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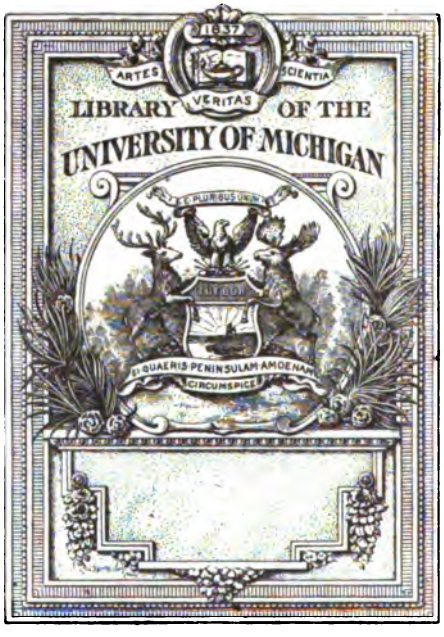
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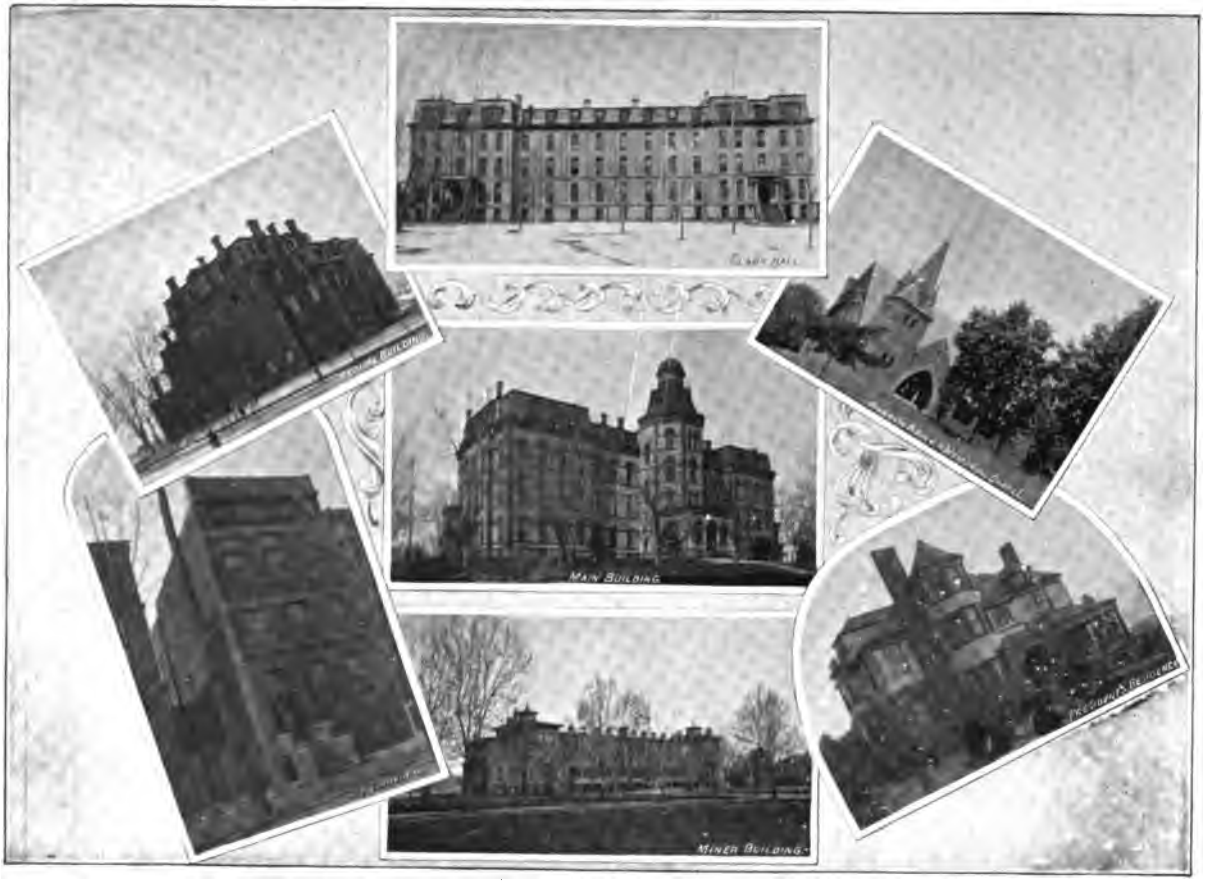

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*Numerals like this refer to the hours of recitations in a week.

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Friday, 7–9, General Educational Branches.—Prof. Cummings.

SECOND YEAR.

Monday, 7–8. Theology.—Prof. Clark. 8–9, New Testament, continued.—Profs. Clark and Butler.

Wednesday, Studies of the First Year continued, except that lectures on Elocution take the place of Bailey's Essentials, and Moral Philosophy takes the place of English Literature.

Friday, as in the First Year.

THIRD YEAR.

Monday, 7–8, Homiletics.—Prof. Clark. 8–9, as in the Second Year.

Wednesday, 7–8, First Wednesday in each month, English Literature, essays, and declamations.—Prof. Ewell. Third Wednesday, Natural Theology.—Prof. Ewell. Other Wednesdays, Church History.—Prof. Little. 8–9, Fourth Wednesday, Biblical History.—Prof. Little. Other Wednesdays, Old Testament.—Prof. Little.

Friday, as in the Second Year.

FOURTH YEAR.

Monday, as in the Third Year.

Wednesday, 7–8, First Wednesday in each month, Bible and hymn reading with essays and declamations.—Prof. Ewell. Third Wednesday, Evidences of Christianity.—Prof. Ewell. Other Wednesdays, Pastoral Theology.—Prof. Little. 8–9, Fourth Wednesday, Biblical History.—Prof. Little. Other Wednesdays, Old Testament.—Prof. Little.

Friday, as in the Third Year.

Terms.—Fifty cents a week in advance.

LEADING TEXT-BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Broadus' Preparation and Delivery of Sermons.

Fairchild's Moral Science, Valentine's Natural Theology, Hopkins' Evidences of Christianity.

Hebrew.—Harper's Elements and Manual.

Greek.—Wescott and Hort's Greek Testament.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible and in all portions of the Greek Testament.

Special courses of lectures on pertinent topics are given by city pastors and others.

The Dean gives a course of illustrated lectures, extending through the three years, upon Bible lands. These lectures are based upon personal travel.

The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticise them.

Much attention is devoted to literary composition and pulpit elocution.

The theological library now contains about 1,300 volumes, including the theological library of the late Dr. G. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

A vigorous missionary society fosters interest in the world-wide field, especially in Africa.

A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christain character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English Course and have the prescribed general education; an appropriate paper to evening class graduates; and a diploma to those who graduate from the Classical Course, provided they have the general education that is specified for that course.

Graduates from the Classical Course who have also taken the degree of A. B. at a respectable college are eligible to the degree of Bachelor of Divinity (B. D.).

PRIZES.

The Byfield prizes, in books, are offered for excellence in the entrance examination; and also for proficiency in the Hebrew Scriptures and in the Greek Testament and in Church History.

The Maynard prizes, in money, are offered for excellence in debate.

From time to time other prizes are offered.

Any prize may be divided or altogether withheld if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1899–1900.

Maynard: First, R. D. Brister; second, H. J. Jones.

Greek Testament: R. D. Brister.

Advanced Hebrew: C. I. Smith.

Elementary Hebrew: J. U. King.

Church History: W. J. Tyler.

EXPENSES AND AID.

Theological students who room in Clark Hall pay $8.00 per year room rent, and there is no additional charge for incidentals. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions are earnestly solicited from benevolent societies and individuals. It should be gratefully added that the resources of the University for this purpose have hitherto been so supplemented by the timely gifts of individuals and churches that thus far no student of piety and promise has been obliged to leave the Department for lack of money.

It should also be stated that out of 53 students at present enrolled, only five are on the aid list, not one in ten. What theological seminary can make a better exhibit? And our students have few ways open to them for earning money.

As an encouragement to thorough preparation the Department will, as far as possible, aid college graduate students of promise who

may need it $72 a year. It is also enabled, through special funds, to offer a limited number of well-prepared Presbyterian students, although not college graduates, an equal amount.

PROMPTNESS.

All students should be present at the beginning of the school year. Great loss follows tardy entrance. *In particular it is well nigh impossible to take up a new language unless one starts with the class.* Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over.

APPLICATION.

All persons who wish to enter the department should first write to the Dean, and not come until they receive a reply from him.

ADDRESS.

Will each Theological graduate who may receive this Catalogue please acknowledge its receipt and inform the Dean of any change in his address?

☞ Many items in the General Statement of the Catalogue concern Theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by the students, who must also buy their fuel."

NEED OF ENDOWMENT.

The alumni fund has been increased during the year $46, and the scholarship fund $2,500—the latter through the legacy of Mrs. Martha S. Pomeroy.

At present the Department has in all $47,610 of endowment, namely for salaries $40,000, for students aid $7,500, and for general purposes $110.

As was said at the beginning, it receives no government aid. The need of additional endowment is urgent, so that the good work, which it aims to do, may be put upon a permanant foundation.

Form for Bequest to the Theological Department of the Howard University.

I hereby give, devise, and bequeath to the Howard University, of the District of Columbia, a corporation created by act of Congress approved March second, 1867, the sum of ———— dollars for the benefit of its Theological Department, the income only to be so used.

The donor may, of course, specify more definitely the purpose of the bequest, such as a professorship, or scholarship or scholarships, or the general purposes of the Department.

Form for a bequest to the Theological Department of the Howard University, making the American Missionary Association trustee, as it already is for the Stone Fund.

I hereby give and bequeath the sum of ———— dollars to the American Missionary Association, incorporated by act of the legislature of the State of New York, to be held permanently in trust for the Howard University, of the District of Columbia, a corporation created by act of Congress approved March 2nd, 1867, to be used by said University for the benefit of the Theological Department of said University. The income only to be used for [the payment of instruction in said Department, the Association having the right to nominate the instructor or instructors who receive the income, their nomination being subject to confirmation by the Trustees of the University.]

The condition of this gift or bequest is, that if the Theological Department of Howard University shall ever be abolished, or if in the judgment of the Executive Committee of the American Missionary Association, said judgment being expressed by a formal vote, properly attested, the said Theological Department shall ever cease to be conducted upon an evangelical basis; in such event the endowment funds shall cease to be held as trust for the benefit of the Theological Department of The Howard University, and shall become the unrestricted property of the American Missionary Association, according to the judgment of its Executive Committee.

If the bequest be for scholarships, or for general purposes, it should read as the above, save that the words in the first paragraph enclosed in brackets, thus [ ], should be omitted and the following inserted: "the maintenance of a scholarship" or "scholarships" or "the general purposes of the Department."

Bequests may bear any name assigned by the donors, but a donor cannot name a professorship unless the amount of the gift be at least $40,000.

The above forms are equally appropriate for an immediate gift, with slight and evident omissions.

MEDICAL DEPARTMENT.

This Department, which is constantly advancing in facilities, gives a complete and thorough course of instruction in Medicine, Pharmacy, and in Dentistry. There is also a postgraduate course, and a Nurses' Training Class, with hospital practice, under the management of Dr. A. M. Curtis, Surgeon in charge of the Freedmen's Hospital, lectures being given by the different professors of the Medical Department. During the last two years, also, new lecture-rooms and lighting and heating facilities have been added.

MATRICULATION.

1. The Medical and Dental departments are open to all without distinction of race or sex, at the low rate of eighty dollars per season; the Pharmacy college at seventy dollars per season,

2. The applicant must furnish evidence of good moral character.

3. He must possess a through English education, and sufficient acquaintance with the Latin language to understand and write prescriptions and to comprehend medical terms in common use.

For separate catalogue and full information write to the President or to

F. J. SHADD, A. M., M. D., Secretary,
901 R street, N. W., Washington, D. C.

TRAINING SCHOOL FOR NURSES.

Candidates must apply to the Superintendent of the Training School, Freedmen's Hospital, Washington, D. C., upon whose approval they will be received into the School for one month on probation. The most acceptable age for candidates is from twenty-one to thirty-five years. The applicants should send, with answers to the paper of questions, a letter from a physician stating that they are in sound health. Applicants are received at any time during the year when there is a vacancy. During the month of trial, and previous to obtaining a position in the School, the applicant will be examined in reading, penmanship, simple arithmetic, and English dictation.

The Superintendent has full power to decide as to their fitness for

ROBERT REYBURN, A. M., M. D., Dean Medical Department.

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the work, and the propriety of retaining or dismissing them at the end of the month of trial. She can also, with approval of the Department, discharge them at any time in case of misconduct or inefficiency.

During the month of probation the pupils are boarded and lodged at the expense of the School, but receive no other compensation. Those who prove satisfactory will be accepted as pupil-nurses, after signing an agreement to remain eighteen months and to obey the rules of the School and Hospital. They will reside in the Home, and serve for the first nine months as assistants in the wards of Freedmen's Hospital; the second nine months they will be expected to perform any duty assigned to them by the Superintendent, either to act as nurses in the Hospital or to be sent to private cases among the rich and poor.

In addition to their board and lodging the nurses will be provided with caps and the necessary note- and text-books, $5 per month, and, on completion of their eighteen months, will receive, on passing a satisfactory final examination, a diploma. This money is not given as pay for services rendered, as the training given and the profession acquired is considered an ample equivalent, but simply to enable young women without pecuniary resources to enter upon their professional career free of debt. They are required, after the month of probation, when on duty, to wear the dress prescribe by the institution, which is of blue seersucker, simply made, with apron and cap, linen collar and cuffs.

The day nurses are on duty from 7.30 a. m. to 7.30 p. m., with an hour off for dinner, and additional time for exercise or rest. They are also given an afternoon during the week, and have a right to the half of Sunday. A vacation of two weeks is allowed each year. It is not proposed to place nurses on night duty until they have been in the School three months.

As this institution is unsectarian, there are no religious services connected with it, except evening prayers, and all nurses are expected to attend the place of worship they prefer, once on Sunday.

In sickness all pupils will be cared for gratuitously.

COURSE OF TRAINING.

The instructions includes—

1. The dressing of blisters, burns, sores, wounds; the application of fomentations, poultices, cups, and leeches.

2. The administration of enemas and use of catheter.

3. The management of appliances for uterine complaints.

4. The best method of friction to the body and extremities.

5. The management of helpless patients; making beds, moving, changing, giving baths in beds, preventing and dressing bed-sores, and managing positions.

6. Bandaging, making bandages and rollers, lining of splints.

7. The preparing, cooking, and serving of delicacies for the sick.

Nurses will also be given instruction in the best practical methods of supplying fresh air, warming and ventilating sick-rooms, the care of rooms and wards, how to keep all utensils perfectly clean and disinfected, to make accurate observation and reports to the physician of the state of the secretions, expectoration, pulse, skin, appetite, temperature of the body, record intelligence as delirium or stupor, breathing, sleep, conditions of wounds, eruptions, formation of matter, effect of diet, or of stimulants, or of medicine, and to learn the management of convalescents.

The teaching will be given by visiting or resident physicians and surgeons, at the bedside of the patients, and by the Superintendent, Assistant Superintendent, and Head Nurses. Lectures, recitations, and demonstrations will take place, from time to time, and examinations at stated periods.

When the full term of eighteen months is ended, the nurses thus trained will be at liberty to choose their own field of labor, whether in hospitals, in private families, or in district nursing among the poor.

B. F. LEIGHTON LL. D., Dean Law Department.

LAW DEPARTMENT.

This department occupies its own building, No. 420 Fifth street northwest, opposite the Court House. Classes meet at 6.15 P. M. each weekday from October 1 to May 25, with the exception of the usual holidays.

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year; and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and a number of carefully selected reports. The library is open to students during the school year at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, from a professional standpoint of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior sections.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property as far as the chapter on Trusts; Darlington on Personal Property; Bishop on Contracts, enlarged edition; Tiedeman on Bills and Notes; Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Students are required to provide themselves with a set of Smith's Leading Cases, or Leading Cases Simplified, by J. D. Lawson, to be used in connection with the subjects to be studied and discussed during the first year.

MIDDLE YEAR.—Shipman on Common Law Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark on Criminal Procedure; Greenleaf's Evidence, Vol. 1; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Bateman's Mercantile Law; Clark on Corporations; Greenleaf on Evidence, Vols. 2 and 3; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given upon special subjects by eminent members of the legal profession from time to time, as the funds of the Department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed, that each student should own a complete set of the text books named therein; failure of students so to do, will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either absolutely or within the time laid down in the curriculum.

COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases. Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the Club. This organization was formed mainly for the benefit of the Juniors, but members of the other classes generally participate in the discussions.

Thus, the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

No Tuition is Required, Congress having generously provided for the support of this Department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examination, determining the worthiness of applicants for degrees.

Tuition Free. Matriculation fee $10.

The Department has no fund with which to aid indigent students. However, it is frequently the case that energetic, industrious stu-

dents succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

The cost of books for the first year is about $30; for the second year, $20.

School year, October 1 to June 1.

For further information apply to

JAS. F. BUNDY, Secretary,
Office in Law School Building,
420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, Dean,
416 Fifth Street, N. W., Washington, D. C.

DEPARTMENT OF PEDAGOGY.

The Department of Pedagogy is the professional school of Howard University for the study of educational science and the training of teachers. It takes academic rank with the Departments of Theology, Law, and Medicine. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for elementary and secondary schools, and to help by instruction and direction those who desire to pursue studies and investigations in the science of education. Persons looking forward to the profession of the Christian Ministry, Law, or of Journalism will find in some of the courses instruction adapted to their needs, while the history and general principles of education form a valuable addition to courses for general culture. The four main lines of instruction are the history, the philosophy, the science and the practice of education. The history of education very properly occupies a place in courses for general culture as an important and practical branch of the history of civilization, and it also affords the best introduction to the problems of pedagogy.

The science of education is recognized as having its basis in psychology, ethics, biology, logic, and sociology, since each of these sciences has significance for education in so far as it throws light upon the nature of man both as an individual and as a member of society. Pedagogy, therefore, is treated not simply historically nor simply systematically in a general course, but special courses and lectures are provided in each of the important branches which lie at its foundation.

PSYCHOLOGY AND PEDAGOGY.

The various courses offered in psychology center in the child as being "the point where the forces of development chiefly expend themselves, and where, likewise, men must direct their attention in any rational attempt to cooperate with nature in improving human types."

The work in general pedagogy aims (1) to acquaint the students with those principles and practices of education which have changed the methods of secular schools and established them upon a psycho-

logical basis; (2) to lay a broad culture in the student himself; and (3) to create a spirit of enthusiastic devotion to the highest of all work, the instruction of a little child.

THE ART OF TEACHING.

The course in the art of teaching is divided into three parts—

1. Observation of good teaching.

2. Actual teaching in the school of practice, and, for post gradu ates, in other departments of the University.

3. Special training in the methods of presenting the subject-matter of the curricula of elementary and secondary schools. Parallel with this practical work is a course of instruction in the principles of education, which seeks to indicate the application of these princi ples in the actual work of the school room.

SCOPE OF WORK.

Three courses of instruction are offered by this Department—

1. The Pedagogical course of three years, leading to the Elementary teacher's diploma.

2. A Philosophical course of one year additional (four years in all), for the training of teachers for secondary and higher schools, and leading to the degree of Bachelor of Pedagogy (Pd. B.), or Bachelor of Philosophy (Ph. B.)

3. Special courses in evenings and Saturday mornings for city teachers who wish to keep in touch with the latest data of psychology and pedagogy, and who may or may not wish to apply for diploma or degree. A departmental certificate will be given to those completing special courses, not applicants for diploma or degree.

REQUIREMENTS FOR ADMISSION.

The requirements for admission in the case of pupils contemplating graduation from any of the courses are as follows: Applicants must have attained the age of eighteen years, counting the nearest birthday, and must have a general education equivalent to that given to graduates of the public high schools of the District of Columbia in the English branches, or the equivalent thereof, or they must pass satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools, must pass examinations upon the following subjects: Arithmetic, Algebra through Quadratics, Plane Geometry, Grammar, Rhetoric, General and Physical Geography,

American History, Physiology and Hygiene, Elementary Physics, Elementary Chemistry.

Reasonable allowances for equivalents will be made in case a candidate who, for satisfactory reasons, has not taken a study named for examination. Successful experience in teaching is taken into account in determining upon equivalents.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this Department stands.

Graduates of an approved institution of learning, a college, normal school, or the equivalent of one of these, who present satisfactory evidence of a good degree of professional ability, may become candidates for a degree in Pedagogy or Philosophy.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY.

COURSE I.—PEDAGOGICAL.

FIRST YEAR.	HOURS PER WEEK.
Pedagogy and Psychology of Elementary Subjects	3
Development of Ancient and Mediæval Civilization	3
English Language and Composition	3
Physics	5
Biological Nature Study	3
Bible Study	1
SECOND TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Development of Mediæval and Modern Civilization	3
Biological Nature Study	3
Chemistry	5
Rhetoric and Advanced Composition	3
Bible Study	1
THIRD TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Rhetoric and Advanced Composition	3
Biological Nature Study	3
Development of Modern Civilization	3
Mathematics	4
Astronomical Geography	1
Bible Study	1

SECOND YEAR.

Psychology and History of Education	3
Mathematics with Methods of Teaching	4
Physiography with Methods of Teaching	4
English Literature with Methods of Teaching	3
Physics and Chemistry, or Advanced Biology	3
Bible Study with Methods of Teaching	1

SECOND TERM.

Psychology and History of Education	3
Physics and Chemistry, or Advanced Biology	3
Mathematics with Methods of Teaching	4
English Classics	3
Political Geography with Methods of Teaching	3
Bible Study as Literature	1

THIRD TERM

Applied Psychology with General and Practical Pedagogy and Methods of Teaching	4
Physics and Chemistry, or Advanced Biology	3
Mathematics with Methods of Teaching	4
Practice Teaching and Professional Reviews	3
History and Geography with Methods of Teaching	4
Bible Study as Literature	1

THIRD YEAR.

Section A occupied in Practice School.	
Sections B and C, Genetic Psychology and Child Study	3
Sections B and C, Mineralogy	2
Sections B and C, General Literature	2
Sections B and C, Ethics	5
Sections B and C, Practice Teaching and Professional Reviews	4
Sections A, B, and C, School Economy	1

SECOND TERM.

Section B in Practice School.	
Section A, Genetic Psychology and Child Study	3
Sections A, B, and C, School Economy	1
Section A, General Literature	3
Section A, Mineralogy	2
Section C, Literature	3
Section C, Advanced Physiology	3
Section C, Geology	4
Section A, Mathematics	4
Sections A and C, Philosophy of Education	3
Sections A and C, Practice Teaching and Professional Reviews	2

THIRD TERM.

Section C in Practice School.

Sections A, B, and C, School Economy	1
Sections A and B, Literature	3
Sections A and B, Advanced Physiology	3
Sections A and B, Geology	4
Section B, Philosophy of Education	3
Practice Teaching and Professional Reviews	3

☞ Drawing, Music, Elocution, Manual Training, and Domestic Economy are taught in addition to the above mentioned subjects.

Courses in Modern Language in the Preparatory and College Departments, also Typewriting and Stenography in the English Department are open to students of this Department.

(In every case a reasonable number of substitutions will be allowed as may seem best for the mental development of the student in question.)

The Pedagogical Course of three years fits pupils to become teachers in, and Principals of Primary, Intermediate and Grammar Schools.

Graduates of approved High Schools may complete the Pedagogical course in two years.

COURSE II.—PHILOSOPHICAL.

FOUR-YEAR COLLEGIATE COURSE IN PEDAGOGY AND PHILOSOPHY.

(Leading to Degree Pd. B. or Ph. B.)

FIRST YEAR.	HOURS PER WEEK.
Pedagogy and Psychology of Elementary Subjects	3
Development of Ancient and Mediæval Civilization	3
English	2
Physics and Chemistry, or Biological Nature-Study	3
Mathematics	5
Bible Study as Literature	1
SECOND TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Development of Mediæval and Modern Civilization	3
Biological Nature Study or Chemistry and Physics	3
Rhetoric and Advanced Composition	4
Mathematics	5
Bible Study as Literature	1
THIRD TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Rhetoric and Advanced Composition	2
Development of Modern Civilization	3
Biological Nature Study or Physics and Chemistry	3
Mathematics	5
Bible Study as Literature	1

SECOND YEAR.

Psychology and History of Education	5
Physiography with Methods of Teaching	4
English with Methods of Teaching	4
Physics and Chemistry or Advanced Biology	3
Bible Study as Literature	1

SECOND TERM.

History of Education and Logic	5
Physics and Chemistry, or Advanced Biology	3
English	4
Political Geography and History (Correlated)	4
Bible Study as Literature	1

THIRD TERM.

Applied Psychology with General and Practical Pedagogy and Methods of Teaching	5
Physics and Chemistry, or Advanced Biology	3
Political Geography and History (Correlated)	5
English	3
Bible Study as Literature	1

THIRD (JUNIOR) YEAR

Genetic Psychology and Child Study	3
Literature and History (Correlated)	4
School Economy	1
Bible Study as Literature	1
Elective Studies in Modern Languages and Science	8

SECOND TERM.

School Economy	1
Literature and History (Correlated)	4
Science of Education	3
Bible Study as Literature	1
Elective Studies in Modern Languages and Science	8

THIRD TERM.

School Economy	1
Literature and History (Correlated)	4
Philosophy of Education	3
Bible Study as Literature	1
Elective Studies in Modern Languages and Science	8

FOURTH (SENIOR) YEAR.

History of Philosophy	3
Philosophy of Education	3
Ethics	5
Practice Teaching and Methods of High School Subjects	3
Professional Literature	1
Seminar in Pedagogy	2

SECOND TERM.

History of Philosophy	2
Philosophy of Education	3
Practice Teaching and Methods of High School Subjects	3
Professional Literature	1
Study of Religion	5
Seminar in Pedagogy	3

THIRD TERM.

Evidences of Christianity	5
Political Economy	5
History of Philosophy	2
Philosophy of Education	2
Practical Teaching and Methods of High School Studies	3

☞ Drawing, Music, Elocution, Manual Training and Domestic Economy are taught in addition to the above mentioned subjects.

Courses in Modern Languages in the Preparatory and College Departments, also Type-writing and Stenography in the English Department are open to students of this Department.

This Course of four years fits persons to become teachers in and Principals of Normal Schools, Academies, and High Schools.

(In every case a reasonable number of substitutions will be allowed, as may seem best for the mental development of the student in question.)

Persons of excellent ability may be permitted to complete the collegiate course in three years.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

HISTORY OF EDUCATION.—The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. Beginning with the primitive Oriental civilizations, it traces the development of culture through the pre-Christian period, considers the influence of Christianity on education, discusses the amalgamation of the Roman civilization, under the cooperation of Christianity, with the characteristic tendencies of Germanic races, gives an account of education in the Dark Ages, including the reforms of Charlemagne and Alfred the Great, points out the effects of chivalry and the Crusades on culture, discusses Scholasticism and reviews the rise and early history of the Renaissance and the Reformation and the modifications which they effected in educational principles and practice. It includes also an account of the political and social theories of the seventeenth, eighteenth, and nineteenth centuries in so far as they affected education, and of the chief educational reformers of this period. Text-

books: Browning's Educational Theories and Quick's Educational Reformers.

HISTORY OF EDUCATION IN AMERICA.—A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and city systems, the various types of schools, the public, private, and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education.

MORAL EDUCATION.—A study of the methods of developing the moral life through the materials available in the common schools. The topics studied will include the nature of the moral instinct and the possibility of its growth and development, the difference between moral training and theoretical ethics and the place of each in education, the moral training adapted to early childhood, later childhood, adolescence, and the means of awakening the moral sensibility and its importance to the individual and the community.

(This course is introductory to the President's course in Ethics.)

GENERAL PSYCHOLOGY.—This course is introductory in character. A preliminary study of the anatomy and physiology of the nervous system is made in order to prepare the student for a better understanding of sensation. This is followed by a study of the more important mental processes. The aim is to familiarize the student with the activities of the human mind and the fundamental psychological principles. Text Book: Halleck's Psychology and Psychic Culture.

EDUCATIONAL PSYCHOLOGY.—This course will consider some of the more important chapters of psychology in their relation to the practical work of the school room. Among subjects studied are habit, memory, association, imagination, the senses, attention, interest, the emotions, fatigue, and apperception.

Open only to those who have taken a course in general psychology.

CHILD STUDY.—The aim of this course is to put students in line with the results of the study of childhood and youth. It will call out and emphasize those aspects of the subject which seem sound from a scientific point of view, and those which are especially significant in their bearing on the work of teaching.

This course is intended to meet the needs of ambitious, enthusiastic, and progressive teachers who desire to attain greater efficiency and ease in the school room by making use of the new resources

of which child study is so suggestive, and who, by more intimate acquaintance with the nature of the child and by consequent increase of love and sympathy, may be able to meet more nearly the wants and needs of childhood and thus receive new zest for the daily routine of school work.

GENERAL PEDAGOGY.—The aim of this course is to give beginners a clear conception of education as a science; to show the relation of this science to biology, logic, psychology, ethics, and sociology; to mark out the principal educational problems that center about the child, teacher, and educative material; to acquaint the student with the literature bearing on the subject; and to furnish a key to further and more advanced study of pedagogy in general.

Among topics for special study are: Comparative value of studies; correlation; interest; apperception; concentration; will training and the relation of studies to character development. Rein's "Outlines of Pedagogics," White's "Elements of Pedagogy," McMurray's "General Method," are among the books used; also reports of educational societies and committees.

SPECIAL PEDAGOGY AND METHODS OF TEACHING.—This course considers the methods of the studies of the common schools; (a) Reading and literature in the grades, materials and methods, (b) Language, grammar, and English composition, (c) Object lessons and nature study, (d) Geography and history, (e) Arithmetic (mental and written), (f) Drawing, writing and music, (g) Spelling and dictation—diacritical marking. Students may be required to give illustrative lessons before teachers and students of the department in any of the above-mentioned branches.

PRACTICE TEACHING AND METHODS.—The trustees maintain a splendid practice school which is designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

In addition to teaching, students will meet the supervisor three times each week to receive instruction in methods of teaching and directions on the general work of the practice school.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, where necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil-teacher is

held fully responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole, and at the same time to study and adapt the work to the individual ability and disposition of each pupil.

INTRODUCTION TO EDUCATIONAL THEORIES AND PRACTICES—A discussion of the fundamental pedagogical principles and their application to the work of the teacher. The work of this course is intended—first, to acquaint the student with the leading educational principles; an effort is then made to discover what are really the best pedagogical aims and methods by analyzing the characters and work of those who have been great teachers. In this connection, such men as Socrates, Comenius, Pestalozzi, Frœbel, Raikes, Lancaster, and Horace Mann are considered, and also Jesus Christ, as the greatest of all teachers. Finally, an application of the principles, aims, and methods thus discovered is made to the periods of growth as revealed through psychological study.

SCHOOL MANAGEMENT AND SCHOOL HYGIENE—This course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among subjects taken up are:

I. *Organization.*

1. Programs and Text-books.
2. Opening Exercises, Recess, Dismissal, Assignment of Lessons.
3. Records and reports. Methods of Keeping Rolls, Marking, Holding Examinations, Reports to Parents (Delinquents, Absentees, Tardiness).

II. *Instruction.*

4. The Recitation Period vs. the Instruction Period.
5. (a) Method in the Instruction Period.
   (b) Method in Conducting Recitations.

III. *Discipline.*

6. Environment. Surroundings and Fittings of School Rooms.
7. Heating, Ventilation, Lighting, Seating.
8. Methods of Discipline. Incentives.
   " " Punishments.

PHILOSOPHY OF EDUCATION.—Lectures, readings, and discussions. This course is devoted to a critical study of Rosenkranz's "Philosophy of Education" and Harris' "Phychological Foundations

of Education." The nature, form, and elements of education are discussed, together with modern educational problems and theories as presented by Dr. Harris.

ADVANCED COURSES offered to those whose previous training and maturity enable them to profit therefrom, will consist of courses conducted by means of lectures, recitations, and written themes in—

History of Philosophy.

Genetic Psychology.

Sociological Pedagogy.

Special Topics in the Philosophy and History of Education.

Comparative Study of School Systems.

Instruction is offered also in the Industrial Department, which contains carpenter shop, printing office, tin shop, bookbindery, sewing and cooking classes.

TEACHERS' SCHOLASTIC COURSES.

The Department being primarily professional, aims to build up a sound pedagogy and enable the teacher by suggestion and method to do more effective work. It realizes, nevertheless, how inadequate and superficial must be the work of any teacher, be her method the must improved possible, who has not had thorough scholastic training equal to that given in a good high school course of four years. Even with such attainments a teacher will often find herself embarrassed unless she has during her professional preparation kept in constant touch with and added to the solid literary work done in the high school or college. For this purpose the department offers the following teachers' courses—

1. TEACHERS' COURSE IN ENGLISH.—Grammar, Composition, Literature, Reading, and Elocution.

2. TEACHERS' COURSE IN ELEMENTARY PHYSICS.—Laboratory work, Lesson plans, and Illustrative teaching.

3. BIOLOGICAL NATURE STUDY.—Laboratory demonstrations, Lectures; and required reading

4. MATHEMATICS.—Arithmetic. Mensuration, Geometry, and Algebra.

5. HISTORY.—American history, Civil government, and Political Geography.

6. DRAWING, MODELING, MUSIC.

PEDAGOGICS OF THE KINDERGARTEN.

By special arrangement this Department has mantained during

this year a kindergarten training course. It is hoped that this training may become a permanent feature of the department. The course in kindergarten pedagogy is offered to meet the needs of students who desire to fit themselves for directors or assistants in kindergartens, and is especially designed to meet the demand for thoroughly trained kindergartners in the larger cities of the South. Students completing satisfactorily this course of two-years will receive a diploma.

The work of the Junior year is practical, though practice teaching is not taken up until the Senior year. Observation in kindergartens and primary schools will accompany the work in theory.

Students failing to show an aptitude for kindergarten work will be advised not to continue the course. Some prerequisites for success in this course are a natural love for children, consciousness of a high moral purpose, and a love for nature, good health, industry, and a cheerful disposition, a natural aptitude for controling children and instructing them. Those who decide to become kindergartners because they lack the power to control older children are advised not to waste time studying kindergarten philosophy and methods, for perphaps greater natural ability is required to govern pupils when they are of kindergarten age than when more mature.

Persons not well prepared will not be admitted. It is desirable that students should be able to play the piano and lead in singing before beginning the course.

No charge for tuition will be made in any of the courses of the Department of Pedogogy. In some cases, however, there may be a small incidental fee for special courses not provided for in the regular appropriations.

SPECIAL COURSE FOR COLLEGE GRADUATES.

The aim of this course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability opportunity for special study and research in the Science and Art of Education. It is not intended that this course shall consist simply of a review of subjects taught in secondary schools but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy with opportunity to apply the Philosophy of Teaching under skillful supervision. If college graduates and others who have excellent attainments, scholarship, and natural fitness for teaching would acquaint themselves with modern methods

of instruction as well as the advanced theories in Pedagogy and Philosophy, and if they would become very skillful in the application of those principles in the school room they would advance rapidly to the front rank of teaching, which is fast becoming a recognized profession. We know of no way in which graduates of colleges, normal schools, and theological seminaries, who purpose to teach, can spend a year immediately after graduation more profitably to themselves and the people unto whom they go than by thus taking special training in the methods and science of the work which they are to perform. Such graduates of colleges, universities, normal schools, or the equivalent of these may select, with the approval of the faculty, from the curriculum of study a course which may be completed in one year. Upon completing this course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy.

Special courses in Pedagogy and Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

EXPENSES.

No tuition is charged in any department of the University except the Medical Department, other courses—academic and professional—being free to all without regard to race, creed, or sex. A small incidental fee, however, may be required in connection with some of the work. Room rent is $15 per year. Board is $9 per month.

Students should have at least $35 on arrival, as fuel, books and other incidentals are necessary at the commencement of the term, and the first payment for board is to October 31; but this does not increase the total expenses for the year. Board and rooms for the year will not exceed $96. Fuel, lights, washing, and other expenses range from $15 to $25, according to the needs and economy of the student.

For further information concerning the Department of Pedagogy, persons may address—

THE PRESIDENT OF THE UNIVERSITY, OR

THE DEAN OF THE DEPARTMENT.

COLLEGE DEPARTMENT.

ADMISSION.

CLASSICAL COURSE.—Graduates from the Classical Course of the Preparatory Department of Howard University are admitted without examination. Other candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: Latin—Four books of Cæsar, five orations of Cicero, six books of Virgil's Æneid, and twelve lessons in Jones' Latin Prose Composition; Greek—Boise and Pettengill's Lessons, four books of Xenophon's Anabasis, three books of Homer's Iliad, and Woodruff's Greek Prose Composition; Mathematics—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry; Science—Elements of Physics and Chemistry, Descriptive and Physical Geography; English—Orthography, Grammar and Composition.

SCIENTIFIC COURSE—Graduates from the Classical and Scientific Courses of the Preparatory Department of Howard University are admitted without examination; also (until further action of the College faculty) the graduates of the Washington High School, if they satisfy the instructors concerned that they will make up any deficiency in Chemistry and Physical Geography. Others may be admitted by vote of the faculty, on showing that they have passed a preparatory course (exclusive of the studies in the College course) embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully.

Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismission.

All candidates for admission to any course must submit to a test as to their ability to write the English language correctly.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

FALL TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Greek, 4; Latin, 5; Mathematics, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Biology, 5.

WINTER TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Logic, 3; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Biology, 5.

SPRING TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Biology, 5.

SENIOR YEAR

FALL TERM.—*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced French, 3; Constitution of the United States, 3; Advanced Chemistry, 3; Advanced Biology, 4; Advanced Botany, 4.

WINTER TERM—*Natural Theology*, 5; *Themes*, 1; Advanced French, 3; International Law, 4; Advanced Chemistry, 3; Geology, 4; Advanced Biology, 4; Advanced Botany, 4.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5;

Themes, 1; Advanced French, 3; Advanced Chemistry, 3; Geology, 4 Advanced Biology, 4; Advanced Botany, 4.

Also, any elective of Sophomore or Junior years not previously taken.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FALL TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3.

WINTER TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3.

SPRING TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution; 2; Pedagogy, 3.

SENIOR YEAR.

FALL TERM.—*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced Chemistry, 3; Constitution of the United States, 3.

WINTER TERM.—*Natural Theology*, 5; *Themes*, 1; Advanced Chemistry, 3; Geology, 4; International Law, 4.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5; *Themes*, 1; Advanced Chemistry, 3; Geology, 4.

Also, any elective of Sophomore or Junior years not previously taken.

The figures indicate the number of recitations per week.

All studies are required in the Freshman year. In the Sophomore, Junior and Senior years the required studies are in *italics*.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each Spring term the three lower classes shall present to the Dean, in writing, their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

GREEK.

Authors and text-books. Freshman year: Boise and Freeman's Selections from Greek Authors, including extracts from the Memorabilia, the Phaedo, the Odyssey, Herodotus, Thucydides, and Demosthenes. In the Sophomore year portions of the Iliad will be read, one Tragedy, and the Apology and Crito or some other work of Plato.

LATIN LANGUAGE AND LITERATURE.

FRESHMAN CLASS.

1. Cicero, De Senectute, and De Amicitia, with Latin Prose composition based upon the text; a thorough drill on the syntax of moods and tenses, special attention given to subordinate clauses. Exercises in the re-writing of Latin from the English. 4 hours.

2. Livy: The Hannibalian War from books XXI and XXIII. Prose composition; Practice at sight reading. Study of moods, tenses and of subordinate clauses continued. Roman History: the Punic Wars. 4 hours.

3. Horace: Selections from Odes I-III, Epodes, Satires and Epistles; Roman History: Augustan Age. Special attention is given to the literary side of Horace's works and an attempt made to have the students enter into an appreciation of this great literary artist. Prosody. Lectures on the Poetry of the Augustan Age. Latin Grammar: moods and tenses. 5 hours.

SOPHOMORE CLASS.

1. Tacitus: Germania and Agricola. Roman History.

2. Roman comedy: Terence,one play; Plautus, one play. A comparative study of Latin and Greek comedy. Lectures.

3. Latin Grammar: An elementary course in the comparative syntax of the Latin and Greek languages. Lectures.

4. Quintilian: Selections from books X and XII; Rise and development of Roman oratory. Cicero: De Oratore, Book I.

ELECTIVE COURSES, OPEN TO JUNIORS, SENIORS, AND GRADUATES.

1. Juvenal's Satires, and selected letters of Cicero and Pliny. A study of the manners, politics, and religion at Rome under the late Republic and the earlier Empire.

2. Tacitus: The annals, I-VI. Selections from the Histories.

3. Roman poetry :Selections from the works of Plautus,Terence, and Lucretius.

4. Cicero: De Officiis, De Natura Deorum, Books II and III. Selections from De Divinatione and De Fato.

GERMAN AND FRENCH.

The courses in German and French are at present given in alternate years. First year French is omitted in 1901-1902. The textbooks are as follows:

GERMAN—First Year: Lange's Otto's Conversational Grammar; Joyne's German Reader.

FRENCH—First Year: Edgren's French Grammar; Bocher's Otto's French Reader. Second Year: Syntax and Composition; Romantic Drama, Dumas: "Henri III;" Coppee: "Le Luthier de Cremone;" Classic Drama, Moliere: "Le Tartuffe;" Racine: "Athalie."

MATHEMATICS.

FRESHMAN YEAR.—Fall Term: Solid Geometry, Wentworth. Winter Term : Advanced Algebra, Wentworth. Spring Term : Plane Trigonometry and Surveying, Wentworth.

SOPHOMORE YEAR.—Fall Term : Spherical Trigonometry and its applications to Astronomy, Wentworth. Winter Term : Analytical Geometry, Nichols. Spring Term : Analytical Geometry, Nichols.

JUNIOR YEAR—Fall Term : Differential and Integral Calculus, Taylor. Winter Term : Differential and Integral Calculus, Taylor. Spring Term : Applications of Calculus to Problems in Mechanics and Physics.

PHYSICS AND CHEMISTRY.

To secure opportunity for more complete laboratory courses, the Sophomores and Juniors studied Physics together in 1900–1901, and the corresponding classes will study Chemistry in 1901–1902. This combination is rendered possible from the fact that the elementary courses in both subjects are given in the Preparatory Department before admission to College.

REQUIRED PHYSICS.—A general outline of the subject is presented, with a good supply of lecture apparatus, the solution of problems, and laboratory work.

REQUIRED CHEMISTRY.—After a brief review of fundamental principles, the course includes Qualitative Analysis, Stoichiometry, and a few quantitative exercises in preparations.

ELECTIVE COURSES.—By varying the particular courses from year to year, it is the intention to afford as full instruction as possible in those branches of Physics and Chemistry that are of most interest and importance. It will be seen that those who complete the new Preparatory Scientific Course may continue the study of Physical Science with suitable electives through the whole of their College course. The following work will be given, in different years, with such modifications and extension as may be found practicable:

Mechanics.—Todhunter's "Mechanics for Beginners," machinery in actual use, and reports. Readiness in using trigonometical formulas is required for this course.

Heat.—Maxwell's "Theory of Heat," with the addition of problems and the discussion of boiler and engine tests.

Electricity, including practical applications and laboratory exercises.

Optics, including photography.

Physical Measurements.

Quantitative Analysis, including Volumetric Methods of the U. S. Pharmacopeia.

Organic Chemistry, Remsen and Orndorf.

Technical Analysis.

ASTRONOMY.

The telescope, which has an aperture of 12½ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the faculty." Graduates who intend to take the higher degree should usualy make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

THE H. A. BROWN PRIZE.

By the liberality of Mr. H. A. Brown, an alumnus, a gold medal is annually contended for by disputants selected by the Alpha Phi Literary Society.

GEORGE J. CUMMINGS, A. M., Dean Preparatory Department.

PREPARATORY DEPARTMENT.

ANNOUNCEMENT.

There are two courses of four years each offered by this Department.

The Classical is designed to fit for any College; the English and Latin to prepare for a Scientific Course.

Those who complete either can pass into the Department of Pedagogy if they so elect.

Only such as complete one or the other of these courses may receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text-books as have received the commendation of the best educators.

Should any student wish, he may go from the Middle Year of the English and Latin Course into the College Scientific by certain substitutions that may be allowed, provided this desire is stated at the beginning of the school year.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

ADMISSION.

Candidates for admission to either of the courses will be required to pass a satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English Grammar, U. S. History, Civics and Modern Geography.

Candidates for advanced standing in the Department must be examined in the studies (or their equivalent) already pursued by the class to which admission is desired; but certificates of recommendation from approved schools certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismission from other schools or departments, are required.

Letters of inquiry respecting this Department should be addressed to the Dean.

COLLATERAL EXERCISES.

There are weekly Bible lessons, Rhetorical Exercises, Declamations, and Discussions and Elocution in the Senior Year, and studies

in Mythology and Grecian and Roman Antiquities. The object aimed at in the study of the English is to acquire accuracy in the use of words and phrases, facility, clearness, and force in expression, and a knowledge of structure of paragraph, and entire composition.

The authors to be studied will be taken from those specified in what is known as college requirements, such as Cooper's Last of the Mohicans, Milton's Paradise Lost (Books I & II), Goldsmith's Vicar of Wakefield, Lowell's Vision of Sir Launfal, Tennyson's Princess, Shakespeare's Merchant of Venice and Macbeth, Burke's Conciliation with America, Carlyle's Essay on Burns and Macaulay's Essays on Milton and Addison.

Students in the first and junior years are required to give four hours each week to work in the Industrial Department.

COURSES OF STUDY.

CLASSICAL.

FIRST YEAR.

FALL TERM.—Latin 4; *Algebra 5; English Composition 5; Drawing 2; Music 1.

WINTER TERM.—Latin 4; Algebra 5; English Composition 5; Drawing 1; Music 1.

SPRING TERM.—Latin 4; Algebra 5; English Composition 4; Science, 2; Physical Geography, 2.

JUNIOR YEAR.

FALL TERM.—Viri Romæ 4; Geometry 5; Grecian History 4; English 3; Latin Prose 1.

WINTER TERM.—Nepos' Lives, 4; Geometry, 5; Roman History, 4; English, 3; Latin Prose, 1.

SPRING TERM.—Cæsar, Books I and II, 4; Geometry, 3; Review Arithmetic, 2; English, 2; Essentials of English History, 2; Latin Prose, 1; Science, 2.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; Greek, 6; Physics, 5; English, 2.

WINTER TERM.—Cicero, 5; Greek, 6; Chemistry, 5; English, 2.

SPRING TERM.—Æneid, 4; Anabasis, 6; Review Algebra, 4; English, 2.

SENIOR YEAR.

FALL TERM.—Æneid, 4; Anabasis, 6; French or German, 4; English, 2; Astronomy, 1.

WINTER TERM.—Æneid, 4; Anabasis, 6; French or German, 4; English, 2; Astronomy, 1.

SPRING TERM.—Æneid and Georgics, 4; Iliad, 6; French or German, 4; Geometry, 3; English, 1.

ENGLISH AND LATIN.

The First and Junior Years are the same as the corresponding years of the Classical Course.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; French or German, 4; Physics, 5; English History, 2; English, 2.

WINTER TERM.—Cicero, 5; French or German, 4; Chemistry, 5; American History, 2; English, 2.

SPRING TERM.—French or German, 4; Review Algebra, 5; Biology, 4; Civil Government, 3; English, 2.

SENIOR YEAR.

FALL TERM.—French or German, 4; *Geology, 5; *Astronomy, 4; English, 2; Elementary Psychology, 2.

WINTER TERM.—French or German, 4; *Botany, 5; Physiology, 4; English, 2; Elementary Psychology, 2.

SPRING TERM.—French or German, 4; *Botany, 5; Review Geometry, 3; Rhetoric, 3; Elementary Psychology, 1; English, 1.

Figures denote number of recitations a week. *Taken with College classes.

ENGLISH DEPARTMENT.

The English Department presents a course practical and broad, with thorough training in Common English Branches and systematic drill in Mathematics and Elementary Science. This Department fits students, who cannot pursue an extended course, for ordinary citizenship and prepares them for positions in business and the varied duties of common life.

Certificates will be given to all students who shall complete the entire course to the satisfaction of the Faculty.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to First and Second year classes of this Department, will be required to pass an examination in Arithmetic as far as percentage; Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Preparatory Department or to pursue the Business Course.

COURSE OF STUDY.

FIRST YEAR.

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SECOND YEAR.

FALL TERM.—Arithmetic, 5; English Grammar, 4; U. S. History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; U. S. History and Civics, 4; Reading and Spelling, 2; Music, 1.

SPRING TERM.—Application of Arithmetic: Special reference to business customs and forms, 2; English Grammar, 4, Civics, 4; Reading and Spelling, 2; Music, 1.

THIRD YEAR.

FALL TERM.—English Composition, 4; Arithmetic, 5; Drawing, 2; Book-keeping, 4; Elocution, 1.

GEORGE WM. COOK, A. M., Dean English Department.

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WINTER TERM.—English Composition, 4; Algebra, 5; Book-keeping, 4; Elocution, 1; Physiology and Hygiene, 3.

SPRING TERM.—English Composition, 4; Algebra, 5; U. S. History and Civics, 5; Drawing, 2; Music, 1; Selected Readiug, 1.

FOURTH YEAR.

FALL TERM.—Plane Geometry, 4; Commercial Law, 3; English, 4; Drawing, 1; Physics, 4; Elocution, 1; Astronomy, 1; Music, 1.

WINTER TERM.—Plane Geometry, 5; English, 5; Drawing, 1; Music, 1; Elocution, 1; Astronomy, 1.

SPRING TERM.—Zoology, 4; Drawing, 1; English, 5; Physical Geography, 5; Selected Readings, 1; Astronomy, 1; Music, 1.

OUTLINE OF STUDIES.

ENGLISH.

The English course in this Department includes the following subjects:

I. GRAMMAR.—First and Second Year Classes: A two years' course in technical and practical grammar, supplemented by original work in the form of exercises illustrating special features of the subject, and simple composition.

II. ENGLISH COMPOSITION.—Third year: A year's course. A thorough knowledge of grammar is necessary as preparation for this work. A careful drill on the principles of Expression, Capitalization, and Punctuation leads to the various forms of Composition proper—Reproduction from Memory, Topical Analysis, Paraphrase, Summary, Letter Writing, Essay Writing.

III. RHETORIC—Fourth Year: A year's course, four hours per week. The plan of this work consists of analyzing sentences and passages from different authors for the purpose (1) of developing the different qualities of style, (2) of leading the pupil to appreciate the excellence and to note the defects of those writers, and (3) of having the student apply the results of his study to his own efforts in composition.

IV. ELOCUTION.—Third Year. Special work in Elocution will be required of the Third Year Classes during the Fall and Winter Terms. The course includes the following exercises: Review of elementary sounds, Position of the body, Breathing, Production of tone inflection, Modulation, Emphasis, Reading sentences and paragraphs.

Each student will be required to master all the elementary sounds with their combinations, to understand the principles of articulation and pronunciation and the application of modulation and emphasis.

MATHEMATICS.

FIRST YEAR CLASS.

FALL TERM.—Percentage, Profit and Loss, Commission, Stock, Insurance, Duties.

WINTER TERM.—Present Worth, Bank Discount, Compound Interest, Equation of Payments, Exercises in Problems on Commercial Paper.

SPRING TERM.—Analysis, Ratio, Proportion, Square Root, Cube Root.

SECOND YEAR CLASS.

FALL TERM.—A review of fundamental principles and definitions.

WINTER TERM.—A review of Denominate Numbers, Power, and Roots, Mensuration of plane and solid figures, exercises in problems with refrence to the common trades.

SPRING TERM.—Ratio, Proportion, Percentage, Banking, and Investments.

THIRD YEAR CLASS.

Third Year Review Arithmetic:—Five hours per week for one term. A complete review of the entire course in Arithwetic.

Algebra.—An Elementary course. General principles and definitions. Addition, Subtraction, Multiplication, and Division, Factoring, Fractions, Simple and Simultaneous Equations of the first degree, Involution, and Evolution. Five hours per week for two terms. Required of all Third Year students.

Geometry.—This course comprehends the whole of Plane Geometry. In advancing, written work is required; and attention constantly directed to elegance of form, clear and concise statement, and rigorous reasoning.

HISTORY.

I. U. S. HISTORY.–An elementary course in the political history of the United States. Four hours per week for two terms. Required of First Year student.

II. U. S. HISTORY.—Five hours per week for one term. Required of all Third Year pupils. This course consists of a brief study of the political and social history of the United States.

NATURAL HISTORY.

The laboratory and museum of Natural History are open to all classes in the English Department. These facilities for teaching have been recently enlarged by the purchase of a complete manikin

imported from Germany, new slides for the stereopticon, and additional specimens for the mineral cabinet.

PHYSIOLOGY AND ANATOMY.—One term is given to this branch, with the Third Year students. Special attention is given to Hygiene and care of the body.

ZOOLOGY.—The Fourth Year students pursue this study by the use of the laboratory and lectures. Careful dissections and drawings are required of each student.

PHYSICAL GEOGRAPHY.—The Fourth Year students pursue this study. A careful examination of the daily maps is a required part of this course.

PHYSICS.

Five hours per week for one term for Physics, required of the Fourth Year Class. Numerous lectures, experiments and practice exercises, to illustrate these subjects.

ASTRONOMY.

One hour per week for two terms, required for the Fourth Year Class. besides an outline of general principles, special attention is given to naked eye observations on apparent movements of the sun, moon and stars, with lunar changes and motions of planets.

GEOGRAPHY.

COURSE I.—The work of this course is required of all First Year students. It includes both a general study of America, Europe, Asia, Africa, and Australia and particular study of the leading countries of the Eastern Hemisphere and their chief cities. An acquaintance with the forms of government of the leading nations is required. Four hours per week for one term.

DRAWING.

FIRST YEAR CLASS.

1. Plane geometric figures.
2. Extensive study in designs.
3. Practical geometric problems.
4. Drawings from the flat.

SECOND YEAR CLASS.

1. Projection—Plan, elevation and development.
2. Plan and elevation (sectional views.)
3. Geometric problems.
4. Working drawing from models.
5. Copying from the flat.

THIRD YEAR CLASS.

1. Perspective outline from geometric figures.
2. Practical mechanical work. Machine details.
3. Mechanic perspective.
4. Object Drawing.
5. Drawing from nature—fruits, flowers, etc.

FOURTH YEAR CLASS.

Concrete geometry.

BUSINESS COURSE.

BOOK-KEEPING.—This subject is offered as a requirement. The purpose is to aquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, papers, and matters of exchange.

ARITHMETIC.—In addition to the course in the First and Secoud Years, this subject will be taught mainly from a commercial view. This work will be of such character as will prepare the students for understanding the ordinary business transactions.

COMMERCIAL LAW.—It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs, and to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following head : General Principles of Law, Contracts, Negotiable Papers, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

GOVERNMENT.

I. CIVIL GOVERNMENT.—An elementary course in which especial attention is given to the study of the Constitution of the United States; State Government briefly considered. Four hours a week for two terms. Required of all Second Year students.

II. CIVIL GOVERNMENT.—A more advanced study of the American Government, National, State, and Municipal. Two hours per week for one term. Required in Third Year and open to advanced special students. Taken in connection with United States History.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems. Applicants for admission to this department should have a common school education and should be able to spell well. Especially is the last qualification necessary.

TYPEWRITING.

The object of this course is to give to the pupils information about the mechanical points of the machine, a correct idea of the best system used upon the best machines by typewriter operators, and so give briefly all instructions necessary to enable them to acquire a speed double that of a penman. A number of selected words, with the proper fingering shown by figures, is printed for practice in manipulating the keyboard. The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictation, including the writing of letters, manuscripts, circulars, business correspondence, miscellaneous forms used in business, forms for addressing envelopes, and tabulating.

For other points of interest address in person or by letter the Principal of the Department.

COLLATERAL EXERCISES.

Students in First and Second Year Classes are required to spend four hours per week in the Industrial Department.

All students are required to attend the special lectures as announced by the President from time to time, and also Bible Lesson on Sunday morning and the preaching in the Chapel at 4 o'clock P. M.

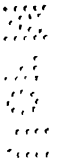
MUSIC DEPARTMENT.

The Music Department closes its ninth year under the present excellent instruction. Much interest is manifested in the daily classes in sight reading, voice culture, and ear training.

Excellent papers have been read by the students on the follwing subjects: Inconstancy in the Singer; Is My Voice Worth Cultivating? Musical Taste; Music in the Concert Hall; Music in the Mission Hall; Cultivation of the Voice; Music in the Sanctuary; Spiritually Sympathetic Singers; Contradictions in Singers; Many Well-known Vocalists; True Artists; Oratorios—The Messiah, The Creation, The Elijah.

The Choir and President's Glee Club have done good work; and the Department is not only a means of culture, but gives great help in the daily and Sunday worship. At the close of each year there is an examination, with the decision of competent judges as to the progress of each class.

WM. J. STEPHENS, Principal Music Department.



DEPARTMENT OF AGRICULTURE

THE CHARLES B. EVARTS CHAIR OF AGRICULTURE.

The purpose sought to be attained in the course of instruction is to state in logical order the elementary principles of scientific agriculture, and to show their relation to farm practice.

No attempt is made in the course of lectures to cover the whole field of the various sciences in their relation to agriculture; as these subjects are, for the most part, included in the curriculum of other departments of the University.

The aim is to make the course of instruction a safe guide to practical men in their farming operations and to furnish a foundation upon which further study may be based.

The course is elective on the part of students and intended as much to fit teachers for giving instruction in district schools upon the theory and application of agricultural science, as to qualify students to become practical farmers.

Both theory and practice are taught. The theory is taught in the lecture room by means of improved text-books and oral lectures.

The practical part is limited to observation and explanation on the occasion of class visits to the fields, shops, and stables of the farm. Even if it were desirable that the students should do the manual work of the farm, it would be impracticable through lack of time.

The course is free to all persons having had a common school education and who are over fourteen years of age. No preliminary examination is required. The lectures are held in the lower chapel in the main building of the University upon Wednesday evening of each week from 7.30 to 8.30 p. m.

The general course will embrace the following subjects, viz—

1. The constitutents of Plants, Plant Growth.
2. Origin and Formation of Soils.
3. Composition of Soils.
4. Improvement of Soils.
5. Natural Manures.
6. Artificial and Concentrated Manures: Nitrogenous Materials.
7. Artificial and Concentrated Manures: Phosphates.

8. Artificial and Concentrated Manures: Super-phosphates and Potash Salts.

9. Artificial Manures or Fertlizers: Methods of Buying; Valuation; Formulas.

10. The Rotation of Crops.

11. The Selection of Seed; Farm Crops and Their Classification; Cereals; Grasses; Pastures; Roots; Tubers; and Market-Garden Crops.

12. The Growth of Animals; The Constituents of Animals and Animal Food; Character and Composition of Fodders and Feeds.

13. The Digestibility of Fodders and Feeds; Feeding Standards; Nutritive Ratio; The Exchange of Farm Products for Concentrated Feeds.

14. Principles of Breeding; The Pure Breeds of Farm Stock.

15. The Products of the Dairy; Their Character and Compositton; Dairy Management

16. Composition of Fertilizing Materials, Farm Manures, Fodders, Feeds; The Coefficients of Digestibility of various Feeding Stuffs. Fuel Value Food; Feeding Standards for Different Animals and Different Purposes of Feeding; and Fertilizer Constituents contained in the Chief Farm Crops and Concentrated Feeds.

The text-book used is "First Principles of Agriculture," by Edward B. Voorhees, A. M., Professor of Agriculture in Rutgers College, New Brunswick, N. J.

Wm. H. H. Hart, A. M., LL. M., is Instructor in Agriculture.

FACILITIES OF THE DEPARTMENT FOR POST-GRADUATE INSTRUCTION IN AGRICULTURAL SCIENCE.

From Report of Secretary of Agriculture, 1898.

George Washington, by his will, left property to be devoted to university education in the District of Columbia. There is no university in the land where the young farmer may pursue post graduate studies in all the sciences relating to production. The scientific divisions of the Department of Agriculture can, to some extent, provide post-graduate facilities. Our chiefs of divisions are very proficient in their lines; our apparatus the best obtainable; our libraries the most complete of any in the nation. We can direct the studies of a few bright youug people in each division, and when the Department requires help, as it often does, these young scientists would be obtainable.

WM. H. H. HART, Instructor in Agriculture.

They should be graduates of agricultural colleges and come to the Department of Agriculture through a system of examination that would bring the best and be fair to all applicants. The capacity of the Department is limited, but something can be done that will indicate to Congress its value. The Department often need assistants to take the place of those who are tempted to accept higher salaries in State institutions. The opening of our laboratories to post-graduate work would provide an eligible list from which to fill vacancies as they occur, supply temporary agents, and be a source from which State institutions might get assistants in scientific lines.

INDUSTRIAL DEPARTMENT.

This occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and English Departments practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first-class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand and the mind, and opens the way to earn needed money.

The Carpenter shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the students assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, guages, hammers, saws, planes and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in typesetting, job composition, proof-reading, and press-work. The *Howard Standard* is issued monthly, the work on which is done by the students.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, etc., and the course of instruction embraces the use of these. Instruction is also given in Agriculture.

There is a Bookbindery also in successful operation, one of the uses of which is to bind and rebind for the Library.

The Sewing Class is taught plain sewing, both by hand and with the machine; also dress cutting and fitting.

Instruction is given by Miss Ebersole, the Lady Superintendent of Miner Hall, in domestic arts, also in physiology and hygiene.

GENERAL STATEMENT.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library and laboratory rooms, museum, and offices. The Medical Building is on the south side of the park, and the Law Building is on the west side of Judiciary Square. Minor Hall, presided over by the Lady Superintendent, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.,) is devoted to instruction in various trades.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is free access to the immense collection of the National Museum and the Smithsonian Institution and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

ADMISSION.—The institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all departments because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

☞During every year lectures are given by the President, Deans and Professors, as well as distinguished public men, resident here and elsewhere.

EXPENSES.—No tuition is charged in the Theological, English, Preparatory, and College Departments. Room rent is $15 per year, payable, $8 at the beginning of the Fall Term, and $7 at the beginning of the Winter Term. Room-rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except personal sickness. Board is $9 per month. All who room in Clark Hall must board in Miner Hall dining-room unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs $1 to $2 per month. Rooms are furnished with bedstead, mattress, chairs, tables, bookcase, and stove; all furniture such as crockery, towels, sheets,

blankets, pillows, pillow-cases, and lamps, must be supplied by students, who must also buy their fuel. This must not be forgotten. Students in Chemistry pay $1 per term, in advance, for the material used in the laboratory.

Theological students pay $8 for the year.

Students should have at least $35 on arrival, as fuel, books, and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31; but this does not increase the total expense for the year. Board and rooms for the year will not exceed $100. Fuel, lights, washing, and other expenses range from $15 to $25, a year, according to the needs and economy of the students.

The young ladies can do their own washing if they choose.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and therefore it is best to arrange to be here in the early part of the day. Also it is necessary to write to the Secretary and learn all particulars before starting from home.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required.

Room-rent and board for short periods are higher than the prices named.

RELIGIOUS SERVICES.—A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday P. M., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor. There is also a Young Men's Christian Association.

All students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all teachers by their example to contribute to the maintenance of all religious meetings of the University.

LITERARY SOCIETIES, LIBRARY, CABINET, &c.—Literary Societies are formed in each of the departments, for improvement of elocution, extemporaneous speaking, written discussion, and literary culture. The library numbers over 15,000 volumes and is constantly increasing. There is a cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it, so far as funds allow, if they have reached the English and Preparatory Junior Class.

MONTHLY LECTURE.—On the first of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last few years addresses have been delivered by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, T. De Witt Talmage, Rev. Dr. Stafford, the distinguished Commissioner of Education, Hon. W. T. Harris, LL. D., and others. There are also Departmental lectures.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be offered in the way of libraries, lectures, etc., to professors and students of both institutions. The trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University Campus. This will in nowise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congregational Churches and is open to all denominations of Christians.

☞ Rev. Wm. V. Tunnell, A. M., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services, though this excuses no member of the University from attendance on University services.

CHRISTIAN, BUT UNDENOMINATIONAL.

This institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils here are given no denominational bias. And no ecclesiastical or denominational instruction is given in any department.

ESPECIAL NOTICE.

The young gentlemen and ladies will generally eat in the same dining hall, while the Lady Superintendent will preside over the do mestic economy in order to make it more home-like and attractive.

This arrangement the past year has proven very pleasant and successful.

PRIZE SCHOLARSHIP.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room and board are furnished at less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.

STUDENTS IN THEOLOGICAL DEPARTMENT.

SENIORS.

GREEN, WILLIAM H.....Brook County, W. Va.
HOLLINS, JOHN W.....Lever, S. C.
LEE, JOSEPH H.....Washington, D. C.
MASON, JOHN S.....Uniontown, Ala.
PATTERSON, ALEXANDER M.....Manchioneal, Jamaica.
SAYLES, AQUILA.....Washington, D. C.
THOMAS, THOMAS P.....Baltimore, Md.
TYLER, WILLIAM J.....Centerville, Md.
WILLBANKS, ALEXANDER.....Bolton, Miss.

MIDDLERS.

BARROW, EDWARD F.....Barbados, W. I.
BRISTER, R. DAWSON, (A. B.).....Snow Hill, Ala.
BROWN, JOHN A.....Richmond, Va.
DAVIS, JOHN.....Berryville, Va.
GORDON, RICHARD S.....Fire Creek, W. Va.
GRIMES, NOAH.....Barboursville, Va.
KING, JAMES U.....Allen, Md.
PINN, JAMES L.....Washington, D. C.

JUNIORS.

BRENT, ALBERT L.....Staunton, Va.
DAVIS, WILLIAM E.....Mayfield, Penna.
HAWKINS, ROBERT J.....Washington, D. C.
HENDRICKS, WILLIAM E.....St. Croix, W. I.
WILLIAMS, MATTHEW W.....Louisville, Ky.

EVENING CLASS—FOURTH YEAR.

CROSS, JAMES W.....Washington, D. C.
CUSHINGBERRY, CHARLES.....Cheyenne, Wyoming.
JARVIS, WILLIAM D.....Washington, D. C.
RICKS, EDGAR E.....Raleigh, N. C.

EVENING CLASS—THIRD YEAR.

BARTON, ALBERT.....Topeka, Kansas.
CATLETT, ALBERT H.....Culpeper Co., Va.
WILLIAMS, THEODORE.....Washington, D. C.

EVENING CLASS—SECOND YEAR.

INGRAM, LOUIS N.....Washington, D. C.
JOHNSON, JOSEPH E.....King William Co., Va.
RICH, JOSEPH R.....Washington, D. C.
WINSTON, WALTER R.....Washington, D. C.

EVENING CLASS—FIRST YEAR.

COLLIER, ARTHUR W. H.....Washington, D. C.
CURTIS, JOSEPH H.....Washington, D. C.
HOWARD, WILLIAM.....Washington, D. C.
KENT, WILLIAM H.....Washington, D. C.
MITCHELL, PETER J.....Washington, D. C.
MORRIS, JAMES.....Washington, D. C.

SPECIAL STUDENTS.

BABER, OPPIE	Caroline Co., Va.
CARR, JAMES W. A	Wathena, Kansas.
CROSS, PENDLETON D	South Quay, Va.
DANIELS, FRANKLIN C	Thebes, Ga.
DAVIS, ANDREW D	Washington, D. C.
DAVIS, GEO. W	Baltimore, Md.
DICKINSON, WILLIAM F	Washington, D. C.
FERGUSON, D. LEROY	King Hall.
HALL, THOMAS	Baltimore, Md.
HAMM, ALLEN B	Fredericksburg, Va.
HOLMES, RICHARD L	Washington, D. C.
JONES, WILLIAM A	Washington, D. C.
LOFTON, FRANK G	Austin, Texas.
MONTGOMERY, WILLIAM J	Williamsburg, S. C.
MOORE, NATHANIEL	Washington, D. C.
MORRIS, JOHN H	Frederick's Hall, Va.
PENNICK, PELA	West Central Africa.
RICHARDS, JOHN	Washington, D. C.
STILL, JOHN N	Camden, N. J.
STOVALL, WILLIAM C	King Hall.
WESTON, MILTON N	King Hall.
WILLIAMS, CORNELIUS W	Merrifield, Va.

SUMMARY.

Seniors	9
Middlers	8
Juniors	5
Evening Class:	
Fourth Year	4
Third Year	3
Second Year	4
First Year	6
Special Students	22
Total	61

STUDENTS IN MEDICAL DEPARTMENT.

SENIORS—FOURTH YEAR MEDICAL CLASS.

BELCHER, FANNIN SAFFORD, A.B., (Lincoln).Augusta, Ga.
BOGALEY, PONEU.....Basseiu, Burmah.
BOWSER, OSWALD B. H.....Richmond. Va.
CAMPBELL, TOMLIN AUGUSTUS, D. D. S.....Jamaica, B. W. I.
(Howard).....
CHILCOAT, JULIUS J.....Holly Springs, Miss.
GIBBS, MILDRED EULALIA.....Washington, D. C.
GRAY, SAMUEL.....Baltimore, Md.
GROSBY, HERMAN G.....New York, N.Y.
HONEYWELL, JAMES LEE.....Jacksonville, Fla.
JONES, MILES BERKLEY.....Richmond, Va.
KELLOGG, ALEXANDER A., A. B., (Lincoln)...New York, N. Y.
MURPHY, MARTIN S.....Washington, D. C.
RAPHAEL-TOM, JOSEPH BENJAMIN NORMAN...Trinidad, B. W. I.
RIGGS, HARRIET E.....Calais, Me.
RIDGLEY, CORNELIUS JOSEPH.....Annapolis. Md.
RIVERS, BENJAMIN FRANKLIN:.....James Island, S. C.
SCOTT, PHILIP ALEXANDER.....Norfolk, Va.
SMITH, EZEKIEL EZRA, JR.....Goldsboro, Va.
SOANES, JABEZ NEHEMIAH.....Antigua, B. W. I.
STOKES, CHARLES H.....Rockford, Ill.
TIGNOR, CHARLES A., Phar. D., (Howard)...Washington, D. C.
WOMACK, THOMAS T., A. B., (Lincoln).....Philadelphia. Pa.
WOOD, HENRY GRANT.....Clarksville, Va.

THIRD YEAR MEDICAL CLASS.

ALLEN, JAMES FRANKLIN.....Charlottesville, Va.
BARTSCH, ANNA.....Burlington, Iowa.
BOYLE, EDWARD MAYFIELD.....Freetown, Sierra Leone, W. A.
BROOKS, CARROLL ALANDER.....Washington, D. C.
CHISSELL, ROBERT GARLAND, A. B., (Pet-....Petersburg, Va.
ersburg.).....
COFFEE, GEORGE W.....Florence, Ala.
CORDOVA Y DAVILA, ULPIANO S., A. B., Phar.Utuado, Porto Rico.
D., (Porto Rico).....
CRICHLOW, BENJAMIN AUGUSTUS, ...Barbadoes, B. W. I.
DONALD, SARA,.....Old Forge, Pa.
FREELAND, THOMAS GRIMKE.....Plum Point, Md.
GREEN, JAMES WALKER,.....Crooked Run, Va.
HARGRAVE, HARRY MONROE,.....Cadiz, O.
JACKESON, THOMAS HENRY, A. B., (Lincoln)..Baltimore, Md.
JOHNSON, FRANK B.,.....Orangeburg, S. C.
JOHNSON, JOSEPH L.,.....Long, O.
JOHNSTON, WILLIAM ROY, B. S., (Wilber- ...Natchez, Miss.
force.).....
JONES, ROBERT LEWIS,.....Lynchburg, Va.
JONES, SYLVANUS, Phar. D.,(Howard.).....London, England.
KING, JOHN HENRY,.....Thebes, Ga.
MATHEWS, ROBERT JAMES, A. B.,(Peters-.....Wytheville, Va.
burg.).....
MEIKLE, LOUIS S., D. D. S.,(Howard.).....Manchester, Jamaica, B. W. I.
MOON, DAVID CROCKETT,.....Manchester, Va.

PENN, ABE BETHEL,.....Mt. Airy, N. C.
POINDEXTER, ADDIE WINFREE,.....Louisa, Va.
POND, ELEANOR J.,.....Washington, D. C.
SUTHERIN, JOHN WESLEY,.....Washington, D. C.
TURNER, GEORGE GRIFFIN, ...Middleburg, Va.
VERTES, ALEXANDER, Ph. D.,.....Budapest, Hungary.
WALKER, ABBOTT REVERE, A. B.,(Colgate.)..Washington, D. C.
WHITE, BENJAMIN FRANKLIN,.....Daniel, Va.
YATES, FREDERICK,.....Washington, D. C.

SECOND YEAR—MEDICAL CLASS.

BAMPFIELD, SAMUEL JONES, A. B., (Lincoln)..Yamassee, S. C.
BASSETT, ULYSSES G., A. B., (Yale) ... .Philadelphia, Pa.
BEHREND, SIDNEY.....Washington, D. C.
BROWN ANDREW J., D. D. S.....New Castle, Dela.
CARPER, JAMES CLAYBORNE.....Hampton, Va.
CRAMPTON, CHARLES HOYT..... .....Harrisburg, Pa.
FERGUSON, GEORGE RUTHERFORD.....Bowling Green, Ky.
FLORES, MAURICEO, Phar. D., (Howard).....Habana, Cuba.
HARRISON BERNARD HOOE .....Houston, Texas.
HARRISON, CHARLES C..... Bryant, Texas.
HAMMETT, ELIJAH PAYNE.....Red Bank, N. J.
HODGKIN, GORDON T.....Falls Church, Va.
JOINER, LAURA E.....Springfield, Ill.
JONES, THOMAS A..... .....Victoria, E. C., Demerara.
JONES, WILLIAM CLARENCE.....Washington, D. C.
LANE, WILLIAM EDWARD, A. B., (Atlanta)...Atlanta, Ga.
LASCOT, EULALIO GARCIA, A. B., (Porto Rico)Porto Rico.
PRIOLEAU, HULDAH JOSEPHINE.....Charleston, S. C.
SHAW, JOHN HENRY.....Augusta, Ga.
SMITH, RICHARD SUTTON.....Washington, D. C.
SMITH, ROBERT ALLEN..... .....Bedford City, Va.
SPARKS, SPURGEON.....Cumnor, Va.
SPRAGUE, EDWARD W.....Kasog, N. Y.
STROUD, JAMES REAVES, A. B., (Morris Brown)Atlanta, Ga.
TERRY, EDWARD BREWSTER, A. B., (Lin-....Reading, Pa.
coln)....
THORPE, JOSEPH FRANK..... Golden Ridge, Barbadoes, B. W. I.
WALKER, JAMES T., Phar. D., (Howard).....Washington, D. C.
WALKER, ROBERT G., D. D. S., (Howard) ...Jamaica, B. W. I.
WALLER, BERKELEY CRAIGHILL, LL. B.... Baltimore, Md.
(Howard).....
WALLER, OWEN MEREDITH..... Washington, D. C.
WESTON, WILLIAM JULIUS. ....Terre Haute, Ind.
WHIPPER, IONIA ROLLIN..... .....Beaufort, S. C.
WHITE, JACOB AUGUSTUS.....Marianna, Fla.
WILLIAMS, HARRY JOHNSTON, LL. M.,.....Washington, D. C.
(Howard).....

FIRST YEAR—MEDICAL CLASS.

ANDERSON, DANIEL B.....Camden, N. J.
ARMISTEAD, MARY C.....Washington, D. C.
BAGWELL, GEORGE ROBERT.....Washington, D. C.
BRINKLEY, JAMES H. L.....Bower Hill, Va.
BOLLING, GEORGE H.....Goffs', Va.
BRUINGTON, SAMUEL S..... .....Georgetown, S. C.
BROWN, LEWIS ED.....Houston, Texas.
BURNETT, HAYES J..... .....Arkansas City Kansas.
CHILDS, JOSHUA D.....Buckingham C. H., Va.

CORNISH, ALGERNON L.....Washington, D. C.
COX, LLOYD HARDISON.....Camden, Ark.
EDIB, ROBERT G.....New York, N. Y.
ELLISON, MARY HELEN.....West Union, Ohio.
FOSTER, BENJAMIN FRED.....Union, S. C.
FRANKLIN, WALTER R.....Cincinnati, O.
GORDON, WILBIN I.....Tronton, O.
GILES, CHARLES E.....Asbury Park, N. J.
GREEN, CHARLES F.....Macon, Ga.
GRIFFIN, ALONZO T.....Brazil, Ind.
GRIMSHAW, WALTER H.....Brooklyn, N. Y.
HILL, PHILIP A.....Hallettsville, Texas.
HOLMES, JOHN C.....Philadelphia, Pa.
HOLMES, SUMNER G.....Arlington, Va.
HOUSTON, ULYSSES L.....Evansville, Ind.
ISRAEL, MARIE ANNA.....Nurtinburg, Germany.
JENNIFER, WILLIAM.....Milford, Texas.
JONES, WILLIS W.....Raleigh, N. C.
LOFTIN, ISAIAH H.....Washington, D. C.
LEVY, ALLEN N.....Chiraw, S. C.
MCCALL, JAMES E.....Montgomery, Ala.
MCNEILL, WILLIAM C., JR.....Wilmington, N. C.
MAXWELL, CHARLES W.....Sumter, S. C.
MCCOY, ULYSSES SIMPSON.....Petersburg, Va.
MCCLELLAN, JOHN WILLIAM.....Lowell, Kan.
MCDONALD, MARY L.....Washington, D. C.
MITCHELL, JOHN JACKSON.....Americus, Ga.
MONROE, DAVID M.....West Superior, Wis.
MUNNERLYN, JOSEPH A.....Bennetsville, S. C.
NICHOLS, TAYLOR H.....Huntington, W. Va.
NICHOLS, WILLIAM E.....Georgetown, S. C.
NELSON, WILLIAM T.....Cincinnati, O.
OGILVIE, DAVID WILLIAM.....Jamaica, W. I.
OWENS, GEORGE W.....Thebes, Ga.
RENFRO, DANIEL I.....Washington, D. C.
SIMONS, PETER J. A.....Bermuda, W. I.
STARR, EMMA M. C.....Herndon, Va.
SUMNER, DAVID F.....Pine Bluff, Ark.
THOMPSON, GEORGE W.....Baton Rouge, La.
THOMPSON, SILAS S.....Jacksonville, Fla.
TURNER, WILLIAM S.....Stephens City, Va.
WATKINS, WILLIAM T.....Montgomery, Ala.

SENIOR DENTAL CLASS.

ARNOLD, OLIVER HOWARD,.....Washington, D. C.
ARTHUR, OLIVER CHARLES,.....Grenada, B. W. I.
BROWN, LOUIS MONTGOMERY,.....Republic of Columbia, S. A.
FENDERSON, LEWIS HENRY,.....Swansboro, N. C.
GROSBY, CHARLES PHILLIP.....New York, N. Y.
MUNGER, ISABELLA,.....Wheaton, Minn.
MUNGER, WILLIAM LINCOLN,.....Wheaton, Minn.
RILEY, JAMES B.....Tallahassee, Fla.
PENSO, EVERHARD EMANUEL,.....Jamaica, B. W. I.
SLOWE, WILLIAM MYERS, A. B., (Lincoln).....Philadelphia, Pa.
SMYTH, ARTHUR EARNEST,.....Trinidad, B. W. I.

SECOND YEAR DENTAL CLASS.

DIXON, ISAAC R.....Natural Bridge, Va.
GITTENS, GERALD MORTIMER.....Trinidad, B. W. I.
HIVE, PAUL LOUIS.....Trinidad, B. W. I.

LESLIE, HARRY C.....Utica, N. Y.
PAYNE, CLARENCE STAFFORD.....Richmond, Va.
PEART, GEO. EDWARD NEWTON.....Jamaica, B. W. I.
PETHEL, WILLIAM ARTHUR, A. B. (Biddle)..Charlotte, N. C.
THOMAS, CHARLES REYNOLDS.....Jamaica, B. W. I.
TINNEN, JOHN PRIMUS.....Charlotte, N. C.

FIRST YEAR DENTAL CLASS.

BUTCHER, GEORGE H.....Washington, D. C.
CAMPBELL, ROBERT C.....Washington, D. C.
COBB, WILLIAM E.....Selma, Ala.
CROSBIE, WILLIAM.....Kingston, Jamaica, B. W. I.
CUNEY, CHARLES S.....Galveston, Texas.
EMERSON, JACOB A.....Greensboro, N. C.
JEFFERSON, WESLEY W.....Florence, N. C.
GASKIN, AMBROSE.....Washington, D. C.
LOVETTE, WILLIAM THOMAS.....Norfolk, Va.
MCINHAM, JAMES M.....Nuholasville, Ky.
PEYTON, ROBERT S.....Manassas, Va.
SCHAEFFER CHARLES THOMAS.....Harrimon, Tenn.
STEVENS, THOMAS A.....Lynchburg, Va.
WORMLEY, LEONARD B.....Washington, D. C.

SENIOR PHARMACEUTICAL CLASS.

BLACKSHEAR, WILLIAM T., M D.(Howard)..Fort Worth, Texas.
BARGER, ANDREW S., M. D.....Mill Creek, Ill.
BOWMAN, ROZIER CARLEY.....Washington, D. C.
CHILCOAT, WILLIAM J.....Memphis, Tenn.
CULLEY, ROBERT SAMUEL.....Bladensburg, Md.
HARRISON, JAMES HENRY.....St. Louis, Mo.
JOHNSON, WILLIAM BROOK.....Chattanooga, Tenn.
PHILLIPS, FREDERICK S.....Anacostia, D. C.
ROSS, CHARLES D.....Washington, D. C.
SCOTT, EDWARD LEWIS.....Sealy, Texas.
SMITH, WILLIAM LOYD.....Whiteville, N. C.
SHAFFER, CARL WILBERFORCE.....Philadelphia, Pa.
STOKES, RUFUS MONTROSE.....St. Louis, Mo
WRIGHT, GEORGE MCDOWELL.....Portsmouth, Va.
WEEDIN, ROBERT M., M. D.....Seattle, Washington.

FIRST YEAR PHARMACEUTICAL CLASS.

CAMPBELL, JAMES C.....Charleston, W. Va.
CROCKETT, HUGH MARLYN.....Harper's Ferry, W. Va.
DAVIS, WILLIAM H.....Louisville, Ky.
HAILSTORKS, BENJAMIN F.....Washington, D. C.
HARRIS, JAMES T., JR.....Washington, D. C.
HARRIS, WILLIE MAY.....Austin, Texas.
JACKSON, JAMES E.....Washington, D. C.
JONES, JAMES C.....Cincinnati, O.
LEE, MAURICE O.....Albany, Ga.
MCCLELLAN, ST. JULIAN.....Newberry, S. C.
MCCOY, LEO HUGH.....Chandler, Okla.
MOODY, WALTER E.....New Paltz, N. Y.
SMITH, WILLIAM HENRY.....Richmond, Va.
STEWART, RALPH BURNETTE.....Washington, D. C.
WHIPPS, WILLIAM W.....Washington, D. C.
WILLIAMS, JOHN E.....Middletown, Del.
WILLISTON, JAMES T.....Fayetteville, N. C.
WRIGHT, ROBERT C.....Beaufort, S. C.

A. M. CUSTIS, A. M., M. D., Surgeon-in-Chief Freedmen's Hospital.

Mrau

SPECIAL STUDENT IN MECHANICAL AND OPERATIVE DENTISTRY.

CHAPPELLE, ANDREW H.....Demarara, Br. Guiana.

SPECIAL STUDENTS IN CHEMISTRY.

COHRAN, WILLIAM WILKERSON.....Oxford, Miss.

SPECIAL STUDENT IN GYNECOLOGY.

DICKERSON, EUGENE, M. D.....Charlottesville, Va.

SPECIAL STUDENT IN PHYSIOLOGY.

HUGHES, ANNIE RENARD.....Ardmore, Pa.

SPECIAL STUDENT IN PATHOLOGY.

LOZIER, KATIE E.....Washington, D. C.

SUMMARY.

Fourth Year	23
Third Year	30
Second Year	34
First Year	49
Senior Dental	11
Second Year Dental	9
First Year Dental	14
Senior Pharmaceutical	15
First Year Pharmaceutical	18
Special Students:	
Mechanical and Operative Dentistry	1
Chemistry	1
Gynecology	1
Physiology	1
Pathology	1
Total	208

STUDENTS IN TRAINING SCHOOL FOR NURSES.

CLASS OF 1901.

ALLEN, MARGARET A.....Lexington, Ky.
BARKS, SUSAN C.....Bedford, Pa.
CAMPBELL, BERRY N.....Montgomery, Ala.
DEY, MARY L.....Portsmouth, Va.
HACKLEY, MAMIE E.....Cincinnati, O.
HANSON, CARRIE L.....Baltimore, Md.
HARRELL, CATHERINE S.....New Orleans, La.
HUNTER, BESSIE.....Purcellville, Va.
JACKSON, ELIZA A.....Cismont, Va.
JONES, MARY J.....Uniontown, Va.
POWELL, GUSSIE D.....Richmond, Va.
RHONE, CHARLOTTE S.....Newbern, N. C.
ROBINSON, FANNIE E.....Portsmouth, Va.
THOMAS, BERTHA J.....Bellefonte, Pa.
WALCOTT, LOUISE M.....Rock Hill, S. C.
WHITLEY, FLORINE A.....Newbern, N. C.

CLASS OF 1902.

ADAMS, ELLA C.....Philadelphia, Pa.
BAKER, VERA L.....Dudley, N. C.
BOOTH, MARY S.....Hampton, Va.
BOONE, BESSIE I.....Ringwood, N. C.
DELISSER, AUGUSTA V.....Kingston, Jamaica., B. W. I.
DIAS, FRANCES C.....Brooklyn, N. Y.
JOHNSON, GERTRUDE B.....Niagara Falls, N. Y.
LEE, ALICE R.....Richmond, Va.
LEE, MATTIE L.....Atlanta, Ga.
MASON, CORRINNA F.....Springfield, Mass.
NICHOLS, FLORENCE L.....Newark, N. J.
ROGERS, AMANDA,.....Indianapolis, Ind.
ROPER, Maggie A.....Galveston, Tex.
THOMPSON, RACHEL A.....Normal, Ala.
UPSON, MARTHA B.....Atlanta, Ga.
WASHINGTON, BELLE D.....Portsmouth, Va.

SUMMARY.

Class of 1901	16
Class of 1902	16
Total	32

STUDENTS IN LAW DEPARTMENT.

SENIORS.

BENJAMIN, GEORGE H.,.....Cheyenne, Wyom.
BRYAN, LEROY W. G.,.....Lawrence, N. C.
BUTLER, J. THOMAS.. .....Philadelphia. Pa.
CHAMBERS, JAMES R,.....Union, W. Va.
CHAMBERS, WILLIAM W.,.....York, Pa.
CHAPELLE, JOHN W.,.....Berlin, Va.
COLLINS, GEORGE F.,.....St. Louis, Mo.
HARRISON, SCOTT C.,.....Baltimore, Md.
HEATH, HENRY,.....Bramwell, W. Va.
HEARD, J. THOMAS,.....Athens, Ga.
KIMBROUGH, CLAYTON E.....East Bank, W. Va.
KNIGHT, EDWARD(LL. B.),.....Calvert, Tex.
LEWIS, WM. H.,.....Manassas, Va.
MILFORD, GEORGE W.(A. B.),.....Washington, D. C.
NUTTER, ISAAC H.,.....Princess Anne, Va.
OUTLEAR, DAVID C.,.....Norfolk, Va.
PATTERSON, WILLIAM R.,.....Calvert, Tex.
POLLARD, JOSEPH R.,.....Richmond, Va.
RAPIER, JOSEPH H.,.....Florence, Ala.
ROULHAC, LIMAS,..... Windsor, N. C.
WHITE, HENRY W. (LL. B.).....Grand Lake, Ark.

MIDDLERS.

BAILEY, RUTHERFORD B. H.,.....Clarksville, Tenn.
BREARTON, JOHN L.,.....Morrison, Ill.
CARRINGTON, WALTER H.....British Guiana, W. I.
CLARK, HARRY A.....New York City, N. Y.
COLLINS, JOHN E. (A.B.)..... Leominster, Mass.
CRAWFORD, WILLIAM H.,.....New York City, N. Y.
CREWS, WILLIAM H.,.....Oxford, N. C.
DIGGS, JOHN E.,.....Norfolk, Va.
EMIG, FREDERIC O.,.....Baltimore, Md.
FIGUEROA, J. FRANCISCO,.....Utuado City, Porto Rico.
FULLER, WILLIAM H.(A. B.),.....Franklintown, N. C.
GREGORY, LOUIS G.(A. B.),.....Charleston, S. C.
GREEN, T. BLISS,.....Cleveland, Ohio.
HARRIS, JOHN H.,.....Chicago, Ill.
HARRISON, LAWRENCE O.....Norfolk, Va.
MARTIN, POWELL K. (A. B.).....Newark, N. J.
MASON, CLIFTON M.....Norwich, Conn.
MERKLE, WILLIAM.....New York City, N. Y.
MOORE, JOHN C.....Concord, N. H.
SCOTT, ROBERT H. (B. A.)..... .....Philadelphia, Pa.
WHITAKER, DORSEY C.....Drainesville, Va.
WRIGHT, WILLIAM H.....Louisville, Ky.
YOUNG, JOHN F. (A. B.)..... .....Tuskegee, Ala.

JUNIORS.

ARMSTRONG, JAMES F.....Montgomery, Ala.
BENNETT, STEPHEN A., (A.B.).....Birmingham, Ala.
BLACKBURN, WILLIAM S.....Xenia, Ohio.
BONETA, MANUEL DE JESUS.....Porto Rico.
BURLLS, JAMES C.....Washington, D. C.
BRYANT, IRA T.....Selma, Ala.
CARTER, CHARLES J., (A.B.).....Reading, Pa.
CHAPPELLE, PETER A.....Berlin, Va.
CUNEY, NORRIS W.....Galveston, Texas.
DAVIS, JAMES A.....Maryville, Tenn.
DAVIS, WILLIAM O.....Washington, D. C.
FREEMAN, ELI(C., (A.B.).....Manhattan, Kan.
GAITHER, ERNEST R.....Montclair, N. J.
GARNER, ALEXANDER C.....Washington, D. C.
GRAY, AUGUSTUS W.....Washington, D. C.
GULLY, EMMET D.....Hot Spring, Ark.
HARLEY, ARTHUR J.....Antigua, British W. I.
HAWKINS, WILLIAM L.....Milwaukee, Wis.
HOWARD, THOMAS J.....Hamilton, Ohio.
JENNINGS, EUGENE C.....Louisville, Ky.
JOHNSON, CHARLES J., (A.B.).....Bennettstown, Ky.
JOHNSON, JOHN S., (B.D.).....Selma, Ohio.
KEEN, ALFRED O., (A.B.).....Danville, Va.
KENNEDY, ARTHUR E.....Muncy, Pa.
LUCAS, JAMES O.....Washington, D.C.
MOORE, DARWIN D.....Wyoming.
MOSS, JOHN A., JR.....Anacostia, D. C.
NORMAN, THOMAS H.....Montgomery, W. Va.
PARKER, JOHN D.....Athens, Ohio.
PAYNE, CHARLES E.....Louisville, Ky.
PHILLIPS, HOMER G.....Sedalia, Mo.
SCOTT, S. WALTER.....Meyersdale, Pa.
THOMPSON, WILLIAM H.....Jacksonville, Fla.
TILDON, JOHN M.....Baltimore, Md.
TURNER, ROBERT W., (A.B.).....Stephens City, Va.
TYLER, MISS ELIZABETH.....Washington, D. C.
WHITE, COLUMBUS, (B.S).....Charlotte, N. C.
WILLIAMSON, JOHN A., (A.B).....Buffalo, N. Y.
WILSON, WEBSTER.....Texas.

SPECIAL.

MCCOY, JOSEPH L.....Charleston, S. C.

SUMMARY.

Seniors	21
Middlers	23
Juniors	39
Special	1
Total	84

STUDENTS IN PEDIGOGICAL DEPARTMENT.

FELLOW IN SCIENCE AND ART OF TEACHING.

(Assigned to Practice School.)

TAYLOR, ANNA L.....Washington, D. C.

POST GRADUATES.

BARKER, URSULINE CARLETON.....Washington, D. C.
BEARD, BERTIE ESTELLE.....Washington, D. C.
BRUCE, JOHN COBURN.....Washington, D. C.
BROOKS, MUSETTE.....Washington, D. C.
BUTLER, FRONDELENA C.....Washington, D. C.
BOWLES, MARY H.....Washington, D. C.
CHRISTMAS, LUCINDA D.....Washington, D. C.
COBB, JAMES A.....Washington, D. C.
ELLIS, GEORGE W.....Washington, D. C.
HAWKSWORTH, LAURA IREDELLA.....Washington, D. C.
HILLMON, MARIE E.....Washington, D. C.
JEAN, LINA ESSIE.....Washington, D. C.
JOINER, WILLIAM A., B. S., LL. M.....Washington, D. C.
LUCAS, JOSEPH HENRY.....Anacostia, D. C.
MASON, MARY LOUISE.....Washington, D. C.
MCCOY, J. WILLIAM.....Washington, D. C.
MORGAN, MARIE ETTA.....Washington, D. C.
MORGAN, MARIE.....Washington, D. C.
MOORE, HELLEN JESSIE.....Washington, D. C.
RANDOLPH, LENORA C.....Washington, D. C.
STORUM, MARJORIE GRACE.....Washington, D. C.
SHORTER, HARRY ELPHONSO.....Washington, D. C.
SOMERVILLE, ALBERT E.....Washington, D. C.
WASHINGTON, JOHN EDWIN.....Washington, D. C.
WRIGHT, MARIE E.....Washington, D. C.
WHIPPER, WINIFRED.....Washington, D. C.
WILLIAMSON, JANETTE C.....Washington, D. C.
WRIGHT, JAMES C.....Washington, D. C.
YOUNG, JULIA A.....Washington, D. C.

SENIORS.

BRUCE, LAURA L.....Washington, D. C.
BURRELL, NORA R.....Washington, D. C.
CAREY, LUCY B.....Henderson, Ky.
GREEN, JULIA LOUISE.....Washington, D. C.
HAMER, HATTIE E.....Washington, D. C.
HITE, REBECCA B.....Anacostia, D. C.
JOHNSON, ELIZABETH J.....Washington, D. C.
JOHNSON, MARION E.....Owego, N. Y.
MORRIS, FLORENCE J.....Lynchburg, Va.
ROBINSON, NELLIE W.....Pittsburg, Pa.
ROLLINS, HENRIETTA E.....Washington, D. C.

JUNIORS.

BANION, VIRGIN MARY.....Washington, D. C.
BRANFORD, CORINNE ELIZABETH.....Denver, Col.
COATES, MARY ESTELLE.....Washington, D. C.
EDMONSTON, MINNIE.....Washington, D. C.
HARRIS, ESTHER M.....Washington, D. C.
HARRIS, VIRGINIA.....Washington, D. C.
HARVEY, DENA M.....Washington, D. C.
KIDRICK, JOSEPHINE.....Washington, D. C.
MARTIN, JOHN RIVERS.....Cambridge, Md.
MORTON, NELLIE.....Washington, D. C.
MOORE, MARY ALBERTA.....Washington, D. C.
MORTON, MATTHEW.....Washington, D. C.
TENNYSON, OLIVE RUBERTA.....Washington, D. C.

KINDERGARTENERS.

BECKLEY, DAISY ADNER,.....Washington, D. C.
BRUCE, LAURA LOUISE,.....Washington, D. C.
CAMPBELL, GRACE P.....Washington, D. C.
CORNISH, HATTIE B,,.....Washington, D. C.
DAVIS, LULA BELL.....Washington, D. C.
DAVIS, LULA MESSER,.....Washington, D. C.
GRAY, MRS. A. S.,.....Washington, D. C.
GREENE, JULIA LOUISE,.....Washington, D. C.
GREENE, CORA WEST,.....Washington, D. C.
HAWKINS, ISABELLA,.....Washington, D. C.
HUNTER, CHARLOTTE E.,.....Washington, D. C.
JOHNSON, ANNA S.....Columbus, Ohio.
JOHNSON, EFFIE A.,.....Washington, D. C.
MADDEN, ANNA GERTRUDE,.....Washington, D. C.
MOORE, MARY ALBERTA,.....Washington, D. C.
NALLE, BLANCHE LINGARD,.....Washington, D. C.
ROBINSON, ELEANOR,.....Washington, D. C.
SHAW, ADLENA ANN,.....Washington, D. C.
THOMAS, LILLIE ELIZABETH,.....Washington, D. C.
THOMPSON, GENEVIVE,.....Washington, D. C.
WILLIAMS, FLORENCE M.....Washington, D. C.
WILLIAMSON, MABEL DUNTON,.....Washington, D. C.

SPECIAL STUDENTS AND AUDITORS.

AMOS, JOSEPHINE,.....Washington, D. C.
ASHTON, JOSEPHINE,.....Washington, D. C.
BOSTON, ROSETTA,.....Washington, D. C.
BOYLE, MAYFIELD,.....Freetown, Sierra Leone, W. A.
BROOKS, DANIEL A.,.....Washington, D. C.
BROOKS, URSULINE V.,.....Washington, D. C.
BROOKS, JULIA E.,.....Washington, D. C.
BROOKS, OCEANA,.....Washington, D. C.
CLARKE, LUCY,.....Washington, D. C.
COLLIER, HATTIE L.,.....Washington, D. C.
CROMWELL, MARTHA,.....Washington, D. C.
EUROPE, MARY,.....Washington, D. C.
JONES, HERNDON B.,.....Washington, D. C.
JORDAN, MARIA L.,.....Washington, D. C.
LANCASTER, SADIE,.....Washington, D. C.
LUCAS, J. O.,.....Anacostia, D. C.
LUCAS, MINNIE A.,.....Washington, D. C.
MCRAE, WILLIS L.....Gainesville, Fla.
MADDEN, ELLICOTT,.....Washington, D. C.

MASON, MARTHA,.....Washington, D. C.
PAGE, JANIE,.....Washington, D. C.
PERRY, MAMIE,.....Washington, D. C.
SAUNDERS, HATTIE A.,.....Washington, D. C.
SHORTER, SADIE EURETTA,.....Washington, D. C.
SMITH, FLORENCE J.,.....Washington, D. C.
THOMAS, ADA E.,.....Washington, D. C.
TURLEY, CHESTER H.,.....Washington, D. C.
VANBRACKLE, MARGARETTA.....Washington, D. C.
WILSON, HERBERT E.,.....Washington, D. C.
WILLIAMSON, MADGE L.,.....Washington, D. C.
WHEELER, MATILDA,.....Washington, D. C.
WRIGHT, EDITH E.,.....Washington, D. C.

SUMMARY.

Fellows	1
Post Graduates	29
Seniors	11
Juniors	13
Kindergateners	23
Special and Auditors	31
Practice School	65
Total	173

STUDENTS IN COLLEGE DEPARTMENT.

Abbreviations: Cl., Classical Course; Sc., Scientific Course.

SENIOR CLASS.

BUNDY, WILLIAM O	Cl.	Tappahannock, Va.
CARTER, JAMES M.	Cl.	Amherst, Va.
DE REEF, GEORGE H.	Cl.	New York, N. Y.
FOX, JACOB T.	Cl.	Hannibal, Mo.
GREENE, MAURICE N	Cl.	Alexandria, Va.
HOLMES, DWIGHT O. W.	Cl.	Baltimore, Md.
JACKSON, BENJAMIN S.	Cl.	Wheeling, W. Va.
JOHNSON, JAMES F.	Cl.	Washington, D. C.
JOHNSON, SAMUEL G.	Cl.	Suddlerville, Md.
LACKEY, WILLIAM C.	Cl.	Statesville, N. C.
THOMAS, NEVAL H.	Cl.	Springfield, Ohio.
TURNER, THOMAS W.	Cl.	Charlotte Hall, Md.

JUNIOR CLASS.

BAUGH, WILLIAM E.	Cl.	Tuscaloosa, Ala.
BOTTS, JAMES W.	Cl.	Mt. Sidney, Va.
CATHRELL, GEORGE M.	Cl.	St. Louis, Mo.
DUNGEE, FLORENCE M	Cl.	Baltimore, Md.
ENOS, J. MILTON	Cl.	Quogue, L. I., N. Y.
WALLACE, HENRY J.	Cl.	Columbia, S. C.

SOPHOMORE CLASS.

BROOKS, HARRIET ELDRIDGE	Cl.	Washington, D. C.
JAMES, J. HOWARD	Cl.	Basic City, Va.
MILLER, H. ROLAND	Cl.	Columbia, S. C.
SMITH, WALTER L.	Sc.	St. Louis, Mo.
WATERS, JAMES C.	Cl.	Wilmington, N. C.

FRESHMAN CLASS.

ALLEN, JOSEPH B.	Cl.	Annapolis, Md.
CARROLL, JOSEPH F.	Cl.	Annapolis, Md.
CARTER, JOHN S.	Cl.	Wilmington, N. C.
HUBBARD, HATTIE A.	Cl.	St. Louis, Mo.
JACKSON, FAIRFAX, Jr.	Cl.	Alexandria, Va.
JOHNSON, MAUD D.	Cl.	Wheeling, W. Va.
MANNS, CHAS. A.	Cl.	Lincoln, Ill.
PINKETT, R. H. W.	Cl.	Vienna, Md.
POWELL, MARTIN R.	Cl.	Troy, N. C.
SIBLEY, CLAY C.	Sc.	Bryan, Tex.
VEZEFF, N. M.	Sc.	Razlog, Macedonia.
WASHINGTON, W. HENRY	Cl.	Gloucester Pt., Va
YOUNG, STEPHEN N.	Cl.	Chattanooga, Tenn.

IN SPECIAL STUDIES.

BROWN, ELIAS	Deanwood, D. C.
BURRILL, CLARA W.	Washington, D. C.
GREEN, ROBERT B.	Washington, D. C.

HARTGROVE, W. B. .... Washington, D. C.
HATCHETT, FANNIE E..... Washington, D. C.
HAWKESWORTH, LAURA H..... Washington, D. C.
MARTIN, ROSELLE..... ..... Washington, D. C.
MEBANE, J. C..... Emporia, Kan.
NAKATSUKA, Y..... ..... Japan.
ODAM, WILLIAM H..... Washington, D. C.

SUMMARY.

Seniors	12
Juniors	6
Sophomores	5
Freshmen	13
In Special Studies	10
Total	46

JONES, ROBERT T.,	Williamsport, Pa.
LAWRENCE, WILLIAM W.,	Newbern, N. C.
LAWSON, JAMES W.,	New York City, N. Y.
LEWIS, ANABEL,	Washington, D. C.
*LEWIS, MARY F. P.,	Washington, D. C.
LEWIS, WARREN M.,	Greenville, Miss.
LYNCH, REGINALD L.,	Barbados, B. W. I.
MARTIN, ISAAC,	Knoxville, Tenn.
MERRITT, MATHEW,	Washington, D. C.
NANCE, SAMUEL S.,	Newbury, S. C.
PENN, LAURA A.,	Washington, D. C.
REVERA, ALEXANDER,	Wilmington, N. C.
ROKER, AUGUSTUS,	Brooklyn, N. Y.
RUDDOCK, EDWARD,	New York, N. Y.
SANFORD, CHANCELLOR,	Hamilton, Loudon Co., Va.
SHAW, CLARENCE,	Huntersville, N. C.
SIMONS, PETER J. A.,	Santiago, Bermuda.
SMITH, CHARLES E.,	Prince George Co., Md.
SMITH, MARY E.,	Leesburg, Va.
SMITH, RUTHERFORD B	West Chester, Pa.
TAYLOR, ERNEST L	Pittsburg, Pa.
TAYLOR, LEMUEL L	Yorktown, Va.
THORPE, WINIFRED E	Barbados, B. W. I.
TIGNOR, MAMIE	Washington, D. C.
THORNTON, WILLIAM H	Richmond Co., S. C.
TOLIVER, LEROY	Washington, D. C.
WARD, LLOYD G	Farnham, Va.
WATSON, HOWARD	Charlottesville, Va.
WASHINGTON, JOHN M	Steelton, Pa.
WILLIAMS, ANDREW	Philadelphia, Pa.
WILLIAMS, ORA	Washington, D. C.
WILSON, JAMES N	Jacksonville, Fla.
WIMBERLEY, ARTHUR B	Tarboro, N. C.
WINFIELD, WILLIAM	Six Mile Run, Bedford Co., Pa.
WRIGHT, GEORGE H	Brooklyn, N. Y.
WRIGHT, ROBERT C	Beaufort, S. C.
YOUNG, J. GEORGE	Springfield, Ill.

SPECIALS.

BOWLES, H. O	Cleveland Ohio.
DARDEN, CHARLES S	Wilson, N. C.
DAVIS, MILTON N	Alexandria, Va.
NORWOOD, S. H	Washington, D. C.
PRIDE, MAMIE E	Lynchburg, Va.
ROSS, GEORGE G	Colorado Springs, Col.
THOMAS, JAMES E	Washington, D. C.
WRIGHT, IDA	Brooklyn, N. Y.
WEST, GEORGE H	Washington, D. C.

SUMMARY.

Seniors	12
Middlers	26
Juniors	37
First Year	67
Specials	9
Total	151

*Deceased.

STUDENTS IN ENGLISH DEPARTMENT.

FOURTH YEAR.

ADAMS, LOUISE.....Washington, D. C.
CHASE, GEO. M.....Washington, D. C.
EDWARDS, MARY A.....Portsmouth, Va.
HEBRON, RICHARD W.....Laurel, Md.
HOPKINS, J. BYRON.....Alexandria, Va.
JOHNSON, EFFIE A.....Staunton, Va.
KENNERLY, BANNA B.....Washington, D. C.
KING, EDITH V.....New York City.
MILLER, JOHN I.....Pickens, S. C.
SCOTT, ALMA J.....Scaly, Texas.
WATERS, FRANCIS.....Washington, D. C.
WESLEY, JOHN Q.....Anne Arundel County, Md.
WILKES, MAGGIE.....Washington, D. C.

THIRD YEAR.

ALLEN, LIZZIE M.....Griffin, Ga.
FENDER, ALBERTA S.....Washington, D. C.
FRANCHE, LAURA O.....Lynchburg, Va.
COOK, OSCAR.....Washington, D. C.
COLLINS, THOS. W.....Halifax, N. C.
CROMWELL, CAROLINE.....Washington, D. C.
DAVIS, MAUD R.....Buckhannon, W. Va.
DENT, ROLLIN R.....Toledo, Ohio.
FERGUSON, LETITIA.....Washington, D. C.
FOLEY, IDA M.....Haymarket, Va.
FORTUNE, J. D.....Essex County, Va.
FOSTER, JOHN W.....Jacksonville, Fla.
GATES, THOMAS.....Watervalley, Miss.
GRANT, SADIE W.....Washington, D. C.
HAMILTON, ALFRED S.....Alexandria, Va.
HOLLAND, CHARLES.....Fairfax County, Va.
JENKINS, ROBENA C.....Newport News, Va.
JOHNSON, EVA V.....Washington, D. C.
JOHNSON, VIOLA.....Bennings, Va.
LANGSTON, IRVING Y.....Gouldtown, N. J.
LAWRENCE, ANNIE M.....Washington, D. C.
LOGAN, MARY A.....Washington, D. C.
LUCAS, HATTIE E.....Washington, D. C.
MCCLAIN, HATTIE.....Harrisonburg, Va.
MCGUINN, RACHEL.....Braudy Station, Va.
MURRAY, RAYMOND H.....Alexandria, Va.
PINKETT, ARCHIBALD S.....Eura, Va.
PURDY, CHARLES.....Washington, D. C.
RYAN, GERTRUDE N.....Washington, D. C.
TOLAR, IDA F.....Laudon, Va.
WALLER, CLARENCE H.....Washington, D. C.
WRIGHT, FANNIE E.....Raleigh, N. C.

SECOND YEAR.

ADKINS, ERNEST A.....Alexandria, Va.
AMOS, RALPH W.....Washington, D. C.
ANDERSON, ALLISION.....Washington, D. C.
BAILEY, FLORENCE E.....Washington, D. C.
BARNETT, JOSEPHINE.....Campbell County, Va.
BOUNDS, WILLIAM H.....Allen, Md.
BROADDUS WILLIAM.....Washington, D. C.

CABANISS, JOSEPH D.....Falls Church, Va.
CABBANISS, LUCY V.....Falls Church, Va
CHASE, W. C., JR.....Washington, D. C.
CHASE, BEATRICE L.....Washington, D. C.
CAINE, PEARLINA.....Washington, D. C.
DAVIS, EMMA.....Dayton, Ohio.
DAVIS, SOLOMON.....Richmond, Va.
DENNIS, J. H.....Baltimore, Md.
DODSON, LUCY V.....Montgomery, W. Va.
GORDON, BESSIE T.....Philadelphia, Pa.
GRASTY, T. S.....Culpeper County, Va.
HARRISON, O. E.....Amherst, Va.
HICKS, META. E.....Washington, D. C.
HOLLAND, F. W.....Fairfax County, Va.
HUNT, JOHN THOMAS.....Anne Arundel County, Md.
HUNTER, NORMAN C.....New Richmond, Ohio.
JACKSON, ELSIE M.....Sterling, Va.
JACKSON, MAUD.....Georgetown, D. C.
JACKSON, GEO. H.....Lincolnia P. O., Va.
JENKINS, E. E.....Charleston, S. C.
JOHNSON, WILLIAM B.....Washington, D. C.
LEE, JOSEPH E., JR.....Jacksonville, Fla.
LEE, PAUL.....Washington, D. C.
LEVI, BERTHA M.....Laurel, Md.
LUCAS, LORETTA A.....Washington, D. C.
MACKALL, ULYSSES.....Prince George Co., Md.
MADISON, DORA A.....Warrenton, Va.
MILTON, RICHMOND.....Marianna, Fla.
MIDDLETON, AUGUSTA.....Washington, D. C.
MOORE, JOSEPH G.....Sedalia, Mo.
MOSS, JAMES.....Prescott, Ark.
MURRAY, F. MORRIS.....Alexandria, Va.
NORMAN, ANNIE E.....Montgomery, W. Va.
NORMAN, LAVINIA.....Montgomery, W.Va.
NORMAN, EMMA J.....Montgomery, W.Va.
OLDHAM, L. W.....Austin, Texas.
OVERSTREET, NETTIE K.....Lynchburg, Va.
PAGE, LEWIS R.....Colonial Beach, Va.
ROY, MAMIE E.....Washington, D. C.
SHAW, J. R.....Huntersville, N. C.
SCARBORO, HARRIETT E.....Providence, R. I.
TERRELL, JOHN K.....Washington, D. C.
THORN, WILLIAM G.....Washington, D. C.
TURNER, SARAH E.....Washington, D. C.
VALENTINE, CLARENCE.....New York City.
WHITE, LEWIS W.....Daniels, Va.
WHITE, OLIVE.....Washington, D. C.
WINDER, ARTHUR.....Baltimore, Md.
WYTCH, WILLIAM.....Florence, Ala.
YOUNGE, HELEN.....Rosaryville, Md.

FIRST YEAR.

BROWN, CLARENCE.....Washington, D. C.
CARR, MINNIE E.....Annapolis, Md.
CLIFFORD, HELEN H.....Martinsburg, W. Va.
DODSON, WILLIAM H.....Washington, D. C.
EVANS, LIZZIE B.....Washington, D. C.
FISHER, JOHN T.....Portsmouth, Va.
FRIEND, GRACE.....Petersburg, Va.
HARRIS, LUCY.....Bristow, Va.

HAWKINS, CHARLES E.	Baltimore, Md.
HENSON, JEROME W.	New York City.
HILL, LORADA S.	Rochelle, Va.
HILL, JOHN W.	Newberry Co., Va.
HINES, JAMES E.	Millington, Md.
HOLLAND, J. H.	Toledo, O.
HUGHES, CORNELIA E.	Washington, D. C.
JOHNSON, ANNETTE	Washington, D. C.
JONES, ROBERT	Lancaster Co., Va.
LANE, CHARLES R.	Pennington Gap, Va.
LOFTY, ARNOLD	Washington, D. C.
NIXON, ROSA B.	Hertford, N. C.
PAGE, JOHN	Alexandria, Va.
RIGGS, FANNIE E.	Laytonsville, Md.
ROBINSON, BERTHA	Washington, D. C.
ROBINSON, LETTIE	Washington, D. C.
SABO, J. R.	West Africa.
TAYLOR, RICHMOND	Yorktown, Va.
TAYLOR, JAMES E.	Luray, Va.
TAYLOR, CHAS. E.	Yorktown, Va.
THORNTON, LECOUNT	Washington, D. C.
THREATT, ANNIE	Brooklyn, N. Y.
WEERASINGHA, GEO	Point De Gálle.

SPECIAL STUDENTS.

ARNOLD, LAURA G.	Circleville, Ohio.
BRADFORD, MAY	Washington, D. C.
BROWN, EDWARD H.	Bladensburg, Md.
CHAMBERS, JOHN L.	Ewing, Ky.
COHEN, EVA	Washington, D. C.
DAISY, WILLIAM	Washington, D. C.
DEAN, MILTON T	Shreveport, La.
GEORGE, CORNELIA D.	Washington, D. C.
GREEN, JESSIE B.	Washington, D. C.
GREGORY, LOUIS G.	Charleston, S. C.
HEATHMAN, MAGGIE	Washington, D. C.
JACKSON, ALEXIS L.	Fayetteville, N. C.
JACKSON, LULU	Raleigh, N. C.
JACKSON, EMILY	Washington, D. C.
MARTIN, ANNA	Washington, D. C.
MARTIN, ROSA B.	Washington, D. C.
NALLE, BLANCHE	Washington, D. C.
PLUMMER, EMMA E.	Memphis, Tenn.
REYNOLDS, MATTIE	Washington, D. C.
SHEFFEY, LELIA	Washington, D. C.
SMITH, MAYME	Madison, Ind.
SMITH, LOUISE C.	Washington, D. C.
SPRAGUE, FLORENCE	Rochester, N. Y.
THORNTON, JOHN H.	Washington, D. C.
WILLIAMSON, MADGE	Columbus, Ohio.
YOUNGS, C. M.	Aurora, N. Y.

SUMMARY.

Fourth Year	13
Third Year	33
Second Year	57
First Year	31
Special Students	26
Total	160

PUPILS IN PRACTICE SCHOOL.

(PEDAGOGICAL DEPARTMENT.)

SIXTH GRADE.

BELCHER, LUCIUS,
HILL, WILLIE,
LUCKETT, WILLIE,
TURNER, GEORGE.

FIFTH GRADE.

ADAMS, AGNES,
HARRIS, LILLIE,
JOHNSON, DEBORAH,
JOHNSON, FRED,
MAGRUDER, DANIEL,
SPRIGGS, HANDY.

FOURTH GRADE A.

ANDERSON, MABEL,
COLBERT, JANIE,
DOUGLASS, MINNIE,
DIGGS, GEORGE,
KIM, FRANK,
MITCHELL, MAMIE,
PEYTON, MARY,
THORPE, ANNIE,
TUNNELL, BEATRICE.

FOURTH GRADE B.

BROWN, EDNA,
DIGGS, MARY,
DYKES, EVA,
DYKES, FLOSSIE,
MITCHELL, HATTIE,
SCOTT, ALTA,
THOMAS, MABEL,
BELCHER, WILLIE,
PEYTON, ELLIOTT,
PORTER, HERMAN,
TUNNELL, ARTHUR,
TURNER, JOSHUA.

THIRD GRADE.

MAGRUDER, LUCY,
SNEED, HARRY,
STEWART, EDWARD.

SECOND GRADE.

HUTCHINS, ETHEL,
PEYTON, ESTHER,
TURNER, ADDIE,
HUMPHREY, MALCOLM,
VANDERPOOL, THOMAS,

FIRST GRADE A.

ADAMS, CARLISLE,
BROWN, GEORGE,
MATTHEWS, MAUD,
MCKENNEY, ROBERT.

FIRST GRADE B.

BROWN, ELSIE,
BECKWITH, MABEL,
CRESSWELL, BESSIE,
HUTCHINS, DOROTHY,
JONES, LOUISE,
LEWIS, EDNA,
SCOTT, MIRIAM,
SHADD, LILLIAN,
SMITH, ALMA,
TUNNELL, MABEL,
TURNER, ALICE,
WEATHERLESS, RUTH MAY,
WRIGHT, GLADYS,
BAGLEY, LLOYD,
DEAN, CHARLIE,
MASTERSON, BERNARD,
MILLER, KELLY, JR.,
SCOTT, JAMES,
WEATHERLESS, ELSMERE,
WASHINGTON, OLIVER.

STUDENTS IN AGRICULTURAL DEPARTMENT.

BARKER, URSULINE CARLTON,.....Washington, D. C.
BEARD, BERTIE ESTELLE.....Washington, D. C.
BUTLER, FRONDELENA C.....Washington, D. C.
JEAN, LINA ESSIE.....Washington, D. C.
LUCAS, JOSEPH HENRY.....Washington, D. C.
MASON, MARY LOUISE.....Washington, D. C.
MOORE, HELEN JESSIE.....Washington, D. C.
MORGAN, MARIE ETTA.....Washington, D. C.
SOMERVILLE, ALBERT E.....Washington, D. C.
STORUM, MARJORIE GRACE.....Washington, D. C.
WASHINGTON, JOHN EDWIN.....Washington, D.C.
WILLIAMSON, JEANETTE C.....Washington, D. C.

STUDENTS IN MUSIC DEPARTMENT.

ADAMS, LOUISE
ADAMS, JOHN W
ADAMS, LORENZO
ADKINS, EARNEST A.
ALLEN, LIZZIE M.
ALEXANDER, JAMES C.
AMOS, RALPH
ANDERSON, ALLISON
BABER, OPPIE
BAILEY, FLORENCE
BARNETT, JOSEPHINE
BARROWS, E. F.
BOUNDS, W. H.
BOYD, GEORGE
BENDER, ALBERTA S.
BEST, FRANCES B.
BROOKS, ROBERT S.
BROOKS, CHARLES
BRANDFIELD, GERTRUDE
BRANCHE, LAURA O.
BRENT, ALBERT L.
BROADDUS, WILLIAM
BROWN, CLARENCE
BURKE, BEULAH
BURKE, LILLIE
BURNS, JOHN S.
CALL, A. J
CARR, MINNIE E.
CABANISS, LUCY, E.
CABANISS, J. D.
CARROLL, CHARLES E.
CARTER, JAMES E.
CARPENTER, LEWIS
CANTEY, EDWARD F.
CAINE, PEARLINE L.
COX, JAMES B.
CURSEEN, WILLARD
CHASE, BEATRIZ L.
CHASE, CALVIN W.
CHASE, GEORGE M.
COOK, OSCAR.
DAVIS, MAUD R.
DAVIS, SOLOMON
DAVIS, HENRY
DAVIS, A. D.
KENNERLEY, BANNA B.
KING, EDITH V.
KING, ANDERSON
LANE, CHARLES R.
LANGSTON, IRVING Y.
LAURENCE, WILLIAM
LEVI, BERTHA M.
LUCAS, HATTIE
LUCAS, LORRETTA A.
LEWIS, MARY.
LEWIS, ANNABELL
LOGAN, MARY A.
LOFTY, ARNOLD
LEE, MAURICE E.
LEE, WILLIAM H.
LEE, JOSEPH E.
LYNCH, REGINALD
LOFTON, F. G.
MADISON, DORA A.
MARTIN, ISAIAH
MARTIN, JOHN R.
MCGUINN, RACHEL
MILLER, JOHN J.
MERRIT, MATTHEW
MOSS, JAMES M.
MOORE, JAMES G.
MONTGOMERY, W.J.
MIDDLETON, AUGUSTA
MILTON, ROBERT R.
MURRAY, F. MORRIS
MURRAY, RAYMOND
MACKALL, ULYSESS
NORMAN, ANNA E.
NORMAN, EMMA J.
NORMAN, LAUVENA
NIXON, ROSA R.
OLDHAM, LEWIS W.
OVERSTREET, NETTIE
PAGE, JOHN
PAGE, LEWIS R.
PATTERSON, A. M.
PENN, LAURA A.
PINKETT, A. S.
POPE, LEWIS E.
PURDY, CHARLES

DANIELS, F. E.
DENNIS, JOHN H.
DE HAVEN, WILLIE
DENT, ROBERT R.
DODSON, LUCY E.
DODSON, WILLIAM H.
DUNGEE, FLORENCE M.
EDWARCS, MINNIE A.
EVANS, LIZZIE E.
FOSTER, JOHN W.
FOLEY, IDA
FORTUNE, JOHN D.
FRANCIS, ERNEST.
FRAZIER, GRACE F.
FISHER, JOHN T.
FRIEND, GRACE
FLOYD, JOSEPH E.
FURGUSON, LETITIA.
GATES, THOMAS.
GILES, CHARLES E.
GORDON, BESSIE T.
GIBSON, W. E.
GRANT, SADIE W.
GREEN, W. H.
GRASTY, T. SMITH
GREEN, M. N.
HAWKESWORTH, L. H.
HAWKINS, CHARLES E.
HAWKINS, ROBERT H.
HICKS, META E.
HUNT, JOHN
HOLLAND, FRANK
HEATHMAN, ALICE M.
HUGHES, CORNELIA E.
HILL, LAURA S.
HOLLAND, JOHN H.
HARRIS, LUCY R.
HENSON, JOHN N.
HAMILTON, ALBERTA S.
HARRIS, EFFIE
HARRISON, O. E.
HILL, JOHN
HOLMES, ROBERT L.
JACKSON, GEORGE H.
JACKSON, EMILY
JACKSON, MAUD
JACKSON, ELSIE M.
JOHNSON, ANNETTE
JOHNSON, EFFIE
JOHNSON, EVA V.
JOHNSON, VIOLA
JOHNSON, WILLIAM B.
JOHNSON, FRANK B.
JENKINS, ROBENA E.
JENKINS, E. E.
JOHNSTON, JOHN L.
JONES, WALTER G.
JONES, ROBERT
JONES, ROBERT S.
KING, JAMES U.
RIGGS, FANNIE E.
ROKER, A. C.
ROY, MAMIE E.
RYAN, GERTRUDE M.
RICHARDS, JOHN
RENAKER, FLORENCE.
RECTOR, MELNOTTE
RICHARDSON, BYRON
SABO, J. R.
SANFORD, CHANCELLOR
SCARBORO, HATTIE
SHORTER, JOHN A.
SHAW, JOHN R.
SHAW, CLARENCE
SHEFFEY, LELIA
SHEFFEY, GEORGIE
STERRET, NORMAN B.
SCOTT, ALMA J.
SMITH, RUTHERFORD
SMITH, CHARLES E.
SMITH, MARY E.
TAYLOR, L. L.
TAYLOR, ERNEST D.
TAYLOR, JAMES
TIGNOR, ELIZABETH M.
TERRELL, JOHN R.
TOLAR, IDA F.
TURNER, SARA E.
TURNER, THOMAS W.
TURNER, E. W.
THOMAS, ALICE V.
THOMAS, JOHN E.
THREATT, ANNA
THORNTON, LE COUNT
VALENTINE, CLARENCE
VASSAR, VIRGIE
WALLER, CLARENCE H.
WATKINS, E. V.
WATKINS, BLANCHE
WATSON, HOWARD
WILSON, JAMES N.
WILSON, ROBERT J.
WINFIELD, WILLIAM
WIMBERLEY, ARTHUR
WILLIAMS, ORA
WRIGHT, IDA.
WRIGHT, FANNIE E.
WYTCH, WILLIAM H.
WHITE, LEWIS W.
WATERS, FRANCIS A.
WESLEY, JOHN A.
WINDER, JOHN A.
WHITE, OLLIE
WILKES, MAGGIE B.
WARD, L. G.
YOUNGE, HELLEN
YOUNGS, C. M.
ROBINSON, LETTIE
ROBINSON, BERTIE

PRESIDENT'S GLEE CLUB AND CHOIR :

Soprano :

IDA WRIGHT.
ALBERTA S. BENDER.
LELIA SHEFFEY.
ANNETTE JOHNSON.
SARA E. TURNER.
MELNOTTE RECTOR.
BANNA KENNERLEY.
VIRGIE VASSAR.
FLORENCE RENAKER.

Alto :

FLORENCE M. DUNGEE.
ALMA J. SCOTT.
MAUD R. DAVIS.
ALICE V. THOMAS.
BEATRIZ L. CHASE.
GEORGIE SHEFFEY.

Tenor:

A. M. PATTERSON.
JOHN A. SHORTER.
RUTHERFORD SMITH.
JAMES U. KING.
ERNEST FRANCIS.
CHANCELLOR SANFORD.
THOMAS W. TURNER.
E. F. BARROWS.
W. C. CHASE.

Bass :

T. SMITH GRASTY.
ARTHUR CALL.
L. L. TAYLOR.
A. L. BRENT.
JOHN R. SHAW.
JOHN J. MILLER.
JOHN H. DENNIS.
WALTER G. JONES.
JAMES WILSON.
THOMAS GATES.

ORCHESTRA :

P. V.:

JAMES T. HARRIS.
A. C. NEWMAN.
FREDERICK WILLIAMS.

S. V.:

M. O. LEE.
C. S. PAYNE.

Clarinet :

W. F. STEWART.

Trombone.

A. J. THOMAS.

First Cornet :

B. H. BAKER.

Organist :

MAUD R. DAVIS.

Second Cornet :

C. E. GILES.

Pianist :

EVA V. JOHNSON.

GENERAL SUMMARY.

Theological Department	6
Medical Department	204
Nurses' Training School	32
Law Department	84
Department of Pedagogy	173
College Department	46
Preparatory Department	151
English Department	159
Department of Agriculture	12
Music Department	209
	1131
Deduct Departments of Music and Agriculture	221
Total	910

☞ The students are from the following States, Territories, and foreign lands :

Alabama.
Arkansas.
Connecticut.
Colorada.
District of Columbia.
Delaware.
Florida.
Georgia.
Illinois.
Indiana.
Iowa.
Kentucky.
Kansas.
Louisiana.
Maine.
Maryland.
Massachusetts.
Michigan.
Minnesota.
Mississippi.
Missouri.
North Carolina.
New Jersey.
New York.
New Hampshire.
Nebraska.
Ohio.
Oklahoma.
Pennsylvania.
Rhode Island.
South Carolina.
South Dakota.
Tennessee.
Texas.
Virginia.
Vermont.
Washington.
West Virginia.
Wisconsin.
Wyoming.
Africa.
Bermuda.
Bulgaria.
Burmah.
Canada.
Corea.
England.
Hungary.
South America.
West Indies.

BOARDING HALL BILL OF FARE.

1901—1902.

SUNDAY.

BREAKFAST—Oatmeal. Baked Beans. White Rolls. Butter. Coffee or Tea.
LUNCH—Corned Beef Sandwiches.
DINNER—Roast Beef or Scalloped Oysters. Mashed Potatoes. Macaroni. Cranberry Sauce or Peas. Bread. Dessert.

MONDAY.

BREAKFAST—Oatmeal. Graham Gems. Baked Beans or Cold Ham. Coffee or Tea.
LUNCH—Vegetable Soup. Bread. Butter.
DINNER—Roast Veal, Stuffed. Stewed Unions. Potatoes. Bread.

TUESDAY.

BREAKFAST—White Biscuit. Sausages. Oatmeal. Coffee or Tea.
LUNCH—Boston Brown Bread. Butter. Stewed Veal, with Gravy.
DINNER—French Roast Beef. Potatoes. Stewed Tomatoes. Bread. Dessert.

WEDNESDAY.

BREAKFAST—Corn Cakes. Codfish Balls. Oatmeal. Coffee or Tea.
LUNCH—White Biscuit. Butter. Stewed Veal, with Gravy.
DINNER—Roast Mutton. Potatoes. Peas. Bread.

THURSDAY.

BREAKFAST—Graham Gems. Broiled Liver. Bacon. Oatmeal. Coffee or Tea.
LUNCH—Hash or Canned Salmon. Bread. Tea.
DINNER—Roast Pork or Beef. Potatoes. Apple Sauce. Bread.

FRIDAY.

BREAKFAST—White Biscuit. Veal Chops or Eggs. Oatmeal. Coffee.
LUNCH—Oyster Stew. Crackers. Bread. Butter.
DINNER—Fish. Potatoes. Bread. Butter. Dessert.

SATURDAY.

BREAKFAST—Oatmeal. Beef Steak. Graham Gems. Coffee or Tea.
LUNCH—Home Made Bread. Apple Sauce. Butter. Meat.
DINNER—Boiled Ham. Cabbage or Greens. Tomatoes. Bread. Butter.

Buckwheat Cakes, Doughnuts, Gingerbread, Cocoa, etc., occasionally.
All food of excellent quality and well cooked.

Religious Society Notes.

Y. P. S. C. E.

The Christian Endeavor Society meets every Saturday evening, at half past six o'clock. The purpose of this society is to encourage and promote practical Christian work among the students.

During the past school year our society has been active and progressive in reaching out after new students and bringing them into the spiritual life of the University.

We have also rendered some services to the charitable institutions within our immediate neighborhood. Under our auspices, religious services have been conducted at Freedmen's Hospital, every Sunday afternoon; and the Home for Children and aged Women, near our University, is supplied with teachers.

We ask the presence and hearty co-operation of all new students.

MARTIN R. POWELL,
President.

Y. M. C. A.

The Y. M. C. A. of Howard University is a part of that great movement started in London, about half a century ago. We meet every Sunday, at 5:30 P. M. Our Bible class meets every Saturday, at 1 P. M. "Our object is to make disciples of men;" and we are thankful that, after two years of consistent and persistent labor, we have succeeded, by the guidance of the Holy Ghost, in bringing young men to our support and getting them interested in the Y. M. C. A. work. We have, in our Association, young men from almost every State in the Union, and some from the West Indies.

During the present school year we have been addressed by some of the leading thinkers of Washington, as well as by some of the members of the faculty.

We put much stress upon our Bible Class, and hope that each new student will resolve, before leaving home, to do special work in studying the Word of God.

As a result of recent inquiries, some of our leading colored ministers, who are in a position to know, have informed us that the mass of the Negroes, even those who can read and write, are not Bible readers—a fact to be deplored. So we make the plea to all, whether they be students or not: "Search the Scriptures; for in them ye think ye have eternal life."

The first Y. M. C. A. banquet will be given the second Thursday evening after school opens in October.

For further information concerning Y. M. C. A. matters, write to

J. W. HOLLINS,
Chairman New Students' Committee.

R. D. BRISTER,
President.

The Students' Aid Association in connection with the Y. M. C. A. is to help new students, who so desire, to find employment in the city to defray their expenses. Those who need such help will please communicate with R. D. BRISTER.

CALENDAR, 1901-1902.

1901.

Sept. 25, Wednesday.....The Academic Departments open.
Sept. 25, Wednesday.....The Theological Department opens.
Oct. 1, Tuesday.....The Law Department opens.
Oct. 1, Tuesday.....The Medical Department opens.
Dec. 20, Friday.....Autumn term ends.

1902.

Jan. 6, Thursday.....Winter term begins.
Jan. 31, Friday.....College Department—Alpha Phi Prize Debate.
Feb. 12, Wednesday.....Theological Department—Maynard Prize Debate.
Mar. 14, Friday.....Winter term ends.
Mar. 17, Monday.....Spring term begins.
May 29, Thursday.....Spring term ends.

HOLIDAYS—1901-1902.

Nov. 28, 1901. Thursday..... } Thanksgiving Recess.
Nov. 29, 1901, Friday..... }
Dec. 21, 1901, Saturday to } Christmas Recess.
Jan. 5, 1902, Sunday..... }
Mar. 28, 1902, Friday..... } Easter Recess.
Mar. 31, 1902, Monday..... }

ANNIVERSARIES, 1902.

April 25, Friday.....Anniversary of the Nurses' Training Class.
May —, ——.....Anniversary of Medical Department.
May 16, Friday.....Anniversary of Musical Department.
May 18, Sunday.....Baccalaureate Sermon.
May 23, Friday.....Anniversary of Theological Department.
May 27, Monday.....Anniversary of Law Department.
May 26, Tuesday.....Annual Meeting of Trustees.
May 29, Thursday..... { Anniversary of College, Pedagogical, Preparatory and English Departments.

HOWARD UNIVERSITY.

INCORPORATED MARCH 2, 1867.

CATALOGUE

OF THE

Officers AND Students

—OF—

Howard University,

WASHINGTON, D. C.,

From March, 1901, to March, 1902.

WASHINGTON, D. C.:

Printed at the Industrial Department of Howard University.

1902.

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MINER BUILDING

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HOWARD UNIVERSITY.

WASHINGTON, D. C.

THE CATALOGUE

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HOWARD UNIVERSITY was established by the Government largely through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. With the exception of the Medical Department, in which alone tuition fees are charged, it is now generously supported by the Government; the Secretary of the Interior is ex-officio the authorized representative of the Government, through whom all appropriations are received and to whom all accounts are rendered, and whose advice and suggestions are always welcomed by the President.

The work of this University is well known to the country. It is confessedly the leader in the higher education of the Afro-American race. It has been so pronounced by the Honorable Commissioner of Educatiou. Every year the trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

The work done by the professors in any single Academic Department is, by vote of the trustees, never necessarily limited to that Department. As for example, professors in the College Department have pupils from the English and Preparatory as well as their own. Indeed the principle runs more or less through all these departments of the University, and the amount of work done by a single faculty cannot be determined by reference to the number of students in any single department.

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THE Department receives no Government aid. It aims to impart a thorough knowledge of the Word of God with instruction in Biblical and Systematic Theology, Church History, Missions, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years, and is open to students of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies. It is evangelical, but gives only comparative denominational instruction.

ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar*, Arithmetic (Franklin Written Arithmetic complete or its equivalent), Algebra (to Quadratics). Geography, and the History of the United States. The italicised branches are emphasized.

The minimum education required for admission to the Classical Course is honorable graduation from the preparatory department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies. If any such special student makes up his deficiencies in general education during his course, he becomes elegible to graduation.

The examination for admission is on the first day of the fall term at 10 a. m.

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There are two courses, the English and Classical.

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CLASSICAL COURSE—additional. Hebrew Elements and Genesis, 5; Greek Testament, 2. Those who take the Greek Testament are excused from two hours weekly in the English Bible.

MIDDLE YEAR.

ENGLISH COURSE.—The English Bible —Old Testament, 3; New Testament, 3; Theology, 2; Biblical History, 1; Church History, 2; Homiletics, 2; English Literature, 1; Elocution and Composition. 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 2 ; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

SENIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3 ; New Testament, 3 ; Moral Philosophy, Natural Theology, and Evidences of Christianity,5; Homiletics, 2; Missions and Pastoral Theology (including church institutions, church work, the Sunday School, systematic benevolence, work among the unfortunate, the vicious and the criminal, and temperance). 1; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 2; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

EVENING CLASS.

Designed to aid preachers and workers in Sunday Schools, Christian Associations, city missions, and other branches of Christian activity.

It has a four years' course of instruction, three evenings a week, two hours each evening, with recesses corresponding to those in the University, beginning the first of October and closing one week before the anniversary of the Department.

The course is necessarily limited in extent, but is intended to be thorough as far as it goes.

* Numerals like this refer to the hours of recitations in a week.

Should any who complete this course subsequently take our full theological course, due credit will be given for work done in this class.

Schedule.

FIRST YEAR.

Monday, 7–8, Theology.—Prof. Clark. 8–9, First and second Monday in each month, The New Testament—Prof. Clark Subsequent Mondays, The New Testament—Prof. Butler.

Wednesday, 7-8, First Wednesday in each month, Bailey's Essentials of Reading, essays, declamations—Prof. Little. Third Wednesday, Natural Theology—Prof. Little. Other Wednesdays, Church History—Prof. Little. 8–9, Fourth Wednesday, Bible Companion—Prof. Little. Other Wednesdays, Old Testament—Prof. Little.

SECOND YEAR.

Monday, 7–8, Theology—Prof. Clark. 8–9, New Testament continued—Profs. Clark and Butler.

Wednesday, Studies of the First Year continued, except that lectures on Elocution take the place of Bailey's Essentials, and Moral Philosophy takes the place of English Literature. Third Wednesday 7–8, Evidences of Christianity.

Friday, as in the First Year.

THIRD YEAR.

Monday, 7–8, Homiletics—Prof. Clark. 8–9, as in the Second Year.

Wednesday, 7–8, First Wednesday in each month, English Literature, essays and declamations—Prof. Little. Third Wednesday, English Literature—Prof. Little. Other Wednesdays, Church History—Prof. Little. 8–9, Fourth Wednesdays, Biblical History—Prof. Little. Other Wednesdays, Old Testament—Prof. Little. Friday, as in the Second Year.

FOURTH YEAR.

Monday, as in the Third Year.

Wednesday, 7–8, First Wednesday in each month, Bible and hymn reading with essays and declamations—Prof. Little. Third Wednesday, Moral Philosophy—Prof. Little. Other Wednesdays, Pastoral Theology—Prof. Little. 8-9, Fourth Wednesday, Biblical History—Prof. Little. Other Wednesdays, Old Testament—Prof. Little.

Friday, as in the Third Year.

Terms.—Fifty cents a week in advance.

LEADING TEXT-BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Broadus' Preparation and Delivery of Sermons.

Fairchild's Moral Science, Valentine's Natural Theology, Hopkin's Evidences of Christianity.

Hebrew—Harper's Elements and Manual.

Greek—Wescott and Hart's Greek Testament.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible and in all portions of the Greek Testament.

Special course of lectures on pertinent topics are given by city pastors and others.

The Dean gives a course of illustrated lectures, extending through the three years, upon Bible lands. These lectures are based upon personal travels.

The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticise them.

Much attention is devoted to literary composition and pulpit elocution.

The theological library now contains about 1,300 volumes, including the theological library of the late Dr. G. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

A vigorous missionary society fosters interest in the world-wide field, especially in Africa.

A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English course and have the prescribed general education; an appropiate paper to evening class graduates; and a diploma to those who graduate from the Classical course, provided they have the general education that is specified for that course.

Graduates from the Classical course who have also taken the degree of A. B. at a respectable college are eligible to the degree of Bachelor of Divinity (B. D).

PRIZES.

The Byfield prizes, in books, are offered for excellence in the entrance examination; and also for proficiency in the HebrewScriptures and in the Greek Testament and in Church History.

The Maynard prizes, in money, are offered for excellence in debate.

From time to time other prizes are offered.

Any prize may be divided or altogether withheld if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1899–1900:

Maynard: First, R. D. Brister; second, H. J. Jones.

Greek Testament: R. D. Brister.

Advance Hebrew: C. I. Smith.

Elementary Hebrew: J. U. King.

Church History: W. J. Tyler.

EXPENSES AND AID.

Theological students who room in Clark Hall pay $8.00 per year room rent, and there is no additional charge for incidentals. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions are earnestly solicited from benevolent societies and individuals. It should be gratefully added that the resources of the University for this purpose have hitherto been so supplemented by the timely gifts of indivduals and churches that thus far no student of piety and promise has been obliged to leave the Department for lack of money.

It should also be stated that out of 53 students at present enrolled, only five are on the aid list, not one in ten. What theological seminary can make a better exhibit? And our students have few ways open to them for earning money.

As an encouragement to thorough preparation the Department will, as far as possible, aid college graduate students of promise who

may need it $72 a year. It is also enabled, through special funds, to offer a limited number of well-prepared Presbyterian students, although not college graduates, an equal amount.

ADDRESS.

Will each Theological graduate who may receive this catalogue please acknowledge its receipt and inform the Dean of any change in his address?

☞ Many items in the General Statement of the catalogue concern Theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel.

PROMPTNESS.

All students should be present at the begining of the school year. Great loss follows tardy entrance. *In particular it is well nigh impossible to take up a new language unless one starts with the class.* Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over.

APPLICATION.

All persons who wish to enter the department should first write to the Dean, and not come until they receive a reply from him.

NEED OF ENDOWMENT.

The alumni fund has been increased during the year $49, and the scholarship fund $2,500—the latter through the legacy of Mrs. Martha S. Pomeroy.

At present the Department has in all $47,610 of endowment, namely, for salaries, $40,000; for students' aid, $7,500; and for general purposes, $110.

As was said at the beginning, it receives no government aid. The need of additional endowment is urgent, so that the good work, which it aims to do, may be put upon a permanent foundation.

Form for Bequest to the Theological Department of the Howard University.

I hereby give, devise and bequeath to the Howard University, of the District of Columbia, a corporation created by act of Congress approved March second, 1867, the sum of ————dollars for the benefit of its Theological Department, the income only to be used.

The donor may, of course, specify more definitely the purpose of the bequest, such as a Professorship, or scholarship or scholarships, or the general purposes of the Department.

Form for a bequest to the Theological Department of the Howard University, making the American Missionary Association trustee, as it already is for the Stone Fund.

I hereby give and bequeath the sum of ——— —— dollars to the American Missionary Association, incorporated by act of the legislature of the State of New York, to be held permanently in trust for the Howard University, of the District of Columbia, a corporation created by act of Congress approved March 2nd, 1867, to be used by said University for the benefit of the Theological Department of said University. The income only to be used for [the Payment of instruction in said Department, the Association having the right to nominate the instructor or instructors who receive the income, their nomination being subject to confirmation by the Trustees of the University.]

The condition of this gift or bequest is, that if the Theological Department of Howard University shall ever be abolished, or if in the judgment of the Executive Committee of the American Missionary Association, said judgment being expressed by a formal vote, properly attested, the said Theological Department shall ever cease to be conducted upon an evangelical basis; in such event the endowment funds shall cease to be held as trust for the benefit of the Theological Department of the Howard University, and shall become the unrestricted property of the American Missionary Association, according to the judgment of its Executive Committee.

If the bequest be for scholarships, or for general purposes, it should read as the above, save that the words in the first paragraph enclosed in brackets, thus [ ], should be omitted and the following inserted: "the maintenance of a scholarship" or "scholarships" or "the general purposes of the Department."

Bequests may bear any name assigned by the donors, but a donor cannot name a professorship unless the amount of the gift be at least $40,000.

The above forms are equally appropriate for an immediate gift, with slight and evident omissions.

Medical Department.

THIS Deparment, which is constantly advancing in facilities, gives a complete and thorough course of instruction in Medicine, Pharmacy and Dentistry. There is also a postgraduate course, and a Nurses' Training Class, with hospital practice, under the management of Dr. W. A. Warfield, Surgeon in charge of Freedmen's Hospital, lectures being given by the different professors of the Medical Department. During the last two years, also, new lecture-rooms and lighting and heating facilities have been added.

MATRICULATION.

1 The Medical and Dental departments are open to all without distinction of race or sex, at the low rate of eighty dollars per season; the Pharmacy college at seventy dollars per season.

2 The applicant must furnish evidence of good moral character.

3 He must possess a thorough English education, and sufficient acquaintance with the Latin language to understand and write prescriptions and comprehend medical terms in common use.

For separate catalogue and full information write to the President or to

F. J SHADD, A. M., M. D., Secretary,
901 R Street, N. W., Washington, D. C.

TRAINING SCHOOL FOR NURSES.

Candidates must apply to the Superintendent of the Training School, Freedmen's Hospital, Washington, D. C., upon whose approval they will be received into the school for one month on probation. The most acceptable age for candidates is from twenty-one to thirty-five years. The applicants should send, with answers to the paper of questions, a letter from a physician stating that they are in sound health. Applications are received at any time during the year when there is a vacancy. During the month of trial, and previous to obtaining a position in the School, the applicant will be examined in reading, penmanship, simple arithmetic, and English dictation.

The Superintendent has full power to decide as to their fitness for the work, and the propriety of retaining or dismissing them at the

Bacteriological Laboratory—Medical Department.

end of the month of trial. She can also, with approval of the Department, discharge them at any time in case of misconduct or inefficiency.

During the month of probation the pupils are boarded and lodged at the expense of the School, but receive no other compensation. Those who prove satisfactory will be accepted as pupil nurses, after signing an agreement to remain eighteen months and to obey the rules of the School and Hospital. They will reside in the Home, and serve for the first nine months as assistants in the wards of Freemens's Hospital; the second nine months they will be expected to perform any duty assigned to them by the Superintendent, either to act as nurses in the Hospital or to be sent to private cases among the rich and poor.

In addition to their board and lodging the nurses will be provided with caps and the necessary note-and text-books, $5 per month, and, on completion of their eighteen months, will receive, on passing a satisfactory final examination, a diploma. This money is not given as pay for services rendered,as the training given and the profession acquired is considered an ample equivalent, but simply to enable young women without pecuniary resources to enter upon their professional career free of debt. They are required, after the month of probation, when on duty, to wear the dress prescribed by the institution, which is of blue seersuckle, simply made, with apron and cap, linen collar and cuffs.

The day nurses are on duty from 7.30 a. m. to 7.30 p.m., with an hour off for dinner, and additional time for exercise or rest. They are also given an afternoon during the week, and have a right to the half of Sunday. A vacation of two weeks is allowed each year. It is not proposed to place nurses on night duty until they have been in the school three months.

As this institution is unsectarian, there are no religious services connected with it, except evening prayers, and all nurses are expected to attend the place of worship they prefer, once on Sunday.

In sickness all pupils will be cared for gratuitously.

COURSE OF TRAINING.

The instructions include—

1. The dressing of blisters, burns, sores, wounds; the application of fomentations, cups, and leeches.

2. The administration of enemas and use of catheter.

3. The management of appliances for uterine complaints.

4. The best method of friction to the body and extremities.

5. The management of helpless patients; making bed, moving, changing, giving baths in bed, preventing and dressing bed sores, and managing positions.

6. Bandaging, making bandages and rollers, lining of splints.

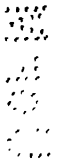
7. The preparing, cooking, and serving of delicacies for the sick.

Nurses will also be given instruction in the best practical methods of supplying fresh air, warming and ventilating sick-rooms, the care of rooms and wards, how to keep all utensils perfectly clean and disinfected, to make accurate observation and reports to the physician of the state of the secretions, expectoration, pulse, skin, appetite, temperature of the body, record intelligence as delirium or stupor, breathing, sleep, conditions of wounds, eruptions, formation of matter, effect of diet, or of stimulants, or of medicine, and to learn the management of convalescents.

The teaching will be given by visiting or resident physicians and surgeons, at the bedside of the patients, and by the Superintendent, Assistant Superintendent, and Head Nurses. Lectures, recitations, and demonstrations will take place, from time to time, and examinations at stated periods.

When the full term of eighteen months is ended, the nurses thus trained will be at liberty to choose their own field of labor, whether in hospitals, in private families, or in district nursing among the poor.

Bacteriological Laboratory—Medical Department.



Law Department.

THIS Department occupies its own building, No. 420 Fifth St., N. W., opposite the Court House. Classes meet at 6:15 P. M. each weekday from October 1 to May 25, with the exception of the usual holidays.

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year; and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and a number of carefully selected reports. The library is open to students during school year at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is

not misspent, from a professional standpoint of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior sections.

The text books expected to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property as far as the chapter on Trusts; Darlington on Personal Property; Bishop on Contracts, enlarged edition; Tiedeman on Bills and Notes; Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Students are required to provide themselves with a set of Smith's Leading Cases, or Leading Cases Simplified, by J. D. Lawson, to be used in connection with the subjects to be studied and discussed during the first year.

MIDDLE YEAR.–Shipman on Common Law Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark on Criminal Procedure; Greenleaf's Evidence, Vol. 1; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.–Cooley's Principles of Constitutional Law; Bateman's Mercantile Law; Clark on Corporations; Greenleaf on Evidence, Vols. 2 and 3; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given upon special subjects by eminent members of

Library—Law Department.

the legal profession from time to time, as the funds of the Department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed, that each student should own a complete set of the text books named therein; failure of students so to do, will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either absolutely or within the time laid down in the curriculum.

COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions from leading cases. Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the Club. This organization was formed mainly for the benefit of the Juniors, but members of the other classes generally participate in the discussions.

Thus, the student has, from his entrance upon his studies, until he gets his degree, a constant drill in the discussion of legal questions and pactice in forensic debate.

No Tuition is Required, Congress having generously provided for the support of this Department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examination, determining the worthiness of applicants for degrees.

Tuition free. Matriculation fee $10.

The department has no funds with which to aid indigent students. However, it is frequently the case that inergetic, industrious students succeed in securing employment in the various boarding houses

and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

The cost of books for the first year is about $30; for the second year, $20.

School year, October 1 to June 1.

For further information, apply to

JAS. F. BUNDY, Secretary,
Office in Law School Building,
420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, Dean,
416 Fifth Street, N. W., Washington, D. C.

Teachers' College.

(DEPARTMENT OF PEDAGOGY.)

THE TEACHERS' COLLEGE is the Pedagogical Department of Howard University for the study of educational science and the training of teachers. It takes academic rank with the Departments of Theology, Law and Medicine. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for elementary and secondary schools, and to help by instruction and direction those who desire to pursue studies and investigations in the science of education. Persons looking forward to the profession of the Christian Ministry, Law, or of Journalism will find in some of the courses instructions adapted to their needs, while the history and general principles of education form a valuable addition to courses for general culture. The four main lines of instruction are the history, the philosophy, the science and the practice of education. The history of education very properly occupies a place in courses for general culture as an important and practical branch of the history of civilization, and it also affords the best introduction to the problems of pedagogy.

The science of education is recognized as having its basis in psychology, ethics, biology, logic, and sociology, since each of these sciences has significance for education in so far as it throws light upon the nature of man both as an individual and as a member of society. Pedagogy, therefore, is treated not simply historically nor simply systematically in a general course, but special courses and lectures are provided in each of the important branches which lie at its foundation.

PSYCHOLOGY AND PEDAGOGY.

The various courses offered in psychology center in the child as being "the point where the forces of development chiefly expend themselves, and where, likewise, men must direct their attention in any rational attempt to co-operate with nature in improving human types."

The work in general pedagogy aims (1) to acquaint the students with those principles and practices of education which have changed

the methods of secular schools and established them upon a psychological basis; (2) to lay a broad culture in the student himself; and (3) to create a spirit of enthusiastic devotion to the highest of all work, the instruction of a little child.

THE ART OF TEACHING.

The course in the art of teaching is divided into three parts—

1. Observation of good teaching.

2. Actual teaching in the school of practice, and, for post-graduates, in other departments of the University.

3. Special training in the methods of presenting the subject matter of the curricula of elementary and secondary schools. Parallel with this practical work is a course of instruction in the principles of education, which seeks to indicate the application of these principles in the actual work of the school room.

SCOPE OF WORK.

Three courses of instruction are offered by this Department—

1. The Pedagogical course of three years (two years for graduates of approved High Schools), leading to the elementary teacher's diploma.

2. A Philosophical course of one year additional, for the training of teachers for secondary and higher schools, and leading to the degree of Bachelor of Pedagogy (Pd. B.), or Bachelor of Philosophy (Ph. B.)

3. Special courses in evenings and Saturday mornings for city teachers who wish to keep in touch with the latest data of psychology and pedagogy, and who may or may not wish to apply for diploma or degree. A departmental certificate will be given to those completing special courses, not applicants for diploma or degree.

REQUIREMENTS FOR ADMISSION.

The requirements for admission in the case of pupils contemplating graduating from any of the courses are as follows: Applicants must have attained the age of eighteen years, counting the nearest birthday, and must have a general education equivalent to that given to graduates of the public high schools of the District of Columbia in the English branches, or the equivalent, thereof, or they must pass satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools, must pass examinations, upon the following subjects:

Arithmetic, Algebra through Quadratics, Plane Geometry, Grammar, Rhetoric, General and Physical Geography, American History, Physiology and Hygeine, Elementary Physics, Elementary Chemistry.

Reasonable allowances for equivalents will be made in case a candidate who, for satisfactory reasons, has not taken a study named for examination. Successful experience in teaching is taken into account in determining upon equivalents.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this Department stands.

Graduates of an approved institution of learning, a college, normal school, or the equivalent of one of these, who present satisfactory evidence of a good degree of professional ability, may become candidates for a degree in Pedagogy or Philosophy.

Applicants for admisson to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY.

COURSE I.—PEDAGOGICAL.

FIRST YEAR.	HOURS PER WEEK.
Pedagogy and Psychology of Elementary Subjects	3
Development of Ancient and Mediæval Civilization	3
English Language and Composition	3
Physics	5
Biological Nature Study	3
Bible Study	1
SECOND TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Development of Mediæval and Modern Civilization	3
Biological Nature Study	3
Chemistry	5
Rhetoric and Advanced Composition	3
Bible Study	1
THIRD TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Rhetoric and Advanced Composition	3
Biological Nature Study	3

Development of Modern Civilization 3
Mathematics 4
Astronomical Geography 1
Bible Study 1

SECOND YEAR.

Psychology and History of Education 3
Mathematics with methods of Teaching 4
Physiography with methods of Teaching 4
English Literature with methods of Teaching 3
Physics and Chemistry, or Advanced Biology 3
Bible Study with methods of Teaching 1

SECOND TERM.

Psychology and History of Education 3
Physics and Chemistry, or Advanced Biology 3
Mathematics with Methods of Teaching 4
English Classics 3
Political Geography with Methods of teaching 3
Bible Study as Literature 1

THIRD TERM.

Applied Psychology with General and Practical Pedagogy and Methods of teaching 4
Physics and Chemistry, or Avdanced Biology 3
Mathematics with Methods of teaching 4
Practice Teaching and Professional Reviews 3
History and Geography with Methods of Teaching 4
Bible Study as Literature 1

THIRD YEAR.

Section A occupied in Practice School.
Sections B and C, Genetic Psychology and Child Study 3
Sections B and C, Mineralogy 2
Sections B and C, General Literatue 2
Sections B and C, Ethics 5
Sections B and C, Practice Teaching and Professional Reviews 4
Sections A, B, and C, School Economy 1

SECOND TERM.

Section in Practice School.
Section A, Genetic Psychology and Child Study 3
Sections A, B, and C, School Economy 1
Section A, General Literature 3
Section A, Mineralogy 2
Section C, Literature 3
Section C, Advanced Physiology 3

Section C, Geology..... 4
Section A, Mathematics..... 4
Sections A and C Philosophy of Education..... 3
Sections A and C Practice Teaching and Professional Reviews... 2

THIRD TERM.

Section C in Practice School.
Sections A, B, and C, School Economy..... 1
Sections A and B Literature..... 3
Sections A and B, Advanced Physiology..... 3
Sections A and B, Geology..... 4
Section B, Philosophy of Education 3
Pratice Teaching and Professional Reviews 3

☞Drawing, Music, Elocution, Manual Training and Domestic Economy are taught in addition to the above mentioned subjects.

Course in Modern Language in the Preparatory and College Departments, also Typewriting and Stenography in the English Department are open to students of this Department.

(In every case a reasonable number of substitutions will be allowed, as may seem best for the mental development of the student in question.)

The Pedagogical Course of three years fits pupils to become teachers in, and Principals of, Primary, Intermediate and Grammar Schools.

Graduates of approved High Schools may complete the Pedagogical course in two years.

COURSE II.—PHILOSOPHICAL.

FOUR-YEAR COLLEGIATE COURSE IN PEDAGOGY AND PHILOSOPHY.

(Leading to Degree Pd. B. or Ph. B.)

FIRST YEAR. HOURS PER WEEK.

Pedagogy and Psychology of Elementary Subjects..... 3
Development of Ancient and Mediæval Civilization..... .. 3
English..... 2
Physics and Chemistry, Biological Nature-Study..... 3
Mathematics..... 5
Bible Study as Literature..... 1

SECOND TERM.

Pedagogy and Psychology of Elementary Subjects..... 3
Development of Mediæval and Modern Civilization..... 3
Biological Nature Study or Chemistry and Physics..... 3
Rhetoric and Advanced Composition..... 4
Mathematics..... 5
Bible Study as Literature..... 1

THIRD TERM

Pedagogy and Psychology of Elementary Subjects..... 3
Rhetoric and Advanced Composition..... 2
Development of Modern Civilization..... 3

Biological Nature Study or Physics and Chemistry..... 3
Mathematics..... 5
Bible Study as Literature..... 1

SECOND YEAR

Psychology and History of Education..... 5
Physiography with Methods of Teaching..... 4
English with methods of Teaching..... 4
Physics and Chemistry or Advanced Biology..... 3
Bible Study as Literature..... 1

SECOND TERM.

History of Education and Logic..... 5
Physics and Chemistry, or Advanced Biology..... 3
English..... 4
Political Geography and History (Correlated)..... 5
Bible Study as Literature..... 1

THIRD TERM.

Applied Psychology with General and Practical Pedagogy and Methods of Teaching..... 5
Physics and Chemistry or Advanced Biology..... 3
Political Geography and History (Correlated),..... 5
English..... 3
Bible Study as Literature..... 1

THIRD (JUNIOR) YEAR.

Genetic Psychology and Child Study..... 3
Literature and History (Correlated)..... 4
School Economy..... 1
Bible Study as Literature..... 1
Elective Studies in Modern Languages and Science..... 8

SECOND TERM.

School Economy..... 1
Literature and History (Correlated)..... 4
Science of Education..... 3
Bible Study as Literature..... 1
Elective Studies in Modern Languages and Science..... 8

THIRD TERM.

School Economy..... 1
Literature and History (Correlated)..... 4
Philosophy of Education..... 3
Bible Study as Literature..... 1
Elective Studies in Modern Languages and Science..... 8

FOURTH (SENIOR) YEAR.

History of Philosophy..... 3

Philosophy of Education	3
Ethics	5
Pratice Teaching and Methods of High School Subjects	3
Professional Literature	1
Seminar in Pedagogy	2

SECOND TERM.

History of Philosophy	2
Philosophy of Education	3
Practice Teaching and Methods of High School Subjects	3
Professional Literature	1
Study of Religion	5
Seminar in Pedagogy	3

THIRD TERM.

Evidences of Christianity	5
Political Economy	5
History of Philosophy	2
Philosophy of Education	2
Practical Teaching and Methods of High School Studies	3

☞Drawing, Music, Elocution, Manual Training and Domestic Economy are taught in addition to the above mentioned subjects.

Courses in Modern Languages in the Preparatory and College Departments, also Type-writing and Stenography in the English Department are open to students of this Department.

This Course of four years fits persons to become teachers and Principals of Normal Schools, Academies, and High Schools.

(In every case a reasonable number of substitutions will be allowed, as may seem best for the mental development of the student in question.)

PERSONS OF EXCELLENT ABILITY MAY BE PERMITTED TO COMPLETE THE COLLEGIATE COURSE IN THREE YEARS.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

HISTORY OF EDUCATION.—The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. Beginning with the primitive Oriental civilization, it traces the development of culture through the pre-Christian period, considers the influence of Christianity on education, discusses the amalgamation of the Roman civilization, under the co-operation of Christianity, with the characteristic tendencies of Germanic races, gives an account of education in the Dark Ages, including the reforms of Charlemagne and Alfred the Great, points out the effects of chivalry and the Crusades on culture, discusses Scholasticism and reviews the rise and early history of the Renaissance and the Reformation and the modifications which

they affected in educational principles and practice. It includes also an account of the political and social theories of the seventeenth, eighteenth, and nineteenth centuries in so far as they affected education, and of the chief educational reformers of this period.

HISTORY OF EDUCATION IN AMERICA.— A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and city systems, the various types of schools, the public, private, and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education.

MORAL EDUCATION.—A study of the methods of devoloping the moral life through the materials available in the common schools. The topics studied will include the nature of the moral instinct and the possibility of its growth and development, the difference between moral training and theoretical ethics and the place of each in education, the moral training adapted to early childhood, later childhood, adolescence, and the means of awakening the moral sensibility, and its importance to the individual and the community.

(This course is introductory to the President's course in Ethics.)

GENERAL PSYCHOLOGY.—This course is introductory in character. A preliminary study of the anatomy and physiology of the nervous system is made in order to prepare the student for a better understanding of sensation. This is followed by a study of the more important mental processes. The aim is to familiarize the student with the activities of the human mind and the fundamental psychological principles.

EDUCATIONAL PSYCHOLOGY.—This course will consider some of the more important chapters of psychology in their relation to the practical work of the school room. Among subjects studied are habit, memory, association, imagination, the senses, attention, interest, the emotions, fatigue, and apperception.

Open only to those who have taken a course in general psychology.

CHILD STUDY.—The aim of this course is to put students in line with the results of the study of childhood and youth. It will call out and emphasize those aspects of the subject which seem sound from a scientific point of view, and those which are especially significant in their bearing on the work of teaching.

This course is intended to meet the needs of ambitious, enthusiastic, and progressive teachers who desire to attain greater efficiency and ease in the school room by making use of the new resources of which child study is so suggestive, and who, by more intimate acquaintance with the nature of the child and by consequent increase of love and sympathy, may be able to meet more nearly the wants and needs of childhood and thus receive new zest for the daily routine of school work.

General Pedagogy.—The aim of this course is to give beginners a clear conception of education as a science; to show the relation of this science to biology, logic, psychology, ethics, and sociology ; to make out the principal educational problems that center about the child, teacher, and educative material; to acquaint the student with the literature bearing on the subject; and to furnish a key to further and more advanced study of pedagogy in general.

Among topics for special study are: Comparative value of studies, correlation, interest, apperception, concentration, will training and the relation of studies to character development. Rein's "Outlines of Pedagogics," White's "Elements of Pedagogy," McMurray's "General Method," are among the books used; also reports of educational societies and committees.

SPECIAL PEDAGOGY AND METHODS OF TEACHING.—This course considers the methods of the studies of the common schools: (a) Reading and literature in the grades, materials and methods, (b) Language, Grammar, and English composition, (c) Object lessons and nature study, (d) Geography and history, (e) Arithmetic (mental and written), (f) Drawing, writing, and music, (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before teachers and students of the department in any of the above-mentioned branches.

PRACTICE TEACHING AND METHODS.—The trustees maintain a splendid practice school which is designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

In addition to teaching, students will meet the supervisor three times each week to receive instructions in methods of teaching, and directions on the general work of the practice school

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher

and, when necessary, discussed with the class teacher and revised. The istruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil-teacher is held fully responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil.

INTRODUCTION TO EDUCATIONAL THEORIES AND PRACTICES.—A discussion of the fundamental pedagogical principles and their application to the work of the teacher. The work of this course is intended—first, to acquaint the student with the leading educational principles; an effort is then made to discover what are really the best pedagogical aims and methods by analyzing the characters and work of those who have been great teachers. In this connection, such men as Socrates, Comenius, Pestalozzi, Frœbel, Raikes, Lancaster and Horace Mann are considered, and also Jesus Christ, as the greatest of all teachers. Finally, an application of the principles, aims, and methods thus discovered is made to the periods of growth as revealed through psychological study.

SCHOOL MANAGEMENT AND SCHOOL HYGIENE—This course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among subjects taken up are:

I. *Organization.*

1. Programs and Text-books.
2. Opening Exercises. Recess, Dismissal, Assignment of lessons.
3. Records and reports. Methods of Keeping Rolls, Marking, Holding Examinations, Reports to Parents (Delinquents, Absentees, Tardiness.)

II. *Instruction.*

4. The Recitation Period vs. the Instruction Period.
5. (a) Method in the Instruction Period.
   (b) Method in conducting Recitations.

III. *Discipline.*

6. Environment. Surroundings and Fittings of School Rooms.
7. Heating, Ventilation, Lighting, Seating.
8. Methods of Discipline. Incentives.

PHILOSOPHY OF EDUCATION.—Lectures, readings, and discussions. This course is devoted to a critical study of Rosenkranz's "Philosophy of Education" and Harris' "Psychological Foundations of Education." The nature, form, and elements of education are discussed, together with modern educational problems and theories as presented by Dr. Harris.

ADVANCED COURSES offered to those whose previous training and maturity enable them to profit therefrom, will consist of courses conducted by means of lectures, recitations, and written themes in—

History of Philosophy.

Genectic Psychology.

Sociological Pedagogy.

Special Topics in the Philosophy and History of Education.

Comparative Study of School systems.

Instruction is offered also in the Industrial Department, which contains carpenter shop, printing office, tin shop, bookbindery, sewing and cooking classes.

TEACHERS' SCHOLASTIC COURSES.

The Department being primarily professional, aims to build up a sound pedagogy and enable the teacher by suggestion and method to do more effective work. It realizes, nevertheless, how inadequate and superficial must be the work of any teacher, be the method the most improved possible, who has not had thorough scholastic training equal to that given in a good high school course of four years. Even with such attainments a teacher will often find herself embarrassed unless she has during her professional preparations kept in constant touch with, and added to, the solid literary work done in the high school or college. For this purpose the department offers the following teachers' courses:

1. TEACHERS' COURSE IN ENGLISH.—Grammar, Composition, Literature, Reading, and Elocution.

2. TEACHERS' COURSE IN ELEMENTARY PHYSICS.—Laboratory work, Lesson plans, and illustrative teaching.

3. BIOLOGICAL NATURE STUDY.—Laboratory demonstrations, Lectures; and required reading.

4. MATHEMATICS.—Arithmetic, Mensuration, Geometry, and Algebra.

5. HISTORY.—American history, Civil government, and Political Geography.

6. DRAWING, MODELING, MUSIC.

PEDAGOGICS OF THE KINDERGARTEN.

By special arrangement this Department has maintained during this year a kindergarten training course. It is hoped that this training may become a permanent feature of the department. The course in kindergarten pedagogy is offered to meet the needs of students who desire to fit themselves for directors or assistants in kindergartens, and is especially designed to meet the demand for thoroughly trained kindergarteners in the larger cities of the South. Students completing satisfactorily this course of two years will receive a diploma.

The work of theJunior year is practical, though practice teaching is not taken up until the Senior year. Observation in kindergartens and primary schools will accompany the work in theory

Students failing to show an aptitude for kindergarten work will be advised not to continue the course. Some prerequisites for success in this course are a natural love for children, consciousness of a high moral purpose, good health, industry, and a cheerful disposition, a natural aptitude for controling children and instructing them. Those who decideto become kindergarteners because they lack the power to control older children are advised not to waste time studying kindergarten philosophy and method, for perhaps greater natural ability is required to govern pupils when they are of kindergarten age than when more mature.

Persons not well prepared will not be admitted. It is desirable that students should be able to play the piano and lead in singing before beginning the course.

No charge for tuition will be made in any of the courses. In some cases, however, there may be a small incidental fee for special courses not provided for in the regular appropriations.

SPECIAL COURSE FOR COLLEGE GRADUATES.

The aim of this course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability opportunity for special study and research in the Science and Art of Education. It is not intended that this course shall consist simply of a review of subjects taught in secondary schools but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy with opportunity for teaching under skillful supervision. If college graduats and others who have excellent attainments, scholarship, and natural fit-

ness for teaching would acquaint themselves with modern methods of instruction as well as the advanced theories in Pedagogy and Philosophy, and if they would become very skillful in the application of those principles in the school room they would advance rapidly to the front rank of teaching, which is fast becoming a recognized profession. We know of no way in which graduates of colleges, normal schools, and theological seminaries, who purpose to teach, can spend a year immediately after graduation more profitably to themselves and the people unto whom they go than by thus taking special training in the methods and science of the work which they are to perform. Such graduates of colleges, universities, normal schools, or the equivalent of these, may select, with the approval of the faculty, from the curriculum of study, a course which may be completed in one year. Upon completing this course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy, or Bachelor of Philosophy.

Special courses in Pedagogy Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

EXPENSES.

No tuition is charged in any department of the University except the Medical Department; other courses—academic and professional—being free to all without regard to race, creed, or sex. A small incidental fee, however, may be required in connection with some of the work. Room rent is $15 per year. Board is $9 per month.

Students should have at least $35 on arrival as fuel, books and other incidentals are necessary at the commencement of the term, and the first payment for board is to October 31; but this does not increase the total expenses for the year. Board and room for the year will not exceed $96. Fuel, lights, washing, and other expenses range from $15 to $25, according to the needs and economy of the student.

For further information concerning the Teachers' College persons may address—

THE PRESIDENT OF THE UNIVERSITY, OR
THE DEAN OF THE DEPARTMENT.

College Department.

ADMISSION.

CLASSICAL COURSE.—Graduates from the Classical Course of the Preparatory Department of Howard University are admitted without examination. Other candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: Latin—Four books of Cæsar, six orations of Cicero, six books of Virgil's Æneid, and twelve lessons in Jones' Latin Prose Composition; Greek—Boise and Pettengill's Lessons, four books of Xenophon's Anabasis, three books of Homer's Iliad, and Woodruff's Greek Prose Composition; Mathematics—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry; Science—Elements of Physics and Chemistry, Descriptive and Physical Geography; English—Orthography, Grammar and Composition.

SCIENTIFIC COURSE—Graduates from the Preparatory Department of Howard University are admitted without examination; also (until further action of the College faculty) the graduates of the Washington High School, if they satisfy the instructors concerned that they will make up any deficiency in Chemistry and Physical Geography. Others may be admitted by vote of the faculty, on showing that they have passed a preparatory course (exclusive of the studies in the College course) embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully.

Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismission.

All candidates for admission to any course must submit to a test as to their ability to write the English language correctly.

Chemical Laboratory—College Department.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

FALL TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Greek, 4; Latin, 5; Mathematics, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Biology, 5.

WINTER TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Logic, 3; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Biology, 5.

SPRING TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Biology, 5.

SENIOR YEAR

FALL TERM.—*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced French, 3; Constitution of the United States, 3; Advanced Chemistry, 3; Advanced Biology, 4; Advanced Botany, 4; Sociology, 3.

WINTER TERM—*Natural Theology*, 5; *Themes*, 1; Advanced French, 3; International Law, 4; Advanced Chemistry, 3; Geology, 4; Advanced Biology, 4; Advanced Botany, 4; Sociology, 3.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5;

Themes, 1; Advanced French, 3; Advanced Chemistry, 3; Geology, 4; Advanced Biology, 4; Advanced Botany, 4; Sociology, 3.

Also, any elective of Sophomore or Junior years not previously taken.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FALL TERM —Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Biology, 4.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3.

WINTER TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Logic, 3; Pedagogy, 3.

SPRING TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution; 2; Pedagogy, 3.

SENIOR YEAR.

FALL TERM.—*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced Chemistry, 3; Constitution of the United States, 3; Sociology, 3.

WINTER TERM.—*Natural Theology*, 5; *Themes*, 1; Advanced Chemistry, 3; Geology, 4; International Law, 4. Sociology, 3.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5; *Themes*, 1; Advanced Chemistry, 3; Geology, 4; Sociology, 3.

Also, any elective of Sophomore or Junior years not previously taken.

The figures indicate the number of recitations per week.

All studies are required in the Freshman year. In the Sophomore, Junior and Senior years the required studies are in *italics*.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each Spring term the three lower classes shall present to the Dean, in writing, their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

GREEK.

Authors and text-books. Freshman year: Boise and Freeman's Selections from Greek Authors, including extracts from the Memorabilia, the Phaedo, the Odyssey, Herodotus, Thucydides, and Demosthenes. In the Sophomore year portions of the Iliad will be read, one Tragedy, and the Apology and Crito or some other work of Plato.

LATIN LANGUAGE AND LITERATURE.

FRESHMAN CLASS.

1. Cicero: De Senectute, and De Amicitia, with Latin Prose composition based upon the text; a thorough drill on the syntax of moods and tenses, special attention given to subordinate clauses. Exercises in the re-writing of Latin from the English. 4 hours.

2. Livy: The Hannibalian War from books XXI and XXIII. Prose composition. Practice at sight reading. Study of moods, tenses and of subordinate clauses continued. Roman History: the Punic Wars. 4 hours.

3. Horace: Selections from Odes I-III, Epodes, Satires and Epistles. Roman History: Augustan Age. Special attention is given to the literary side of Horace's works and an attempt made to have the

students enter into an appreciation of this great literary artist. Prosody. Lectures on the Poetry of the Augustan Age. Latin Grammar: moods and tenses. 5 hours.

SOPHOMORE CLASS.

1. Tacitus: Germania and Agricola. Roman History.

2. Roman comedy: Terence, one play; Plautus, one play. A comparative study of Latin and Greek comedy. Lectures.

3. Latin Grammar: An elementary course in the comparative syntax of the Latin and Greek languages. Lectures.

4. Quintilian: Selections from books X and XII. Rise and development of Roman oratory. Cicero: De Oratore, Book I.

ELECTIVE COURSES, OPEN TO JUNIORS, SENIORS AND GRADUATES.

1. Juvenal's Satires, and selected letters of Cicero and Pliny. A study of the manners, politics, and religion at Rome under the late Republic and the earlier Empire.

2. Tacitus: The annals, I-VI. Selections from the Histories.

3. Roman poetry: Selections from the works of Plautus, Terence, and Lucretius.

4. Cicero: De Officiis, De Natura Deorum, Books II and III. Selections from De Divinatione and De Fato.

GERMAN AND FRENCH.

The courses in German and French are at present given in alternate years. First year German is omitted in 1902-1903. The text-books are as follows:

GERMAN—First Year: Joynes-Meissner's German Grammar; Joynes' German Reader.

FRENCH—First Year: Edgren's French Grammar; Bocher's Otto's French Reader. Second Year: Syntax and Composition; Romantic Drama, Dumas: "Henri III;" Coppee: "Le Luthier de Cremone;" Classic Drama, Moliere: "Le Tartuffe;" Racine: "Athalie."

MATHEMATICS.

FRESHMAN YEAR.—Fall Term: Solid Geometry, Wentworth. Winter Term: Advanced Algebra, Wentworth. Spring Term: Plane Trigonometry and Surveying, Wentworth.

SOPHOMORE YEAR.—Fall Term: Spherical Trigonometry and its applications to Astronomy, Wentworth. Winter Term: Analyt-

Class in Biology—College Department.

ical Geometry, Nichols. Spring Term: Analytical Geometry, Nichols.

JUNIOR YEAR—Fall Term: Differential and Integral Calculus, Taylor. Winter Term: Differential and Integral Calculus, Taylor. Spring Term: Applications of Calculus to Problems in Mechanics and Physics.

PHYSICS AND CHEMISTRY.

To secure opportunity for more complete laboratory courses, the Sophomores and Juniors studied Chemistry together in 1901–1902, and the corresponding classes will study Physics in 1902–1903. This combination is rendered possible from the fact that the elementary courses in both subjects are given in the Preparatory Department before admission to College.

REQUIRED PHYSICS.—A general outline of the subject is presented, with a good supply of lecture apparatus, the solution of problems, and laboratory work.

REQUIRED CHEMISTRY.—After a brief review of fundamental principles, the course includes Qualitative Analysis, Stoichiometry, and a few quantitative exercises in preparations.

ELECTIVE COURSES.—By varying the particular courses from year to year, it is the intention to afford as full instruction as possible in those branches of Physics and Chemistry that are of most interest and importance. Thus, in the fall term of 1901, special attention was given to electricity. The elective course in Chemistry includes volumetric methods of the U. S. Pharmacopœia. Organic Chemistry will be taught, as the demand for it appears.

ASTRONOMY.

The telescope, which has an aperture of 12½ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations.

BIOLOGY AND GEOLOGY.

For the teaching of these subjects the University has been provided with a laboratory equipped with all the apparatus needed for elementary work and certain special pieces for advanced studies. There is also a museum containing large working collections of animal and vegetable preparations, minerals, rocks and fossils. There are also a number of anatomical plant and animal models and numerous wall

charts, maps and diagrams. In addition to its own collections the University makes constant use of the extensive and systematically arranged collection of the Smithsonian Institution, National Museum, Fish Commission and Agricultural Department, all of which are open for inspection by the students.

In both Biology and Geology laboratory work is the important part of the course; specimens are examined and dissected, drawings and written records made and results are tabulated. Along with this exercise comes a certain amount of text-book work, recitations and collateral reading supplemented by occasional lectures.

BIOLOGY.—Required in the Scientific Course of Freshmen and open to Juniors in the Classical Course. Laboratory work and recitations equivalent to five hours a week through the year. The first half of course (fall term and one half of the winter term) is devoted to the study of animal types, the second half to study of plant types. Mimeographed laboratory guide sheets are prepared from day to day following closely the order and character of the "studies" in Boyer's Elementary Biology. For collateral reading Jordan and Kellogg's Animal Life is purchased by the students and the institution's library is used for books on special subjects.

ZOOLOGY.—Elective to students who have completed the course in Biology. Laboratory work and recitations equivalent to four hours a week through the year. The character of the work in this course is similar to that outlined above but the whole time is spent on the study of animal types which for lack of time were not studied in the elementary course. Text-book: Parker and Haswell's Elementary Zoology, with the larger Text-book of Zoology by the same authors, and various other standard works on special subjects for collateral reading.

BOTANY.—Elective to students who have completed the course in Biology. Laboratory work and recitations equivalent to four hours a week through the year. Text-books: Coulter's Plant Studies, Gray's or Britton and Brown's Manual of Botany and McDougal's Practical Physiology of Plants.

GEOLOGY.—Elective to all Seniors. Laboratory work and recitations equivalent to four hours a week through the winter and spring terms. An important feature of this course is the comparatively large amount of field work required. The text-book is Dana's Text-book of Geology.

ENGLISH LANGUAGE AND HISTORY.

COURSE 1.—Rhetoric. Two hours weekly. Required of all Freshmen.

COURSE 2.—Rhetoric. Two hours weekly. Required of all Sophomores, and open to all students who have completed the Freshman course in Rhetoric or its equivalent.

COURSE 3—Junior Themes. Two hours a week. Required of all Juniors.

COURSE 4.—Senior Themes. Two hours a week during the fall term, and one hour a week during the Winter and Spring terms. Required of all Seniors.

The upper-class men will be required to write two themes during each term in which credit for two hours is given.

COURSE 5.—Elocution. Two hours a week. Open to Juniors and Seniors.

COURSE 6.—Logic. Three hours a week during the Winter term. Open to Juniors and Seniors.

COURSE 7.—English Literature. Three hours a week. Open to Juniors and Seniors, and to others with the consent of the instructor.

COURSE 8.—English History. Three hours a week. Open to Juniors and Seniors, and to others with consent of the instructor.

PHILOSOPHY.

PSYCHOLOGY—James' Briefer Course.
MORAL SCIENCE—Fairchild's.
NATURAL THEOLOGY—Valentine's.
EVIDENCES OF CHRISTIANITY—Hopkins'.

PEDAGOGY.

See "Department of Pedagogy."

POLITICAL SCIENCE AND ECONOMICS.

CONSTITUTION OF THE UNITED STATES—Andrews' Manual.
INTERNATIONAL LAW—Lawrence's.
POLITICAL ECONOMY—An elementary course. Text-book, Walker's Political Economy, Briefer Course.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the

College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the faculty." Graduates who intend to take the higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

THE H. A. BROWN PRIZE.

By the liberality of Mr. H. A. Brown, an alumnus, a gold medal is annually contended for by disputants selected by the Alpha Phi Literary Society.

Preparatory Department.

ANNOUNCEMENT.

THERE are two courses of four years each offered by this Department.

The Classical is designed to fit for any College; the English and Latin to prepare for a Scientific Course.

Those who complete either can pass into the Teachers' College if they so elect.

Only such as complete one or the other of these courses may receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text books as have received the commendation of the best educators.

Should any student wish, he may go from the Middle Year of the English and Latin Courses into the College Scientific by certain substitutions that may be allowed, provided this desire is stated at the beginning of the school year.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

ADMISSION

Candidates for admission to either of the courses will be required to pass a satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English Grammar, U. S. History, Civics, and Modern Geography.

Candidates for advanced standing in the Department must be examined in the studies (or their equivalent) already pursued by the class to which admission is desired; but certificates of recommendation from approved schools certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismission from other schools or departments, are required.

Letters of inquiry respecting this Department should be addressed to the Dean.

COLLATERAL EXERCISES.

There are weekly Bible lessons, Rhetorical Exercises, Declamations, and Discussions and Elocution in the Senior Year, and studies in Mythology and Grecian and Roman Antiquities. The object aimed at in the study of the English is to acquire accuracy in the use of words and phrases, facility, clearness, and force in expression, and a knowledge of structure of paragraph, and entire composition.

The authors to be studied will be taken from those specified in what is known as college requirements, such as Cooper's Last of the Mohicans, Milton's Paradise Lost (Books I & II), Goldsmith's Vicar of Wakefield, Lowell's Vision of Sir Launfal, Tennyson's Princess, Shakespeare's Merchant of Venice and Macbeth, Burke's Conciliation with America, Carlyle's Essay on Burns and Macaulay's Essays on Milton and Addison.

Students in the First and Junior years are required to give four hours each week to work in the Industrial Department.

COURSES OF STUDY.

CLASSICAL.

FIRST YEAR.

FALL TERM.—Latin 4; *Algebra 5; English Composition 4; Drawing 2; Music 1.

WINTER TERM.—Latin 4; Algebra 5; English Composition 4; Drawing 1; Music 1.

SPRING TERM.—Latin 4; Algebra 5; English Composition 4; Science, 2; Physical Geography, 2.

JUNIOR YEAR.

FALL TERM.—Viri Romæ 4; Geometry 5; Grecian History 4; English 4; Latin Prose 1.

WINTER TERM.—Nepos' Lives, 4; Geometry, 5; Roman History, 4; English, 4; Latin Prose, 1.

SPRING TERM.—Cæsar, Books I and II, 4; Geometry, 3; Review Arithmetic, 2; English, 4; Essentials of English History, 2; Latin Prose, 1; Science, 2.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; Greek, 6; Physics, 5; English, 2; English History, 2.

WINTER TERM.—Cicero, 4; Greek, 6; Chemistry, 5; Ovid, 1; English, 2; History, 2.

SPRING TERM.—Æneid, 4; Ovid, 1; Anabasis, 6; Review Algebra, 4; English, 2; History, 2.

SENIOR YEAR.

FALL TERM.—Æneid, 4; Anabasis, 6; French or German, 5; English, 2; Astronomy, 1.

WINTER TERM.—Æneid, 4; Anabasis, 6; French or German, 5; English, 2.

SPRING TERM.—Æneid and Georgics, 4; Iliad, 6; French or German, 5; Geometry, 3; English, 1.

ENGLISH AND LATIN.

The First and Junior Years are the same as the corresponding years of the Classical Course.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; French or German, 5; Physics, 5; English History, 2; English, 2.

WINTER TERM.—Cicero, 5; French or German, 5; Chemistry, 5; American History, 2; English, 2.

SPRING TERM.—French or German, 5; Review Algebra, 5; Biology, 4; Civil Government, 3; English, 2.

SENIOR YEAR.

FALL TERM.—French or German, 4; *Geology, 5; *Astronomy, 4; English, 2; Elementary Psychology, 2.

WINTER TERM.—French or German, 4; *Botany, 5; Physiology, 4; English, 2; Elementary Psychology, 2.

SPRING TERM.—French or German, 4; *Botany, 5; Review Geometry, 3; Rhetoric, 3; Elementary Psychology, 1; English, 1.

Figures denote number of recitations a week. *Taken with College classes.

English Department.

THE English Department presents a course practical and broad, with thorough training in Common English Branches and systematic drill in Mathematics and Elementary Science. This Department fits students, who cannot pursue an extended course, for ordinary citizenship and prepares them for positions in business and the varied duties of common life.

Certificates will be given to all students who shall complete the entire course to the satisfaction of the Faculty.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to First and Second year classes of this Department, will be required to pass an examination in Arithmetic as far as percentage; Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Preparatory Department or to pursue the Business Course.

COURSE OF STUDY.

FIRST YEAR

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SECOND YEAR.

FALL TERM.—Arithmetic, 5; English Grammar, 4; U. S. History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; U. S. History and Civics, 4; Reading and Spelling, 2; Music, 1.

SPRING TERM.—Application of Arithmetic: Special reference to business customs and forms, 2; English Grammar, 4, Civics, 4; Reading and Spelling, 2; Music, 1.

Class in Bookkeeping—English Department.

THIRD YEAR.

FALL TERM.—English Composition, 4; Arithmetic, 5; Drawing, 2; Book keeping, 4; Elocution, 1.

WINTER TERM.—English Composition, 4; Algebra, 5; Book-keeping, 4; Elocution, 1; Physiology and Hygiene, 3.

SPRING TERM.—English Composition, 4; Algebra, 5; U. S. History and Civics, 5; Drawing, 2; Music, 1; Selected Reading, 1.

FOURTH YEAR.

FALL TERM.—Plane Geometry, 4; Commercial Law, 3; English, 4; Drawing, 1; Physics, 4; Elocution, 1; Astronomy, 1; Music, 1.

WINTER TERM.—Plane Geometry, 5; English, 5; Drawing, 1; Music.1; Elocution, 1; Astronomy, 1.

SPRING TERM.—Zoology, 4; Drawing, 1; English, 5; Physical Geography, 5; Selected Readings, 1; Astronomy, 1; Music, 1.

OUTLINE OF STUDIES.

ENGLISH.

The English course in this Department includes the following subjects:

I. GRAMMAR.—First and Second Year Classes: A two years' course in technical and practical grammar, supplemented by original work in the form of exercises illustrating special features of the subject, and simple composition.

II. ENGLISH COMPOSITION.—Third year: A year's course. A thorough knowledge of grammar is necessary as preparation for this work. A careful drill on the principles of Expression, Capitalization, and Punctuation leads to the various forms of Composition proper—Reproduction from Memory, Topical Analysis, Paraphrase, Summary, Letter Writing, Essay Writing.

III. RHETORIC—Fourth Year: A year's course, four hours per week. The plan of this work consists of analyzing sentences and passages from different authors for the purpose (1) of developing the different qualities of style, (2) of leading the pupil to appreciate the excellence and to note the defects of those writers, and (3) of having the student apply the results of his study to his own efforts in composition.

IV. ELOCUTION.—Fourth Year. Special work in Elocution will be required of the Fourth Year Class during the Fall, Winter and Spring Terms. The course includes the following exercises: Review of ele-

mentary sounds, Position of the body, Breathing, Production of tone inflection, Modulation, Emphasis, Reading sentences and paragraphs.

Each student will be required to master all the elementary sounds with their combinations, to understand the principles of articulation and pronunciation and the application of modulation and emphasis.

MATHEMATICS.

FIRST YEAR CLASS.

FALL TERM.—Percentage, Profit and Loss, Commission, Stock, Insurance, Duties.

WINTER TERM.—Present Worth, Bank Discount, Compound Interest, Equation of Payments, Exercises in Problems on Commercial Paper.

SPRING TERM.—Analysis, Ratio, Proportion, Square Root, Cube Root.

SECOND YEAR CLASS.

FALL TERM.—A review of fundamental principles and definitions.

WINTER TERM.—A review of Denominate Numbers, Power, and Roots, Mensuration of plane and solid figures, exercises in problems with refrence to the common trades.

SPRING TERM.—Ratio, Proportion, Percentage, Banking, and Investments.

THIRD YEAR CLASS.

Third Year Review Arithmetic:—Five hours per week for one term. A complete review of the entire course in Arithmetic.

Algebra.—An Elementary course. General principles and definitions. Addition, Subtraction, Multiplication, and Division, Factoring, Fractions, Simple and Simultaneous Equations of the first degree, Involution, and Evolution. Five hours per week for two terms. Required of all Third Year students.

Geometry.—This course comprehends the whole of Plane Geometry. In advancing, written work is required; and attention constantly directed to elegance of form, clear and concise statement, and rigorous reasoning.

HISTORY.

I. U. S. HISTORY.–An elementary course in the political history of the United States. Four hours per week for two terms. Required of Second Year students.

II. U. S. HISTORY.—Five hours per week for one term. Required of all Third Year pupils. This course consists of a brief study of the political and social history of the United States.

NATURAL HISTORY.

The laboratory and museum of Natural History are open to all classes in the English Department. These facilities for teaching have been recently enlarged by the purchase of a complete manikin imported from Germany, new slides for the stereopticon, and additional specimens for the mineral cabinet.

PHYSIOLOGY AND ANATOMY.—One term is given to this branch, with the Third Year students. Special attention is given to Hygiene and care of the body.

ZOOLOGY.—The Fourth Year students pursue this study by the use of the laboratory and lectures. Careful dissections and drawings are required of each student.

PHYSICAL GEOGRAPHY.—The Fourth Year students pursue this study. A careful examination of the daily weather maps is a required part of this course.

PHYSICS.

Five hours per week for one term for Physics, required of the Fourth Year Class. Numerous lectures, experiments and practice exercises, to illustrate these subjects.

GEOGRAPHY.

COURSE I.—The work of this course is required of all First Year students. It includes both a general study of America, Europe, Asia, Africa, and Australia and particular study of the leading countries of the Eastern Hemisphere and their chief cities. An acquaintance with the forms of government of the leading nations is required. Four hours per week for one term.

DRAWING.

FIRST YEAR CLASS.

1. Plane geometric figures.
2. Extensive study in designs.
3. Practical geometric problems.
4. Drawings from the flat.

SECOND YEAR CLASS.

1. Projection—Plan, elevation and development.
2. Plan and elevation (sectional views.)

3. Geometric problems.
4. Working drawing from models.
5. Copying from the flat.

THIRD YEAR CLASS.

1. Perspective outline from geometric figures.
2. Practical mechanical work. Machine details.
3. Mechanic perspective.
4. Object Drawing
5. Drawing from nature—fruits, flowers, etc.

FOURTH YEAR CLASS.

Concrete geometry.

BUSINESS COURSE.

BOOK-KEEPING.—This subject is offered as a requirement. The purpose is to acquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, papers, and matters of exchange.

ARITHMETIC.—In addition to the course in the First and Second Years, this subject will be taught mainly from a commercial view. This work will be of such character as will prepare the student for understanding the ordinary business transactions.

COMMERCIAL LAW.—It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activites, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs and to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Papers, Agency Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

COMMERCIAL GEOGRAPHY.—Three hours per week for one term, will be required of the pupils of the Fourth Year Class.

GOVERNMENT.

I. CIVIL GOVERNMENT.—An elementary course in which especial attention is given to the study of the Constitution of the UnitedStates;

State Government brifley considered. Four hours a week for two terms. Required of all Second Year Students.

II. Civil. Government.—A more advanced study of the American Government, National, State, and Municipal. Two hours per week for one term. Required in Third year and open to advanced special students. Taken in connection with United States History.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems. Applicants for admission to this department should have a common school education and should be able to spell well. Especially is the last qualification necessary.

TYPEWRITING.

The object of this course is to give to the pupils information about the mechanical points of the machine, a correct idea of the best system used upon the best machines by typewriter operators, and so give briefly all instructions necessary to enable them to acquire a speed double that of a penman. A number of selected words, with the proper fingering shown by figures, is printed for practice in manipulating the keyboard. The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictation, including the writing of letters, manuscripts, circulars, business correspondence, miscellaneous forms used in business, forms for addressing envelopes, and tabulating.

For other points of interest address in person or by letter the Principal of the Department.

COLLATERAL EXERCISES.

Students in First and Second Year Classes are required to spend four hours per week in the Industrial Department.

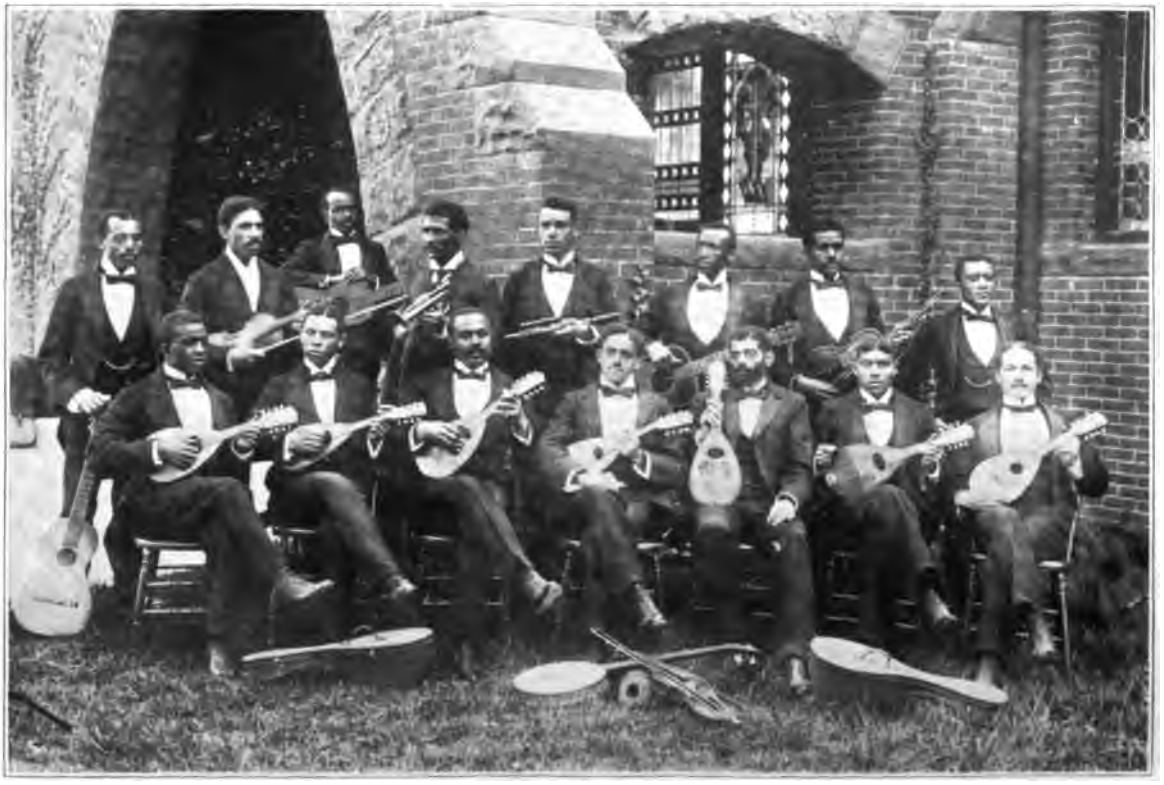
All students are required to attend the special lectures as announced by the President from time to time, and also Bible Lessons on Sunday morning and the preaching in the Chapel at 4 o'clock P. M.

Music Department.

THE Music Department closes its tenth year under the present excellent instruction. Much interest is manifested in the daily classes in sight reading, voice culture, and ear training. Excellent papers have been read by the students on the following subjects :

"To Have the Mind in the Right Condition," "The Pupil and the Teacher," "The Art of Practice," "Musical Development," "The Scales, Keys and Transportation," "Time," "The Different Time Measures," "Rythm," "A Few Remarks on Expression," "The Names of Tonal Intervals," "A Few Remarks on the Study of the Piano-forte," "The Object of Learning a Musical Instrument," "Faults and Failings to be Avoided," "Advice to Parents," "The Power of Music," "Musicians of Genius and Classical Music," "Performing Solos in Public," "Non-Readers of Music, or Picking up Melodies or Tunes by Ear," "Jealousy," "That Which Causes Music to Become Very Difficult to Perform," "Definitions of the Different Kinds of Musical Compositions," "Absurd Allegations and Questions."

The Choir, President's Glee Club, and Orchestra have done good work; and the Department is not only a means of culture, but gives great help in the daily and Sunday worship. At the close of each year there is an examination, with the decision of competent judges as to the progress of each class.



University Glee Club.

Agricultural Department.

THE CHARLES B. EVARTS CHAIR OF AGRICULTURE.

THE purpose sought to be attained in the course of instruction is to state in logical order the elementary principles of scientific agriculture, and to show their relation to farm practice.

No attempt is made in the course of lectures to cover the whole field of the various sciences in their relation to agriculture; as these subjects are, for the most part, included in the curriculum of other departments of the University.

The aim is to make the course of instruction a safe guide to practical men in their farming operations and to furnish a foundation upon which further study may be based.

The course is elective on the part of students and intended as much to fit teachers for giving instruction in district schools upon the theory and application of agricultural science, as to qualify students to become practical farmers.

Both theory and practice are taught. The theory is taught in the lecture room by means of improved text-books and oral lectures.

The practical part is limited to observation and explanation on the occasion of class visits to the fields, shops, and stables of the farm. Even if it were desirable that the students should do the manual work of the farm, it would be impracticable through lack of time.

The course is free to all persons having had a common school education and who are over fourteen years of age. No preliminary examination is required. The lectures are held in the lower chapel in the main building of the University upon Wednesday evening of each week from 7.30 to 8.30 p. m.

The general course will embrace the following subjects, viz—

1. The constitutents of Plants, Plant Growth.
2. Origin and Formation of Soils.
3. Composition of Soils.
4. Improvement of Soils.
5. Natural Manures.
6. Artificial and Concentrated Manures: Nitrogenous Materials.
7. Artificial and Concentrated Manures: Phosphates.
8. Artificial and Concentrated Manures: Super-phosphates and Potash Salts.

9. Artificial Manures or Fertlizers: Methods of Buying, Valuation, Formulas.

10. The Rotation of Crops.

11. The Selection of Seed; Farm Crops and Their Classification; Cereals; Grasses; Pastures; Roots; Tubers; and Market-Garden Crops.

12. The Growth of Animals; The Constituents of Animals and Animal Food; Character and Composition of Fodders and Feeds.

13. The Digestibility of Fodders and Feeds; Feeding Standards; Nutritive Ratio; The Exchange of Farm Products for Concentrated Feeds.

14. Principles of Breeding; The Pure Breeds of Farm Stock.

15. The Products of the Dairy; Their Character and Composition; Dairy Management.

16. Composition of Fertilizing Materials, Farm Manures, Fodder; Feeds; The Coeficients of Digestibility of various Feeding Stuffs. Fuel Value Food; Feeding Standards for Different Animals and Different Purposes of Feeding; and Fertilizer Constituents contained in the Chief Farm Crops and Concentrated Feeds.

The text-book used is "First Principles of Agriculture," by Edward B. Voorhees, A. M., Professor of Agriculture in Rutgers College, New Brunswick, N. J.

FACILITIES OF THE DEPARTMENT FOR POST-GRADUATE INSTRUCTION IN AGRICULTURAL SCIENCE.

From Report of the Secretary of Agriculture, 1898.

George Washington, by his will, left property to be devoted to university education in the District of Columbia. There is no university in the land where the young farmer may pursue post graduate studies in all the sciences relating to production. The scientific Divisions of the Department of Agriculture can, to some extent, provide post-graduate facilities. Our chiefs of divisions are very proficient in their lines; our apparatus the best obtainable; our libraries the most complete of any in the nation. We can direct the studies of a few bright young people in each division, and when the Department requires help, as it often does, these young scientists would be obtainable.

They should be graduates of agricultural colleges and come to the Department of Agriculture through a system of examination that would bring the best and be fair to all applicants. The capacity of the Department is limited, but something can be done that will indicate to Congress its value. The Department often needs assistants to take the place of those who are tempted to accept higher salaries in State institutions. The opening of our laboratories to post-graduate work would provide an eligible list from which to fill vacancies as they occur, supply temporary agents, and be a source from which State institutions might get assistants in scientific lines.

Industrial Department.

THIS Department occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and English Departments practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first-class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand and the mind, and opens the way to earn needed money.

The Carpenter shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the students assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, guages, hammers, saws, planes and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in typesetting, job composition, proof-reading, and press-work. The *Howard Standard* is issued monthly, the work on which is done by the students.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, etc., and the course of instruction embraces the use of these. Instruction is also given in Agriculture.

There is a Bookbindery also in successful operation, one of the uses of which is to bind and rebind for the Library.

The Sewing Class is taught plain sewing, both by hand and with the machine; also dress cutting and fitting.

Instruction is given by Miss Ebersole, the Lady Superintendent of Miner Hall, in domestic arts, also in physiology and hygiene.

General Statement.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library and laboratory rooms, museum, and offices. The Medical Building is on the south side of the park, and the Law Building is on the west side of Judiciary Square. Minor Hall, presided over by the Lady Superintendent, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.,) is devoted to instruction in various trades.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is free access to the immense collection of the National Museum and the Smithsonian Institution and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

ADMISSION.—The institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all departments because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

☞During every year lectures are given by the President, Deans and Professors, as well as distinguished public men, resident here and elsewhere.

EXPENSES.—No tuition is charged in the Theological, English, Preparatory, and College Departments. Room rent is $15 per year, payable, $8 at the beginning of the Fall Term, and $7 at the beginning of the Winter Term. Room-rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except personal sickness. Board is $9 per month. All who room in Clark Hall must board in Miner Hall dining-room unless excused by

the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs $1 to $2 per month. Rooms are furnished with bedstead, mattress, chairs, tables, book-case, and stove; all furniture, such as crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps, must be supplied by students, who must also buy their fuel. This must not be forgotten. Students in Chemistry pay $1 per term, in advance, for the material used in the laboratory.

Theological students pay $8 for the year.

Students should have at least $35 on arrival, as fuel, books and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31; but this does not increase the total expense for the year. Board and rooms for the year will not exceed $100. Fuel, light, washing, and other expenses range from $15 to $25 a year, according to the needs and economy of the students.

The young ladies can do their own washing if they choose.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and therefore, it is best to arrange to be here in the early part of the day. Also it is necessary to write to the Secretary and learn all particulars before starting from home.

A deposit of one dollar for safe return of key, and to insure proper care of funiture, etc., is required.

Room-rent and board for short periods are higher than the prices named.

RELIGIOUS SERVICES.—A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday P. M., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor. There is also a Young Men's Christian Association.

All students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all teachers by their example to contribute to the maintenance of all religious meetings of the University.

LITERARY SOCIETIES, LIBRARY, CABINET, &c.–Literary Societies are formed in each of the departments, for improvement of elocution, extemporaneous speaking, written dicussion, and literary culture. The library numbers over 12,000 volumes and is constantly increasing. There is a cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it, so far as funds allow, if they have reached the English and Preparatory Junior Class.

MONTHLY LECTURES.—On the first of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribnte their services. During the last few years addresses have been deliverd by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, T. De Witt Talmage, Rev. Dr. Stafford, the distinguished Commissioner of Education, Hon. W. T. Harris, LL. D., and others. There are also Departmental Lectures.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annnal meetlng of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its works among the colored population, proposing a friendly co-operative alliance between their Divinity School about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the divinity School. Mutual advantages can also be offered in the way of libraries, lectures, etc., to professors and students of both institutions. The trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society having purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University Campus. This will in nowise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congergational Churches and is open to all denominations of Christians.

King Hall.

☞Rev. Wm. V. Tunnell, M. A., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services, though this excuses no member of the University from attendance on University services.

CHRISTIAN, BUT UNDENOMINATIONAL.

This institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils here are given no denominational bias. And no ecclesiastical or denominational instruction is given in any department.

ESPECIAL NOTICE.

The young gentlemen and ladies will generally eat in the same dining hall, while the Lady Superintendent will preside over the domestic economy in order to make it more home-like and attractive.

This arrangement the past year has proven very pleasant and successful.

PRIZE SCHOLARSHIP.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room and board are furnished at less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.

Students

Theological Department.

Seniors.

BRISTER, R. DAWSON (A. B.).....Snow Hill, Ala.
BROWN, JOHN A.....Richmond, Va.
CROSS, PENDLETON D.....South Quay, Va.
GORDON, RICHARD S.....Fire Creek, W. Va.
GRIMES, NOAH.....Barboursville, Va.
KING, JAMES U.....Allen, Md.
MORRIS, JOHN H.....Frederick's Hall, Va.
PINN, JAMES L.....Washington, D. C.
STILL, JOHN N.....Camden, N. J.

Middlers.

BRENT, ALBERT.....Stanton, Va.
DAVIS, WILLIAM E.....Mayfield, Penn.
HAWKINS, ROBERT J.....Washington, D. C.
LOFTON, FRANK G.....Austin, Texas.

Juniors.

BAXTER, DANIEL M.....New York City.
BELL, ISAIAH H.....Pensacola, Fla.
CRAVEN, WILLIAM.....St Louis, Mo.
HOPKINS, JAMES B.....Alexandria, Va.
MILLER, JOHN J.....Pickens, S. C.
MITCHELL, JOHN.....Washington, D. C.
OLDHAM, PERRY B.....Travis Co., Texas.

Special Students.

CHAMBERS, SAMUEL T.....Fredericksburg, Va.
DAVIS, ANDREW D.....Washington, D. C.
DAVIS, GEORGE W.....Baltimore, Md.
HOLMES, RICHARD L.....Washington, D. C.
JOHNSON, VICTOR E.....Millersville, Md.
JONES, WILLIAM A.....Washington, D. C.
JOSEPH, HORACE A.....St Thomas, W. I.
MAYFIELD, MAJOR B.....Baltimore, Md.
MONTGOMERY, WILLIAM J.....Williamsburg, S. C.
PAGE, JOHN A.....Alexandria, Va.
PENNICK, PELA.....West Central Africa.
PERRY, ROBERT N.....King Hall.
STOVALL, WILLIAM C.....King Hall.
TWEEDY, THOMAS H.....Dinguid, Va.
WARF, WILLIAM M.....Hillsdale, D. C.
WESTON, WILLIAM C.....King Hall.
WILLIAMS, CORNELIUS W.....Merrifield, Va.
YOUNG, HOWARD D.....Wilmington, Del.

EVENING CLASSES.

Fourth Year.

BARTON, ALBERT.....Topeka, Kan.
CATLETT, ALBERT H.....Culpeper, Co., Va.
WILLIAMS, THEODORE.....Washington, D. C.

Third Year.

INGRAM, LOUIS N.....Washington, D. C.
JOHNSON, JOSEPH E.....King William, Co., Va.
RICH, JOSEPH R.....Washington, D. C.

Second Year.

BEAMAN, JOSEPH N.....Washington, D. C.
CURTIS, JOSEPH H.....Washington, D. C.
HOWARD, WILLIAM.....Washington, D. C.
MITCHELL, PETER J.....Washington, D. C.
MORRIS, JAMES.....Washington, D. C.

First Year.

ASKEW, BENJAMIN J.....Washington, D. C.
BANNISTER, JAMES M.....Washington, D. C.
BARNES, HUMPHREY.....Washington, D. C.
BEST, LUKE P.....Washington, D. C.
BUTLER, JEREMIAH M.....Washington, D. C.
DICKERSON, W. F.....Washington, D. C.
HOLMES, JOHN.....Washington, D. C.
JASPER, JAMES L.....Washington, D. C.
JOHNSON, BRADLEY.....Washington, D. C.
MANSFIELD, CHARLES B. W.....Thorn Hill, Va.
MOORE, NATHAN.....Washington, D. C.
TAYLOR, C.....

Summary.

Seniors	9
Middlers	4
Juniors	7
Evening Classes:	
Fourth Year	3
Third Year	3
Second Year	5
First Year	12
Special Students	18
Total	61

Medical Department.

Seniors—Fourth Year Medical Class.

ALLEN, JAMES FRANKLIN..... Charlottesville, Va.
BARTSCH, ANNA..... Burlington, Iowa.
BOYLE, EDWARD MAYFIELD..... Freetown, Sierra Leone, W. A.
BROOKS, CARROLL ALANDER..... Washington, D. C.
CHILCOAT, JULIUS J..... Holly Springs, Miss.
CHISSELL, ROBT. GARLAND, A. B. (Petersb'g) Petersburg, Va.
COFFEE, GEORGE WAYMAN..... Florence, Ala.
CORDOVA y DAVILA, ULPIANO S., A. B..... Porto Rico, Utuado, Porto R.
(Phar. D.)
CRICHLOW, BENJAMIN AUGUSTUS..... Barbados, B. W. I.
DOLAND, SARA..... Old Forge, Pa.
FREELAND, THOMAS GRIMKE..... Plum Point, Va.
HARGRAVE, HARRY MONROE..... Cadiz, O.
JACKSON, THOMAS HENRY, A. B. (Lincoln).. Baltimore, Md.
JOHNSON, FRANK B..... Orangeburg, S. C.
JOHNSON, JOSEPH L..... Long, O.
JOHNSTON, WILLIAM ROY, B. S. (Wilberforce) Natchez, Miss.
JONES ROBERT LEWIS..... Lynchburg, Va.
KING, JOHN HENRY..... Savannah, Ga.
LAWRENCE, WILLIAM C..... Cedar Bluff, Ala.
MATTHEWS, ROBERT JAMES, A. B. (Petersb'g) Petersburg, Va.
MEIKLE, LOUIS S., D. D. S. (Howard)..... Manchester, Jamaica, B. W. I.
MITCHELL, ADDIE WINFREE..... Louisa, Va.
MOON, DAVID CROCKETT..... Manchester, Va.
PENN, ABE BETHEL..... Mt. Airy, N. C.
POND, ELEANOR J..... Washington, D. C.
RIDGLEY, CORNELIUS J..... Annapolis, Md.
SMITH, EZEKIEL EZRA, JR..... Goldsboro, N. C.
SUTHERIN, JOHN WESLEY,..... East Palestine, O.
SUGGS, JAMES, THOMAS..... Wilson, N. C.
TURNER, GEORGE, GRIFFIN..... Middleburg, Va.
WALKER, ABBOTT R., A. B., (Colgate)..... Washington, D. C.
WHITE, BENJAMIN FRANKLIN..... Daniel, Va.
YATES, FREDERICK..... Washington, D. C.

Third Year—Medical Class.

BAMPFIELD, SAMUEL JONES, A. B. (Lincoln).. Yamassee, S. C.
BEHREND, SIDNEY..... Washington, D. C.
CARPER, JAMES CLAYBORNE..... Hampton, Va.
CRAMPTON, CHARLES HOYT..... Harrisburg, Pa.
FERGUSON, GEORGE RUTHERFORD..... Bowling Green, Ky.
FLORES, MAURICEO, Phar. D. (Howard)..... Habana, Cuba.
HARRISON, BERNARD HOOE..... Houston, Tex.
HARRISON, CHARLES C., M. Sc..... Bryan, Texas.
JACKSON, RICHARD..... New York, N. Y.
JOINER, LAURA E..... Springfield, Ill.
JONES, WILLIAM CLARENCE..... Washington, D. C.
LANE, WILLIAM EDWARD, A. B. (Atlanta)... Atlanta, Ga.
LASCOT, EULALIO GARCIA. A. B. (Porto Rico) Porto Rico
OLIVER JAMES H..... Washington, D. C.
PEART, GEORGE EDWARD NEWTON..... Jamaica. B. W. I.
SHAW, JOHN HENRY..... Augusta, Ga.
SMITH, RICHARD SUTTON..... Washington, D. C.

SPARKS, SPURGEON.....Cumnor, Va.
STROUD, JAS. REAVES, A. B., (Morris Brown)..Atlanta, Ga.
TERRY, EDWARD BREWSTER, A. B., (Lincoln) Reading, Pa.
THORPE, JOSEPH FRANK.....Golden Ridge, Jamaica, B.W.I.
TODD, LOUIS, G. P.....Frankfort, Ky.
TOLLIVER, GEORGE G.....Detroit, Mich.
WALKER, JAMES T., Phar. D. (Howard).....Washington, D. C,
WALLER, BERKELEY C., LL. B., Harvard.....Baltimore, Md.
WALLER, OWEN MEREDITH.....Washington, D. C.
WESTON, WILLIAM JULIUS.....Terre Haute, Ind.
WHIPPER, LONIA ROLLIN.....Beaufort, S. C.
WHITE, JACOB AUGUSTUS.....Marianna, Fla.
WILLIAMS, HARRY J., LL. M.,(Howard).....Washington, D. C.

Second Year—Medical Class.

ANDERSON, DANIEL B.....Camden, N. J.
ARMISTEAD, MARY E.....Washington, D. C.
BAKER. BENJAMIN H.....Washington, D. C.
BOLLING, GEORGE H.....Goff's, Va.
BRUINGTON, SAMUEL F.....Georgetown, S. C.
BURNETT, HAYES J.....Arkansas City, Kansas.
CLARKSON, FILMORE.....Philadelphia, Pa.
CORNISH, ALGERNON L.....Washington, D. C.
COX, LLOYD HARDISON.....Camden, Ark.
FOSTER, JAMES EDWARD.....Springfield, Mass.
FRACTION, JOHN M.....Washington, D. C.
FRANKLIN, WALTER R.....Cincinnati, O.
GILES, CHARLES E.....Asbury Park, N. J.
GORDAN, WILBUR C.....Ironton O.
GREEN, CHARLES F.....Macon, Ga.
GRIFFIN, ALONZO T.....Brazil, Ind.
GRIMSHAW, WALTER H.....Brooklyn, N. W.
HAMMET, ELIJAH P.....Red Bank, N. J.
HOLMES, SUMNER G.....Arlington, Va.
HOUSTON, ULYSSES L.....Evansville, Ind.
JENNIFER, WILLIAM.....Milford, Texas.
JONES, WILLIS W.....Raliegh, N. C.
LEVY, ALLEN N.....Cheraw, S. C.
LOFTIN, ISAIAH H.....Washington, D. C.
MCCLELLAN, JOHN WILLIAM.....Lowell, Kansas.
MCCOY, ULYSSES SIMPSON.....Petersburg, Va.
MCDONALD MARY L.....Washington, D. C.
MCNEILL, WILLIAM CLARENCE, JR.....Wilmington, N. C.
MAXWELL, CHARLES W.....Sumpter, S. C.
MITCHELL, JOHN JACKSON.....Americus, Ga.
MONROE, DAVID M.....West Superior, Wis.
NELSON, WILLIAM T.....Cincinnati, O.
NICHOLS, TAYLOR H.....Huntington, W. Va.
PRIOLEAU, HULDAH JOSEPHINE.....Charleston, S. C.
OGILVIE, DAVID WILLIAM.....Jamaica, B. W. I.
OWENS, GEORGE W.....Thebes, Ga.
RENFRO, DANIEL I.....Washington, D. C.
SIMONS, PETER J. A.....Bermuda, B, W. I.
SMITH, ROBERT ALLEN.....Bedford City, Va.
STARR, EMMA M. C.....Herndon, Va.
SMYTH, ARHTUR E., D. D. S., (Howard).....Trinidad, B. W. I.
THOMPSON, GEORGE W.....Baton Rouge, La.
THOMPSON, SILAS STUART.....Jacksonville, Fla.
TURNER, WILLIAM S.....Stephen's City, Va.

First Year—Medical Class.

AUSTIN, THOMAS.....Key West, Fla.
AUTER, MILTON H.....Hairisburg, Pa.
BAILEY, YORK W.....Frogmore, S. C.
BEATTY, ALLEN E.....Clintonville, Ky.
BREWSTER, NORMAN H.....B'town, Barbados, B. W. I.
BROOKE, MAZIE M.....Mobile, Ala.
BROWN, LEWIS E.....Houston, Texas.
BROWN, ULYSSES S.....Savannah, Ga.
BURWELL, WILLIAM JR.....West Point, Va.
BYERS, JAMES A.....Greenboro, N. C.
CARDWELL, DAVID T.....Charlotte, N. C.
CHILES, CHARLES R.....Richmond, Va.
CHRISTIAN, WALLACE B.....Baltimore, Md.
COAGE, JEFFERSON S.....Wilmington, Del.
FERGUSON, WILLIAM R.....New York, N. Y.
FITZGERALD, EDWARD V.....Johnson City, Tenn.
FORD, ROBERT I. J.....Savannah, Ga.
FOSTER, BENJAMIN F.....Union, S. C.
HARGROVE, SEBASTAN H.....Southland, Ark.
HAYSON, WALTER B., A. B. (Oberlin).....Washington, D. C.
HILL, PRIME A.....Hallettsville, Texas.
HOLLAND, ROBERT L.....Sacramento, Cal.
HUGHES, SINGLETON B.....Baltimore, Md.
HUNT, ARTHUR H.....Barbados, B. W. I.
HUNTER, JOHN C.....Savannah, Ga.
HUSBANDS, SAMUEL C.....B'town, Barbados, B. W. I.
JANIFER, SARAH J.....Washington, D. C.
JOHNSON, JAMES F., A. B. (Howard).....Washington, D. C.
JONES, ARCHIBALD ST. C.....Barbados, B. W. I.
KING, CHANING B.....Harper's Ferry, W. Va.
LUCAS, MALCHIAH M.....Herndon, Va.
LYNCH, ARTHUR W.....Washington, D. C.
MARTIN, HAMILTON ST. C.....Washington, D. C.
MUNNERLYN, JOSEPH A.....Bennettesville, S. C.
PALMER, THOMAS ST. C.....Washington, D. C.
PARKS, WILLIAM J., B. S. D.....Wichita, Kans.
REED, JAMES W.....Washington, D. C.
ROBINSON, JOHN C.....Savannah, Ga.
SAWYER, WILLIAM L.....Bennetteville, S. C.
SMITH, JAMES P.....Washington, D. C.
TAPPIN, LEIGH S.....Barbados, B. W. I.
TAYLOR, CHARLES SUMNER.....Washington, D. C.
WRIGHT, CLARENCE A.....Washington, D. C.

Senior Dental Class.

DIXON, ISAAC R.....Natural Bridge, Va.
GITTENS, GERALD MORTIMER,.....Trinidad, B. W. I.
HIGE, PAUL LOUIS,.....Trinidad, B. W. I.
LESLIE, HARRY C.,.....Utica, N. W.
PAYNE, CLARENCE STAFFORD.....Richmond, Va.
PETHEL, WILLIAM ARTHUR, A. B., (Biddle).....Charlotte, N. C.
THOMAS, CHARLES REYNOLDS,.....Jamaica, B. W. I.
TINNEN, JOHN PRIMUS,.....Charlotte, N. C.

Second Year Dental Class.

BUTCHER, GEORGE H.....Washington, D. C.
CROSBIE, WILLIAM.....Kingston, Jamaica, B. W. I.
GASKIN, AMBROSE.....Washington, D. C.

JEFFERSON, WESLEY W.....Florence, S. C.
JOHNSON, JAMES W. F.....Bainbridge, Ga.
LOVETTE, WILLIAM THOMAS.....Norfolk, Va.
MCINHAM, JAMES M.....Nicholasville, Ky.
NIGHTINGALE, WILLIAM HENRY .....Barbados, B. W. I.
PEYTON, ROBERT S.....Manassas, Va.
RUSSELL, AARON, JR.....Gettysburg, Pa.
SCHAEFFER, CHARLES THOMAS.....Harrimon, Tenn.
STEVENS, THOMAS A.....Lynchburg, Va.
WRIGHT, EUGENE IGNATIUS.....Jamaica, B. W. I.

First Year Dental Class.

BEATTY, WEBSTER B.....Oak Park, Ill.
CAMPBELL, ROBERT C.....Washington, D. C.
DASH, EDWARD ARTHUR,.....Pleasant Vale, Barbados, W. I.
DUHANEY, WILFRED STANLEY,.....Kingston, Jamica, B. W. I.
EMERSON, JACOB A.....Greensboro, N. C.
FRAY, JABEZ ARTHUR,.....Jamaica, B. W. I.
LAWRENCE, EZEKIEL NATHANIEL,.....Jamaica, B. W. I.
OUTLAW, WILLIAM H.....Windsor, N. C.
ROSS, HENRY C.....Washington, D. C.
SANCHEZ, RAFAEL E.....Cienfuegos, Cuba.
URLING, WENDELL PHILIP G.....Georgetown, Demerara, W. I.
WALKER, WILLIAM GILBERT,.....Philadelphia, Pa.
WASHINGTON, JOHN E.....Washington, D. C.
WATTS, GEORGE FRANCIS, ...Augusta, Ga.

Senior Pharmaceutical Class.

BARGER, ANDREW S., M. D., (Howard).....Mill Creek, Ill.
BOLDEN, ULYSSES S.....Asbury Park, N. J.
CULLEY, ROBERT S.....Bladensburg, Md.
DAVIS, WILLIAM H.....Louisville Ky.
DUFF, WILLIAM T.....Washington, D. C.
HAILSTORKS, BENJAMIN F.....Washington, D. C.
HARRISON, JAMES HENRY,.....St. Louis, Mo.
HARRIS, JAMES T. JR.....Washington, D. C.
HARRIS, WILLIE MAY,.....Austin, Texas.
JACKSON, JAMES E.....Washington, D. C.
JACKSON, WILLIAM H.....Benning, D. C.
LEE, MAURICE O.....Albany, Ga.
MCCOY, LEO HUGH.....Chandler, Okla.
SCOTT, EDWARD L.....Sealey, Texas.
SMITH LLOYD,.....Whiteville, N. C.
SMITH, WILLIAM HENRY,.....Richmond, Va.
STEWART, RALPH BURNETTE.....Washington, D. C.
WHIPPS, WILLIAM W.....Washington, D. C.
WILLIAMS, JOHN E.....Middletown, Del.
WILLISTON, JAMES T .....Fayetteville, N. C.
WRIGHT, ROBERT C.....Beaufort, S. C.

First Year Pharmaceutical Class.

BOARD, WILLIAM LEWIS.....Bedford, Va.
ELLIS, SAMUEL B.....Ligonier, Pa.
GRAY, MRS. ARTHUR S.....Atchison, Kans.
JONES, JAMES C.....Cincinnati, O.
MCGUIRE, ROBERT L.....Washington, D. C.
MILLER, JOHN S.....Athens, O.
POPE, HARRY S.....Washington, D. C.
SALES, MELVILE, WATSON.....Courtland, Ala.

SEABROOK, JESSE M.....Columbia, S. C.
SHAW, WILLIAM.....St. Louis, Mo.
SMALLEY, ANNESLEY WILFRED.....Augusta, Ga.
SMITH, DANIEL HAYWOOD.....Edenton, N. C.
STEWART, JOHN C.....Crawfordville, Ga.
THOMAS, GEORGE W.....Smithfield, Va.
WELLS, WILLIAM A., JR.....Chicago, Ill.
WOOTEN, DAVID.....Princeville, N. C.
YOUNG, CHARLES A.....Baltimore, Md.

Special Students.

Gynecology.

BROWN, CLARENCE S., M. D. (Leonard).....Winston, N. C.
KEESIE, ROBERT PAYTON, M. D. (Leonard)..Danville, Va.
KEENEY, JOHN A., M. D. (Leonard).....Charlottesville, Va.
STROTHER, WILRIAM C., M. D. (Leonard)....Timmonsville, S. C.

Bacteriology.

COVERT, JAMES R.....Washington, D. C.

Pathology and Physiology.

BROWN, SARA.....Washington, D. C.

Mechanical and Operative Dentistry.

WALKER, PERRY G.....Henderson, Ky.

SUMMARY.

Fourth Year	33
Third Year	30
Second Year	44
First Year	43
Senior Dental	8
Second Year Dental	13
First Year Dental	14
Senior Pharmaceutical	21
First Year Pharmaceutical	17
Special Students:	
Gynecology	4
Bacteriology	1
Pathology	1
Mechanical and Operative Dentistry	1
Total	230

Training Class for Nurses.

FREEDMEN'S HOSPITAL.

Seniors.

ADAMS, E. C.	Philadelphia, Pa.
BOONE, B I.	Ringwood, N. C.
BAKER, V. L.	Dudley, N. C.
BOOTH, M. S.	Hampton, Va,
DELISSER, A. V.	Kingston, Ja.
DIAS, FRANCES.	Brooklyn, N.Y.
JOHNSON, GERTRUDE.	Niagara Falls, N.Y.
LEE, M. E.	South Atlanta, Ga.
MASON, CORINNA.	Springfield, Mass.
NICHOLS, FLORENCE.	Newark, N.J.
ROGERS, AMANDA.	Indianapolis, Ind.
ROPER, MAGGIE.	Galveston, Texas.
THOMPSON, R. A.	Normal, Ala.

Juniors.

BROWNE, ELSIE.	Baltimore, Md.
BALTIMORE, M. E.	Charleston, W.Va.
COATES, M. E.	Md.
CHRISTI, S. E.	Chester, Pa.
GRRANDY, ETHEL, L.	Chio, S.C.
HARGRAVE, L. S.	Wilmington, N.C.
JOHNSON, L. D.	Warrenton, N.C.
JOHNSON, N. V.	Abbeville, S.C.
LOVE, E. V.	Lumberton, N.C.
LATNEY, E. L.	Washington. D.C.
PUREEL, ETHEL.	Brunswick, Ga.
ROLLINS, CLARA.	Christianburg, Va.
RUTHERFORD, A. D.	Kinston, N.C.
RICHARDSON, SADIE.	Washington, D.C.
SHARP, C. M.	Marion, Va.
TAYLOR, A. D.	Rochester, N.Y.
VALENTINE, G. L.	Jacksonville, Fla.
YARBOROUGH, SARAH.	Columbus, Ga.

Summary.

Seniors	20
Juniors	40
Total	60

Law Department.

Seniors.

BAILEY, RUTHERFORD B.H.....Clarksville, Tenn.
CARRINGTON, W. HAMBLE.....Brittish Guiana, S. A.
CLARK, HARRY A.....New York City, N. Y.
COLLINS, JOHN E. (A.B.).....Leominster, Mass.
CRAWFORD, WILLIAM H.....New York City, N. Y.
DIGGS, JOHN E.....Norfolk, Va.
FULLER, WILLIAM H. (A.B.).....Franklinton, N. C.
GREGORY, LOUIS G. (A.B).....Charleston, S. C.
GREEN, T. BLISS.....Cleveland, Ohio.
HARLEY, J. ARTHUR.....Antigua, B. W. I.
HARRISON, LAWRENCE O.....Norfolk, Va.
MARTIN, POWELL K. (A.B.).....Newark, N. J.
MASON, CLIFTON M .....Norwich, Conn.
MERKLE, WILLIAM WINDOM.....New York City, N.
MOORE, JOHN C.....Concord, N. H.
SCOTT, ROBERT H.(A. B.).....Philadelphia, Pa.
WHITAKER, DORSEY C.....Brookland, D. C.
WILSON. WEBSTER.....Galveston, Texas.
WRIGHT, WILLIAM H.....Louisville, Ky.
YOUNG, JOHN F. (A. B.).....Tuskegee, Ala.

Middlers.

ARMSTRONG, JAMES F.....Montgomery, Ala.
BONETA, MANUEL DE JESUS.....Porto Rico.
BRYANT, IRA T.....Selma, Ala.
BURLLS, JAMES C.....Washington, D. C.
CHAPPELLE, PETER A.....Berlin, Va.
CUNEY, NORRIS W.....Galveston, Texas.
DAVIS, JAMES A.....Maryville, Tenn.
DAVIS, WILLIAM O.....Washington, D. C.
GRAY, AUGUSTUS W.....Washington, D. C.
GUESS, H. AUGUSTUS.....South McAlester, I. T.
HARRIS, J. HARRY.....Chicago, Ill.
HAWKINS, WILLIAM L.....Milwaukee, Wis.
HOWARD, THOMAS J.....Hamilton, Ohio.
ENNINGS, EUGENE C.....Louisville, Ky.
JOHNSON, CHARLES J. (A. B.).....Macon, Ga.
KEEN ALFRED O., (A. B.).....Danville, Va.
PARKER, JOHN D.....Athens, Ohio.
PHILLIPS, HOMER G.....Sedalia, Mo.
THOMPSON, WILLIAM H.....Jacksonville, Fla.
TILDON, J. MALONE .....Baltimore, Md.
TURNER, ROBERT W. (A. B.).....Stephens City, Va.
WILSON, HEMBREY W.....Greenville, N. C.
WHITE, COLUMBUS, (B. S.).....Charlotte, N. C.
WHITFIELD, ARTHUR W.....Chicago, Ill.
WILLIAMSON, JOHN A., (A. B.).....Buffalo, N. Y.

Juniors.

ALONZO, JUAN.....Guayama, Porto Rico.
BALTIMORE, RICHARD L.....Washington, D. C.
BARCUS, ROBERT BARCLAY, (A. B.).....Charlottesville, N. C.
BOWLING, CHARLES L., JR.....Louisville, Kentucky.
BROWN, JAMES EDWARD.....Norwich, Conn.

BROWN, ROBERT G. I.....Washington, D. C.
BROWN, ALBERTUS.....Cleveland, Ohio.
BRYAN, PARRIS P.....Lawrence, N. C.
CALLOWAY, THOMAS J. (A. B.).....Washington, D. C.
CAMPBELL, JAMES C.....Charleston, W. Va.
CAMPBELL, JAMES D.....Sumter, S. C.
COHRAN, WILLIAM W.....Oxford. Miss.
DARDEN, CHARLES S.....Wilson, N. C.
DAVILA, FELIX CORDOVA.....Manati, Porto Rico.
DENNY, WILLIAM F.....Tennille, Ga.
FARRINGTON, OSCAR M.....Memphis, Tennessee.
FREEMAN, ELI C. (A. B.).....Manhattan, Kan.
HEATH, EVVA B.....Washington, D. C.
HEMANS, C. HOMER.....Gordonsville, Va.
HERBERT, CHARLES H.....Pheobus, Virginia.
HILL, EDMUND, JR.....Alexandria, Va.
HILL, CHARLES SUMNER.....Washington, D. C.
HILL, RICHARD.....Creek Nation, I. T.
JONES, JOSEPH EDMUND.....Demerara, B. G.
LUCAS, JAMES O.....Washington. D. C.
MITCHELL, BENJAMIN F.....Deep River, Conn.
MOSS, JOHN A., IR.....Washington, D. C.
MIYOSHI, RENNOSUKE (B. A.).....Shikoku, Japan.
NORMAN, THOMAS H.....Montgomery, W. Va.
PARISH, J. PLEASANT.....Opelika, Ala.
PARKER, GEORGE WELLS.....Omaha, Neb.
PELHAM, ROBERT ADOLPHUS.....Detroit, Mich.
PETTIE, FOSTER B.....Washington, D. C.
PINN, ERNEST LUTHER.....Sideburn, Va.
PRESTON, CHARLES W.....Alexandria, Va.
PRUITT, ALBERT J.....Birmingham, Ala.
ROSS, GEORGE C., JR.....Colorado Springs, Colo.
RUTHERFORD, SAMUEL W.....Lynchburgh, Va.
SMITH, CHARLES E.....Goldsborough, N. C.
SMITH, JAMES L.....Knoxville, Tenn.
THOMAS, NEVAL H (A. B.).....Springfield, Tenn.
VANGA, EPIFANIO FERNANDEZ.....Manati, Porto Rico.
WATERS, FRANCIS A.....Washington, D. C.
WATERS, JOHN A.....Charles County, Md.
WATSON, THOMAS MONTGOMERY.....Alexandria, Va.
WEST, A. HARVEY.....Xenia, Ohio.
WIMBERLY, ARTHUR B.....Tarboro, N. C.
WRIGHT, JOHN R.....Washington, D. C.
YARBOROUGH, L. MCLYNNE.....Boston, Mass.

Special Students.

FROE, ARTHUR G. (A. B.).....Pocahontas, Va.
JOHNSON, THOMAS A. (A. B., LL. B.).....Atlanta, Ga.

Summary.

Seniors	20
Middlers	25
Juniors	49
Special Students	2
Total	96

Teachers' College.

Fellow in Science and Art of Teaching.

TAYLOR, ANNA L.....Washington, D. C.
(Assistant in Practice School.)

I.—PHILOSOPHICAL COURSE.

Post-Graduates.

CARTER, JAMES M., A. B.....Amherst, Va.
FOX, JACOB T., A. B.....Hannibal, Mo.
HOLMES, D. O. W., A. B.....Baltimore, Md.
JACKSON, B. S., A. B.....Wheeling, W. Va.

Undergraduates.

LOGAN, JOSEPH G.....Upper Marlborough, Md.
MARTIN, JAMES RIVERS.....Cambridge, Md.
MORTON, MATTHEW.....Washington, D. C.
MOSELY, RAYMOND W., A. B.....Camden, N. J.
SPENCER, WM. T.....St. Louis, Mo.

II.—PEDAGOGICAL COURSE.

Post-Graduates.

BEARD, B. E.....Washington, D. C.
BROOKS, MUSETTE.....Washington, D. C.
CAMPBELL, ELLA V.....Washington, D. C.
CARY, LUCY B.....Henderson, Ky.
CHARITY, ANNA E.....Washington, D. C.
CHRISTMAS, LUCINDA D.....Washington, D. C.
CLARK, EMMA R.....Washington, D. C.
COBB, JAMES A.....Washington, D. C.
COLEMAN, WILLIAM A.....Washington, D. C.
CONTEE, ESTHER E.....Washington, D. C.
COOK, LUCINDA.....Washington, D. C.
CURTIS, HATTIE M.....Washington, D. C.
CUSBERD, ELLA E.....Washington, D. C.
ELLIS, GEORGE W.....Washington, D. C.
HAIRSTON, LULU C.....Winston, N. C.
HARRIS, KATIE H.....Washington, D. C.
HAWKESWORTH, LAURA I.....Washington, D. C.
HITE, MARY E.....Anacostia, D. C.
JANEFER, NINA E.....Washington, D. C.
JANEFER, EMILY C.....Washington, D. C.
JEAN, LINA.....Washington, D. C.
JONES, HERNDON B.....Washington, D. C.
JONES, VIRGINIA A.....Washington, D. C.
JORDAN, MARIE L.....Washington, D. C.
KEELAN, MARY L.....Washington, D. C.
KIRKLAND, MINEOLA.....Washington, D. C.
LEE, MABEL M.....Washington, D. C.
LEWIS, KATIE C.....Washington, D. C.
LUCAS, MINNIE A.....Washington, D. C.
MADDEN, A. GERTRUDE.....Washington, D. C.
MADDEN, EDITH T.....Washington, D. C.
MARTIN, CORINNE E.....Washington, D. C.

MARTIN, KATHARINE R.....Washington, D. C.
MARTIN, MARY A.....Washington, D. C.
MASON, MARY L.....Washington, D. C.
MATTHEWS, ELIZA.....Washington, D. C.
MORGAN, MARIE.....Washington, D. C.
MULLIGAN, MARY B.....Washington, D. C.
PERRY, ELLA E.....Washington, D. C.
PURNELL, JULIA A.....Washington, D C.
QUANDER, NELLIE M.....Washington, D. C.
RANDOLHH, LEONORA C.....Washington, D. C.
RANDOPH, MARY E.....Washington, D. C.
ROBINSON, ELEANOR.....Washington, D. C.
RAY, ARCHIBALD M.....Washington, D. C.
SHADD, MARION B.....Washington, D. C.
SHEPPERSON, JULIA O.....Washington, D. C.
SMITH, MARIE A.....Washington, D. C.
SOMERSILLE, ABERT E.....Washington, D. C.
SPRAGUE, ROSABELLE.....Washington, D. C.
STORUM, M. GRACE.....Washington, D. C.
SMITH, WILLIE W.....Washington, D. C.
WASHINGTON, BENJAMIN.....Wathington, D. C.
WASHINGTON, HATTIE L.....Washington, D. C.
WILLIAMSON, ANNA O'H.....Washington, D. C.
WILLIAMSON, JEANNETTE.....Washington, D. C.
WILLIAMSON, MABEL D.....Washington, D. C.
WILLIAMSON, MARY O'H.....Washington, D. C.
WILSON, HERBERT E.....Washington, D. C.
WRIGHT, MARIE E.....Washington, D. C.
WYLIE, DAISY.....Washington, D. C.

Kindergarteners.

CAMPBELL, GRACE P.....Washington, D.C.
CORNISH, HATTIE B.....Washington, D. C.
FREEMAN, IDA.....Washington, D. C.
HAWKINS, ISABELLA.....Washington, D. C.
HILL, LILLIAN.....Washington, D. C.
HUNTER, CHARLOTTE E.....Washington, D. C.
JOHNSON, ANNA S.....Cleveland, Ohio.
JOHNSON, EFFIE A.....Washington, D. C.
KENNELY, BANNA B.....Washiugton' D. C.
LOFTON, LAVINIA.....Washington' D. C.
MADDEN, A. GERTRUDE.....Washington, D. C.
MOORE, ALBERTA.....Washington, D. C.
ROBINSON, ELEANOR.....Washington, D. C.
SHAW, ADLENA A.....Washington, D. C.
THOMAS, LILLIE E.....Washiugton, D. C.
THOMPSON, GENEVEIVE.....Washington, D. C.
WEST, MARIE.....Washington' D. C.
WILLIAMS, ANNA E.....Washington, D. C.
WILLIAMS, FLORENCE.....Washington, D. C.
WILLIAMSON, MABEL D.....Washington, D. C.

Pupil Teachers.

BANION, VIRGINIA M.....Washington, D. C.
COATES, MARY E.....Washington, D. C.
HARRIS, VIRGINIA.....Washington, D. C.
HARVEY, DENA M.....Washington, D. C.
TENNYSON, OLIVE R.....Washington, D. C.

Juniors and First Year.

BROWN, MARIE E.. .....Boston, Mass.
BURRIS, OLIVER G.... .....Washingtcn, D. C.
CURTIS, MARY.....Ithaca, N. Y.
EDMONDSON, ALICE M..... .....Washington, D. C.
MAPP, SADIE.....Philadelphia, Pa.
POINDEXTER, ANNA L.....Washington, D. C.
ROBINSON, JOSEPHINE U..... Victoria, Tex.

Summary.

Fellows	1
I—Philosophical Course:	
Post-Graduates	4
Undergraduates	5
II—Pedagogical Course:	
Post-Graduates	60
Kindergarteners	20
Pupil Teachers	5
Juniors	7
III—Pupils in Practice Schools	68
Total	170

College Department.

Abbreviations: Cl., Classical Course; Sc., Scientific Course.

Senior Class.

BAUGH, WILLIAM E	Cl.	Tuscaloosa, Ala.
BOTTS, JAMES W	Cl.	Mt. Sidney, Va.
CATHRELL, GEORGE M	Cl.	St. Louis, Mo.
DUNGER, FLORENCE M	Cl.	Baltimore, Md.
ENOS, J. MILTON	Cl.	Quogue, L. I., N. Y.
MEBANE, J.C	Cl.	Emporia, Kan.
SIBLEY, CLAY C	Sc.	Bryan, Tex.
SMITH, WALTER L	Sc.	St. Louis, Mo.
WALLACE, HENRY J	Cl.	Columbia, S. C.

Junior Class.

BROOKS, HARRIET ELDRIDGE	Cl.	Washington, D. C.
HUBBARD, HATTIE A	Cl.	St. Louis. Mo.
JACKSON, FAIRFAX, JR	Cl	Alexandria, Va.
MILLER, H. ROLAND	Cl.	Columbia, S. C.

Sophomore Class.

ALLEN, JOSEPH B	Cl.	Annapolis, Md.
CARTER, JOHN S	Cl.	Wilmington, N. C.
FORD, CHARLES P	Cl.	New Orleans, La.
MANNS, CHAS. A	Cl.	Lincoln, Ill.
POWELL, MARTIN R	Cl.	Troy, N. C.
YOUNG, STEPHEN N	Cl.	Chattanooga, Tenn.

Freshmen Class.

BAGLEY, J. CLARENCE	Cl.	Jacksonville, Fla.
CARROLL, JOSEPH F	Cl.	Annapolis, Md.
CROMWELL, JOHN W., JR	Cl.	Washington, D. C.
DODD, J. HORACE	Cl.	Dallas, Tex.
FORD, J. WILLIAM	Cl.	Williamsport, Pa.
GOWENS, HENRY L., JR	Cl.	Lexington, Ky.
JORDAN, JAMES FENTON	Cl.	Angelica, N. Y.
JORDAN, TONY C	Sc.	Little Rock, Ark.
KNIGHT, WILLIAM	Sc.	Hopkinsville, Ky.
OATES, GENERAL W	Sc	Little Rock, Ark.
OLDHAM, G. W. FREDERICK	Sc.	Seguin, Tex.
OLDHAM, MILTON P	Cl.	St. Louis, Mo.
PINKETT, R. H. W	Cl.	Vienna, Md.
ROSE, THOMAS W	Cl.	Amherst, Va.
SMITH, VIRGINIA C	Sc.	St. Louis, Mo.
THOMAS, ALICE V	Sc.	Washington, D. C.
VEZEFF, N. M	Sc.	Razlog, Macedonia.
WADE, WALDO A	Sc.	Little Rock, Ark.
WASHINGTON, W. HENRY	Cl.	Gloucester Pt., Va.

Special Students.

BROWN, ELIAS	Deanwood, D. C.
HARTGROVE, W.B	Washington, D. C.
OLNEY, CHARLOTTE E	Washington. D. C.
RUSSELL, ALFRED P., JR	South Norfolk, Va.

Summary.

Seniors	9
Juniors	4
Sophomores	6
Freshmen	19
In Special Studies	4
Total	42

Preparatory Department.

Seniors.

CALL, ARTHUR J.....Greenland, N. H.
CASHIN, NEWLYN E.....Decatur, Ala.
GEARY, JOHN E.....Savannah, Ga.
JEFFERSON, O. BENJAMIN.....Arkansas City, Ark.
JOHNSON, EDWARD T.....Blackstone, Va.
LANE, SAMUEL W.....Pennington Gap, Va.
MORTON, FREDERICK D.....Macon, Miss.
ROBERTS, JAMES H.....Culpeper, Va.
RUTHERFORD, ROBERT H.....Lynchburg, Va.
PINCKNEY, FRANK E.....Forestville, Md.
SCOTT, JAMES H.....Washington, D. C.
STALEY, NAPOLEON B.....Asheville, N. C.
SUTHERN, W. BURTON, JR.....Renova, Penn.
THOMAS, HOWARD M.....Sparrow Point, Md.
TAYLOR, OCEA, JR.....Tuscaloosa, Ala.

Middlers.

BAILEY, WILLIAM E.....Accomac Co., Va,
COFFER, GEORGE W.....Florence, Ala.
DADE, HENRY W.....Culpeper, Va.
DAVIS, EDWARD P.....Charleston, S. C.
DIXON, BENJAMIN F.....San Antonio, Texas.
DUKE, DAVID D.....Pine Bluff, Ark.
FAIRFIELD, WYNN C.....Washington, D. C.
FRAZIER, THOMAS.....Jacksonville, Fla.
HOUSTON, CLARENCE.....Philadelphia, Pa.
LEE, WILLIAM H.....Goldsboro, N. C.
QUANDER, JOHN T.....Chiltenham, Md,
RENAKER, FLORENCE M.....St. Louis, Mo.
ROBERTS, JOSEPH W.....Alexandria, Va.
SMITH, JEROME B.....Washington, D. C.
SMITH, WILLIAM L., JR.....Bowling Green, Va.
TATE, ALEXANDER D.....Jackson, Miss.
UMSTEAD, LEWIS J.....Louisville, Ky.
VASSAR, VIRGIE R.....Lynchburg, Va.
WILSON, WILLIAM T.....Louisville, Ky.
WOOD, LILLIAN E.....Petersburg, Va.

Juniors.

BACCUS, CLARA F.....Philadelphia, Pa.
BROWN, ROBERT L.....Camden, S. C.
BURKE, BEULAH E.....Hertford, N. C.
BURKE, LILLIE E.....Hertford, N. C.
BURNS, JOHN S.....Albany, N. Y.
CARROLL, CHARLES E.....Frederick, Md.
CLARK, WILLIAM FRANK, JR.....Selma, Ala.
DAVIS, HENRY.....Wathena, Kansas.
DEHAVEN, WILLIE F.....Elliston, Va.
FLOYD, JAMES E.....Meridian, Miss.
GIBSON, WILLIAM E.....Culpeper, Va.
GREEN, WILLIAM H.....Brook Co., W. Va.
GOWENS, VIRGINIA AMELIA.....Lexington, Ky.
JOHNSTON, JOHN L.....Natchez, Miss.
LEWIS, ANABEL.....Washington, D. C.

LAVALETTE, ALBERTINE.....Washington, D. C.
MERIWETHER, AGNES.....Washington, D. C.
MILLER, EDWARD A.....Goldsboro, N. C.
MITCHELL, ISAIAH JR.....Denver, Col.
NANCE, SAMUEL S.....Newbury, S. C.
PENN, LAURA A.....Washington D. C.
SANFORD, CHANCELLOR.....Hamilton, London Co. Va.
SHADD, FURMAN J., JR.....Washington, D. C.
SMITH, CHARLES E.....Prince George Co., Md.
SMITH, RUTHERFORD B.....West Chester, Pa.
TAYLOR, ERNEST L.....Pittsburg, Pa.
THORPE, WINIFRED E.....Barbadoes, B. W. I.
WASHINGTON, BLANCHE E.....Washington, D. C.
WASHINGTON, JOHN M.....Shelton, Pa.
WOOLFOLK, MARIE A.....Atlanta, Ga.

First Year.

BAKER, WALTER C.....Grahamville, S. C.
BAXTER, EDWARD C.....Philadelphia, Pa.
BERRY, JOANNA M.....Manassas, Va.
BOYD, GEORGE R.....Washington, D. C.
BRANFIELD, H. GERTRUDE.....Philadelphia, Pa.
BROWN, JOSEPH KENT.....Colonial Beach, Va.
CANNEL, AMBROSE LEE.....Savannah, Ga.
CANTEY, EDWARD F.....Columbus, Ga.
CARR, JOHN D.....Macon, Ga.
CARR, JAMES W. A.....Wathena, Kan.
CARTER, WILLIAM.....Culpeper, Va.
COOK, CARRIE B.....Washington, D. C.
COWAN, CORNELIUS.....Wilmington, N. C.
COX, LE ROY.....Little Rock, Ark.
DAVIS, MAUD R.....Buckhannon, W. Va.
DISMOND, CLIFFORD J.....Lynchburgh, Va.
DONOHO, ROBERT.....Danville, Va.
FRANCIS, ERNEST H.....St. Kitts, B. W. I.
GATES, THOMAS.....Waler Valley, Miss.
GOODWIN, RICHARD M.....Selma, Ala.
GRAGGS, CHARLES R.....Marlin, Texas.
GRANT, MILTON L.....Washington, D. C.
GRASTY, T. S.....Culpeper Co., Va.
HAMILTON, JAMES T.....St. Louis, Mo.
HAMMOND, CYRENE L.....Memphis, Tennessee
HARRIS, EFFIE.....Wahington, D. C.
HOLLINS, JOHN W.....Lever, S. C.
HUTCHINS, IONE R.....Washington, D. C.
HUNT, ARTHUR H.....Washington, D. C.
JEFFERSON, WALTER J.....Arkansas City, Ark.
JONES, WALTER G.....Baltimore, Md.
JUNIOR, BENJAMIN H.....Weston, S. C.
KENNEDY, HARRY P. L.....Cismont, Va.
LANGSTON, IRVING Y.....Gouldtown, N. J.
LAWRENCE, WILLIAM W.....Newburn, N. C.
LEVI, BERTHA M.....Laurel, Md.
LEWIS, EDWARD A.....Washington, D. C.
LONGWOOD, BEE.....St. Augustine, Fla.
LYNCH, REGINALD L.....Barbadoes, B. W. I.
MACKALL, ULYSSES.....Prince George Co., Md.
MADRE, HELENA B.....Washington, D. C.
MADISON, JAMES A.....Stoneham, Texas.
MILTON, RICHMOND.....Marianna, Fla.

MONROE, MARGARET.....Washington, D. C.
NORMAN, LAVINIA.....Montgomery, W. Va.
PETTIS, KYLE M.....Radford, Va.
PRUITT, ALBERT J.....Birmingham, Ala.
REVERA, ALEXANDER.....Wilmington, N. C.
RICHARDSON, DOUGLAS,.....Alexandria, Va.
ROKER, AUGUSTUS.....Brooklyn, N. Y.
RUDDOCK, EDWIN J. .....Lucea, Jamaica.
SHAW, CLARENCE.....Huntersville, N. C.
SMITH, MARY E.....Leesburg, Va.
STARKEY, MATTIE E.....Helena, Ark.
TAYLOR, LEMUEL L.....Yorktown, Va.
TERRELL, JOHN K.....Washington, D. C
THOMPSON, ENNIS N.....Wilson, N. C.
THOMPSON, HETTA.....Mobile, Ala.
THOMPSON, HORACE.....Mobile, Ala.
THOMPSON, SHEFFIELD P.....Louisville, Ky.
THOMAS, THOMAS P.....Baltimore, Md.
TIPTON, ANDY R.....Nashville, Tenn.
WARD, LLOYD G.....Farnham, Va.
WATKINS, ELIJAH V.....Acton, Va.
WILLIAMS, ANDREW.....Philadelphia, Pa.
WILLIS, MICHAL M.....Danville, Va.
WINFIELD, WILLIAM.....Six Mile Run, Pa.
WHITE, LEWIS W.....Daniels, Va.
WYTCH, WILLIAM H.....Florence, Ala.

Special Students.

BANKS, LAFAYETTE E. M.....Jersey City, N. J.
BOWELS, H. O.....Cleveland, Ohio.
DARDEN, CHARLES S.....Wilson, N. C.
PRIDE, MAMIE E.....Lynchburg, Va.
SHORTER, JOHN A.....Washington, D. C.
SINKLER, GUSTAVUS ADOLPHUS.....Charleston, S. C.
STATZ, HENRY M.....Washington, D. C.
THOMAS, J. E.....Washington, D. C.
VAN HOUTEN, L.....Paterson, N. J.
WRIGHT, IDA.....Brooklyn, N. Y.

Summary.

Seniors	15
Middlers	20
Juniors	30
First Year	69
Special Students	10
Total	144

English Department.

Fourth Year.

ALLEN, LIZZIE M.....Griffin, Ga.
BENDER, ALBERTA S.....Washington, D. C.
DENT, ROLLIN R.....Toledo, Ohio.
FERGUSON, LETITIA.....Washington, D. C.
HAMILTON, ALFRED S.....Alexandria, Va.
HOLLAND, CHAS. A.....Fairfax County, Va.
JENKINS, ROBENA C.....Newport News, Va.
JOHNSON, EVA V.....Washington, D. C.
JOHNSON, EFFIE A.....Stuanton, Va.
KERSEY, CLARA L.....Richmond, Va.
LOGAN, MARY A.....Washington, D. C.
MOORE, ALEXANDER T.....Essex County, Va.
MURRAY, RAYMOND H.....Alexandria, Va.
PINKETT, ARCHIBALD S.....Eura, Va.
RYAN, GERTRUDE.....Washington, D. C.
SMITH, GEORGIE A.....Washington, D. C.
TOLAR, IDA F.....Daudon, Va.
WRIGHT, FANNIE E.....Washington, D. C.

Third Year.

ABBEY, JOSEPH V.....Washington, D. C.
ADKINS, ERNEST A.....Alexandria, Va.
ARNOLD, LAWRENCE.....Alexandria, Va.
BARNETT, JOSEPHINE.....Campbell County, Va.
BOUNDS, WILLIAM H.....Allen, Md.
BRANCH, LAURA O.....Lynchburg, Va.
BROOKS, MARY.....Alexandria, Va.
BROWN, GRACE A.....Washington, D. C.
CHAPMAN, FANCHON.....Alexandria, Va.
CHASE, WILLIAM C., JR.,.....Washington, D. C.
CHINN, WILLIAM F.....Alexandria, Va.
DODSON, LUCY.....Montgomery, W. Va.
FREEMAN, S. PAULINE.....Washington, D. C.
GINORIO, FELIX M.....Arecibo, Porto Rico
HICKS, META.....Washington, D. C.
JACKSON, ELSIE M.....Sterling, Va.
JACKSON, GEO. H.....Lincolnia, Va.
LEWIS, FLORIDA M.....Washington, D. C.
LUCAS, HATTIE.....Washington, D. C.
MADISON, DORA.....Warrenton, Va.
MOORE, JOSEPH G.....Sedalia, Mo.
MURRAY, F. MORRIS.....Alexandria, Va.
NORMAN, EMMA.....Montgomery, W. Va.
OLIVER, ZENOBIA F.....Richmond, Va.
SHAW, JOHN R.....Huntersville, N. C.
TOLSON, EDITH.....Worcester, Mass.
TURNER, SARAH E.....Washington, D. C.
WINDER, ARTHUR.....Baltimore, Md.
YORK, H. LOUISE.....Galveston, Texas.

Second Year.

BLAND, MARGARET B.....Memfield, Va.
BROWDER, JOHN.....Petersburg, Va.
BROWN, CLARENCE.....Washington, D. C.
BUTLER, NANIE L.....Prince William County, Va.
BUTTS, JONATHAN.....Petersburg, Va.
CABANISS, JOSEPH.....Washington, D. C.
CAINE, PEARLINA.....Washington, D. C.
CARR, MINNIE.....Annapolis, Md.
CHASE, BEATRIZ L.....Washington, D. C.
DAVIS, SOLOMON.....Richmond, Va.
DEVORE, E. T. M.....Greenwood, S. C.
ECKSTEIN, MARIE C.....Washington, D. C.
EDELIN, BERTHA.....Washington, D. C.
FISHER, JOHN N.....Portsmouth, Va.
GAHAGAN, J. W.....Knoxville, Tenn.
GANES, WILLIAM H.....Chicago, Ill.
GATES. PANSY.....Cumberland, Md.
GORDON, BESSIE T.....Philadelphia, Pa.
GRANT, MILTON L.....Warrenton, Va.
HARRIS, LUCY.....Bristow, Va.
HENSON, JEROME W.....New York City,
HILL, LORADO S.....Richmond, Va.
HUGHES, CORNELIA E.....Washington, D. C.
JACKSON, ALENA.....Washington, D. C.
JOHNSON, ADELE.....Washington, D. C.
JOHNSON, ANNETTA M.....Washington, D. C.
JOHNSON, WILLIAM B.....Washington, D. C.
JONES, GERTRUDE.....Beaufort, S. C.
JONES, ROBERT.....Ottaman, Va.
LANE, CHAS. R.....Pennington Gap, Va.
LOFTY, ARNOLD.....Washington, D. C.
MASON, J. A.....————Texas.
MIDDLETON, AUGUSTA.....Washington, D. C.
MILLINER, RODNEY.....Ashgrove, Va.
MIYOSHI, REN.....————Japan.
MOSS, JAMES.....Prescott, Ark.
NORMAN, ANNA.....Montgomery, W. Va.
PAGE, LEWIS R.....Colonial Beach, Va.
PENN, S. R.....Bedford County, Va.
RIGGS, FANNIE.....Laytonsville, Md.
RICHARDSON, BYRON.....Washington, D. C.
RUDDOCK, AUBREY.....Jamaica, W. I.
TANCIL, PARK.....Alexandria, Va.
THOMAS, J. RUSSELL.....Brownstown, Va.
THRPAT, ANNIE.....Brooklyn, N. Y.
VALENTINE, CLARENCE.....New York City.
WILLIAMS, HATTIE.....Washington, D. C.
WILSON, HERMAN A.....Washington, D. C.
YOUNGE, HELEN.....Rosarville, Md.

First Year.

BAWLEY, MARY Z.....Ivy City, Md.
BALTZ, CAMMIE C.....Mobile, Ala.
CLIFFORD, MARY F.....Harper's Ferry, W. Va.
DAVIS, NATHANIEL.....Gasen Bridge, Va.
DEVEAL, MARY E.....Upper Marlboro, Md.
DEVORE, LONDON J.....Greenwood, S. C.

DYSON, HARRY	Washington, D. C.
HAYES, JOHN	Henderson, N. C.
HILBERT, JOSEPHINE H	Jersey City, N. J.
KELLY, EMMA	Baltimore, M. D.
MACON, CHRISTINA	New Market, Co., Va.
MAYFEILD, MAJOR B	Baltimore, Md.
NIXON, ROSA B	Hertford, N. C.
PAGE, JOHN	Alexandria, Va.
RUSSELL, FRANK G	South Norfolk, Va.
SABO, JOHN R	West Africa.
SANCHEZ, RAFAEL	Havana, Cuba.
SCOTT, CASSIE E	Washington, D. C.
TUCKER, R. A	Albany, N. Y.
TURNER, G. R	Washington, D. C.
WHITE, ALEXANDER L	Remington, Va.
WILLIAMS, ROBERT L	Warrenton, N. C.
WILSON, HERMAN A	Washington, D. C.
WILSON, WILLIAM B	St. Mary's County, Md.
YOUNG, BESSIE	Abbeville, S. C.

Special Students.

BRADFORD, MAY	Washington, D.C.
BROWN GEO. H	Baltimore, Md.
BUSH, PORTIA	Washington, D.C.
CHAMBERS, JOHN L	Ewing, Ky.
GRIFFIN, LOTTIE	Philadelphia, Pa.
HEATHMAN, MAGGIE	Washington, D.C.
HENSON, ELSIE	Loiusa, Va.
JANEFER, NINA	Washington, D.C.
JANEFER, JAMES	Washington, D.C.
MCKINLEY, EVERETT F	Washington, D.C.
SIMPSON, MAY	Fairfax County, Va.
SMITH, LOUISE	Washington, D. C.
WHITE, LUCIEN	Augusta, Ga.

Summary.

Fourth Year	18
Third Year	29
Second Year	49
First Year	25
Special Students	13
Total	134

Agricultural Department.

BRINKLEY, J. H. I.....Bowers Hill, Va.
CANTEY, E. F.....Columbus, Ga.
DAVIS, GEO. W.....Washington, D. C.
GOWENS, HENRY L., JR.....Lexington, Ky.
GATES, GEO. H.....Cumberland, Md.
GIBSON, W. E.....Culpeper, Va.
HOLLAND, C. A.....Fairfax Co., Va.
HOLLINS, J. W.....Lever, S. C.
JACKSON, FAIRFAX.....Alexandria, Va.
KNIGHT, WILLIAM.....Hopkinsville, Ky.
MARTIN, J. R.....Cambridge, Md
MEBANE, J. C.....Emporia, Kan.
OLDHAM, L. W.....Austin, Tex.
QUANDER, J. T.....Cheltenham, Md.

Practice School.

(Teachers' College.)

SEVENTH GRADE.

BELCHER, LUCIUS
CALL, HOWARD
DENNEY, PHILIP

SIXTH GRADE.

ADAMS, AGNES
ALEXANDER, JOSEPHINE
ANDERSON, MABEL
HOWARD, ETHEL
JOHNSON, DEBORAH
PEYTON, MARY
TUNNELL, BEATRICE
WHITE, MABEL
HOWARD, LOUIS
JOHNSON, FRED
SPRIGGS, HANDY

FIFTH GRADE.

BROWN, EDNA
DOUGLASS, MINNIE
THOMAS, MABEL
WISE, ESTHER
PORTER, HERMAN
TUNNELL, ARTHUR
TURNER, JOSHUA
WASHINGTON, RICHARD

FOURTH GRADE.

TASO, EVA
BELCHER, WILLIE
PEYTON, ELLIOTT
STEWART, EDWARD
WARING, JOHN
WASHINGTON, JAMES

THIRD GRADE.

BOONE, MARY
MATTHEWS, MAUD
PEYTON, ESTHER
TURNER, ADDIE
WHITE, HARRIET
ANDREWS, MORRISON
SNEED, HARRY
VANDERPOOL, THOMAS

SECOND GRADE.

BAILEY, ANNIE
BROWN, ELSIE
LEWIS, EDNA
SHADD, LILLIAN
TUNNELL, MABEL
WEATHERLESS, RUTH
ADAMS, CARLISLE
BAGLEY, LLOYD
BOONE, CHARLIE
MILLER, KELLY, JR.
WASHINGTON, FRANK
WEATHERLESS, ELSMERE
WILLIAMS, ROBERT

FIRST GRADE.

ADAMS, RUTH
BECKWITH, MABEL
BOONE, JENNIE
COOK, ADELAIDE
CRESSWELL, BESSIE
DICKINSON, ETTA
HOLMES, LENA
JONES, LOUISE
KIM, CORA
ROBINSON, IOLA
SMITH, ELIZA
TIBBS, OKARITA
TUNNELL, VICTORIA
TURNER, ALICE
THOMAS, MARGUERITE
ANDREWS, REGINALD
BAILEY, JAMES
BAILEY, JENNIE
DEAN, CHARLIE
PELHAM, FREDERICK
WASHINGTON, OLIVER

Music Department.

ABBEY, JOSEPH V.
ADKINS, ERNEST A.
ALLEN, LIZZIE M.
ARNOLD, LAWRENCE
BANKS, L. E. M.
BAKER, WALTER C.
BARNETT, JOSEPHINE
BARTON, WILLIAM M.
BAXTER, EDWARD C.
BAXTER, DANIEL M.
BOYD, GEORGE
BREMT, ALBERT L.
BROWM JOSEJH K.
BROWN, MARIE
BROWN, GRACE
BROWN, GEORGE
BROWN, CLARENCE H.
BRANDFIELD, GERTRUDE
BRANCHE, LAURA
BERRY, JOANNA M.
BOUNDS, WILLIAM H.
BROOKS. MARY L.
BOWLEY, MARY Z.
BENDER, ALBERTA S.
BOLTZ, CAMMA C.
BLAND, MARGARET
BROWDER, JOHN
BUTTS, JOHNATHAN
BUTLER, NANNIE
BELL, JOHN H.
CALL, ARTHUR J.
CAINE, PEARLINA M.
CAPE, MINNIE E.
CARR, JOHN D.
CARTER, WILLIAM B.
CHASE, BEATRIZ L.
CHASE, WILLIAM C.
CHAMBERS, SAMU EL
CHAMPMAN, FLANCHION M
CHINN, FRANK
COWENS, CORRELIUS
CRAVENS, WILLIAM
CLIFFORD, MARY L.
COX, LEROY
COOK, BLANCHE
CURTIS, MARY
CANTY, EDWARD F.
DAVIS, MAUD
DAVIS, SOLOMON
DENNIS, JOHN H.
DEVORE, LONDON
DODSON, WILLIAM H.
DODSON, LUCY E.
DEVEAL, EMILY
JOSEPH, HORACE
JUNIOR, BENJAMIN H.
JONES, W. A.
KENNEDY. H. P.
KERSEY, CLARA L.
KING, JAMES U.
LANE, CHARLES R
LANGSTON, IRVING Y.
LEWIS, FLORIDA M.
LEVI, BERTHA M.
LOFTY, ARNOLD
LONGWOOD, BEE
LOGAN, MARY A.
LOGAN, THOMAS
LUCAS, HATTIE
LYNCH, JOHN
LYNCH, REGINALD
MASON, JAMES A.
MARTIN, JOHN R.
MACON, CHRISTINE
MAPP, SADIE
MACALL, ULYSES
MAYFIELD, MAJOR
MOORE A. T.
MOSS, JAMES M.
MULLEN, HATTIE B.
MONTGOMERY, W. J.
MITCHELL, JOHN
MILTON, RICHARD
MURRY, F. MORRIS
MURRY, RAYMOND
MONROE, MARGARET
MIDDELTON, AUGUSTA
MILLINER, RODNEY
MIYOOHE, ROBERT
MILLER, JOHN I.
NORMAN, ANNA E.
NORMAN, EMMA J.
NORMAN, LAVENIA
NIXON, ROSA B.
OLIVER, ZENOBIA
OLDHAM, P. B.
PAGE, LEWIS R.
PAGE, JOHN
PENICK, PELA
PETTIS, K. M.
PINKETT, A. S.
PRINCE, WILLIAM
RENECKER, FLORENCE
RICHARDSON, DOUGLAS.
ROKER, AUGUSTA C.
RIGGS, FANNIE E.
RIVERA. ALEXANDER.
RUDDOCK, EDWIN.

DONOHO, ROBERT, H.
DENT, ROLLIN, R.
DEVORE, T.
DUNGEE, FLORENCE M.
DYSON, HARRY
EDELIN, BERTHA.
FERGURSON, LETITIA
FISHER, JOHN T.
FREEMAN, SADIE.
FLORES, MAURICO.
GAHAGAN, JOHNSON
GAINES, WILLIAM H.
GATES, PANSY.
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GRASTY, T. SMITH
GRANT, MILTON L.
GILES, E. M.
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HARRIS, LUCY R.
HENSON, JOHN W.
HOLLINS, J. W.
HAMMOND, CYRENCE
HOLMES, R. L.
HUBBARD, HATTIE E.
HICKS, META E.
HILL, LORADA
HAMILTON, JAMES F.
HUTCHINS, IONE
HIBBERT, J. H.
HOPKINS, R. L.
HAYES, JOHN
HOLLAND, CHARLES
HUGHES, CONELIA E.
JACKSON, ELSIE
JACKSON GEO. H.
JACKSON, ALENA
JENKINS, ROBINA
JOHNSON, EVA V.
JOHNSON, VICTOR E.
JOHNSON, ANNETTE M.
JOHNSON, WILLIAM B.
JOHNSON, ADELE
JOHNSON, VIOLA
JOHNSON, EFFIE V.
JONES, ROBERT
JONES, WALTER G.
JONES, GERTRUDE
RYAN, GERTRUDE M.
RUSSEL, F. G.
RICHARDSON, BYRON
RUDDOCK, AUBERY
SABO, JOHN R.
SOUTHERN, E. M.
SCOTT, CASSIL E.
SHORTER, JOHN A.
SIMPSON, MARY J.
SHAW, JOHN R.
SHAW, CLARENCE
SMITH, MARY E.
SMITH GEORGIA
STARKEY, MATTIE E.
SMITH, RUTHERFORD B.
TAYLOR LEMUEL L.
TAYLOR, RUFUS
TERREL, J. K.
TIPTON, ANDY R.
TUCKER R. A.
THOMPSON, HORACE
THOMAS, RUSSELL
THOMPSON, ENNIS
THOMPSON, SHEFFIELD
TOLSON, EDITH G.
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THOMAS, ALICE V.
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THREATT, ANNIE
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VASSAR, VERGIE
VALANTINE, CLARENCE H.
WARD, LOYD G.
WATKINS, EVAN V.
WALTON, JOHN T.
WILLIS, MICHAEL M.
WILLIAMS, ANDREW
WINFIELD, WILLIAM
WHITE, LEWIS W.
WHITE, ALEXANDER
WINDER, ARTHUR
WILSON, WILLIAM
WILLIAMS, ROBERT
WRIGHT, FANNIE E.
WYTCH, W. H.
YOUNG, HOWARD D.
YORKE, HAIDEE
YOUNG, BESSIE

President's Glee Club and Choir.

Soprani.

ALBERTA S. BENDER
MARIE BROWN
VIRGIE VASSAR
ANNETTE M. JOHNSON

Alti.

FLORENCE DUNGEE
HATTIE HUBBARD
ALICE THOMAS
GERTRUDE BRANFIELD

Tenori.

JAMES U. KING
JOHN A. SHORTER
JOHN R. MARTIN
RUTHERFORD SMITH

Bassi.

ALBERT L. BRENT
T. SMITH GRASTY
DANIEL M. BAXTER
GEORGE BROWN

Violin.

MAURICIO FLORES
JAMES T. HARRIS

Cornet.

EUGENE GILES

Pianist.

EVA V. JOHNSON

Organist.

CHARLES LIVINGSTON

GENERAL SUMMARY.

Theological Department	61
Medical Department	230
Nurses' Training School	60
Law Department	96
Department of Pedagogy	170
College Department	42
Preparatory Department	144
English Department	134
Department of Agriculture	14
Music Department	210
	1163
Deduct Departments of Music and Agriculture	224
Total	939

☞ The students are from the following States, Territories, and foreign lands:

Alabama.
Arkansas.
Connecticut.
Colorada.
District of Columbia.
Delaware.
Florida.
Georgia.
Illinois.
Indiana.
Iowa.
Kentucky.
Kansas.
Louisiana.
Maine.
Maryland.
Massachusetts.
Michigan.
Minnesota.
Mississippi.
Missouri.
North Carolina.
New Jersey.
New York.
New Hampshire.
Nebraska.
Ohio.
Oklahoma.
Pennsylvania.
Rhode Island.
South Carolina.
South Dakota.
Tennessee.
Texas.
Virginia.
Vermont.
Washington.
West Virginia.
Wisconsin.
Wyoming.
Africa.
Bermuda.
Bulgaria.
Burmah.
Canada.
Corea.
England.
Hungary.
South America.
West Indies.

BOARDING HALL BILL OF FARE.

1902—1903.

SUNDAY.

BREAKFAST—Oatmeal. Baked Beans. White Rolls. Butter. Coffee or Tea.
LUNCH—Corned Beef Sandwiches.
DINNER—Roast Beef or Scalloped Oysters. Mashed Potatoes. Macaroni. Cranberry Sauce or Peas. Bread. Dessert.

MONDAY.

BREAKFAST—Oatmeal. Graham Gems. Baked Beans or Cold Ham. Coffee or Tea.
LUNCH—Vegetable Soup. Bread. Butter.
DINNER—Roast Veal, Stuffed. Stewed Unions. Potatoes. Bread.

TUESDAY.

BREAKFAST—White Biscuit. Sausages. Oatmeal. Coffee or Tea.
LUNCH—Boston Brown Bread. Butter. Stewed Veal, with Gravy.
DINNER—French Roast Beef. Potatoes. Stewed Tomatoes. Bread. Dessert.

WEDNESDAY.

BREAKFAST—Corn Cakes. Codfish Balls. Oatmeal. Coffee or Tea.
LUNCH—White Biscuit. Butter. Stewed Veal, with Gravy.
DINNER—Roast Mutton. Potatoes. Peas. Bread.

THURSDAY.

BREAKFAST—Graham Gems. Broiled Liver. Bacon. Oatmeal. Coffee or Tea.
LUNCH—Hash or Canned Salmon. Bread. Tea.
DINNER—Roast Pork or Beef. Potatoes. Apple Sauce. Bread.

FRIDAY.

BREAKFAST—White Biscuit. Veal Chops or Eggs. Oatmeal. Coffee.
LUNCH—Oyster Stew. Crackers. Bread. Butter.
DINNER—Fish. Potatoes. Bread. Butter. Dessert.

SATURDAY.

BREAKFAST—Oatmeal. Beef Steak. Graham Gems. Coffee or Tea.
LUNCH—Home Made Bread. Apple Sauce. Butter. Meat.
DINNER—Boiled Ham. Cabbage or Greens. Tomatoes. Bread. Butter.

Buckwheat Cakes, Doughnuts, Gingerbread, Cocoa, etc., occasionally.
All food of excellent quality and well cooked.

Religious Society Notes.

Y. P. S. C. E.

The Young People's Society of Christian Endeavor of Howard University is an important feature of the religious work of the institution. It performs a peculiar and efficient service among the students. The Society, however, is not confined to the student body, as many officials are included in its membership

Our Society belongs to the District Endeavor Union, which is composed of all C. E. Societies in the District of Columbia. We are thereby kept in touch with all Christian work of this sort in Washington. We are addressed from time to time by officers of the District Union as well as others interested in Christian work.

It is our purpose to conduct the work of our Society along practical lines of Christianity. Effort is made to bring the Christian spirit into all daily tasks. A season of revival is held each year under the auspices of the C. E. and Y. M. C. A. At these revivals much good is accomplished, both in gaining new followers of Christ and strengthening and edifying those already enlisted under His banner.

Missionary work is done in Freedmen's Hospital and the Home for Children and Aged Women. A missionary fund has been established to be devoted to some special line of foreign work.

The Society holds its meetings every Saturday evening at 6:30. No holidays are ever taken, the meetings being held every week during the year.

All new students are urgently requested to become members. By so doing they will gain strength in their efforts to lead a Christian life.

WALTER L. SMITH,
President.

Y. M. C. A.

The Y. M. C. A. of Howard University is a part of that great movement started in London about half a century ago. We hold devotional exerises weekly. Our Bible Class, conducted by Prof. R. B. Warder, meets weekly. Our object is, "To make disciples of men," and we are grateful that after a few years of constant and persistent labor, we have succeeded, by the guidance of the Holy Spirit, in bringing young men to our support, and getting them interested in Y. M. C. A. work. We need a Library, a Reading-Room, a Gymnasium, a special Hall for the extension of our work. It is a sad fact, but nevertheless true, that Washington has a colored population of about 86,000, but not an institution of this kind, where the colored young men are admitted. We earnestly solicit the aid of friends towards this end.

During the present school year, we have been addressed by some of the leading thinkers of Washington. Our faculty has also contributed towards this end. We put great stress upon our Bible Class and hope that all students will resolve, before leaving home, to do special work in studying the Word of God. "Search the Scriptures, for in them ye think ye have eternal life." Further specific information can be had through the University Hand-Book, compiled by our Association. This book may be had on application to the President of the Association.

The Students' Aid Association in connection with the Y. M. C. A. is to help new students who so desire to find employment in the City during the scholastic year, or during the summer vacation, to defray expenses. Those who wish such aid will please communicate with the President of the Association.

MARTIN R. POWELL,
President.

CALENDAR, 1902-1903.

1902.

Sept. 24, Wednesday.....The Academic Departments open.
Sept. 24, Wednesday.....The Theological Department opens.
Oct. 1, Wednesday.....The Law Department opens.
Oct. 1, Wednesday.....The Medical Department opens.
Dec. 23, Tuesday.....Autumn term ends.

1903.

Jan. 5, Monday.....Winter term begins.
Jan. 30, Friday.....College Department—Alpha Phi Prize Debate.
Feb. 18, Wednesday.....Theological Department—Maynard Prize Debate.
Mar. 13, Friday.....Winter term ends.
Mar. 16, Monday.....Spring term begins.
May 28, Thursday.....Spring term ends.

HOLIDAYS—1902-1903.

Nov. 27, 1902. Thursday..... } Thanksgiving Recess.
Nov. 28, 1902, Friday..... }
Dec. 24, 1902, Wednesday, to } Christmas Recess.
Jan. 4, 1903, Sunday..... }
April 10, 1903, Friday..... } Easter Recess.
April 13, 1903, Monday..... }

ANNIVERSARIES, 1903.

April 24, Friday.....Anniversary of the Nurses' Training Class.
May —, ———.....Anniversary of Medical Department.
May 15, Friday.....Anniversary of Musical Department.
May 17, Sunday.....Baccalaureate Sermon.
May 21, Thursday,.....Anniversary of Teachers' College.
May 22, Friday.....Anniversary of Theological Department.
May 25, Monday.....Anniversary of Law Department.
May 26, Tuesday.....Annual Meeting of Trustees.
May 26, Tuesday.....Anniversary of English Department.
May 27, Wednesday.....Anniversary of Preparatory Department.
May 28, Thursday.....Anniversary of College Department.

ATHLETICS.

THE department of Athletics is given due prominence in our institution. All branches of athletic sports are under the direct supervision of the Athletic Association, which is composed of members of the faculty and alumni as well as under-graduates. By this means all physical development is directed along the proper channel. All the leading athletic pursuits of College life are fostered, such as foot ball, base ball, tennis, track work, cross country runs, etc. The work of the Athletic Association is on the same high plane as all other work of the University. Nothing but clean, gentlemanly, sportsmanlike contests is tolerated. As a result, we have more applications for games than we can fill.

The following record of the season of 1901 is a fair sample of

THE ACHIEVEMENTS OF THE FOOT BALL TEAM:

Howard University, 17.....Princeton A. C., Annapolis, Md., 0.
Howard University, 32.....Morgan College, Baltimore, Md., 0.
Howard University, 21.....Union College, Richmond, Va., 0.
Howard University, 5.....Shaw University, Raleigh, N. C., 0.

WALTER L. SMITH,
Pres. Athletic Association.

University Foot Ball Team.

PLEASE PUT US ON YOUR EXCHANGE LIST
From Pub Office
Aug 04

INCORPORATED MARCH 2, 1867.

CATALOGUE

OF THE

Officers AND Students

—OF—

Howard University,

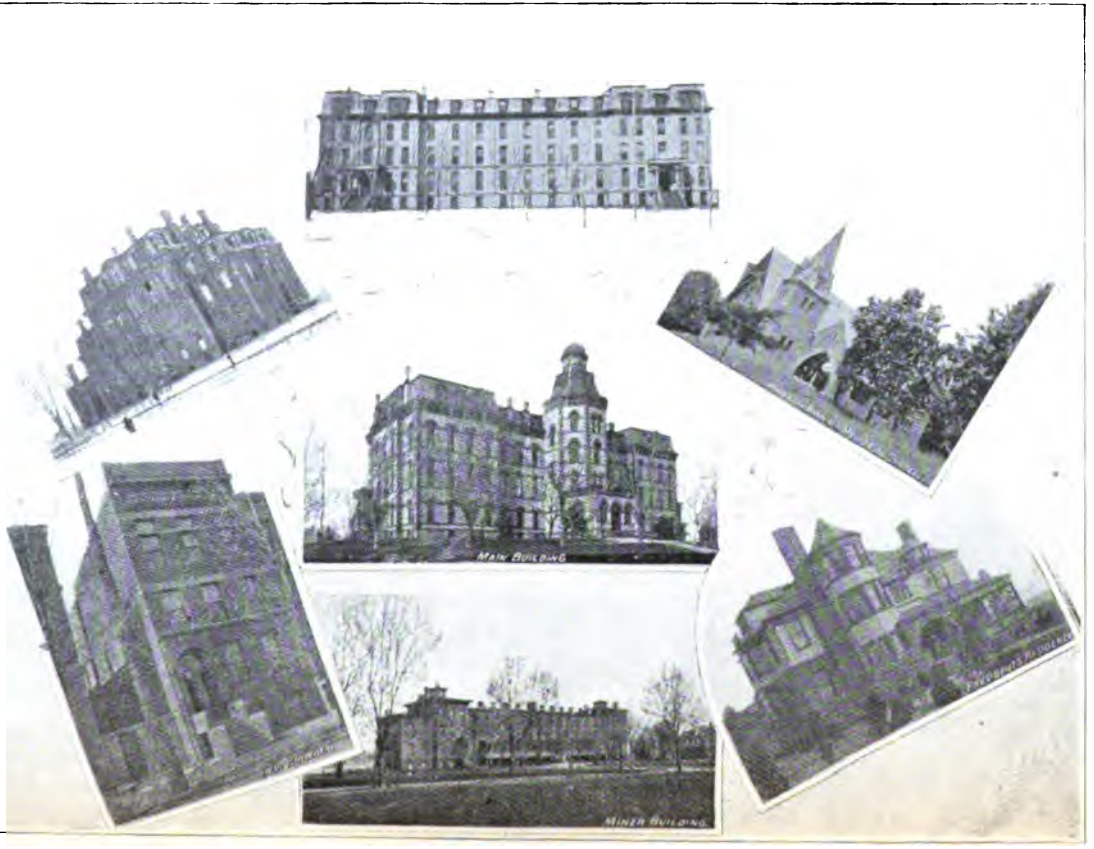
WASHINGTON, D. C.,

From March, 1902, to March, 1903.

WASHINGTON, D. C.:

Printed at the Industrial Department of Howard University.

1903.



University Buildings.

INCORPORATED MARCH 2, 1867.

HOWARD UNIVERSITY,

WASHINGTON, D. C

THE CATALOGUE

OF

OFFICERS AND STUDENTS

FROM

MARCH, 1902, TO MARCH, 1903.

WASHINGTON, D. C.
Printed at the Industrial Department of Howard University.
1903

MAJOR GENERAL O. O. HOWARD
From 1869 to 1873.

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Instructor in Vocal Music.

REV. J. W. CHICKERING, A. M.,
Lecturer in Pedagogy.

L. R. KLEMM, PH. D.,
Lecturer in Philosophy of Education.

REV. A. D. MAYO, A. M., LL. D.,
Special Lecturer in Education.

MISS HARRIET CABLE FRIESE,
Instructor in Kindergarten Theory and Practice.

MISS ANNIE R. TAYLOR,
Assistant in the Training School.

College Department.

REV. JEREMIAH EAMES RANKIN, D. D., LL. D., PRESIDENT.
Professor of Moral Science, Natural Theology, and Christian Evidences.

REV. F. W. FAIRFIELD, D. D.,
Dean, and Professor of Greek and Political Economy.

ROBERT B. WARDER, A. M., B. S.,
Professor of Physics and Chemistry.

KELLY MILLER, A. B.,
Professor of Mathematics.

CHARLES C. COOK, B. L.,
Professor of English Language and History.

LEWIS B. MOORE, PH. D.,
Professor of Latin and Pedagogy.

WILLIAM P. HAY, M. S.,
Professor of Natural History.

MISS ELIZABETH A. COOK,
Instructor in French and German.

Preparatory Department.

REV. JEREMIAH EAMES RANKIN, D. D., LL. D., PRESIDENT.

GEORGE J. CUMMINGS, A. M.,
Dean, and Professor of Ancient Languages.

GEORGE M. LIGHTFOOT, A. B.,
Assistant Professor, and Instructor in Modern Languages.

CHARLES S. SYPHAX, A. B.,
Instructor in Mathematics and General History.

MISS LAURA L. BRUCE,
Instructor in English and Rhetoric.

English Department.

REV. JEREMIAH EAMES RANKIN, D. D., LL. D., PRESIDENT.

GEO. WM. COOK, A. M.,
Dean, also Instructor in Higher English, Bookkeeping, Civics and Commercial Law.

MRS. JULIA A. PURNELL,
Teacher of Arithmetic and Geography.

MISS MARY ANNETTE ANDERSON, B. S.,
Teacher of English Grammar and History.

HARRY B. BRADFORD,
Teacher of Drawing.

MISS CORA E. DORSEY,
Teacher of Shorthand and Typewriting.

WALTER L. SMITH, B. S.,
Instructor in Mathematics.

Music Department.

REV. JEREMIAH EAMES RANKIN, D. D., LL. D., PRESIDENT.

WILLIAM J. STEPHENS,
Principal, Teacher of Vocal Music, and Director of Choir and Glee Club.

MRS. A. F. HILYER,
Instructor on the Piano.

Industrial Department.

REV. JEREMIAH EAMES RANKIN, D. D., L.L. D., PRESIDENT.

COMMITTEE ON INDUSTRIAL WORK.

GEO. J. CUMMINGS, *Chairman.*
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JNO. F. AKERS, Instructor in Carpentry.
J. J. MADDEN, Instructor in Tin Work.
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Lady Superintendent, Miner Hall.

The Ladies' Auxiliary Committee.

MRS. J. E. RANKIN.
MRS. ISAAC CLARK.
MRS. F. W. FAIRFIELD.
MRS. G. J. CUMMINGS.

University Announcements.

HOWARD UNIVERSITY was established by the Government largely through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. With the exception of the Medical Departmert, in which alone tuition fees are charged, it is now generously supported by the Government; the Secretary of the Interior is ex-officio the authorized representative of the Government, through whom all appropriations are received and to whom all accounts are rendered, and whose advice and suggestions are always welcomed by the President.

The work of this University is well known to the country. It is confessedly the leader in the higher education of the Afro-American race. It has been so pronounced by the honorable Commissioner of Education. Every year the trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific applicances.

☞The work done by the professors in any single Academic Department is, by vote of the trustees, never necessarily limited to that Department. As for example, professors in the College Department have pupils from the English and Preparatory as well as their own. Indeed, the principle runs more or less through all these Departments of the University, and the amount of work done by a single faculty cannot be determined by reference to the number of students in any single Department.

Theological Department.

THE Department receives no Government aid. It aims to impart a thorough knowledge of the Word of God with instruction in Biblical and Systematic Theology, Church History, Missions, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years and is open to students of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies. It is evangelical, but gives only comparative denominational instruction.

ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar,* Arithmetic (Franklin Written Arithmetic complete or its equivalent), Algebra (to Quadratics), Geography and the History of the United States. The italicised branches are emphasized.

The minimum education required for admission to the Classical Course is honorable graduation from the preparatory department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies. If any such special student makes up his deficiencies in general education during his course, he becomes eligible to graduation.

The examination for admission is on the first day of the fall term at 10 a. m.

COURSES OF STUDY.

There are two courses, the English and Classical.

JUNIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3*, New Testament, 3; English Literature, Church History, 2; Theology, 2; Bibliology (history, authenticity, inspiration, and transmission of the Scriptures), 2; Rhetoric, 1; Elocution and composition, 1; Vocal Music, 1.

CLASSICAL COURSE—additional. Hebrew Elements and Genesis, 5; Greek Testament, 2. Those who take the Greek Testament are excused from two hours weekly in the English Bible.

MIDDLE YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Theology, 2; Biblical History, 1; Church History, 2; Homiletics, 2; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 2; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

SENIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Moral Philosophy, Natural Theology, and Evidences of Christianity, 5; Homiletics, 2; Missions and Pastoral Theology (including church institutions, church work, the Sunday School, systematic benevolence, work among the unfortunate, the vicious and the criminal, and temperance), 1; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 2: Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

EVENING CLASS.

Designed to aid preachers and workers in Sunday Schools, Christian Associations, city missions, and other branches of Christian activity.

It has a four years' course of instruction, three evenings a week, two hours each evening, with recessess corresponding to those in the University, beginning the first of October, and closing one week before the anniversary of the Department.

The course is necessarily limited in extent, but is intended to be thorough as far as it goes.

*Numerals like this refer to the hours of recitations in a week.

Should any who complete this course subsequently take our full theological course, due credit will be given for work done in this class.

Schedule.

FIRST YEAR

Monday, 7–8, Theology—Prof. Clark. 8–9, First and Third Monday in each month, The New Testament—Prof. Clark. Other Mondays, The New Testament—Prof. Butler.

Wednesday, 7-8, First Wednesday in each month, Bailey's Essentials of Reading, essays, declamations—Prof. Little. Third Wednesday, Natural Theology—Prof. Little. Other Wednesdays, Church History—Prof. Little. 8–9, Fourth Wednesday, Bible Companion--Prof. Little. Other Wednesdays, Old Testament—Prof. Little.

SECOND YEAR.

Monday, 7-8, Theology—Prof. Clark. 8-9, New Testament continued—Profs. Clark and Butler.

Wednesday, Studies of the First Year continued, except that lectures on Elocution take the place of Bailey's Essentials, and Moral Philosophy takes the place of English Literature. Third Wednesday, 7–8, Evidences of Christianity.

Friday, as in the First Year.

THIRD YEAR.

Monday, 7–8, Homiletics—Prof. Clark. 8–9, as in the Second Year.

Wednesday, 7–8, First Wednesday in each month, English Literature, essays and declamations—Prof. Little. Third Wednesday, English Literature—Prof. Little. Other Wednesdays, Church History—Prof. Little. 8–9, Fourth Wednesdays, Biblical History—Prof. Little. Other Wednesdays, Old Testament—Prof. Little. Friday, as in the Second Year.

Monday, as in the Third Year.

Wednesday, 7–8, First Wednesday in each month, Bible and hymn reading with essays and declamations—Prof. Little. Third Wednesday, Moral Philosophy—Prof. Little. Other Wednesdays, Pastoral Theology—Prof. Little. 8-9, Fourth Wednesday, Biblical History—Prof. Little. Other Wednesdays, Old Testament—Prof. Little.

Friday, as in the Third Year.

Terms.—Fifty cents a week in advance.

LEADING TEXT-BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Broadus' Preparation and Delivery of Sermons.

Fairchild's Moral Science, Valentine's Natural Theology, Hopkin's Evidences of Christianity. Smith's Theology.

Hebrew—Harper's Elements and Manual.

Greek—Wescott and Hart's Greek Tesament.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible, and in all portions of the Greek Testament.

Prof. Ewell gives illustrated lectures on Bible lands. These lectures are based upon personal travels.

Special courses of lectures on pertinent topics are given by city pastors and others.

The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticise them.

Much attention is devoted to literary composition and pulpit elocution.

The theological library now contains about 1,300 volumes, including the theological library of the late Dr. C. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

A vigorous missionary society fosters interest in the world-wide field, especially in Africa.

A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English course and have the prescribed general education; an appropriate paper to evening class graduates, and a diploma to those who graduate from the Classical course, provided they have the general education that is specified for that course.

Graduates from the Classical course who have also taken the degree of A. B. at a respectable college are eligible to the degree of Bachelor of Divinity (B. D.)

PRIZES.

The Pomeroy Scholarships are awarded for excellence in Biblical Studies.

The Maynard Prizes are offered for superiority in public debate.

The Byfield Prizes are offered for proficiency in the Hebrew Scriptures, and in the Greek Testament, and in Church History.

From time to time other prizes are offered.

Any Prize may be divided, or altogether withheld, if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1901–1902:

The Pomeroy: First, J. A. Brown; second, W. E. Davis

The Maynard: First, J. U. King; second, J. L. Pinn.

Church History:—Middler: R. J. Hawkins; Juniors: P. B. Oldham and T. H. Tweedy.

Hebrew: J. L. Pinn.

Greek Testament: R. D. Brister.

Literature: J. A. Brown.

Theological students who room in Clark Hall pay $8.00 per year room rent, and there is no additional charge for incidentals. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions are earnestly solicited from benevolent societies and individuals. It should be gratefully added that the resources of the University for this purpose have hitherto been so supplemented by the timely gifts of individuals and churches that thus far no student of piety and promise has been obliged to leave the Department for lack of money.

As an encouragement to thorough preparation the Department will, as far as possible, aid college graduate students of promise who may need it $72 a year. It is also enabled, through special funds, to offer a limited number of well-prepared Presbyterian students, although not college graduates, an equal amount.

ADDRESS

Will each Theological graduate who may receive this catalogue please acknowledge its receipt and inform the Dean of any change in his address?

☞Many items in the General Statement of the catalogue concern Theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students, who must also buy their fuel."

PROMPTNESS.

All students should be present at the beginning of the school year. Great loss follows tardy entrance. *In particular it is well nigh impossible to take up a new language unless one starts with the class.* Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over.

APPLICATION.

All persons who wish to enter the department should first write to the Dean, and not come until they receive a reply.

NEED OF ENDOWMENT.

The alumni fund has been increased during the year $49, and the sholarship fund $2,500—the latter through the legacy of Mrs. Martha S. Pomeroy.

At present the Department has in all $47,610 of endowment, namely, for salaries, $40,00; for students' aid, $7,500.

As was said at the beginning, it receives no government aid. The need of additional endowment is urgent, so that the good work, which it aims to do, may be put upon a permanent foundation.

Form for Bequest to the Theological Department of the Howard University.

I hereby give, devise and bequeath to the Howard University, of the District of Columbia, a corporation created by act of Congress approved March second, 1867, the sum of ——— dollars for the benefit of its Theological Department, the income only to be used.

The donor may, of course, specify more definitely the purpose of the bequest, such as a Professorship, or scholarship or scholarships, or the general purposes of the Department.

Form for a bequest to the Theological Department of the Howard University, making the American Missionary Association trustee, as already is for the Stone Fund.

I hereby give and bequeath the sum of ——— dollars to the American Missionary Association, incorporated by act of the legislature of the State of New York, to be held permanently in trust for

the Howard University, of the District of Columbia, a corporation created by act of Congress approved March 2nd, 1867, to be used by said University for the benefit of the Theological Department of said University; the income only to be used for [the payment of instruction in said Department, the Association having the right to nominate the instructor or instructors who receive the income, their nomination being subject to confirmation by the Trustees of the University.]

The condition of this gift or bequest is, that if the Theological Department of Howard University shall ever be abolished, or if in the judgment of the Executive Committee of the American Missionary Association, said judgment being expressed by a formal vote, properly attested, the said Theological Department shall ever cease to be conducted upon an evangelical basis; in such event the endowment funds shall cease to be held as trust for the benefit of the Theological Department of the Howard University, and shall become the unrestricted property of the American Missionary Association, according to the judgment of its Executive Commitee.

If the bequest be for scholarships, or for general purposes, it should read as the above, save that the words in the first paragraph enclosed in brackets, thus [ ], should be omitted and the following inserted: "the maintenance of a scholarship" or "scholarships" or "the general purposes of the Department."

Bequests may bear any name assigned by the donors, but a donor cannot name a professorship unless the amount of the gift be at least $40,000.

The above forms are equally appropriate for an immediate gift, with slight and evident omissions.

Medical Department.

THIS Department, which is constantly advancing in facilities, gives a complete and thorough course of instruction in Medicine, Pharmacy and Dentistry. There is also a Nurses' Training Class, with hospital practice, under the management of Dr. W. A. Warfield, Surgeon in charge of Freedmen's Hospital, lectures being given by the different professors of the Medical Department. During the last two years, also, new lecture-rooms and lighting and heating facilities have been added.

MATRICULATION.

1 The Medical and Dental departments are open to all without distinction of race or sex, at the low rate of eighty dollars per season; the Pharmacy college at seventy dollars per season.

2 The applicant must furnish evidence of good moral character.

3 He must possess a thorough English education, and sufficient acquaintance with the Latin language to understand and write prescriptions and comprehend medical terms in common use.

For separate catalogue and full information write to the President or to

F. J. SHADD, A. M., M. D., Secretary,

901 R Street, N. W., Washington, D. C.

TRAINING SCHOOL FOR NURSES.

Candidates must apply to the Superintendent of the Training School, Freedmen's Hospital, Washington, D. C., upon whose approval they will be received into the school for one month on probation. The most acceptable age for candidates is from twenty-one to thirty-five years. The applicants should send, with answers to the paper of questions, a letter from a physician stating that they are in

Bacteriologica Laboratory—Medical Department.

sound health. Applications are received at any time during the year when there is a vacancy. During the month of trial, and previous to obtaining a position in the school, the applicant will be examined in reading, penmanship, simple arithmetic, and English dictation.

The Superintendent has full power to decide as to their fitness for the work, and the propriety of retaining or dismissing them at the end of the month of trial. She can also, with approval of the Department, discharge them at any time in case of misconduct or inefficiency.

During the month of probation the pupils are boarded and lodged at the expense of the School, but receive no other compensation. Those who prove satisfactory will be accepted as pupil nurses, after signing an ageement to remain eighteen months and to obey the rules of the School and Hospital. They will reside in the home, and serve for the first nine months as assistants in the wards of Freedmen's Hospital; the second nine months they will be expected to perform any duty assigned to them by the Superintendent, either to act as nurses in the Hospital or to be sent to private cases among the rich and poor.

In addition to their board and lodging the nurses will be provided with cap and the necessary note and text-books, $5 per month, and, on completion of their eighteen months, will receive, on passing a satisfactory final examination, a diploma. This money is not given as pay for services rendered, as the training given and the profession acquired is considered an ample equivalent, but simply to enable young women without pecuniary resoucres to enter upon their professional career free of debt. They are required, after the month of probation, when on duty, to wear the dress prescribed by the institution which is of blue seersucker, simply made, with apron and cap, linen collar and cuffs.

The day nurses are on duty from 7.30 a m. to 7.30 p m., with an hour off for dinner, and additional time for exercise or rest. They are also given an afternoon during the week, and have a right to the half of Sunday. A vacation of two weeks is allowed each year. It is not proposed to place nurses on night duty until they have been in the school three months.

As this institution is unsectarian, there are no religious services connected with it, except evening prayers, and all nurses are expected to attend the place of worship they prefer, once on Sunday.

In sickness all pupils will be cared for gratuitously.

COURSE OF TRAINING.

The instuctions include—

1. The dressing of blisters, burns, sores, wounds; the application of fomentations, cups, and leeches.

2. The administration of enemas and use of catheter.

3. The management of appliances for uterine complaints.

4. The best method of friction to the body and extremities.

5. The management of helpless patients; making bed, moving, changing, giving baths in bed, preventing and dressing bed sores, and managing positions.

6. Bandaging, making bandages and rollers, lining of splints.

7. The preparing, cooking and serving of delicacies for the sick.

Nurses will also be given instruction in the best practical methods of supplying fresh air, warming and ventilating sick-rooms, the care of rooms and wards, how to keep all utensils perfectly clean and disinfected, to make accurate observation and reports to the physician of the state of the secretions, expectoration, pulse, skin, appetite, temperature of the body, record intelligence as delirium or stupor, breathing, sleep, conditions of wounds, eruptions, formation of matter, effect of diet, or of stimulants, or of medicine, and to learn the management of convalescents.

The teaching will be given by visiting or resident physicians and surgeons, at the bedside of the patients, and by the Superintendent, Assistant Superintendent, and Head Nurses. Lectures, recitations, and demonstrations will take place, from time to time, and examinations at stated periods.

When the full term of eighteen months is ended, the nurses thus trained will be at liberty to chose their own field of labor, whether in hospitals, in private families, or in district nursing among the poor.

Dental Infirmary—Medical Department.

Law Department.

THIS Department occupies its own building, No. 420 Fifth St., N. W., opposite the Court House. Classes meet at 6:15 P. M. each week day from October 1 to May 21, with the exception of the usual holidays.

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the general Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil aud criminal, in accordance with the principles of common law practice and procedure, most of the year; and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and a number of carefully selected sets of reports. The library is open to students during school year at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, from a professional standpoint of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle and Senior sections.

The text books expected to be used, subject to change, of which due notice will be given, are as follows :

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property as far as the chapter on Trusts; Darlington on Personal Property; Bishop on Contracts, enlarged edition; Tiedeman on Bills and Notes; Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Students are required to provide themselves with a set of Smith's Leading Cases, or Leading Cases Simplified, by J.D. Lawson, to be used in connection with the subjects to be studied and discussed during the first year.

MIDDLE YEAR.—Andrews Stephens' Pleading (2d Ed.); Adams on Equity; Shepard's Selected Cases in Equity; Clark on Criminal Pro-

Library—Law Department.

cedure; Greenleaf's Evidence, Vol. 1; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Bateman's Mercantile Law; Clark on Corporations; Greenleaf on Evidence, Vols. 2 and 3; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given upon special subjects by eminent members of the legal profession from time to time, as the funds of the Department warrant.

It is aboslutely necessary for the proper mastery of the course of study prescribed, that each student should own a complete set of the text books named therein; failure of students so to do, will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either aboslutely or within the time laid down in the curriculum.

COURTS AND CLUBS.

A Moot Conrt, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and pratice than can be acquired in any way aside from the trial of actual causes.

A *Blackstone Club* has been organized, and meets weekly for the discussion of legal questions from leading cases. Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the Club. This organization was formed mainly for the benefit of the Juniors, but members of the other classes generally participate in the discussions.

Thus, the student has, from his entrance upon his studies, until he gets his degree, a constant drill in the discussion of legal questions and practice in forensic debate.

No Tuition is Required, Congress having generously provided for the support of this Department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examination, determining the worthiness of aplicants for degrees.

Tution free. Matriculation fee $10.

The department has no funds with which to aid indigent students. However, it is frequently the case that inergetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

The cost of books for the first year is about $30; for the second year, $20; for the third year, $30.

School year, October 1 to June 1.

For further information, apply to

JAS. F. BUNDY, Secretary,
Office in Law School Building,
420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, Dean,
416 Fifth Street, N. W., Washington, D. C.

Teachers' College.

THE TEACHERS' COLLEGE is the Pedagogical Department of Howard University for the study of educational science and the training of teachers. It takes academic rank with the Departments of Theology, Law and Medicine. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for elementary and secondary schools, and to help by instruction and direction those who desire to pursue studies and investigations in the science of education. Persons looking forward to the profession of the Christian Ministry, Law, or of Journalism will find in some of the courses instructions adapted to their needs, while the history and general principles of education form a valuable addition to courses for general culture. The four main lines of instruction are the history, the philosophy, the science and practice of education. The history of education very properly occupies a place in courses for general culture as an important and practical branch of the history of civilization, and it also affords the best introduction to problems of pedagogy.

The science of education is recognized as having its basis in psychology, ethics, biology, logic, and sociology, since each of these sciences has significance for education in so far as it throws light upon the nature of man both as an individual and as a member of society. Pedagogy, therefore, is treated not simply historically nor simply systematically in a general course, but special courses and lectures are provided in each of the important branches which lie at its foundation.

PSYCHOLOGY AND PEDAGOGY.

The various courses offered in psychology center in the child as being "the point where the forces of development chiefly expend themselves, and where, likewise, men direct their attention in any rational attempt to co-operate with nature in improving human types."

The work in general pedagogy aims (1) to acquaint the students with those principles and practices of education which have changed the methods of secular schools and established them upon a psycho-

logical basis; (2) to lay a broad culture in the student himself; and (3) to create a spirit of enthusiastic devotion to the highest of all work, the instruction of a little child.

THE ART OF TEACHING.

The course in the art of teaching is divided into three parts—

1. Observation of good teaching.

2. Actual teaching in the school of practice, and, for post-graduates, in other departments of the University.

3. Special training in the methods of presenting the subject matter of the curricula of elementary and secondary schools. Parallel with this practical work is a course of instruction in the principles of education, which seeks to indicate the application of these principles in the actual work of the school room.

SCOPE OF WORK.

Three courses of instruction are offered by this Departmeut—

I. The Pedagogical course of two years, leading to the elementary teacher's diploma.

II. A Philosophical course of one year additional, for the training of teachers for secondary and higher schools, and leading to the degree of Bachelor of Pedagogy (Pd. B.), or Bachelor of Philosophy (Ph. B.)

III. Special extension courses in evenings and Saturday mornings for city teachers who wish to keep in touch with the latest data of psychology and pedagogy, and who may or may not wish to apply for diploma or degree. A departmental certificate will be given to those completing special courses.

IV. Kindergarten-Training courses of two years leading to Kindergarten diploma.

REQUIREMENTS FOR ADMISSION.

The requirements for admission in the case of pupils contemplating graduating from any of the courses are as follows: Applicants must have a general education equivalent to that given to graduates of the public high schools of the District of Columbia, or the equivalent, thereof, or they must pass satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools, must give evidence of proficiency in the following subjects:

Arithmetic, Algebra, through Quadratics, Plane Geometry, Grammar, Rhetoric, General and Physical Geography, American Histo-

ry, Physiology and Hygiene, Elementary Physics, Elementary Chemistry.

Reasonable substitutions will be accepted in case a candidate who, for satisfactory reasons, has not taken a study named above. Successful experience in teaching is taken into account in determining upon equivalents.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this Department stands.

Graduates of an approved institution of learning, a college, normal school, or the equivalent of one of these, who present satisfactory evidence of a good degree of professional ability, may become candidates for a degree in Pedagogy or Philosophy.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY.

COURSE I.—PEDAGOGICAL.

PREPARATORY YEAR.

FIRST TERM.	HOURS PER WEEK.
Pedagogy and Psychology of Elementary Subjects	3
Development of Ancient and Mediæval Civilization	3
English Language and Composition	3
Physics	5
Biological Nature Study	3
Bible Study	1
SECOND TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Development of Mediæval and Modern Civilization	3
Biological Nature Study	3
Chemistry	5
Rhetoric and Advanced Composition	3
Bible Study	1
THIRD TERM.	
Pedagogy and Psychology of Elementary Subjects	3
Rhetoric and Advanced Composition	3
Biological Nature Study	3
Development of Modern Civilization	3
Mathematics	4

Astronomical Geography..... 1
Bible Study..... 1

JUNIOR YEAR.

FIRST TERM.

Psychology and History of Education..... 3
Mathematics with methods of Teaching..... 4
Physiography with Methods of Teaching..... 4
English Literature with Methods of Teaching..... 3
Physics and Chemistry, or Advanced Biology..... 3
Bible Study with methods of Teaching..... 1

SECOND TERM.

Psychology and History of Education..... 3
Physics and Chemistry, or Advanced Biology..... 3
Mathematics with Methods of Teaching..... 4
English Classics..... 3
Political Geography with Methods of Teaching..... 3
Bible Study as Literature..... 1

THIRD TERM.

Applied Psychology with General and Practical Pedagogy..... 3
Physics and Chemistry, or Advanced Biology..... 3
Mathematics with Methods of teaching..... 4
Practice Teaching and Professional Reviews..... 3
History and Geography with Methods of Teaching..... 3
Bible Study as Literature..... 1

SENIOR YEAR.

FIRST TERM.

Sections A occupied in Practice School.
Sections B and C, Genetic Psychology and Child Study..... 3
Sections B and C, Mineralogy..... 2
Sections B and C, General Literature..... 2
Sections B and C, Ethics..... 5
Sections B and C, Practice Teaching and Professional Reviews..... 4
Sections A, B, C, School Economy..... 1

SECOND TERM.

Section B in Practice School.
Section A, Genetic Psychology and Child Study..... 3
Sections A, B, and C, School Economy..... 1
Section A, General Literature..... 3
Section A, Mineralogy..... 2
Section C, Literature..... 3
Sections C, Advanced Physiology..... 3
Section C, Geology..... 4
Section A, Mathematics..... 4
Sections A and C, Philosophy of Education..... 3
Sections A and C, Practice Teaching and Professional Reviews..... 2

THIRD TERM.

Section C in Practice School.

Sections A, B, and C, School Economy	1
Sections A and B, Literature	3
Sections A and B, Advanced Physiology	3
Sections A and B, Geology	4
Section B, Philosophy of Education	3
Practice Teaching and Professional Reviews	3

☞Drawing, Music, Elocution, Manual Training and Domestic Economy are taught in addition to the above mentioned subjects.

Course in Modern Language in the Preparatory and College Departments, also Typewriting and Stenography in the English Department are open to students of this Department.

(In every case a reasonable number of substitutions will be allowed, as may seem best for the mental development of the student in question.)

The Pedagogical Course fits the pupils to become teachers in Primary, Intermediate and Grammar Schools.

COURSE II.—PHILOSOPHICAL.

COLLEGIATE COURSE IN PEDAGOGY AND PHILOSOPHY.

(Leading to Degree Pd. B. or Ph. B.)

FRESHMEN YEAR.

FIRST TERM. HOURS PER WEEK.

Pedagogy and Psychology of Elementary Subjects	3
Development of Ancient and Mediæval Civilization	3
English	2
Physics and Chemistry, Biological Nature-Study	3
Mathematics	5
Bible Study as Literature	1

SECOND TERM.

Pedagogy and Psychology of Elementary Subjects	3
Development of Mediæval and Modern Civilization	3
Biological Nature Study or Chemistry and Physics	3
Rhetoric and Advanced Composition	4
Mathematics	5
Bible Study as Literature	1

THIRD TERM.

Pedagogy and Psychology of Elementary Subjects	3
Rhetoric and Advanced Composition	2
Development of Modern Civilization	3
Biological Nature Study or Physics and Chemistry	3
Mathematics	5
Bible Study as Literature	1

SOPHOMORE YEAR.

FIRST TERM.

Psychology and History of Education	5
Physiography with Methods of Teaching	4
English with Methods of Teaching	4
Physics and Chemistry or Advanced Biology	3
Bible Study as Literature	1

SECOND TERM.

History of Education and Logic	5
Physics and Chemistry, or Advanced Biology	4
English	4
Political Geography and History (Correlated)	5
Bible Study as Literature	1

THIRD TERM.

Applied Psychology with General and Practical Pedagogy	5
Physics and Chemistry or Advanced Biology	4
Political Geography and History	5
English	4
Bible Study as Literature	1

JUNIOR YEAR.

Genetic Psychology and Child Study	3
Literature and History (Correlated)	4
School Economy	1
Bible Study as Literature	1
Elective Studies in Modern Languages and Science	8

SECOND TERM.

School Economy	1
Literature and History (Correlated)	4
Science of Education	3
Bible Study as Literature	1
Elective Studies in Moderen Languages and Science	8

THIRD TERM.

School Economy	1
Literature and History (Correlated)	4
Philosophy of Education	3
Bible Study as Literature	1
Elective Studies in Modern Languages and Science	8

SENIOR YEAR.

FIRST TERM.

History of Philosophy	2
Philosophy of Education	3
Ethics	5
Practice Teaching and Methods of High School Subjects	3
Professional Literature	2
Seminar in Pedagogy	2

SECOND TERM.

History of Philosophy	2
Philosophy of Education	2
Practice Teaching and Methods of High School Subjects	3
Professional Literature	2
Study of Religion	5
Seminar in Pedagogy	3

THIRD TERM.

Evidences of Christianity	5
Political Economy	5
History of Philosophy	2
Philosophy of Education	2
Practical Teaching and Methods of High School Studies	3

☞ Drawing, Music, Elocution, Manual Training and Domestic Economy are taught in addition to the above mentioned subjects.

This Course of four years fits persons to become teachers and Principals of Normal Schools, Academies and High Schools.

(In every case a reasonable number of substitutions will be allowed, as may seem best for the mental development of the student in question.)

PERSONS OF EXCELLENT ABILITY MAY BE PERMITTED TO COMPLETE THE COLLEGIATE COURSE IN THREE YEARS.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

HISTORY OF EDUCATION.—The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. Beginning with the primitive Oriental civilization, it traces the development of culture through the pre-Christian period, considers the influence of Christianity on education, discusses the amalgamation of Roman civilization under the co operation of Christianity, with the characteristic tendencies of Germanic races, gives an account of education in the Dark Ages, including the reforms of Charlemagne and Alfred the Great, points out the effects of chivalry and the Crusades on culture, discusses Scholasticism and reviews the rise and early history of the Renaissance and the Reformation and the modifications which they affected in educational principles and practice It includes also an account of the political and social theories of the seventeenth, eighteenth, and nineteenth centuries in so far as they affected education, and of the chief educational reformers of this period.

HISTORY OF EDUCATION IN AMERICA.—A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and City systems, the va-

rious types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education

MORAL EDUCATION.—A study of the methods of developing the moral life through the materials available in the common schools. The topics studied will include the nature of the moral instinct and the possibility of its growth and development, the difference between moral training and theoretical ethics and the place of each in education, the moral training adapted to early childhood, later childhood, adolescence, and the means of awakening the moral sensibility, and its importance to the individual and the community.

GENERAL PSYCHOLOGY.—This course is introductory in character. A preliminary study of the anatomy and physiology of the nervous system is made in order to prepare the student for a better understanding of sensation. This is followed by a study of the more important mental processes. The aim is to familiarize the student with the activities of the human mind and the fundamental psychological principles.

EDUCATIONAL PSYCHOLOGY.—This course will consider some of the more important chapters of psychology in their relation to the practical work of the school room. Among subjects studied are habit, memory, association, imagination, the senses, attention, interest, the emotions, fatigue, and apperception.

Open only to those who have taken a course in general psychology.

CHILD STUDY.—The aim of this course is to put students in line with the results of the study of childhood and youth. It will call out and emphasize those aspects of the subject which seem sound from a scientific point of view, and those which are especially significant in their bearing on the work of teaching.

This course is intended to meet the needs of ambitious, enthusiastic, and progressive teachers who desire to attain greater efficiency and ease in the school room by making use of the new resources of which child study is so suggestive, and who, by more intimate acquaintance with the nature of the child and by consequent increase of love and sympathy, may be able to meet more nearly the wants and needs of childhood and thus receive new zest for the daily routine of school work.

General Pedagogy.—The aim of this course is to give beginners a clear conception of education as a science; to show the relation of

this science to biology, logic, psychology, ethics, and sociology; to make out the principal educational problems that center about the child, teacher, and educative material: to acquaint the student with the literature bearing on the subject; and to furnish a key to further and more advanced study of pedagogy in general.

Among topics for special study are: Comparative value of studies, correlation, interest, apperception, concentration, will training and the relation of studies to character development. Rein's "Outlines of Pedagogics," White's "Elements of Pedagogy," McMurray's "General Method," are among the books used; also reports of educational societies and committees.

SPECIAL PEDAGOGY AND METHODS OF TEACHING.—This course considers the methods of the studies of the common schools: (a) Reading and literature in the grades, materials and methods, (b) Language, Grammar, and English composition; (c) Object lessons and nature study; (d) Geography and history, (e) Arithmetic (mental and written), (f) Drawing, writing, and music. (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before teachers and students of the departments in any of the above-mentioned branches.

PRACTICE TEACHING AND METHODS.—The trustees maintain a splendid practice school which is designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

In addition to teaching, students will meet the supervisor three times each week to receive instructions in methods of teaching, and directions on the general work of the practice school.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil-teacher is held fully responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil.

INTRODUCTION TO EDUCATIONAL THEORIES AND PRACTICES.—A discussion of the fundamental pedagogical principles and their

application to the work of the teacher. The work of this course is intended—first, to acquaint the student with the leading educational principles; an effort is then made to discover what are really the best pedagoical aims and methods by analyzing the characters and work of those who have been great teachers. In this connection, such men as Socrates, Comenius, Pestalozzi, Frœbel, Lancaster and Horace Mann are considered, and also Jesus Christ, as the greatest of all teachers. Finally, an application of the principles, aims and methods thus discovered is made to the periods of growth as revealed through psychological study.

SCHOOL MANAGEMENT AND SCHOOL HYGIENE—This course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among subjects taken up are:

I. *Organization.*

1. Programs and Text-books.
2. Opening Exercises, Recess, Dismissal, Assignment of lessons.
3. Records and reports. Methods of Keeping Rolls, Marking, Holding Examinations, Reports to Parents (Delinquents, Absentees, Tardiness.)

II. *Instruction.*

4. The Recitation Period vs. the Instruction Period.
5. (a) Method in the Instruction Period.
   (b) Method in conducting Recitation.

III. *Discipline.*

6. Environment. Surroundings and Fittings of School Rooms.
7. Heating, Ventilation, Lighting, Seating.
8. Methods of Discipline. Incentives.

PHILOSOPHY OF EDUCATION.—Lectures, readings, and discussions. This course is devoted to a critical study of Rosenkranz's "Philosophy of Education" and Harris' "Psychological Foundations of Education." The nature, form and elements of education are discussed, together with modern educational problems and theories.

ADVANCED COURSES offered to those whose previous training and maturity enable them to profit therefrom, will consist of courses conducted by means of lectures, recitations, and written themes in—

History of Philosophy.
Genetic Psychology.
Sociological Pedagogy.

Special Topics on the Philosophy and History of Education.

Comparative Study of School systems.

Instructions is offered also in the Industrial Department, which contains carpenter shop, printing office, tin shop, bookbindery, sewing and cooking classes.

SPECIAL COURSE FOR COLLEGE GRADUATES.

The aim of this course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability opportunitv for special study and research in the Science and Art of Education. It is not intended that this course shall consist simply of a review of subjects taught in secondary schools but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy with opportunity for teaching under skillful supervision. If college graduates and others who have excellent attainments, scholarship, and natural fitness for teaching would acquaint themselves with modern methods of instruction as well as the advanced theories in Pedagogy and Philosopy, and if they would become very skillful in the application of those principles in the school room they would advance rapidly to the front rank of teaching, which is fast becoming a recognized profession. We know of no way in which graduates of colleges, normal schools, and theological seminaries, who purpose to teach, can spend a year immediately after graduation more profitably to themselves and the people unto whom they go than by thus taking special training in the methods and science of the work which they are to perform. Such graduates of colleges, universities, normal schools, or the equivalent of these, may select, with the approval of the faculty, from the curriculum of study, a course which may be completed in one year. Upon completing this course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy, or Bachelor of Philosophy.

Special courses in Pedagogy Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

The Evening Department

Offers the very best facilities and opportunities for (1) teachers of the city schools to improve themselves along their chosen lines of work, thus increasing their efficiency from year to year, rendering more desirable and more profitable their services in the school system; and (2) for earnest young men and women whose time is occupied through the day but who desire to devote their evenings to the important work of self-culture. The courses cover a wide range of subjects offering opportunity for the completion of full definite work leading to diploma or degree.

During 1902-3 the following courses will be offered:

1. PSYCHOLOGY, PEDAGOGY, HISTORY AND PHILOSOPHY OF EDUCATION. DEAN L. B. MOORE.
2. PRACTICAL PEDAGOGY. PROF. J. W. CHICKERING.
3. EUROPEAN HISTORY. PROF. HERRMAN SCHŒNFELD.
4. MATHEMATICS. PROF. KELLY MILLER.
5. BIOLOGY. PROF. W. P. HAY.
9. FRENCH. MISS. E. A. COOK.
7. GERMAN. ASST. PROF. GEO. M. LIGHTFOOT.
8. GEOGRAPHY (MATHEMATICAL.) MISS CORA L. MOORE.
9. AMERICAN HISTORY.
10. ENGLISH LANGUAGE AND LITERATURE.
11. ELOCUTION AND READING. MRS. CORALIE FRANKLIN COOK.
12. ARITHMETIC, ALGEBRA AND GEOMETRY. INSTRUCTORS, MR. W. L. SMITH AND MR. J. W. BOTTS.

SPECIAL LECTURES by distinguished educators and scientists will be given during the year, announcements of which will be made by special circular and through the city newspapers.

The following brief outlines will give some idea of the topics studied during the year. One topic may occupy two or even more lecture-studies.

PSYCHOLOGY AND CHILD-STUDY.

DEAN L. B. MOORE.

1. Psychology and Teaching.
2. The Aim and Methods of Modern Psychology.
3. Attention and Interest.
4. Development of Childhood.
5. Adolescence--Its Psychology and Significance to Education.
6. Health in Education; Fatigue.
7. The Function of Play.
8. Types of Temperament—Their Meaning in Education.

9. Apperception.
10. Association and Habit.
11. The Place of Memory in Education.
12. The Culture of the Emotions.
13. The Education of the Will.
14. The Power to Judge and to Reason.

Required Reading: Harris' Psychological Foundations of Education, James' Talks to Teachers on Psychology.

GENERAL PEDAGOGY.

DEAN L. B. MOORE.

I. TELEOLOGY:—
1. Aim of Education.
2. Meaning of Education.
3. Factors in Education.

II. METHODOLOGY:—
1. Making the Curriculum of Elementary Schools.
2. The Formal Steps in Teaching.
3. The Recitation *vs.* Hearing the Lesson.
4. Methods of Teaching.
5. Mathematics. Mental Arithmetic. Written Arithmetic.
6. Mensuration and Algebra.
7. Science Nature Study, Science Lessons. Physiology.
8. Geography.
9. Language. Composition. Spelling and Dictation.
10. Grammar.
11. Reading (Literature.)
12. History. American History and Civil Government.
13. Fine Arts. Drawing, Writing, and Singing.

Reading for this Course: Rein's Outline of Pedagogics, Fitch's Lectures on Teaching, Butler's The Meaning of Education.

HISTORY OF EDUCATION.

DEAN L. B. MOORE.

This course will make a study of the methods of those schools which have exerted a marked influence on the development of the educational ideal. It will begin with the schools of Ancient Greece and end with Froebel's Kindergarten. There will be treated in detail in several lectures

A. HISTORY OF EDUCATIONAL THEORIES AND PRACTICES FROM THE TIME OF THE GREEKS TO THE TIME OF UNIVERSITIES.
B. EDUCATIONAL THOUGHT AND PROGRESS FROM THE THIRTEENTH TO THE EIGHTEENTH CENTURIES, INCLUSIVE.
C. EDUCATION IN THE NINETEENTH CENTURY—ITS FUNDAMENTAL PRINCIPLES, ITS ORGANIZATION AND RELATION TO SOCIAL LIFE.

Required reading: Browning's Educational Theories, Quick's Educational Reformers

PHILOSOPHY.

Rapid Survey of the History of Philosophy.

DEAN L. B. MOORE.

1. General View of Pre-Socratic Philosophy.
2. The Sophists and Socrates.
3. Plato and the Educational Science of the Republic.
4. Aristotle and the Development of Scientific Method.
5. Stoics, Epicureans and Skeptics.
6. The Last Days of Greek Philosophy.
7. The Rise, Development and Downfall of Scholasticism.
8. The Beginnings of Modern Thought.
9. DesCartes and the New Method:
10. Spinoza.
11. Leibnitz.
12. Berkeley.
13. Locke and Educational Theory.
14. Hume.
15. Kant and the New Study of Mind.
16. Fichte and Schelling.
17. Hegel.
18. Post-Hegelean Philosophy and the Rise of Evolution.

EUROPEAN HISTORY.

PROF. HERMANN SCHOENFELD (of Columbian University.)

The first five lectures of this course will present the crucial periods of European history and the formative influences of the great European States.

1. The Period of Migration, the Greatest Revolution in History.
2. The Establishment of the Universal Empire through Charlemagne
3. The Titanic Struggle between the "Holy Roman Empire of the German Nation" and the Papacy for Supremacy.
4. The Transition Period of the Middle Ages to Modern Times and the Reformation.
5. The Establishment and Position of the Modern German Empire amongst its Sister Nations.

MATHEMATICS.

PROF. KELLY MILLER.

MR. W. L. SMITH and Mr. J. W. BOTTS.

1. FRACTIONS.—Vulgar Fractions; Decimal Fractions; Recurring Decimals.
2. DENOMINATE NUMBERS.—Longitude and Time: Standard Time.
3. METRIC SYSTEM.

4. EVOLUTION.—(a) Square Root and Cube Root (Geometrical Method.)
   (b) Square Root and Cube Root (Algebraic Method.)
   (c) Higher Roots.
5. MENSURATION.—(a) Plane Figures: Rectangle, Triangle, Circle.
   (b) Solid Figures: Cylinder, Cone, Sphere.
6. SOME CURIOUS PROPERTIES OF NUMBERS.
7. THE DIFFERENCE BETWEEN ALGEBRA AND ARITHMEMIC.
8. SOME INTERESTING PROBLEMS IN CONCRETE GEOMETRY.

Co-ordinated with the above lecture course will be practical courses in Arithmetic, Algebra and Geometry.

BIOLOGICAL NATURE STUDY.

Prof. W. P. HAY.

The Teachers' Nature Study Course has been planned to include the examination of a number of common animal and vegetable types both as to their structure and their relations to their surroundings. Actual laboratory work with the specimens themselves will occupy the greater portion of the time, but a portion ot each period will be taken up in a short talk on the work in hand, and from time to time lectures of greater length wiil be given either by the professor in charge or by experts from the government departments.

No outline is here given of class-room courses in French German, Geography, English, Elocution and Reading.

TUITION IS FREE—The only charge made being a small incidental fee to defray the extra expenses of the courses.

COURSE IV.

Kindergarten Training Courses.

The definte aim of these courses is to prepare young women to take charge of Kindergartens, and to conduct them in accord with the highest educational standards.

The Kindergarten is based upon the sympathetic study of child nature. In the words of its founder, "To comprehend the nature of the child is to comprehend one's own nature and the nature of mankind."

The Kindergarten studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his

activities. It recognizes that a happy, active, contented childhood makes possible the highest type of human life.

The course of study leading to the Kindergarten Diploma covers two years.

The requirements for entering upon this course of study are a high-school education or its equivalent, and a desire for further study and wider culture.

JUNIOR CLASS.

The Play Gifts of the Kindergarten.

One lesson per week on the Gifts, extending through the year. One lesson per week on the Occupations, extending through the year.

The Play Songs of the Kindergarten.

Ten weeks—one lesson per week.

The Kindergarten Games.

Ten weeks—one lesson per week.

The Study of Stories for Children.

First. The basis for their selections.
Second. The source from which they are drawn.
Third. The manner in which they shall be used.
Ten weeks—one lesson per week.

The work of the Junior year is eminently practical. Great emphasis is placed upon the mastery of the Kindergarten material. There is no surer way to understand Frœbel's educational principles than the thorough study of the gifts and occupations as he has planned them. When they are understood the basis of all constructive work for little children is made clear. They furnish correct ideas of manual training as a means of self-expression.

SENIOR CLASS.

Froebel's Mother Play.

One lesson per week.

The Study of Early Civilizations and the Principles that Govern Progress.

One lesson per week.

Advanced Gift Work.

One lesson per week—ten weeks.

Games, Stories and the Discussions of Kindergarten Programs.

One lesson per Week.

Practical Work in the Kindergarten, Extending Through the Whole Year.

In both the Senior and Junior Classes, much stress will be placed upon the writing of themes, the reading of essays and the telling of stories. The power to express thought in clear,

forceful English is a great factor in the success of a Kindergartener.

While the definite work of this department is to train Kindergarteners, its scope is much wider. The study of Kindergarten principles and practice is of vital importance to all who have the charge of young children and to those who desire insight into child nature.

We hope to make this department a help and an inspiration to the home and to the school.

The Kindergarten appeals to the highest womanly instincts. It is the earnest study of childhood, and gives to its students an insight into the meaning of the words of the Master, "A little child shall lead them."

It is to be noted that the Kindergarten Training Courses are an integral part of the Teacher's College of Howard University. The advantages of this are obvious:

There is stimulus and inspiration in being a part of a great educational organization.

Classes in Literature, English, Psychology, Biology, Nature Study, etc., are open to students, who may elect such courses as their individual needs may require.

There is no danger of the Kindergartener becoming narrow and technical, if she is kept in touch with the general educational outlook.

The tendency to view the Kindergarten out of its relation to the primary school is also avoided by healthy contact with primary work in the Pratice Schols of the Teachers' College. Last, but not least, the connection with the University puts the training at a nominal price to students for incidental fees; never, at any time, exceeding $20 per year, no regular tuition being charged.

Howard University extends a cordial invitation to intelligent, well-educated young women to enter upon this work, to supply the steadily increasing demands for earnest, well-trained Kindergarteners in the larger cities of the south, and furnish an additional lever to the elevation of the race.

Miner Hall, the boarding home for the young women students, offers accommodations at an unusually small price.

All the privileges of the University are open to those who enter for the Kindergarten Course.

No tuition is charged in this department—academic and professional—being free to all without regard to race, creed, or sex. A small incidental fee, however, may be required in connection with some of the work. Room rent is $20 per year, including fuel. Board is $9 per month.

Students should have at least $35 on arrival as books and other incidentals are necessary at the commencement of the term and the first payment for board is to October 31; but this does not increase the total expenses for the year. Board and room for the year will not exceed $96. Light, crockery, washing, and other expenses range from $15 to $25, according to the needs and economy of the student.

For further information concerning the Teachers' College persons may address—

THE PRESIDENT OF THE UNIVERSITY, OR

THE DEAN OF THE DEPARTMENT.

College Department.

ADMISSION.

CLASSICAL COURSE.—Graduates from the Classical Course of the Preparatory Department of Howard University are admitted without examination. Other candidates are examined in the studies of the Preparatory Course or their equivalents, as follows: Latin—Four books of Cæsar, six orations of Cicero, six books of Virgil's Æneid, Dodge and Tuttle's Latin Prose Composition; Greek—White's Lessons. four books of Xenophon's Anabasis, three books of Homer's Iliad, and Woodruff's Greek Prose Composition; Mathematics—Arithmetic (High School), including the Metric System, Algebra through Quadratic Equations, Plane Geometry; Science—Elements of Physics and Chemistry, Descriptive and Physical Geography; English—Orthography, Grammar and Composition.

SCIENTIFIC COURSE—Graduates from the Preparatory Department of Howard University are admitted without examination; also (until further action of the College faculty) the graduates of the Washington High Schools, if they satisfy the instructors concerned that they will make up any deficiency in Chemistry and Physical Geography. Others may be admitted by vote of the faculty, on showing that they have passed a preparatory course (exclusive of the studies in the College course) embracing as broad a scope as that indicated above, and that they are qualified to pursue all studies in course successfully.

Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismission.

All candidates for admission to any course must submit to a test as to their ability to write the English language correctly.

COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

FALL TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Greek, 4; Latin, 4; Mathematics, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Greek, 4; Latin, 5; Mathematics, 5; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; Greek, 3; Latin, 3; German, 4; Mathematics, 5.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Biology, 5.

WINTER TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Logic, 3; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Biology, 5.

SPRING TERM.—*Chemistry*, 3; *Themes*, 2; Latin, 3; Greek, 3; French, 4; Advanced German, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Biology, 5.

SENIOR YEAR

FALL TERM.—*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced French, 3; Constitution of the United States, 3; Advanced Chemistry, 3; Advanced Zoology, 4; Advanced Botany, 4; Sociology, 3.

WINTER TERM—*Natural Theology, 5; Themes, 1;* Advanced French, 3; International Law, 4; Advanced Chemistry, 3; Geology, 4; Advanced Zoology, 4; Advanced Botany, 4; Sociology, 3.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5;

Themes, 1; Advanced French,3; Advanced Chemistry,3; Geology, 4, Advanced Zoology, 4; Advanced Botany, 4; Sociology, 3.

Also, any elective of Sophomore or Junior years not previously taken.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FALL TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2; Bible Study, 1.

WINTER TERM.—Mathematics, 5; German, 4; Biology, 5; Rhetoric, 2; Bible Study, 1.

SPRING TERM.—Mathematics, 5 ; German, 4 ; Biology, 5 ; Rhetoric, 2.

SOPHOMORE YEAR.

FALL TERM.—*Physics*, 3 ; *Rhetoric*, 2 ; French, 4 ; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Zoology, 4.

WINTER TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Zoology, 4.

SPRING TERM.—*Physics*, 3; *Rhetoric*, 2; French, 4; Advanced German, 3; Latin, 4; Mathematics, 5; Advanced Zoology, 4.

JUNIOR YEAR.

FALL TERM.—*Chemistry*, 3; *Themes*, 2; Mathematics, 3; Advanced Physics, 3; Physiology, 5; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Pedagogy, 3.

WINTER TERM.—*Chemistry*, 3 ; *Themes*, 2 ; Mathematics, 3 ; Advanced Physics, 3; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution, 2; Logic, 3 ; Pedagogy, 3.

SPRING TERM.—*Chemistry*, 3 ; *Themes*, 2 ; Mathematics, 3; Advanced Physics, 3; Astronomy, 5; Advanced Botany, 4; Advanced French, 3; English Literature, 3; English History, 3; Elocution; 2; Pedagogy, 3.

SENIOR YEAR.

FALL TERM —*Psychology*, 5; *Moral Science*, 5; *Themes*, 2; Advanced Chemistry, 3; Constitution of the United States, 3 ; Sociology, 3.

WINTER TERM.—*Natural Theology*, 5; *Themes*, 1; Advanced Chemistry, 3; Geology, 4; International Law, 4. Sociology, 3.

SPRING TERM.—*Political Economy*, 5; *Evidences of Christianity*, 5; *Themes*, 1; Advanced Chemistry, 3; Geology, 4; Sociology, 3.

Also, any elective of Sophomore or Junior years not previously taken.

The figures indicate the number of recitations per week.

All studies are required in the Freshman year. In the Sophomore, Junior and Senior years the required studies are in *italics*.

All required studies must be successfully completed, and in addition a sufficient number of electives to make an average of not less than 15 hours a week, before graduation.

At the beginning of each Spring term the three lower classes shall present to the Dean, in writing, their choice of electives for the following year; the Sophomores also presenting provisional choice for their Senior year.

In case any studies of the Scientific Course have been included in the students' preparatory work, either a review of the same or some additional work may be required in College.

TEXT-BOOKS AND METHODS OF INSTRUCTION.

GREEK.

Authors and text-books. Freshman year: Boise and Freeman's Selections from Greek Authors, including extracts from the Memorabilia, the Phaedo, the Odyssey, Herodotus, Thucydides, and Demosthenes. In the Sophomore year portions of the Iliad will be read, one Tragedy, and the Apology and Crito or some other work of Plato.

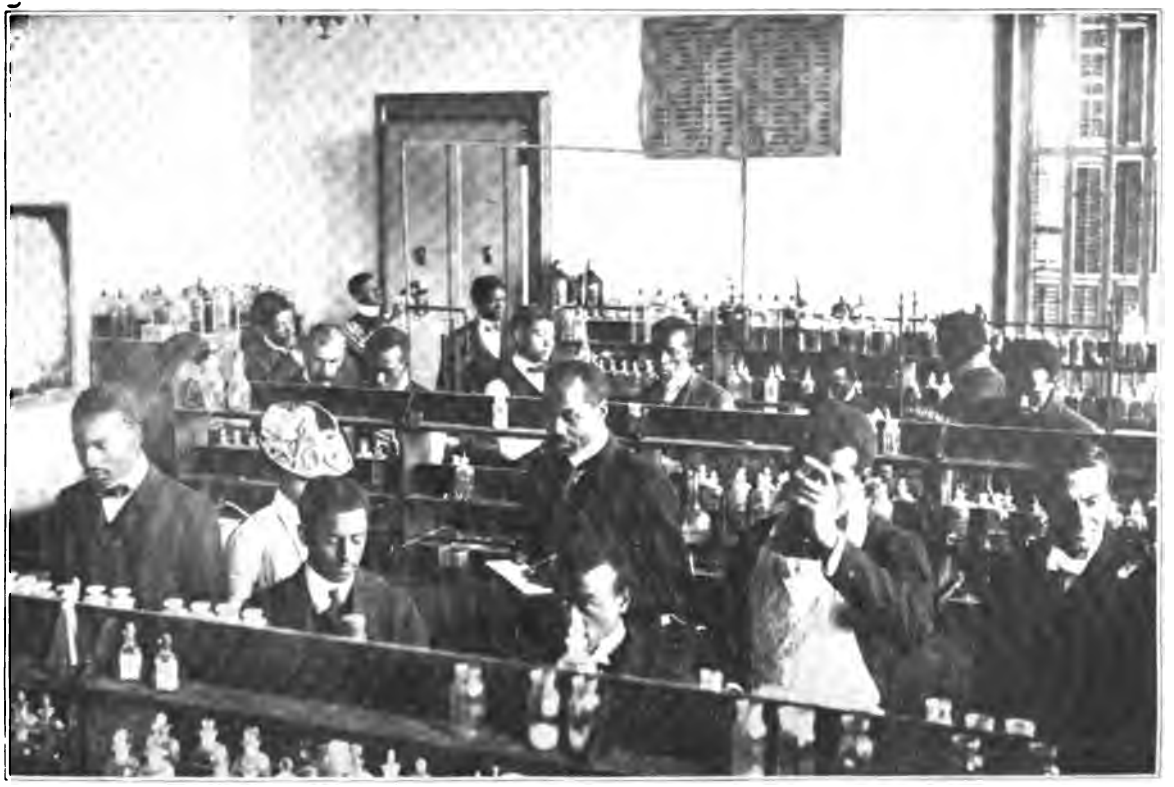
LATIN LANGUAGE AND LITERATURE.

FRESHMAN CLASS.

1. Cicero: De Senectute, and De Amicitia, with Latin Prose composition based upon the text; a thorough drill on the syntax of moods and tenses, special attention given to subordinate clauses. Exercises in the re-writing of Latin from the English. 4 hours.

2. Livy: The Hannibalian War from books XXI and XXIII. Prose composition. Practice at sight reading. Study of moods, tenses and of subordinate clauses continued. Roman History: the Punic Wars. 4 hours.

3. Horace: Selections from Odes I-III, Epodes, Satires and Epistles. Roman History: Augustan Age. Special attention is given to the literary side of Horace's works and an attempt made to have the



Chemical Laboratory—College Department.

students enter into an appreciation of this great literary artist. Prosody. Lectures on the Poetry of the Augustan Age. Latin Grammar: moods and tenses. 5 hours.

SOPHOMORE CLASS.

1. Tacitus: Germania and Agricola. Roman History.

2. Roman comedy: Terence, one play; Plautus, one play. A comparative study of Latin and Greek comedy. Lectures.

3. Latin Grammar: An elementary course in the comparative syntax of the Latin and Greek languages. Lectures.

4. Quintilian: Selections from books X and XII. Rise and development of Roman oratory. Cicero: De Oratore, Book I.

ELECTIVE COURSES, OPEN TO JUNIORS, SENIORS AND GRADUATES.

1. Juvenal's Satires, and selected letters of Cicero and Pliny. A study of the manners, politics, and religion at Rome under the late Republic and the earlier Empire.

2. Tacitus: The annals, I-VI. Selections from the Histories.

3. Roman poetry: Selections from the works of Plautus, Terence, and Lucretius.

4. Cicero: De Officiis, De Natura Deorum, Books II and III. Selections from De Divinatione and De Fato.

GERMAN AND FRENCH.

The courses in German and French are at present given in alternate years. First year French is omitted in 1903-1904. The text-books are as follows:

GERMAN—First Year: Joynes-Meissner's German Grammar; Joynes' German Reader.

FRENCH—First Year: Edgren's French Grammar; Bocher's Otto's French Reader. Second Year: Syntax and Composition; Romantic Drama, Dumas: "Henri III;" Coppee: "Le Luthier de Cremone;" Classic Drama, Moliere: "Le Tartuffe;" Racine: "Athalie."

MATHEMATICS.

FRESHMAN YEAR.—Fall Term: Solid Geometry, Wentworth. Winter Term: Advanced Algebra, Wentworth. Spring Term: Plane Trigonometry and Surveying, Wentworth.

SOPHOMORE YEAR.—Fall Term: Spherical Trigonometry and its applications to Astronomy, Wentworth. Winter Term: Analyt-

ical Geometry, Nichols. Spring Term: Analytical Geometry, Nichols.

JUNIOR YEAR—Fall Term: Differential and Integral Calculus, Taylor. Winter Term: Differential and Integral Calculus, Taylor. Spring Term: Applications of Calculus to Problems in Mechanics and Physics.

PHYSICS AND CHEMISTRY.

To secure opportunity for more complete laboratory courses, the Sophomores and Juniors studied Physics together in 1902–1903, and the corresponding classes will study Chemistry in 1903–1904. This combination is rendered possible from the fact that the elementary courses in both subjects are given in the Preparatory Department before admission to College.

REQUIRED PHYSICS.—A general outline of the subject is presented, with a good supply of lecture apparatus, the solution of problems, and laboratory work.

REQUIRED CHEMISTRY.—After a review of fundamental principles, the course includes exercises in Qualitative Analysis and Stoichiometry, and a few quantitative preparations.

ELECTIVE COURSES.—By varying the particular courses from year to year, it is the intention to afford as full instruction as possible in those branches of Physics and Chemistry that are of most interest and importance. Thus, in the fall term of 1901, special attention was given to electricity. The elective course in Chemistry includes volumetric methods of the U. S. Pharmacopœia. Organic Chemistry will be taught, as the demand for it appears.

ASTRONOMY.

The telescope, which has an aperture of 12½ centimeters, is supplemented by a set of Trouvelot's excellent colored drawings; but the students are directed to watch the heavenly bodies themselves, following the motions of planets among the constellations.

BIOLOGY AND GEOLOGY.

For the teaching of these subjects the University has been provided with a laboratory equipped with all the apparatus needed for elementary work and certain special pieces for advanced studies. There is also a museum containing large working collections of animal and vegetable preparations, minerals, rocks and fossils. There are also a number of anatomical plant and animal models and numerous wall

charts, maps and diagrams. In addition to its own collections the University makes constant use of the extensive and systematically arranged collection of the Smithsonian Institution, National Museum, Fish Commission and Agricultural Department, all of which are open for inspection by the students.

In both Biology and Geology laboratory work is the important part of the course; specimens are examined and dissected, drawings and written records made and results tabulated. Along with this exercise comes a certain amount of text-book work, recitations and collateral reading supplemented by occasional lectures.

BIOLOGY.—Required in the Scientific Course of Freshmen and open to Juniors in the Classical Course. Laboratory work and recitations equivalent to five hours a week through the year. The first half of course (fall term and one half of the winter term) is devoted to the study of animal types, the second half to study of plant types. Mimeographed laboratory guide sheets are prepared from day to day following closely the order and character of the "studies" in Boyer's Elementary Biology. For collateral reading Jordan and Kellogg's Animal Life is purchased by the students and the institution's library is used for books on special subjects.

ZOOLOGY.—Elective to students who have completed the course in Biology. Laboratory work and recitations equivalent to four hours a week through the year. The character of the work in this course is similar to that outlined above but the whole time is spent on the study of animal types which for lack of time were not studied in the elementary course. Text-book: Parker and Haswell's Elementary Zoology, with the larger Text-book of Zoology by the same authors, and various other standard works on special subjects for collateral reading.

BOTANY.—Elective to students who have completed the course in Biology. Laboratory work and recitations equivalent to four hours a week through the year. Text-books: Coulter's Plant Studies, Gray's or Britton and Brown's Manual of Botany and McDougal's Practical Physiology of Plants.

GEOLOGY.—Elective to all Seniors. Laboratory work and recitations equivalent to four hours a week through the winter and spring terms. An important feature of this course is the comparatively large amount of field work required. The text-book is Dana's Text-book of Geology.

ENGLISH LANGUAGE AND HISTORY.

COURSE 1.—Rhetoric. Two hours weekly. Required of all Freshmen.

COURSE 2.—Rhetoric. Two hours weekly. Required of all Sophomores, and open to all students who have completed the Freshman course in Rhetoric or its equivalent.

COURSE 3.—Junior Themes. Two hours a week. Required of all Juniors.

COURSE 4.—Senior Themes. Two hours a week during the fall term, and one hour a week during the Winter and Spring terms. Required of all Seniors.

The upper-class men will be required to write two themes during each term in which credit for two hours is given.

COURSE 5.—Elocution. Two hours a week. Open to Juniors and Seniors.

COURSE 6.—Logic. Three hours a week during the Winter term. Open to Juniors and Seniors.

COURSE 7.—English Literature. Three hours a week. Open to Juniors and Seniors, and to others with the consent of the instructor.

COURSE 8.—English History. Three hours a week. Open to Juniors and Seniors, and to others with consent of the instructor.

PHILOSOPHY.

PSYCHOLOGY—James' Briefer Course.

MORAL SCIENCE—Fairchild's.

NATURAL THEOLOGY—Valentine's.

EVIDENCES OF CHRISTIANITY—Hopkins'.

PEDAGOGY.

See "Department of Pedagogy."

POLITICAL SCIENCE AND ECONOMICS.

CONSTITUTION OF THE UNITED STATES—Andrews' Manual.

INTERNATIONAL LAW—Lawrence's.

POLITICAL ECONOMY—An elementary course. Text-book, Walker's Political Economy, Briefer Course.

Class in Biology—College Department.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the faculty." Graduates who intend to take the higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

THE H. A. BROWN PRIZE.

By the liberality of Mr. H. A. Brown, an alumnus, a gold medal is annually contended for by disputants selected by the Alpha Phi Literary Society.

Preparatory Department.

ANNOUNCEMENT.

THERE are two courses of four years each offered by this Department.

The Classical is designed to fit for any College; the English and Latin to prepare for a Scientific Course.

Those who complete either can pass into the Teachers' College if they so elect.

Only such as complete one or the other of these courses may receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text books as have received the commendation of the best educators.

Should any student wish, he may go from the Middle Year of the English and Latin Course into the College Scientific by certain substitutions that may be allowed, provided this desire is stated at the beginning of the school year.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

ADMISSION

Candidates for admission to either of the courses will be required to pass a satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English Grammar, U. S. History, Civics, and Modern Geography.

Candidates for advanced standing in the Department must be examined in the studies (or their equivalent) already pursued by the class to which admission is desired; but certificates of recommendation from approved schools certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismission from other schools or departments, are required.

Letters of inquiry respecting this Department should be addressed to the Dean.

COLLATERAL EXERCISES

are required of all students as follows: A Bible Lesson, every Sabbath morning of term time at nine A. M.

All members of First and Junior classes are required to give four hours a week to work in the Industrial Department. Juniors on Thursdays from 10 A. M. to 3 oclock P. M., and the First Years, same hours, on Friday.

At present, instruction is given in Tinning, Printing, Carpentry, and Engineering.

THE EUREKA

is a literary society with weekly meetings, offering to all members of this department, who desire, facilities for practice in writing and speaking.

THE ENGLISH COURSE

is designed to acquire accuracy in the use of words and phrases, facility, clearness, and force in expression, and a knowledge of paragraph structure and entire composition.

The first term of the first year is devoted to a general review of principles of English syntax and study of the simpler essays of the College Requirements.

WINTER TERM.—Rhetoric and study of Legend of Sleepy Hollow, &c.

SPRING TERM.—Rhetoric and study of five American Classics. Reading aloud and interpretation and spelling is a constant practice through the year.

SECOND, OR JUNIOR YEAR.

FALL TERM.—Advanced Rhetoric, Composition, Reading and Spelling, (Flight of Tartar Tribes.)

WINTER TERM.—Advanced Rhetoric, Composition, Reading and Spelling, (Burke's Conciliation, Etc.)

SPRING TERM.—Rhetoric completed, Composition, Reading, and Spelling, (Merchant of Venice.)

MIDDLE YEAR.

FALL TERM.—English History, two hours a week, Study by Periods. Topical Recitations. Written tests monthly. Each member of the class prepares papers on special topics, assigned by the teacher and read before the class. Map-drawing. Two hours also given to reading and study of Macaulay's Essay on Addison, explanation of Classical and all other allusions. Paper on style of

Macaulay. Outlines of essay and written tests on the subject matter and talks given on his life, etc., by teacher. Some of Addison's essays and hymns.

WINTER TERM.—Continuation of history of Fall Term two hours a week. Study of Macaulay's essay on Milton as indicated above with papers from students in form of a Book Review on Essay. Two hours a week.

SPRING TERM.—Milton's L'Allegro and Il Penseroso, style and meter, Learning portions of poem, Papers on form of Description, Narration, Exposition and Argument based on text of poem. Note books required.

HISTORY.

FALL TERM.—Grecian—Myers' Eastern Nations and Greece, four hours a week. Required of all Juniors. Map-drawing. Study of the ideals, institutions, character, and achievements of this people.

WINTER TERM.—Roman History, four hours a week. Myers' History of Rome is the text-book. This course in History is designed to give a general idea by topics and periods of these ancient peoples to be shown by individual essays that shall give the results of the pupil's research therein.

ALGEBRA

is taken through the first year, five hours each week. A thorough drill and mastery of Elemeutary Algebra through Quadratics and Equations of quadratic form. Numerous simple exercises given; neatness, accuracy, and dispatch required in all work.

FALL TERM.—To Highest Common Factor.

WINTER TERM.—To Involution.

SPRING TERM.—To Logarithms.

In Spring Term of Middle Year, the Middlers review Elements of Algebra to Logrithms, Four hours a week.

Wentworth's Complete Algebra is the text-book used through the course.

GEOMETRY COURSE

embraces five books or all Wentworth's Plane Geometry, four hours a week of all Juniors. Required: Rigorous, clear, and exact demonstrations, numerous graded exercises involving independent original work, and logical arrangement, in all cases.

FALL TERM.—To measurement, Book II.

WINTER TERM.—To Book IV.

SPRING TERM.—Books IV and V. Also same term, the Senior Class takes a general review of Plane Geometry, with much independent and original work. Three hours a week.

ARITHMETIC

is reviewed by Juniors in Spring Term in the light of Algebra and Geometry, gaining thereby a clearer comprehension of arithmetical principles. Three hours a week.

COURSES OF STUDY.

CLASSICAL.

FIRST YEAR.

FALL TERM.—Latin 4: *Algebra 5; English Composition 4; Drawing 2; Music 1.

WINTER TERM.—Latin 4; Algebra 5; English Composition 4; Drawing 1; Nusic 1.

SPRING TERM.—Latin 4; Algebra 5; English Composition 4; Science, 2; Physical Geography, 2.

JUNIOR YEAR.

FALL TERM.—Viri Romæ 4; Geometry 5; Grecian History 3; English 4; Latin Prose 1; Greek Lessons 1.

WINTER TERM.—Nepos' Lives, 4; Geometry, 5; Roman History, 3; English, 4; Latin Prose, 1; Greek Lessons 1.

SPRING TERM.—Cæsar, Books I and II, 4; Geometry, 3; Review Arithmetic, 2; English, 4; Essentials of English History, 2; Latin Prose, 1; Science, 2; Greek Lessons 1.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; Greek, 5; Physics, 5; English, 2; English History, 2.

WINTER TERM.—Cicero, 5; Greek, 6; Chemistry, 5; Ovid, 1; English, 2; History, 2.

SPRING TERM.—Æneid, 4; Ovid, 1; Anabasis, 5; Review Algebra, 4; English, 2; History, 2.

SENIOR YEAR.

FALL TERM.—Æneid, 3; Anabasis, 7; French or German, 5; English, 2; Astronomy, 1.

Figures denote number of recitations a week. *Taken with College classes.

WINTER TERM.—Æneid, 3; Anabasis, 7; French or German, 5; English, 2.

SPRING TERM.—Æneid and Georgics, 3; Iliad, 7; French or German, 5; Geometry, 3; English, 1.

ENGLISH AND LATIN.

The First and Junior Years are the same as the corresponding years of the Classical Course.

MIDDLE YEAR.

FALL TERM.—Cicero, 5; French or German, 5; Physics, 5; English History, 2; English, 2.

WINTER TERM.—Cicero, 5; French or German, 5; Chemistry, 5; American History, 2; English, 2.

SPRING TERM.—French or German, 5; Review Algebra, 5; Biology, 4; Civil Government, 3; English, 2.

SENIOR YEAR.

FALL TERM.—French or German, 4; *Geology, 5; *Astronomy, 4; English, 2; Elementary Psychology, 2.

WINTER TERM.—French or German, 4; *Botany, 5; Physiology, 4; English, 2; Elementary Psychology, 2.

SPRING TERM.—French or German, 4; *Botany, 5; Review Geometry, 3; Rhetoric, 3; Elementary Psychology, 1; English, 1.

GERMAN.

An elementary course in Grammar, Composition and the reading of simple narrative prose—about 200 pages.

FALL TERM.—Joynes-Meissner's German Grammar; Supers' Elementary German Reader. Exercises in Composition.

WINTER TERM.—Der Zerbrochene Krug (Zschokke); Immensee (Storm); L'Arrabbiata (Heyse.) Grammar and Composition.

SPRING TERM.—Germelshausen (Gerstacker); Hoher als die Sirche (Von Hillern). Der Neffe als Onkel (Schiller); Geschichten Vom Rhein (Stern.) Translation at sight. Oral and written Composition. Open to the Seniors Classical Course and to the Third Year Class of the Latin-English Course. (Five hours a week throughout the year.)

GREEK COURSE.

One lesson a week is required of the Juniors during the fall and winter terms and two a week in the spring term. The time is given to acquiring a mastery of the first ten or twelve lessons as given in White's First Lessons in Greek, Revised Edition, adapted to Goodwin's Greek Grammar, edition of 1892.

MIDDLE YEAR.

FIRST TERM.—Review of work of Junior Year. White's First Lessons in Greek, I–XXV, with Goodwin's Greek Grammar.

WINTER TERM.—Lessons XXVI–XLVIII and Grammar.

SPRING TERM.—Lessons completed. Goodwin's Anabasis. Four chapters of Book I. Daily practice through the year in oral and written exercises, in reading, drill in forms, and mastery of first principles.

SENIOR YEAR.

FALL TERM.—Review of Anabasis read in Middle Year and reading Book I and Book II, three chapters, reviewing the same. Grammar reviewed, Parts I and II. Weekly lessons in Collar & Daniell's Greek Composition, based on text read. Six hours a week. One hour a week is also given to initial study of Iliad (Seymour), attention being given especially to Prosody and Scanning.

WINTER TERM.—Anabasis Book II, from Chapter IV, and Book III and Book I V to Chapter IV. Grammar—sections 1230–1620. Greek Prose. Iliad, Book I, 300 lines.

SPRING TERM.—Anabasis completed and reviewed. Grammar, sections 822–1229 Iliad. Books I–III. College entrance examinations.

LATIN COURSE.

FIRST YEAR.—Devoted to mastery of forms, acquiring a vocabulary, and a study of principles of syntax, careful drill in inflection and reading simple exercises and translations from sight and hearing. Text-books—Jones' First Lessons in Latin, Latest Edition, and Allen and Greenough's Latin Grammar.

FALL TERM.—Lessons I–XXXV.

WINTER TERM.—Lessons XXXV–LXXX.

SPRING TERM.—Lessons finished.—Study of easy Latin fables and stories from Roman History.

SECOND YEAR (JUNIOR CLASS)

continues drill in forms and enlargement of vocabulary. Attention to Syntax and uses of Subjunctive, Gerund and Infinitives, and careful attention to idiomatic translations

FALL TERM.—Easy Latin Fables, L'Hommond's Viri Romae. Nepo's Lives, Oral Exercises.

WINTER TERM.—Selections from Caesar's Gallic War, Books II and III. Prose Composition based on selections read, Geography of Gaul.

SPRING TERM.—Selections from Books IV, V, VI and VII. Text-book—Second Year Latin. (Greenough, D'ooge and Daniel.)

THIRD YEAR (MIDDLE CLASS)

Cicero's Orations are studied and Latin poetry is begun. The class is referred to Forsyth's Cicero and to Trollope's Cicero, and to parallel passages in English literature. Written translations at stated times. Latin prosody is studied and practically applied in the metrical reading of Ovid and Virgil.

FALL TERM.—Cicero's orations against Catiline: I, II, III, and IV; selected passages from Sallust's Catiline (20 pages); Prose Composition based upon the orations read.

WINTER TERM.—Cicero's Manilian Law and Archias; Prose. Composition based upon these orations; Ovid's Metamorphoses, 500 lines. Classical Mythology. Grammar—Syntax continued.

SPRING TERM.—Ovid continued, 1000 lines. Virgil's Æneid begun, Books I and II. Mythology, Prosody. Prose Composition: College entrance examinations proper.

SENIOR YEAR.

FALL TERM.—Virgil continued, Books III and IV, and reviewed.

WINTER TERM.—Books V and VI and reviewed.

SPRING TERM.—Books VII and VIII or portions of Georgics and reviewd.

Daily practice is given to applying the principles of prosody and gaining facilty in scanning. An effort is made to awaken an enthusiasm in the study of this great epic, not only as a literary work but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, His Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Æneas, and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.

English and Commercial Department.

THE English Department presents a course practical and broad, with thorough training in Common English Branches and systematic drill in Mathematics and Elementary Science. This Department fits students, who cannot pursue an extended course, for ordinary citizenship and prepares them for positions in business and the varied duties of common life.

Certificates will be given to all students who shall complete the entire course to the satisfaction of the Faculty.

ADMISSION.

All applicants must present satisfactory evidence of good character. Candidates for admission to First and Second year classes of this Department, will be required to pass an examination in Arithmetic as far as percentage; Reading, Spelling, English Grammar, United States History, and Geography. These classes prepare students to enter the Preparatory Department or to pursue the Commercial Course.

COURSE OF STUDY.

FIRST YEAR

FALL TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4: Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SPRING TERM.—Arithmetic, 5; English Grammar, 4; Geography, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

SECOND YEAR.

FALL TERM.—Arithmetic, 5; English Grammar, 4; U. S. History, 4; Reading and Spelling, 2; Drawing, 2; Music, 1.

WINTER TERM.—Arithmetic, 5; English Grammar, 4; U. S. History and Civics, 4; Reading and Spelling, 2; Music, 1.

SPRING TERM.—Application of Arithmetic: Special reference to business customs and forms, 2; English Grammar, 4, Civics, 4; Reading and Spelling, 2; Music, 1.

THIRD YEAR.

FALL TERM.—English Composition, 4; Arithmetic, 5; Drawing 2; Book keeping, 4; Elocution, 1.

WINTER TERM.—English Composition, 4; Algebra, 5; Book-keeping, 4; Elocution, 1; Physiology and Hygiene, 3.

SPRING TERM.—English Composition, 4; Algebra, 5; U. S. History and Civics, 5; Drawing, 2; Music, 1; Selected Reading, 1.

FOURTH YEAR.

FALL TERM.—Plane Geometry, 4; Commercial Law, 3; English, 4; Drawing, 1; Physics, 4; Elocution, 1; Astronomy, 1; Music, 1.

WINTER TERM.—Plane Geometry, 5; English, 5; Drawing, 1; Music, 1; Elocution, 1; Astronomy, 1; Commercial Geography.

SPRING TERM.—Zoology, 4; Drawing, 1; English, 5; Physical Geography, 5; Selected Readings, 1; Astronomy, 1; Music, 1.

OUTLINE OF STUDIES.

ENGLISH.

The English course in this Department includes the following subjects:

I. GRAMMAR.—First and Second Year Classes: A two years' course in technical and practical grammar, supplemented by original work in the form of exercises illustrating special features of the subject, and simple composition.

II. ENGLISH COMPOSITION.—Third year: A year's course. A thorough knowledge of grammar is necessary as preparation for this work. A careful drill on the principles of Expression, Capitalization, and Punctuation leads to the various forms of Composition proper—Reproduction from Memory, Topical Analysis, Paraphrase, Summary, Letter Writing, Essay Writing.

III. RHETORIC—Fourth Year: A year's course, four hours per week. The plan of this work consists of analyzing sentences and passages from different authors for the purpose (1) of developing the different qualities of style, (2) of leading the pupil to appreciate the excellence and to note the defects of those writers, and (3) of having the student apply the results of his study to his own efforts in composition.

IV. ELOCUTION.—Fourth Year. Special work in Elocution will be required of the Fourth Year Class during the Fall, Winter and Spring Terms. The course includes the following exercises: Review of ele-

mentary sounds, Position of the body, Breathing, Production of tone Inflection, Modulation, Emphasis, Reading sentences and paragraphs.

Each student will be required to master all the elementary sounds with their combinations, to understand the principles of articulation and pronunciation and the application of modulation and emphasis.

MATHEMATICS.

FIRST YEAR CLASS.

FALL TERM.—Percentage, Profit and Loss, Commission, Stock, Insurance, Duties.

WINTER TERM.—Present Worth, Bank Discount, Compound Interest, Equation of Payments, Exercises in Problems on Commercial Paper.

SPRING TERM.—Analysis, Ratio, Proportion, Square Root, Cube Root.

SECOND YEAR CLASS.

FALL TERM.—A review of fundamental principles and definitions.

WINTER TERM.—A review of Denominate Numbers, Power, and Roots, Mensuration of plane and solid figures, exercises in problems with refrence to the common trades.

SPRING TERM.—Ratio, Proportion, Percentage, Banking, and Investments.

THIRD YEAR CLASS.

Third Year Review Arithmetic:—Five hours per week for one term. A complete review of the entire course in Arithmetic.

Algebra.—An Elementary course. General principles and definitions. Addition, Subtraction, Multiplication, and Division; Factoring, Fractions, Simple and Simultaneous Equations of the first degree, Involution, and Evolution. Five hours per week for two terms. Required of all Third Year students.

Geometry.—This course comprehends the whole of Plane Geometry. In advancing, written work is required; and attention constantly directed to elegance of form, clear and concise statement, and rigorous reasoning.

HISTORY.

I. U. S. HISTORY.–An elementary course in the political history of the United States. Four hours per week for two terms. Required of Second Year students.

II. U. S. HISTORY.—Five hours per week for one term. Required of all Third Year pupils. This course consists of a brief study of the political and social history of the United States.

NATURAL HISTORY.

The laboratory and museum of Natural History are open to all classes in the English Department. These facilities for teaching have been recently enlarged by the purchase of a complete manikin imported from Germany, new slides for the stereopticon, and additional specimens for the mineral cabinet.

PHYSIOLOGY AND ANATOMY.—One term is given to this branch, with the Third Year students. Special attention is given to Hygiene and care of the body.

ZOOLOGY.—The Fourth Year students pursue this study by the use of the laboratory and lectures. Careful dissections and drawings are required of each student.

PHYSICAL GEOGRAPHY.—The Fourth Year students pursue this study. A careful examination of the daily weather maps is a required part of this course.

PHYSICS.

Five hours per week for one term for Physics, required of the Fourth Year Class. Numerous lectures, experiments and practice exercises, to illustrate these subjects.

GEOGRAPHY.

COURSE I.—The work of this course is required of all First Year students. It includes both a general study of America, Europe, Asia, Africa, and Australia and particular study of the leading countries of the Eastern Hemisphere and their chief cities. An acquaintance with the forms of government of the leading nations is required. Four hours per week for one term.

DRAWING.

FIRST YEAR CLASS.

1. Plane geometric figures.
2. Extensive study in designs.
3. Practical geometric problems.
4. Drawings from the flat.

SECOND YEAR CLASS.

1. Projection—Plan, elevation and development.
2. Plan and elevation (sectional views.)

Class in Bookkeeping—English Department.

3. Geometric problems.
4. Working drawing from models.
5. Copying from the flat.

THIRD YEAR CLASS.

1. Perspective outline from geometric figures.
2. Practical mechanical work. Machine details.
3. Mechanic perspective.
4. Object Drawing
5. Drawing from nature—fruits, flowers, etc.

FOURTH YEAR CLASS.

Concrete geometry.

COMMERCIAL DEPARTMENT.

The main purpose of the Commercial Department is, to give a course as practical as possible by presenting the technical and trade conditions which determine the success or failure of the extractive industries, as Agriculture, Horticulture, Fisheries and Mining, and is to instill or arouse determination to aim at something definite in view to stimulate along the lines of business and an opportunity to get the best a school can give as a foundation, to fit for both making and accepting opportunity.

Hand in hand with Manual education should go Commercial training, for only temporary can be the benefits of industrial endeavor without ability to use as capital the fruits saved from labor.

It is the purpose of the Department to develop taste for the production of raw material when nature alone offers opportunity.

Attention will be called to development of natural resources in already occupied districts, to great industrial ventures, commercial enterprises and resultant wealth, knowledge of nature's bounties and their special location and methods of turning them to the benefit of mankind.

COMMERCIAL COURSE.

FIRST YEAR.

FIRST TERM.—Commercial Arithmetic, English Language, Typewriting, Shorthand, Penmanship, Book-keeping.

SECOND TERM.—Commercial Arithmetic, Book-keeping, English Language, Shorthand, Typewriting, Penmanship.

THIRD TERM.—Commercial Arithmetic, Book-keeping, English Language, Typewriting, Shorthand, Penmanship.

SECOND YEAR

FIRST TERM.—Commercial Law, Typewriting, Shorthand, Book-keeping, Letter-writing and Preparation of Forms, Constitution of U. S.

SECOND TERM.—Commercial Geography, Book keeping, Shorthand, Typewriting, Banking Exercises, International Law.

THIRD TERM.—Commercial History, Political Economy, Book-keeping, Typewriting, Shorthand.

SPECIAL LECTURES

on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufactures, Mining, Real Estate, Railroads, Canals Stock Exchange.

BOOK-KEEPING.—This subject is offered as a requirement. The purpose is to acquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, papers, and matters of exchange.

ARITHMETIC.—In addition to the course in the First and Second Years, this subject will be taught mainly from a commercial view. This work will be of such character as will prepare the student for understanding the ordinary business transactions.

COMMERCIAL LAW.—It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activites, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs and to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Papers, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

COMMERCIAL GEOGRAPHY.—Three hours per week for one term, will be required of the pupils of the Fourth Year Class.

GOVERNMENT.

I. CIVIL GOVERNMENT.--An elementary course in which especial attention is given to the study of the Constitution of the UnitedStates; State Government briefly considered. Four hours a week for two terms. Required of all Second Year Students.

II. Civil. Government.—A more advanced study of the American Government, National, State, and Municipal. Two hours per week for one term. Required in Third year and open to advanced special students. Taken in connection with United States History.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems. Applicants for admission to this department should have a common school education and should be able to spell well. Especially is the last qualification necessary.

TYPEWRITING.

The object of this course is to give to the pupils information about the mechanical points of the machine, a correct idea of the best system used upon the best machines by typewriter operators, and so give briefly all instructions necessary to enable them to acquire a speed double that of a penman. A number of selected words. with the proper fingering shown by figures, is printed for practice in manipulating the keyboard The pupils are required to practice upon these words until they attain a speed of about forty words a minute. After they are well acquainted with the keyboard, they are given dictation, including the writing of letters, manuscripts, circulars, business correspondence, miscellaneous forms used in bus iness, forms for addressing envelopes, and tabulating.

COLLATERAL EXERCISES.

Students in First and Second Year Classes are required to spend four hours per week in the Industrial Department.

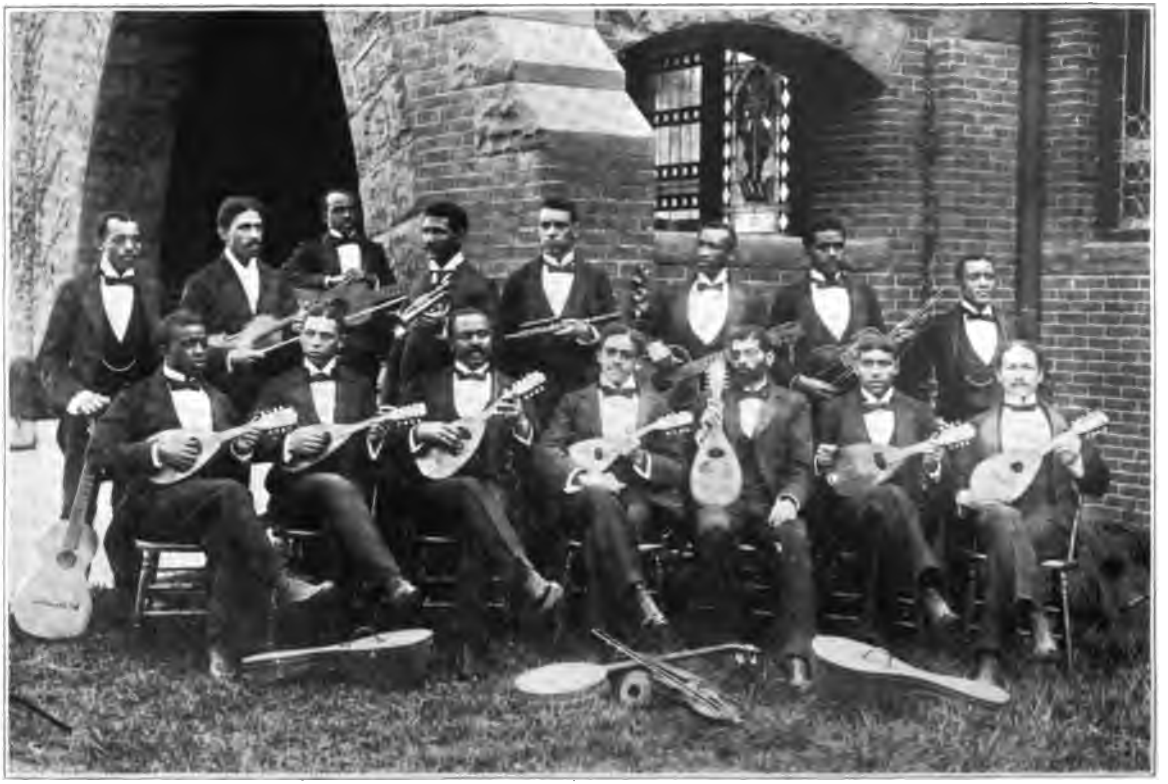
All students are required to attend the special lectures as announced by the President from time to time, and also Bible Lessons on Sunday morning and the preaching in the Chapel at 4 o'clock P. M.

Music Department.

The Music Department closes its eleventh year under the present excellent instruction. Much interest is manifested in the daily classes in sight reading, voice culture, and ear training. Excellent papers have been read by the students on the following subjects:

"To Have the Mind in the Right Condition," "The Pupil and the Teacher," "The Art of Practice," "Musical Development," "The Scales, Keys and Transposition," "Time," "The Different Time Measures," "Rhythm," "A Few Remarks on Expression," "The Names of Tonal Intervals," "A Few Remarks on the Study of the Piano-forte," "The Object of Learning a Musical Instrument," "Faults and Failings to be Avoided," "Advice to Parents," "The Power of Music," "Musicians of Genius and Classical Music," "Performing Solos in Public," "Non-Readers of Music, or Picking up Melodies or Tones by Ear," "Jealousy," "That Which Causes Music to Become Very Difficult to Perform," "Definitions of the Different Kinds of Musical Compositions," "Absurd Allegations and Questions."

The Choir, President's Glee Club, and Orchestra have done good work; and the Department is not only a means of culture, but gives great help in the daily and Sunday worship. At the close of each year there is an examination, with the decision of competent judges as to the progress of each class.



University Glee Club.

Agricultural Department.

THE purpose sought to be attained in the course of instruction is to state in logical order the elementary principles of scientific agriculture, and to show their relation to farm practice.

No attempt is made in the course of lectures to cover the whole field of the various sciences in their relation to agriculture; as these subjects are, for the most part, included in the curriculum of other departments of the University.

The aim is to make the course of instruction a safe guide to practical men in their farming operations and to furnish a foundation upon which further study may be based.

The course is elective on the part of students and intended as much to fit teachers for giving instruction in district schools upon the theory and application of agricultural science, as to qualify students to become practical farmers.

Both theory and practice are taught. The theory is taught in the lecture room by means of improved text-books and oral lectures.

The practical part is limited to a small amount of experimental work in a garden on the campus. The course is open to all pupils of the institution.

The text-books used are "First Principles of Agriculture," by Edward Voorhees, and the various works edited by Prof. Bailey, of Cornell University.

Industrial Department.

THIS Department occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory and English Departments practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first-class tools. The value of industrial instruction as an educational factor is now universally recognized. It trains the eye, the hand and the mind, and opens the way to earn needed money.

The Carpenter shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the students assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, guages, hammers, saws, planes and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in typesetting, job composition, proof-reading, and press-work. The *Howard Standard* is issued monthly, the work on which is done by the students.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, etc., and the course of instruction embraces the use of these. Instruction is also given in Agriculture.

The Sewing Class is taught plain sewing, both by hand and with the machine; also dress cutting and fitting.

Instruction is given by the Lady Superintendent of Miner Hall, in domestic arts, also in physiology and hygiene.

General Statement.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, chapel, library and laboratory rooms, museum, and offices. The Medical Building is on the south side of the park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Lady Superintendent, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.,) is devoted to instruction in various trades.

OUTSIDE ADVANTAGES.—In addition to scientific collections for hand use and minute inspection by students, at the institution, there is free access to the immense collection of the National Museum and the Smithsonian Institution and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

ADMISSION.—The institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all departments because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

☞During every year lectures are given by the President, Deans and Professors, as well as distinguished public men, resident here and elsewhere.

EXPENSES.—No tuition is charged in the Theological, English, Preparatory, and College Departments, and Teacher's College. Room rent, including steam heat, is $20 per year, payable, $10 at the beginning of the Fall Term, and $10 at the beginning of the Winter Term. Room-rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except personal sickness. Board is $9 per month. All who room in Clark

Hall must board in Miner Hall dining-room unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs $1 to $2 per month. Rooms are furnished with bedstead, mattress, chairs, tables, and book-case. All furniture, such as crockery, towels, sheets, blankets, pillows, pillow cases, and lamps, must be supplied by students. This must not be forgotten. Students in Chemistry pay $1 per term, in advance, for the material used in the laboratory.

Theological students pay $13 room rent for the year, including steam heat. Should Congress come to our aid and furnish fuel, a proper reduction will be made in all room rent.

Students should have at least $35 on arrival, as books and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31; but this does not increase the total expense for the year. Board, rooms and heat for the year should not exceed $100. Light, washing, and other expenses range from $10 to $20 a year, according to the needs and economy of the students.

The young ladies can do their own washing if they choose.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and therefore, it is best to arrange to be here in the early part of the day. Also it is necessary to write to the Secretary and learn all particulars before starting from home.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required.

Room-rent and board for short periods are higher than the prices named.

RELIGIOUS SERVICES.—A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday P. M., conducted by the officers of the institution, and another on Saturday evening, conducted by the Young People's Society of Christian Endeavor. There is also a Young Men's Christian Association.

All students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of

King Hall.

all teachers by their example to contribute to the maintenance of all religious meetings of the University.

LITERARY SOCIETIES, LIBRARY, CABINET, &c.–Literary Societies are formed in each of the departments, for improvement of elocution, extemporaneous speaking, written dicussion, and literary culture. The library numbers over 43,000 volumes, including pamphlets, and is constantly increasing. There is a cabinet and museum.

AID TO STUDENTS.—Aid is given to worthy students who need it, so far as funds allow, if they have reached the English and Preparatory Junior Class. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

MONTHLY LECTURES.—On the first of every month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last few years addresses have been deliverd by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, T. De Witt Talmage, Rev. Dr. Stafford, the distinguished Commissioner of Education, Hon. W. T. Harris, LL. D., and others. There are also Departmental Lectures.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its works among the colored population, proposing a friendly co-operative alliance between their Divinity School about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the divinity School. Mutual advantages can also be offered in the way of libraries, lectures, etc., to professors and students of both institutions. The trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Practical steps have already been taken to carry out this plan, the Episcopal Missionary Society hav-

ing purchased for their Divinity Hall the large and handsome brick house of Robert Proctor, Esq., on Sixth Street, directly opposite the University Campus. This will in nowise interfere with the regular Theological Department of the University, which is supported by the American Missionary Association of the Congergational Churches and is open to all denominations of Christians.

☞Rev. Wm. V. Tunnell, M. A., S. T. B., who presides over the Divinity Hall, preaches also to those of the students whose parents or guardians wish them to attend Episcopal services, though this excuses no member of the University from attendance on University services.

CHRISTIAN, BUT UNDENOMINATIONAL.

This institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils here are given no denominational bias. And no ecclesiastical or denominational instruction is given in any department.

ESPECIAL NOTICE.

The young gentlemen and ladies will generally eat in the same dining hall, while the Lady Superintendent will preside over the domestic economy in order to make it more home-like and attractive. This arrangement the past year has proven very pleasant and successful.

PRIZE SCHOLARSHIP.

Our doors are open wide, and every student enjoys a scholarship to the extent of his tuition; room and board are furnished at less than the usual rates; some find opportunity to earn part or all of their expenses; and a special "aid fund" affords some pecuniary assistance to worthy students who need it.

Students.

Theological Department.

Seniors.

BRENT, ALFRED L.....Stanton, Va.
DAVIS, WILLIAM E.....Mayfield, Pa.
HAWKINS, ROBERT J.....Washington, D. C.
LOFTON, FRANK G.....Austin, Texas.

Middlers

BAXTER, DANIEL M.....New York City.
CRAVEN, WILLIAM.....St. Louis, Mo.
DENNIS, JOHN H. .....Washington, D. C.
HOPKINS, JAMES B.....Alexandria, Va.

Juniors.

CLARK, THOMAS G.....Wilson, N. C.
DERRICKS, JACOB J.....New York City.
HOLNES, ISAAC S.....Jamaica, B. W. I.
JETER, CLIFFORD.....Lee, Mass.
JOSEPH, HORACE A.....St. Thomas, W. I.
MANONEY, JAMES W.....Sumter Co., S. C.
MCTIER, NEPTUNE H.....Baxley, Ga.
ROSS, SAMUEL B.....Alexandria, Va.

Special Students.

BLACKWELL, ROBERT E.....Franklin Co., N. C.
CHAMBERS, SAMUEL T.....Fredericksburg, Va.
DAVIS, ANDREW D.....Washington, D. C.
GRAHAM, WILLIAM P.....Greenwood, Del.
GRAHAM, WESTLY R.....Greenwood, Del.
JOHNSON, VICTOR E.....Millersville, Md.
JONES, ZACHARIAH A.....Winsboro, S. C.
LYLES, CHARLES H.....Poolesville, Md.
MILLER, JOHN J.....Pickens, S. C.
MITCHELL, JOHN.....Washington, D. C.
MONTGOMERY, WILLIAM J.....Williamsburg, S. C.
OLDHAM, PERRY B.....Travis Co., Texas.
PENNICK, PELA.....West Central Africa.
PRESTON, EMMETT .....Washington, D. C.
PULLY, ROBERT C. .....Boydton, Va.
SPRATLEY, WILLIAM E.....Portsmouth, Va.
VANDERHORST, JOHN T. .....Georgetown, S. C
WASHINGTON, DANIEL.....Washington, D. C.

Evening Class.

Fourth year.

INGRAM, LOUIS N.....Washington, D. C.
JOHNSON, JOSEPH E.....King William Co., Va.
RICH, JOSEPH R.....Washington, D. C.

Third Year.

BEAMAN, JOSEPH N	Washington, D. C.
CURTIS, JOSEPH H	Washington, D. C.
HOWARD, WILLIAM	Washington, D. C.
MITCHELL, PETER J	Washington, D. C.

Second Year.

ASKEW, BENJAMIN J	Washington, D. C.
BANNISTER, JAMES M	Washington, D. C.
BARNES, HUMPHREY	Washington, D. C.
BUTLER, JEREMIAH M	Washington, D. C.
DICKERSON, WILLIAM F	Washington, D. C.
JASPER, JAMES L	Washington, D. C.
JOHNSON, BRADLEY	Washington, D. C.
MANSFIELD, CH'S. B. W	Union Hill, Va.
MOORE, NATHAN	Washington, D. C.

First Year.

BARRETT, WILLIAM J	Round Hill, Va.
BURKE, JOHN H	Harrisburg, Pa.
CHEATHAM, MARCUS L	Washington, D. C.
COLEMAN, CHINOR	Washington, D. C.
EDWARDS, ULYSES S	Washington, D. C.
ELLIS, JOHN B	Thorn Hill, Va.
HALL, THOMAS	Baltimore, Md.
HUNTER, EDWARD H	Washington, D. C.
JOHNSON, SPENCER P	Washington, D. C.
LANHAM, CHARLES W	Good, Hope, D. C.
MOSS, B. FRANKLIN	Nuttalburg, W. Va.
OGG, ALBERT E	Chicago, Ill.
OSCAR, FREDERICK	Kenilworth, D. C.
PORTER, JOHN M	Stafford Co., Va.
PRICE, WILLIAM A	Alexandria, Va.
SMITH, JOHN T	Washington, D. C.
THOMPSON, MARK	Lewiston, N. C.
TUCKER, RUSCILIOUS A	Albany, N. Y.
WALKER, THOMAS A	Richmond Co., Va.
WALLER, CLARENCE H	Washington, D. C.
WRIGHT, ISAAC	Washington, D. C.

Summary.

Seniors	4
Middlers	4
Juniors	8
EVENING CLASS :	
Fourth Year	3
Third Year	4
Second Year	9
First Year	21
Special Students	18
Total	71

Medical Department.

MEDICAL COLLEGE.

Seniors.

BAMPFIELD, SAMUEL JONES, A. B. (Lincoln).Yemasee, S. C.
BEHREND, SIDNEY.....Washington, D. C.
COFFEY, GEORGE WAYMAN.....Florence, Ala.
CRAMPTON, CHARLES HOYT.....Harrisburg, Pa.
FERGUSON, GEORGE RUTHERFORD.....Bowling Green, Ky.
FLORES, MAURICIO, Phar. D. (Howard).....Habana, Cuba.
HARRISON, BERNARD HOOE.....Houston, Texas.
HARRISON, CHARLES C.....Bryan, Texas.
JACKSON, RICHARD BOVETON.....New York, N. Y.
JOINER, LAURA E.....Springfield, Ill.
JONES, WILLIAM CLARENCE.....Washington, D. C.
LANE, WILLIAM EVERETT, A. B. (Morris Brown).....Atlanta, Ga.
LASCOT, EULALIO GARCIA, A.B, (Porto Rico)..Hamacao, P. R.
MITCHELL, ADDIE WINFREE.....Washington, D. C.
OLIVER, JAMES HARRY,.....Washington, D. C.
PRIOLEAU, HULDAH JOSEPHINE.....Charleston, S. C.
SHAW, JOHN HENRY.....Augusta, Ga.
SMITH, EZEKIEL EZRA, JR.....Greensboro, N. C.
SPARKS, SPURGEON.....Cumnor, Va.
SUGGS, JAMES THOMAS, A.B, (Lincoln).....Wilson, N. C.
TERRY, EDWARD BREWSTER, A.B, (Lincoln).Reading, Pa.
THORPE, JOSEPH FRANK.....Barbados, B. W.
TODD, LOUIS G. P.....Frankfort, Ky.
TOLIVER, GEORGE G.....Detroit, Mich.
TURNER, GEORGE GRIFFIN.....Middleburg, Va.
WALKER JAMES T., Phar. G., (Howard).....Washington, D. C.
WALLER, BERKLEY C., LL. B., (Howard).....Baltimore, Md,
WALLER, OWEN MEREDITH,.....Washington, D. C.
WESTON WILLIAM JULIUS.....Terre Haute, Ind.
WHIPPER, IONIA ROLLIN,.....Beaufort, S C.
WHITE, JACOB AUGUSTUS,.....Marianna, Fla.
WILLIAMS, HARRY J., LL. M. (Howard).....Washington, D. C.

Juniors.

ARMISTEAD, MARY E.....Washington, D. C.
BOLLING, GEORGE H.....Goff's Va.
BRUINGTON, SAMUEL.....Georgetown, S. C.
BURNETT, HAYES J.....Kansas City, Kan.
CLARKSON, FILMORE.....Philadelphia, Pa.
COX, LLOYD H.....Camden, Ark.
FOSTER, JAMES E.....Springfield, Mass.
FRACTION, JAMES M.....Washington, D C.
FRANKLIN, WALTER R.....Cincinnati, O.
GILES, CHARLES E.....Asbury Park, N. J.
GORDON, WILBUR C.....Ironton, O.
GREEN, CHARLES F.....Macon, Ga.
GRIFFIN, ALONZO T.....Brazil, Ind.
GRIMSHAW, WALTER H.....Brooklyn, N. Y.
HOLMES, SUMNER G.....Arlington, Va.

ISRAEL, MARIE ANNA.....Washington, D. C.
JACKSON HENRY B.....Newport, R. I.
JONES, LLOYD L.....Columbus, O.
JONES, WILLIS W.....Raleigh, N. C.
LEVY, ALLEN N.....Cheraw, S. C.
MCCLELLAN, JOHN W., A. B., (Fisk).....Lowell, Kan
MCCOY, ULYSSES SIMPSON.....Petersburg, Va.
MCNEILL, WILLIAM C., JR.....Wilmington, N. C.
MAXWELL, CHARLES W., A. B., (Biddle).....Sumter, S. C.
MUNROE, DAVID M.....West Superior, Wis.
NELSON, WILLLIAM T., A. B., (Howard) ...Cincinnati, O.
NICHOLS, TAYLOR H.....Huntington, W. Va.
OGILVIE, DAVID W.....Jamaica, B. W. I.
RENFRO, DANIEL I.....Washington, D. C.
SIMONS, PETER J. A.....Bermuda, B.W.I.
SMYTH, ARTHUR E., D. D. S., (Howard).....Trinidad, B. W. I.
STARR, EMMA M. C.....Herndon, Va.
THOMPSON, GEORGE W.....Baton Rouge, La.
THOMPSON, SILAS S.....Jacksonville, Fla.
TURNER, WILLIAM S., A. B., (Lincoln).....Stephen's City, Va.

Sophomores.

AUSTIN, THOMAS.....Key West, Fla.
AUTER, MILTON H.....Harrisburg, Pa.
BAKER, BENJAMIN H., A. B., (Lincoln)..... Washington, D. C.
BAILEY, YORK W.,.....Frogmore, S. C.
BEATTY, ALLEN, E.,.....Clintonville, Ky.
BREWSTER, NORMAN H.,.....B'town, Barbados.
BROOKE, MAZIE M.....Mobile, Ala.
CARDWELL, DAVID T.,.....Charlotte, N. C.
CHRISTIAN, WALLACE B.,.....Baltimore, Md.
CORNISH, ALGERNON L.....Washington, D. C.
DAVIS, FRANK F., Phar. C., (Univ. Michigan)Washington, D. C.
FITZGERALD, EDWARD V., A.B., (Lincoln)....Johnson City, Tenn.
FORD, ROBERT ISAAC J.....Savannah, Ga.
HOUSTON, ULYSSES L.....Evansville, Ind.
HUGHES, SINGLETON B.....Baltimore, Md.
HUNT, ARTHUR H.....Barbados, B. W. I.
HUNTER, JOHN C.....Savannah, Ga.
HUSBANDS, SAMUEL CAMPBELL.....B'town, Barbados.
JANIFER, SARAH J.....Washington, D. C.
JOHNSON, JAMES F., A. B., (Howard,).....Washington, D. C.
JONES, ARCHBALD ST. C.....Barbados, B. W. I.
LUCAS, MALCHIAH M.....Washington, D. C.
MCGUIRE, CHARLES A.....Antigua, B. W. I.
MARTIN, HAMILTON ST. C.....Washington, D. C.
NICHOLS, WILLIAM E.....Georgetown, S. C.
PALMER, THOMAS ST. C.....Washington, D. C.
PARKS, WILLIAM J., B. S. D.....Wichita, Kans.
ROBINSON, JOHN C.....Savannah, Ga.
TAPPIN, LEIGH STANLEY.....Barbados, B. W. I.
TAYLOR, CHARLES SUMNER.....Washington, D. C.
WRIGHT, CLARENCE A.....Washington, D. C.

Freshmen.

ABEL, LEWIS H.....Lancaster, Pa.
BAXTER, FRANK L., A. B., (South Carolina) Florence, S. C.
BAYTON, GEORGE I., A. B., (Union).....Tappahannock, Va.
BEEBE, WILLIAM T.....Washington, N. C.

BENTON, MARY H.....Des Moines, Ia.
BOWLES, GEORGE W.....York, Pa.
BREWER, MARTHA MARIA, M.S., (Columbian)Washington, D. C.
BROWN, HARRY F.....Washington, D. C.
BROWN, LEWIS E.....Houston, Texas.
CULBERTSON, KEREN WHITTIER,.....Washington, D. C.
DAVIS, PETER S.....Sturgis, Miss.
EVERETT, WILLIAM F.....Philadelphia, Pa.
FRANCIS, MILTON A.....Washington, D. C.
GARDNER, WILLIAM B.....Washington, D. C.
HOLDEN, FRED.....Seymour, Mo.
JEFFERSON, PARNELL S.....Anacostia, D. C.
JENKINS, JEROME.....Washington, D. C.
JONES, EVA AUGUSTA.....Newport, R. I.
JONES, LAWRENCE E.....New Castle, Pa,
JONES, THOMAS A.....Mountville, S. C.
LAWRENCE, GEORGE.....Washington, D. C.
LITTLEJOHN, ALICE.....Washington, D. C.
LLOYD, RUPERT A.....Hampton, Va.
LOWE, FELIX E.,.....Jamaica, B. W. I.
MCDEW, BURROUGHS M.....McDew, Ga.
MARCUS, WILLET J.,.....Irona, Ga.
MILLER, DUBLIN B., A. B., (Lincoln),.....Pittsburg, Pa.
MILLER, GEORGE W.,.....Charleston, S. C.
MOORE, GEORGE E.,.....Philadelphia, Pa.
PAGE, JAMES A.,.....Topeka, Kan.
PATTERSON, ORRA E.,.....Eureka, Ill.
REED, DANIEL L.,.....Clarksville, Texas.
ROBERTS, JAMES W.,.....Snickersville, Va.
SAWYER, WILLIAM L.,.....Bennettsville, S. C.
SIMMONS, HENRY A.,.....Bermuda, B. W. I.
TAYLOR, HENRY T.,.....Key West, Fla.
THOMAS, WILLIAM J.,.....Washington, D. C.
TOLSON, WILLIAM A.....Washington, D. C.
VAN BURIN, HARVEY, A. B., (Biddle)..... Sumter, S. C.
WALLS, WILLIAM G., A. B., (Lincoln)..... Edgemoor, S. C.
WILLIAMS, CLIFFORD W.....Waynesboro, Ga.
WILLIAMS, JAMES G.,.....Barbados, B. W. I.
YOUNG, JAMES E.,.....Washington, D. C.

DENTAL DEPARTMENT.

Senior Class.

BUTCHER, GEORGE H.,.....Washington, D. C.
CROSBIE, WILLIAM.....Kingston, Jamaica.
GASKIN, AMBROSE E.,.....Washington, D. C.
LOVETTE, WILLIAM THOMAS,.....Norfolk, Va.
MCINHAM, JAMES MONROE,.....Nicholasville, Ky.
NIGHTINGALE, WILLIAM HENRY.....Barbados, B. W. I.
PEYTON, ROBERT LEE.....Manassas, Va.
RUSSELL, AARON, JR.....Gettysburg, Pa.
SCHAEFFER, CHARLES T.....Harrimon, Tenn.
STEVENS, THOMAS A.....Lynchburg, Va.
TINNEN, JOHN PRIMUS.....Charlotte, N. C.
WRIGHT, EUGENE IGNATIUS.....Jamaica, B. W. I.

Middle Class.

BEATTY, WEBSTER B.....Oak Park, Ill.
DASH, EDWARD ARTHUR.....Pleasant Vale, Barbados.
DUHANEY, WILFRED STANLEY .....Kingston, Jamaica.
EMERSON, JACOB A.....Greensboro, N. C.
FRAY, JABEZ ARTHUR,.....Jamaica, B. W. I.
JEFFERSON, WESLEY W.....Florence, S. C
LAWRENCE, EZEKIEL N.....Jamaica, B. W. I.
SANCHEZ, RAFAEL E.....Cienfuegos, Cuba
URLING, WENDELL PHILIP G.....Georgetown, Demerara.
WASHINGTON, JOHN E.....washington, D. C.
WATTS, GEORGE FRANCIS, A. B., (Lincoln,)..Augusta, Ga.

First Year Class.

BADGER, FRANK B.....Atlanta, Ga.
BARRIER, FREDERICK P.....Detroit, Mich.
BLOCK, WALTER B.....Meridian, Miss.
CAMPBELL, ROBERT C.....Washington, D. C.
CATHRELL, GEORGE M., A. B., (Howard,)....St. Louis, Mo.
CHASE, GEORGE McC.....Washington, D. C.
CUNEY, CHARLES S.....Galveston, Texas.
DINGMAN, ANDREW E.....Scranton, Pa.
DOUGLAS, WILBERT L.....Jamaica, B. W. I.
ESTELA, JOSE C .....Mayaguer, P. R.
FARMER, CECIL J.....Linstead, St. Catherine.
GODFREY, JAMES A.....Manderville, Jamaica.
HALL, HARRY, JR.....Albany, Ga.
LANEY, WESLEY,.....Macon, Ga.
MCKENLEY, ALEXANDRIA C.....Bluff Bay, Jamaica.
MCLEOD, WILLIAM F., A. B., (Lincoln).. ...Sumter, S. C.
MAHONEY, GEORGE.....Clarks Mills, N. Y.
OUTLAW, WILLIAM H .....Windsor, N. C.
ROBINSON, ALFRED.....Barbados, B. W. I.
SEATON, OSCAR M.....Jamaica, B. W. I.
SUTHERLAND, WILLIAM H.....Camden, S. C.
WILLIAMS, EDWARD B.....Utica, N. Y.
WORMLEY, ROSCOE C.....Washington, D. C.
WYCHE, NAPOLEON L.....Charlotte, N. C.

PHARMACEUTICAL DEPARTMENT.

Senior Class.

BOARD, WILLIAM LOUIS, ...Bedford City, Va.
DOLAND, SARA, M. D., (Howard).....Old Forge, Pa.
DUFF, WILLIAM T.....Washington, D. C.
GRAY, MRS. ARTHUR S.....Atchison, Kans.
JACKSON, WILLIAM H.....Benning, D. C.
MCGUIRE, ROBERT L.....Washington, D. C.
POPE, HARRY S.....Georgetown, D. C.
SALES, MELVILLE WATSON,.....Courtland, Ala.
SEABROOK, JESSE MITCHELL,.....Columbia, S. C.
SHAW, WILLIAM,.....St. Louis, Mo.
SMALLEY, ANNESLEY WILFRED.....Augusta, Ga.
STEWART, JOHN C.....Crawfordville, Ga.
THOMAS, GEORGE W.....Smithfield, Va.
WELLS, WILLIAM A., JR.....Chicago, Ill.
WHITE, BENJ. FRANKLIN, M. D., (Howard)..Daniel, Va.
WILLIAMS, JOHN E.....Middletown, Del.

Junior Class.

BANKS, LAFAYETTE E. M.....Stralia, Va.
BENSON, NELLIE F.....Richmond, Va.
COX, GEORGE H .....Washington, D. C,
DARDEN, JAMES B.....Wilson, N. C.
DICKENSON, MINNIE A. L.....Sanford, Fla.
FOSTER, WILLIAM O .....Little Rock, Kans.
FORD, JOSEPH F .....Savannah, Ga.
FRACTION, CLARA SMYTH.....Washington, D. C.
HUTT, HARRY.....Washington, D. C.
JOHNSON, LUCIEN P., JR., A. B., (Petersburg).Natural Bridge, Va.
JOHNSON, SIDNEY E.....Orangeburg, S. C.
LEWIS, SHERMONT L.....Washington, D. C.
MULLINS, PRIESTLY L.....Florence, S. C.
ROSS, EVA FLORENCE.....Washington, D. C.
TAYLOR, JAMES E., A. B., (Petersburg).....Rapp'k, Va.
WILSON, WILEY M.....Pine Bluff, Ark.
WOOTEN, DAVID.....Princeville, N. C.

SPECIAL STUDENTS.

Gynecology.

LOVERETTE, GEORGE E., M. D., (Leonard)....Richmond, Va.

Anatomy.

BROWN, JOSEPH K.....Colonial Beach, Va.
LEWIS, SHERMONT L.....Washington, D. C.
MASSIAH, JOHN HERBERT.....British Guiana.
POPE, HARRY S.....Georgetown, D. C.
WELLS, WILLIAM A., JR.....Chicago, Ill.

Materia Medica.

COOK, OSCAR.....Washington, D. C.

Pathology.

ROBERTS, NORMAN, M. D., (Univ. Penn.).....Philadelphia, Pa.

Physiology.

BROWN, SARA WINIFRED, B. S., (Cornell)....Washington, D. C.

Operative and Mechanical Dentistry.

LYNCH, HERMANN W.....Trinidad.

Summary.

Seniors	32
Juniors	35
Sophomores	31
Freshmen	43
Senior Dental	12
Middle Year Dental	11
First Year Dental	24
Senior Pharmaceutical	16
Junior Year Pharmaceutical	17
Special Students:	
Gynecology	1
Anatomy	5
Materia Medica	1
Pathology	1
Physiology	1
Mechanical and Operative Dentistry	1
Total	231

Training Class for Nurses.

FREEDMEN'S HOSPITAL.

Seniors.

Miss Baltimore, M. E.	Charlestown, W.Va.
" Browne, Elsie	Baltimore, Md.
" Christie Sarah, E.	Chester, Pa.
" Coates, Maiella E.	Maryland.
" Gandy, Ethel L.	Clio, S.C.
" Hargrave, Lenora S.	Wilmington, N.C.
" Johnson, Louise D.	Warrenton, N.C.
" Johnson, Nellie V.	Abbeville, S.C.
" Latney, Carrie L.	Washington, D.C.
" Love, Ellen V.	Lumberton, N.C.
" Purcell, Juliette Ethel,	Brunswick, Ga.
" Richardson, Sadie	Washington, D.C.
" Rollins, Clara	Christianburg, Va.
" Rutherford, Anna L.	Kinston, N.C.
" Sharp, Carrie M.	Marion, Va.
" Valentine, Jerenia Leanthra	Jacksonville, Fla.
" Yarborough, Sarah	Columbus, Ga.

Juniors.

Miss Baker Hattie E.	Darlington, S. C.
" Blackwell, W. Lucile	New Bern, N. C.
" Carter, M. E.	Rippon, W. Va.
" Carter, E. V.	Phila. Pa,
" Gilmore, Mary E.	Leavenworth, Kans.
" Grant, Anna E.	Georgia.
Mrs Hainey, Marie E.	Phila. Pa.
Miss James, A. D.	Rochelle, Fla.
" Jones, Violet	Hartford, Conn.
" Jeffries, Emma	Red Bank, N. J.
" Lewis, Louzetta	Montgomery, Ala.
" Richardson, Effie V.	Washsngton, D. C.
" Thomas, Marie	Richmond, Va.

Summary.

Seniors	17
Juniors	13
Total	30

Law Department.

Seniors.

ARMSTRONG, JAMES F.....Montgomery, Alabama.
BONETA, MANUEL DE JESUS.....Porto Rico.
BRYANT, IRA T.....Selma, Ala.
BURLLS, JAMES C.....Washington, D. C.
CHAPPELLE, PETER A.....Berlin, Virginia.
DAVIS, JAMES A. (A. B.).....Maryville, Tenn.
DAVIS, WILLIAM O.....Washington, D. C.
GRAY, AUGUSTUS W.....Washington, D. C.
GUESS, H. AUGUSTUS (B. S.).....South McAlester, I. T.
HAWKINS, WILLIAM L.....Milwaukee, Wis.
HOWARD, THOMAS J.....Hamilton, Ohio.
JENNINGS, EUGENE C. (A. B.).....Louisville, Kentucky.
JOHNSON, CHARLES J. (A.B.).....Macon, Ga.
KEEN, ALFRED O (A.B.).....Danville, Va.
PARKER, JOHN D.....Athens, Ohio.
PHILLIPS, HOMER G.....Sedalia, Mo.
THOMPSON, WILLIAM H.....Jacksonville, Florida.
TILDON, J. MALONE.....Baltimore, Md.
TURNER, ROBERT W. (A. B).....Stepheus City, Virginia.
WHITE, COLUMBUS, (B. S.).....Charlotte, N. C.
WHITFIELD, ALEXANDER W.....Chicago, Ill.
WILLIAMSON, JOHN A., (A.B.).....Buffalo, N. Y.

Middlers.

BALTIMORE, RICHARD L.....Washington, D. C.
BARCUS, ROBERT (A.B.).....Charlottesville, Va.
BOWLING, CHARLES L., JR.....Louisville, Kentucky.
BROWN, ALBERTUS.....Cleveland, Ohio.
BROWN, ROBERT G. I.....Washington, D. C.
CALLOWAY, THOMAS J.....Washington, D. C.
CAMPBELL, JAMES C.....Charleston, W. Va.
CAMPBELL, JAMES D.....Sumter, S. C.
CLARKE, THOMAS H. R.....Washington, D. C.
CUNEY, NORRIS W,.....Galveston, Texas.
DARDEN, CHARLES S.....Wilson, N. C.
DAVILA, FELIX CORDOVA.....Manati, Porto Rico.
FARRINGTON, OSCAR M.....Memphis, Tenn.
HARRIS, J. HARRY.....Chicago, Ill.
HEATH, EVVA B.....Washington, D. C.
HEMANS, C. HOMER.....Gordonsville, Va.
HILL, EDMUND, JR.....Alexandria, Va.
HILL, RICHARD.....Creek Nation, I. T.
JONES, JOSEPH E.....Demerara, B. G.
MITCHELL, BENJAMIN F.....Deep River, Conn.
PARKER, JOHN D.....Athens, Ohio.
PELHAM, ROBERT A.....Detroit, Michigan.
PETTIE, FOSTER B.....Washington, D. C.
ROSS, GEORGE C.....Colorado Springs, Colo.
SMITH, JAMES L.....Knoxville, Tenn.
WATSON, THOMAS W.....Alexandria, Va.
WILSON, W. HEMBREY.....Greenville, N. C.
WRIGHT, JOHN R.....Washington, D. C.

Juniors.

BEADLE, ROBERT S.....Grand Bassa County, Liberia.
BECKET, THOMAS.....Washington, D. C.
BERRY, THOMAS H.....Albany, Ga.
DEREEF, GEORGE A. (A. B.).....New York City, New York.
DODGE, WILBUR A.....Washington, D. C.
FENNILL, CHARLES H.....Bland, N. C.
GASKINS, BENJAMIN L.....Wahington, D. C.
GODMAN, LEROY H.....Columbus, Ohio.
GUY, RACHEL E.....Washington, D. C.
GUY, NATHANIEL.....Washington, D. C.
HARRISON, JAMES M.....Norfolk, Va.
HERBERT, CHARLES H.....Phoebus, Va.
KENNEDY, ARTHUR (A. B.).....Muncy, Pa.
LANE, SAMUEL W.....Pennington Gap, Va.
MASON, JOHN J. (A. B.).....Lincoln University, Pa.
MCDONALD, JAMES E.....Fremont County, Iowa.
MOORE, ZEPH P.....Washington, D. C.
MOSS, JOHN A. JR.....Washington, D. C.
NORMAN, THOMAS H.....Montgomery, W. Virginia.
PARKER, WILLIAM J.....Claremont, Va.
PRESTON, CHARLES W.....Alexandria, Va.
PRUITT, ALBERT J.....Birmingham, Alabama.
RANDOLPH, CHARLES W.....Harrisburg, Pennsylvania.
RIVERA, PEDRO AMADO.....Porto Rico.
SCOTT, JAMES H.....Washington, D. C.
SNEED, JAMES D. (B. S.).....Boston, Mass.
THOMAS, HARRY P.....Washington, D. C.
THOMAS, NEVAL H. (A. B.).....Washington, D. C.
WARING, ROBERT LEWIS.....Washington, D. C.
WATERS, JOHN A.....Charles County, Md.
WATTS, ROGER W.....Washington, D. C.
WEST, A. HARVEY.....Xenia, Ohio.

Special Student.

WIMBERLY, ARTHUR B.....Tarboro, N, C.

Summary.

Seniors	22
Middlers	27
Juniors	32
Special	1
Total	82

Teachers' College.

(PEDAGOGICAL DEPARTMENT.)

PHILOSOPHICAL COURSE.

Post-Graduate.

BOTTS, JAMES W., A. B., (Howard, '02).....Mt. Sidney, Va.

Under-Graduates.

HARRIS, VIRGINIA.....Washington, D. C.
LOGAN, JOSEPH G.....Upper Marlborough, Md.
MARTIN, JOHN R.....Cambridge, Md.
MORTON, MATTHEW.....Washington, D. C.

PEDAGOGICAL COURSES.

Post-Graduates.

BROOKS, MUSETTE.....Washington, D. C.
CAMPBELL, E V.....Washington, D. C.
CHEEKS, MRS. M. E.....Washington, D. C.
COBB, JAS. A., LL B.....Washington, D. C.
DICKERSON, MARY V.....Washington, D. C.
HALL, SARAH.....Washington, D. C.
HAWKESWORTH, MRS. L. A.....Washington, D. C.
JONES, HERNDON.....Washington, D. C.
JORDAN, MARIA L.....Washington, D. C.
KEELAN, MRS. L. M.....Washington, D. C.
LAMPTON, MRS. L. M.....Washington, D. C.
MARTIN, ROSELLE B.....Washington, D. C.
SHADD, MARIAN P.....Washington, D. C.
SHORTER, SADIE E.....Washington, D. C.
SYPHAX, JOHN E.....Washington, D. C.
THOMAS, CARRIE.....Washington, D. C.
THOMAS, MAYME J.....Washington, D. C.
WASHINGTON, BENJAMIN.....Washington, D. C.
WILLIAMSON, JEANETTE.....Washington, D. C.
WILLIAMSON, MARY O. H.....Washington, D. C.
WILSON, HERBERT E.....Washington, D. C.

Special Students.

ATTWOOD, NANCY M.....Washington, D. C.
FREEMAN, ELLA.....Washington, D. C.
GRIMKE, ANGELINA W.....Washington, D. C.
HILL, HATTIE L.....Washington, D. C.
HILL, LILLIAN P.....Washington, D. C.
LEE, MABEL M.....Washington, D. C.
MADDEN, BENJ. ELLIOTT.....Washington, D. C.
MARTIN, CORINNE.....Washington, D. C.
MASON, A. M.....Washington, D. C.
NELSON, ALICE M.....Washington, D. C.
SMITH, MARY E.....Washington, D. C.

SMITH, DORA E. ..... Washington, D. C.
TUCKER, S. E. ..... Washington, D. C.
TUCKER, M. E. ..... Washington, D. C.
WARING, L. E. ..... Washington, D. C.
WILSON, E. F. ..... Washington, D. C.
WILDER, ANNA M. ..... Washington, D. C.

UNDERGRADUATES.

Seniors.

CURTIS, MARY ..... Washington, D. C.
EDMONSON, ALICE MAUD ..... Washington, D. C.
POINDEXTER, MRS. ANNA LEONORA ..... Washington, D. C.

Juniors.

BARLOW, ALICE P. ..... Washington, D. C.
BOWYER, ANNA R. ..... Philadelphia, Pa.
BURL, OSCEOLA MARY ..... Abner, Pa.
EWING, LELA CORINNE ..... Dallas, Texas.
DUCKETT, EVA E. ..... Washington, D. C.
FURGERSON, MRS. MARY J. ..... Covington, Va.
HALL, MARY A. ..... Dallas, Texas.
HATCHETT, ALICE E. ..... Petersburg, Va.
MAPP, SADIE ..... Philadelphia, Pa.
ROBINSON, JOSEPHINE WILLIAM ..... Victoria, Texas.
TYLER, PRISCILLA L. ..... Dallas, Texas.
VALETEEN, ETELKA ..... Washington, D. C

Special Students.

GRAGGS, CHARLES R. ..... Marlin, Texas.
MORRIS, BESSIE W. ..... Staunton, Va.
STEWART, GERTRUDE M. D. ..... Charlottesville, Va.

KINDERGARTEN COURSE.

Juniors.

ALLEN, ELVIRA V. ..... Live Oak, Florida.
BEASON, ARABELLA L. ..... Washington, D. C.
FILLMORE, IDA M. ..... Washington, D. C.
GUY, REBECCA, F. ..... Washington, D. C.
HYMAN, NORA ..... Washington, D. C.
PRICE, MINNIE J. ..... Washington, D. C.
SOMERVILLE, JULIA D. ..... Washington, D. C.
WEEDEN, M. ERMA ..... Brockton, Mass.
YOUNG, JULIA ..... Washington, D. C.

Seniors.

BROOKS, OCEANA ..... Washington, D. C.
CORNISH, HATTIE ..... Washington, D. C.
DAVIS, LULA ..... Washington, D. C.
FREEMAN, IDA ..... Washington, D. C.
KENNERLY, BANNA ..... Washington, D. C.
WEST, MARIAN ..... Washington, D. C.
WINKLER, MRS. A. S. ..... Washington, D. C.

Alumnæ Class.

CAMPBELL, GRACE P. ..... Washington, D. C.
HAWKINS, ISABELLA ..... Washington, D. C.
JOHNSON, ANNA S. ..... Washington, D. C.
LOFTON, LAVINIA ..... Washington, D. C.

MADDEN, A. GERTRUDE.....Washington, D. C.
MOORE, ALBERTA.....Washington, D. C.
SHAW, ADLINA.....Washington, D. C.
WILLIAMS, MRS. ANNA.....Washington, D. C.
WILLIAMS, FLORENCE.....Washington, D. C.
WILLIAMSON, MABLE.....Washington, D. C.

Summary.

I.—Philosophical Courses	5
II.—Pedagogical Courses :	
Post Graduates (regular and special)	38
Seniors	5
Juniors	12
Special Students	3
III.—Kindergarten Courses :	
Alumnæ Class	10
Seniors	7
Juniors	9
IV.—Pupils in Practice School	59
Total	146

College Department.

Abbreviations : Cl., Classical Course ; Sc., Scientific Course,

Senior Class.

BROOKS, HARRIET ELDRIDGE	Cl	Washington, D. C.
FORD, CHARLES P	Cl	New Orleans, La.
HUBBARD, HATTIE A	Cl	St. Louis, Mo.
JACKSON, FAIRFAX, JR	Cl	Alexandria, Va.
MAYNARD, HARRY H	Cl	Knoxville, Tenn.
MILLER, H. ROLAND	Cl	Columbia, S. C.
POWELL, MARTIN R	Cl	Troy, N. C.
SHAFFER, THOMAS	Cl	Paducah, Ky.

Junior Class.

ALLEN, JOSEPH B	Cl	Annapolis, Md.
CARROLL, JOSEPH F	Cl	Annapolis, Md.
LATHERS, C. C	Cl	Dyersville, Tenn.
MANNS, CHAS. A	Cl	Lincoln, Ill.
WASHINGTON, W. HENRY	Cl	Gloucester Pt., Va.
WATERS, JAMES C	Cl	Washington, D. C.
YOUNG, STEVEN N	Cl	Columbia, S. C.

Sophomore Class.

BAGLEY, J. CLARENCE	Cl	Jacksonville, Fla.
CARTER, JOHN S	Cl	Wilmington, N. C.
DODD, J. HORACE	Cl	Dallas, Tex.
JORDAN, TONY C	Sc	Little Rock, Ark.
ROSE, THOMAS W	Cl	Amherst, Va.
THOMAS, ALICE V	Sc	Buffalo, N. Y.

Freshman Class.

BERRYMAN, R. B	Sc	Washington, D. C.
BROWN, MARIE E	Sc	New York City, N. Y.
DANLEY, VIOLA BLANCHE	Sc	Little Rock, Ark.
EUROPE, MARY LORRAINE	Cl	Washington, D. C.
GEARY, JOHN E	Cl	Savannah, Ga.
JEFFERSON, O. BENJ	Cl	Arkansas City, Ark.
JORDAN, JAMES FENTON	Cl	Angelica, N. Y.
MIKAMI, M'CHITEL	Cl	Matsumoto, Japan.
MORTON, F. DOUGLAS	Cl	Macon, Miss.
OATES, GENERAL W	Sc	Little Rock, Ark.
OLDHAM, G. W. FREDERICK	Sc	Austin, Tex.
PINKETT, R. H. W	Cl	Vienna, Md.
RECTOR, W. H	Sc	Little Rock, Ark.
ROBERTS, JAMES H.	Cl	Culpeper, Va.
RUSSELL, ALFRED P., JR	Sc	South Norfolk, Va.
STALEY, NAPOLEON B	Cl	Asheville, N. C.
TAYLOR, OCEA, JR	Cl	Tuscaloosa, Ala.
THOMAS, HOWARD M	Cl	Sparrows Point, Md.
VEZEFF, N. M	Sc	Razlog, Macedonia.
WADE, WALDO A	Sc	Little Rock, Ark.

Special Students.

FORD, J. WILLIAM	Williamsport, Pa.
HARTGROVE, W. B.	Washington, D.C.
KENEDY, MAUDE B.	St. Louis, Mo.
MERIWETHER, ROBERT H.	Washington, D. C.
MITCHELL, IDA E.	Washington, D. C.
PINCKNEY, FRANK E.	Forestville, Md.

Summary.

Seniors	8
Juniors	7
Sophomores	6
Freshmen	20
Special Students	6
Total	47

Preparatory Department.

Seniors.

BAILEY, WILLIAM E. ... Accomac Co., Va.
COFFEE, GEORGE W. ... Florence, Ala.
DADE, HENRY W. ... Culpeper, Va.
DAVIS, EDWARD P. ... Charleston, S. C.
DIXON, BENJAMIN F. ... San Antonia, Tex.
FAIRFIELD, WYNN C. ... Washington, D. C.
HOUSTON CLARENCE ... Philadelphia, Pa.
LEE, WILLIAM H. ... Goldsboro, N. C.
QUANDER, JOHN T. ... Chiltenham, Md.
SMITH, JEROME B. ... Washington, D. C.
TATE, ALEXANDER D. ... Jackson, Miss.
WILSON, WILLIAM T. ... Louisville, Ky.

Middlers.

BURKE, BEULAH E. ... Hertford, N. C.
BURKE, LILLIE E. ... Hertford, N. C.
BURNS, JOHN S. ... Albany, N. Y.
CLARK, WILLIAM F., JR. ... Selma, Ala.
DAVIS, HENRY ... Wathena, Kansas.
DUDLEY, ROBERT F. ... Harmony Village, Va.
FRAZER, THOMAS ... Jacksonville, Fla.
GIBSON, WILLIAM E. ... Culpeper, Va.
GOWENS, VIRGINIA A. ... Lexington, Ky.
GREEN, WILLIAM J. ... Asbury Park, N. J.
JOHNSTON, JOHN L. ... Natchez, Miss.
MERIWETHER, AGNES ... Washington, D. C.
MITCHELL, ISAIAH, JR ... Denver, Colo.
PENN, LAURA A. ... Washington, D. C.
RANSOM, KATHARINE D. ... Millersburg, Pa.
ROBERTS, JOSEPH W. ... Alexandria, Va.
SANFORD, CHANCELLOR C. ... Hamilton, Loudon Co., Va.
SHORTER, JOHN A. ... Washington, D. C.
SMITH, CHARLES E. ... Prince George Co., Md.
TAYLOR, ERNEST L. ... Pittsburg, Pa.
VASSAR, VIRGIE R. ... Lynchburg, Va.
WOOD, LILLIAN E. ... Petersburg, Va.
WOOLFOLK, MARIE A. ... Atlanta, Ga.

Juniors.

BAXTER, BERTHA A. ... Georgtown, S.C.
BERRY, JOANNA M. ... Manassas, Va.
BROWNLEY, BENJAMIN P. ... Princeton, N. J.
CANNAL, AMBROSE L. ... Savannah, Ga.
COOK, CARRIE B. ... Washington, D. C.
COWAN, CORNELIUS ... Wilmington, N. C.
EDWARDS, THOMAS C. ... Charleston, S. C.
FLOYD, JAMES E. ... Meridian, Miss.
GOODWIN, RICHARD M. ... Selma, Ala.
GOWENS, WILLARD Q. ... Lexington, Ky.
GRASTY, TOWSON S. ... Culpeper, Va.
GREEN, SEIBLES R. ... Columbia, S. C.
HAMILTON, JAMES T. ... St. Louis, Mo.
HAMMOND, CYRENE L. ... Memphis, Tenn.
HOLLINS, JOHN W. ... Lever, S. C.
HUTCHINS, IONE R. ... Washington, D. C.
JONES, WALTER G. ... Baltimore, Md.
JUNIOR, BENJAMIN H. ... Weston, S. C.

LAVALETTE, ALBERTINE.....Washington, D. C.
LIGHTFOOT, JAMES A. G. .....Richmond, Va.
LYNCH, REGINALD L .....Barbadoes, B. W. I.
MILTON, RICHMOND.....Marianna, Fla.
NORMAN, LAVINIA.....Montgomery, W. Va.
PETTIS, KYLE M.....Radford, Va.
REVERA, ALEXANDER.....Wilmington, N. C.
RICHARDSON, DOUGLASS.....Alexandria, Va.
RUDDOCK, EDWIN J.....Lucea, Jamaica
SHAW, CLARENCE.....Huntersville, N. C.
STARKEY, MATTIE E.....Helena, Ark.
STUART, WILLIAM H.....Lexington, Va.
TERRELL, JOHN K.....Washington, D. C.
THOMPSON, HETTA.....Mobile, Ala.
THORPE, WINFRED E.....Barbadoes, B. W. I.
WARD, LLOYD.....Farnham, Va
WATTERS, WALLACE.....Columbia, S. C.
WINFIELD, WILLIAM.....Six Mile Run, Pa.
WHITE, LEWIS W.....Daniels, Va.
WALKER, MARCELLUS L.....Charlotte, N. C.

First Year.

BELL, ISAIAH H.,.....Pensacola, Fla.
BEST, WILLIAM H.....Goldsboro, N. C.
BOSTON, JOSEPH D.,.....Baltimore, Md.
BOUNDS, WILLIAM H.,.....Allen, Md.
BRANFIELD, H. GERTRUDE,.....Philadelphia, Pa.
BROWDER, JOHNA .,.....Petersburg, Va.
BROWN, CLARK T.,.....Newport, R. I.
BROWNE, WILLIAM H.,.....Meyersdale, Penn.
BRYAN, WALTER C.,.....Lawrence, N. C.
BUTLER, HENRY T.,.....Norfolk, Va.
BUTTS, JONATHAN W.,.....Petersburg, Va.
CARR, JAMES W. A .....Wathena, Kansas.
CHASE, WILLIAM C., JR. .....Washington, D. C.
CHERY, ALBERT.,.....Tacoma Park, D. C.
CONYERS, JESSE P. .....Chattanooga, Tenn.
DAGLER, JAMES F.,.....Ladonia, Texas
DAVIS, SOLOMON. .....Richmond, Va.
DEANE, LUCY A.,.....Fredericksburg, Va.
DEVORE, E. T. M.....Greenwood, S. C.
FRANCIS, ERNEST H.....St. Kitts, B. W. I.
GATES, THOMAS.....Water Valley, Miss.
GRAY, WILLIAM B.....Johnstown, Pa.
HENSON, JEROME W.....New York City.
HOLMES, WILLIAM O. A.....Manchester, Va.
HILL, EDMOND, JR.....Alexandria, Va.
HARRIS, PHILIP G.....Essex Co., Va.
HOWE, ALFRED G.....Wilmington, N. C.
HIGINBOTHAM, JOHN H.....Fernandina, Fla.
HOUSTON, THEOPHILUS J.....Evansville, Ind.
JACKSON, ROBERT T.....Princeton, N. J.
JEFFERSON, WALTER J.....Arkansas City, Ark.
JOHNSON, ALBERT E.....Charlottesville, Va.
JOHNSON, J. H.....Washington, D. C.
JONES, ROBERT.....Ottaman, Va.
LANE, CHARLES R .....Pennington Gap, Va.
LANGSTON, IRVING Y.....Gouldtown, N. J.
LEVI, BERTHA M.....Laurel, Md.
LIVINGSTON, CHAS. SUMNER.....New Haven, Conn.
LONGWOOD, BEE.....St. Augustine, Fla.
MARSHALL, OSCAR W.....Staunton, Va.

MASON, JOSEPH B	Washington, D. C.
MILLER, FRANCIS E	Ft. Smith, Ark.
MILLER, LEVI	Charles Co., Md.
MONROE, MARGARET	Washington, D. C.
MOORE, JOSEPH G	Sedalia, Mo.
NALLE, WENDELL	Washington, D.C.
OLMO, NICASIO	Arecibo, Porto Rico.
PRUITT, ALBERT J	Birmingham, Ala.
RICE, CHAS. F. W	Gastonia, N. C.
ROBINSON, EDWARD S	Washington, D. C.
RICHARDSON, BYRON	Washington, D. C.
ROKER, AUGUSTUS	Brooklyn, N. Y.
ROBERTS, ERNEST	Shelby, N. C.
SMITH, ARABELA	Washington, D. C.
SMITH, MARY E	Leesburg, Va.
SYKES, CHARLES A	Savannah, Ga.
TANCIL, PARK	Alexandria, Va.
TAYLOR, LEMUEL L	Yorktown, Va.
TAYLOR, RICHARD	Yorktown, Va.
THOMAS, JOSEPH H	Sparrows Pt., Md.
THOMAS, PETER J	B. W. Indies.
THOMAS, ZACHARIAH T	Liberty, Miss.
THOMPSON, HORACE H	Mobile, Ala.
THORNTON, ISAAC A	Alexandria, Va.
TIPTON, ANDY R	Nashville, Tenn.
VALENTINE, CLARENCE H	New York City.
VASSAR, ROSA A	Lynchburg, Va.
VELASCO, EDWARD	New York City.
WALKER, MAGGIE L	Roanoke, Va.
WATKINS, ELIJAH V	Acton, Va.
WATTS, WILLIAM J	Hodges Ferry, Va.
WHITFIELD, COMMODORE	Clarksville, Tenn.
WILLIAMS, ALFRED T	Alexandria, Va.
WILLIAMS, ANDREW	Philadelphia, Pa.
WILLIAMS, JOHN W	Alexandria, Va.
WILLIS, MICHAEL M	Danville, Va.
WILSON, RAYMOND C	Philadelphia, Pa
WILSON, WELFORD R	Fredericksburg, Va.
*WYTCH, WILLIAM H	Florence, Ala.
YORK, H. LOUISE	Galveston, Texas.
YORK, MAMIE A	Galveston, Texas

Special Students.

CANTEY, EDWARD F	Columbus, Ga.
GILL, LEE A	Washington, D. C.
GREEN, SIBLEY R	Columbia, S. C.
HILL, EDMUND JR	Alexandrai, Va.
HUNT, ARTHUR H	Washington, D. C.
MCLENNAN, MAUD V	Charleston, S. C.
MORRIS, JOHN H	Frederick's Hall, Va.
ROSS, S. B	Alexandria, Va.
STEVENS, JOHN W	Cairo, Ill.
STOVEL, GEORGE B	Spanish Pt., Bermuda.
THOMAS, E. SYDNOR	St. Croix, D. W. I.
VAN LOO, JAMES C	St. Vincent, B. W. I.

Summary.

Seniors	12
Middlers	23
Juniors	38
First Year	81
Special Students	12
Total	166

*Deceased.

English Department.

Commercial Course.

ALLEN, LULA B.....Chicago, Ill.
BENDER, ALBERTA.....Washington, D. C.
BUSH, MALVLNA.....Washington, D. C.
CHAMBERS, JOHN L.....Ewing, Ky.
DANCY, LILLIAN.....Washington, D. C.
EDWARDS, CLINTON.....Charleston, S. C.
HOWARD, BLANCHE M.....Dallas, Texas.
HENSON, ELSIE.....Louisa, Va.
HAMILTON, ALFRED S.....Alexandria, Va.
HARRISTON, NELLIE.....Mattoon, Ill.
HART, ELLA.....Washington, D. C.
JACKSON, CORNELIA.....Washington, D. C.
KERSEY, CLARA L.....Richmond, Va.
MARTIN, ROSA B.....Washington, D. C.
NALLE, BLANCHE.....Washington, D. C.
PICKNEY FRANK E.....Forestville, Md.
ROBINSON, ELLA.....Elyria, Ohio.
SMITH, RUTHERFORD B.....West Chester, Pa.
SMITH, ROSA.....Knoxville, Tenn.
SADGWAR, LUTHER.....Washington, D. C.
WILLIAMSON, IDA.....Atlanta, Ga.

Fourth Year.

ALLEN, LIZZIE M.....Griffin, Ga.
ADKINS, ERNEST A.....Alexandria, Va.
ARNOLD, LAWRENCE.....Alexandria, Va.
CARROLL, CHARLES E.....Frederick, Md.
CHINN, WILLIAM F.....Alexandria, Va.
DODSON, LUCY.....Montgomery, W. Va.
JACKSON, ELSIE M.....Sterling, Va.
LEWIS, FLORIDA M.....Washington, D. C.
MURRAY, F. MORRIS.....Alexandria, Va.
MOORE, ALEXANDER T.....Essex County, Va.
OLIVER, ZENOBIA N. F.....Richmond, Va.
PINKETT, HARRISON J.....Eura, Va.

Third Year.

BARNETT, JOSEPHINE.....Campbell County, Va.
BOYD, GEORGE.....Washington, D. C.
BRANCHE, LAURA.....Lynchburg, Va.
CAINE, PEARLINE.....Washington, D. C.
CARR, MINNIE.....Annapolis, Md.
CHASE, BEATRIZ L.....Washington, D. C.
DICKERSON, JULIA.....Jersey City, N. J.
DICKERSON, MINNIE.....Jacksonville, Fla.
FORREST, ELLA.....Washington, D. C.
FREEMAN, SADIE.....Marion, Ala.
HICKS, META.....Washington, D. C.
JASPER, ADDIE C.....Washington, D, C.
JOHNSON, ADELE.....Washington, D. C.
LUCAS, HATTIE.....Washington, D. C.
MCDADE, OWEN.....Miss.

MORSE, ARCHIBALD.....Anacostia, D. C.
MOSES, REMELL.....Marion, S. C.
MOSS, JAMES.....Prescott, Ark.
NORMAN, EMMA.....Montgomery, W. Va.
PRATT, MILDRED.....Washington, D. C.
RICH, JAMES W.....Alexandria, Va.
RIGGS, FANNIE.....Laytonsville, Md.
SCOTT, HARRY.....Reisterstown, Md.
SCOTT, JULIA E.....Watertown, Conn.
WEBB, REED A.....Little Rock, Ark.
WHITE, MAMIE A.....New Berne, N. C.
WHITING, ROBERTA S.....Falls Church, Va.

Second Year.

BELCHER, LUCIUS.....Washington, D.C.
BOLTZ, GEORGIA.....Mobile, Ala.
BOLTZ, CAMMIE C.....Mobile, Ala.
BRADLEY, PEARL.....Winchester, Ky.
BROOKS, HOWARD A.....Calvert County, Md.
CALL, HOWARD.....Portsmouth, N. H.
CHANDLER, WILLIAM A.....Tuscaloosa, Ala.
CLIFFORD, MARY F.....Harper's Ferry, W. Va.
COOK, ALPHONZO.....Philadelphia, Pa.
COOK, CHARLES.....Washington, D.C.
COOK, GEORGE.....Philadelphia, Pa.
COOPER, ANNA.....Washington, D.C.
CUMMINGHAM, ANNA.....Richmond, Va.
DEANE, MARY A.....Fredericksburg, Va.
DENNEY, PHILIP.....Washington, D.C
DEVEAL, EMILY M.....Upper Marlboro, Md.
DOUGLASS, ROBERT.....Anacostia, D. C.
EADDY, J. THOMAS.....Lake City, S. C.
ELLIS, RUTH.....Washington, D.C.
FISHER, JOHN T.....Portsmouth, Va.
FLEMING, LENA.....Washington, D.C.
FRANKLIN, WM. F.....Southampton, N. Y.
GAINES, LULA.....Washington, D.C.
GATES, PANSY.....Cumberland, M.D.
GODFREY, BERTHA L.....Allegheny, Pa.
GRANT, MILTON L.....Warrenton, Va.
HARRIS, LUCY.....Bristow, Va.
HARVEY, ROBERT.....Danville, Va.
HILL, C. R.....Tuscaloosa, Ala.
HUNT, JOHN R.....Annapolis, Md.
JOHNSON, ANNETTE.....Washington, D. C.
JONES, LIZZIE C.....Non-Intervention, Va.
MASON, THOS. C.....Nelson County, Va.
MCCLENNAN, RIDLEY.....Charleston, S. C.
MILLER, LEVI.....Charles County, Va.
MILLINER, RODNEY.....Ashgrove, Va.
NIXON, ROSA.....Hertford, N. C.
QUINTCHETT, LILLIE.....Greensville County, Va.
ROBERTS, JAMES.....Concord, Ga.
RUIZ, ALBERT.....Ponce, Porto Rico.
RUSSELL, FRANK G.....South Norfolk, Va.
SABO, JOHN R.....West Africa.
SMITH, MARY.....Washington, D.C.
SPRAGUE, OWEN C.....Lanham, Md.
STEELE, FRANK.....Cincinnati, O.

THOMAS, GEORGE.....Annapolis, Md.
TURNER, GEORGE R.....Washington, D.C.
WARREN, ISABEL.....Washington, D.C.
WHITE, ALEXANDER L.....Remington, Va.
WHITE, MAMIE L. A.....Tarboro, N. C.
WHITFIELD, C.....Clarksville, Tenn.
WILLIAMS, A. H.....Marquette, Mich.
WILSON, WM. B.....St. Mary's County, Md.
WINKFIELD, MOSE W.....Macon, Ga.

First Year.

ALLEN, SAMUEL.....Annapolis, Md.
BAYTON, GRACE.....Middlesex, Va.
BROWN, J. B.....Colonial Beach
BURNEY, J. A.....New York City
CHANDLER, M. G.....Tuscaloosa, Ala.
CASTILLO, MARIE.....San Juan, Porto Rico
DAVIS, A. D.....
GOLDEN, HENRIETTA.....Fredricksburg, Va.
GRAHAM, LAVINIA.....Philadelphia, Pa.
GRAHAM, NINA.....Philadelphia, Pa.
HAYES, JOHN.....Henderson, N. C.
HOLLAND, C. C.....Mt. Vernon, Va.
HUNGERFORD, NAPOLEON.....Westmoreland County, Va.
JOHNSON, V. E.....Washington, D. C.
KING, J. L.....Alford, S. C.
LOMAX, WM. B.....Manassas, Va.
LYLES, CHAS.....Washington, D. C.
MARSHALL, BLANCHE.....Washington, D. C.
MARSHALL, E.....Washington, D. C.
MORI, K.....Chikugo, Japan.
MULLEN, HATTIE.....Washington, D. C.
NIXON, MAMIE L.....Hertford, N. C.
PRESTON, EMMETT.....Washington, D. C.
SCOTT, CASSIE E.....Washington, D. C.
TIPTON, EMMA.....Nashville, Tenn.
WASHINGTON, S. W.....Philadelphia, Pa.
WYATT, MARY L.....Atlanta, Ga.
YOUNG, BESSIE.....Abbeville, S. C.

Summary.

Commercial Course	21
Fourth Year	12
Third Year	27
Second Year	54
First Year	28
Total	142

Practice School.

(PEDAGOGICAL DEPARTMENT.)

Seventh Grade.

ADAMS, AGNES
HOWARD, ETHEL
JOHNSON, DEBORAH
JOHNSON, FRED
PRATHER, DARIUS
PRATHER, REZION

Sixth Grade.

BROWN, EDNA
DOUGLASS, MINNIE
THOMAS, MABEL
WHITE, MABEL
HOWARD, LOUIS
PORTER, HERMAN
TURNER, JOSHUA

Fifth Grade.

ALEXANDER, OPHELIA
MCINTOSH, IRBIE
BOWSER, HERMAN
CARTER, GEORGE
JACKSON, ORRICK
PACK, RALPH
STEWART, EDWARD
WARING, JOHN, JR.
WASHINGTON, JAMES

Fourth Grade.

FREEMAN, MARY
MATTHEWS, MAUD
THOMPSON, GUSTAVA
THOMPSON, IRENE
TURNER, ADDIE
WHITE, HARRIET
BELCHER, WILLIE
JACKSON, JOHN
VANDERPOOL, THOMAS
WAUGH, WILLIAM

Third Grade.

BROWN, ELSIE
CALLOWAY, LUCILE
CHRISTOPHER, ESTHER
LEWIS, EDNA
TUNNELL, MABEL
WEATHERLESS, RUTH
BAGLEY, LLOYD
BOONE, CHARLIE
GRAHAM, MATTHEW
MILLER, KELLY JR.
WASHINGTON, FRANK
WILLIAMS, ROBERT

Second Grade

CALLOWAY, CAROLINE
COOK, ADELAIDE
HILL, CLIFFIE
SHADD, LILLIAN
TUNNELL, VICTORIA
TURNER, ALICE
DEAN, CHARLIE
PELHAM, FREDDIE
WEATHERLESS, ELSMERE

First Grade

HOLMES, LENA
MAJORS, JEANETTE
PELHAM, DOROTHY
SIMMONS, LOUISE
TIBBS, OKAREDA
THOMAS, MARGUERITE
BAILEY, JENNIES
COOK, CHARLES, JR.
HORNER, RICHARD
MILLER, NEWTON
TAYLOR, WALTER
WASHINGTON, LEROY
WASHINGTON, OLIVER

Music Department.

ADKINS, ERNEST E.
ALLEN, LIZZIE M.
ALLEN, ELVIRA
ALLEN, SAMUEL
ARNOLD, LAWRANCE
BAXTER, DANIEL M.
BRENT, ALBERT L.
BROWN, MARIE E.
BENDER, ALBERTA S.
BAYTON, GRACIE
BROWN, BLAINE
BRADLEY, PEARL
BOLTZ, CAMMIE C.
BOLTZ, GEORGIE
BELCHER, LUCIUS
BROOKS, HOWARD
BARNET, JOSEPHINE
BOYD, GEORGE
BRANCHE, LAURA
BLACKNELL, ROBERT E.
BROWDER, JOHN
BOUNDS, W. H.
BUTTS, JONATHAN
BOSTON, JOSEPH D.
BELL, ISAIAH H.
BEST, W. H.
BROOKS, HENRY A.
CARROLL, C. E.
CHINN, FRANK
CHANDLER, MONROE
CHANDLER, WILLIAM
CUNNINGHAM, ANNIE W.
COOPER, ANNA
COOK, ALPHONZO
COOK, CHARLES
COOK, GEORGE
CALL, HOWARD H.
CAINE, PEARLINE H.
CHASE, BEATRIZ L.
CHASE, W. CALVIN
CHAMBERS, SAMUEL T.
CHERY, ALBERT
CARR, JOHN W.
CARR, MINNIE E.
CONYERS, J. P.
DAVIS, SOLOMON
DODSON, LUCY E.
DENNEY, PHILLIP
DEVEAL, EMILIY
DOUGLASS, ROBERT
DICKERSON, JULIA
DRANE, LUCY A.
DRANE, MILDRED A.
DAGLER, JOHN E.
DAVIS, EDWRRD P.
DERRICKS, JACOB J.
DEVORE, E. T. W.
EADDY, THOMAS J.
ELLIS, RUTH
FLEMING, LENA
CLIFFORD, MARY F.
FISHER, THOMAS J.
FRANKLIN, WILLIAM
FORREST, ELLA
FREEMAN, SADIE
GOLDEN, HENRIETTA
GRAHAM, LAVINIA
GRAHAM, W. P.
GRANT, MILTON L.
GAINES, LULA
GODFREY, BERTHA L.
GATES, PANSEY E.
GREY, W. B.
HOWARD, BLANCHE
HAWKINS, ROBERT J.
HAYES, JOHN
HUNGERFORD, NAPOLEON
HILL, CHARLES R.
HUNT, JOHN
HARVEY, ROBERT
HARRIS, LUCY
HICKS, META E.
HIGGINBOTHAM, AUSTIN
HOWE, A. G.
HOUSTON, THOMAS .
HENSON, J. W.
HOLMES, WILLIAM O.
HAWKINS, C. E.
HOLNESS, JOHN S.
HUTCHINS, IONE R.
JOHNSON, EVA V.
JOHNSON, ANNETTE M.
JOHNSON, ADELLE
JOHNSON, V. E.
JASPER, ADDIE O.
JOSEPH, HORACE
JONES, JOHN A.
JETER, CLIFFORD
JACKSON, ROCERT T.
JEFFERSON, WILLIAM J.
JONES, ROBERT
JOHNSON, JOHN H.
KING, JOHN
LEWIS, FLORIDA M.

LUCAS, HATTIE
LYLES, CHARLES H.
LEVI, BERTHA W.
LANE, CHARLES R.
LONGWOOD, BEE
MOORE A. T.
MILLER HATTIE B.
MARSHALL BLANCHE
MARSHALL, ETHEL
MILLER DAVID B.
MILLER, JOHN I.
MILLER, LEVI
MASON, THOMAS C.
MASON, JACOB C.
MCCLENNAN, RIDLEY
MILLER, FRANCIS
MORSE, ARCHIE
MOSES, REMELL
MONTGOMERY, W. J
MARSHALL, OSCAR W.
MORRIS, JOHN H.
MOSS, JAMES
NIXON, ROSA B.
NIXON, MAMIE L.
NORMAN, EMMA J.
OLIVER, ZENOBIA F.
OLMO, NICASIO
PINKETT, HANSON J.
PRATT, MILDRED
PENICK, PELA
PRESTON, EMMETT
QUINTCHETT, LILLY
ROBERTS, JAMES
ROBERTS, ERNEST
LOMAX, WILLIAM.
RUSSELL, F. G.
RIGGS, FANNIE E.
MCTIER, N. H·
ROSS, SAMUEL B.
RICHARDSON, R. G.
RICH, JAMES W.
SHORTER, JOHN A.
SCOTT, CASSIE E.
REMERLY, BANNA B.
SCOTT, ELMA J.
SMITH, MARY
SPRAGUE, OWEN D.
SABO, JOHN R.
STEELE, FRANK
SCOTT, HARRY
STEWART, GERTUDE
HUBBARD, HATEIE E.
SCOTT, EGBERT
TIPTON, EMMA
TURNER, GEORGE R.
THOMAS, JOSEPH A.
HUGHES, CORNELIA E.
THORNTON, ISAAC
TANCIL, PARK
TAYLOR, LEMUEL L.
TAYLOR. RICHARD
THOMAS, T. R.
VASSAR, ROSA
VELASCO, EDWARD
VANDERHORST, JOHN T.
WALKER, M. L.
WYATT, MARY
WARREN, ISABEL
WILSON, WILLIAM
WHITE, MAMIE A,
WHITTING, ROBERTA S.
WATTS, W. J.
WASHINGTON, DANIEL
WALKER, MAGGIE L.
WILSON, W. R.
WILLIAMS, JOHN
WILLIAMS, ALFRED
WHITFIELD, COMODORE
WILES, DORA A.
WILSON, RICHARD C.
TYLER, PRISCILLA L.
THOMAS, ALICE V.
YOUNG, BESSIE
YORK, MAMIE
GILES. C. E.
GRAHAM, WILLIAM R.
PULLEY, R. C.
MILLENER, RODNEY
JONES, LIZZIE C.
WASHINGTON, SARAH
HOLLAND, CORNELIUS
MOORE, J.G.
ROKER, A.C.
GRAHAM, NINA B.
DICHERSON, MINNIE.
WHITE, M. L.

President's Glee Club and Choir.

Soprani.

MARIE E. BROWN
M. ERMA WEEDEN
ANNETTE M. JOHNSON
GERTRUDE SMITH
BANNA M. KENNERLY
W. M. HARRIS

Alti.

HATTIE E. HUBBARD
ALMA J. SCOTT
ALICE V. THOMAS
LUCY E. DODSON
ROSA M. VASSAR
MINNIE DICKERSON

Tenori.

JACOB J. DERRICKS
JOHN A. SHORTER
JESSE P. CONYERS
CLIFFORD JETER
J. S. HOLLAND
RUTHERFORD SMITH

Bassi.

A. L. BRENT
DANIEL M. BAXTER
PHILIP G. HARRIS
JOHN I. MILLER
JACOB B. MASON
A. H. WILLIAMS

Pianists.

EVA V JOHNSON
PRISCILLA L. TYLER

Organist.

EDWARD P. DAVIS
BERTHA BAXTER

GENERAL SUMMARY.

Theological Department	71
Medical Department	231
Nurses' Training School	40
Law Department	82
Department of Pedagogy	146
College Department	47
Preparatory Department	166
English Department	142
Music Department	206
	1131
Deduct Department of Music and Practice School	265
Total	866

☞ The students are from the following States, Territories, and foreign lands:

Alabama.
Arkansas.
Connecticut.
Colorada.
District of Columbia.
Delaware.
Florida.
Georgia.
Illinois.
Indiana.
Iowa.
Kentucky.
Kansas.
Louisiana.
Maine.
Maryland.
Massachusetts.
Michigan.
Minnesota.
Mississippi.
Missouri.
North Carolina.
New Jersey.
New York.
New Hampshire.
Nebraska.
Ohio.
Oklahoma.
Pennsylvania.
Rhode Island.
South Carolina.
South Dakota.
Tennessee.
Texas.
Virginia.
Vermont.
Washington.
West Virginia.
Wisconsin.
Wyoming.
Africa.
Bermuda.
Bulgaria.
Burmah.
Canada.
Corea.
England.
Hungary.
South America.
West Indies.

University Foot Ball Team

Y. P. S. C. E.

The Young People's Society of Christian Endeavor of Howard University is one of the most active and progressive religious societies in the institution. While it is peculiarly related to the student body, it has the most earnest support of the officials both in active membership and co-operative influence.

It is a member of the District Christian Endeavor Union, and is thereby kept well informed, either by letter or official addresses, of all local and general work of the brotherhood.

Practical Christianity is its true aim. Under the joint auspices of the society and this Y. M. C. A., a revival is held yearly, and with much success; new members are added to the Church of Christ, old ones are strengthened, stimulated and refreshed in the Christian work.

It takes an active part in missionary work at Freedmen's Hospital, the Home for Children and Aged Women, and Mission Sabbath Schools in the immediate vicinity. It, also, has an established fund to be devoted to some line of foreign work.

Meetings are held every Saturday at 6:30 P. M. throughout the sholastic year, holidays included.

All new students have special attention, and are urged to become members, so that they may gain strength and help in their Christian life. During this year the society has increased over thirty per cent. in membership.

JAMES W. BOTTS,
President.

Athletic Department.

The department of athletics is given due prominence in our institution. All branches of athletic sports are under the direct supervision of the Athletic Association, which is composed of members of the faculty and alumni as well as under-graduates. Through thus association all physical development is directed along proper lines. The leading athletic pursuits of College life are fostered, such as base ball, foot ball, tennis, track work, cross-country runs, golf, etc. The Athletic Association is on the same high plane as other departments of the University. Only clean, gentlemanly, sportsmanlike contests are tolerated. Many applications for games are received during the school term, very often more than we can fill.

J. B. ALLEN,
College, 1904,
President Athletic Association.

Y. M. C. A.

Not infrequently the slightest influence is sufficient to change the course of the destiny of a young man. The right influence given at the right moment means ultimately the attainment of nobility of soul, beauty of life, loftiness of ideals. None are so plastic as the young. The foundation of character is not laid in middle life. The recognition that the right sort of old man can only be an outgrowth, a fulfilling, of the right sort of young man, was in the minds of the founders of the Young Men's Christian Association. The widespread usefulness of this organization, the wholesome effect which it has produced wherever it has touched, the help it has been to the church militant are universally recognized. It has entered into all walks of life and there set its stamp of improvement, enlightenment, edification. In the institution of learning it can and does exercise a peculiar, a potent influence. The very conditions of student life are adapted in an especial manner to the work which the Association undertakes. The existence of kindred tastes, the spirit of boon companionship, "the fellowship of kindred hearts" form a paving on the road to success which could not be easily dispensed with, if at all, in Y. M. C. A. labor.

The Association is a very important factor of student life. The scope of its work is so broad that it can always meet the student half way and assure him a safe journey for the rest. In its threefold aspect it appeals strongly to the student. Its work aims to inculcate in him an aspiration for the highest possible excellence of his body, his mind and his soul. It never loses sight of any one of these but strives to teach all to seek full stature of manhood. It can reach the recluse and make him regardful of his fellowman; it can reach the athlete and if he be not so already, make him a Christian. It strengthens the bond of union among students and what is more, forges and welds in the right sort of links. The young man who allies himself with the Y. M. C. A. upon his entrance into a University draws about himself a safe guard that will stand him in good stead in many an emergency. During the past year our Y.

M. C. A. has experienced a wonderful revival. There has been a regeneration of enthusiasm and religious effort. The membership has increased over a hundred per cent. We have undertaken new lines of work and greatly enlarged our field of labor. The Association is represented in all departments, in all branches of student activity. An important feature of the work undertaken is the procuring of employment for self-supporting students during the scholastic year as well as during the vacation season.

We appeal to new students to seek the beneficent influence of our organization. "Seek ye first the kingdom of God, and his righteousness; and all these things shall be added unto you." The hand-book, issued by the Association, will be distributed at the beginning of the year. A committee will be at the stations to meet all new students and conduct them to the grounds and discharge those services which are so needful to one on his first arrival. The Association looks forward to a year of great usefulness. We hope to be able to bring all young men to us that we may be the means of directing them toward higher things. We are ever mindful of His promise, "If ye abide in me, and my words abide in you, ye shall ask what ye will and it shall be done unto you."

WALTER L. SMITH,

President.

CALENDAR, 1903-1904.

1903.

Sept. 23, Wednesday.....The Academic Departments open.
Sept. 23, Wednesday.....The Theological Department opens.
Oct. 1, Thursday.. .....The Law Department opens.
Oct. 1, Thursday.....The Medical Department opens.
Dec. 23, Wednesday .....Autumn term ends.

1904.

Jan. 5, Tuesday.....Winter term begins.
Jan. 29, Friday .....College Department—Alpha Phi Prize Debate.
Feb. 19, Friday .....Theological Department—Maynard Prize Debate.
Mar. 18, Friday .....Winter term ends.
Mar. 21, Monday.....Spring term begins.
June 2, Thursday .....Spring term ends.

HOLIDAYS—1903-1904.

Nov. 26, 1903. Thursday..... } Thanksgiving Recess.
Nov. 27, 1903, Friday..... }
Dec. 24, 1903, Thursday, to } Christmas Recess.
Jan. 4, 1904, Monday..... }
April 1, 1904, Friday to..... } Easter Recess.
April 4, 1904, Monday ..... }

ANNIVERSARIES, 1904.

April 29, Friday.....Anniversary of the Nurses' Training Class.
May —, ———..... Anniversary of Medical Department.
May 20, Friday.....Anniversary of Musical Department.
May 22, Sunday.....Baccalaureate Sermon.
May 26, Thursday,.....Anniversary of Teachers' College.
May 27, Friday.....Anniversary of Theological Department.
May 30, Monday .....Anniversary of Law Department.
May 31, Tuesday.....Annual Meeting of Trustees.
May 31, Tuesday.....Anniversary of English Department.
June 1, Wednesday .....Anniversary of Preparatory Department.
June 2, Thursday.....Anniversary of College Department.

HOWARD UNIVERSITY CATALOGUE

1903 —— 1904

CATALOGUE OF HOWARD UNIVERSITY

FOR THE YEAR 1903-1904

WASHINGTON, DISTRICT OF COLUMBIA

PUBLISHED BY THE UNIVERSITY MDCCCCIV

PRESS OF
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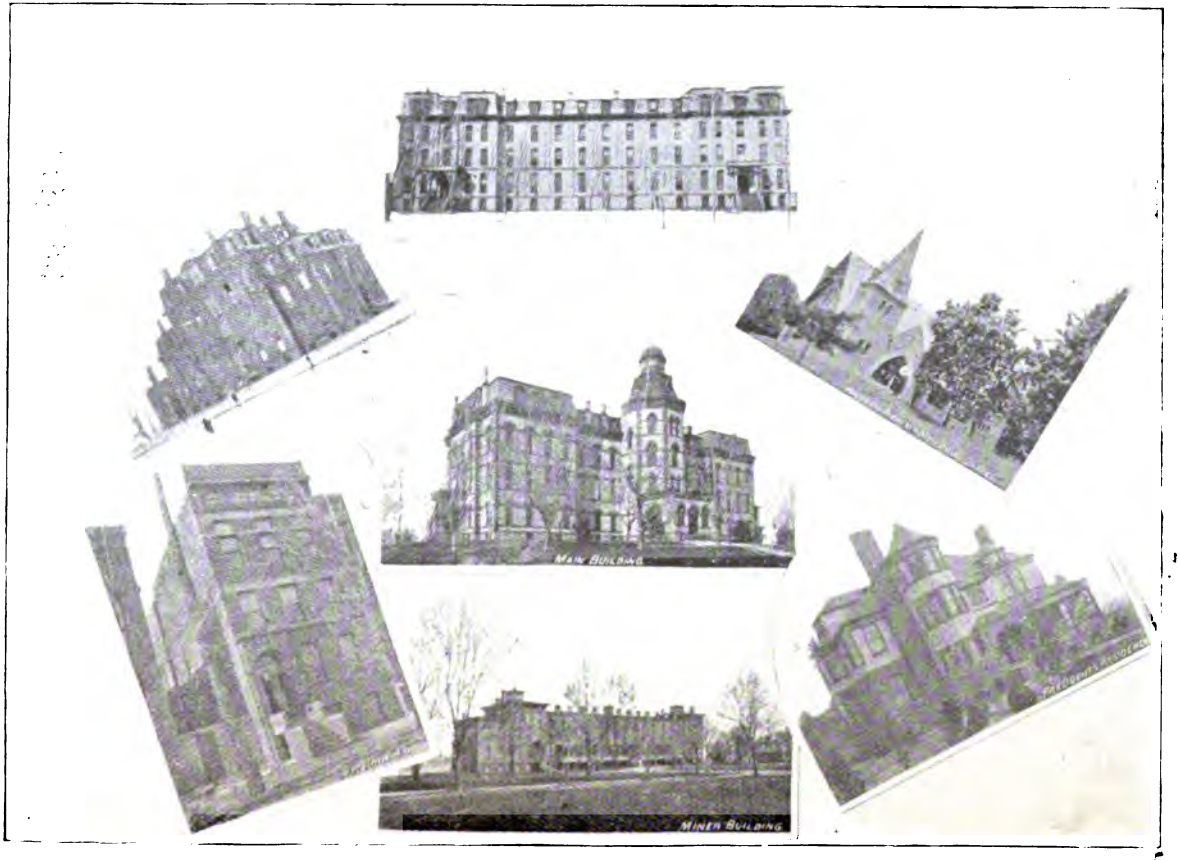
1904.



University Buildings.

CALENDAR.

1904.

March 11, Friday.....Maynard Prize Debate.
March 25, Friday.....Alpha Phi Prize Debate.
April 1 to 4.....Easter Recess.
May 10, Tuesday.....Anniversary of Medical Department.
May 20, Friday.....Anniversary of Musical Department.
May 22, Sunday.....Baccalaureate Sermon.
May 26, Thursday.....Anniversary of Teachers' College.
May 27, Friday.....Anniversary of Theological Department.
May 30, Monday.....Anniversary of Law Department.
May 31, Tuesday.....Annual Meeting of Trustees.
May 31, Tuesday.....Anniversary of Commercial Department.
June 1, Wednesday.....Anniversary of Preparatory Department.
June 2, Thursday.....Anniversary of College of Arts and Sciences.
June 2, Thursday.....Spring term ends.

Summer vacation of sixteen weeks from June 3 to September 21.

September, 21, Wednesday... The non-professional departments open.
September 28, Wednesday...The Theological Department opens.
October 1, Saturday.....The Law Department opens.
October 1, Saturday.....The Medical Department opens.
November 24 to 27.....Thanksgiving Recess.
December 22, Thursday.....Fall term ends.

Christmas vacation from December 23 to January 2.

1905.

January 3, Tuesday.....Winter term begins.
January 17, Tuesday.....Semi-Annual meeting of the Board.
February 22, Wednesday....Washington's Birthday.
March 17, Friday.....Winter term ends.
March 20, Monday.....Spring term begins.
Easter recess from Good Friday to Easter Monday, inclusive.
May 29, Thursday.....Spring term ends.

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The University.

HOWARD UNIVERSITY, incorporated by Act of Congress March 2, 1867, was established by the Government largely through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. With the exception of the Medical Department, in which alone fees are charged, tuition is free. It is now aided by the Government; the Secretary of the Interior being ex-officio the authorized representative of the Government, through whom such appropriations are received and to whom accounts are rendered, and whose advice and suggestions are always welcomed by the President.

The work of this University is well known to the country. It is confessedly the leader in the higher education of the colored race. It has been so pronounced by the Honorable Commissioner of Education. Every year the trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

The work done by the professors in any single Academic Department is, by the vote of the trustees, never necessarily limited to that Department. As, for example, professors in the College Department have pupils from the Commercial and Preparatory as well as their own. Indeed the principle runs more or less through all these departments of the University, and the amount of work done by a single faculty can not be determined by reference to the number of students in any single department.

UNIVERSITY SITE AND BUILDINGS.

The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, library and laboratory rooms, museum, and offices. The Medical Building is on the south side of the park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Matron, is set apart for young lady students. Clark Hall is

for the young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.) is devoted to instruction in various trades.

OUTSIDE ADVANTAGES.

In addition to scientific collections for hand use and minute inspection by students, at the institution, there is free access to the immense collections of the National Museum and the Smithsonian Institution and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

ADMISSION.

The institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all Departments because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

EXPENSES.

No tuition is charged in the Theological, Commercial, Preparatory and College Departments, and Teachers' College. Room rent, including steam heat, is $20 per year, payable $10 at the beginning of the Fall Term, and $10 at the beginning of the Winter Term. Room rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. Board is $9 per month. All who room in Clark Hall must board in Miner Hall dining room unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs $1 to $2 per month. Rooms are furnished with bedstead, mattress, chairs, tables, and book-case. All furniture, such as crockery, towels, sheets, blankets, pillows, pillow cases, and lamps, must be supplied by students. This must not be forgotten. Students in chemistry pay $1 per term, in advance, for the material used in the laboratory.

Students should have at least $35 on arrival, as books and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31. Board, rooms, and heat for the year should not exceed $100. Light, washing, and other expenses range from $10 to $20 a year, according to the needs and economy of the students.

The young ladies can do their own laundry work if they choose.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and therefore, it is best to arrange to be here in the early part of the day.

Room rent and board for short periods are higher than the prices named.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required.

AID TO STUDENTS.

Aid is given to worthy students who need it, so far as funds allow, if they have reached the Preparatory Junior Class. However, it is frequently the case that energetic, industrious students secure employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

Theological Department.

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Also Professor of Moral Philosophy, Natural Theology, and Christian Evidences.

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Dean of the Department, Professor of Theology, Biblical History and Literature, and English Exegesis; also Instructor in Rhetoric.

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Professor of Church History, and Hebrew Exegesis; also Instructor in Elocution.

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Professor of Bibliology.

REV. GEORGE O. LITTLE, D.D.,
Professor of Homiletics, Pastoral Theology, and Greek Exegesis.

LECTURERS:

REV. TEUNIS S. HAMLIN, D.D.,
The Ministry.

REV. JOHN L. EWELL, D.D.,
(Bible Lands—Illustrated.)

INSTRUCTORS:

WILLIAM J. STEPHENS,
Vocal Music.

INSTRUCTORS IN THE EVENING CLASS IN THEOLOGY:

REV. CHARLES H. BUTLER, A.M.,
REV. ISAAC CLARK, D.D.,
PROF. GEORGE J. CUMMINGS, A.M.,
REV. GEORGE O. LITTLE, D.D.,

THE Department receives no Government aid. It aims to impart a thorough knowledge of the Word of God with instructions in Biblical and Systematic Theology, Church History, Missions, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years and is open to stu-

dents of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies. It is evangelical, but gives only comparative denominational instruction.

ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar,* Arithmetic (Franklin Written Arithmetic complete or its equivalent), Algebra (to Quadratics), Geography and the History of the United States. (The italicised branches are emphasized.)

The minimum education required for admission to the Classical Course is honorable graduation from the preparatory department of this University, or an equivalent course of study.

Those who lack the minimum* preparation for the English Course are sometimes admitted to its studies as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies. If any such special student makes up his deficiencies in general education during his course, he becomes eligible to graduation.

The examination for admission is on the first day of the fall term at 10 a. m.

If any expect to take studies in other Departments it is important that they should be present at the opening of those Departments.

COURSES OF STUDY.

There are two courses, the English and Classical.

JUNIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3*; New Testament, 3; English Literature, 1; Church History, 2; Theology, 2; Biblilogy (history, authenticity, inspiration, and transmission of the Scriptures), 2; Rhetoric, 1; Elocution and composition, 1; Vocal Music, 1.

CLASSICAL COURSE—additional. Hebrew Elements and Genesis, 5; Greek Testament, 2. Those who take Greek Testament are excused from two hours weekly in the English Bible.

*Numerals like this refer to the hours of recitations in a week.

MIDDLE YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Theology, 2; Biblical History, 2; Church History, 2; Homiletics, 2; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scripture, 2; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

SENIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Moral Philosophy, Natural Theology, and Evidences of Christianity, 5; Homiletics, 2; Church History, 1; Missions and Pastoral Theology (including church institutions, church work, the Sunday School, systematic benevolence, work among the unfortunate, the vicious and the criminal, and temperance), 1; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 2; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

EVENING CLASS.

Designed to aid preachers and workers in Sunday Schools, Christian Associations, city missions, and other branches of Christian activity.

It has a four years' course of instruction, three evenings a week, two hours each evening, with recesses corresponding to those in the University, beginning the first of October, and closing one week before the anniversary of the Department.

The course is necessarily limited in extent, but is intended to be thorough as far as it goes.

SCHEDULE:

FIRST YEAR.

ENGLISH STUDIES REVIEWED.—Bible companion. Old Testament, New Testament, Life of Christ, Theology, and Church History.

SECOND YEAR.

ENGLISH STUDIES IN ADVANCE.—The other First-Year Studies Continued.

THIRD YEAR.

HISTORY.—Rhetoric. English Literature, Biblical History, Old Testament, New Testament, Life of St. Paul, Homiletics, and Church History.

FOURTH YEAR.

RHETORIC.—Elocution. English Literature, Biblical History, Old Testament, New Testament, Life of St. Paul, Homiletics, Pastoral Theology, Declamations, Essays, Plans of Sermons, and Sermons.

Terms:—Fifty cents a week in advance.

LEADING TEXT-BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Broadus' Preparation, and Delivery of Sermons.

Fairchild's Moral Science, Valentine's Natural Theology, Hopkin's Evidences of Christianity. Smith's Theology.

Hebrew—Harper's Elements and Manual.

Greek—Wescotte and Hart's Greek Testament.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible, and in all portions of the Greek Testament.

Professor Ewell gives illustrated lectures on Bible lands. These lectures are based upon personal travels.

Special courses of lectures on pertinent topics are given by city pastors and others.

The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticise them.

Much attention is devoted to literary composition and pulpit elocution.

The theological library now contains about 1,300 volumes, including the theological library of the late Dr. C. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

A vigorous missionary society fosters interest in the world-wide field, especially in Africa.

A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English

course and have the prescribed general education; an appropriate paper to evening class graduates, and a diploma to those who graduate from the Classical Course, provided they have the general education that is specified for that course.

Graduates from the Classical course, who have also taken the degree of A. B. at a respectable college, are eligible to the degree of Bachelor of Divinity (B. D.)

PRIZES.

The Pomeroy Scholarships are awarded for excellence in Biblical Studies.

The Maynard Prizes are offered for superiority in public debate.

The Byfield Prizes are offered for proficiency in the Hebrew Scriptures, and in the Greek Testament, and in Church History.

From time to time other prizes are offered.

Any Prize may be divided, or altogether withheld, if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1902-1903:

The Pomeroy: First, P. B. Oldman; second, D. M. Baxter.
The Maynard: First, J. W. Manoney; second, A. L. Brent.
Advanced Hebrew: W. E. Davis.
Elementary Hebrew: S. B. Ross.
Church History: Middler, D. M. Baxter; Junior, J. W. Manoney.
Literary and Elocution: Senior, R. J. Hawkins; Middler, Wm. Craven; Juniors T. G. Clarke and C. Jeter.

Theological students who room in Clark Hall pay $13.00 per year room rent, and there is no additional charge for incidentals. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions are earnestly solicited from benevolent societies and individuals. It should be gratefully added that the resources of the University for this purpose have hitherto been so supplemented by the timely gifts of individuals and churches that thus far no student of piety and promise has been obliged to leave the Department for lack of money.

As an encouragement to thorough preparation the Department will, as far as possible, aid college graduate students of promise who may need it $72 a year. It is also enabled, through special funds, to offer a limited number of well-prepared Presbyterian students, although not college graduates, an equal amount.

ADDRESS.

Will each Theological graduate who may receive this catalogue

please acknowledge its receipt and inform the Dean of any change in his address?

Many items in the General Statement of the catalogue concern Theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students."

PROMPTNESS.

All students should be present at the beginning of the school year. Great loss follows tardy entrance. *In particular it is well nigh impossible to take up a new language unless one starts with the class.* Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over.

APPLICATION.

All persons who wish to enter the department should first write to the Dean, and not come until they receive a reply.

NEED OF ENDOWMENT.

At present the Department has funds—

Amounting to	$47,751.
For salaries—the Stone legacy	40,000.
For scholarships—the Pomeroy legacy	2,500.
For student aid—the Dodge legacy	5,000.
For general use—the Alumni fund	251.

As was said at the beginning, it receives no government aid. The need of additional endowment is urgent, so that the good work, which it aims to do, may be put upon a permanent foundation.

Form for Bequest to the Theological Department of the Howard University.

I hereby give, devise and bequeath to the Howard University, of the District of Columbia, a corporation created by act of Congress approved March second, 1867, the sum of ——— dollars for the benefit of its Theological Department, the income only to be used.

The donor may, of course, specify more definitely the purpose of the bequest, such as a Professorship, or scholarship or scholarships, or the general purposes of the Department.

Form for a bequest to the Theological Department of the Howard University, making the American Missionary Association trustee, as already is for the Stone Fund.

I hereby give and bequeath the sum of ———— dollars to the American Missionary Association, incorporated by act of the legislature of the State of New York, to be held permanently in trust for the Howard University, of the District of Columbia, a corporation created by act of Congress approved March 2, 1867, to be used by said University for the benefit of the Theological Department of said University; the income only to be used for [the payment of instruction in said Department, the Association having the right to nominate the instructor or instructors who receive the income their nomination being subject to confirmation by the Trustees of the University.]

The condition of this gift or bequest is, that if the Theological Department of Howard University shall ever be abolished, or if in the judgment of the Executive Committee of the American Missionary Association, said judgment being expressed by a formal vote, properly attested, the said Theological Department shall ever cease to be conducted upon an evangelistic basis; in such event the endowment funds shall cease to be held as trust for the benefit of the Theological Department of the Howard University, and shall become the unrestricted property of the American Missionary Association, according to the judgment of its Executive Committee.

If the bequest be for scholarships, or for general purposes, it should read as the above, save that the words in the first paragraph enclosed in brackets, thus [], should be omitted and the following inserted: "the maintenance of a scholarship" or "scholarships" or "the general purposes of the Department."

Bequests may bear any name assigned by the donors, but a donor can not name a professorship unless the amount of the gift be at least $40,000.

The above forms are equally appropriate for an immediate gift, with slight and evident omissions.

Medical Department.

FACULTY.

REV. JOHN GORDON, D.D., *President.*
University Hill.

ROBERT REYBURN, A.M., M.D., *Dean,*
Emeritus Professor of Physiology, Professor of Hygiene, and Preventive Medicine.
714 Thirteenth Street N. W.

F. J. SHADD, A.M., M.D., *Secretary and Treasurer,*
Professor of Materia Medica and Therapeutics.
901 R Street N. W.

CHARLES B. PURVIS, A.M., M.D.,
Professor of Obstetrics and Gynecology.

NEIL F. GRAHAM, M.D.,
Professor of the Principles and Practice of Surgery and Clinical Surgery.

DANIEL S. LAMB, A.M., M.D.,
Professor of Descriptive and Topographic Anatomy and Demonstrator of Pathologic Anatomy.

WILLIAM H. SEAMAN, M.D.,
Professor of Chemistry and Toxicology and Director of Chemic Laboratory.

JOHN E. BRACKET, M.D.,
Professor of the Principles and Practice of Medicine and Clinical Medicine.

J. MELVIN LAMB, M.D., D.D.S.,
Professor of Physiology and Director of Histologic Laboratory.

E. A. BALLOCH, A.M., M.D.,
Assistant Professor of Surgery and Clinical Surgery.

GEORGE N. PERRY, M.D.,
Professor of Pediatrics and Clinical Pediatrics.

E. OLIVER BELT, M.D.,
Professor of Ophthalmology and Otology and Director of the Eye and Ear Clinic.

W. W. ALLEGER, M.D., PHAR. D.,
Professor of Bacteriology and Director of Bacteriologic Laboratory.

PAUL BARSTCH, M.D.,

Professor of Histology and Director Histologic Laboratories.

SAMUEL R. WATTS, M.D.,

Professor of Medical Jurisprudence and Clinical Medicine; Attending Physician, Dispensary Clinic, Freedmen's Hospital

WM. A. WARFIELD, M.D.,

Professor of Clinical and Abdominal Surgery and Surgeon-in-Chief of Freedmen's Hospital.

COLLINS MARSHALL, M.D.,

Professor of Pathology.

HENRY A. ROBBINS, M.D.,

Professor of Dermatology and Syphilology.

CHARLES I. WEST, M.D.,

Demonstrator of Anatomy, Lecturer on Topographic Anatomy, and Attending Physician, Dispensary Clinic, Freedmen's Hospital.

EDWARD D. WILLISTON, A.B., M.D.,

Clinical Lecturer on Gynecology.

JOHN W. MITCHELL, M.D.,

Demonstrator of Materia Medica, in charge of Pharmacal Laboratory, and Attending Physician, Dispensary Clinic, Freedmen's Hospital.

HERBERT CLAY SCURLOCK,

Demonstrator of Anatomy and Assistant in Chemistry.

ALBERT RIDGLEY, M. D.,

Assistant Demonstrator of Anatomy.

NEIL D. GRAHAM, M.D.,

Demonstrator Obstetrics.

MICHEL O. DUMAS, M.D., PHAR. D.,

Assistant in Ophthalmology, etc.

MARCUS LYON, JR., M.D.,

Assistant in Physiology.

CARROLL A. BROOKS, M.D.,

Quiz Master in Pathology and Physiology.

AUSTIN CURTIS, A.B., M.D.,

Quiz Master in Surgery.

WILLIAM H. HUGHES, M.D.,

Quiz Master in Practice.

ANNA BARTSCH, M. D.,

Assistant in Histology.

WILLIAM A. JACK, JR., M.D.,
Demonstrator in Surgery.

ADDIE W. MITCHELL, M.D.,
Quiz Master in Materia Medica.

DENTAL COLLEGE.

ROBERT REYBURN, A.M., M.D., *Dean*,
Professor of Hygiene.
714 Thirteenth Street N. W.

F. J. SHADD, A.M., M.D., *Secretary and Treasurer*,
Professor of Materia Medica and Therapeutics.
901 R Street N. W.

ANDREW J BROWN, D.D.S., *Vice-Dean*,
Professor of Operative Dentistry and Operative Technic.

H. PORTER DAVIS, D.D.S.,
Professor of Prosthetic Dentistry, Dental Metallurgy, and Prosthetic Technic.

CLARENCE H. HOWLAND, D.D.S.,
Professor of Special Dental Anatomy, Physiology, and Pathology.

ARTHUR D. WEAKLEY, D.D.S.,
Lecturer on Orthodontia and Technic.

WILLIAM S. NAYLOR, D.D.S.,
Lecturer on Operative Technic.

C. SUMNER WORMLEY, D.D.S.,
Demonstrator-in-Chief to Professor of Operative Dentistry, and in charge of Dental Infirmary.

JAMES G. HASKELL, D.D.S.,
Demonstrator of Crown and Bridge Work; Lecturer on Prosthetic Technic.

DANIEL S. LAMB, A.M., M.D.,
Demonstrator of Descriptive and Topographic Anatomy, and Demonstrator of Pathologic Anatomy.

WILLIAM H. SEAMAN, M.D.,
Professor of Chemistry, Toxicology, and Metallurgy, and Director of Chemic Laboratory.

J. MELVIN LAMB, M.D., D.D.S.,
Professor of Physiology and Director of Histologic Laboratories.

E. A. BALLOCH, A.M., M.D.,
Professor of Oral Surgery.

AMBROSE E. GASKIN, D. D. S.,
Assistant in Dental Infirmary.

Bacteriological Laboratory—Medical Department.

MARK DAVIS, D. D. S.,
Demonstrator of Operative Technic.

W. W. ALLEGER, M.D., PHAR. D.,
Professor of Bacteriology and Director of Bacteriologic Laboratory.

SAMUEL R. WATTS, M.D.,
Professor of Medical Jurisprudence.

CHARLES I. WEST, M.D.,
Demonstrator of Anatomy.

JOHN W. MITCHELL, M.D., PHAR. D.,
Demonstrator of Materia Medica, and in charge of Pharmacal Laboratory.

HERBERT CLAY SCURLOCK, A.B., M.D.,
Assistant in Chemistry.

PHARMACEUTIC COLLEGE.

ROBERT REYBURN, A.M., M.D., *Dean*,
714 Thirteenth Street N. W.

F. J. SHADD, A.M., *Secretary and Treasurer.*
Professor of Materia Medica and Therapeutics.
901 R Street N. W.

J. HERVE PURDY, PHAR. D.,
Professor of Theory and Practice of Pharmacy.

ARTHUR B. BURROWS, PHAR. D.,
Assistant Professor of Pharmacy.

ROBERT B. TYLER, M.D., PHAR. D.,
Demonstrator in Pharmacy and Director of Pharmaceutic Laboratory.

LEROY H. HARRIS, PHAR. D.,
Instructor in Practical Pharmacy.

WILLIAM H. SEAMAN, M.D.,
Professor of Chemistry, Toxicology, and Botany, and Director of Chemic Laboratory.

W. W. ALLEGER, M.D., PHAR. D.,
Professor of Microscopy and Bacteriology; Director of the Bacteriologic Laboratory.

JOHN W. MITCHELL, M.D., PHAR. D.,
Demonstrator of Materia Medica, and in charge of Pharmacal Laboratory.

HERBERT CLAY SCURLOCK, A.B., M.D.,
Assistant in Chemistry

General Announcement.

THE Medical Department, including the Medical, Dental and Pharmaceutic Colleges, is open to all, without regard to sex or race, who are qualified by good moral character, proper age and suitable education.

The annual session begins October 1, and continues seven months.

Washington City affords some peculiar facilities for the study of medicine and the allied branches.

There are several *Libraries* containing medical books, which may be consulted by students. That of the Surgeon General's Office, Seventh and B streets S. W., contains over 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the allied arts and sciences. The reading rooms of these are open from 9 to 4.30 o'clock daily, except Sunday; those of the Library of Congress are open Sundays and evenings.

There are also *Museums* which are accessible to students. The Army Medical Museum, Seventh and B streets S. W., is the finest of the kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about 25,000 specimens. Open daily, except Sundays, from 9 to 4.30 o'clock.

The National Museum and Smithsonian Institute, situated in the Smithsonian grounds, is the largest and best collection in the country, illustrating the natural sciences. The specimens of Materia Medica are especially useful to medical and pharmaceutic students. Open daily, except Sundays, from 9 to 4.30 o'clock.

The Museum of Hygiene, southeast corner of Eighteenth and G streets N. W., is under the charge of the Surgeon General of the Navy, and contains, as the name indicates, illustrations of sanitary science. Open daily, except Sundays, from 9 to 4 o'clock.

The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries, and the Patent Office Museum, models of surgical appliances.

THE COLLEGE BUILDINGS.

The Le Droit street cars pass the college buildings, situated at Fifth and Pomeroy streets. The buildings contain the lecture rooms, and anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental, pharmacal and pharmaceutic laboratories. These are well supplied with apparatus and materials for illustration. The number of lecture rooms enables the Medical Department to give four different lectures simultaneously, facilitating methods of instruction adopted by leading medical colleges.

CLINICAL LECTURES, ETC., AT FREEDMEN'S HOSPITAL, DISPENSARY, AND LYING-IN-ASYLUM.

The Freedmen's Hospital and Asylum in the University grounds, is a general hospital of about 300 beds. It was instituted for freedmen and refugees, but for many years has received all classes of patients. During the year ending June 30, 1902, there were 2,535 in-patients and 5,397 out-patients, 523 surgical operations were performed, and there were 183 births.

MATRICULATION.

Matriculates in the Medical College (and the conditions are approximately the same for the Dental and Pharmaceutic Colleges) will be expected to present certificates of good moral character signed by two reputable citizens of their States; diplomas from high or normal schools, academies or colleges; or pass examinations in English grammar, composition, rhetoric, algebra through quadratic equations, plane geometry, Latin, elementary physics and chemistry, general biology or botany and zoology, and United States general history. A candidate who is deficient in not more than two-fifths of these subjects may be conditioned in these, but must make up these conditions before admission to the sophomore work.

GRADUATION.

Eligibility for graduation will depend not only upon the fulfilment of the requirements set forth under the head of either College of this Department, but also on the *moral* character of the student. The Faculty reserves the right to reject a candidate for immoral conduct, especially repeated intoxication.

FOSTER ELY BRACKETT MEDICAL SCHOLARSHIP.

Dr. John E. Brackett has founded a medical scholarship in memory of his deceased son.

DENTAL AND PHARMACEUTIC SCHOLARSHIPS.

Dental and pharmaceutic scholarships are offered to graduates of the Washington High School; the selection is based on merit.

FEES.

The fees per session will be $80 in the Medical and Dental Colleges and $70 in the Pharmaceutic College, payable, half on registration, the second half on the first of the following January. This fee will include all charges except that for material used in dissection, which is $2 per part, and is paid to the Demonstrator. The College fees and cost of books, instruments, board, room, laundry and incidentals will hardly be less than $200 per session of about thirty weeks.

LECTURES, RECITATIONS, ETC.

Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will not be allowed to absent themselves from lectures and recitations without sufficient excuse. They will also be required to attend upon the laboratory work, clinical lectures and other practical exercises of their respective years. Instructors will keep a record of attendance, and repeated absences will be reported to the Secretary of the Faculty.

Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of a course will render a student ineligible for examination. The hours of clinics are subject to change.

GRADUATION.

Candidates for the degree of Doctor of Medicine shall be twenty-one years of age and of good moral character; shall have attended the course of lectures, etc., prescribed, at some regular medical college, the Senior course at least being at this school. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their final course at this school, and shall be examined in all the senior branches and also in those branches which they have not previously passed.

Each applicant for the Degree of Doctor or Dental Surgery shall be twenty-one years of age, and of good moral character; shall furnish a certificate of regular attendance in the Dental Infirmary and laboratory, and shall have attended three courses of lectures, etc., at some regular dental college, the last course at least being at this school.

Students from other dental colleges in the National Association of Dental Faculties may be admitted to advanced standing in this College.

Dental Infirmary.—Medical Department.

Graduates in Medicine, who have not had at least two years' practice in Operative and Prosthetic Dentistry, are required to attend the lectures and engage in the practice work of these departments during two annual sessions previous to examination for the dental degree. They may be examined at the beginning of their course in the primary branches and surgery. If found proficient, they may then devote themselves to the especially dental branches; otherwise they will be required to attend upon those in which they are deficient, and be re-examined therein at the end of the course.

Graduates in Pharmacy desiring the Degree of Doctor of Dental Surgery are required to attend three courses in separate years, omitting Materia Medica and Chemistry, if, on examination at the beginning of their course, they are found proficient therein.

Candidates for the degree of Doctor of Pharmacy shall be twenty-one years of age, and of good moral character; shall have attended two courses of lectures, etc., the latter course at least being at this school; shall have had four years' experience in practical pharmacy, and shall pass a satisfactory examination in each branch.

Graduates in medicine desiring the degree of Doctor of Pharmacy shall attend one course in the Pharmaceutic College, pass a satisfactory examination in all branches of the curriculum, and have had the required four years' experience. Graduates in dentistry shall take two courses, pass a satisfactory examination in all the branches, and have had the requisite four years' experience.

Those students who have not had four years' experience, but have passed a satisfactory examination, shall receive a certificate of graduation, which may be exchanged for a diploma when they have had the requisite number of years' experience.

For further information or catalogues, address

F. J. SHADD, A. M., M. D.,
SECRETARY AND TREASURER of Medical Department,
901 R street N. W.

Department of Law.

FACULTY.

REV. JOHN GORDON, D.D., *President.*

B. F. LEIGHTON, LL.D.,

Dean of Law Department, Lecturer on the Law of Contracts, Constitutional and Statutory Law, and President of the Blackstone Club.

ARTHUR A. BIRNEY, LL.B.,

(Late U. S. District Attorney.)
Lecturer on Pleading and Practice (at Law and in Equity) and Equity Jurisprudence.

W. H. RICHARDS, LL.B.,

Lecturer on Evidence, Personal Property and International Law; also Librarian.

WILLIAM H. H. HART, A.M., LL.M.,

Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Procedure.

GEORGE FRANCIS WILLIAMS, LL.M.,

Lecturer on Domestic Relations and Commercial Paper.

MASON N. RICHARDSON, A.M., LL.B.,

Lecturer on Commercial Law, Executors and Administrators, and Instructor in Pleading and Practice, and Judge of Moot Court.

THOMAS P. WOODWARD, LL.B.,

Lecturer on the Law of Real Property.

JAMES F. BUNDY, A.M., LL.M.,

Secretary and Treasurer.

THIS Department occupies its own building, No. 420 Fifth street N. W., opposite the Courthouse. Classes meet at 6.15 p. m., each weekday from October 1 to May 25, with the exception of the usual holidays.

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the

M40U

Library—Law Department.

United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and a number of carefully selected reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitiously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, from a professional point of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students, in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a

period of three years, and is divided into Junior, Middle, and Senior Sections.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Bishop on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Students are required to provide themselves with a set of Smith's Leading Cases, or Leading Cases Simplified, by J. D. Lawson, to be used in connection with the subjects to be studied and discussed during the year.

MIDDLE YEAR.—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given upon special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of the text-books named therein; failure of students so to do will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either absolutely or within the time laid down in the curriculum.

COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A Blackstone Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases.

Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the club.

This organization was formed mainly for the benefit of the juniors, but members of the other classes generally participate in the discussions.

Thus the student has from his entrance upon his studies until he gets his degrees a constant drill in the discussion of legal questions and practice in forensic debate.

No Tuition is Required, Congress having generously provided for the support of this department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

TUITION FREE. MATRICULATION FEE, $10.

The department has no fund with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides.

The cost of books for the first year is about $30; for the second year, $20.

School year, October 1 to June 1.

For further information apply to

JAMES F. BUNDY, SECRETARY,
Office in Law School Building,
420 Fifth Street N. W., WASHINGTON, D. C.

B. F. LEIGHTON, DEAN,
416 Fifth Street N. W., Washington, D. C.

College of Arts and Sciences.

FACULTY.

REV. JOHN GORDON, D.D.,
Professor of Moral Science, Natural Theology, and Christian Evidences.

REV. F. W. FAIRFIELD, D.D.,
Dean and Professor of Greek and Political Economy.

ROBERT B. WARDER, A.M., B.S.,
Professor of Physics and Chemistry.

KELLY MILLER, A. M.,
Professor of Mathematics.

CHARLES C. COOK, B.L.,
Professor of English Language and History.

Professor of Latin and Pedagogy.

WILLIAM P. HAY, M.S.,
Professor of Natural History.

MISS ELIZABETH A. COOK,
Instructor in French and German.

G. M. CATHRELL, A.B.,
Assistant in Physics and Chemistry.

REQUIREMENTS FOR ADMISSION.

GRADUATES from the Preparatory Department of Howard University are admitted on Certificate. Graduates from other listed secondary schools may be admitted without examination, except that all such applicants will be examined in English. Applicants who come from secondary schools and desire to be admitted without examination must present a transcript of their scholastic record during the four preceding years.

All applicants for admission to the Freshman Class must present fifteen units. By a unit of secondary work is meant a course of study of one year's duration, with recitations occur-

Graduating Class—College Department.

ring at least four times a week. Fractional units, except in science, will not be accepted, nor will less than two units in an ancient language be allowed to count in the fulfilment of entrance requirements. Applicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up during the Freshman year, and all entrance conditions must be removed by the end of the Sophomore year.

Certificates of moral character are required and, from those who have studied elsewhere, evidence of honorable dismission.

OUTLINE OF ENTRANCE REQUIREMENTS.

GROUP A.		GROUP B.		GROUP C.	
English	3	English	3	English	3
Mathematics	3	Mathematics	3	Mathematics	3
Greek	2	Latin	4	Latin, French or German	2
Latin	4	French or German	2	Physics	1
Electives	3	Electives	3	Electives	6

LIST OF ELECTIVES.

History, Chemistry, Biology, Physical Geography, Freshman, Mathematics; subjects in any other group than the one selected.

The several groups marked A, B, C, are supposed to give the same amount and thoroughness of preparation, viz., a secondary education of four years' duration or its equivalent.

DEFINITION OF ENTRANCE REQUIREMENTS.

ENGLISH.

The candidate for matriculation will be expected to know as much of the history of letters as is contained in a short Manual of English Literature. Also he must be able to present at least ten standard English texts with evidence of understanding and appreciating them. Finally, he must be able to write orderly sentences, paragraphed, with few errors in spelling or syntax, and to state and explain, if required, rules and principles of English Grammar.

MATHEMATICS.

The three units in Mathematics include High School Arithmetic, Algebra through Quadratic Equations, and Plane Geometry.

GREEK.

Four books of Xenophon's Anabasis, three books of Homer's Iliad, and Greek Prose Composition are required for the two units in Greek. In place of the Iliad, a corresponding amount of the Odyssey or the Anabasis or other Attic prose will be accepted.

LATIN.

Two units of Latin include four books of Cæsar, or an equivalent, with Latin Prose Composition, based on the text read. Four units includes, in addition, six orations of Cicero, including the Manilian Law, with Prose Composition continued, and six books of Virgil's Aeneid, or an equivalent.

In all other subjects, presented for entrance, as well as in those particularized above, applicants for admission must bear in mind that a unit stands for a year's work, with recitations occurring not less than four times a week.

OUTLINE OF COLLEGE COURSES.

GROUP A.

FRESHMAN YEAR.		SOPHOMORE YEAR.	
First Semester.	*Second Semester.*	*First Semester.*	*Second Semester.*
English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
Greek A	Greek B	Greek C	Greek D
Latin A	Latin B	Latin C	Latin D
Physics A or Biology A	Physics B or Biology B	*History A	*History B
Bible A	Bible B	*French A or C	*French B or D
		*German A or C	*German B or D
		Chemistry A or Biology A or C	Chemistry B or Biology B or D

GROUP B.

English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
Latin A or History A	Latin B or History B	Latin C or History C	Latin D or History D
French A or C or German A or C	French B or D or German B or D	French C or E or German C or E	French D or F or German D or F
Physics A or Biology A	Physics B or Biology B	Chemistry A or Biology A or C	Chemistry B or Biology B or D
Bible A	Bible B		

GROUP C.

English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
French A or C or German A or C	French B or D or German B or D	French C or E or German C or E	French D or F or German D or F
Physics A	Physics B	Chemistry A	Chemistry B
Biology A or C	Biology B or D	Biology C or E	Biology D or F
Bible A	Bible B		

GROUP A.

JUNIOR YEAR.		SENIOR YEAR.	
First Semester.	*Second Semester.*	*First Semester.*	*Second Semester.*
Philosophy A	Philosophy B	*English Literature C	*English Literature D
English Literature A	English Literature B	Greek G	Greek H
Greek E	Greek F	Latin G	Latin H
Latin E	Latin F	French C or E or	French D or F or
{French A or C or German A or C}	{French B or D or German B or D}	{German C or E History C or E}	{German D or F History D or F}
History A or C	History B or D	General Electives,	General Electives,
General Electives, 3 to 6 hours	General Electives, 3 to 6 hours	6 to 9 hours.	6 to 9 hours

GROUP B.

Philosophy A	Philosophy B	Political Science A	Political Science B
Logic A	Logic B	Political Science C	Political Science D
History E	History F	Sociology A	Sociology B
Economics A	Economics B	Professional or	Professional or
Professional or	Professional or	General Electives,	General Electives
General Electives	General Electives,	6 to 9 hours	6 to 9 hours
3 to 6 hours	3 to 6 hours		

GROUP C.

Philosophy A	Philosophy B	Chemistry C or E	Chemistry C or E
{Chemistry C or Physics C}	{Chemistry D or Physics D}	Biology G	Biology H
Biology E	Biology F	General Electives,	General Electives,
General Electives, 3 to 6 hours, of which 3 hours may be Professional	General Electives, 3 to 6 hours, of which 3 hours may be Professional	9 to 12 hours, of which 6 hours may be Professional	9 to 12 hours, of which 6 hours may be Professional

GENERAL ELECTIVES.

Astronomy A	History of Education A	Mathematics G	Christian Evidences
Mathematics E	Astronomy B	Geology A	Mathematics H
English E	Mathematics F	Pedagogy A	Geology B
Any subject in any group not previously taken.	English F	Philosophy C	Pedagogy B
Professional	History of Education B	Hebrew A	Philosophy D
	studies.	Natural Theology	Hebrew B

*Three subjects must be chosen from the bracketed list.

Single starred subject may be substituted for Greek or Latin, but not for both.

Groups A, B, and C presuppose the same degree and thoroughness of preparation. Groups A and B, and Group C when Latin is offered as part of admission requirements, lead to the degree of Bachelor of Arts. Group C, when it does not include at least

two units of Latin, leads to the degree of Bachelor of Science. When Latin is not offered, Group C must include at least two units of French and one of German, or two units of German and one of French.

By a unit of College work is meant a course of study of one year's duration with recitations occurring three time a week. Nothing less than half units will be counted. Twenty units constitute the minimum requirement for graduation.

As far as practicable recitations in all subjects occur three times a week. Each student shall carry not less than fifteen nor more than eighteen hours per week, unless by special Faculty action. Two hours of laboratory work count as one hour of recitation. A student may be permitted to pursue not more than one subject (Latin or Greek) in the Preparatory Department of Howard University as an offset to work in College, but five hours of such study shall count as equivalent to three hours of College work.

The school year is divided into two parts called Semesters. The grade of each student is recorded by Semesters. Grades are divided into five classes, marked A, B, C, D, and E. A grade less than D counts as a failure. Any student who maintains a general average not lower than C may be permitted during his Junior and Senior years to select a limited number of studies in any professional department of Howard University, with a view to shortening his professional course; provided that such electives shall not exceed three hours a week for the Junior year nor six hours a week for the Senior year.

No course will be given which is not elected by at least three students.

Students who maintain throughout the four years course a standing of Grade A are graduated "Summa Cum Laude;" those who similarly maintain a standing of Grade B are graduated "Magna Cum Laude;" while the maintenance of the standing of Grade C secures for one graduation "Cum Laude."

DESCRIPTION OF COURSES.

ENGLISH COMPOSITION.

A and B.—Narration and Description. Weekly themes; reading from history, the Shakesperian drama, etc.

C and D.—Exposition: Critical reading and analysis of essays and parts of treatises. Short themes and occasional longer ones.

E and F.—Argumentation: Analysis of historical and present questions. Preparation of brief and forensic. Oral debates in the class-room.

MATHEMATICS.

A.—Solid Geometry.

B.—Advanced Algebra.

C.—Plane Trigonometry.
D.—Spherical Trigonometry.
E.—Analytical Geometry.
F.—Analytical Geometry, continued.
G.—Differential Calculus.
H.—Integral Calculus.

GREEK.

A.—*Herodotus* and *Thucydides.*
Boise and Freeman's Selections from Greek Authors.
B.—*Xenophon's Memorabilia, Plato's Phaedo.*
Boise and Freeman's Selections from Greek Authors.
C.—*Plato's Apology and Crito—Orations of Lysias.*
D.—*Greek Orators.*
E.—*Greek Tragedy—Aeschylus, Sophocles, Euripides.*
This course and the following will not be offered in 1904-5.
F.—*Greek Tragedy*—A continuation of Course E.
G.—*Homer's Iliad and Odyssey.* Open to Juniors and Seniors.
H.—*Homer's Iliad and Odyssey*—A continuation of Course G.

LATIN.

A.—*Cicero,—De Senectute and De Amicitia,* with Latin Prose Composition, based on the text.
B.—*Livy,—Selections from Books I, XXI, and XXIII.*
C.—*Horace,—Selections from Odes, Epodes, Satires and Epistles.*
D.—*Tacitus,—Germania and Agricola.*
E.—*Tacitus,—The annals, Books I-IV.* Open to Juniors and Seniors.
F.—*Roman Comedy,—Terence and Plautus.* Open to Juniors and Seniors.
G.—*Juvenal,—Selections from the Satires.*
This course and the following will not be offered in 1904-5.
H.—*Quintilian,—Selections from Books X and XII.*

FRENCH.

A and B.—Grammar: Edgren's French Grammar. Reading; Van Daell's Introduction to French Authors. Sight Translation; Bruno's "Tour de la France."
C and D.—Syntax: Edgren's French Grammar. Reading; Foncin's "Pays de la France;" Victor Hugo's "Notre Dame de Paris;" Super's "Readings from French History;" Fortier's "Napoleon." Courses C and D will not be offered in 1904-5.
E and F.—Composition and Conversation: theme, France and Paris. Reading: Meditative Prose and Poetry, or French Drama.

GERMAN.

A and B.—Grammar: Joynes'—Meissner German Grammar. Reading: Joynes' German Reader—Sight Translation.
C and D.—Grammar, continued—Reading: Keller—"Bilder aus der Deutschen Litteratur;" Heine's "Harzreise;" Goethe's "Italienische Reise."
E and F.—Composition—Reading: Vilmar's "Nibelungen;" Lessing's "Minna von Barnhelm;" Goethe's "Hermann und Dorothea;" Sturm's "Immensee."
Courses E and F will not be offered in 1904-5.

HISTORY.

A, B, C, and D.—These courses will not be offered in 1904-5.

E and F.—Medieval History and English History. Library study one day each week with formulation of results and reports to the instructor. A three-hour course.

PHYSICS.

The work includes recitations, lectures and laboratory experiments (mostly quantitive); two hours of practical exercises being counted as equivalent to one recitation.

A.—Mechanics and Heat.

B.—Sound, Light and Electricity.

C and D will include advanced work on the same topics or a selection of them. Courses C and D will not be offered in 1904-5.

CHEMISTRY.

Recitations, Lectures and Laboratory Work.

A and B.—An outline of Elementary Chemistry. These courses will not be offered in 1904-5.

C and D.—A more advanced course, including some quantitive work (especially volumetric), and some elements of organic Chemistry.

BIOLOGY AND GEOLOGY.

For the teaching of these subjects the University has been provided with a laboratory equipped with all the apparatus needed for elementary work and certain special pieces for advanced studies. There is also a museum containing large working collections of animal and vegetable preparations, minerals, rocks and fossils. There are also a number of anatomical plant and animal models and numerous wall charts, maps and diagrams. In addition to its own collection the University makes use of the extensive and systematically arranged collection of the Smithsonian Institution, National Museum, Fish Commission and Agricultural Department, all of which are open for inspection by the students.

In Biology, laboratory work is the important part of the Course; specimens are examined and dissected, drawings and written records made and results tabulated. Along with this exercise comes a certain amount of text-book work, recitations and collateral reading, supplemented by occasional lectures.

A laboratory fee of $1.00 per semester will be required from all students in the Biology Courses and 50 cents per semester in the Geology Courses. When it is regarded as necessary, a deposit of 50 cents will be required, to cover the injury or loss of instruments and specimens.

BIOLOGY.—A and B.—*General Biology*, two lectures and four hours of laboratory work weekly. An elementary course open to all students of the University. Typical forms of animals and plants are examined with reference to their anatomy and physiology, the design of the course being a study of their structure and functions rather than their systematic relations.

Class in Biology—College Department.

Chemical Laboratory—College Department.

C and D.—*Invertebrate Zoology.*—Open to those who have completed courses A and B. Two lectures and four hours of laboratory work per week.

E and F.—*Botany.*—Open to students who have completed Courses A and B.

G and H.—*Veterbrate Zoology or Advanced Botany.*—Open to students who have completed D or F.

GEOLOGY.—*A and B.*—An elementary course in Physiographic, Dynamic, Structural and Historical Geology.

ASTRONOMY.

A and B.—*Descriptive and Mathematical.*—These courses will not be offered in 1904-5.

ENGLISH BIBLE.

A and B.—The aim is to gain familiarity with the Bible itself, by inductive study, rather than to pursue opinions about the Bible. Selections are made for special study, especially from the Gospels. One hour per week.

PHILOSOPHY.

A.—*Psychology.*—James' Briefer Course.

B.—*Ethics.*—Fairchild's Moral Science.

C.—*General History of Philosophy.*—Lectures, readings and theses—Text-books, Rogers' History of Philosophy, Weber's History of Philosophy. Through the year.

D.—This course will cover in successive years:

(a) British Philosophy from Bacon to Hume. (b) The Philosophy of Kant and his successors:—Fichte, Schelling, Hegel, Herbart and Schopenhauer. (c) The Philosophy of Herbert Spencer. Course D is open only to those who have taken Course C.

ECONOMICS.

A.—*Political Economy.*—Walker's Political Economy, Briefer Course.

B.—*History of Currency and Banking.* Not offered in 1904-5.

SOCIOLOGY.

A.—Small and Vincent's Study of Society.

B.—Wright's Practical Sociology.

POLITICAL SCIENCE.

A.—*International Law.* Lawrence's

B.—*International Law*—A continuation of Course A. Not offered in 1904-5.

C.—*English Constitution*—Macy's. Not offered in 1904-5.

D.—*United States' Constitution*—Andrews'.

ENGLISH LITERATURE.

A and B.—An historical outline. Chaucer. The Renaissance and Reformation influences. Shakespere and the great drama. Milton. The Queen Anne, Georgian and Victorian periods.

LOGIC.

A.—Terms, propositions and syllogistic reasoning. A brief survey of induction and the methods of the science.

B.—This course will not be offered in 1904-5.

PEDAGOGY AND HISTORY OF EDUCATION.

See announcements of Teachers' College.

NATURAL THEOLOGY AND CHRISTIAN EVIDENCES.

One semester each in Senior year—Text-books: Valentine's and Hopkins'.

HEBREW.

A five hour course through the year, in the Theological Department.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the faculty." Graduates who intend to take the higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

THE H. A. BROWN PRIZE.

By the liberality of Mr. H. A. Brown, an alumnus, a gold medal is annually contended for by disputants selected by the Alpha Phi Literary Society.

Teachers' College.

FACULTY.

REV. JOHN GORDON, D.D., PRESIDENT.

REV. LEWIS B. MOORE, PH.D., DEAN.
Professor of General Pedagogy and Instructor in Philosophy.

MISS HARRIET CABLE FRIESE,
Instructor in Kindergarten Theory and Practice.

MISS LOTTIE ATWOOD, A.B.,
Instructor in English and History.

MISS ANNIE R. TAYLOR,
Assistant in Training Schools.

MISS LAURA L. BRUCE,
Assistant in Training Schools.

HARRY B. BRADFORD,
University Instructor in Drawing.

GENERAL STATEMENT.

THE TEACHERS' COLLEGE is the Pedagogical Department of Howard University for the study of educational science and the training of teachers. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for Kindergartens, elementary and secondary schools; and to help by instruction and direction those who desire to pursue studies and investigations in the science of education.

It has been organized by the Trustees to meet the demand for a high grade college of education in which students may get special instruction in the newer branches and methods required by progressive schools. It is the purpose of the Trustees to so enlarge the scope of the Teachers' College that men and women desiring to become teachers may find here opportunity not before so easily accessible, and that the colored people in all sections may look here for well trained teachers in every grade of education.

The curriculum of the school is clearly differentiated into Courses of two distinct kinds, professional and scholastic. The professional Courses aim at a thorough training in educational theory and practice. The scholastic courses aim to advance the scholarship and perfect the skill of the student in the subjects required to be taught.

The course in the science of education furnishes a clear classification of educational problems and familiarizes the student with the best literature bearing upon them.

The course in the art of teaching is divided into three parts; first, observation of good teaching; second, actual teaching in the school of practice; and third, special training in the principles and methods of organization, discipline and instruction. Opportunity for actual teaching is provided in the school of practice now established in connection with the Teachers' College. Parallel with this work is a course whose purpose is to deduce and emphasize principles fundamental for educational theory, and to indicate the application of these principles to the actual work of teaching.

SCOPE OF WORK.

THREE COURSES OF STUDY ARE OFFERED BY THE TEACHERS' COLLEGE.

(1) A Philosophical Course including a Collegiate Course of two years followed by two years of professional work for the training of teachers for high schools, academies and normal schools leading to the degree of Ph. B. or Pd. B.

(2) A Pedagogical Course of two years, after high school graduation, for the training of teachers of primary and grammar schools and leading to the elementary teacher's diploma.

(3) A Kindergarten Training Course of two years leading to the Kindergarten diploma, followed by an additional Course of one year leading to a Kindergarten Director's diploma.

REQUIREMENTS FOR ADMISSION.

The requirements for admission in the case of pupils contemplating graduating from any of the Courses are as follows: Applicants must have a general education equivalent to that given in the public high school courses of four years or they must pass satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools, must give evidence of proficiency in the following subjects:

Arithmetic, Algebra—through Quadratics, Plane Geometry, Grammar, Rhetoric, English Classics, General and Physical Geography, American History, Physiology and Hygiene, Elementary Physics.

Reasonable substitutions will be accepted in case of a candidate who, for satisfactory reasons, has not taken a study named above. Successful experience in teaching is taken into account in determining upon equivalents.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this Department of the University stands.

Graduates of an approved institution of learning, a college, normal school, or the equivalent of one of these, who present satisfactory evidence of a good degree of professional ability, may become candidates for a degree in Pedagogy or Philosophy.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY.

I. FOR TEACHING IN SECONDARY SCHOOLS.

(1) COLLEGIATE COURSE.

The Collegiate Course in the Teachers' College is provided for the purpose of giving students an academic foundation for their professional training for teaching. The instruction given is of college grade, collateral with that given in the freshman and sophomore years of other colleges; but the method of presentation is particularly adapted to those who intend to become teachers. Students in the Collegiate Course are required to take work during the freshman and sophomore years amounting to at least fifteen hours per term throughout the two years.

In the courses offered by the Teachers' College no attempt is made to duplicate work done in other Departments of the University except so far as it may be necessary to provide for the specific needs of those preparing to become professional teachers. According to the vote of the Trustees, the whole equippment of the University is open to students of the Teachers' College. The classes of the College of Arts and Sciences and the Teachers' College usually recite together in the physical and biological sciences, languages and mathematics.

FRESHMAN YEAR.

PRESCRIBED:

English	3 hours
Mathematics	3 hours
History and Civics	3 hours
Physics	3 hours
History of Education—National Systems	2 hours

ELECTIVE:

Latin.

German.
French.
Physiography.
Drawing.
Music.

SOPHOMORE YEAR.

PRESCRIBED:
English Literature and Language.....3 hours
Chemistry .....3 hours
Philosophy—Psychology .....3 hours
Music, Drawing, Manual Training.....1 hour

ELECTIVE:
History.
German.
French.
Educational Systems.

(2) PROFESSIONAL COURSE.

JUNIOR YEAR.

The following Courses of two years are provided for those who have successfully completed the freshman and sophomore years in the Teachers' College or two years in a College of Arts, or a scientific school of college rank. Students with such preparation, taking two additional years in the Teachers' College, receive at the end of the Course a degree of Ph. B. or Pd. B.

In the Junior Year the student is expected to choose a principal subject for specialization which shall be known as a "Major." In this he is expected to show a high degree of proficiency.

JUNIOR YEAR.

PRESCRIBED.—(11 points) :
History and Principles of Education.....3 hours
National Systems of Education.....1 hour
Advanced Psychology.....2 hours
English .....3 hours
Manual Training, Drawing and Music.....2 hours

ELECTIVE.—(4-7 points):
History.
Economics.
Physical Sciences.
Mathematics.
Biological Sciences.
Modern Languages.
Elementary Teaching.

SENIOR YEAR.

PRESCRIBED.—(8 points):
Philosophy (History of).....2 hours
Seminar in Education.....1 hour
Teaching .....2 hours
Ethics, Logic.....3 hours

ELECTIVES.—(7-10 points):
English Language and Literature.
Modern Language and Literature.

History.
Science.
Mathematics.
Manual Training.

II. FOR TEACHING IN ELEMENTARY SCHOOLS.

JUNIOR YEAR.

History of Education as History of Civilization.....2 hours
Elementary Psychology and General Pedagogy.....3 hours
English Composition and Rhetoric.....2 hours
Biological Nature Study.....3 hours
Mathematics .....3 hours
Manual Training and Drawing.....2 hours
English Literature.....2 hours

SENIOR YEAR.

Ethics and Logic.....2 hours
Psychology and Child Study.....2 hours
Special Pedagogy.....2 hours
American History, Civil Government and Geography.....3 hours
English, Language and Literature.....3 hours
Teaching and Professional Reviews.....3 hours
Biological Nature Study.....2 hours
English Bible, Elocution and Music throughout the course.

POST-GRADUATE YEAR.

This year is offered to those who, though preparing to teach in the elementary schools, desire to attain greater proficiency in Scholastic and Professional studies. Selection is made from the following subjects:

Pedagogy .....2 hours
Teaching .....2 hours
Mathematics .....3 hours
Biological Nature Study.....3 hours
History .....2 hours
Manual Training.....3 hours
Professional Reviews.....3 hours

III. FOR TEACHING IN KINDERGARTENS.

The definite aim of these Courses is to prepare young women to take charge of Kindergartens, and to conduct them in accord with the highest educational standards.

The Kindergarten is based upon the systematic study of child nature.

It studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his activities.

JUNIOR YEAR.

PRESCRIBED.—(14 points):

Elements of Psychology and Educational Psychology.....3 points
Child Study .....2 points
Kindergarten Gifts and Occupations.....4 points
Kindergarten Songs and Games.....2 points
Froebel's Mother Play and Nursery Songs.....2 points
Kindergarten Stories.....1 point
Elocution and Music—Sight Singing.....2 points

ELECTIVE.—(2-4 points):
Election is made from studies recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

SENIOR YEAR.

PRESCRIBED.—(12 points):

History and Principles of Education	2 points
Modern Education Theory	2 points
Froebel's Mother Play and Nursery Songs	2 points
Theory and Practice of Kindergarten Teaching	6 points

ELECTIVE.—(4-7 points):
As recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

SPECIAL COURSE FOR COLLEGE GRADUATES.

The aim of this Course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability, opportunity for special study and research in the Science and Art of Education. It is not intended that this Course shall consist simply of a review of subjects taught in secondary schools, but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy with opportunity for teaching under skilful supervision. Graduates of colleges, universities, normal schoools, or the equivalent of these, may select, with the approval of the faculty, from the curriculum of study, a Course which may be completed in one year. Upon completing this Course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy, or Bachelor of Philosophy.

Special Courses in Pedagogy, Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

SUMMER SCHOOL.

The Trustees provide for a Summer School at the University under the auspices of the Teachers' College in which all the Departments are represented and classes organized in the subjects included in the Course of study. This Summer School is a great boon to teachers who wish to advance themselves in that profession and who do not feel financially able to give up teaching and attend during the regular school year. The first session of the school will be held in July, 1904. The entire equipment of the University is placed at the disposal of the Teachers' College for the Summer Session. There is no charge for tuition. All students pay a registration fee of Three Dollars, ($3), on entering. Board and lodging are provided at the rate of Twelve Dollars, ($12), for the month,

thus making it possible for teachers to spend a month attending a Summer School at the National Capital for about Fifteen Dollars, ($15).

SYNOPSIS OF COURSES.

PSYCHOLOGY AND PEDAGOGY.

(1) *The Elements of Psychology.*—The purpose of this Course is to learn the processes and laws of mental development; and to understand the motives and forces that give rise to human activity and conduct. The course is introductory in character and is intended as a general introduction to more advanced courses in Psychology and Pedagogy. The text-book used is Halleck's Psychology with references to James', Sully's and Baldwin's Psychologies.

(2) *Advanced Psychology.*—This Course takes up more in detail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied. This is followed by a study of the higher processes considered introspectively and more particularly as to their apperceptive basis.

(3) *Child Study.*—This Course studies the nature and development of the mind during youth and adolescence with special reference of the meanings of these facts to the tacher. The methods of studying children in the school room and the results already attained from scientific efforts in this line are brought forward and the most important literature on the subject is referred to and, in some instances, reviewed.

(4) *History of Education.*—The design of this Course is to develop in the student breadth of view by treating the History of Education as a vital part of the History of Civilization. It covers the periods of educational thought and practice from the Greeks down to the death of Frederick Froebel.

(5) *History of Education in America.*—A study of the evolution of the public school systems in the United States. The Course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and city systems, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with the discussion of the present tendencies in American education.

(6) *General Pedagogy.*—The aim of this Course is to give beginners a clear conception of education as a science; to show the relation of this science to Biology, Logic, Psychology, Ethics and

Sociology: to make out the principal educational problems that center about the child, teacher, and educative material; and to furnish a key to further and more advanced study of pedagogy in general.

Among topics for special study are: Conparative value of studies, correlation, interest, apperception, concentration, will-training and the relation of studies to character development.

(7) *Special Pedagogy and Methods of Teaching.*—This Course considers the methods of the studies of the common schools: (a) Reading and Literature in the grades, materials and methods; (b) Language, Grammar, and English Composition; (c) Object Lessons and Nature Study; (d) Geography and History; (e) Arithmetic (mental and written); (f) Drawing, Writing, and Music; (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before the teachers and students of the departments in any of the above mentioned branches.

(8) *Practice Teaching and Methods.*—The Trustees maintain a practice school which is designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

In addition to teaching, students will meet the supervisor twice each week to receive instruction in methods of teaching, and directions on general work of the practice school.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil teacher is held responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to study and adapt the work to the ability and disposition of each pupil.

(9) *School Management and School Hygiene.*—This Course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among the subjects taken up are:

I. ORGANIZATION.

1. Programs and Text-books.
2. Opening Exercises, Recess, Dismissal, Assignment of lessons.
3. Records and Reports. Methods of Keeping Rolls, Marking, Holding Examinations. Reports to Parents (Delinquents, Absentees, Tardiness.)

II. INSTRUCTION.

4. The Recitation Period vs. the Instruction Period.
5. (a) Method in the Instruction Period.
   (b) Method in conducting Recitation.

III. DISCIPLINE.

6. Environment. Surroundings and Fittings of School Rooms.
7. Heating, Ventilation, Lighting, Seating.
8. Methods of Discipline. Incentives.

(10) *Philosophy of Education.*—Lectures, reading and discussions. This Course is devoted to a critical study of Rosenkrantz's "Philosophy of Education" and Harris' "Psychological Foundations of Education." The nature, form and elements of education are discussed together with modern educational problems and theories.

(10a) *History of Philosophy.*—General survey of Ancient. Mediæval and Modern Philosophy, from the Greeks to Herbert Spencer. These are the same Courses as those offered to students in College of Arts and Sciences.

(11) *Ethics and Logic.*—The work in Ethics is based upon McCunn's "The Making of Character" with reference to McKenzie's "Ethics."

The work in Logic is based upon Shaffer's "Thinking and Learning How to Think," and Jevon's "Logic."

(12) *English.*—Rhetoric and Composition, one-half year; the paragraph, Unity, Coherence, and Emphasis in their relation to description and the narration of incidents. One-half year is given to exposition and narration; good usage and rhetorical principles in the structure of the sentence; good usage in the choice of words.

(13) *Literature.*—Shakespeare: One-half year: Romeo and Juliet and selected comedies. One-half year: Macbeth, Hamlet, King Lear, The Tempest and Richard II.

(14) *Literature.*—Nineteenth Century Poetry: One-half year —The culmination of the Romantic Movement in Wordsworth, Coleridge, Byron, Scott, Keats, and Shelly; their themes and Artistic Methods. One-half year—Tennyson, Browning, Matthew Arnold, and Clough; their Artistic Method and their relation to the thought and feeling of their time.

(15) *English.*—The Folk Story: Fable, Fairy tale, Myth and popular Romance beginning with collections of the East and coming down to Western literature of to-day.

(16) *Geography.*—A General Geography with laboratory work and collateral reading. This will be principally a study of conditions with their causes and effects.

(17) *Geography.*—General Geography with laboratory work and collateral reading.

(18) *History.*—Development of Mediæval and Modern civilization. The Roman Empire at the beginning of the 4th century; organization and growth of the church to the time of Constantine; the Organization and civilization of the early Germans; their fusion with the Romans; the Rise of the Papacy and the restoration of the Roman Empire; Feudalism; the Church and the State in the Middle Ages; the Crusades and the rise of Cities; the growth of the Nationalists; the Renaissance; the Reformation and its results.

(19) *History of the United States.*—A study of the colonies; struggle between France and England for the control of the Continent; the separation from England and the formation of a federal government; the rise of parties and triumph of democratic ideas; final separation from Europe through war, 1812; the industrial revolution and the westward expansion of the nation; the political and social, ecomonic and industrial problems of the nation at the present time.

(20) *Mathematics.*—Geometry, Algebra and Trigonometry. (a) Solid and Spherical Geometry as presented in the standard college text-books. (b) Algebra. (c) Trigonometry.

(21) *Biology.*—General Biology. The work in Biology is the same as that offered in the College of Arts under Biology A, B, C, D, and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene.

(22) *Physics and Chemistry.*—The work in Physics and Chemistry is the same as that offered in the College of Arts covering the general field of those sciences as usually given in colleges and scientific schools.

(23) *Manual Training.*—In providing Courses in Manual Training in the Teachers' College, the Trustees and Faculty believe that through them teachers will be rendered more efficient in the school room and more helpful to the community. The purpose will be to so correlate academic and industrial work as to produce practical efficiency and power. The Courses will cover (a) card-board and wood-work for elementary grades; Venetian iron work for grades 4 to 6; wood-work for high schools; (b) raffia, weaving and hat making; (c) sewing and millinery. This Course is to be accompanied by a Course on the Theory of Manual Training.

(24) *Kindergarten.*—Theory and Practice. The purpose of the courses in Kindergarten Theory and Practice is to offer thorough courses in the gifts and occupations including a technical mastery of Kindergarten materials as well as a study of their educational value and their place in Frobel's scheme; the songs and games give a thorough knowledge of Frobel's interpretation of child nature. The mother play, the nursery songs and stories

go to the heart of Froebel's Philosophy and Art; the Literature of folk and fairy stories, fables and poems for children is thoroughly reviewed. In the Senior year pupils are given opportunity for practical work in the Kindergarten. The Trustees have just authorized the establishment of a model Kindergarten which will supplement the Course for practice work in the grades.

(25) *Literary Exercises.*—The Teachers' College maintains, under the management of the pupils, with the aid and co-operation of the faculty, the "Pestalozzi-Froebel Society," which meets weekly and gives opportunity for literary expression and interpretation. The work in elocution and music is thus brought into practical use through the pupils own iniative from week to week.

(26) *Teachers' Professional Courses.*—These Courses are a review of the work done in elementary and high schools and are provided for the purpose of preparing pupils for the work they are to do in the schools by bringing to their minds afresh the actual subjects they are to teach and showing how they are to be correlated in the school-room.

Commercial Department.

FACULTY.

REV. JOHN GORDON, D.D., PRESIDENT.

GEORGE WILLIAM COOK, A.M., LL.M.,
Dean, and Professor of Civics and Commercial Law.

MARY ANNETTE ANDERSON, B.S.,
Instructor in English and History.

WALTER L. SMITH, B.S.,
Instructor in Mathematics.

CORA E. DORSEY,
Instructor in Shorthand and Typewriting.

CORA L. MOORE.
Instructor in Natural Sciences.

THE Trustees of Howard University recognizing the importance of Commercial instruction have established the "Commercial Department."

Believing that next in importance to ability to earn a dollar is ability to use it wisely and economically, and invest it safely; that our students should be taught the great principles of business, manufacture, and commerce, the sources of wealth and the opportunities for earning a livlihood; and that they should know how to accumulate capital and how to handle it profitably, the Trustees appointed Prof. George William Cook, A. M., Dean, with instructions to provide not a Course similar to that of the technical "Business College," but a broad curriculum handling historic, scientific and economic subjects.

This Department now offers a three years' course in Economics, Political Science, Business and Industries, correlated with and supplemented by Courses in Mathematics, History, Science and Languages, and adapted to produce broad and progressive business men. TUITION IS FREE FOR THE ENTIRE COURSE.

PURPOSE.

The main purpose of the Commercial Department is, to give a Course as practical as possible by presenting the technical and

Class in Bookkeeping--English Department.

trade conditions which determine the success or failure of the extractive industries, as Agriculture, Horticulture, Fisheries and Mining, and to instill or arouse determination to aim at something definite, to stimulate along the lines of business and an opportunity to get the best a school can give as a foundation, to fit for both making and accepting opportunity, thereby laying an educational foundation for trade and industry—the sure way to prosperity either national, or individual.

Effort will be made to develop taste for the production of raw material when nature alone offers opportunity.

Attention will be called to development of natural resources in already occupied districts, to great industrial ventures, commercial enterprises and resultant wealth, knowledge of Nature's bounties and their special location and methods of turning them to the benefit of mankind.

ADVANTAGES.

Howard University is well situated with respect to the general government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following bureaus and departments of the United States government:

State Department: Bureau of Foreign Markets.

Department of Commerce and Labor: Bureau of Statistics for U. S. Bureau of American Republics.

Treasury Department: Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office.

War Department: Bureau of Insular Affairs, Philippine Commission.

Department of the Interior: Patent Office, General Land Office, Commissioner of Railroads, and Inter-State Commission.

Department of Agriculture: Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without additional cost to the student.

ADMISSION.

Graduates from the Preparatory Department of Howard University are admitted without examination. Other candidates may be admitted by vote of the faculty on showing that they have passed a preparatory course embracing as broad a scope as that of the Preparatory Course of Howard University, and that they are qualified to pursue successfully all studies in the Course.

Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismission.

All candidates for admission to any Course must submit to a test as to their ability to write the English language correctly.

ENGLISH.

The Course in English in this Department aims at giving the student such training as shall enable him to express his own thoughts with ease, clearness, and conciseness, as well as grasp quickly and accurately the spoken or written thought of another.

The Course embraces three years work, and is designed for pupils who have completed courses in English Grammar, and have had at least two years drill in English Composition.

The first year's work is devoted to study of Composition and Rhetoric based on literary models. The studio method, which contains little theory and provides for much practice, is followed. The students are required to analyze selections from standard authors and to use them as models in the study of the different divisions of Composition; namely, Description, Narration, Exposition, and Argument.

Art and common life are also sources from which the student is expected to draw his theme material.

Special exercises in choice of words, sentence structure, and so forth, are given at the discretion of the instructor.

The second and third years of the course are devoted to English and American Literature, respectively. The aim is to give such instruction as shall be of greatest practical value to the student, enabling him to understand readily such allusions to authors and their works as one meets in the reading and conversation of every day life, and to read with appreciation the best books.

Study of text-books is supplemented by lectures by the instructor and by library work.

ENGLISH HISTORY.

The subject will include the study of the following Periods:—England before the Norman Conquest, the Norman and Angevin Kings, The Growth of the Parliamentary Constitution, Lancaster, York, and Tudor, The Renaissance and the Reformation, The Puritan Revolution, The Political Revolution, The Rise of Cabinet Government, The Fall of the Whigs and the Rise of the New Toryism, The Conflict with Democracy, and the Growth of Democracy. Attention is given to the physical features of the country, the characteristics of the people occupying the land at different times, and the industrial progress of the people, as well as to the narrative of political events.

Recitation is by topic with an occasional "quiz." Written lessons are given from time to time, and the students are required to prepare papers on special topics.

AMERICAN HISTORY.

The subject will be presented in the form of Epochs; namely, Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic; care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth of American institutions, and to seek the causes and effects of those great events which form the nuclei of our history.

LAW AND GOVERNMENT.

COMMERCIAL LAW.

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this Course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs and to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

INTERNATIONAL LAW.

The object of International Law in this Course is to acquaint the student, to a reasonable extent, with the phraseology and general principles recognized in the intercourse of nations, that they may to a degree appreciate the acknowledged rules and ethical basis of the relations between sovereign states.

GOVERNMENT.

Civil Government.—A more advanced study of the American Government, National, State, and Municipal. Three hours per week for one term. Required in third year and open to advanced special students. Taken in connection with American History.

DECLARATION OF INDEPENDENCE.

ARTICLES OF CONFEDERATION.

CONSTITUTION OF THE UNITED STATES.

(1) HISTORIC INTRODUCTION.
   (a) Prior to the Declaration of Independence.
   (b) From 1776 to 1787.

(c) The text of the Constitution.
(d) The rights intended to be secured.
(2) CONTENTS OF THE CONSTITUTION.

COMMERCIAL GEOGRAPHY.

This Course includes work on the development of commerce; great centres of production; relation of commerce to the growth of cities and nations; the raw products of the world with the manufactures, transportation and use of material. In fact, it presents a general survey of man's uses of nature.

The current statistics of the more prominent staples such as cotton, sugar, corn, wheat and lumber are considered in the classroom.

The collections of the United States Agricultural Department and Fish Commission are open for examination by the student.

The object of the Course is to give the training and knowledge that will be of practical value in a business life, and lead to original endeavor.

PHYSICAL GEOGRAPHY.

The astronomical aspect of Geography is taken up briefly. This is followed by work in laboratory and field. Weather maps and other government publications are studied.

The museums and other public buildings in Washington present exceptional advantages to the student of Geography.

PHYSIOLOGY.

This Course includes a review of the principles of Chemistry that illustrate physiological processes; the examination of some common animals and plants, that processes may be considered from a comparative standpoint; and the study of foods, sanitation, and the effects of alcohol and narcotics.

The subject of hygiene is considered of great importance.

Laboratory work on the part of the pupils is required, experiments and demonstrations preceding text-book study.

PHILOSOPHY AND ECONOMICS.

PSYCHOLOGY.

Psychology extends through one term of four hours per week. The Course is designed and arranged to present a complete outline of the subject of Mental Science in a treatment of the three phases of mental activity—The Intellect, The Sensibility and The Will.

The Course is elementary in character.

POLITICAL SCIENCE AND ECONOMICS.

Political Economy.—An elementary course.

Text-book—Walker's Political Economy. Briefer Course.

Sociology.—Introduction.—Text-book, Small's and Vincent's. Original Statistical work.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems.

TYPEWRITING.

The object of this Course is to give the pupils information about the mechanical points of the machine, a correct idea of the best system used upon the best machines by operators, and so give briefly all instruction necessary to enable them to acquire a speed double that of a penman.

BOOK-KEEPING.

The purpose is to acquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, and matters of exchange.

MATHEMATICS.

The following Courses in Mathematics are offered in the Commercial Department:

Commercial Arithmetic.—Including United States Money, Denominate Numbers, Percentage, Profit and Loss, Storage, Trade Discount, Custom-House Business, Commission, Insurance, Taxes, Interest, Stocks and Bonds, Partial Payments, Bank Discount, Equation of Accounts, Ratio, Proportion, Partnership.

Algebra.—Including Theory of Exponents, Logarithms, Ratio, Proportion and Variation, Series, Choice, Binomial Theorem, Chance, Interest Formulas, Continued Fractions, Theory of Limits, Indeterminate Coefficients, Exponential Theorem, Differential Method, Theory of Numbers, Imaginary Numbers, Loci of Numbers, Equations in General.

Solid Geometry.—Including Plane and Solid Angles, Polyhedrons, Cylinders and Cones, the Sphere.

Plane Trigonometry.—Including Functions of Acute Angles, the Right Angle, Goniometry, Field Surveying.

BUREAU OF STATISTICS.

In the third year the class will resolve itself into a Bureau of Statistics—in a room supplied with statistical data and library upon which the student will apply his economical skill in working out practical problems in trade affairs and monetary conditions, and charities and corrections.

The final reports of the pupils will be filed, after examination by the instructor. In this work it is intended to be practical, and not too abstract.

COMMERCIAL COURSE.

FIRST YEAR.

First Semester.—English (3), Mathematics (3), Bookkeeping (3), German (3), Physics (3), Bible (1), *Shorthand (3), *Typewriting (3).

Second Semester.—English (3), Mathematics (3), Bookkeeping (3), German (3), Physics (3), Bible (1), *Shorthand (3), *Typewriting (3).

SECOND YEAR.

First Semester.—English (3), Commercial Law (3), Physical Geography (3), German (3), Biology (3), Chemistry (3), *Shorthand (3), *Typewriting (3).

Second Semester.—American Literature (2), Psychology (3), German (3), Physiology (2), Chemistry (3), *Shorthand (3), *Typewriting (3), Commercial Geography (3).

THIRD YEAR.

First Semester.—English Literature (3), Commercial History (2), American History (3), Constitution of U. S. (2), Political Economy (3), *Shorthand (3), *Typewriting (3), Statistics (2).

Second Semester.—English Literature (3), International Law (3), Sociology (Field Work) (2), Civics (2), Banking Exercises (2), *Shorthand (3), *Typewriting (3), Elocution (2).

Electives.—Where German is required French may be elected by the Student.

SPECIAL LECTURES.

Special lectures on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufacturing, Mining, Real Estate, Railroads, Canals, Stock Exchange, Journalism, etc.

*Optional.

For further information, address

THE PRESIDENT, or
THE DEAN OF THE DEPARTMENT.

Upon application to the Faculty students may obtain permission to vary the commercial course to a limited extent by electives of college grade.

N.B. The figures denote the number of recitations per week.

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*Optional.

Preparatory Department.

FACULTY.

REV. JOHN GORDON, D.D., PRESIDENT.

GEORGE J. CUMMINGS, A.M.,
Dean and Professor of Ancient Languages.

GEORGE M. LIGHTFOOT, A.B.,
Professor and Instructor in Modern Languages.

CHARLES S. SYPHAX, A.B., LL.M.,
Instructor in Mathematics and General History.

MISS ANNIE R. BARKER, A.M., Pd.B.,
Instructor in English and Rhetoric.

MRS. JULIA A. PURNELL,
Instructor in Arithmetic, United States History, Reading, and Spelling.

ANNOUNCEMENT.

THERE are two Courses of four years each offered by this Department. The Courses are designed to fit for any College. Those who complete either can also pass into the Teachers' College or Commercial Department if they choose.

Only such as complete one or the other of these courses may receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text books as have received the commendation of the best educators.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

ADMISSION.

Candidates for admission to either of the courses will be required to pass a satisfactory examintaion in Reading, Spelling, Arithmetic, Phisiology, English, English Grammar, U. S. History, Civics, and Modern Geography.

Candidates for advanced standing in the Department must be examined in the studies (or their equivalent) already pursued by the class to which admission is desired; but certificates of rec-

ommendation from approved schools certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismission from other schools or departments, are required.

Letters of inquiry respecting this Department should be addressed to the Dean.

COLLATERAL EXERCISES

are required of all students as follows: A Bible Lesson, every Sabbath morning of term time at 9 a. m.

All members of the first two classes are required to give four hours a week to work in the Industrial Department.

THE EUREKA

is a literary society with weekly meetings, offering to all male members of this department, facilities for practice in writing and speaking.

By a recent action of the Board of Trustees, two lowest classes known as B and A classes, corresponding somewhat to 7th and 8th grades, have been, at present, placed under the supervision of this Department.

Pupils who complete these classes are admitted to the Preparatory Department without examination.

STUDIES FOR B CLASS.

FIRST TERM,

Arithmetic.—Percentage with its applications; Profit and Loss; Commission; Insurance; Numerous examples given to illustrate and test.

Frequent drills in Mental Arithmetic. Aim at accuracy and rapidity.

English Grammar.—Daily exercises in sentence building, grouping, paragraphs, making outline, talking and writing from them. Punctuation and use of idioms.

Geography.—Earth as a whole—Europe, Asia, Africa, Geography of Current Events.

Reading.—Appleton's Sixth Reader and selections from other books of same grade.

Spelling and Dictation daily. Geographical names—terms used in Grammar and Arithemetic and words from readings.

SECOND TERM.

Arithmetic.—Simple and Compound Interest; Bank Discount; Partnership; Commercial Papers, and Mental Arithmetic.

English Grammar continued, with especial attention to the noun and pronoun; Paragraph work; Punctuation and Idioms.

Geography—United States and her possessions.

Reading continued as in first term; attention given to diacritical and accent marks; free use of Dictionary.

Spelling daily.

United States History.—Revolutionary period to Administrations.

THIRD TERM.

Arithmetic.—Ratio, Proportion, Powers, and Roots; Rapid Mental work.

English Grammar.—Verb and Verb-phrases; Exercises in Idioms, sentences, Punctuation, and Paragraphing.

United States History.—The Administrations; fix important events as far as possible.

Reading and Spelling.—As above, with attention to Prefixes and Suffixes.

Drawing through the year.

A CLASS.

To enter this, one must have completed the work of B Class.

FIRST TERM.

Review Fundamental Principles of Arithmetic.—Decimals, Fractions, Denominate Numbers, Metric System.

English Grammar.—Technical Grammar, Noun, Pronoun; continued attention to Writing, Paragraphing, Reproduction, Letter Writing, Business Forms.

United States History.—Review of Explorations and Discoveries; Settlements; Revolutionary Period; Beginning of our Political History.

Reading.—Irving's Sketch Book; Boys' of '76 (Coffin); Biographical Stories (Hawthorne).

Spelling.—Lists of words mispelled and difficult ones; Swinton's Word Analysis; Memory Gems as dictation to be written.

SECOND TERM.

Arithmetic completed and Metric System.

Technical Grammar continued—taking up the verb; laws of composition; brief abstracts; original composition on subjects assigned and connected with pupils observation or experience.

History of Town, City, County, State, and Government of District of Columbia. Reading aloud for expression and interpretation from selected books. Spelling Continued.

THIRD TERM.

Algebra.—Algebraic Language, Easy Problems, Addition, Subtraction, Multiplication, Division.

English Grammar progressively continued as in other terms; much writing to awaken original thought. Take up Personification, Comparison, and Metaphor.

Constitution of United States.

Read some work on *Elementary Physiology*, as caring for body, ventilation, effects of alcohol and tobacco.

Spelling continued.

Select Readings from the following authors: Cooper, Holmes, Cable, Parkman, Whittier, Longfellow, Bryant, Hale and Burns.

Drawing through the year.

COURSES OF STUDY.

CLASSICAL.

FIRST TERM.

Junior.	*Sub-Middle*	*Middle*	*Senior*
Latin 4	Latin 4	Latin 5	Latin 4
Algebra 5	Geometry 5	Greek 5	Greek 6
English 4	English 4	English 3	English 2
History 2	History 2	Physics 5	German 4
Industrial 4	Industrial 4	18	Theme work 1
19	19		17

SECOND TERM.

Latin 4	Latin 4	Latin 5	Latin 3
Algebra 5	Geometry 5	Greek 5	Greek 7
English 4	English 4	English 3	English 2
History 2	History 2	Chemistry 5	German 4
Industrial 4	Industrial 4	18	Theme work 1
19	19		17

THIRD TERM.

Latin 4	Latin 4	Latin 5	Latin 3
Algebra 5	Geometry 5	Greek 5	Greek 7
English 4	English 4	English 3	English 1
History 2	History 2	Algebra 4	German 4
Industrial 4	Industrial 4	Physiography 2	Themes 1
19	19	19	Mathematics 3
			19

LATIN-ENGLISH COURSE.

FIRST TERM.

Junior	*Sub-Middle*	*Middle*	*Senior*
Latin 4	Latin 4	Latin 5	Latin 4
Algebra 5	Geometry 5	German 4	German 4 or
English 4	English 4	English 3	French 4
History 2	History 2	Physics 5	English 2
Industrial 4	Industrial 4	17	Mathematics 3
19	19		Biology 3
			Theme work 1
			17

SECOND TERM.

Latin 4	Latin 4	Latin 5	Latin 3
Algebra 5	Geometry 5	German 4	German 4 or
English 4	English 4	English 3	French 4
History 2	History 2	Chemistry 5	English 2
ndustrial 4	Industrial 4	17	Mathematics 3
19	19		Biology 4
			Theme work 1
			17

THIRD TERM.

Latin 4	Latin 4	Latin 5	Latin 3
Algebra 5	Geometry 5	German 4	German 4 or
English 4	English 4	English 3	French 4
History 2	History 2	Algebra 4	English 1
Industrial 4	Industrial 4	Physiography 2	Biology 4
19	19	18	Themes 1
			Mathematics 3
			16

LATIN COURSE.

JUNIOR YEAR.

Devoted to mastery of forms, acquiring a vocabulary, and a study of principles of syntax, careful drill in inflection and reading simple exercises and translations from sight and hearing. Text-books—Jones' First Lessons in Latin, Latest Edition, and Allen and Greenough's Latin Grammar.

Fall Term.—Lessons I-XXXV.
Winter Term.—Lessons XXXV-LXXX.
Spring Term.—Lessons finished. Study of easy Latin fables and stories from Roman History.

SUB-MIDDLE YEAR

continues drill in forms and enlargement of vocabulary. Attention to Syntax and uses of Subjunctive, Gerund and Infinitives, and careful attention to idiomatic translations.

Fall Term.—Easy Latin Fables, L'Hommond's Viri Romae. Nepos' Lives, Oral Exercises.
Winter Term.—Selection from Caesar's Gallic War, Books II and III. Prose Composition based on selections read, Geography of Gaul.
Spring Term.—Selection from Books IV, V, VI and VII. Text-book—Second Year Latin.

MIDDLE YEAR.

Cicero's Orations are studied and Latin poetry is begun. The class is referred to Forsyth's Cicero and to Trollope's Cicero, and to parallel passages in English literature. Written translations at stated times. Latin prosody is studied and practically applied in the metrical reading of Ovid and Virgil.

Fall Term.—Cicero's orations against Catiline: I, II, III and IV; selected passages from Sallust's Catiline (20 pages); Prose Composition based upon the orations read.
Winter Term.—Cicero's Manilian Law and Archias; Prose. Composition based upon these orations; Ovid's Metamorphoses, 500 lines. Classical Mythology. Grammar—Syntax continued.
Spring Term.—Ovid continued, 1000 lines. Virgil's Aeneid begun, Books I and II. Mythology, Prosody. Prose Composition: College entrance examination proper papers.

SENIOR YEAR.

Fall Term.—Virgil continued, Books III and IV, and reviewed.
Winter Term.—Books V and VI reviewed.
Spring Term.—Books VII and VIII or portions of Georgics and reviewed.

Daily practice is given to applying the principles of prosody and gaining facility in scanning. An effort is made to awaken an enthusiasm in the study of this great epic, not only as a literary work but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, His Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Aeneas, and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.

GREEK COURSE.

Two lessons a week are required of the Sub-Middle Class during the year. The time is given to acquiring a mastery of the first ten or twelve lessons as given in White's First Lessons in Greek, Revised Edition, adapted to Goodwin's Greek Grammar, edition of 1892.

MIDDLE YEAR.

First Term.—Review of work of Junior Year. White's First Lessons in Greek, I-XXV, with Goodwin's Greek Grammar.

Winter Term.—Lessons XXVI XLVIII and Grammar.

Spring Term.—Lessons completed. Goodwin's Anabasis. Four chapters of Book I. Daily practice through the year in oral and written exercises, in reading, drill in forms, and mastery of first principles.

SENIOR YEAR.

Fall Term.—Review of Anabasis read in Middle Year and reading Book I and Book II, three chapters, reviewing the same. Grammar reviewed, Parts I and II. Weekly lessons in Collar & Daniell's Greek Composition, based on text read. Six hours a week. One hour a week is also given to initial study of Iliad (Seymour), attention being given especially to Prosody and Scanning.

Winter Term.—Anabasis Book II, from Chapter IV, and Book III and Book IV to Chapter IV. Grammar—sections 1230-1620. Greek Prose. Iliad, Book I, 300 lines.

Spring Term.—Anabasis completed and reviewed. Grammar, sections 822-1229 Iliad, Books I-III. College entrance examinations.

GERMAN.

An elementary course in Grammar, Composition and the reading of simple narrative prose—about 200 pages.

Fall Term.—Joynes-Meissner's German Grammar; Supers' Elementary German Reader. Exercises in Composition.

Winter Term.—Der Zerbrochene Krug (Zschokke); Immensee (Storm); L'Arrabbiata (Heyse.) Grammar and Composition.

Spring Term.—Germelshausen (Gerstacker); Hoher als die Sirche (Von Hillern). Der Neffe als Onkel (Schiller); Geschichten Vom Rhein (Stern.) Translation at sight. Oral and written Composition. Open to Seniors Classical Course and to the Third Year Class of the Latin-English Course. (Four hours a week throughout the year).

The second year either continues German or the students may take a year of French.

ALGEBRA

is taken through the Junior year, five hours each week. A thorough drill and mastery of Elementary Algebra through Quadratics and Equations of quadratic form. Numerous simple exercises given; neatness, accuracy, and dispatch required in all work.

Fall Term.—To Highest Common Factor.

Winter Term.—To Involution.

Spring Term.—To Logarithms.

In Spring Term of Middle Year, the Middlers review Elements of Algebra, four hours a week.

Wentworth's Complete Algebra is the text-book used through the course.

GEOMETRY COURSE

embraces five books or all Wentworth's Plane Geometry, five hours a week. Rigorous, clear, reasoning, and exact demonstrations; numerous graded exercises involving independent original work, and logical arrangement, in all cases.

Fall Term.—To measurement, Book II.

Winter Term.—To Book IV.

Spring Term.—Books IV and V. Also same term, the Senior Class takes a general review of Plane Geometry, with much independent and original work. Three hours a week.

ARITHMETIC

is reviewed by Sub-Middlers in Spring Term in the light of Algebra and Geometry, gaining thereby a clearer comprehension of arithmetical principles. Three hours a week.

JUNIOR OR FIRST YEAR.

First Term.—Review Principles of English Syntax. Take up some simple essays.

Second Term.—Elementary Rhetoric, Reading Essays or Poems of standard authors.

Third Term.—Rhetoric continued. Different kinds of composition and their characteristics and general properties of style.

SUB-MIDDLE OR SECOND YEAR.

First Term.—Practice in different kinds of composition to develop thought and style and to lead up to the entire composition.

Reading and study of College Requirement. Essays. Memorizing desirable passages, comments and criticisms carefully written out. Etymological study of words. Rhetoric concluded.

Second Term.—Reading and study of College Requirements. Study of words and synonyms. Practice in composition.

Third Term.—Reading and study of College Requirements continued. Discussion of characters. Comparing and contrasting characteristics of writers.

Reading and Spelling through the year. Selections for the year: Silas Warner, Ancient Mariner, Sir Launfal's Vision, Merchant of Venice, Julius Caesar, Irving's Life of Goldsmith, Vicar of Wakefield, Macbeth.

MIDDLE YEAR.

First Term.—Choice of Themes and division into topics. Constant practice in writing. Reading and study of College Requirements.

The Second and Third Terms continue the work like the First. Personal conferences on theme work through the year. Preparing for discussions, expositions, and developing same.

The following will be read or studied in the year: Macaulay's

Essay on Milton, Macbeth. Carlyle's Essay on Burns, Milton's Minor Poems, Sir Roger de Coverly Papers, Macaulay's Essay on Johnson.

SENIOR YEAR.

Review selections from Required Reading. Study Burke's Conciliation, Macaulay's Essay on Addison. Themes and discussions. Last term written examinations on English Classics studied.

Industrial Department.

THIS Department occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory Department practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first-class tools.

The Carpenter Shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the students assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, guages, hammers, saws, planes and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in type-setting, job-composition, proof-reading, and press-work. The *Howard Standard* is issued monthly, the work on which is done by the students.

The Tin Shop is supplied with a set of machines and tools fon tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, etc., and the course of instruction embraces the use of these.

The Sewing Class is taught plain sewing, both by hand and with the machine; also dress cutting and fitting.

In the Tailor Shop, both men's and women's suits are made and cleaning and repairing of clothing are taught.

The Shoe Shop is furnished for all kinds and grades of repair work.

General Statement.

MUSIC.

There are daily classes in which the students are instructed in sight reading, voice culture and ear training by a competent instructor. Opportunities for chorus work are given in the choir, the President's Glee Club and the Student's Glee Club. The orchestra, which is conducted by a competent leader is composed of both string and brass instruments. At the close of each year there is an examination with the decision of competent judges as to the progress of each class.

The Trustees anticipate organizing a Conservatory of Music, as soon as the way opens, which it is hoped will be at no distant date.

MONTHLY LECTURES.

On the first of the month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last few years addresses have been delivered by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, T. De Witt Talmage, Rev. Dr. Stafford, the distinguished Commissioner of Education, Hon. W. T. Harris, LL. D., and others. There are also Departmental Lectures.

LIBRARY.

The Library numbers over forty-three thousand volumes, including pamphlets, and is constantly increasing. Several hundred volumes are purchased each year and keep the collection fresh. It is under the care of a competent librarian who assists the students in using it. There is a good card catalogue. It is open from 9 to 12 and from 1 to 4 on the days which classes are held and from 10 to 12 on Saturdays. There is a reading room free to the students which is well supplied with the current newspapers and magazines.

CABINETS AND APPARATUS.

There is a cabinet and museum and there are large collections of material which are used in teaching the sciences. Constant additions are made to the apparatus and the five laboratories of the University are fitted to do thorough work.

University Glee Club.

University Foot Ball Team.

RELIGIOUS.

This institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils are given no denominational bias. And no ecclesiastical or denominational instruction is given in any department.

A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday p. m., conducted by the officers of the institution.

All students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all teachers by their example to contribute to the maintenance of all religious meetings of the University.

An efficient and enthusiastic Y. M. C. A., which has its own room, is a great influence for good amongst the students. There has been a large increase in the membership and this year a Bible class has been carried on which meets Friday afternoons, at 3 o'clock, under the leadership of Brig.-Gen. Charles Bird, U. S. Army. An important feature of the work undertaken is the procuring of employment for self-supporting students during the school year as well as during the vacation season. A committee will be at the stations to meet all new students and to conduct them to the grounds and discharge those services which are so needful to one on his first arrival.

The Y. P. S. C. E. holds meetings every Saturday at 6.30 p. m. It takes an active part in missionary work at the Freedman's Hospital and Home for Children and Aged Women and Mission Sabbath Schools. Under the Joint societies of the Y. P. S. C. E. and the Y. M. C. A. revival services are held yearly.

LITERARY SOCIETIES.

Literary Societies are formed in each of the Departments for improvement in elocution, extemporaneous speaking, written discussion and literary culture.

ATHLETICS.

The Department of Athletics is given due prominence. All branches of athletic sports are under the direct supervision of the Athletic Association, which is composed of members of the faculty and alumni as well as under-graduates. Through this association all physical development is directed along proper lines. The leading athletic pursuits of College life are fostered, such as base ball, foot ball, tennis, track work, cross-country runs, golf, etc.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its works among the colored population, proposing a friendly co-operative alliance between their Divinity School about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be offered in the way of libraries, lectures, etc., to professors and students of both institutions. The Trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Consequently, King Hall, Rev. William V. Tunnell, M. A., S. T. B., Warden, is in this way affiliated with the University.

Students.

THEOLOGICAL DEPARTMENT.

SENIORS.

Baxter, Daniel M.....New York City.
Craven, William .....St. Louis, Mo.
Dennis, John H.....Washington, D. C.
Hopkins, James B.....Alexandria, Va.

MIDDLERS.

Clark, Thomas G.....Wilson, N. C.
Derricks, Jacob J.....New York City.
Holnes, Isaac S.....Jamaica, B.W.I.
Jeter, Clifford.....Lee, Mass.
Manoney, James W.....Sumter Co., S. C.
McTier, Neptune H.....Baxley, Ga.
Oldham, Perry B.....Travis Co., Tex.
Ross, Samuel B.....Alexandria, Va.

JUNIORS.

Baker, Henry C. P.....St. Kitts, B.W.I.
Best, William.....Goldsboro, N.C.
Carpenter, Irving H.....
Gelling, Charles B.....Jamaica, B.W.I.
Pettus, Henry A.....Shawnee, Ark.
Smith, William E.....Cleveland, Ohio.
Spratley, William E.....Portsmouth, Va.
Winfield, William.....Six Mile Run, Pa.

SPECIAL STUDENTS.

Davis, Andrew D.....Washington, D. C.
Gates, Thomas.....Water Valley, Miss.
Holt, Benjamin S.....Annapolis, Md.
Johnson, Victor E.....Millersville, Md.
Johnson, Alonzo.....New Haven, Conn.
Jones, Zachariah A.....Winsboro, S. C.
Morton, Thomas A. P.....
Oxley, Edmund H.....Port of Spain, Trinidad,B.W.I.
Penick, Pela.....West Central Africa.
Tachibana, Masa.....Kyoto, Japan.
Vanderhorst, John T.....Georgetown, S. C.
Washington, Daniel.....Washington, D. C.
Wright, William A. S.....Jamaica, B.W.I.

EVENING CLASS.

FOURTH YEAR.

Curtis, Joseph H.....Washington, D. C.
Howard, William.....Washington, D. C.
Mitchell, Peter J.....Washington, D. C.

THIRD YEAR.

Askew, Benjamin J.....Washington, D. C.

Bannister, James M.....Washington, D. C.
Barnes, Humphrey.....Washington, D. C.
Butler, Jeremiah M.....Washington, D. C.
Dickerson, William F.....Washington, D. C.
Jasper, James L.....Washington, D. C.
Johnson, Bradley.....Washington, D. C.
Mansfield, Chas. B. W.....Union Hill, Va.
Moore, Nathan.....Washington, D. C.

SECOND YEAR.

Barrett, William J.....Round Hill, Va.
Burke, John H.....Harrisburg, Pa.
Cheatham, Marcus L.....Washington, D. C.
Coleman, Chinor.....Washington, D. C.
Edwards, Ulysses S.....Washington, D. C.
Hall, Thomas.....Baltimore, Md.
Johnson, Spencer P.....Washington, D. C.
Moss, B. Franklin.....Nuttalburg, W. V.
Ogg, Albert E.....Chicago, Ill.
Oscar, Frederick.....Kenilworth, D. C.
Price, William A.....Alexandria.
Smith, John T.....Washington, D. C.
Tucker, Ruscilious A.....Albany, N. Y.
Waller, Clarence H.....Washington, D. C.
Wright, Isaac.....Washington, D. C.

FIRST YEAR.

Barton, Pleasant B.....Barton, Ala.
Brent, George Washington.....Washington, D. C.
Brooks, James F.....Washington, D. C.
Carroll, William B.....Washington, D. C.
Collins, John T.....Washington, D. C.
Corbin, Spencer S.....Washington, D. C.
Dent, Anthony E.....Washington, D. C.
Dorsey, William H.....Fairfax Co., Va.
Gant, Benjamin F.....Washington, D. C.
Harris, Enoch S.....Washington, D. C.
Hogan, Andrew.....Washington, D. C.
Holmes, William O.....Washington, D. C.
Jackson, Edward M.....Washington, D. C.
Johnson, Spencer P.....Washington, D. C.
May, Julius N.....Griffin, Ga.
Scott, Benjamin.....Washington, D. C.
Stevens, James A.....Washington, D. C.
Sydnor, Booker.....Washington, D. C.
Washington, Frank.....Washington, D. C.
Williams, Robert E.....Washington, D. C.

SUMMARY.

Seniors	4
Middlers	8
Juniors	8
Special	13

EVENING CLASS.

Fourth Year	3
Third Year	9
Second Year	15
First Year	19
Total	79

MEDICAL DEPARTMENT.

SENIORS.

Armistead, Mary E.....Washington, D. C.
Bampfield, Samuel Jones, A.B., Lincoln.....Yemassee, S. C.
Bolling, George H.....Goff's, Va.
Brown, Sara Winfield, B.S., Cornell.....Washington, D. C.
Bruington, Samuel S.....Georgetown, S. C.
Burnett, Hayes J.....Kansas City, Kans.
Cox, Lloyd H.....Camden, Ark.
Foster, James Edward.....Springfield, Mass.
Fraction, James M.....Washington, D. C.
Franklin, Walter R.....Cincinnati, Ohio.
Gordon, Wilbur C.....Ironton, Ohio.
Green, Charles F.....Macon, Ga.
Griffin, Alonzo T.....Brazil, Ind.
Holmes, Sumner G.....Arlington, Va.
Jones, Lloyd L.....Columbus, Ohio.
Jones, Willis W.....Raleigh, N. C.
Larkins, William G.....Boston, Mass.
Levy, Allen N.....Cheraw, S. C.
McClellan, John W., A.B., Fisk.....Lowell, Kans.
McCoy, Ulysses S.....Petersburg, Va.
McNeill, William C.....Wilmington, N. C.
Maxwell, Charles W., A.B., Biddle.....Sumter, S. C.
Munroe, David M.....West Superior, Wis.
Nelson, William T., A.B., Howard.....Cincinnati, Ohio.
Nicholas, Taylor H.....Huntington, W. Va.
Ogilvie, David W.....Jamaica, B.W.I.
Prioleau, Huldah J.....Charleston, S. C.
Renfro, Daniel I.....Washington, D. C.
Simons, Peter J.....Bermuda, B.W.I.
Smith, Richard S.....Washington, D. C.
Smyth, Arthur E., D.D.S., Howard.....Trinidad, B.W.I.
Starr, Emma M. C.....Herndon, Va.
Stroud, James R., A.B., Morris Brown.....Atlanta, Ga.
Thompson, George W.....Baton Rouge, La.
Thompson, Silas S.....Jacksonville, Fla.
Todd, Louis G.....Frankfort, Ky.
Turner, William S., A.B., Lincoln.....Stephens City, Va.
White, Herndon.....Summit, Va.

JUNIORS.

Austin, Thomas.....Key West, Fla.
Auter, Milton H.....Harrisburg, Pa.
Baker, Benjamin H., A.B., Lincoln.....Washington, D. C.
Bailey, York W.....Frogmore, S. C.
Beatty, Allen E.....Clintonville, Ky.
Brewster, Norman H.....B'town, Barbados.
Brooke, Mazie M.....Mobile, Ala.
Cardwell, David T., A.B., Biddle.....Charlotte, N. C.
Christian, Wallace B.....Baltimore, Md.

Davis, Frank F., Phar G., Univ. Mich.....Washington, D. C.
Fitzgerald, Edward V., A.B., Lincoln.....Johnson City, Tenn.
Gittens, Gerald M., D.D.S., Howard.....Trinidad, B.W.I.
Hammit, Elijah P.....Red Bank, N.J.
Houston, Ulysses L.....Evansville, Ind.
Hughes, Singleton B.....Baltimore, Md.
Hunter, John C.....Savannah, Ga.
Husbands, Samuel C.....B'town, Barbados.
Johnson, James F., A. B., Howard.....Washington, D. C.
Jones, Archibald St. C.....Barbados, B.W.I.
Lucas, Malchiah M.....Washington, D. C.
Martin, Hamilton St. C.....Washington, D. C.
Mitchell, John J.....Americus, Ga.
Nichols, William E.....Georgetown, S. C.
Palmer, Thomas St. C.....Washington, D. C.
Parks, William J., B.S.D.....Wichita, Kans.
Tappin, Leigh S.....Barbados, B.W.I.
Taylor, Charles S.....Washington, D. C.
Thompkins, William J., B.S.D.....Jefferson City, Mo.
Winchester, John W.....Lynchburg, Va.
Wright, Clarence A.....Washington, D. C.

SOPHOMORES.

Abel, Lewis H.....Lancaster, Pa.
Bayton, George L., A.B., Union.....Tappahannock, Va.
Beebe, William T.....Washington, N. C.
Bowles, George W.....York, Pa.
Brown, Harry F.....Washington, D. C.
Davis, Peter S.....Sturgis, Miss.
Francis, Milton A.....Washington, D. C.
Gamble, Charles O.....Maryville, Tenn.
Hall, Harry, Jr.....Albany, Ga.
Houser, Mary E.....Washington, D. C.
Hunter, Andrew L.....Hearne, Texas.
Jenifer, William.....Milford, Texas.
Jenkins, Jerome.....Washington, D. C.
Johnson, James A.....Charleston, S. C.
Jones, Eva V.....Newport, R. I.
Jones, Lawrence E.....NewCastle, Pa.
Jones, Thomas A.....Mountville, S. C.
Littlejohn, Alice.....Washington, D. C.
Lyon, Martha M. B., M.S., Columbian.....Washington, D. C.
Miller, Dublin B., A.B., Lincoln.....Pittsburg, Pa.
Miller, George W.....Charleston, S. C.
Moore, George E.....Philadelphia, Pa.
Page, James A.....Topeka, Kans.
Simmons, Henry A.....Bermuda, B.W.I.
Smith, Henry.....Gainesville, Fla.
Taylor, Harry T.....Key West, Fla.
Tolson, William A.....Washington, D. C.
VanBuren, Harvey, A.B., Lincoln.....Sumter, S. C.
Walls, William G., A.B., Lincoln.....Edgemoor, S. C.
Williams, James G.....Barbados, B.W.I.

FRESHMEN.

Armstead, Lucius A.....Washington, D. C.
Baker, Maud C.....Washington, D. C.
Battis, Forrest H.....Harrisburg, Pa.

Bell, Isaiah H.....Pensacola, Fla.
Brown, George W.....Kansas City, Mo.
Brown, Louis E.....Houston, Texas.
Burrows, Arthur B., Phar.D.....Washington, D. C.
Cardozo, Francis N., A.B., Lincoln.....Orangeburg, S. C.
Cunningham, Claude P. H.....Jamaica, B.W.I.
Davis, George W.....Washington, D. C.
Duhaney, Amy E.....Kingston, Jamaica.
Garcia, Ambrose.....Trinidad, B.W.I.
Hammie, Robert P.....Flushing, N. Y.
Harton, John W.....Brentwood, Md.
Hunt, Raimon M.....Memphis, Tenn.
Hunter, Thomas G.....Cairo, Ill.
Irish, James T.....New York, N. Y.
Johnson, Arthur C.....Richmond, Va.
Johnson, Scipio S.....Augusta, Ga.
Julian, Charles.....New York, N.Y.
Kane, Cyril A. M.....Barbados, B.W.I.
LeBarrie, Ambrose L.....Trinidad, B.W.I.
Lawrence, Arthur Kelton, Ph.G., Ohio S. U. .Columbus, Ohio.
Lawson, James F.....Washington, D. C.
Lewis, Shermont L.....Washington, D. C.
Mabie, Ettabel.....Buffalo, N. Y.
Magill, Aubrey L.....Brooklyn, N. Y.
Massiah, John H.....British Guiana.
Matthews, Alexander F.....Barbados, B.W.I.
Montgomery, William W.....St. Joseph, Mo.
Mundy, Royal G.....Washington, D. C.
Nelson. William W.....Terre Haute, Ind.
Osborne, Edward D.....Boston, Mass.
Payne, Christopher H. B.....Hinton, W. Va.
Phillips,. Walter F.....Anacostia, D. C.
Plummer, William W.....Toronto, Ont.
Powell, Tamlin L.....Washington, D. C.
Randolph, Emmett W.....Newark, N. J.
Rhetta, Barnett M.....Calhoun, Ala.
Roberts, Joseph W.....Snickersville, Va.
Ross, Louise.....Portland, Oregon.
Shadd, Furmann J., Jr.....Washington, D. C.
Stewart, John C.....Crawfordville, Ga.
Tarleton, Wiliam A.....Savannah, Ga.
Thompson, Henry E.....Spartanburg, S. C.
Welch, John T.....Dallas, Texas.
Wells, William A., Jr., Phar. D., Howard....Chicago, Ill.
West, Edgar C.....Jamaica, B.W.I.
Williams, C. Winthrop.....Waynesboro, Ga.
Wilson, William H.....Centreville, Md.

DENTAL DEPARTMENT.

SENIORS.

Beatty, Webster B.....Oak Park, Ill.
Dash, Edward A.....Pleasant Vale, Barbados.
Duhaney, Wilfred S.....Kingston, Jamaica.
Emerson, Jacob A.....Greensboro, N. C.
Fray, Jabez A.....Jamaica, B.W.I.
Jefferson, Wesley W.....Florence, S. C.
Lawrence, Ezekiel N.....Jamaica, B.W.I.
Sanchez, Rafael E.....Cienfuegos, Cuba.
Urling, Wendell P. G.....Georgetown, Demerara.
Washington, John E.....Washington, D. C.
Watts, George F., A. B., Lincoln.....Augusta, Ga.

MIDDLE CLASS.

Badger, Frank B.....Atlanta, Ga.
Barrier, Frederick P.....Detroit, Mich.
Cathrell, George M., A. B., Howard.....St. Louis, Mo.
Douglas, Wilbret L.....Jamaica, B.W.I.
Godfrey, James A.....Manderville, Jamaica.
Grant, Benjamin M.....Darien, Ga.
Robinson, Alfred.....Barbados, B.W.I.
Seaton, Oscar M.....Jamaica, B.W.I.
Sutherland, William H.....Camden, S. C.
Wormley, Roscoe C.....Washington, D. C.

FRESHMEN.

Brewster, Henry H.....Dorsetshire, England.
Brown, Roscoe C.....Washington, D. C.
Coffee, George W., Jr.....Florence, Ala.
Foote, David D.....Vicksburg, Miss.
Gordon, Robert P.....Quincy, Ill.
Gray, Charles H.....Syracuse, N. Y.
Johnson, Simeon O., Jr.....Kingston, Jamaica.
Lynch, Herman M.....Trinidad, B.W.I.
McDonald, Hugh D.....Washington, D. C.
Muirhead, Sidney C. E.....Jamaica, B.W.I.
Perry, Burl H.....Petersburg, Va.
Pinheiro, John.....Georgetown, B. G.
Shelton, William P.....El Paso, Texas.
Stafford, William S., Jr.....Atlantic City, N. J.
Watkins, Elijah V.....Washington, D. C.

PHARMACEUTIC DEPARTMENT.

SENIORS.

Banks, Lafayette E. M.	Stralia, Va.
Benson, Nellie F.	Richmond, Va.
Cox, George H.	Washington, D. C.
Ford, Joseph F.	Savannah, Ga.
Foster, William O.	Little Rock, Kans.
Fraction, Clara S.	Washington, D. C.
Jackson, William H.	Benning, D. C.
Johnson, Lucien P., Jr., A. B., Petersburg.	Natural Bridge, Va.
Johnson, Sidney E.	Orangeburg, S. C.
Mullins, Priestly L.	Florence, S. C.
Paige, Joseph R.	Berkley, Va.
Ross, Eva F.	Washington, D. C.
Shaw, William.	St. Louis, Mo.
Smith, Daniel H.	Edenton, N. C.
Smith, George V.	Bermuda, B.W.I.
Taylor, James E., A. B., Petersburg.	Rappahannock, Va.
Williams, John E.	Middletown, Del.
Wilson, Wiley M.	Pine Bluff, Ark.

JUNIORS.

Beecham, Edgar F. C.	Pocomoke City, Md.
Canada, Ida A.	Norfolk, Va.
Cantey, Edward F.	Chevy Chase, Md.
Cloyd, Ollie F.	Bristol, Tenn.
Cumber, Andrew G.	Quinton, Va.
Darden, James B.	Wilson, N. C.
Edwards, Alexander W.	Kempis, Va.
Evans, Louis D.	Augusta, Ga.
Flipping, John H.	Atlantic City, N. J.
Gray, William B.	Johnstown, Pa.
Green, Julius C.	Warrenton, N. C.
Jackson, Alex L.	Fayetteville, N. C.
Johnson, Albert E.	Alberane, Va.
Johnson, Solomon.	New York, N. Y.
Kingslow, Harry E.	Plainfield, N. J.
Lee, Phillip D.	Washington, D. C.
Moore, Alexander T.	Essex Co., Va.
Mosby, William H.	St. Louis, Mo.
Parker, John A.	Baltimore, Md.
Patterson, Robert M.	Augusta, Ga.
Pinckney, Frank E.	Forrestville, Md.
Stovel, George V.	New York, N. Y.
Watts, William J.	Norfolk, Va.

SPECIAL STUDENTS.—MEDICAL DEPARTMENT.

ANATOMY.

Horgan, Edmund J.	Washington, D. C.
Sohon, Elizabeth.	Washington, D. C.
Wagner, George.	Washington, D. C.

CHEMISTRY.

Wilson, William T.....Louisville, Ky.

MATERIA MEDICA.

Rouze, Elizabeth.....Washington, D. C.

OBSTETRICS.

Giles, Charles E.....Seabright, N. J.
Jackson, Henry B.....Newport, R. I.

PHYSIOLOGY.

Mason, Anne N.....Washington, D. C.

DENTAL COLLEGE.

OPERATIVE DENTISTRY.

Farmer, Cecil J.....Linstead, St. Catharine.

PHARMACY.

Emmens, Charles M., M. D.....Washington, D. C.

SUMMARY.

Seniors	38
Juniors	30
Sophomores	30
Freshmen	50
Senior Dental	11
Middle Year Dental	10
First Year Dental	15
Senior Pharmaceutical	18
Junior Pharmaceutical	23
Special Students:	
Anatomy	3
Chemistry	1
Materia Medica	1
Obstetrics	2
Physiology	1
Operative Dentistry	1
Pharmacy	1
	236

LAW SCHOOL.

SENIORS.

Baltimore, Richard L	Washington, D. C.
Barcus, Robert B. (B. A.)	Charlottesville, Va.
Bowling, Charles L, Jr	Louisville, Ky.
Brown, Albertus	Cleveland, Ohio.
Calloway, Thomas J. (A. B.)	Washington, D. C.
Clarke, Thomas H. R	Washington, D. C.
Campbell, James C	Charleston, W. Va.
Darden, Charles S	Wilson, N. C.
Farrington, Oscar M	Memphis, Tenn.
Harris, J. Harry	Chicago, Ill.
Heath, Evva B	Washington, D. C.
Hemans, Charles H	Gordansville, Va.
Hill, Edmund, Jr	Alexandria, Va.
Hill, Richard	Beggs, Indian Territory.
Jones, Joseph E	Georgetown, Demarara.
Mitchell, Benjamin F	Deep River, Conn.
Parker, John D	Athens, Ohio.
Pettie, Foster B	Atlanta, Ga.
Pelham, Robert, Jr	Detroit, Mich.
Ross, George G	Colorado Springs, Colo.
Thomas, Neval H. (A. B.)	Springfield, Ohio.
Watson, Thomas M	Alexandria, Va.
Wright, John R	Washington, D. C.

Total number of Seniors—23.

MIDDLERS.

Beckett, Thomas	Washington, D. C.
Brown, Robert G.	Washington, D. C.
Campbell, James D	Sumter, S. C.
Carter, Charles J	Reading, Pa.
Collins, John F	Winton, N. C.
De Reef, George H. (A. B.)	New York City, N. Y.
Dodge, Wilbur A	Washington, D. C.
Gaskins, Benjamin L	Washington, D. C.
Godman, Leroy H	Columbus, Ohio.
Guy, Nathaniel L	Washington, D. C.
Herbert, Charles H	Phoebus, Va.
Kennedy, Arthur E. (A. B.)	Muncy, Pa.
Lane, Samuel W	Pennington Gap, Va.
Mason, John J. (A. B.)	Lincoln University, Pa.
Moore, Zeph P	Washington, D. C.
McDonald, James E	Ponca, Neb.
Norman, Thomas H	Montgomery, W. Va.
Preston, Charles W	Alexandria, Va.
Pruitt, Albert J	Birmingham, Ala.
Waring, Robert L	Washington, D. C.
Waters, John A	Washington, D. C.
Watts, Roger W	Washington, D. C.
West, A. Harvey	Xenia, Ohio.

Total number of Middlers—23.

JUNIORS.

Barker, Charles N.....Topeka, Kans.
Battis, Frisbie C.....Harrisburg, Pa.
Beadle, Robert S.....Liberia, West Africa.
Blackwell, William R.....Washington, D. C.
Bolen, Walter A.....Staunton, Va.
Braam, Julius F.....Chicago, Ill.
Bassett, Andrew W. E., Jr.....Hampton, Va.
Brannon, William H.....New Orleans, La.
Berry, Thomas H.....Albany, Ga.
Fennell, Charles H.....Bland, N. C.
Gray, Thornton H.....Arlington, Va.
Hill, Charles S.....Washington, D. C.
Holland, Harry R.....New York City, N. Y.
Irvine, Edith M.....Washington, D. C.
Jefferson, O. Benjamin.....St. Paul, Minn.
Jones, Jacob J.....Mobile, Ala.
Maple, Francis E.....Clio, S. C.
Monroe, Daniel G.....Savannah, Ga.
Moore, Toussaint H. A.....Johnstown, Pa.
Moss, John A., Jr.....Anacostia, D. C.
McNitt, John, Jr.....Grand Rapids, Mich.
Oldham, Milton P.....St. Louis, Mo.
Parker, William J.....Claremont, Va.
Pinchback, Walter A.....New York City, N. Y.
Pinkett, Ahrcibald S.....Luray, Va.
Pinkett, Harrison J.....Luray, Va.
Price, Thomas J.....Cambridge, Mass.
Richardson, Joseph.....Auburn, N. Y.
Smith, William W.....Cincinnati, Ohio.
Smith, Rutherford B. H.....Westchester, Pa.
Sneed, James D.....Boston, Mass.
Scott, James H.....Washington, D. C.
Stern, Phillip.....Glen Carlyn, Va.
Soders, William A.....Marlin, Texas.
Thomas, Henry L.....Cleveland, Ohio.
Thomas, Joseph W.....Baltimore, Md.
Toomey, Richard E. (A. M.).....Cincinnati, Ohio.
Webb, Joseph H.....Alexandria, Va.
Webb, Elias S.....Memphis, Tenn.
Williams, James M.....St. Louis, Mo.
Williams, Frank.....Pases, Va.
Williamson, St. John.....Palestine, Texas.

Total number of Juniors—42.

SPECIAL STUDENTS.

Wimberly, Arthur B.....Tarboro, N. C.

Total number Specials—1.

SUMMARY.

Seniors	23
Middlers	23
Juniors	42
Special	1
Total	89

COLLEGE OF ARTS AND SCIENCES.

Abbreviations: Cl., Classical Course; Sc., Scientific Course.

SENIORS.

Allen, Joseph B	Cl	Annapolis, Md.
Carroll, Joseph F	Cl	Annapolis, Md.
Manns, Charles A		Lincoln, Ill.
Martin, John R	Sc	Cambridge, Md.
Washington, W. Henry	Cl	Gloucester Pt., Va.
Waters, James C	Cl	Washington, D. C.
Young, Steven N	Cl	Columbia, S. C.

JUNIORS.

Bagley, J. Clarence	Cl	Jacksonville, Fla.
Carter, John S	Cl	Wilmington, N. C.
Dodd, J. Horace	Cl	Dallas, Texas.
Jordan, Tony C	Cl	Little Rock, Ark.
Lathers, C. C	Cl	Dyersburg, Tenn.
Rose, Thomas W	Cl	Amherst, Va.

SOPHOMORES.

Bowlar, Felix F	Cl	Cairo, Ill.
Brown, Marie E	Sc	New York City, N. Y.
Geary, John E	Cl	Savannah, Ga.
Morton, F. Douglas	Cl	Macon, Miss.
Roberts, James H	Cl	Culpeper, Va.
Russell, Alfred P., Jr	Sc	South Norfolk, Va.
Staley, Napoleon B	Cl	Asheville, N. C.
Taylor, Ocea, Jr	Cl	Tuscaloosa, Ala.
Thomas, Howard M	Cl	Sparrow's Point, Md.

FRESHMEN.

Berryman, R. B	Sc	Washington, D. C.
Bush, Maurice S	Cl	Baltimore, Md.
Call, Arthur J	Cl	Lynn, Mass.
Dade, H. W	Cl	Culpeper, Va.
Danley, Viola Blanche	Sc	Little Rock, Ark.
Davis, Edward P	Cl	Charleston, S. C.
Houston, Clarence	Cl	Philadelphia, Pa.
Jordan, James Fenton	Cl	Angelica, N. Y.
Kenedy, Maude B	Cl	St. Louis, Mo.
Lee, William H	Cl	Washington, D. C.
McMurray, John A	Sc	St. Louis, Mo.
Morrison, Moses A	Sc	Philipsburg, Pa.
Oates, General W	Sc	Little Rock, Ark.
Pinkett, R. H. W	Cl	Vienna, Md.
Shorter, John A	Sc	Washington, D. C.
Smith, Jerome B	Sc	Washington, D. C.
Smith, Llewellyn	Sc	Washington, D. C.
Tate, W. Alexander D	Cl	Jackson, Miss.
Vezeff, N. M	Sc	Razlog, Macedonia.
Wade, Waldo A	Sc	Hot Springs, Ark.

SPECIAL STUDENTS.

Brooks, Julia E.	Washington, D. C.
Chappelle, Clotelle	Nashville, Tenn.
Hartgrove, W. B.	Washington, D. C.
Jones, Myrtle Mae	St. Louis, Mo.
Reynolds, Cordelia E.	Pittsburg, Pa.

SUMMARY.

Seniors	7
Juniors	6
Sophomores	9
Freshmen	20
Special Students	5
Total	47

TEACHERS' COLLEGE.

PHILOSOPHICAL COURSE.

Atwood, H. A.....Washington, D. C.
Butler, Olivia M.....Wilmington, Del.
Curtis, Mary.....Ithaca, N. Y.
Logan, Joseph G.....Washington, D. C.
Morton, Matthew.....Washington, D. C.

PEDAGOGICAL COURSE.

SENIORS.

Barlow, Alice P.....Washington, D. C.
Boyer, Anna R.....Philadelphia, Pa.
Burl, Osceola Mary.....Abner, Pa.
Ewing, Lela Corinne.....Dallas, Texas.
Duckett, Eva E.....Washington, D. C.
Hall, Mary A.....Dallas, Texas.
Hatchett, Alice E.....Petersburg, Va.
Madden, Ida.....Washington, D. C.
Tyler, Priscilla.....Dallas, Texas.
Valeteen, Etelka.....Washington, D. C.

JUNIORS.

Banion, Emily.....Washington, D. C.
Furgerson, Mary J.....Covington, Va.
Johnson, Helen Adele.....Washington, D. C.
Johnston, Nannie E.....Petersburg, Va.
Mapp, Sadie.....Philadelphia, Pa.
Merriwether, Agnes L.....Washington, D. C.
Newman, Margaret E.....Media, Pa.
Ransom, Katherine D.....Washington, D. C.
Stewart, Gertrude, M. D.....Charlottesville, Va.
Stubbs, Lucia B.....Wilmington, Del.
Wilson, Maggie M.....Washington, D. C.

KINDERGARTEN COURSE.

SENIORS.

Allen, Elvira.....Live Oak, Fla.
Beason, Arabella.....Washington, D. C.
Filmore, Ida.....Washington, D. C.
Guy, Rebecca.....Washington, D. C.
Hyman, Nora.....Washington, D. C.
Price, Minnie.....Washington, D. C.
Summerville, Julia.....Washington, D. C.
Weeden, M. Erma.....Brocton, Mass.

JUNIORS.

Carroll, Emma L.....Washington, D. C.
Dyke, Mayme I.....Hampton, Va.
Fields, Susie J.....Hampton, Va.
Hiller, Simmie.....Columbia, S. C.
Murray, Mary A.....Washington, D. C.

Phillips, Mamie K.....Washington, D. C.
Williams, Hattie.....Washington, D. C.
Williamson, Mrs. Ida L.....Atlanta, Ga.

SPECIAL STUDENTS.

Brooks, Oceana.....Washington, D. C.
Campbell, Grace P.....Washington, D. C.
Davis, Lulu.....Washington, D. C
Early, J.....Washington, D. C.
Freeman, Ida.....Washington, D. C.
Johnson, E. C.....Washington, D. C.
Kennerly, Banna.....Washington, D. C.
Lofton, Lavinia.....Washington, D. C.
Smith, Estelle B.....Washington, D. C.
Thompson, Genevieve.....Washington, D. C.
Wilkinson, Mrs. Bessie.....Washington, D. C.
Williams, Mrs. Anna.....Washington, D. C.
Williams, Florence.....Washington, D. C.
Woodson, Parthenia.....Washington, D. C.

ELEMENTARY SCHOOL OF TEACHERS' COLLEGE.

Boone, Charles.....Washington, D. C.
Bagley, Lloyd.....Washington, D. C.
Bowser, Herman.....Washington, D. C.
Dean, Charles.....Washington, D. C.
Jones, Mary.....Washington, D. C.
Johnson, Charles.....Washington, D. C.
Moore, Sarah.....Washington, D. C.
Mossell, Sadie.....Washington, D. C.
Matthews, Maud.....Washington, D. C.
McIntosh, Irbie.....Washington, D. C.
Nelson, Roy.....Washington, D. C.
Proctor, Addie.....Washington, D. C.
Pelham, Fred.....Washington, D. C.
Pelham, Dorothea.....Washington, D. C.
Proctor, Florence.....Washington, D. C.
Proctor, Mary.....Washington, D. C.
Porter, Herman.....Washington, D. C.
Rice, Willia.m.....Washington, D. C.
Strain, Virginia.....Washington, D. C.
Shadd, Lilian.....Washington, D. C.
Smith, James.....Washington, D. C.
Sayles, George.....Washington, D. C.
Turner, Addie.....Washington, D. C.
Thompson, Irene.....Washington, D. C.
Tarrington, John.....Washington, D. C.
Thompson, Gustava.....Washington, D. C.
Turner, Alice.....Washington, D. C.
Taylor, Walter.....Washington, D. C.
Vanderpool, Thomas.....Washington, D. C.
Washington, Frank.....Washington, D. C.
Williams, Robert.....Washington, D. C.
White, Harriet.....Washington, D. C.
Washington, James.....Washington, D. C.
White, Mabel.....Washington, D. C.

SUMMARY.

Philosophical Course	5
Pedagogical Course, Seniors	10
Pedagogical Course, Juniors	11
Kindergarten Course, Seniors	8
Kindergarten Course, Juniors	8
Special Students	14
Elementary School	34
Total	90

COMMERCIAL DEPARTMENT.

FOURTH YEAR.

Barnette, Josephine	Campbell Co., Va.
Branch, Laura O	Lynchburg, Va.
Caine, Pearlina	Washington, D. C.
Hicks, Meta	Washington, D. C.
Johnson, Adele	Washington, D. C.
Lewis, Florida	Washington, D. C.
Lucas, Hattie	Washington, D. C.
Norman, Emma	Montgomery, W. Va.
Rich, James	Alexandria, Va.
Riggs, Fannie	Laytonville, Md.

THIRD YEAR.

Bell, Rosa	Fort Smith, Ark.
Boltz, Camille	Mobile, Ala.
Chase, Beatrize L	Washington, D. C.
Cook, George W	Philadelphia, Pa.
Daniel, Allen	Harper's Ferry, W. Va.
Davis, Solomon	Richmond, Va.
Deveal, Emily	Upper Marlboro, Md.
Green, Elizabeth	Baltimore, Md.
Hanson, McCoy	Washington, D. C.
Harvey, Robert L	Danville, Va.
Hines, George W	Shelbyville, Ind.
Jackson, Lennie	Harrisburg, Pa.
Johnson, Annette	Washington, D. C.
Matsumura, Jigen	Tokyo, Japan.
Matthews, John W	Middleboro, Mass.
Morris, Bessie	Staunton, Va.
Napper, William	Alexandria, Va.
Nixon, Rosa	Hertford, N. C.
Pinkett, James	Eura, Va.
Quarles, Janie	Larchmont, N. Y.
Quinitchett, Lillie	Emporia, Greensville Co., Va.
Reeves, Annie Harris	Memphis, Tenn.
Stokes, Annie C	Greensburg, Pa.
Turner, George	Washington, D. C.
Turner, Sarah	Washington, D. C.
Walker, James	Washington, D. C.
White, Alexander L	Remington, Va.
Watson, Harry	Asbury Park, N. J.
Yoshino, Shogaburo	Tokyo, Japan.

SPECIAL STUDENTS.

Ayuse, Masao	Shinotsuke, Japan.
Alexander, Josephine	Remington, Va.
Botts, Mattie M	Helena, Ark.
Beard, Bertie E	Washington, D. C.
Cattlett, John	Washington, D. C.
Cuney, Daisy	Galveston, Texas.
Dancy, Lillian G	Salisbury, N. C.

Dickerson, Julia	Jersey City, N. J.
Freeman, Sadie	Washington, D. C.
Jackson, Cornelia	Washington, D. C.
McClennan, Maud V	Charleston, S. C.
Nichols, Annie	Washington, D. C.
Norwood, Catherine	Washington, D. C.
Pope, Pocahontas	
Pugh, William S	Hawkinsville, Ala.
Price, Louise	Salisbury, N. C.
Quander, Nellie M	Washington, D. C.
Sykes, Charles	Savanah, Ga.
Thompson, Maggie M	Washington, D. C.
Willis, Bessie	Washington, D. C.
Wakamaga, Yarke	Toyama, Japan.

SUMMARY.

Third Year	29
Fourth Year	10
Special Students	21
Total	60

PREPARATORY DEPARTMENT.

SENIORS.

Burke, Beulah E.....Hertford, N. C.
Burke, Lillie E.....Hertford, N. C.
Burns, John S.....Albany, N. Y.
Clark, William F., Jr.....Selma, Ala.
Davis, Henry.....Wathena, Ka.
Gibson, William E.....Culpeper, Va.
Johnston, John L.....Natchez, Miss.
Mitchell, Isaiah, Jr.....Denver, Colo.
Penn, Laura A.....Washington, D. C.
Sanford, Chancellor C.....Hamilton, London Co., Va.
Smith, Charles E.....Prince George Co., Md.
Taylor, Ernest L.....Pittsburg, Pa.
Tyler Edward E.....Centerville, Md.
Woolfolk, Marie A.....Atlanta, Ga.

MIDDLERS.

Baxter, Bertha A.....Georgetown, S. C.
Brownley, Benjamin P.....Princeton, N. J.
Carroll, Charles E.....Frederick, Md.
Cowan, Cornelius S.....Wilmington, N. C.
Crutchfield, Miss.....Washington, D. C.
Floyd, James E.....Meridian, Miss.
Flemming, Artee H.....St. Louis, Mo.
Hutchins, Ione R.....Washington, D. C.
Junior, Benjamin H.....Weston, S. C.
Lightfoot, James A. G.....Richmond, Va.
Lynch, Reginald L.....Barbados, B.W.I.
McKinney, Bessie T.....Washington, D. C.
Milton, Richmond.....Marianna, Fla.
Murray, Alice P.....Washington, D. C.
Norman, Lavinia.....Montgomery, W. Va.
Pettis, Kyle M.....Radford, Va.
Rivera, Alexander M.....Wilmington, N. C.
Richardson, Douglas.....Alexandria, Va.
Ruddock, Edwin J.....Lucea, Jamaica.
Shaw, Clarence E.....Huntersville, N. C.
Terry, Harriet J.....Cornwall-on-Hudson, N. Y.
Thompson, Hetta H.....Mobile, Ala.
Walker, Marcellus L.....Charlotte, N. C.
Ward, Lloyd G.....Farnham, Va.

SUB-MIDDLERS.

Berry, Joanna M.....Manassas, Va.
Brown, Robert L.....Camden, S. C.
Butts, Jonathan.....Petersburg, Va.
Cannal, Ambrose L.....Savannah, Ga.
Chase, William C., Jr.....Washington, D. C.
Cook, Blanche B.....Washington, D. C.
Dagler, James F.....Ladonia, Texas.

Daily, Mary E.....Washington, D. C.
Devore, E. T. M.....Greenwood, S. C.
Doggett, Robert G.....Calvert, Texas.
Goodwin, Richard M.....Selma, Ala.
Gowins, Williard Q.....Lexington, Ky.
Grasty, Towson S.....Culpeper, Va.
Green, Seibles R.....Columbia, S. C.
Green, William F.....Baltimore, Md.
Hammond, Cyrene L.....Memphis, Tenn.
Hamilton, James T.....St. Louis, Mo.
Harris, Annie C.....Watertown, Conn.
Harris, Phillip G.....Centre Cross, Va.
Hilyer, Franklin N.....Washington, D. C.
Hollins, John W.....Lever, S. C.
Howe, Alfred G.....Wilmington, N. C.
Johnson, J. H.....Williamston, N. C.
Jones, Walter G.....Baltimore, Md.
Levi, Bertha M.....Laurel, Md.
Lane, Charles R.....Pennington Gap, Va.
Marshall, Oscar W.....Staunton, Va.
Mason, Joseph J. B.....Washington, D. C.
Miller, Francis E.....Ft. Smith, Ark.
Miller, Frederick H.....Round Lake, Miss.
Moore, Joseph G.....Sedalia, Mo.
Reynolds, Nellie R.....Pittsburg, Pa.
Stuart, William H.....Lexington, Va.
Terrell, John K.....Washington, D. C.
Thomas, Joseph H.....Sparrows Pt., Md.
Thornton, Isaac A.....Alexandria, Va.
Thorpe, Winfield E.....Barbados, B.W.I.
Tipton, Andy R.....Nashville, Tenn.
Velasco, Edward.....New York City, N. Y.
Walker, Maggie L.....Roanoke, Va.
Washington, Anthony B.....Thomasville, Ga.
White, Lewis W.....Daniels, Va.
Williams, Alfred T.....Alexandria, Va.
Wilson, Welford R.....Fredericksburg, Va.

JUNIORS.

Boltz, Georgia C.....Mobile, Ala.
Boston, Joseph D.....Baltimore, Md.
Bounds, William H.....Allen, Md.
Brooke, Clarence T.....Washington, D. C.
Brooks, Howard A.....Calvert Co., Md.
Browder, John.....Petersburg, Va.
Browne, William H.....Myersdale, Pa.
Brown, Clark T.....Newport, R. I.
Brown, James B.....Charleston, W. Va.
Bundy, Alphonzo L.....Washington, D. C.
Cook, Alphonzo P.....Washington, D. C.
Desmukes, Albert D.....Gonzales, Texas.
Grant, Milton L.....Warrenton, Va.
Griffith, Margary R.....Washington, D. C.
Hawkins, Robert J.....Rocky Pt., N. C.
Hunt, John R.....Annapolis, Md.
Hurt, Frederick A.....Washington, D. C.
Holmes, William O. A.....Parkersburg, Pa.
Houston, Theophilus J.....Evansville, Ind.

Higinbotham, John H.	Fernandina, Fla.
Jackson, Robert J.	Princeton, N. J.
Jewett, Percy E.	Hopewell, Md.
Jones, Robert L.	Ottaman, Va.
Kyle, George A.	Indianapolis, Ind.
Longwood, Bee.	St. Augustine, Fla.
Mason, Thomas C.	Pittsburg, Pa.
McNeill, Arminta.	Batesville, Miss.
McKinney, Arthur.	Washington, D. C.
Mitchell, Harry G.	Asbury Park, N. J.
Moss, James.	Prescott, Ark.
Nelson, Bertha S.	Washington, D. C.
Nelson, Thomas W.	Manchester, Va.
Olmo, Nicasio.	Arecibo, Porto Rico.
Ramsey, John.	Washington, D. C.
Rice, Charles F. W.	Gastonia, N. C.
Roberts, Ernest.	Shelby, N. C.
Russell, Frank G.	South Norfolk, Va.
Richardson, Reginald G.	St. Martin, D.W.I.
Scott, Harry L.	Reisterstown, Md.
Smith, Arabella S.	Washington, D. C.
Stoval, Mamie J.	Deanwood, D. C.
Tancil, Park.	Alexandria, Va.
Thompson, E. B.	Columbia, S. C.
Valentine, Clarence H.	New York City, N. Y.
Vassar, Rosa A.	Lynchburg, Va.
Walker, Maggie R.	Montgomery, Ala.
Watkins, Elijah V.	Acton, Va.
Whitfield, Commodore.	Clarksville, Tenn.
Williams, Nimon L.	Hancock, Md.
Williams, Robert L.	Brooklyn, N. Y.
Winkler, James H.	New York City, N. Y.
Wright, James A.	Baltimore, Md.
York, Mamie A.	Galveston, Texas.
Young, Curl A.	Cincinnati, Ohio.

SPECIAL STUDENTS.

Bailey, William E.	Accomac Co., Va.
Douse, Edward.	Ewarton, Jamaica.
Giles, Robert E.	Asbury Park, N. J.
Giles, William D.	Asbury Park, N. J.
Graggs, Charles R.	Marlin, Texas.
Hanson, McCoy.	Washington, D. C.
McClennan, Maud V.	Charleston, S. C.
Roker, A. C.	Nassau, N. P.
Smith, Rutherford B.	Westchester, Pa.
Thomas, E. Sydnor.	St. Croix, D.W.I.
Van Loo, James C.	St. Vincent, B.W.I.
Williardson, Ernest E.	St. Croix, D.W.I.

A CLASS.

Atkinson, W. A.	Washington, D. C.
Adams, Agnes.	Washington, D. C.
Blake, Florence.	Homestead, Penn.
Beamon, Reginald.	Norfolk, Va.
Berry, William.	Washington, D. C.
Boone, J. Walter.	Winchester, Va.

Barton, Cornelia	New London, Conn.
Brown, J. B	Colonial Beach, Va.
Cook, Charles	Naugatuck, Conn.
Cook, Edna H	Atlantic City, N. J.
Cooke, Christopher C	Richmond, Va.
Craighead, James W	Lunnenburg, Va.
Cottman, Harry	Princess Anne, Md.
Daniels, Pearl	Hawkinsville, Ga.
Dade, Lemuel	Purcellville, Va.
Hutcherson, Daisy	Lynchburg, Va.
Hargrave, Chas. R	Smithfield, Ohio.
Harper, Jerry	Vienna, Va.
Howard, Ethel E	Washington, D. C.
Jones, Lizzie C	Non-Intervention, Va.
Johnson, Minerva A	Crownsville, Md.
Johnson, Deborah E	Washington, D. C.
Jackson, Martin L	Harrisburg, Pa.
Lewis, William	Asbury Park, N. J.
Lomax, William	Manassas, Va.
Moore, Walthall M	St. Louis, Mo.
Makanya, Arthur E	Natal, South Africa.
McCoy, Mabel	Washington, D. C.
Minor, Beatrice	Rivanna, Va.
Montgomery, Bertha	Washington, D. C.
McGuire, Robert G	Monmouth Beach, N. J.
Milburn, William A	Wilmington, Del.
Mullin, Hattie	Washington, D. C.
Payne, Florence	New York City, N. Y.
Scott, Henry F	Natchez, Miss.
Smith, Mary C	Washington, D. C.
Sims, John William	Rock Hill, S. C.
Scott, Cassie E	Fredericksburg, Va.
Steele, F. M	Cincinnati, Ohio.
Sprague, Owen C	Lanham, Md.
Titus, James L	Berea, Ky.
Taylor, David	Washington, D. C.
Thornton, Le Count	Washington, D. C.
Winder, J. H	White Stone, Va.
Williamson, T. H. C	Columbus, Ohio.
White, Mamie L	Point Pleasant, W. Va.
Winfield, M. W	New York City, N. Y.

B CLASS

Atkinson, Chester	Washington, D. C.
Allen, Samuel	Annapolis, Md.
Butler, Paul	Washington, D. C.
Brown, Edna	Washington, D. C.
Berryman, William	Falls, Ala.
Cherry, J. B	Columbus, S. C.
Daily, Laura	Washington, D. C.
Durrah, Fred H	Spartanburg, S. C.
Graham, Lavinia	Washington, D. C.
Hayes, John R	Henderson, N. C.
Hill, H	Columbus, Ga.
Hill, Leo V	Rockville, Md.
Hill, Ottoway E	Washington, D. C.
Hawkins, James	Washington, D. C.

Holland, C. C.	Mt. Vernon, Va.
Hungerford, Napoleon	Westmoreland Co., Md.
Howard, Louis	Washington, D. C.
Johnson, Fred	Washington, D. C.
Lazare, Henry	Port of Spain, Trinidad.
McClennan, Ridley	Charleston, S. C.
Nicholas, Benjamin S	New York City, N. Y.
Pine, Blanche	Lanville, Va.
Prather, Darius	Montgomery Co., Md.
Prather, Rezion	Montgomery Co., Md.
Quander, Jackson	Mt. Vernon, Va.
Rice, William	Calvert Co., Md.
Sabo, John R	West Africa.
Toliver, Clement	Rockdale, Texas.
Thomas, Mabel	Washington, D. C.
Tipton, A. R	Nashville, Tenn.
Washington, Sarah	Washington, D. C.
Whitfinch, Ethelbert	Philadelphia, Pa.
Warfield, Beatrice	Washington, D. C.
Whitfield, J. W	Bull Run, Va.
Wilson, Sherman	Bristol, Md.

SUMMARY.

Seniors	14
Middlers	24
Sub-Middlers	44
Juniors	54
Specials	12
A Class	47
B Class	35
	230

GENERAL SUMMARY.

Theological Department	79
Medical Department	236
Law Department	89
College of Arts and Sciences	47
Teachers' College	90
Commercial Department	60
Preparatory Department	230
Total	831

The students are from the following States, Territories and foreign lands:

Alabama.
Arkansas.
Connecticut.
Colorado.
District of Columbia.
Delaware.
Florida.
Georgia.
Illinois.
Indiana.
Indian Territory.
Iowa.
Kansas.
Kentucky.
Louisiana.
Maine.
Maryland.
Massachusetts.
Michigan.
Minnesota.
Mississippi.
Missouri.
New Jersey.
New Hampshire.
New York.
Nebraska.
North Carolina.
Ohio.
Oregon.
Pennsylvania.
Rhode Island.
South Carolina.
South Dakota.
Tennessee.
Texas.
Vermont.
Virginia.
West Virginia.
Wisconsin.
Africa.
Barbados, B.W.I.
Bermuda, B.W.I.
British Guiana.
Cuba.
Demerara, B.W.I.
England.
Jamaica, B.W.I.
Japan.
Liberia, West Africa.
Macedonia.
Natal, South Africa.
Porto Rico.
St. Kitts, B.W.I.
St. Martin, B.W.I.
Trinidad, B.W.I.
West Central Africa.

INDEX.

Admission	13
Aid	14
Athletics	71
Board of Trustees	4
Cabinets and Apparatus	70
Calendar, University	3
College of Arts and Sciences, Department of,	34-42
Commercial Department	54-60
Committees of Board of Trustees	5
Dental College	22-29
Expenses	13
Fees, Medical Department	28
Faculty and Instructors	6-11
General Information	12
Honorary Board	4
Industrial Department	69
King Hall	72
Law Department	30-33
Lectures	70
Library	70
List of Students	73-94
Literary Societies	71
Medical Department	22-29
Music	70
Officers	6
Pharmaceutic College	22-29
Preparatory Department	61-68
Religious Services	71
Teachers' College Department	43-51
Theological Department	15-21
Y. M. C. A.	71
Y. P. S. C. E.	71

CATALOGUE OF HOWARD UNIVERSITY

FOR THE YEAR 1904-1905

WASHINGTON, DISTRICT OF COLUMBIA,

PUBLISHED BY THE UNIVERSITY MDCCCCV

PRESS OF
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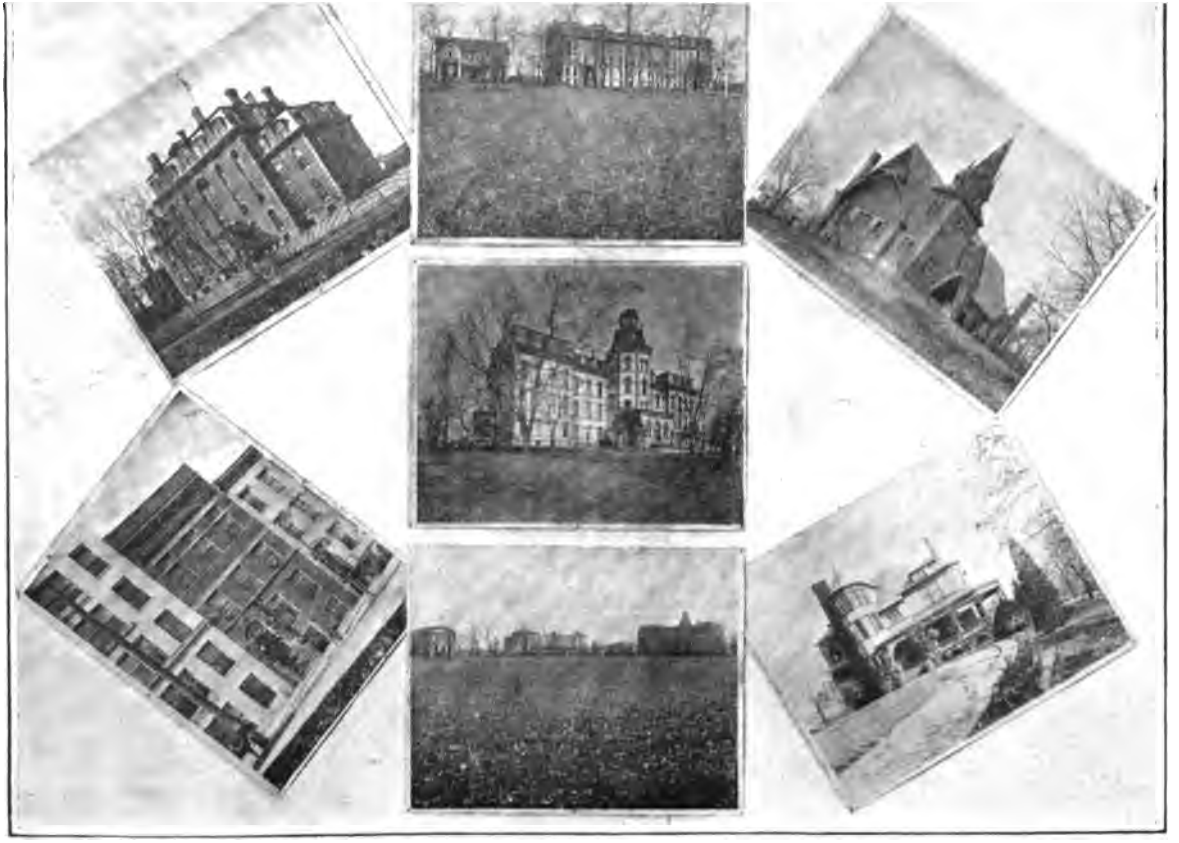
1905.



MEDICAL BUILDING.
LAW SCHOOL.

CLARK HALL.
MAIN BUILDING.
MINER HALL.

CHAPEL.
PRESIDENT'S HOUSE.

CALENDAR.

1905.

April 21 to 24, Good-Friday to Easter Monday, inclusive. Easter Recess.
May 26, Friday ..... Anniversary of Commercial Department.
May 28, Sunday ..... Baccalaureate Sermon.
May 29, Monday ..... Anniversary of Theological Department.
May 30, Tuesday, 3 p. m. ... Annual Meeting of Trustees.
May 30, Tuesday ..... Anniversary of Teachers' College.
May 31, Wednesday ..... Anniversary of Preparatory Department.
June 1, Thursday ..... Commencement.

Summer vacation of sixteen weeks, June 2 to September 19.

Sept. 20, Wednesday ..... The non-Professional Departments open.
Sept. 20, Wednesday..... The Theological Department opens.
Oct. 2, Monday ..... The Law Department opens.
Oct. 2, Monday ..... The Medical Department opens.
Nov. 23 to 26 ..... Thanksgiving Recess.

Christmas vacation from December 23 to January 1.

1906.

Jan. 2, Tuesday ..... University Opens.
Jan. 16, Tuesday, 3 p. m. ... Semi-annual Meeting of Board of Trustees.
Feb. 2, Friday ..... First Semester Ends.
Feb. 5, Monday ..... Second Semester Begins.
Feb. 22, Thursday ..... Washington's Birthday.

Easter recess from Good-Friday to Easter Monday, inclusive.

May 31, Thursday ..... Commencement.

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The University.

HOWARD UNIVERSITY was established by the Government largely through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. It is now aided by the Government; the Secretary of the Interior being ex-Officio the authorized representative of the Government, through whom appropriations are received and to whom accounts are rendered, and whose advice and suggestions are always welcomed by the President.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, between 4½ and 6th streets, and is approached from Howard Avenue. The campus contains twenty acres and has the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, library and laboratory rooms, museum and offices. Miner Hall, presided over by a matron, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.), is devoted to instruction in manual training. The Medical Building is located at Pomeroy and Fifth streets and the Law Building is on the west side of the Judiciary Square, at 420 Fifth street, N. W.

HOW TO ENTER.—Before coming to Washington, those desiring to enter the University should write to the executive officer of the department they wish to enter, stating clearly what studies they have pursued and what course of study they desire to undertake. These are:—For the Thelogical Department, Dean Clark; for the Medical, Dental, or Pharmaceutic College, Dr. F. J. Shadd, Secretary, 901 R street, N. W.; for the Law Department, Mr. James F. Bundy, Secretary, 420 Fifth street, N. W.; for the College of Arts and Sciences, Dean Fairfield; for the Teachers' College, Dean Moore; for the Commercial Department, Dean Cook; for the Preparatory Department, Dean Cummings; and for the Manual Training School, Director Whitcomb. To all of the above, for whom a street and number is not given, letters should be addressed to Howard University, Washington, D. C.

On reaching the city students intending to enter the Medical Dental, or Pharmaceutic Departments will immediately report to Dr. F. J. Shadd; those intending to enter the Law School, to Mr. Bundy. Those who will be in any other department, if they arrive at the Pennsylvania or Southern Depot will take cars marked "7th Street and Florida avenue." At end of the line they transfer to the Brightwood cars and leave them at Howard avenue. Those arriving at the B. & O. Depot will take the F Street cars, transfering at 9th street to the cars marked "7th street and Florida avenue," which will transfer them to the Brightwood cars, which they will leave at Howard avenue.

On arriving at the University Building they will first go to the office of the Treasurer, and make arrangements for room and board. Then they will immediately report to the Dean of the Department they intend entering.

ADMISSION.—The institution offers its advantages without regard to creed, race, or sex. Applicants are rejected, in all Departments, because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions. As instruction is given in the elementary school in the grades, in the Preparatory Department in High School Branches, and in the College and Professional Schools in the higher branches, the University is prepared to receive pupils at almost any stage of progress.

EXPENSES.—A University matriculation fee of $5.00, to be paid once, is required of all new students entering any department of the University. The fees in the Medical and Dental Colleges are $80 per year, and in the Pharmaceutic, $70.

In the Law Department the fee is $30 annually.

All the other students of the University are required to pay an annual tuition fee of $10. This is collected semi-annually in advance.

Room rent, including steam heat, is $20 per year, payable $10 at the beginning of the Fall term, and $10 at the beginning of the Winter term.

Theological students pay $13 room rent for the year, including steam heat.

Room rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. Board is $9 per month. All who room in Clark Hall must board in Miner Hall dining room unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs $1 to $2 per month. Rooms are furnished with bedstead, mattress, chairs, tables, and book-case. All furniture, such as crockery, towels, sheets, blankets, pillows,

pillow-cases, and lamps, must be supplied by students. This must not be forgotten.

Students should have at least $35 on arrival, as books and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31. Board, rooms and heat for the year should not exceed $100. Light, washing, and other expenses range from $10 to $20 a year, according to the needs and economy of the students.

The young ladies can do their own laundry work if they choose.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and, therefore, it is best to arrange to be here in the early part of the day.

Room rent and board for short periods are higher than the prices named.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required.

FEES.—Certificates for those who have completed courses which do not entitle to a degree, $2.00.

Diplomas for Bachelors Degree and Doctors of Medicine, Pharmacy and Dentistry, $5.00.

Diplomas for Degree of Master of Arts, $10.00.

In many of the courses incidental fees are charged covering the expense of materials used by the student. For particulars, see statement of each department.

AID TO STUDENTS.—Aid is given to worthy students who need it so far as funds allow, if they have reached the Preparatory Junior class.. It is frequently the case that energetic, industrious students secure employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

RELIGIOUS.

This institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils are given no denominational bias. No ecclesiastical or denominational instruction is given in any department.

A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday p. m., conducted by the officers of the institution.

All students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching services, unless specially excused by the President. The Trustees, also, re-

gard it the duty of all teachers by their example to contribute to the maintenance of all religious meetings of the University.

An efficient and enthusiastic Y. M. C. A., which has its own room, is a great influence for good amongst the students. This year a Bible class has been carried on which meets Friday afternoons, at 3 o'clock, under the leadership of Mr. Ralph Wells. An important feature of the work undertaken is the procuring of employment for self-supporting students during the school year as well as during the vacation season. A committee will be at the stations to meet all new students and to conduct them to the grounds and discharge those services which are so needful to one on his first arrival.

The Y. P. S. C. E. holds meetings every Saturday at 6.30 p. m. It takes an active part in missionary work at the Freedmen's Hospital and Home for Children and Aged Women and Mission Sabbath Schools. Under the Joint societies of the Y. P. S. C. E. and the Y. M. C. A. revival services are held yearly.

LITERARY SOCIETIES.

Literary Societies are formed in each of the Departments for improvement in elocution, extemporaneous speaking, written discussion and literary culture.

ATHLETICS.

The Department of Athletics is given due prominence. All branches of athletic sport are under the direct supervision of the Athletic Association, which is composed of members of the faculty and alumni as well as under-graduates. Through this association all physical development is directed along proper lines. The leading athletic pursuits of College life are fostered, such as base ball, foot ball, tennis, track work, cross-country runs, golf, etc.

MUSIC.

There are daily classes in which the students are instructed in sight reading, voice culture and ear training by a competent instructor. Opportunities for chorus work are given in the choir, the President's Glee Club and the Student's Glee Club. The orchestra, which is conducted by a competent leader is composed of both string and brass instruments.

MONTHLY LECTURES.

On the first of the month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. There are also Departmental Lectures.

GRADUATING CLASS—COLLEGE DEPARTMENT.

LIBRARY.

The Library numbers over forty-three thousand volumes, including pamphlets, and is constantly increasing. Several hundred volumes are purchased each year and keep the collection fresh. It is under the care of a competent librarian who assists the students in using it. There is a good card catalogue. It is open from 9 to 12 and from 1 to 4 on the days classes are held and from 10 to 12 on Saturdays. There is a reading room free to the students which is well supplied with the current newspapers and magazines.

CABINETS AND APPARATUS.

There is a cabinet and museum and there are large collections of material which are used in teaching the sciences. Constant additions are made to the apparatus and the five laboratories of the University are fitted to do thorough work.

OUTSIDE ADVANTAGES.

In addition, there is free access to the immense collections of the National Museum and the Smithsonian Institution and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School about to be established for the training of colored Episcopal ministry, and Howard University. The idea was that their students might enjoy privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be offered in the way of libraries, lectures, etc., to professors and students of both institutions. The Trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Consequently, King Hall, Rev. William V. Tunnell, M. A., S. T. B., Warden, is in this way affiliated with the University.

Theological Department.

FACULTY:

REV. JOHN GORDON, D.D., PRESIDENT.

REV. ISAAC CLARK, D.D.,
Dean of the Department, Professor of Theology, Biblical History and Literature, and English Exegesis; also Instructor in Rhetoric.

REV. JOHN L. EWELL, D.D.,
Professor of Church History, and Hebrew Exegesis; also Instructor in Elocution.

REV. GEORGE O. LITTLE, D.D.,
Professor of Evidence of Christianity, Homiletics, Pastoral Theology, and Greek Exegesis.

REV. STERLING N. BROWN, A.M., B.D.,
Professor of Bibliology.

LECTURERS:

PRESIDENT JOHN GORDON, D.D.,
History.

REV. TEUNIS S. HAMLIN, D.D.,
Revivals.

REV. JOHN L. EWELL, D.D.,
(Bible Lands:—Illustrated.)

TEACHERS:

MISS ABBIE L. WILLIAMS,
Vocal Music.

INSTRUCTORS IN THE EVENING CLASS:

REV. ISAAC CLARK, D.D.,
REV. GEORGE O. LITTLE, D.D.,

The Theological Department of Howard University was organized in 1870. Its object is to prepare young men for efficient service in the Gospel Ministry.

SPECIAL ADVANTAGES.

It offers certain positive and peculiar advantages:

1st. IN ITS LOCATION.—It is in the capital city of the nation.

As the capital of the nation, Washington supplies varied and healthful incitements to intelligent thought, and that large-mindedness so desirable in those who are to be the leaders of the people.

As a city of hotels and boarding houses, it gives opportunity to a large number of students to earn money without neglecting their studies.

2nd. IN ITS CONNECTION WITH THE UNIVERSITY.—This enables the young men to make up deficiencies or to pursue supplementary studies, and to come into pleasant and healthful association with those in other departments. They can thus gain a better mental discipline, while preparation for their work becomes less unlike the work itself than it would be if they were shut up by themselves.

3rd. IN ITS UNDENOMINATIONAL CHARACTER.—Different denominations are represented by the teachers, *many* by the students.

By candid statement of beliefs, by free interchange of views, by discussion of various points, all carried on within the circle of fraternal association and feeling, the students come to a better understanding of one another and of each others' tenets. The result is—not that they are made less loyal to their own denominations,—but better able to see the loyalty of all to the one common Saviour, and better able to join in hearty co-operation with their brethren for the advancement of the one common cause.

TERMS OF ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English course on passing a satifactory examination in the following branches, namely: *Reading, Spelling, Grammar,* Arithmetic (Franklin Written Arithmetic complete or its equivalent), Algebra (to Quadratics), Geography and the History of the United States. (The italicised branches are emphasized.)

The minimum education required for admission to the Classical Course is honorable graduation from the preparatory department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies. If any such special student makes up his

deficiencies in general education during his course, he becomes eligible to graduation.

The examination for admission is on the first day of the fall term at 10 a. m.

COURSES OF STUDY.

There are two courses, the English and Classical.

JUNIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3*; New Testament, 3; English Literature, 1; Church History, 2; Theology, 2; Bibliology (history, authenticity, inspiration, and transmission of the Scriptures), 2; Rhetoric, 1; Elocution and composition, 1; Vocal Music, 1.

CLASSICAL COURSE—Additional. Hebrew Elements and Genesis, 5; Greek Testament, 2. Those who take Greek Testament are excused from two hours weekly in the English Bible.

MIDDLE YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Theology, 2; Biblical History, 2; Church History, 2; Homiletics, 2; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE.—additional. Hebrew Scripture, 2; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

SENIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Moral Philosophy, Natural Theology, and Evidences of Christianity, 5; Homiletics, 2; Church History, 1; Missions and Pastoral Theology (including church institutions, church work, the Sunday School, systematic benevolence, work among the unfortunate, the vicious and the criminal, and temperance), 1; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 2; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

EVENING CLASS.

Designed to aid preachers and workers in Sunday Schools,

*Numerals like this refer to the hours of recitation in a week.

Christian Associations, city missions, and other branches of Christian activity.

It has a four year's course of instruction, three evenings a week, two hours each evening, with recesses corresponding to those in the University, beginning the first of October, and closing one week before the anniversary of the Department.

The course is necessarily limited in extent, but is intended to be thorough as far as it goes.

SCHEDULE:

FIRST YEAR.

Bible companion. Old Testament, New Testament, Life of Christ, Theology, and Church History.

SECOND YEAR.

The First-Year Studies Continued.

THIRD YEAR.

Biblical History, Old Testament, New Testament, Life of St. Paul, Homiletics, and Church History.

FOURTH YEAR.

Elocution. English Literature, Biblical History, Old Testament, New Testament, Life of St. Paul, Homiletics, Pastoral Theology, Declamations, Essays, Plans of Sermons, and Sermons.

LEADING TEXT-BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Broadus' Preparation, and Delivery of Sermons.

Fairchild's Moral Science, Valentine's Natural Theology, Hopkin's Evidences of Christianity. Smith's Theology.

Hebrew—Harper's Elements and Manual.

Greek—Westcott and Hart's Greek Testament.

The study of the English Bible has a foremost place throughout the entire course. The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible, and in all portions of the Greek Testament. Professor Ewell gives illustrated lectures on Bible lands. These lectures are based upon personal travels. Special courses of lectures on pertinent topics are given by city pastors and others. The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticize them. Much atten-

tion is devoted to literary composition and pulpit elocution. The theological library now contains about 1,300 volumes, including the theological library of the late Dr. C. B. Cheever, and the Theological students have free access to the University library. The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work. A vigorous missionary society fosters interest in the world-wide field, especially in Africa. A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

Testimonials answering to the studies pursued are given to Evening Class graduates.

Certificates are given to those who graduate from the English Course and have the prescribed general education.

Diplomas are given to those who graduate from the Classical Course, provided they have the general education that is prescribed for that course.

The degree of Bachelor of Divinity (B.D.), is given to graduates from the Classical Course who have also taken the degree of A. B. at a respectable college.

Applicants for admission as candidates for the degree of B.D., who hold no Collegiate degree, are required to show, by Certificates and Examination, that they have received the substantial equivalent of a college training.

Such non-graduates as show superior scholarship in the actual work of the course, may at any time, by vote of the Faculty, become candidates for the degree of B.D.

PRIZES.

The Pomeroy Scholarships are awarded for excellence in Biblical Studies.

The Maynard Prizes are offered for superiority in public debate.

The Byfield Prizes are offered for proficiency in the Hebrew Scriptures, and in Greek Testament, and in Church History.

From time to time other prizes are offered.

Any prize may be divided, or altogether withheld, if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1903-1904:

The Pomeroy: First, J. W. Manoney; second, S. B. Ross.

The Maynard: First, J. W. Manoney; second S. B. Ross.

Advanced Hebrew: J. W. Manoney.
Elementary Hebrew: E. H. Oxley.
Church History: Middler, P. B. Oldham; Junior, I. H. Carpenter.
Literary and Elocution: Middler, S. B. Ross.

EXPENSES.

By recent decision of the Board of Trustees, any student, not hitherto connected with the University, will be required to pay a matriculation fee of $5 on entering this Department. The tuition for the year will be $10. Room rent, including steam heat, is $13 per year, for Theological students; $8 payable at the beginning of the Fall Term, and $5 at the beginning of the Winter Term. Board in Miner Hall is $9 per month.

HELPS.

Some aid is given to worthy and indigent students, but the funds of the University are limited, and contributions are earnestly solicited from benevolent societies and individuals.

As an encouragement to thorough preparation, the Department will, as far as possible, give college graduate students of promise who may need it, $72 a year. A loan library relieves some students of the necessity of purchasing text-boooks.

Opportunities of self-help are usual in the city, and many avail themselves of them.

The Washington Presbytery holds and administers some funds for the aid of Presbyterian students.

THINGS TO BE REMEMBERED.

Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students rooming in Clark Hall.

All persons who wish to enter the Department should first write to the Dean, and not come until they receive a reply. When they come, they should bring at least $30.

All students should be present at the beginning of the school year. Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over. It should be born in mind that it is well nigh impossible to take up a new language unless one starts with the class.

NEEDS OF THE DEPARTMENT.

At present the Department has funds—

Amounting to $55,768
For salaries—the Stone legacy 40,000

For Scholarships—the Pomeroy legacy	2,500
For Students Aid—the Dodge legacy.....	5,000
For General use—the Alumni fund.....	268
The Toland fund	8,000

The Toland fund is held by the Trustees of the Presbytery of Washington City, for the use of Presbyterian students, for the ministry.

As the Department receives no government aid, the need of additional endowment is urgent so that the good work, which it aims to do, may be put upon a permanent foundation.

Medical Department.

MEDICAL COLLEGE.

FACULTY:

REV. JOHN GORDON, D.D., PRESIDENT.
University Hill.

ROBERT REYBURN, A.M., M.D., DEAN,
Professor of Hygiene, Preventive Medicine, and Clinical Orthopedic Surgery, 2129 F Street, N. W.

CHARLES B. PURVIS, A.M., M.D., VICE DEAN,
Professor of Obstetrics and Gynecology.

F. J. SHADD, A.M., M.D., SECRETARY AND TREASURER,
Professor of Materia Medica and Therapeutics,
901 R Street, N. W.

NEIL F. GRAHAM, M.D.,
Emeritus Professor of the Principles and Practice of Surgery and Professor of Physical Diagnosis,
909 New York Avenue, N. W.

DANIEL S. LAMB, A.M., M.D.,
Professor of Descriptive and Topographic Anatomy, and Demonstrator of Pathologic Anatomy,
"Cumberland" Flats, Thomas Circle.

WILLIAM H. SEAMAN, M.D.,
Professor of Chemistry and Toxicology, and Director of Chemic Laboratory,
1424 Eleventh Street, N. W.

JOHN E. BRACKETT, M.D.,
Professor of the Principles and Practice of Medicine and Clinical Medicine,
1310 Rhode Island Avenue, N. W.

GEORGE N. PERRY, M.D.,
Professor of Pediatrics and Clinical Pediatrics,
1316 Q Street, N. W.

J. MELVIN LAMB, M.D., D.D.S.,
Professor of Physiology,
910 T Street, N. W.

E. A. BALLOCH, A.M., M.D.,
Professor of the Principles and Practice of Surgery and Clinical Surgery,
1013 Fifteenth Street, N. W.

E. OLIVER BELT, M.D.,
Professor of Ophthalmology and Otology, and Director of the Eye and Ear Clinic,
900 Seventeenth Street, N. W.

W. W. ALLEGER, M.D., PHAR. D.,
Professor of Bacteriology; Director of Bacteriologic Laboratory,
143 U Street, N. W.

SAMUEL R. WATTS, M.D.,
Professor of Medical Jurisprudence and Clinical Medicine; Attending Physician, Dispensary Clinic Freedmen's Hospital,
1343 V Street, N. W.

COLLINS MARSHALL, M.D.,
Professor of Pathology; Director of Pathologic Laboratory,
2507 Pennsylvania Avenue, N. W.

HENRY A. ROBBINS, M.D.,
Professor of Dermatology and Syphilology,
1750 M Street N. W.

WM. A. WARFIELD, M.D.,
Professor of Abdominal Surgery; Surgeon in Charge Freedmen's Hospital.

PAUL BARTSCH, M.S.,
Professor of Histology, Director of Physiologic and Histologic Laboratories,
817 T Street, N. W.

NEIL D. GRAHAM, A.B., M.D.,
Assistant Professor of Obstetrics and Gynecology, Lecturer on Embryology,
902 Massachusetts Avenue.

W. P. HAY, M.S.,
Assistant Professor of Physiology,
THE BERWYN.

CHARLES I. WEST, M.D.,
Lecturer on Topographic Anatomy,
924 M Street, N. W.

EDW'D D. WILLISTON, A.B., M.D.,
Clinical Lecturer on Gynecology,
1507 S Street, N. W.

JOHN W. MITCHELL, M.D., PHAR. D.,
Demonstrator of Materia Medica and in charge of Pharmacal Laboratory.
1516 New Jersey Avenue, N. W.

HERBERT CLAY SCURLOCK, A.B., M.D.,
Demonstrator of Material Medica and in charge of Pharmacal Laboratory,
447 S Street, N. W.

MICHEL O. DUMAS, M. D., PHAR. D.,
Clinical Assistant in Ophthalmology, etc.,
1800 L Street, N. W.

ALBERT RIDGELEY, M.D.,
Assistant Demonstrator of Anatomy, Attending Physician Dispensary Clinic Freedmen's Hospital,
1543 M Street.

ANNA BARTSCH, M.D.,
Assistant in Histology, and Experimental Physiology,
817 T Street, N. W.

WILLIAM C. McNEILL, M.D.,
Assistant in Pathology and Bacteriology,
1813 Vermont Avenue.

QUIZ MASTERS.

J. J. RICHARDSON, M.D.,
Clinical Lecturer on Diseases of the Throat and Nose,
1016 Fourteeenth Street.

WILLIAM A. JACK, M.D.,
Demonstrator of Practical Surgery,
501 New Jersey Avenue.

CARROLL A. BROOKS, M.D.,
Quiz Master in Physiology,
1150 Sixteenth Street.

AUSTIN CURTIS, A.B., M.D.,
Quiz Master in Surgery,
Thirteenth and U Streets.

WILLIAM H. HUGHES, M.D.,
Quiz Master in Practice,
Freedmen's Hospital.

SIDNEY BEHREND, M.D.,
Clinical Assistant in Dermatology and Syphilology,
1737 Eighth Street.

DENTAL COLLEGE.

This College is a member of the National Association of Dental Faculties.

FACULTY:

REV. JOHN GORDON, D.D., PRESIDENT.

ROBERT REYBURN, A.M., M.D., DEAN,
Professor of Hygiene,
2129 F Street, N. W.

ANDREW J. BROWN, D.D.S., VICE DEAN,
Professor of Operative Dentistry and Operative Technic,
1326 L Street, N. W.

E. OLIVER BELT, M.D.,
Professor of Ophthalmology and Otology, and Director of the Eye and Ear Clinic,
900 Seventeenth Street, N. W.

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Professor of Bacteriology; Director of Bacteriologic Laboratory,
143 U Street, N. W.

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1343 V Street, N. W.

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NEIL D. GRAHAM, A.B., M.D.,
Assistant Professor of Obstetrics and Gynecology, Lecturer on Embryology,
902 Massachusetts Avenue.

W. P. HAY, M.S.,
Assistant Professor of Physiology,
THE BERWYN.

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Lecturer on Topographic Anatomy,
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Assistant Demonstrator of Anatomy, Attending Physician Dispensary Clinic Freedmen's Hospital,
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Assistant in Histology, and Experimental Physiology,
817 T Street, N. W.

WILLIAM C. McNEILL, M.D.,
Assistant in Pathology and Bacteriology,
1813 Vermont Avenue.

QUIZ MASTERS.

J. J. RICHARDSON, M.D.,
Clinical Lecturer on Diseases of the Throat and Nose,
1016 Fourteenth Street.

WILLIAM A. JACK, M.D.,
Demonstrator of Practical Surgery,
501 New Jersey Avenue.

CARROLL A. BROOKS, M.D.,
Quiz Master in Physiology,
1150 Sixteenth Street.

AUSTIN CURTIS, A.B., M.D.,
Quiz Master in Surgery,
Thirteenth and U Streets.

WILLIAM H. HUGHES, M.D.,
Quiz Master in Practice,
Freedmen's Hospital.

SIDNEY BEHREND, M.D.,
Clinical Assistant in Dermatology and Syphilology,
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DENTAL COLLEGE.

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ANDREW J. BROWN, D.D.S., VICE DEAN,
Professor of Operative Dentistry and Operative Technic,
1326 L Street, N. W.

HARRY S. POPE, PHAR. D.,
Demonstrator in Pharmacy,
Freedmen's Hospital.

WILLIAM H. SEAMAN, M.D.,
Professor of Chemistry, Toxicology and Botany, and Director of Chemic Laboratory,
1424 Eleventh Street, N. W.

W. W. ALLEGER, M.D., PHAR. D.,
Professor of Microscopy and Bacteriology; Director of the Bacteriologic Laboratory,
143 U Street.

JOHN W. MITCHELL, M.D., PHAR. D.,
Demonstrator of Materia Medica, and in charge of Pharmacal Laboratory,
1516 New Jersey Avenue, N. W.

HERBERT CLAY SCURLOCK, A.B., M.D.,
Assistant in Chemistry and Urinalysis,
447 S Street, N. W.

WILLIAM C. McNEILL, M.D.,
Assistant in Bacteriology,
1313 Vermont Avenue.

BACTERIOLOGICAL LABORATORY—MEDICAL DEPARTMENT.

Special Notices.

DAY SCHOOL.

1. The lectures, recitations and practical work of the freshman and sophomore classes of 1905-6 will be mainly during the day instead of the evening hours, as heretofore. Each succeeding year will add one more class in day work, until the entire course becomes a day course.

GENERAL ANNOUNCEMENT.

2. In conformity with the spirit of the organic law of the University, *the Medical Department, including the Medical, Dental, and Pharmaceutic Colleges, is open to all, without regard to sex or race, who are qualified by good moral character, proper age and suitable education.*

3. The thirty-eighth annual session will begin October 2, 1905, and continue seven months.

WASHINGTON CITY.

4. This city affords some peculiar facilities for the study of medicine and the allied branches.

5. There are several *Libraries* containing medical books, which may be consulted by students. That of the Surgeon General's Office, Seventh and B Streets, S. W., contains 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the allied arts and sciences. The reading rooms of these are open from 9 to 4.30 o'clock daily, except Sundays; those of the Library of Congress are open Sundays and evenings.

6. There are also *Museums* which are accessible to students. The Army Medical Museum, Seventh and B Streets, S. W., is the finest of the kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about 25,000 specimens. Open daily, except Sundays, from 9 to 4.30 o'clock.

7. The National Museum and Smithsonian Institution, situated in the Smithsonian grounds, is the largest and best collection in the country, illustrating the natural sciences. The specimens of Materia Medica are especially useful to medical and pharmaceutic students. Open daily, except Sundays, from 9 to 4.30 o'clock.

8. The Museum of Hygiene, southwest corner of Eighteenth and G Streets, N. W., is under the charge of the Surgeon General of the Navy, and contains, as the names indicate, illustrations of sanitary science. Open daily, except Sundays, from 9 to 4.30 o'clock.

9. The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries, and the Patent Office Museum models of surgical appliances.

ROOMS AND BOARD.

10. The janitor keeps a list of places where rooms and board may be obtained at reasonable prices. Board may be had at the University dining hall at $9 per month; room in the University Building at $20 a medical year, including steam heat, students furnishing their own lights and bedclothing. For further information on this subject apply to Mr. Geo. H. Safford, Secretary of Howard University, Washington, D. C.

THE COLLEGE BUILDINGS.

11. The Le Droit street cars pass the college buildings, situated at Fifth and Pomeroy Streets. These buildings contain the lecture rooms, and anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental, pharmacal and pharmaceutic laboratories. These are well supplied with apparatus and materials for illustration. The number of lecture rooms enables the Medical Department to give four different lectures simultaneously, facilitating methods of instruction adopted by leading medical colleges.

MATRICULATION.

12. Matriculates in the Medical College, and the conditions are approximately the same for the Dental and Pharmaceutic Colleges, will be expected to present certificates of good moral character signed by two reputable citizens of their States; diplomas from high or normal schools, academies or colleges; or pass examinations in English grammar, composition, rhetoric, algebra through quadratic equations, plane geometry, Latin, elementary physics and chemistry, general biology or botany and

zoology, and United States and general history. A candidate who is deficient in not more than two-fifths of these subjects may be conditioned in these, but must make up these conditions before admission to the sophomore work.

GRADUATION.

13. Eligibility for graduation will depend not only upon the fulfillment of the requirements set forth under the head of either College of this Department, but also on the *moral* character of the student. The faculty reserves the right to reject a candidate for immoral conduct, especially repeated intoxication.

TO STUDENTS FROM THE BRITISH POSSESSIONS.

14. The Diplomas of the Medical Department of Howard University are accepted by Queen's College, Kingston, Ontario, admitting to the Senior Course.

FOSTER ELY BRACKETT MEDICAL SCHOLARSHIP.

15. Dr. John E. Brackett has founded a medical scholarship in memory of his deceased son.

DENTAL AND PHARMACEUTIC SCHOLARSHIPS.

16. Dental and pharmaceutic scholarships are offered to graduates of the Washington High School; the selection is based on merit.

FEES.

17. The College fees and cost of books, instruments, board, room, laundry and incidentals will hardly be less than $200 per session of about thirty weeks.

Matriculation fee	$5.00
Medical College, per term	80.00
Dental College, per term	80.00
Pharmaceutic College, per term	70.00
Graduation fee	10.00

For material used in dissection, $2 per part; paid to the Demonstrator. All other fees are paid to the Treasurer of the Faculty, Dr. Shadd, and are payable, half on registration, the other half on the first of the following January.

LECTURES, RECITATIONS, ETC.

18. Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will not be allowed to absent themselves from lectures and recitations without sufficient excuse. They will also be required to attend upon the laboratory work, clinical lectures, and other practical exercises of their respective years. Instructors will keep a record of attendance, and repeated absences will be reported to the Secretary of the Faculty. The didactic lectures and recitations of the third and fourth years will take place, as heretofore, main-

ly from 5.30 to 9.30 p. m.; the first and second year work will be day work. (See special notice.)

19. Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of a course will render a student ineligible for examination. The hours of clinics are subject to change.

CURRICULUM.

20. The curriculum comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Electro-therapeutics, General Chemistry, Organic Chemistry, Toxicology, Obstetrics, Embryology, Practice of Medicine, Surgery, Minor Surgery, Hygiene, Pathology, Bacteriology, Gynecology, Pediatrics, Ophthalmology, Otology, Dermatology, Laryngology, Rhinology, Physical Diagnosis and Medical Jurisprudence.

21. Students are required to attend four courses of lectures in separate years, and pass a satisfactory examination in each branch of study, before becoming eligible for the degree of Doctor of Medicine. The subjects of study for Freshmen are Anatomy, Physiology, Histology, Materia Medica and General Chemistry. For Sophomores, Anatomy, Physiology, Therapeutics, Organic Chemistry, Toxicology, and Bacteriology. For Juniors, Topographic Anatomy, Hygiene, Obstetrics, Embryology, Practice of Medicine, Preventive Medicine, Electro-therapeutics, Urinalysis, Surgery and Pathology. For Seniors, Practice of Medicine, Physical Diagnosis, Surgery, Gynecology, Pediatrics, Ophthalmology, Otology, Medical Jurisprudence and other specialties. An examination will be held at the end of each year on the studies of that year, and the student shall not be eligible to promotion to the succeeding year if he fails to make 75 per cent. in the majority of the branches of the year for which he is examined. Students who fail in the Spring examination for promotion, may be re-examined in the following September.

GRADUATION.

22. Candidates for the degree of Doctor of Medicine shall be at least twenty-one years of age and of good moral character; shall have attended the course of lectures, etc., above prescribed, at some regular medical college, the Senior course at least being at this school. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their final course at this school, and shall be examined in all the senior branches and also in those branches

DENTAL INFIRMARY—MEDICAL DEPARTMENT.

which they have not previously passed. Students examined for a degree, who receive an average of less than 75 per cent. in both primary and advanced branches, may complete their examination in all the other branches and receive credit for those they satisfactorily pass. Senior students who fail in their final examinations must repeat their senior studies, and also the primary branches in which they have failed.

FREEDMEN'S HOSPITAL, DISPENSARY, AND LYING-IN-ASYLUM.

23. The Freedmen's Hospital and Asylum, in the University grounds, is a general hospital of about 300 beds. It was instituted for freedmen and refugees, but for many years has received all classes of patients. During the year ending June 30, 1904, there were 3,224 in-patients and 6,081 out-patients, 484 surgical operations were performed, and there were 199 births.

For further information or catalogues, address—

F. J. SHADD, A. M., M. D.,

SECRETARY AND TREASURER of Medical Department,
901 R Street, N. W.

Department of Law.

FACULTY:

REV. JOHN GORDON, D.D., PRESIDENT.

B. F. LEIGHTON, L.L.D.,
Dean of Law Department, Lecturer on the Law of Contracts, Constitutional and Statutory Law.

ARTHUR A. BIRNEY, LL.B.,
(Late U. S. District Attorney.)
Lecturer on Pleading and Practice (at Law and Equity), Equity and Admiralty Jurisprudence.

W. H. RICHARDS, LL.B.,
Lecturer on Evidence, Personal Property and International Law; also Librarian.

WM. H. H. HART, A.M., L.L.M.,
Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Procedure.

GEORGE FRANCIS WILLIAMS, LL.M.,
Lecturer on Domestic Relations and Commercial Paper, and President of the Blackstone Club.

MASON N. RICHARDSON, A.M., LL.B.,
Lecturer on Partnership, Sales, Insurance, Executors and Administrators, and Instructor in Pleading and Practice, and Judge of Moot Court.

THOMAS P. WOODWARD, LL.B.,
Lecturer on the Law of Real Property.

JAMES F. BUNDY, A.M., LL.M.,
Secretary and Treasurer.

THIS Department occupies its own building, No. 420 Fifth street N. W., opposite the Courthouse. Classes meet at 6.15 p. m., each weekday from October 1 to May 25, with the exception of the usual holidays.

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General

Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and the most important of the reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitiously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, from a professional point of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior Sections.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Bishop on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; American Cases on Contracts by Huffcutt and Woodruff, and Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

MIDDLE YEAR.—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol. I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Burdick on Partnership; Burdick on Sales; Elliott on Insurance; and Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given upon special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of the text-books named therein; failure of students so to do will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either absolutely or within the time laid down in the curriculum.

COURTS AND CLUBS.

A Moot Court, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity juridiction. Cases are assigned to students on prepared statements of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A *Blackstone* Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases.

Questions to be discussed are prepared by Dean Leighton.

This organization was formed mainly for the benefit of the

LIBRARY—LAW DEPARTMENT.

juniors, but members of the other classes generally participate in the discussions.

Thus the student has from his entrance upon his studies until he gets his degrees a constant drill in the discussion of legal questions and practice in forensic debate.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

TUITION $30, payable semi-annually in advance. A matriculation fee of $5 is charged by the university, payable by those who have never enrolled in any department. Fee for diploma at graduation, $5.

The department has no fund with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides.

The cost of books for the first year is about $30; for the second year, $20.

School year, October 2 to June 1.

For further information apply to

JAMES F. BUNDY, SECRETARY,
Office in Law School Building,
420 Fifth Street, N. W., WASHINGTON, D. C.

B. F. LEIGHTON, DEAN,
416 Fifth Street, N. W., Washington, D. C.

College of Arts and Sciences.

FACULTY:

REV. JOHN GORDON, D.D., PRESIDENT.

REV. F. W. FAIRFIELD, D.D.,
Dean and Professor of Greek and Political Economy.

ROBERT B. WARDER, A.M., B.S.,
*Professor of Physics and Chemistry.

KELLY MILLER, A.M.,
Professor of Mathematics.

CHARLES C. COOK, B.L.,
Professor of English Language and History.

Professor of Latin and Pedagogy.

WILLIAM P. HAY, M.S.,
Professor of Natural History.

REV. GEORGE O. LITTLE, D.D.,
Professor of Ethics.

MISS ELIZABETH A. COOK,
Instructor in French and German.

G. M. CATHRELL, A.B.,
Assistant in Physics and Chemistry.

*In the absence of Prof. Warder on leave, the instruction in Physics and Chemistry for 1904--5 was given by Prof. H. C. Scurlock, of the Medical Faculty.

REQUIREMENTS FOR ADMISSION.

GRADUATES from the Preparatory Department of Howard University are admitted on Certificate. Graduates from other listed secondary schools may be admitted without examination, except that all such applicants will be examined in English. Applicants who come from secondary schools and desire to be admitted without examination must present a transcript of their scholastic record during the four preceding years.

All applicants for admission to the Freshman Class must present fifteen units. By a unit of secondary work is meant a course of study of one year's duration, with recitations occur-

ring at least four times a week. Fractional units, except in science, will not be accepted, nor will less than two units in an ancient language be allowed to count in the fulfilment of entrance requirements. Applicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up during the Freshman year, and all entrance conditions must be removed by the end of the Sophomore year.

Certificates of moral character are required and, from those who have studied elsewhere, evidence of honorable dismission.

OUTLINE OF ENTRANCE REQUIREMENTS.

GROUP A.	GROUP B.	GROUP C.
English 3	English 3	English 3
Mathematics 3	Mathematics 3	Mathematics 3
Greek 2	Latin 4	Latin, French or German 2
Latin 4	French or German....2	Electives 6
Electives 3	Electives 3	Physics 1

LIST OF ELECTIVES

History, Chemistry, Biology, Physical Geography, Freshman Mathematics; subjects in any other group than the one selected.

The several groups marked A, B, C, are supposed to give the same amount and thoroughness of preparation, viz., a secondary education of four years' duration or its equivalent.

DEFINITION OF ENTRANCE REQUIREMENTS.

ENGLISH

The candidate for matriculation will be expected to know as much of the history of letters as is contained in a short Manual of English Literature. Also he must be able to present at least ten standard English texts with evidence of understanding and appreciating them. Finally, he must be able to write orderly sentences, paragraphed, with few errors in spelling or syntax, and to state and explain, if required, rules and principles of English Grammar.

MATHEMATICS.

The three units in Mathematics include High School Arithmetic, Algebra through Quadratic Equations, and Plane Geometry.

GREEK.

Four books of Xenophon's Anabasis, three books of Homer's Iliad, and Greek Prose Composition are required for the two units in Greek. In place of the Iliad, a corresponding amount of the Odyssey or the Anabasis or other Attic prose will be accepted.

LATIN.

Two units of Latin include four books of Cæsar, or an equivalent, with Latin Prose Composition, based on the text read. Four units include, in addition, six orations of Cicero, including the Manilian Law, with Prose Composition continued, and six books of Virgil's Aeneid, or an equivalent.

In all other subjects, presented for entrance, as well as in those particularized above, applicants for admission must bear in mind that a unit stands for a year's work, with recitations occurring not less than four times a week.

OUTLINE OF COLLEGE COURSES.

GROUP A.

FRESHMAN YEAR.		SOPHOMORE YEAR.	
First Semester.	*Second Semester.*	*First Semester.*	*Second Semester.*
English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
Greek A	Greek B	Greek C	Greek D
Latin A	Latin B	Latin C	Latin D
Physics A or Biology A	Physics B or Biology B	*History A	*History B
Bible A	Bible B	*French A or C	*French B or D
		*German A or C	*German B or D
		Chemistry A or Biology A or C	Chemistry B or Biology B or D

GROUP B.

English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
Latin A or History A	Latin B or History B	Latin C or History C	Latin D or History D
French A or C or German A or C	French B or D or German B or D	French C or E or German C or E	French D or F or German D or F
Physics A or Biology A	Physics B or Biology B	Chemistry A or Biology A or C	Chemistry B or Biology B or D
Bible A	Bible B		

GROUP C.

English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
French A or C or German A or C	French B or D or German B or D	French C or E or German C or E	French D or F or German D or F
Physics A	Physics B	Chemistry A or	Chemistry B or
Biology A or C	Biology B or D	Biology C or E	Biology D or F
Bible A	Bible B		

*Single starred subjects may be substituted for Greek or Latin, but not for both.

GROUP A.

JUNIOR YEAR.		SENIOR YEAR.	
First Semester.	*Second Semester.*	*First Semester.*	*Second Semester.*
Philosophy A	Philosophy B	*English Literature C	*English Literature D
*English Literature A	*English Literature B	Greek G	Greek H
Greek E	Greek F	Latin G	Latin H
Latin E	Latin F	French C or E or German C or E	French D or F or German D or F
French A or C or German A or C	French B or D or German B or D	History C or E	History D or F
History A or C	History B or D	General Electives, 6 to 9 hours	General Electives, 6 to 9 hours
General Electives, 3 to 6 hours	General Electives, 3 to 6 hours		

GROUP B.

Philosophy A	Philosophy B	Political Science A	Political Science B
Logic A	Logic B	Political Science C	Political Science D
History E	History F	Sociology A	Sociology B
Economics A	Economics B	General Electives, 6 to 9 hours, of which 6 hours may be Professional	General Electives, 6 to 9 hours
General Electives, 3 to 6 hours, of which 3 hours may be Professional	General Electives, 3 to 6 hours		

GROUP C.

Philosophy A	Philosophy B	Chemistry C or E	Chemistry C or E
Chemistry C or Physics C	Chemistry D or Physics D	Biology G	Biology H
Biology E	Biology F	General Electives, 9 to 12 hours, of which 6 hours may be Professional	General Electives, 9 to 12 hours, of which 6 hours may be Professional
General Electives, 3 to 6 hours, of which 3 hours may be Professional	General Electives, 3 to 6 hours, of which 3 hour may be Professional		

GENERAL ELECTIVES.

Mathematics E	Mathematics F	Mathematics G	Mathematics H
Astronomy A	Astronomy B	Pedagogy A	Pedagogy B
English E	English F	Philosophy C	Philosophy D
History of Education A	History of Education B	Philosophy E	Philosophy F
Geology A	Geology B	Natural Theology	Christian Evidences
		Hebrew A	Hebrew B

Any subject, in any group, not previously taken.

*Three subjects must be chosen from the bracketed list.

Groups A, B, and C presuppose the same degree and thoroughness of preparation. Groups A and B, and Group C when Latin is offered as part of admission requirements, lead to the degree of Bachelor of Arts. Group C, when it does not include at least

two units of Latin, leads to the degree of Bachelor of Science. When Latin is not offered, Group C must include at least two units of French and one of German, or two units of German and one of French.

By a unit of College work is meant a course of study of one year's duration with recitations occurring three times a week. Nothing less than half units will be counted. Twenty units constitute the minimum requirement for graduation.

As far as practicable recitations in all subjects occur three times a week. Each student shall carry not less than fifteen nor more than eighteen hours per week, unless by special Faculty action. Two hours of laboratory work count as one hour of recitation. A student may be permitted to pursue not more than one subject (Latin or Greek) in the Preparatory Department of Howard University as an offset to work in College, but five hours of such study shall count as equivalent to three hours of College work.

The school year is divided into two parts called Semesters. The grade of each student is recorded by Semesters. Grades are divided into six classes, marked A, B, C, D, E, and F. A grade less than D counts as a failure. Any student who maintains a general average not lower than C may be permitted during his Junior and Senior years to select a limited number of studies in any professional department of Howard University, with a view to shortening his professional course; provided that such electives shall not exceed three hours a week for the Junior year nor six hours a week for the Senior year.

No course will be given which is not elected by at least three students.

Students who maintain throughout the four years course a standing of Grade A are graduated "Summa Cum Laude;" those who similarly maintain a standing of Grade B are graduated Magna Cum Laude;" while the maintenance of the standing of Grade C secures for one graduation "Cum Laude."

DESCRIPTION OF COURSES.

ENGLISH COMPOSITION.

A and B.—Narration and Description. Weekly themes; reading from history, the Shakesperian drama, etc.

C and D.—Exposition: Critical reading and analysis of essays and parts of treatises. Short themes and occasional longer ones.

E and F.—Argumentation: Analysis of historical and present questions. Preparation of brief and forensic. Oral debates in the class-room.

MATHEMATICS.

A.—Solid Geometry.

B.—Advanced Algebra.

C.—Plane Trigonometry.
D.—Spherical Trigonometry.
E.—Analytical Geometry.
F.—Analytical Geometry, continued.
G.—Differential Calculus.
H.—Integral Calculus.

GREEK.

A.—*Herodotus* and *Thucydides.*
Boise and Freeman's Selections from Greek Authors.
B.—*Xenophon's Memorabilia, Plato's Phaedo.*
Boise and Freeman's Selections from Greek Authors.
C.—*Plato's Apology and Crito—Orations of Lysias.*
D.—*Greek Orators.*
E.—*Greek Tragedy—Aeschylus, Sophocles, Euripides.*
F.—*Greek Tragedy*—A continuation of Course E.
G.—*Homer's Iliad and Odyssey.* Open to Juniors and Seniors.
H.—*Homer's Iliad and Odyssey*—A continuation of Course G.

LATIN.

A.—*Cicero.—De Senectute and De Amicitia,* with Latin Prose Composition, based on the text.
B.—*Livy,—Selections from Books I, XXI, and XXII.*
C.—*Horace,—Selections from Odes, Epodes, Satires and Epistles.*
D.—*Tacitus,—Germania and Agricola.*
E.—*Tacitus,—The Annals, Book I-IV.* Open to Juniors and Seniors.
F.—*Roman Comedy,—Terence and Plautus.* Open to Juniors and Seniors.
G.—*Juvenal,—Selections from the Satires.*
H.—*Quintilian,—Selections from Books X and XII.*

FRENCH.

A and B.—Grammar: Edgren's French Grammar. Reading; Van Daell's Introduction to French Authors. Sight Translation; Bruno's "Tour de la France."
C and D.—Syntax: Edgren's French Grammar. Reading; Foncin's "Pays de la France;" Victor Hugo's "Notre Dame de Paris;" Super's "Readings from French History;" Fortier's "Napoleon."
E and F.—Composition and Conversation; theme, France and Paris. Reading: Meditative Prose and Poetry, or French Drama.
Courses E and F will not be offered in 1905-6.

GERMAN.

A and B.—Grammar: Joynes'—Meissner German Grammar. Reading: Joynes' German Reader—Sight Translation.
C and D.—Grammar, continued—Reading: Keller—"Bilder aus der Deutschen Litteratur;" Heine's "Harzreise;" Goethe's "Italienische Reise."
E and F.—Composition—Reading: Vilmar's "Nibelungen;" Lessing's "Minna von Barnhelm;" Goethe's "Hermann und Dorothea;" Sturm's "Immensee."

HISTORY

A, B, C, and D.—These courses will not be offered in 1905-6.
E and F.—Medieval History and English History. Library study one day each week with formulation of results and reports to the instructor. A three-hour course.

PHYSICS.

The work includes recitations, lectures and laboratory experi-

ments (mostly quantitive); two hours of practical exercises being counted as equivalent to one recitation.

A.—Mechanics and Heat.
B.—Sound, Light and Electricity.
C and D will include advanced work on the same topics or a selection of them.

CHEMISTRY.

Recitations, Lectures and Laboratory Work.

A and B.—An outline of Elementary Chemistry.

C and D.—A more advanced course, including some quantitive work (especially volumetric), and some elements of organic Chemistry. Courses C and D will not be offered in 1905-6.

A laboratory fee of $1.50 per semester will be required in the Chemistry course.

BIOLOGY AND GEOLOGY.

For the teaching of these subjects the University has been provided with a laboratory equipped with all the apparatus needed for elementary work and certain special pieces for advanced studies. There is also a museum containing large working collections of animal and vegetable preparations, minerals, rocks and fossils. There are also a number of anatomical plant and animal models and numerous wall charts, maps and diagrams. In addition to its own collection the University makes use of the extensive and systematically arranged collection of the Smithsonian Institution, National Museum, Fish Commission and Agricultural Department, all of which are open for inspection by the students.

In Biology, laboratory work is the important part of the course; specimens are examined and dissected, drawings and written records made and results tabulated. Along with this exercise comes a certain amount of text-book work, recitations and collateral reading, supplemented by occasional lectures.

A laboratory fee of $1.00 per semester will be required from all students in the Biology courses and 50 cents per semester in the Geology courses. When it is regarded as necessary, a deposit of 50 cents will be required, to cover the injury or loss of instruments and specimens.

BIOLOGY.—A and B.—*General Biology*, two lectures and four hours of laboratory work weekly. An elementary course open to all students of the University. Typical forms of animals and plants are examined with reference to their anatomy and physiology, the design of the course being a study of their structure and functions rather than their systematic relations.

C and D.—*Invertebrate Zoology.*—Open to those who have completed courses A and B. Two lectures and four hours of laboratory work per week.

E and F.—*Botany.* Open to students who have completed Courses A and B.

CHEMICAL LABORATORY—COLLEGE DEPARTMENT.

G and H.—*Verterbrate Zoology or Advanced Botany.*—Open to students who have completed D or F.

GEOLOGY.—A and B.—An elementary course in Physiographic, Dynamic, Structural and Historical Geology.

ASTRONOMY.

A and B.—*Descriptive and Mathematical.*

ENGLISH BIBLE.

A and B.—The aim is to gain familiarity with the Bible itself, by inductive study, rather than to pursue opinions about the Bible. Selections are made for special study, especially from the Gospels. One hour per week.

PHILOSOPHY.

A.—*Psychology.*—James' Briefer Course.

B.—*Ethics.*—Fairchild's Moral Science.

C and D.—*General History of Philosophy.*—Lectures, readings and theses—Text-books, Rogers' History of Philosophy, Weber's History of Philosophy. Through the year.

E and F.—This course will cover in successive years:
(a) British Philsophy from Bacon to Hume. (b) The Philosophy of Kant and his successors:—Fichte, Schelling, Hegel, Herbart and Schopenhauer. (c) The Philosophy of Herbert Spencer. Courses E and F are open only to those who have taken Courses C and D.

ECONOMICS

A.—*Political Economy.*—Walker's Political Economy, Briefer Course.

B.—*History of Currency and Banking.* Not offered in 1905-6.

SOCIOLOGY.

A.—Small and Vincent's Study of Society.

B.—Wright's Practical Sociology.

POLITICAL SCIENCE.

A.—*International Law.* Lawrence's.

B.—*International Law*—A continuation of Course A. Not offered in 1905-6.

C.—*English Constitution*—Macy's.

D.—*United States' Constitution*—Andrews'.

ENGLISH LITERATURE.

A and B.—An historical outline. Chaucer. The Renaissance and Reformation influences. Shakespeare and the great drama. Milton. The Queen Anne, Georgian and Victoria periods.

LOGIC

A.—Terms, propositions and syllogistic reasoning. A brief survey of induction and the methods of the science.

B.—This course will not be offered in 1905-6.

PEDAGOGY AND HISTORY OF EDUCATION.

See announcements of Teachers' College.

NATURAL THEOLOGY AND CHRISTIAN EVIDENCES.

One semester each in Senior year—Text-books: Valentine's and Hopkins.'

HEBREW.

A five hour course through the year, in the Theological Department.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE.

Graduates of the College of Arts and Sciences of Howard University, or graduates of other institutions whose undergraduate course is equivalent to that required for the degree B. A. or B. S. in Howard University, may on approval by the faculty be enrolled as candidates for the Master's degree. The requirements for the degrees of M. A. and M. S. are as follows: —

(1) At least one year's resident work at this University.

(2) The selection of a course of study of a homogeneous character and with a definite aim. The work may be done in any department of the University, provided that none of the studies is being offered for any other degree, and that at least half the time is spent at the College of Arts and Sciences in advanced work along some one line.

(3) A satisfactory examination on the subject or subjects taken for the degree.

(4) The presentation, not later than May 1st, of two typewritten or printed copies of a satisfactory dissertation on a subject approved by the faculty.

(5) The payment of a tuition fee of $25.00 per annum, with $10.00 additional for diploma.

THE H. A. BROWN PRIZE.

By the liberality of Mr. H. A. Brown, an alumnus, a gold medal is annually contended for by disputants selected by the Alpha Phi Literary Society.

A Matriculation Fee of $5.00 is charged by the University, payable by those who have never enrolled in any Department.

Tuition $10 per annum, payable semi-annually in advance.

For further information address The President or Dean of the Department.

Teachers' College.

FACULTY:

REV. JOHN GORDON, D.D., PRESIDENT.

REV. LEWIS B. MOORE, PH.D., DEAN,
Professor of General Pedagogy and Instructor in Philosophy.

MISS HARRIET CABLE FRIESE,
Instructor in Kindergarten Theory and Practice.

MISS LOTTIE ATWOOD, A. B.,
Instructor in English and History.

MISS ANNIE R. TAYLOR,
Assistant in Training Schools.

MRS. H. Q. BRANCH,

MISS ALICE P. BARLOW,
Assistants in Training Schools.

W. A. JOINER, B.S.,
Supervisor of Training Schools and Instructor in Geography.

HARRY B. BRADFORD,
University Instructor in Drawing.

MRS. M. A. BARRINGTON.
Instructor in Elocution.

GENERAL STATEMENT.

THE TEACHERS' COLLEGE is the Pedagogical Department of Howard University for the study of educational science and the training of teachers. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for Kindergartens, elementary and secondary schools; and to help by instruction and direction those who desire to pursue studies and investigations in the science of education.

It has been organized by the Trustees to meet the demand for a high grade college of education in which students may get special instruction in the newer branches and methods required by

progressive schools. It is the purpose of the Trustees to so enlarge the scope of the Teacher's College that men and women desiring to become teachers may find here opportunity not before so easily accessible, and that the colored people in all sections may look here for well trained teachers in every grade of education.

The curriculum of the school is clearly differentiated into Courses of two distinct kinds, professional and scholastic. The professional Courses aim at a thorough training in educational theory and practice. The scholastic courses aim to advance the scholarship and perfect the skill of the student in the subjects required to be taught.

The course in the science of education furnishes a clear classification of educational problems and familiarizes the student with the best literature bearing upon them.

The course in the art of teaching is divided into three parts; first, observation of good teaching; second, actual teaching in the school of practice; and third, special training in the principles and methods of organization, discipline and instruction. Opportunity for actual teaching is provided in the school of practice now established in connection with the Teachers' College. Parallel with this work is a course whose purpose is to deduce and emphasize principles fundamental for educational theory, and to indicate the application of these principles to the actual work of teaching.

SCOPE OF WORK.

THREE COURSES OF STUDY ARE OFFERED BY THE TEACHERS' COLLEGE.

(1) A Philosophical Course including a Collegiate Course of two years followed by two years of professional work for the training of teachers for high schools, academies and normal schools leading to the degree of Ph. B. or Pd. B.

(2) A Pedagogical Course of two years, after high school graduation, for the training of teachers of primary and grammar schools and leading to the elementary teacher's diploma.

(3) A Kindergarten Training Course of two years leading to the Kindergarten diploma, followed by an additional Course of one year leading to a Kindergarten Director's diploma.

REQUIREMENTS FOR ADMISSION.

The requirements for admission in the case of pupils contemplating graduating from any of the Courses are as follows: Applicants must have a general education equivalent to that given in the public high school courses of four years or they must pass

satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools, must give evidence of proficiency in the following subjects:—

Arithmetic, Algebra, Plane Geometry, Grammar, Rhetoric, English Classics, General and Physical Geography, American History, Physiology and Hygiene, Elementary Physics, and other subjects usually given in a high-school course of four years.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this Department of the University stands.

Graduates of an approved institution of learning, a college, normal school, or the equivalent of one of these, who present satisfactory evidence of a good degree of professional ability, may become candidates for a degree in Pedagogy or Philosophy.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY.

I. FOR TEACHING IN SECONDARY SCHOOLS.

(1) COLLEGIATE COURSE.

The Collegiate Course in the Teachers' College is provided for the purpose of giving students an academic foundation for their professional training for teaching. The instruction given is of college grade, collateral with that given in the freshman and sophomore years of other colleges; but the method of presentation is particularly adapted to those who intend to become teachers. Students in the Collegiate Course are required to take work during the freshman and sophomore years amounting to at least fifteen hours per term throughout the two years.

In the courses offered by the Teachers' College no attempt is made to duplicate work done in other Departments of the University except so far as it may be necessary to provide for the specific needs of those preparing to become professional teachers. According to the vote of the Trustees, the whole equipment of the University is open to students of the Teachers' College. The classes of the College of Arts and Sciences and the Teachers' College usually recite together in the physical and biological sciences, languages and mathematics.

FRESHMAN YEAR.

PRESCRIBED:

English	3 hours
Mathematics	3 hours
History and Civics	3 hours
Physics	3 hours
History of Education—National Systems	2 hours

ELECTIVE;

Biology.
Latin.
German.
French.
Physiography.
Drawing.
Music.

SOPHOMORE YEAR.

PRESCRIBED:

English Literature and Language	3 hours
Chemistry	3 hours
Philosophy—Psychology	3 hours
Music, Drawing, Manual Training	1 hour

ELECTIVE:

Biology.
History.
German.
French.
Educational Systems.

(2) PROFESSIONAL COURSE.
JUNIOR YEAR.

The following Courses of two years are provided for those who have successfully completed the freshman and sophomore years in the Teachers' College or two years in a College of Arts, or a scientific school of college rank. Students with such preparation, taking two additional years in the Teachers' College, receive at the end of the Course a degree of Ph. B. or Pd. B.

In the Junior Year the student is expected to choose a principal subject for specialization which shall be known as a "Major." In this he is expected to show a high degree of proficiency.

JUNIOR YEAR.

PRESCRIBED.—(11 hours):

History and Principles of Education	3 hours
National Systems of Education	1 hour
Advanced Psychology	2 hours
English	3 hours
Manual Training, Drawing and Music	2 hours

ELECTIVE.—(4-7 hours):

History.
Economics.
Physical Sciences.
Mathematics.
Biological Sciences.
Modern Languages.
Elementary Teaching.

SENIOR YEAR.

PRESCRIBED.—(8 hours):
- Philosophy (History of) ..... 2 hours
- Seminar in Education ..... 1 hour
- Teaching ..... 2 hours
- Ethics, Logic ..... 3 hours

ELECTIVE.—(7-10 hours):
- English Language and Literature.
- Modern Language and Literature.
- History.
- Science.
- Mathematics.
- Manual Training.

II. FOR TEACHING IN ELEMENTARY SCHOOLS.

FRESHMAN YEAR.

History of Education as History of Civilization ..... 2 hours
Elementary Psychology and General Pedagogy ..... 2 hours
English Composition and Rhetoric ..... 2 hours
Biological Nature Study ..... 3 hours
Mathematics ..... 3 hours
Manual Training and Drawing ..... 2 hours
English Literature ..... 2 hours

SOPHOMORE YEAR.

Ethics and Logic ..... 2 hours
Psychology and Child Study ..... 2 hours
Special Pedagogy ..... 2 hours
American History, Civil Government and Geography ..... 3 hours
English, Language and Literature ..... 3 hours
Teaching and Professional Reviews ..... 3 hours
Biological Nature Study ..... 2 hours
English Bible, Elocution and Music throughout the course.

POST-GRADUATE YEAR.

This year is offered to those who, though preparing to teach in the elementary schools, desire to attain greater proficiency in Scholastic and Professional studies. Selection is made from the following subjects:

Pedagogy ..... 2 hours
Teaching ..... 2 hours
Mathematics ..... 3 hours
Biological Nature Study ..... 3 hours
History ..... 2 hours
Manual Training ..... 3 hours
Professional Reviews ..... 3 hours

III. FOR TEACHING IN KINDERGARTENS.

The definite aim of these Courses is to prepare young women to take charge of Kindergartens, and to conduct them in accord with the highest educational standards.

The Kindergarten is based upon the systematic study of child nature.

It studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his activities.

FRESHMAN YEAR.

PRESCRIBED.—(14 hours):

Elements of Psychology and Educational Psychology ..... 3 points
Child Study ..... 2 points
Kindergarten Gifts and Occupations ..... 4 points
Kindergarten Songs and Games ..... 2 points
Froebel's Mother Play and Nursery Songs ..... 2 points
Kindergarten Stories ..... 1 point
Elocution and Music—Sight Singing ..... 2 points

ELECTIVE.—(2-4 hours):

Election is made from studies recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

SOPHOMORE YEAR.

PRESCRIBED.—(12 hours):

History and Principles of Education ..... 2 points
Modern Education Theory ..... 2 points
Froebel's Mother Play and Nursery Songs ..... 2 points
Theory and Practice of Kindergarten Teaching ..... 6 points

ELECTIVE.—(4-7 hours):

As recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

SPECIAL COURSE FOR COLLEGE GRADUATES.

The aim of this Course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability, opportunity for special study and research in the Science and Art of Education. It is not intended that this Course shall consist simply of a review of subjects taught in secondary schools, but its aim is to give the pupil a comprehensive yet firm grasp of the present day problems of Psychology and Pedagogy with opportunity for teaching under skilful supervision. Graduates of colleges, universities, normal schools, or the equivalent of these, may select, with the approval of the faculty, from the curriculum of study, a Course which may be completed in one year. Upon completing this Course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy, or Bachelor of Philosophy.

Special Courses in Pedagogy, Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

SUMMER SCHOOL.

The second session of the Summer School will be held during the month of July, 1905. Dean Lewis B. Moore will be Director,

and inquiries regarding this School should be addressed to him. The management of the School will be vested in a Board composed of the President of the University, Dean Moore of the Teachers' College, Mrs. Ida G. Myers, Assistant Superintendent of Schools, Washington, D. C., and Director F. C. Whitcomb, of the School of Manual Arts. Associated with these will be eleven other competent instructors. The fee for this school will be Five Dollars, the usual matriculation fee of the University. Room and board will be furnished, so far as the dormitories of the University provide accommodations, for Fifteen Dollars for the month. This does not include towels, sheets, blankets, pillows and pillow cases, which must be supplied by the students. As the capacity of the dormitories is limited it will be necessary for those desiring to secure lodging upon the campus to apply early. In this way a student can spend a month at the National Capital and enjoy all the advantages of this School for Twenty Dollars.

SYNOPSIS OF COURSES.

PSYCHOLOGY AND PEDAGOGY

(1) *The Elements of Psychology.*—The purpose of this Course is to learn the processes and laws of mental development; and to understand the motives and forces that give rise to human activity and conduct. The course is introductory in character and is intended as a general introduction to more advanced courses in Psychology and Pedagogy. The text-book used is Halleck's Psychology with references to James', Sully's and Baldwin's Psychologies.

(2) *Advanced Psychology.*—This Course takes up more in detail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied. This is followed by a study of the higher processes considered introspectively and more particularly as to their apperceptive basis.

(3) *Child Study.*—This Course studies the nature and development of the mind during youth and adolescence with special reference of the meaning of these facts to the teacher. The methods of studying children in the school room and the results already attained from scientific efforts in this line are brought forward and the most important literature on the subject is referred to and reviewed.

(4) *History of Education.*—The design of this Course is to develop in the student breadth of view by treating the History of Education as a vital part of the History of Civilization. It cov-

ers the periods of educational thought and practice from the Greeks to the death of Frederick Froebel.

(5) *History of Education in America.*—A study of the evolution of the public school systems in the United States. The Course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and city systems, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with the discussion of the present tendencies in American education.

(6) *General Pedagogy.*—The aim of this Course is to give beginners a clear conception of education as a science; to show the relation of this science to Biology, Logic, Psychology, Ethics and Sociology: to make out the principal educational problems that center about the child, teacher, and educative material; and to furnish a key to further and more advanced study of pedagogy in general.

Among topics for special study are: Comparative value of studies, correlation, interest, apperception, concentration, will-training and the relation of studies to character development.

(7) *Special Pedagogy and Methods of Teaching.*—This Course considers the methods of the studies of the common schools: (a) Reading and Literature in the grades, materials and methods; (b) Language, Grammar, and English Composition; (c) Object Lessons and Nature Study; (d) Geography and History; (e) Arithmetic (mental and written); (f) Drawing, Writing, and Music; (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before the teachers and students in any of the above mentioned branches.

(8) *Practice Teaching and Methods.*—The Trustees maintain a practice school which is designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

In addition to teaching, students will meet the supervisor twice each week to receive instruction in methods of teaching, and directions on general work of the practice school.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in

private. Each pupil teacher is held responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to adapt the work to the ability and disposition of each pupil.

(9) *School Management and School Hygiene.*—This Course aims to give training in the general principles of school economy with special lectures on school and personal hygiene as applied to both teacher and pupils. Among the subjects taken up are:

I. ORGANIZATION.

1. Programs and Text-books.
2. Opening Exercises, Recess, Dismissal, Assignment of lessons.
3. Records and Reports. Methods of Keeping Rolls, Marking, Holding Examinations. Reports to Parents (Delinquents, Absentees, Tardiness.)

II. INSTRUCTION.

4. The Recitation Period vs. the Instruction Period.
5. (a) Method in the Instruction Period.
   (b) Method in conducting Recitation.

III. DISCIPLINE.

6. Environment. Surroundings and Fittings of School Rooms.
7. Heating, Ventilation, Lighting, Seating.
8. Methods of Discipline. Incentives.

(10) *Philosophy of Education.*—Lectures, reading and discussions. This Course is devoted to a critical study of Rosenkrantz's "Philosophy of Education" and Harris' "Psychological Foundations of Education." The nature, form and elements of education are discussed together with modern educational problems and theories.

(10a) *History of Philosophy.*—General survey of Ancient, Mediæval and Modern Philosophy, from the Greeks to Herbert Spencer. These are the same Courses as those offered to students in College of Arts and Sciences.

(11) *Ethics and Logic.*—The work in Ethics is based upon McCunn's "The Making of Character" with reference to McKensie's "Ethics."

The work in Logic is based upon Shaffer's "Thinking and Learning How to Think," and Jevon's "Logic."

(12) *English.*—Rhetoric and Composition, one-half year; the paragraph, Unity, Coherence, and Emphasis in their relation to description and the narration of incidents. One-half year is given to exposition and narration; good usage and rhetorical principles in the structure of the sentence; good usage in the choice of words.

(13) *Literature.*—Shakespeare: One-half year: Romeo and Juliet and selected comedies. One-half year: Macbeth, Hamlet, King Lear, The Tempest and Richard II.

(14) *Literature.*—Nineteenth Century Poetry: One-half year—The culmination of the Romantic Movement in Wordsworth, Coleridge, Byron, Scott, Keats, and Shelly; their themes and Artistic Methods. One-half year—Tennyson, Browning, Matthew Arnold, and Clough; their Artistic Method and their relation to the thought and feeling of their time.

(15) *English.*—The Folk Story: Fable, Fairy tale, Myth and popular Romance beginning with collections of the East and Coming down to Western literature of to-day.

(16) *Geography.*—A General Geography with laboratory work and collateral reading. This will be principally a study of conditions with their causes and effects.

(17) *Physiography*—A study of the origin, classification and distribution of land forms, with a treatment of the common types in their relation to life. Davis' Physical Geography is used as a text-book.

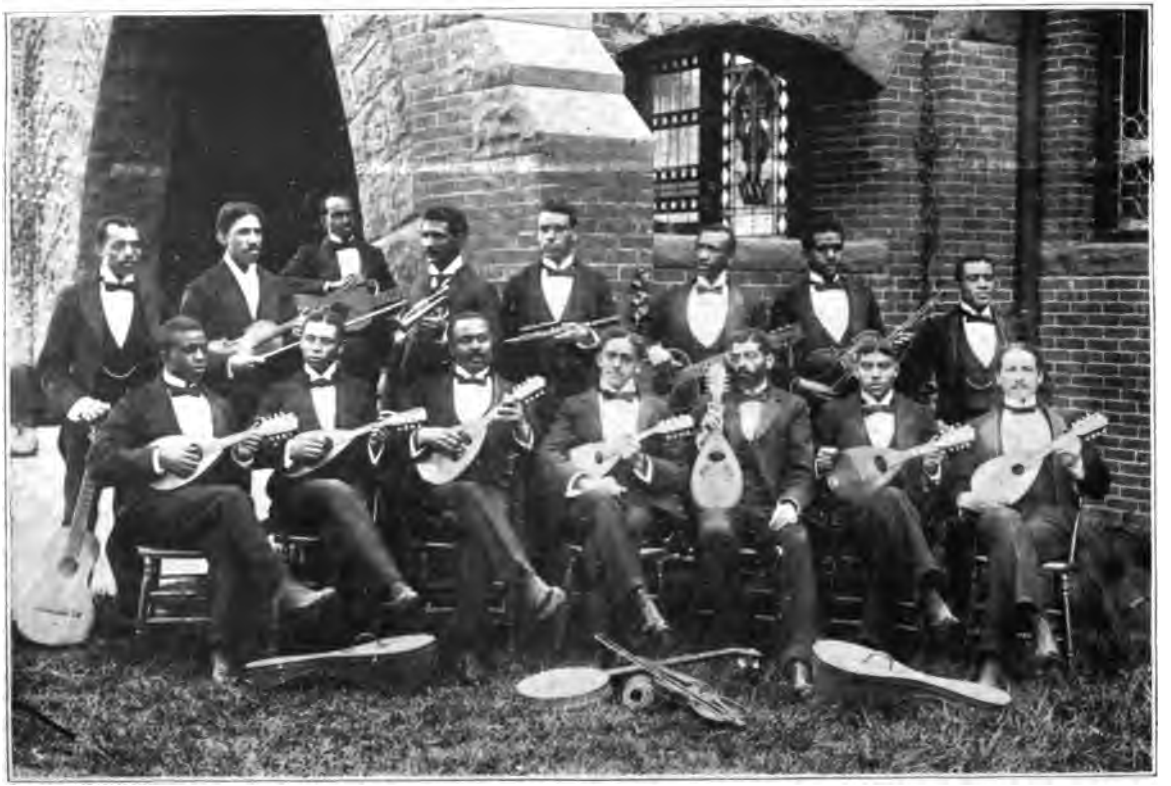
(18) *History.*—Development of Mediæval and Modern civilization. The Roman Empire at the beginning of the 4th century; organization and growth of the church to the time of Constantine; the Organization and civilization of the early Germans; their fusion with the Romans; the Rise of the Papacy and the restoration of the Roman Empire; Feudalism; the Church and the State in the Middle Ages; the Crusades and the rise of Cities; the growth of the Nationalists; the Renaissance; the Reformation and its results.

(19) *History of the United States.*—A study of the colonies; struggle between France and England for the control of the Continent; the separation from England and the formation of a federal government; the rise of parties and triumph of democratic ideas; final separation from Europe through war, 1812; the industrial revolution and the westward expansion of the nation; the political and social, economic and industrial problems of the nation at the present time.

(20) *Mathematics.*—Geometry, Algebra and Trigonometry. (a) Solid and Spherical Geometry as presented in the standard college text-books. (b) Algebra. (c) Trigonometry.

(21) *Biology.*—General Biology. The work in Biology is the same as that offered in the College of Arts under Biology A. B. C. D. and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene.

(22) *Physics and Chemistry.*—The work in Physics and Chemistry is the same as that offered in the College of Arts covering the general field of those sciences as usually given in colleges and scientific schools.



UNIVERSITY GLEE CLUB.

(23) *Manual Training.*—In providing Courses in Manual Training in the Teacher's College, the Trustees and Faculty believe that through them teachers will be rendered more efficient in the school room and more helpful to the community. The purpose will be to so correlate academic and industrial work as to produce practical efficiency and power. The Courses will cover (a) card-board and wood-work for elementary grades; Venetian iron work for grades 4 to 6; wood-work for high schools; (b) raffia, weaving and hat making; (c) sewing and millinery. This Course is to be accompanied by a Course on the Theory of Manual Training.

(24) *Kindergarten.*—Theory and Practice. The purpose of the courses in Kindergarten Theory and Practice is to offer thorough courses in the gifts and occupations including a technical mastery of Kindergarten materials as well as a study of their educational value and their place in Froebel's scheme; the songs and games give a thorough knowledge of Froebel's interpretation of child nature. The mother play, the nursery songs and stories go to the heart of Froebel's Philosophy and Art; the Literature of folk and fairy stories, fables and poems for children is thoroughly reviewed. In the Senior year pupils are given opportunity for practical work in the Kindergarten. The Washington Board of Education maintain a model Kindergarten which supplements the Course for practice work in the grades.

(25) *Literary Exercises.*—The Teachers' College maintains, under the management of the pupils, with the aid and co-operation of the faculty, the "Pestalozzi-Froebel Society," which meets weekly and gives opportunity for literary expression and interpretation. The work in elocution and music is thus brought into practical use through the pupils own initiative from week to week.

(26) *Teachers' Professional Courses.*—These Courses are a review of the work done in elementary and high schools and are provided for the purpose of preparing pupils for the work they are to do in the schools by bringing to their minds afresh the actual subjects they are to teach and showing how they are to be correlated in the school-room.

EXPENSES:—A Matriculation Fee of $5.00 is charged by the University for each new student, and when once paid is not collected a second time.

TUITION:—$10.00 per annum, payable semi-annually in advance.

For further information, address, The President, or Dean of the Department.

Commercial Department.

FACULTY.

REV. JOHN GORDON, D.D., PRESIDENT.

GEORGE WILLIAM COOK, A.M., LL.M.,
Dean, and Professor of Civics and Commercial Law.

MARY ANNETTE ANDERSON, B.S.,
Instructor in English and History.

WALTER L. SMITH, B.S.,
Instructor in Mathematics.

CORA E. DORSEY,
Instructor in Shorthand and Typewriting.

This Department now offers curriculum in Economics, Political Science, Business and Industries, correlated with and supplemented by Courses in Mathematics, History, Science and Languages, and adapted to produce broad and progressive business men.

PURPOSE.

The main purpose of the Commercial Department is, to give a Course as practical as possible by presenting the technical and trade conditions which determine the success or failure of the extractive industries, as Agriculture, Horticulture, Fisheries and Mining, and to instill or arouse determination to aim at something definite, to stimulate along the lines of business and an opportunity to get the best a school can give as a foundation, to fit for both making and accepting opportunity, thereby laying an educational foundation for trade and industry—the sure way to prosperity either national, or individual.

Effort will be made to develope taste for the production of raw material when nature alone offers opportunity.

Attention will be called to development of natural resources in already occupied districts, to great industrial ventures, commercial enterprises and resultant wealth, knowledge of Nature's bounties and their special location and methods of turning them to the benefit of mankind.

Two distinct courses are included in the curriculum of the Commercial Department—one of three years and one of four years. The latter leading to the degree of Bachelor of Science. Students having completed the first three years of the course will receive certificates.

ADVANTAGES.

Howard University is well situated with respect to the general government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following bureaus and departments of the United States government:

State Department: Bureau of Foreign Markets.
Department of Commerce and Labor: Bureau of Statistics for U. S. Bureau of American Republics.
Treasury Department: Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office.
War Department: Bureau of Insular Affairs, Philippine Commission.
Department of the Interior: Patent Office, General Land Office, Commissioner of Railroads, and Inter-State Commission.
Department of Agriculture: Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without additional cost to the student.

ADMISSION.

Graduates from the Preparatory Department of Howard University are admitted without examination. Other candidates may be admitted by vote of the faculty on showing that they have passed a preparatory course embracing as broad a scope as that of the Preparatory Course of Howard University, and that they are qualified to pursue successfully all studies in the Course.

Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismission.

All candidates for admission to any Course must submit to a test as to their ability to write the English language correctly.

ENGLISH.

The Course in English in this Department aims at giving the student such training as shall enable him to express his own thoughts with ease, clearness, and conciseness, as well as grasp quickly and accurately the spoken or written thought of another.

The Course embraces three years work, and is designed for pupils who have completed courses in English Grammar, and have had at least two years drill in English Composition.

The first year's work is devoted to study of Composition and Rhetoric based on literary models. The studio method, which contains little theory and provides for much practice, is followed. The students are required to analyze selections from standard authors and to use them as models in the study of the different divisions of Composition; namely, Description, Narration, Exposition, and Argument.

Art and common life are also sources from which the student is expected to draw his theme material.

Special exercises in choice of words, sentence structure, and so forth, are given at the discretion of the instructor.

The second and third years of the course are devoted to English and American Literature, respectively. The aim is to give such instruction as shall be of greatest practical value to the student, enabling him to understand readily such allusions to authors and their works as one meets in the reading and conversation of every day life, and to read with appreciation the best books.

Study of text-books is supplemented by lectures by the instructor and by library work.

ENGLISH HISTORY.

The subject will include the study of the following Periods:—England before the Norman Conquest, the Norman and Angevin Kings, The Growth of the Parliamentary Constitution, Lancaster, York, and Tudor, The Renaissance and the Reformation, The Puritan Revolution, The Political Revolution, The Rise of Cabinet Government, The Fall of the Whigs and the Rise of the New Toryism, The Conflict with Democracy, and the Growth of Democracy. Attention is given to the physical features of the country, the characteristics of the people occupying the land at different times, and the industrial progress of the people, as well as to the narrative of political events.

Recitation is by topic with an occasional "quiz." Written lessons are given from time to time, and the students are required to prepare papers on special topics.

AMERICAN HISTORY.

The subject will be presented in the form of Epochs; namely, Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic; care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth

of American institutions, and to seek the causes and effects of those great events which form the nuclei of our history.

LAW AND GOVERNMENT.

COMMERCIAL LAW.

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this Course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

INTERNATIONAL LAW.

The object of International Law in this Course is to acquaint the student, to a reasonable extent, with the phraseology and general principles recognized in the intercourse of nations, that they may to a degree appreciate the acknowledged rules and ethical basis of the relations between sovereign states.

GOVERNMENT.

Civil Government.—A more advanced study of the American Government, National, State, and Municipal. Three hours per week for one term. Required in third year and open to advanced special students. Taken in connection with American History.

DECLARATION OF INDEPENDENCE.

ARTICLES OF CONFEDERATION.

CONSTITUTION OF THE UNITED STATES.

(1) HISTORIC INTRODUCTION.
- (a) Prior to the Declaration of Independence.
- (b) From 1776 to 1787.
- (c) The text of the Constitution.
- (d) The rights intended to be secured.

(2) CONTENTS OF THE CONSTITUTION.

COMMERCIAL GEOGRAPHY.

This Course includes work on the development of commerce; great centres of production; relation of commerce to the growth

of cities and nations; the raw products of the world with the manufactures, transportation and use of material. In fact, it presents a general survey of man's uses of nature.

The current statistics of the more prominent staples such as cotton, sugar, corn, wheat and lumber are considered in the class-room.

The collections of the United States Agricultural Department and Fish Commission are open for examination by the student.

The object of the Course is to give the training and knowledge that will be of practical value in a business life, and lead to original endeavor.

PHYSICAL GEOGRAPHY.

The astronomical aspect of Geography is taken up briefly. This is followed by work in laboratory and field. Weather maps and other government publications are studied.

The museums and other public buildings in Washington present exceptional advantages to the student of Geography.

PHYSIOLOGY.

This Course includes a review of the principles of Chemistry that illustrate physiological processes; the examination of some common animals and plants, that processes may be considered from a comparative standpoint; and the study of foods, sanitation, and the effects of alcohol and narcotics.

The subject of hygiene is considered of great importance.

Laboratory work on the part of the pupils is required, experiments and demonstrations preceding text-book study.

PHILOSOPHY AND ECONOMICS.

PSYCHOLOGY.

Psychology extends through one semester. The Course is designed and arranged to present a complete outline of the subject of Mental Science in a treatment of the three phases of mental activity—The Intellect, The Sensibility and The Will.

The Course is elementary in character.

POLITICAL SCIENCE AND ECONOMICS.

Political Economy.—An elementary course.

Text-book—Walker's Political Economy. Briefer Course.

Sociology.—Introduction.—Text-book, Small's and Vincent's. Original Statistical work.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems.

TYPEWRITING.

The object of this Course is to give the pupils information about the mechanical points of the machine, a correct idea of the best system used and the best machines by operators, and so give briefly all instruction necessary to enable them to acquire a speed double that of a penman.

BOOK-KEEPING.

The purpose is to acquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, and matters of exchange.

MATHEMATICS.

The following Courses in Mathematics are offered in the Commercial Department:

Commercial Arithmetic.—Including United States Money, Denominate Numbers, Percentage, Profit and Loss, Storage, Trade Discount, Custom-House Business, Commission, Insurance, Taxes, Interest, Stocks and Bonds, Partial Payments, Bank Discount, Equation of Accounts, Ratio, Proportion, Partnership.

Algebra.—Including Theory of Exponents, Logarithms, Ratio, Proportion and Variation, Series, Choice, Binomial Theorem, Chance, Interest Formulas, Continued Fractions, Theory of Limits, Indeterminate Coefficients, Exponential Theorem, Differential Method, Theory of Numbers, Imaginary Numbers, Loci of Numbers, Equations in General.

Solid Geometry.—Including Plane and Solid Angles, Polyhedrons, Cylinders and Cones, the Sphere.

Plane Trigonometry.—Including Functions of Acute Angles, the Right Angle, Goniometry, Field Surveying.

BUREAU OF STATISTICS.

In the third year the class will resolve itself into a Bureau of Statistics—in a room supplied with statistical data and library upon which the student will apply his economical skill in working out practical problems in trade affairs and monetary conditions, and charities and corrections.

The final reports of the pupils will be filed, after examination by the instructor. In this work it is intended to be practical, and not too abstract.

COMMERCIAL COURSE.

FRESHMAN YEAR.

First Semester—English Language, Mathematics, Physics, Bible, *German, *Shorthand, *Typewriting, Bookkeeping:

Second Semester—English Language, Mathematics, Physics, Bookkeeping, Bible, *German, *Typewriting, *Shorthand.

SOPHOMORE YEAR.

First Semester—English Language, Commercial Law, Commercial Geography, *German, *Shorthand, *Typewriting.

Second Semester—American Literature, Physiology, Psychology, *German, *Shorthand, *Typewriting.

JUNIOR YEAR.

First Semester—English Literature, American History, Constitution of United States, Political Economy, Statistics, *Shorthand, *Typewriting.

Second Semester—English Literature, Sociology and Field Work, Commercial History, Banking Exercises, Elocution, *Shorthand, *Typewriting.

SENIOR YEAR.

First Semester—International Law, Chemistry, Biology, Civics.

Second Semester—English History, Commercial History, Ethics, Theses—(a) Transportation; (b) Production; (c) Tax Gathering; (d) Insurance.

SPECIAL LECTURES.

Special lectures on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufacturing, Mining, Real Estate, Railroads, Canals, Stock Exchange, Journalism, etc.

Upon application to the Faculty, students may obtain permission to vary the Commercial Course to a limited extent, by electives or College, or Professional grade.

Students must take at least fifteen hours work per week. Two hours laboratory work counts as one hour of recitation. Typewriting is ranked as laboratory work.

EXPENSES.—A Matriculation Fee of $5.00 is charged by the University for each new student, and when once paid is not collected a second time.

TUITION.—$10.00 per annum, payable semi-annually in advance.

A fee will be charged those taking Book-Keeping and Typewriting, covering cost of materials used and not exceeding fifty cents. For further information, address—

THE PRESIDENT, or
THE DEAN OF THE DEPARTMENT.

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*Optional.

School of Manual Arts.

REV. JOHN GORDON, D.D., PRESIDENT.

FRED C. WHITCOMB, B.S., DIRECTOR,
Professor of Manual Training.

JOHN F. AKERS,
Instructor in Woodworking.

MRS. ISABEL HOWARD,
Instructor in Sewing.

MISS FLORENCE A. HILL,
Instructor in Domestic Art.

MISS ANNIE F. BURBANK,
Instructor in Domestic Science.

RALPH W. NORRIS,
Instructor in Printing.

HARRY B. BRADFORD,
University Instructor in Drawing.

PROFESSIONAL COURSES FOR TEACHERS.

GENERAL STATEMENT.

THE School of Manual Arts furnishes complete and adequate training to those who wish to supervise the various lines of Manual Arts in Elementary, High and Normal Schools and Colleges; it prepares those who wish to become special teachers of Manual Training, Domestic Art, Domestic Science, Drawing and Design; and it provides courses which are helpful to all regular grade and kindergarten teachers. The courses are similar to those given in the Teachers' College of Columbia University, New York City, most of the professors and instructors having charge of the work being graduates of that institution.

EQUIPMENT FOR PRACTICAL WORK.

This Department has for its use a well-lighted and pleasant three-story building. A gas engine furnishes power for machinery.

The woodworking room has been equipped with new single Manual Training benches, with rapid-acting vises. Turning lathes are to be installed for next year's use. Individual and general tools are supplied. The two rooms used by the Domestic Art Classes are equipped with Sewing Machines and other suitable appliances for good work. The large Domestic Science room has recently been fitted up with a complete modern equipment for this work, including individual tables, lockers, gas-stoves, etc. Drawing classes are furnished proper equipment.

FEES.

The University matriculation fee of Five Dollars, payable but once, is charged each student who has never previously enrolled in the University. A tuition fee of Ten Dollars, half payable on entrance, and the balance on the first of February, is charged all students. This tuition fee is reduced where only part of a year's work is taken. A small laboratory fee to cover cost of materials used is charged in most of the courses. This is payable at time of paying tuition. The charge for a Diploma and Degree is Five Dollars; for a Certificate, Two Dollars.

ENTRANCE REQUIREMENTS.

Candidates for a Certificate must have been graduated from the Preparatory Department of the University, or have done equivalent work, and (2) all candidates for a degree must also present Collegiate work equivalent to that given in the first two years of the College of Arts and Sciences.

CERTIFICATES AND DEGREES.

(1) A Certificate will be given on completion of any one of the professional courses of two years.

(2) The degree of Bachelor of Science will also be conferred by the University on those who complete two years of Collegiate work and any one of the two-years' Professional courses.

COURSES OF STUDY.

A two-years' Professional course means the completion of thirty points of work, fifteen each year. A point of work means one hour of lecture or recitation work or two hours of laboratory or shop work each week during the year. Eighteen will be a maximum number of points permitted to be taken any one year.

The courses provide for thorough technical training, lectures, readings, recitations and investigations in each subject studied.

I. *For Teaching Manual Training in Elementary Schools.*

First Year—15 points required. ,,

PRESCRIBED—15 points:

Psychology ..... 3 points

English ..... 3 points
Drawing 1—Freehand Drawing..... 2 points
Manual Training 7—Study of Materials, Tools and Methods ..... 1 point
Manual Training 6—Elementary Woodwork..... 2 points
Manual Training 1—Weaving, Basketry, etc..... 1 point
Manual Training 2—*a* Paper and Cardboard Work...
b Clay Modelling and Pottery..... 1 point
Manual Training 4—Primary Woodwork..... 1 point
Manual, Training 5—Venetian Iron and Sheet Metal Work ..... 1 point

Elective—0-3 points.
Second Year—15 points required.
PRESCRIBED—15 points:

History and Principles of Education..... 3 points
Education, 25—Theory and Practice of Teaching Manual Training..... 3 points
Drawing 10—Mechanical Drawing..... 2 points
Manual Training 11—Advanced Woodwork..... 3 points
Manual Training 17—Wood Carving..... 2 points

Elective—2-5 points.

(Note.—Those who wish to prepare to teach Manual Training in primary grades only may, by special permission, substitute other related courses for Manual Training 11 and 27.)

II. *For Teaching Manual Training in High Schools, Academies, Normal Schools and Colleges.*

First Year—15 points required.
PRESCRIBED—15 points:

Psychology ..... 3 points
English ..... 3 points
Drawing 10—Mechanical Drawing..... 2 points
Manual Training 7—Study of Materials, Tools and Methods ..... 1 point
Manual Training 11—Advanced Woodwork..... 3 points
Manual Training 17—Wood Carving..... 2 points
Manual Training 5—Venetian Iron and Sheet Metal Work ..... 1 point

Elective—0-3 points.

(Note.—Drawing 1 and Manual Training 6 are required of all students who do not present their equivalents at entrance.)

Second Year—15 points required.
PRESCRIBED—14 points:

History and Principles of Education.....3 points
Education 25—Theory and Practice of Teaching Manual Training..... 3 points
Manual Training 13—Turning and Pattern Making.... 3 points
Manual Training 21—Cost and plans of equipment..... 1 point
Manual Training 14—Forging..... 2 points
Drawing, 19—Advanced Mechanical Drawing..... 2 points

Elective—14 points.
III. *For Teaching Domestic Art.*
First Year—15 points required.
PRESCRIBED—14 points:

Psychology ..... 3 points
English ..... 3 points
Drawing 1—Freehand Drawing..... 2 points
Domestic Art 1—Simple Needlework and Upholstery... 1 point
Manual Training 1—Weaving, Basketry, etc..... 1 point
Domestic Art 2—Study of Textiles, etc..... 1 point
Domestic Art 4—Drafting and Simple Garment Making.. 2 points
Domestic Art 6—Household Art Design and Needlework. 1 point

Elective—1-4 points.
Second Year—15 points required.
PRESCRIBED—15 points:
History and Principles of Education..... 3 points
Education 21—Theory and Practice of Teaching Domestic Art..... 3 points
Chemistry ..... 3 points
Domestic Art 11—Dressmaking..... 2 points
Domestic Art 13—Millinery..... 1 point
Domestic Science 1—Foods and Cookery..... 3 points

Elective—0-3 points.
IV. *For Teaching Domestic Science.*
First Year—15 points required.
PRESCRIBED—15 points:
Psychology ..... 3 points
English ..... 3 points
Chemistry ..... 3 points
Drawing 1a—Freehand Drawing..... 1 point
Domestic Science 1—Foods and Cookery..... 3 points
Domestic Science 3—Food Production and Manufacture. 1 point
Domestic Science 5—*a* Home Nursing.....
b Laundering ..... 1 point

Elective—0-3 points.
Second Year—15 points required.
PRESCRIBED—13 points:
History and Principles of Education..... 3 points
Education 23—Theory and Practice of Teaching Domestic Science..... 3 points
Domestic, Science 11—Advanced Foods..... 3 points
Domestic Science 13—Household Chemistry..... 1 point
Domestic Science 15—*a* Bacteriology.....
b Sanitation ..... 1 point
Domestic Art, 4—Drafting and Simple Garment Making. 2 points

Elective—2-5 points.
V. *For Hospital Nurses.*
Domestic Science 9—Therapeutic Cookery..... 1 point
(Note.—Students who have completed the required English and Chemistry courses in their collegiate work will elect other courses of equivalent value.)

DESCRIPTION OF COURSES.

Courses given by professors and instructors of this Department are numbered. The letter "a" after a course designates the first half and "b" the second half of the course.

EDUCATION

History and Principles of Education. (Given in Teachers' College.)
Education 21, 23 and 25—Theory and Practice of Teaching Domestic

Art, Domestic Science and Manual Training, respectively—Subject considered with reference to the aim and meaning of education, relation to social life, child nature and the curriculum. Courses of study planned and methods of presentation considered. Cost and plans of equipment studied. Practical work, including observation, making of lesson plans, assistance and teaching.

MANUAL TRAINING.

Manual Training 1—*Weaving, Basketry, etc.* Fee, $1. Handwork connected with the home and adapted to lower grades of schools and general industrial education. Coarse needlework, raffia and cordwork, weaving, woven and sewed basketry and chair-caning. Designs worked out and natural materials used.

Manual Training 2—(*a*) *Paper and Cardboard work;* (*b*) *Clay Modelling and Pottery.* Fee, $1.—(a) Designing and making of articles to correlate with regular work of the elementary school. Natural uses of materials emphasized. (b) Forms modelled and simple pottery made. Study of form, clays and glazes.

Manual Training 4—*Primary Woodwork.*—Fee, $1. Work adapted to first five grades of schools. Tools adapted to strength of children. Work related to home, school and play of children.

Manual Training 5—*Venetian Iron and Sheet Metal Work*—Fee, $1. Design and construction. Course adapted to upper grades and high school.

Manual Training 6—*Elementary Woodwork.*—Fee,, $1.50. Technical processes. Useful articles made and finished. A variety of woods and finishing materials used. A model of some simple machine made by each student.

Manual Training 7—*Study of Materials, Tools and Methods.*—Fee, 50 cents. Lectures, readings and experiments. Properties of wood, sources of timber supply and principles of wood construction examined; analysis of action of cutting tools made; finishing materials classified and proper use investigated.

Manual Training 11—*Advanced Woodwork.*—Fee, $2.50. Prepares for teaching woodwork in secondary schools. Problems first studied from standpoint of constructive design and then carried out in wood. Much attention paid to finishing and decorating.

Manual Training 13—*Turning and Pattern Making.*—Fee, $2.50. Methods of turning in soft and hard woods. Work in pattern making deals with technical methods and constructions and relates to courses in moulding.

Manual Training 14—*Forging.*—Fee, $2. The field of hand forging as related to high school possibilities covered. (Not offered in 1905-6..)

Manual Training 17—*Wood Carving.*—Fee, $1. Design and practice. The carving is considered as a decorative element in construction and the exercises are largely related to the projects executed in Manual Training 11.

Manual Training 21—*Costs and Plans of Equipment.*—Lectures and required readings. Related to high school equipment. Drawings of rooms and pieces of equipment.

DOMESTIC SCIENCE.

Domestic Science 1—*Foods and Cookery.*—Fee, $4. A systematic study of principles and methods involved in the preparation of food, including table-setting and serving.

Domestic Science 3—*Food Production and Manufacture.*—Complementary to Domestic Science 1. The composition, production, manufacture

and physiological value of the foodstuffs of the world are considered; also their preservation and adulteration.

Domestic Science 5—(a) *Home Nursing;* (b) *Laundering.*—Fee, 50 cents for (b). (a) Instruction in care of sick in the home and "first aid" given by the Superintendent of Nurses at the Freedmen's Hospital. (b) Theory and practice of laundering all kinds of household linen.

Domestic Science 9—*Therapeutic Cooking.*—Fee, $3. Practical course in cooking for the sick, especially adapted to professional nurses.

Domestic Science 11—*Advanced Course in Foods.*—Fee, $5. Following topics covered: Advanced cookery, preservation of foods, cookery for the sick, marketing and dietaries.

Domestic Science 13—*Household Chemistry.*—Fee, $1. A laboratory course in chemistry of foods and cleansing processes. The five food principles, adulterants and preservatives, baking powders, soaps and detergents are studied.

Domestic Science 15—(a) *Bacteriology;* (b) *Sanitation.*—Fee, 50 cents. (a) Elementary study of micro-organisms, with special attention to yeasts and the bacteria of water and milk. (b) Lectures and required readings on principles of sanitary science.

DOMESTIC ART.

Domestic Art 1—*Simple Needlework and Upholstery.*—Fee, $1. Work adapted to elementary grades of schools. A model-book of stitches, beadwork and upholstery included.

Domestic Art 2—*Study of Textiles, etc.*—A study of fabrics, their beginnings in the arts and industries of primitive life, the developemnt of spinning and weaving, modern processes of manufacture, the effect on social and economic conditions and laboratory work in dyeing.

Domestic Art 4—*Drafting and Simple Garment Making.*—Fee, $1.50. Taking measurements, drafting, the choice and economical cutting of material and making of garments.

Domestic Art 6—(a) *Household Art Design;* (b) *Art Needlework.*—Fee, $1. (a) Designing and drawing for decoration of household articles, hats and gowns; (b) the stitches used in decorative art and their application in completed articles.

Domestic Art 11—*Dressmaking.*—Fee, $1.50. Drafting and making of simple gowns and designing and making of elaborate waists and costumes.

Domestic Art 13—*Millinery.*—Fee,, $1. Making of wire and buckram frames, sewing straw, draping and trimming hats.

DRAWING.

Drawing 1—*Freehand Drawing.*—Fee, 50 cents. Blocking in, pencil measurements, drawing by judgment and feeling, work with groups of still-life and geometric solids, and elementary color.

Drawing 10—*Elementary Mechanical Drawing.*—Fee, $1. Principles and practice of the working drawing.

Drawing 19—*Advanced Mechanical Drawing.*—Fee, $1. Analytical drawing and practical drafting considered with reference to the needs of high school work.

MISCELLANEOUS COURSES.

Psychology—(Given in Teachers' College).

English—(English A and B as given in College of Art and Sciences.)

Chemistry—(Chemistry A and B as given in College of Arts and Sciences).

EVENING AND SATURDAY CLASSES.

For convenience of teachers in the schools of the District of Columbia

and vicinity classes have been formed for the late afternoons and Saturdays.

SUMMER SCHOOL.

A number of the above Professional Courses will be given during the Summer School in July, 1905.

PREPARATORY COURSES.

Manual Arts courses are provided for students in the Preparatory Department of the University and for all others who come not sufficiently prepared in Academic work to enter the Professional classes. These courses are not for the purpose of teaching trades, but to aid in giving students a thorough and complete general education.

Students entering the Preparatory Department of the University are permitted to choose between three courses. Those selecting the Scientific course devote about one-fourth of their time to subjects given in the School of Manual Arts.

The Scientific is of equal educational value with the Classical and Latin-English Courses, but specially prepares the students for the following advanced work: (a) The Professional courses for teachers in this Department; (b) the Engineering courses given in any technical school; (c) the Scientific course given in the College Department or any Scientific School; the Teachers' College, or Commercial Department.

COURSES OF STUDY.

1. The Classical and Latin-English students are required by the Trustees to take four hours' work each week during their Junior and Sub-Middle years. They make selections of courses provided for the Scientific students.

2. The courses for Scientific students follow:

JUNIOR.		SUB-MIDDLE.	
Drawing A (all)	2 (4)	Manual Training C (boys)	2 (4)
Manual Training A (boys)	2 (4)	Drawing C-a (boys)	1 (2)
Manual Training B (boys)	2 (4)	Domestic Art B (girls)	2 (4)
Domestic Art A (girls)	2 (4)	Drawing B-a (girls)	1 (2)
Domestic Science A (girls)	2 (4)		
MIDDLE.		**SENIOR.**	
Manual Training D (boys)	2 (4)	Manual Training E (boys)	2 (4)
Drawing C-b (boys)	1 (2)	Drawing D-a (boys)	1 (2)
Domestic Art C (girls)	2 (4)	Domestic Art D-a (girls)	1 (2)
Domestic Science (girls)	1 (2)	Domestic Science D (girls)	2 (4)

EXPLANATION OF COURSES.

Each full course, designated by a capital letter, counts as two hours' credit, but requires four hours of laboratory or shop work each week. A half-course, designated by a capital and a small letter, counts one-half as much. A fee of $1.20 to cover cost of material used is charged for each full course, except Drawing A, where it is 60 cents. The fee for a half-course is one-half as much. No text books are required of students.

Drawing A.—Elementary course in freehand drawing.
Drawing B-a.—More advanced freehand drawing and water colors.
Drawing C.—Elementary mechanical drawing.
Drawing D-a.—More advanced mechanical drawing.
Manual Training A.—Broad and comprehensive course in bench work in wood. Many useful articles made.
Manual Training B.—Printing work; including, typesetting, correcting proof, distributing, job and display work, feeding press, etc.
Manual Training C.—Venetian iron and sheet metal work.
Manual Training D.—Wood turning and pattern making.
Manual Training E.—Forging.
Domestic Science A.—Elementary course in cooking and serving foods.
Domestic Science C.—Laundry work and other cleansing processes.
Domestic Science D.—Advanced work with foods.
Domestic Art A.—Plain sewing.
Domestic Art B.—Drafting and garment making.
Domestic Art C.—Dressmaking.
Domestic Art D-a.—Millinery.

For further information, address—

THE PRESIDENT, or,
DIRECTOR OF THE SCHOOL OF MANUAL ARTS.

UNIVERSITY FOOT BALL TEAM.

Preparatory Department.

FACULTY:

REV. JOHN GORDON, D.D., PRESIDENT.

GEORGE J. CUMMINGS, A.M.,
Dean and Professor of Ancient Languages.

GEORGE M. LIGHTFOOT, A.B.,
Professor and Assistant Instructor in Latin.

CHARLES S. SYPHAX, A.B., LL.M.,
Assistant Professor and Instructor in Mathematics.

MISS ANNIE R. BARKER, A.M., Pd.B.,
Instructor in English, Rhetoric, and History.

MRS. JULIA A. PURNELL,
Instructor in Arithmetic, United States History, Reading, and Spelling.

CORA L. MOORE,
Instructor in Geography and Elementary English.

ANNOUNCEMENT.

THERE are three Courses of four years each offered by this Department. The Courses are designed to fit for any College. Those who complete either can also pass into the Teachers' College or Commercial Department if they choose.

Only such as complete one of these courses may receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text books as have received the commendation of the best educators.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

ADMISSION.

Candidates for admission to any of the courses will be required to pass a satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English, English Grammar, U. S. History, Civics, and Modern Geography.

Candidates for advanced standing in the Department must be

examined in the studies (or their equivalent) already pursued by the class to which admission is desired; but certificates of recommendation from approved schools certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismission from other schools or departments, are required.

Letters of inquiry respecting this Department should be addressed to the Dean.

COLLATERAL EXERCISES

are required of all students as follows: A Bible Lesson, every Sabbath morning of term time, at 9 a. m.

All members of the first two classes are required to give four hours a week to work in the School of Manual Arts.

THE EUREKA

is a literary society with weekly meetings, offering to all male members of this department, facilities for practice in writing and speaking.

By a recent action of the Board of Trustees, the two lowest classes known as B and A classes, corresponding somewhat to 7th and 8th grades, have been, at present, placed under the supervision of this Department.

Pupils who complete these classes are admitted to the Preparatory Department without examination.

STUDIES FOR B CLASS.

FIRST TERM.

Arithmetic.—Percentage with its applications; Profit and Loss; Commission; Insurance; Numerous examples given to illustrate and test.

Frequent drills in Mental Arithmetic. Aim at accuracy and rapidity.

English Grammar.—Daily exercises in sentence building, grouping, paragraphs, making outline, talking and writing from them. Punctuation and use of idioms.

Geography.—Earth as a whole—Europe, Asia, Africa, Geography of Current Events.

Reading.—Appleton's Sixth Reader and selections from other books of same grade.

Spelling and Dictation daily. Geographical names—terms used in Grammar and Arithmetic and words from readings.

SECOND TERM.

Arithmetic.—Simple and Compound Interest; Bank Discount; Partnership; Commercial Papers, and Mental Arithmetic.

English Grammar continued, with especial attention to the noun and pronoun; Paragraph work; Punctuation and Idioms.

Geography—United States and her possessions.

Reading continued as in first term; attention given to diacritical and accent marks; free use of Dictionary.

Spelling daily.

United States History.—Revolutionary period to Administrations.

THIRD TERM.

Arithmetic.—Ratio, Proportion, Powers, and Roots; Rapid Mental work.

English Grammar.—Verb and Verb-phrases; Exercises in Idioms, sentences, Punctuation, and Paragraphing.

United States History.—The Administrations; fix important events as far as possible.

Reading and Spelling.—As above, with attention to Prefixes and Suffixes.

Drawing through the year.

A CLASS.

To enter this, one must have completed the work of B Class.

FIRST TERM.

Review Fundamental Principles of Arithmetic.—Decimals, Fractions, Denominate Numbers, Metric System .

English Grammar.—Technical Grammar, Noun, Pronoun; continued attention to Writing, Paragraphing, Reproduction, Letter Writing, Business Forms.

United States History.—Review of Explorations and Discoveries; Settlements; Revolutionary Period; Beginning of our Political History.

Reading.—Irving's Sketch Book; Boys' of '76 (Coffin); Biographical Stories (Hawthorne.)

Spelling.—Lists of words mispelled and difficult ones; Swinton's Word Analysis; Memory Gems as dictation to be written.

SECOND TERM.

Arithmetic completed and Metric System.

Technical Grammar continued—taking up the verb; laws of composition; brief abstracts; original composition on subjects assigned and connected with pupils observation or experience.

History of Town, City, County, State, and Government of District of Columbia. Reading aloud for expression and interpretation from selected books. Spelling Continued.

THIRD TERM.

Algebra.—Algebraic Language, Easy Problems, Addition, Subtraction, Multiplication, Division.

English Grammar progressively continued as in other terms; much writing to awaken original thought. Take up Personification, Comparison, and Metaphor.

Constitution of United States.

Read some work on *Elementary Physiology*, as caring for body, ventilation, effects of alcohol and tobacco.

Spelling continued.

Select Readings from the following authors: Cooper, Holmes, Cable, Parkman, Whittier, Longfellow, Bryant, Hale, and Burns.

Drawing through the year.

COURSES OF STUDY.

CLASSICAL.

Junior.—Latin 4, Algebra 5, English 4, History 2, Manual Training 2, (4) through the year.

Sub-Middle.—Latin 4, Geometry (5), English (4), History 2, Manual Training 2, (4) through the year.

Middle.—Latin 5, Greek 5, English 3, Physics 4 or Chemistry 4, through the year. Algebra 3 reviewed the last ten weeks of the year.

Senior.—Latin 4, Greek 6, German 4 or French 4, English 2, Theme Work 1, through the year. Geometry 3, reviewed the last ten weeks of the year.

LATIN-ENGLISH COURSE.

Junior and Sub-Middle years are the same as those of corresponding years of *Classical Course.*

Middle.—Latin 5, German 4 or French 4, English 3, Biology 3 through the year. Solid Geometry 3 first half; Higher Algebra 3 the last half of year.

Senior.—Latin 4, German 4 continued, or French 4 continued, English 2, Physics 4 or Chemistry 4, Higher Arithmetic 2, Theme Work 1, all the year.

SCIENTIFIC COURSE.

Junior.—Algebra 5, English 4, History 2, Manual Arts 6 (12), all the year.

Sub-Middle.—Geometry 5, English 4, History 2, Biology 3, Manual Arts 3 (6), through the year.

Middle.—German 4 or French 4, English 3, Physics 4, Solid Geometry 3 first half of year, and Higher Algebra 3 last half of year, Manual Arts 3 (6).

Senior.—German 4, continued, or French 4, continued, English 2, Chemistry 4, Higher Arithmetic 3, Themes, Manual Arts 3 (6), through the year.

For discriptions of the courses in Manual Arts, see announcement of School of Manual Arts.

While the Scientific Course especially prepares for "Group C" of College of Arts and Sciences, it is nevertheless intended to fit for any of our own Professional Departments and Technical or Scientific Schools elsewhere.

LATIN COURSE.

JUNIOR YEAR.

Devoted to mastery of forms, acquiring a vocabulary, and a study of principles of syntax, careful drill in inflection and reading simple exercises and translations from sight and hearing. Text-books—Jones' First Lessons in Latin, Latest Edition, and Allen and Greenough's Latin Grammar.

Fall Term.—Lessons I-XXXV

Winter Term.—Lessons XXXV-LXXX.

Spring Term.—Lessons finished. Study of easy Latin fables and stories from Roman History.

SUB-MIDDLE YEAR

continues drill in forms and enlargement of vocabulary. Attention to Syntax and uses of Subjunctive, Gerund and Infinitives, and careful attention to idomatic translations.

Fall Term.—Easy Latin Fables, L'Hommond's Viri Romae. Nepos' Lives, Oral Exercises.

Winter Term.—Selection from Caesar's Gallic War, Books II and III. Prose Composition based on selections read, Geography of Gaul.

Spring Term.—Selection from Books IV, V, VI and VII. Text-book—Second Year Latin.

MIDDLE YEAR.

Cicero's Orations are studied and Latin poetry is begun. The class is referred to Forsyth's Cicero and to Trollope's Cicero, and to parallel passages in English literature. Written translations at stated times. Latin prosody is studied and practically applied in the metrical reading of Ovid and Virgil.

Fall Term.—Cicero's orations against Catiline: I, II, III and IV; selected passages from Sallust's Catiline (20 pages); Prose Composition based upon the orations read.

Winter Term.—Cicero's Manilian Law and Archias; Prose. Composition based upon these orations; Ovid's Metamorphoses, 500 lines. Classical Mythology. Grammar—Syntax continued.

Spring Term.—Ovid continued, 1000 lines. Virgil's Aeneid begun, Books I and II. Mythology, Prosody. Prose Composition: College entrance examination papers.

SENIOR YEAR.

Fall Term.—Virgil continued, Books III and IV, and reviewed.

Winter Term.—Books V and VI reviewed.

Spring Term.—Books VII and VIII or portions of Georgics and reviewed.

Daily practice is given to applying the principles of prosody and gaining facility in scanning. An effort is made to awaken an enthusiasm in the study of this great epic, not only as a literary work but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, His Debt to Homer, Figures, Noted Passages, Descriptions, Methaphysical Passages, Character of Aeneas, and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.

GREEK COURSE.

Two lessons a week are required of the Sub-Middle Class during the year. The time is given to acquiring a mastery of the first ten or twelve lessons as given in White's First Lessons in Greek, Revised Edition, adapted to Goodwin's Greek Grammar, edition of 1892.

MIDDLE YEAR.

First Term.—Review of work of Junior Year. White's First Lessons in Greek, I-XXV, with Goodwin's Greek Grammar.

Winter Term.—Lessons XXVI XLVIII and Grammar.

Spring Term.—Lessons completed. Goodwin's Anabasis. Four chapters of Book I. Daily practice through the year in oral and written exercises, in reading, drill in forms, and mastery of first principles.

SENIOR YEAR.

Fall Term.—Review of Anabasis read in Middle Year and reading Book I and Book II, three chapters, reviewing the same. Grammar reviewed, Parts I and II. Weekly lessons in Collar & Daniell's Greek Composition, based on text read. Six hours a week. One hour a week is also given to initial study of Iliad (Seymour), attention being given especially to Prosody and Scanning.

Winter Term.—Anabasis Book II, from Chapter IV, and Book III and Book IV to Chapter IV. Grammar—sections 1230-1620. Greek Prose. Iliad, Book I, 300 lines.

Spring Term.—Anabasis completed and reviewed. Grammar, sections 822-1229 Iliad, Books I-III. College entrance examinations.

GERMAN,

An elementary course in Grammar, Composition and the reading of simple narrative prose—about 200 pages.

Fall Term.—Joynes-Meissner's German Grammar; Supers' Elementary German Reader. Exercises in Composition.

Winter Term.—Der Zerbrochene Krug (Zschokke); Immensee (Storm); L'Arrabbiata (Heyse.) Grammar and Composition.

Spring Term.—Germelshausen (Gerstacker); Hoher als die Sirche (Von Hillern). Der Neffe als Onkel (Schiller); Geschichten Vom Rhein (Stern.) Translation at sight. Oral and written Composition. Open to Seniors Classical Course and to the Third Year Class of the Latin-English Course. (Four hours a week throughout the year).

The second year either continues German or the students may take a year of French.

ALGEBRA

is taken through the Junior year, five hours each week. A thorough drill and mastery of Elementary Algebra through Quadratics and Equations of quadratic form. Numerous simple exercises given; neatness, accuracy, and dispatch required in all work.

Fall Term.—To Highest Common Factor.

Winter Term.—To Involution.

Spring Term.—To Logarithms.

In Spring Term of Middle Year, the Middlers review Elements of Algebra, four hours a week.

Wentworth's Complete Algebra is the text-book used through the course.

GEOMETRY COURSE

embraces five books or all Wentworth's Plane Geometry, five hours a week. Rigorous, clear, reasoning, and exact demonstrations; numerous graded exercises involving independent original work, and logical arrangement, in all cases.

Fall Term.—To measurement, Book II.

Winter Term.—To Book IV.

Spring Term.—Books IV and V. Also same term, the Senior Class takes a general review of Plane Geometry, with much independent and original work. Three hours a week.

ARITHMETIC

is reviewed by Sub-Middlers in Spring Term in the light of Algebra and Geometry, gaining thereby a clearer comprehension of arithmetical principles. Three hours a week.

ENGLISH COURSE.

JUNIOR OR FIRST YEAR.

First Term.—Review Principles of English Syntax. Take up some simple essays.

Second Term.—Elementary Rhetoric, Reading Essays or Poems or standard authors. Scott's Ivanhoe and Lady of The Lake.

Third Term.—Rhetoric continued. Different kinds of composition and their characteristics and general properties of style.

SUB-MIDDLE OR SECOND YEAR.

First Term.—Practice in different kinds of composition to develop thought and style and to lead up to the entire composition.

Reading and study of College Requirement. Essays. Memorizing desirable passages, comments and criticisms carefully written out. Etymological study of words. Rhetoric concluded.

Second Term.—Reading and study of College Requirements. Study of words and synonyms. Practice in composition.

Third Term.—Reading and study of College Requirements continued. Discussion of characters. Comparing and contrasting characteristics of writers.

Reading and Spelling through the year. Selections for the year: Silas Warner, Ancient Mariner, Sir Launfal's Vision, Merchant of Venice, Julius Caesar, Irving's Life of Goldsmith, Vicar of Wakefield, Macbeth.

MIDDLE YEAR.

First Term.—Choice of Themes and division into topics. Constant practice in writing. Reading and study of College Requirements.

The Second and Third Terms continue the work like the First. Personal conferences on theme work through the year. Preparing for discussions, expositions, and developing same.

The following will be read or studied in the year: Macaulay's Essay on Milton; Macbeth, Carlyle's Essay on Burns; Milton's Minor Poems; Sir Roger de Coverly Papers; Macaulay's Essay on Johnson.

SENIOR YEAR.

Review selections from Required Readings. Study Burke's Conciliation, Macauley's Essay on Addison.

THEMES AND DISCUSSIONS.

Last term written examinations on English Classics studied.

EXPENSES.—A Matriculation Fee of $5.00 is charged by the University for each new student, and when once paid is not collected a second time.

TUITION.—$10.00 per annum, payable semi-annually in advance.

A small incidental fee, not exceeding fifty cents, will be charged for stationery, etc.

For further information, address—

THE PRESIDENT, or
THE DEAN OF THE DEPARTMENT.

Students.

THEOLOGICAL DEPARTMENT.

SENIORS.

Clark, Thomas G	Wilson, N. C.
Derricks, Jacob J	New York City.
Holnes, Isaac S	Jamaica, B.W.I.
Jeter, Clifford	Lee, Mass.
Manoney, James W	Sumter Co., S. C.
McTier, Neptune H	Baxley, Ga.
Oldham, Perry B	Travis Co., Tex.
Ross, Samuel B	Alexandria, Va.

MIDDLERS.

Baker, Henry C. P	St. Kitts, B.W.I.
Best, William	Goldsboro, N. C.
Carpenter, Irving H	Baltimore, Md
Pettus, Henry A	Shawnee, Ark.
Spratley, William E	Portsmouth, Va.

JUNIORS.

Botts, Fontaine S	Clifton Station, Va.
Gill, Clement C	Barbados,, B.W.I.
Newman, Eugene T	Baltimore, Md.
Ruddock,, Edwin	Jamaica, B. W. I.
Small, J. E. G	Barbados, B. W. I.
Walters, Josiah L	Tobago, B. W. I.
Wright, Joseph L	Jacksonboro, S. C.

SPECIAL STUDENTS.

Collins, John T	Oxen Hill, Md.
Ellis, James S	Jamaica, B.W.I.
Fitzgerald, Edward	Chester, Pa.
Garrett, J. E	Spartansburg, S. C.
Gates,, Thomas	Water Valley, Miss.
Johnson, Victor E	Millersville, Md.
Johnson, Alonzo	New Haven, Conn.
Morton, Thomas A. P	St. Kitts, B.W.I.
Oxley, Edmund H	Port of Spain, Trinidad, B.W.
Penick, Pela	West Central Africa.
Pierson, John W	Gibson Co., Tenn.
Rowlett, Frank T	Washington, D. C.
Swen, Irving I. S	Arlington, Va.
Vanderhorst, John T	Georgetown, S. C.
Wallace, Arthur F	St. Kitts, B.W.I.
Washington, Daniel	Washington, D. C.
Wright, Isaac	Washington, D. C.
Wright, William A. S	Jamaica, B.W.I.

EVENING CLASS.

FOURTH YEAR.

Askew, Benjamin J.....Washington, D. C.
Bannister, James M.....Washington, D. C.
Barnes, Humphrey.....Washington, D. C.
Butler, Jeremiah M.....Washington, D. C.
Dickerson, William F.....Washington, D. C.
Jasper, James L.....Washington, D. C.

THIRD YEAR.

Barrett, William J.....Round Hill, Va.
Burke, John H.....Harrisburg, Pa.
Cheatham, Marcus L.....Washington, D. C.
Coleman, Chinor.....Washington, D. C.
Hunter, Edward H.....Raleigh, N. C.
Hall, Thomas.....Baltimore, Md.
Johnson, Spencer P.....Washington, D. C.
Moss, B. Franklin.....Nuttalburg, W. Va.
Ogg, Albert E.....Chicago, Ill.
Oscar, Frederick.....Kenilworth, D. C.
Price, William A.....Alexandria, Va.
Smith, John T.....Washington, D. C.
Waller, Clarence H.....Washington, D. C.
Walker, Thomas A.....Richmond Co., Va.

SECOND YEAR.

Barton, Pleasant B.....Barton, Ala.
Brent, George Washington.....Washington, D. C.
Brooks, James F.....Washington, D. C.
Carroll, William B.....Washington, D. C.
Corbin, Spencer S.....Washington, D. C.
Dorsey, William H.....Fairfax Co., Va.
Gant, Benjamin F.....Washington, D. C.
Harris, Enoch S.....Washington, D. C.
Hogan, Andrew.....Washington, D. C.
Holmes, William O.....Washington, D. C.
May, Julius N.....Griffin, Ga.
Sydnor, Booker.....Washington, D. C.
Washington, Frank.....Washington, D. C.
Williams, Robert E.....Washington, D. C.

FIRST YEAR.

Cobb, James W.....Washington, D. C.
Fantroy, William.....Washington, D. C.
Graham, Frank M.....Corinth, Miss.
Howard, Willard.....Washington, D. C.
Howard, John D.....Washington, D. C.
Jackson, Solomon.....Washington, D. C.
James, Henry.....Alexandria, Va.
Johnson, Uriah B.....Washington, D. C.
Newman, Lucius.....Washington, D. C.
Preston, Emmett.....Washington, D. C.
Redmond, John B.....Lexington, Miss.
Spriggs, Howard A.....Washington, D. C.
Taylor, Carter L.....Washington, D. C.
Williams, William.....Washington, D. C.
Wills, James.....Washington, D. C.

SUMMARY.

Seniors	8
Middlers	5
Juniors	7
Special	18

EVENING CLASS.

Fourth Year	6
Third Year	14
Second Year	14
First Year	15
Total	87

MEDICAL DEPARTMENT.

MEDICAL COLLEGE.

SENIORS.

Austin, Thomas.....Key West, Fla.
Auter, Milton H.....Harrisburg, Pa.
Bailey, York W.....Frogmore, S. C.
Beatty, Allen E.....Clintonville, Ky.
Beckett, John W. S.....Philadelphia, Pa.
Brewster, Norman H.....Barbados, B.W.I.
Brooke, Mazie M.....Mobile, Ala.
Cardwell, David T., A. B., Biddle.....Charlotte, N. C.
Carper, James C.....Hampton, Va.
Christian, Wallace B.....Baltimore, Md.
Davis, Frank F., Phar. C., Univ. Michigan...Washington, D. C.
Fitzgerald, Edward V., A. B., Lincoln.....Johnson City, Tenn.
Giles, Charles E.....Asbury Park, N. J.
Gittens, Gerald M., D. D. S., Howard.....Trinidad, B.W.I.
Hughes, Singleton B.....Baltimore, Md.
Hunter, John C.....Savannah, Ga.
Israel, Anna.....Washington, D. C.
Johnson, James F., A. B., Howard.....Washington, D. C.
Jones, Archibald St. C.....Barbados, B.W.I.
Larkins, William C.....Boston, Mass.
Lucas, Malchiah M.....Washington, D. C.
Martin, Hamilton St. C.....Washington, D. C.
Mitchell, John J.....Americus, Ga.
Nichols, William E.....New York, N. Y.
Palmer, Thomas St. C.....Washington, D. C.
Parks, William J., B.S.D.....Wichita, Kans.
Tappin, Leigh S.....Barbados, B.W.I.
Taylor, Charles S.....Washington, D. C.
Thompkins, William J.....Jefferson City, Mo.
White, Herndon.....Summit, Va.
Wright, Clarence A.....Washington, D. C.

JUNIORS.

Bayton, George L., A.B., Union.....Tappahannock, Va.
Beebe, William T.....Washington, N. C.
Bowles, George W.....York, Pa.
Brown, Harry F.....Washington, D. C.
Davis, Dowdal H.....Kansas City, Kans.
Ford, Robert J.....Savannah, Ga.
Francis, Milton A.....Washington, D. C.
Gamble, Charles O.....Maryville, Tenn.
Hammett, Elijah P.....Red Bank, N. J.
Houser, Mary E.....Washington, D. C.
Jackson, Henry B.....Newport, R. I.
Johnson, James A.....Charleston, S. C.
Jones, Lawrence E.....New Castle, Pa.
Jones, Thomas A.....Abbesville, S. C.
Littlejohn, Alice.....Washington, D. C.
Lofton, Isaiah H.....Hogansville, Ga.

Lyon, Martha M. B., M.S., Columbian.....Washington, D. C.
Miller, George W.....Charleston, S. C.
Moore, George E.....Farmville, Va.
Page, James A.....Topeka, Kans.
Robinson, John C.....Savannah, Ga.
Simmons, Henry A.....Bermuda, B.W.I.
Smith, Henry R.....Gainesville, Fla.
Tolson, William A.....Washington, D. C.
Van Buren, Harvey, A.B., Biddle.....Sumter, S. C.
Williams, James G.....Barbados, B.W.I.

SOPHOMORES.

Baker, Maud C.....Baltimore, Md.
Battis, Forrest H.....Harrisburg, Pa.
Bell, Isaiah H.....Pensacola, Fla.
Benson, John M.....Richmond, Va.
Bomar, John H .....Spartanburg, S. C.
Brown, Gideon W.....Kansas City, Mo.
Cardoza, Francis N., A.B., Lincoln.....Orangeburg, S. C.
Cunningham, Claude P. H.....Jamaica, B.W.I.
Davis, George W.....Washington, D. C.
Duhaney, Amy E.....Jamaica, B.W.I.
Garcia, Ambrose.....Trinidad, B.W.I.
Hunt, Raimon M.....Memphis, Tenn.
Hunter, Thomas G.....Cairo, Ill.
Irish, James T.....Montserrat, B.W.I.
Johnson, Scipio S., A.B., Lincoln.....Augusta, Ga.
Julian, Charles P.....Antigue, B.W.I.
Kane, Cyril A. M.....Barbados, B.W.I.
Lawson, James F.....Washington, D. C.
Lloyd, Ruppert A.....Hampton, Va.
Magill, Aubrey L.....Jamaica, B.W.I.
Massiah, John H.....British Guiana.
Matthews, Alexander F.....Barbados, B.W.I.
Montgomery, William W.....St. Joseph, Mo.
Mundy, Royal G.....Washington, D. C.
Nelson, Wallace W.....Terre Haute, Ind.
Osborne, Edward W.....Montserrat, B.W.I.
Payne, Christopher H.....Hinton, W. Va.
Phillips, Walter F.....Anacostia, D. C.
Plummer, William W.....Toronto, Canada.
Powell, Tamlin L.....Washington, D. C.
Rhetta, Barnett M.....Calhoun, Ala.
Roberts, Joseph W.....Alexandria, Va.
Ross, Louise.....Portland, Oregon.
Shadd, Furman J., Jr.....Washington, D. C.
Stewart, John C.....Crawfordville, Ga.
Tarleton, William A.....Savannah, Ga.
Thompson, Henry E.....Spartansburg, S. C.
Welch, John T.....Dallas, Texas.
Wells, William A., Jr., Phar. G., Howard....Chicago, Ill.
Williams, Craig C.....Washington, D. C.
Williams, C. Winthrop.....Waynesboro, Ga.
Wilson, William H.....Centreville, Md.

FRESHMEN.

Arnett, Daniel P.....Wilberforce, O.
Bailey, William L.....Accomacon Co., V.

Boyd, Martin L.....Pittsburg, Pa.
Brown, Clark T.....Newport, R. I.
Carroll, Joseph F., A.B., Howard.....Annapolis, Md.
Cashin, Newlyn E.....Decatur, Ala.
Coleman, William C.....Petersburg, Va.
Davis, Calvin P.....Marshall, Texas.
Dobson, Josie H.....Washington, D. C.
Evans, Elias G.....Live Oak, Fla.
Freeman, John T.....Charleston, S. C.
Gill, Lee A.....Washington, D. C.
Gordon, C. Arthur.....Philadelphia, Pa.
Haig, William H.....Charleston, S. C.
Hargrove, Henry C.....Sewell, W. Va.
Holt, Charles.....Brazil, Ind.
Jones, Herndon E.....Washington, D. C.
Jones, Washington L., A.B., Lincoln.....Mountville, S. C.
Lewis, Robert E.....Columbus, O.
Little, William B.....New Orleans, La.
Logan, Robert A.....Jamaica, B.W.I.
McConney, Edward Clarence St. C.....Barbados, B.W.I.
Martin, Ulysses S.....Washington, D. C.
Mellon, Charles L.....Gibsland, La.
Morton, Edward T.....Washington, D. C.
Penn, Laura A.....Bedford Co., Va.
Porter, James A.....Washington, D. C.
Proctor, Jesse E.....Newark, N. J.
Randolph, Emmett W.....Scottsville, Va.
Rule, Amy J.....Washington, D. C.
Seabrook, Jesse M., Phar. D., Howard.....Columbia, S. C.
Sewall, Richard G.....Chattanooga, Tenn.
Smith, Edward J.....Savannah, Ga.
Smith, John J.....Washington, D. C.
Smith, Philip M., Jr.....Council, Ark.
Sohon, Elizabeth.....Washington, D. C.
Starks, Bennette M.....Eagle Rock, Va.
Terrell, John K.....Washington, D. C.
Thomas, George W., Jr., Phar. G., Howard...Smithville, Va.
Wainwright, Chester D.....Charleston, Va.
Washington, William H., A.B., Howard.....Gloucester Point, Va.
White, Lewis W.....Monrovia, Va.
White, Robert C.....Troy, O.
White, Vernon E.....Mount Hope, W. Va.
White, William E.....Harrisburg, Pa.
Whitfield, William A.....Stokes, N. C.
Wilson, Edmund C.....Jamaica, B.W.I.

SPECIAL STUDENTS.

ANATOMY.

Allen, Elzora Butler, M.D.....Washington, D. C.
Cook, G. W., A.M., Howard.....Washington, D. C.
Quander, Charles C.....Washington, D. C.
Segura, Adolph, Phar. G., Howard.....New Iberia, La.
White, Edith Ann.....Bermuda, B.W.I.

PATHOLOGY.

Wooster, Walter M., M.D.....Washington, D. C.

DENTAL COLLEGE.

SENIORS.

Badger, Frank B.....Atlanta, Ga.
Barrier, Frederick P.....Detroit, Mich.
Cathrell, George M., A.B., Howard.....St. Louis, Mo.
Douglas, Wilbert L., Manderville, J.....Jamaica, B.W.I.
Godfrey, James A.....Jamaica, B.W.I.
Robinson, Alfred.....Barbados, B.W.I.
Seaton, Oscar M.....Jamaica, B.W.I.
Sutherland, William H.....Camden, S. C.
Wormley, Roscoe C.....Washington, D. C.

MIDDLERS.

Brewster, Henry H.....Dorsetshire, Eng.
Brown, Roscoe C.....Washington, D. C.
Coffee, George W., Jr.....Florence, Ala.
Foote, David D.....Vicksburg, Miss.
Grant, Benjamin M.....Darien, Ga.
Gray, Charles H.....Cleveland, O.
Johnson, Simeon O.....Jamaica, B. W. I.
Muirhead, Sidney C. E.....Jamaica, B. W. I.
Payne, Charles.....Barbados, B.W.I.
Pinheiro, John.....Georgetown, B. G.
Wyche, Napoleon L.....Charlotte, N. C.

FIRST YEAR.

Albert, Ada C.....Washington, D. C.
Batey, Olivia.....Augusta, Ga.
Brownley, Benjamin P.....Princeton, N. J.
Cox, LeRoy.....Camden, Ark.
Gates, George H., A.B., Lincoln.....Cumberland, Md.
Harris, Robert M.....Kempis, Va.
McHenry, Charles, Jr.....Atlanta, Ga.
Milliard, Peter.....British Guiana.
Morris, A. W.....Manchester, Va.
Rhea, James B.....Johnson City, Tenn.
Taylor, John F.....Wilmington, N. C.

PHARMACEUTIC COLLEGE.

SENIORS.

Beecham, Edgar F.....Pocomoke City, Md.
Cantey, Edward F.....Chevy Chase, Md.
Cumber, Andrew.....Quinton, Va.
Darden, James B.....Wilson, N. C.
Edwards, Alexander W.....Kempis, Va.
Evans, Louis D.....Augusta, Ga.
Gray, William B.....Johnstown, Pa.
Green, Julius C.....Warrenton, N. C.
Jackson, Alexis L.....Fayetteville, N. C.
Kingslow, Harry E.....Plainfield, N. J.
Lee, Philip D.....Washington, D. C.
Moore, Alexander T.....Essex County, Va.
Stovel, George B.....Bermuda, B.W.I.
Watts, William J.....Norfolk, Va.

FIRST YEAR.

Boyd, Benjamin D.....Philadelphia, Pa.

Cassis, Oliver C.....Jamaica, B.W.I.
Clark, William F., Jr.....Selma, Ala.
Darrell, Amy Louise.....Bermuda, B.W.I.
Diggs, Marion.....Boonville, Mo.
Edwards, Thomas W.....Washington, D. C.
Ford, J. William.....Williamsport, Pa.
Hargrave, Charles R.....Cadiz, O.
Lewie, Lemuel A.....Columbia, S. C.
Reed, Albert O.....Gatesville, N. C.
Wright, John M.....Beaufort, S. C.

SPECIAL STUDENTS IN DENTISTRY.

MECHANICAL DENTISTRY.

Watkins, Elijah V.....Washington, D. C.

ANATOMY AND CHEMISTRY.

Williamson, Walter W.....Wilberforce, O.

SUMMARY.

Seniors	31
Juniors	26
Sophomores	42
Freshmen	47
Senior Dental	9
Middile Year Dental	11
First Year Dental	11
Senior Pharmaceutical	14
First Year Pharmaceutical	11
Special Students—	
Anatomy	5
Pathology	1
Anatomy and Chemistry	1
Mechanical Dentistry	1
Total	210

LAW DEPARTMENT.

SENIORS.

Beckett, Thomas.....Washington, D. C.
Brown, Robert G. I.....Washington, D. C.
Carter, Charles J., A.B.....Reading, Pa.
Collins, John F.....Winton, N. C.
De Reef, George H., A.B.....New York City, N. Y.
Gaskins, Benjamin L.....Washington, D. C.
Godman, Leroy H.....Columbus, Ohio.
Harris, J. Harry.....Chicago, Ill.
Herbert, Charles H.....Phoebus, Va.
Kennedy, Arthur E.....Muncy, Pa.
Mason, John J., A.B.....Lincoln University, Pa.
Moore, Zeph P.....Washington, D. C.
McDonald, James E.....Ponca, Neb.
Norman, Thomas H.....Montgomery, W. Va.
Pruitt, Albert J.....Birmingham, Ala.
Watts, Roger W.....Washington, D. C.
Waring, Robert L.....Washington, D. C.
Waters, John A.....Washington, D. C.

MIDDLERS.

Bassett, Andrew W. E., Jr.....Hampton, Va.
Brannon, Wm. H.....New Orleans, La.
Berry, Thomas H.....Albany, Ga.
Blackwell, Wm. R.....Manchester, Va.
Barker, Charles N.....Topeka, Kans.
Campbell, J. Dewitt.....Sumpter, S. C.
Gray, Thornton H.....Arlington, Va.
Hill, Charles S.....Washington, D. C.
Jones, Jacob J.....Mobile, Ala.
Jefferson, O. Benjamin.....St. Paul, Minn.
Maple, Francis E.....Clio, S. C.
Monroe, Daniel G.....Savannah, Ga.
Moore, Toussaint H. A.....Johnstown, Pa.
Oldham, Milton P.....St. Louis, Mo.
Pinkett, Archibald S.....Luray, Va.
Pinkett, Harrison J.....Luray, Va.
Pinchback, Walter A.....Washington, D. C.
Parker, Wm. J.....Claremont, Va.
Preston, Charles W.....Alexandria, Va.
Soders, Wm. A.....Marlin, Texas.
Smith, Wm. W.....Cincinnati, Ohio.
Stern, Philip.....Glen Carlyn, Va.
Thomas, Henry L.....Cleveland, Ohio.
Toomey, Richard E., A.M.....Cincinnati, Ohio.
Thomas, Harry P.....Washington, D. C.
Williamson, St. John.....Palestine, Texas.
Williams, James M.....St. Louis, Mo.
Williams, Frank.....Paces, Va.
Webb, Elias S.....Memphis, Tenn.
Webb, Joseph H.....Alexandria, Va.

JUNIORS.

Adams, Spencer.....Rockdale, Texas.
Braam, Julius F.....Chicago, Ill.
Brown, Joseph K.....Toronto, Canada.
Browne, Howard R. M.....Kansas City, Kans.
Bentley, William H.....Memphis, Tenn.
Chambliss, Luther L.....Dadeville, Ala.
Cox, Monteith D. L.....Barbados, B.W.I.
Cohran, Wm. W.....Oxford, Miss.
Carter, Charles C.....Hearne, Texas.
Duke, Richard M.....Charleston, Miss.
Duncan, Robert B.....Austin, Texas.
Edwards, Horace R.....Okolona, Miss.
Francis, Aaron S.....Henderson, Ky.
Fonville, Cornelius H.....Wilmington, N. C.
Fussell, Randall H.....Rosehill, N. C.
Fulford, Wm. H.....Newburn, N. C.
Green, Waverly D.....Washington, D. C.
Gamble, Robert S.....Coldwater, Miss.
Green, William C.....Galveston, Texas.
Griggs, William H.....Dallas, Texas.
Henry, Peter J.....Berlin, Md.
Harrison, James M.....Norfolk, Va.
Huff, Abraham H.....Cuero, Texas.
Holland, Harry R.....New York City, N. Y.
Jones, Robert.....Lancaster, Va.
Kawamina, Tutu.....Lagos, West Africa.
Love, Edward W.....Canton, Miss.
Lee, Jabez.....Washington, D. C.
Lightfoot, James A.....Richmond, Va.
Lewis, William B. Jr.....Birmingham, Ala.
McIntosh, Fred D.....Okolona, Miss.
Myers, John H.....Wharton, Texas.
Morton, Solomon S.....Abbeville, S. C.
Milton, Richard.....Marianna, Fla.
Meriwether, Robert H.....Washington, D. C.
Mann, Charles A., A.B.....Lincoln, Ill.
Price, Thomas J.....Cambridge, Mass.
Parker, J. Wesley.....Baltimore, Md.
Price, John W.....Port Lavaca, Texas.
Randolph, Oliver M., A.B.....Pass Christian, Miss.
Spears, James A.....Hannibal, Mo.
Smith, Rutherford B. H.....Weschester, Pa.
Tignor, Clarence W.....Washington, D. C.
Taylor, John L.....Tuskeegee, Ala.
Winters, Ernest L.....Corsicana, Texas.
Wilson, William T.....Louisville, Ky.
Walker, William R.....Charlottesville, Va.
Wilson, John H.....Washington, D. C.
White, Ralph W.....Huntington, W. Va.
Young, James M. H.....Batesville, Miss.

SPECIAL STUDENTS.

Lathers, Christopher C.....Dyersburg, Tenn.
Sneed, James D.....Boston, Mass.

SUMMARY.

Seniors	18
Middlers	30
Juniors	50
Special	2
Total	100

COLLEGE OF ARTS AND SCIENCES.

SENIORS.

Bagley, J. Clarence	Jacksonville, Fla.
Carter, John S	Wilmington, N. C.
Dodd, J. Horace	Dallas, Texas.
Jordan, Tony C	Little Rock, Ark.
Lathers, C. C	Dyersburg, Tenn.
Pinkett, R. H. W	Vienna, Md.
Russell, Alfred P., Jr	South Norfolk, Va.
Vezeff, N. M	Razlog, Macedonia.

JUNIORS.

Brown, Marie E	New York City, N. Y.
Geary, John E	Savannah, Ga.
Kenedy, Maude B	St. Louis, Mo.
Morton, F. Douglas	Macon, Miss.
Roberts, James H	Culpeper, Va.
Rose, Thomas W	Amherst, Va.
Staley, Napoleon B	Asheville, N. C.
Taylor, Ocea, Jr	Tuscaloosa, Ala.
Thomas, Howard M	Sparrow's Point, Md.

SOPHOMORES.

Bowler, Felix F	Cairo, Ill.
Dade, H. W	Culpeper, Va.
Davis, Edward P	Charleston, S. C.
Jones, Myrtle Mae	St. Louis, Mo.
Jordan, James F	Bradford, Pa.
Morrison, Moses A	Philipsburg, Pa.
Tate, W. Alexander D	Jackson, Miss.

FRESHMEN.

Armstrong, George W	Washington, D. C.
Bowles, Daniel W	Sedalia, Mo.
Burke, Beulah E	Washington, D. C.
Burke, Lillie E	Washington, D. C.
Bush, Maurice S	Baltimore, Md.
Danley, Viola Blanche	Little Rock, Ark.
Dean, William H	Rosecroft, Md.
Flagg, Margaret A	Washington, D. C.
French, Joseph B	Louisville, Ky.
Hedgemon, Ethel O	St. Louis, Mo.
Hill, Marjorie A	Washington, D. C.
Hunt, Florence M	Washington, D. C.
McCullough, Reuben C	Bryan, Texas.
McMurray, John A	St. Louis, Mo.
Mitchell, Isaiah	Watkins, Colo.
Oates, General W	Little Rock, Ark.
Parker, Reta A	Washington, D. C.
Powell, Annie Marie	Towanda, Pa.
Sanford, Chancellor C	Hamilton, Va.
Scott, Herbert I	Baltimore, Md.
Shorter, John A	Washington, D. C.

Slowe, Lucy D.	Baltimore, Md.
Smith, Charles E.	North Keys, Md.
Smith, Dan B.	St. Louis, Mo.
Smith, Jerome B.	Washington, D. C.
Smith, Llewellyn	Washington, D. C.
Woolfolk, Marie A.	Atlanta, Ga.

SPECIAL STUDENTS.

Brooks, Julia E.	Washington, D. C.
Chase, James R.	Fort Worth, Texas.
Doland, Sara	Duryea, Pa.
Dyson, Zita E.	Washington, D. C.
Lucas, James O.	Washington, D. C.
Morton, Aubrey W.	Washington, D. C.
Talbert, Henry P.	Wilberforce, Ohio.
Tyler, Jesse G.	Columbus, Ohio.
Wade, Waldo A.	Little Rock, Ark.

SUMMARY.

Seniors	8
Juniors	9
Sophomores	7
Freshmen	27
Special Students	9
Total	60

TEACHERS' COLLEGE.

PHILOSOPHICAL COURSE.

SENIORS.

Brown, Albert A. (A.B., Wilberforce).....Washington, D. C.
Curtis, Mary.....Ithaca, N. Y.
Logan, Joseph G.....Washington, D. C.

JUNIORS.

Bowyer, Anna R.....Arondale, Pa.
Burl, Osceola M.....Ambler, Pa.
Ewing, Lela C.....Dallas, Texas.
Hall, Mary A.....Dallas, Texas.

SOPHOMORES.

Toone, J. T.....Bisco, Ark.
Whitby, Ferdinand D.....Goliad, Texas.

FRESHMEN.

McRee, Samuel D.....Greenwood, Miss.
Morrison, Oliver.....Philipsburg, Pa.

PEDAGOGICAL COURSE.

SENIORS.

Banion, Emily G.....Washington, D. C.
Johnson, Helen A.....Washington, D. C.
Johnson, Nannie.....Petersburg, Va.
Merriwether, Agnes L.....Washington, D. C.
Newman, Margaret.....Media, Pa.
Ransom, Katherine.....Millersburg, Pa.
Stewart, Gertrude M. D.....Charlottesville, Va.
Stubbs, Lucia B.....Wilmington, Del.

JUNIORS.

Barbour, Pearl M.....Washington, D. C.
Bailey, Grace L.....Washington, D. C.
Bibb, Eloise A. V.....New Orleans, La.
Dennie, Geneva.....Cleveland, Ohio.
Gibson, William E.....Culpeper, Va.
Williams, Nettie.....Dallas, Texas.

KINDERGARTEN COURSE.

SENIORS.

Carroll, Emma L.....Washington, D. C.
Dyke, Mayme I.....Hampton, Va.
Murray, Mary A.....Washington, D. C.
Phillips, Mamie K.....Anacostia, D. C.
Price, Minnie.....Washington, D. C.
Williams, Harriet.....Washington, D. C.

JUNIORS.

Barnes, Pearl G.....Denver, Colo.
Jarvis, Mary E.....Washington, D. C.
O'Hara, Cleo E.....Newburn, N. C.
Ricks, Florence.....Washington, D. C.

Savoy, Lydia E. T.....Washington, D. C.
Tinney, Susan.....Washington, D. C.
Williams, Alice V.....Washington, D. C.

TEACHERS' COLLEGE ELEMENTARY SCHOOL.

Bennet, Oliver J.....Washington, D. C.
Boon, Charlie.....Washington, D. C.
Burns, Anna.....Washington, D. C.
Burk, Grace.....Washington, D. C.
Carr, Elizabeth.....Annapolis, Md.
Carter, Councel.....Marlin, S. C.
Cottman, Samuel C.....Pokomoke City, Md.
Chichester, Mariena.....Washington, D. C.
Chichester, Anna.....Washington, D. C.
Christopher, Esther.....Washington, D. C.
Dean, Charles.....Washington, D. C.
Dean, Harry.....Washington, D. C.
Ellis, Rosa.....Washington, D. C.
Ford, George.....Washington, D. C.
Hill, Cliffe.....Washington, D. C.
Gates, John R.....Plainfield, N. J.
Golden, Mamie.....Fredericksburg, Va.
King, Eva.....Washington, D. C.
Moore, Annetta.....Vancouver, B. C.
Moore, Sarah.....Washington, D. C.
Morgan, Meta.....Washington, D. C.
Meredith, James.....Washington, D. C.
Murray, Charles.....Washington, D. C.
Parker, Marie.....Washington, D. C.
Parker, Thomas.....Washington, D. C.
Pelham, Dorothy.....Washington, D. C.
Perkins, Roscoe.....Travelian, Va.
Perry James.....Washington, D. C.
Perry, Thomas.....Washington, D. C.
Perry, Joseph.....Washington, D. C.
Proctor, Mary.....Washington, D. C.
Proctor, Addie.....Washington, D. C.
Ricks, Percy.....Washington, D. C.
Shadd, Lillian.....Washington, D. C.
Sharper, William.....Ashgrove, Va.
Sondezi, Albert.....Durban, South Africa.
Taylor, Jesse.....Washington, D. C.
Taylor, Walter.....Washington, D. C.
Thomas, James.....Washington, D. C.
Vanderpool, Thomas.....Washington, D. C.
West, Mary E.....Bennings, D. C.
Washington, Frank.....Washington, D. C.
Williams, Robert.....Washington, D. C.
Wilson, Joseph.....Washington, D. C.

SPECIAL STUDENTS.

Allen, Joseph B. (A.B., Howard).....Washington, D. C.
Cuney, Daisy H.....Galveston, Texas.
Fields, Susie J.....Hampton, Va.
Johnson, Joseph H.....Washington, D. C.
Madden, Anna G.....Washington, D. C.
Pinyon, Alice.....Washington, D. C.
Taylor, Edward.....Centreville, Md.

Weeden, M. Emma.....Brocton, Mass.
Wilkinson, Bessie.....Anacostia, D. C.
Williamson, Ida L.....Atlanta, Ga.

SUMMARY.

Philosophic Course—Seniors	3
Philosophic Course—Juniors	4
Philosophic Course—Sophomores	2
Philosophic Course—Freshmen	2
Pedagogic Course—Seniors	7
Pedagogic Course—Juniors	7
Kindergarten Course—Seniors	6
Kindergarten Course—Juniors	7
Special Students	10
Elementary School	44
Total	92

COMMERCIAL DEPARTMENT

FRESHMEN.

Boyd, Orrie B	Washington, D. C.
Coates, Gertrude	Washington, D. C.
Daniel, Allen M	Harper's Ferry, W. Va.
Henderson, Abram J	Fayetteville, N. C.
Hines, George W	Shelbyville, Ind.
Jackson, Lennie	Harrisburg, Pa.
Johnson, Winifred	Beaufort, S. C.
Matthews, John W	Washington, D. C.
Riggs, Fannie E	Laytonsville, Md.
Waring, Mary E	Washington, D. C.
Watson, Harry	Asbury Park, N. J.
Williams, Leroy T	Anderson, S. C.
Woodford, Elizabeth	Washington, D. C.
Waddleton, Pearl	Drakesboro, Ky.

SPECIAL STUDENTS.

Allen, Clarence E	Washington, D. C.
Andrews, James A	Washington, D. C.
Barnett, Josephine	Washington, D. C.
Beane, Sarah	Washington, D. C.
Butler, Charles M	Washington, D. C.
Camper, Elizabeth	Washington, D. C.
Cook, Florence	Washington, D. C.
Dancy, Lillian	Washington, D. C.
Gonzalez, Bernardino V	Key West, Fla.
Jordan, Lulu F	Washington, D. C.
Meriweather, Robert	Washington, D. C.
Morris, Adele	Washington, D. C.
Piper, Rosa A	Washington, D. C.
Price, Louise	Salisbury, N. C.
Shaw, Lucy	Washington, D. C.
Simmons, Augusta	Washington, D. C.
Tapscott, Mary W	Washington, D. C.
Taylor, David	Washington, D. C.
White, John W	Washington, D. C.

FOURTH YEAR ENGLISH.

Bell, Rosie	Fort Smith, Ark.
Boltz, Camille	Mobile, Ala.
Cook, George	Washington, D. C.
Deveal, Emily	Marlboro, Md.
Hanson, McCoy	Washington, D. C.
Harvey, Robert L	Danville, Va.
Hicks, Meta	Washington, D. C.
Johnson, M. Annette	Washington, D. C.
Leftwich, Emma	Washington, D. C.
Lucas, Hattie	Washington, D. C.
Lucky, Clara	Old Orchard, Mo.
Nixon, Rosa	Hartford, N. C.

Pinkett, James	Eura, Va.
Quintchett, Lillie	Emporia, Va.
Reeves, Annie H	Memphis, Tenn.

SUMMARY.

Freshman Class	14
Fourth Year Class	15
Special Students	19
Total	48

SCHOOL OF MANUAL ARTS

Abbreviations: M. T., Manual Training; D. A., Domestic Art; D. S., Domestic Science.

PROFESSIONAL COURSES.

JUNIORS.

Breen, Mary Cecilia	M.T.	Washington, D. C.
Cook, Mrs. Coralie Franklin	D.S.	Washington, D. C.
Madden, Samuel W	M.T.	Alexandria, Va.

SOPHOMORES.

Parris, Hubert A	M.T.	Barbados, West Indies.

FRESHMEN.

Adams, Mrs. Emma M	D.A.	Washington, D. C.
Braxston, E. H	M.T.	Baltimore, Md.
Cook, Mrs. Lulie	D.S.	Washington, D. C.
Dodson, B. C	M.T.	Washington, D. C.
Kennerly, Banna	D.A.	Washington, D. C.
Keyes, Samuel A	M.T.	Washington, D. C.
McDonald, Oliver W	M.T.	Washington, D. C.
Milton, S. D	M.T.	Washington, D. C.
Nelson, A. M	D.S.	Washington, D. C.
Smith, M. Louise	M.T.	Baltimore, Md.
Wilson, Lucille S	M.T.	Baltimore, Md.
Whyte, Clarence R	M.T.	Baltimore, Md.

DOMESTIC SCIENCE FOR NURSES.

Barnes, Anna M	Baltimore, Md.
Bearce, Daisy	Rye, N. Y.
Burruss, Mary E	Harrisburg, Pa.
Hall, Iona M	Troy, Ohio.
Henderson, Sara Orlena	Newport, R. I.
Johnson, Cora A	Cleveland, Ohio.
King, Annie C	Stratford, Ontario, Canada.
Lewis, Willie A	Macon, Ga.
Lucas, Marian V	Washington, D. C.
Marshall, Mary C	Morristown, Tenn.
McDougal, Coloto M	Indianapolis, Ind.
Merritt, Mary E	Berea, Ky.
McKnight, Viola R	Washington, D. C.
Maston, M. Jeanna	Parkersburg, W. Va.
Teabout, Stella	Richfield Springs, N. Y.
Tuffs, Sarah L	Albany, N. Y.
Talioferro, Olivia	Anacostia, D. C.
Wilson, Annabel	Baltimore, Md.
Williams, Annie Adeline	New York, N. Y.

SPECIAL.

Burnett, Sarah L	D.A.	Hamilton, N. C.
Beckley, Daisy A	D.S.	Washington, D. C.
Brown, Nellie Plummer	D.A.	Hyattsville, Md.
Carter, Mrs. G. E	D.A.	Hearne, Texas.
Cook, Elisabeth A	M.T.	Washington, D. C.

Jones, Mrs. Mary	D.A.	Port Lavaca, Texas.
Jordan, Lulu Francis	D.A.	Washington, D. C.
Lewis, Henry W	M.T.	Washington, D. C.
Purce, Hattie V	D.A.	Washington, D. C.
Price, E. Louise	D.A.	Washington, D. C.
Price, Mrs. Josie M	D.A.	Washington, D. C.
Robinson, Eleanor	D.S.	Washington, D. C.
Reed, Cornelia	D.A.	Washington, D. C.
Smith, Mrs. A. R	D.A.	Washington, D. C.
Scott, Mrs. Alma J	D.S.	Washington, D. C.
Smith, Mrs. Christy T	D.A.	Washington, D. C.
Smith, Mrs. Annie	D.A.	Washington, D. C.
Whitfield, Janey E	D.A.	Washington, D. C.
Whitcomb, Mrs. Nellie M	D.S.	Washington, D. C.
Winkler, Mrs. S. L	D.A.	Washington, D. C.
Wheeler, Mrs. M. A	D.A.	San Antonio, Texas.
Williams, Mrs. C. W	D.A.	Washington, D. C.
Williams, Mrs. Julia E	D.S.	Washington, D. C.

SUMMARY.

Juniors	3
Sophomores	1
Freshmen	12
Domestic Science for Nurses	19
Special	23
Total	58

PREPARATORY DEPARTMENT.

SENIORS.

Baxter, Bertha A	Georgetown, S. C.
Cowan, Cornelius S	Wilmington, N. C.
Flemming, Artee H	St. Louis, Mo.
Jones, David D	Marshall, Texas.
Junior, Benjamin H	Weston, S. C.
Norman, Lavinia	Montgomery, W. Va.
Parker, John F	Alexandria, Va.
Pettis, Kyle M	Radford, Va.
Rivera, Alexander M	Wilmington, N. C.
Shaw, Clarence E	Huntersville, N. C.
Thompson, Hetta H	Mobile, Ala.
Tyler, Edward E	Centerville, Md.
Walker, Marcellus L	Charlotte, N. C.
Ward, Lloyd G	Farnham, Va.

MIDDLERS.

Berry, Joanna M	Manassas, Va.
Butts, Jonathan	Petersburg, Va.
Chase, William C., Jr	Washington, D. C.
Cook, C. Blanche	Washington, D. C.
Dagler, James F	Ladonia, Texas.
Devore, E. T. M	Greenwood, S. C.
Floyd, James E	Meridian, Miss.
Gowens, Willard Q	Washington, D. C.
Harris, Annie C	Watertown, Conn.
Harris, Philip G	Center Cross, Va.
Hilyer, Franklin N	Washington, D. C.
Hutchins, Ione R	New York.
Howe, Alfred G	Wilmington, N. C.
Lane, Charles R	Pennington Gap, Va.
Levi, Bertha M	Laurel, Md.
Lightfoot, James A. G	Richmond, Va.
Lynch, Reginald L	Barbados, B.W.I.
McKinney, Bessie T	Washington, D. C.
Marshall, Oscar W	Staunton, Va.
Mason, Joseph J. B	Philadelphia, Pa.
Miller, Francis E	Fort Smith, Ark.
Miller, Fred H	Round Lake, Miss.
Moore, Joseph G	Sedalia, Mo.
Mullins, Priestly L	Florence, S. C.
Murray, Alice P	St. Louis, Mo.
Richardson, Douglas	Alexandria, Va.
Stuart, William H	Lexington, Va.
Terry, Harriet J	Cornwall-on-Hudson, N. Y.
Thomas, Joseph H	Sparrows Point, Md.
Velasco, Edward	New York.
Washington, Anthony B	Thomasville, Ga.
Wilson, Welford R	Fredericksburg, Va.

SUB-MIDDLERS.

Boltz, Georgia C	Mobile, Ala.

Boston, Joseph D.....Baltimore, Md.
Bounds, William H.....Allen, Md.
Brooks, Howard A.....Calvert Co., Md.
Browder, John.....Petersburg, Va.
Brown, James B.....Charleston, W. Va.
Brown, Robert L.....Camden, S. C.
Brown, William H.....Myersdale, Pa.
Burnett, Sarah L.....Hamilton, N. C.
Camial, Ambrose L.....Savannah, Ga.
Cook, Alphonzo P.....Washington, D. C.
Daily, Mary E.....New Jersey, N. J.
Davis, David A.....Galveston, Texas.
Doggett, Robert G.....Calvert, Texas.
Escoffery, Lulu Maude.....Atlantic City, N. J.
Gilbert, Ruth M.....New York City.
Giles, Robert E.....Quincy, Ill.
Grant, Milton L.....Warrenton, Va.
Griffith, Marjory R.....Washington, D. C.
Holmes, William O. A.....Parkersburg, Pa.
Hawkins, Robert J.....Rocky Point, N. C.
Herriot, Charles E.....Washington, D. C.
Houston, Theophilus J.....Washington, D. C.
Hunt, John A.....Annapolis, Md.
Jewett, Percy E.....Hopewell, Md.
Johnson, David H Jr.,.....Sumter, S. C.
Johnson, J. H.....Williamston, N. C.
McNeill, Arminta.....Batesville, Miss.
Marshall, Oscar W.....Staunton, Va.
Morsell, Joseph A.....Washington, D. C.
Nelson, Bertha S.....Washington, D. C.
Nelson, Thomas W.....Manchester, Va.
Nalle, Wendall P.....Washington, D. C.
Peebles, Frank R.....Washington, D. C.
Porter, Edward J.....Nashville, Tenn.
Pamsey, John .....Washington, D. C.
Reynolds, Nellie R.....Pittsburg, Pa.
Richardson, Reginald G.....St. Martin, D.W.I.
Russell, Frank G.....South Norfolk, Va.
Sargent, George E.....British Guiana.
Scott, Harry L.....Reisterstown, Md.
Stovall, Mamie J.....Benning, D. C.
Tipton, Andy R.....Nashville, Tenn.
Thompson, E. B.....Columbia, S. C.
Vassar, Rosa A.....Lynchburg, Va.
Warricks, John T.....Pittsburg, Pa.
Williams, Nimon L.....Hancock, Md.
Williams, Robert L.....Brooklyn, N. Y.
Winkler, James H.....New York City.
Wright, James A.....Baltimore, Md.
Young, Curl A.....Cincinnati, Ohio.

JUNIOR CLASS.

Baltimore, Clinton F.....Alexandria, Va.
Baltimore, Leon C.....Alexandria, Va.
Berkley, Walter G.....Accotink, Va.
Blake, Florence.....Homestead, Pa.
Boone, J. Walter.....Winchester, Va.

Brooke, Clarence T.	Washington, D. C.
Brown, John H., Jr.	Wilmington, N. C.
Burney, James L.	New York City.
Burnett, Sarah L.	Hamilton, N. C.
Burns, Anna	St. Augustine, Fla.
Byrd, Clara J.	Frostburg, Md.
Cassell, Frank C.	Rock Hill, S. C.
Chinn, Calpurnia M.	Denver, Colo.
Colbert, John H.	Anacostia, D. C.
Cook, Charles Y.	Nangatuck, Conn.
Cook, Christopher C.	Richmond, Va.
Cook, Edna H.	St. Louis, Mo.
Cook, Neeton E.	Washington, D. C.
Cooper, Irene H.	Roanoke, Va.
Cottman, Harry	Princess Anne, Md.
Curtis, Princess	Hot Springs, Ark.
Deane, Lucy A.	Fredericksburg, Va.
Desmukes, Albert D.	Gonzales, Texas.
Dunlap, Calvin E.	Washington, D. C.
Ellis, Thomas	Richmond, Va.
Evans, Frederick D.	New York City.
Farley, Roy	Washington, D. C.
Foster, Leon L.	Syracuse, N. Y.
Gibson, Eva B.	Washington, D. C.
Gilbert, William H. C.	New York City.
Green, Bertram W.	Plainfield, N. J.
Harris, Charles Y.	Washington, D. C.
Hendrickson, Gustavus	Asbury Park, N. J.
Higginbotham, John H.	Fernandina, Fla.
Hilyer, Gale P.	Washington, D. C.
Hipshur, John R.	Pulaski, Va.
Holmes, Philip A.	Washington, D. C.
Hurt, Frederick A.	Washington, D. C.
Jones, James E.	Spartnburg, S. C.
Kyle, George A.	Indianapolis, Ind.
Lee, Edward	Falls Church, Va.
Lewis, Lawrence F.	Chicago, Ill.
Lewis, Thomas F.	Washington, D. C.
Lomax, William B.	Manassas, Va.
McCullough, David, Jr.	Bryan, Texas.
McFarland, Boone C.	Washington, D. C.
McGuire, Robert G.	Monmouth Beach, N. J.
Makanya, Arthur E.	Natal, South Africa.
McKinney, Arthur B.	Washington, D. C.
Milburn, William A.	Wilmington, Del.
Milton, Isaac J.	Steelton, Pa.
Mitchell, Harry G.	Asbury Park, N. J.
Mitchell, Mamie K.	Winchester, Va.
Moore, Julius A.	Camden, N. J.
Moss, James	Prescott, Ark.
Murray, Norman	Alexandria, Va.
Neely, Thomas B.	Newburg, S. C.
Paige, R. G. Leslie, Jr.	Berkley, Va.
Payne, Florence	New York City.
Sedgwick, Charles S.	Upper Marlboro, Md.
Smith, Wendall P.	New York City.
Sprague, Owen C.	Lanham, Md.

Sprague, Walter H.	Lanham, Md.
Steele, Frank M.	Cincinnati, Ohio.
Thomas, Nellie.	Washington, D. C.
Titus, James L.	Berea, Ky.
Valentine, Clarence H.	New York City.
Vickers, Thomas R.	New York City.
Walker, Maggie L.	Montgomery, Ala.
Washington, Charles B.	Brooklyn, Ill.
West, Alice G.	Charlottesville, Va.
White, James W.	Takoma Park, Md.
Williams, Robert L.	Warrenton, N. C.
Williamson, Joseph W.	Palestine, Texas.
Williamson, Walter W.	Washington, D. C.
Winder, J. H., Jr.	White Stone, Va.

A CLASS.

Adams, Agnes A.	Washington, D. C.
Boston, Mabel G.	Washington, D. C.
Beamon, Reginald.	Newport News, Va.
Berless, Sadie.	Washington, D. C.
Barton, Cornelia T.	New London, Conn.
Brown, Edna.	Washington, D. C.
Chinn, Arrah.	Occoquan, Va.
Craighead, J. W.	Whittles Mills, Va.
Cherry, J. B.	Columbia, S. C.
Carr, Ethel A.	Parkersburg, W. Va.
Doubley, T. W.	Crenshaw, Miss.
Durrah, Fred F.	Spartanburg, S. C.
Dade, Lemuel C.	Purcellville, Va.
Green, Elizabeth	Baltimore, Md.
George, Albert.	Surry, Va.
Holmes, Oscar B.	Washington, D. C.
Howard, Ethel.	Washington, D. C.
Holland, Cornelius C.	Mount Vernon, Va.
Hungerford, Napoleon.	New York.
Jones, Lillian E.	Greenville, Miss.
Johnson, Deborah E.	Washington, D. C.
Johnson, W. Burnett.	Washington, D. C.
Lucas, Mabel.	New York.
Minor, Beatrice.	Rivanna, Va.
Scott, Henry T.	Natchez, Miss.
Sabo, John R.	Settra Kroo, West Africa.
Thornton, Le Count.	Washington, D. C.
Williams, Edith.	Greenville, S. C.
White, Mamie L.	Point Pleasant, W. Va.

B CLASS.

Atkinson, Chester.	Washington, D. C.
Andrews, J. A.	Washington, D. C.
Bernard, Mary E.	Washington, D. C.
Brown, Lewis J.	Brooklyn, N. Y.
Brown, Orddie.	Plainfield, N. J.
Carter, Everett E.	Petersburg, Ind.
Carter, Jeanette.	Bowling Green, Va.
Curtis, Lula G.	Hot Springs, Ark.
Coleby, Albert E. B.	Nassau, N. P. Bahamas.
Douglass, Minnie.	Abbeville, S. C.
Graves, J. Sterling.	Bayonne, N. J.

Hall, Louise	Philadelphia, Pa.
Hill, Blanche A	Fredericksburg, Va.
Hill, Henry	Columbus, Ga.
Herriot, Carletta	Georgetown, S. C.
Howard, Louis	Washington, D. C.
Johnson, Fred	Washington, D. C.
Jones, Maud	Washington, D. C.
McNair, Lizzie	Augusta, Ga.
Manuel, Harry	St. Louis, Mo.
Nelson, Robert	Washington, D. C.
Nichols, Benjamin	Charleston, S. C.
Oram, Marie	Washington, D. C.
Ogle, Nettie	Washington, D. C.
Porter, Herman	Washington, D. C.
Peyton, Moses	Washington, D. C.
Prather, Darius	Laytonsville, Md.
Phillips, Charles	Cairo, Ill.
Prather, Reziore	Etchison, Md.
Roberts, James E	Concord, Ga.
Rice, William D	Island Creek, Md.
Reid, Nelson L	Cheraw, S. C.
Ruddock, Lottie Y	Lucea, Jamaica.
Robinson, John H	Remington, Va.
Sharper, James C	Pleasant Grove, Va.
Sharper, William	Ash Grove, Va.
Shavers, Charles M	Key West, Fla.
Shell, James L	Manchester, Va.
Shell, John C	Richmond, Va.
Seabrook, William	Charleston, S. C.
Sims, John W	Rock Hill, S. C.
Sprague, Allen B	Lanham, Md.
Stewart, Naomi	Washington, D. C.
Thomas, aMbel	Washington, D. C.
Thomas, Helen	Washington, D. C.
Thomson, Israel	Columbia, S. C.
Turner, Joshua	Frankelton, N. C.
Walker, Charles J	Orange Co., Va.
Washington, Sarah	Philadelphia, Pa.
Thomas, Mabel	Osterville, Mass.
Williams, Carl	New York City.
Williams, Lizzie	Greenville, S. C.

SUMMARY.

Seniors	14
Middlers	32
Sub-Middlers	50
Juniors	79
Specials	10
A Class	29
B Class	52
Total	266

SUMMER SCHOOL.

Allan, Lula	Wilmington, Del.
Arnold, Laura G	Washington, D. C.
Bailey, Alfred M	Reislerstown, Md.
Boyer, Katie	Heathville, Va.
Boston, Ella M	Washington, D. C.
Brooks, Ursuline	Washington, D. C.
Brown, Ella N. L	Washington, D. C.
Brown, Fairfax	Washington, D. C.
Brown, Sarah W	Washington, D. C.
Brown, Marie A	Thoroughfare, Va.
Brown, Louise M	Newbern, N. C.
Brown, Mary S	Lawrenceville, Va.
Brown, Samuel S	Memphis, Tenn.
Butler, Frondelena	Washington, D. C.
Bush, Milton S	Washington, D. C.
Caldwell, Julia L	Dallas, Texas.
Califf, Wilhelmina	Clinton, Ga.
Camper, Elizabeth	Washington, D. C.
Catlett, Beatrice S	Washington, D. C.
Chambers, Alice A	Baltimore, Md.
Chambers, J. Clarence	Baltimore, Md.
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Gray, Amanda V.....Washington, D. C.
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Grimshaw, Ruth.....Washington, D. C.
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Jordan, Maria L.....Washington, D. C.
Jordan, Wilhelmina.....Washington, D. C.
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Kennedy, Orlean D.....Birmingham, Ala.
Kinney, David N.....Staunton, Va.
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Mason, Mary L.....Washington, D. C.
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Milton, S. D.....Washington, D. C.
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Mitchell, Edgar F.....Washington, D. C.
Moss, Rosa B.....Ashville, N. C.
Mossell, Mary E.....Baltimore, Md.
Mossell, Mary Tanner.....Washington, D. C.
Moxley, Gertrude M.....Washington, D. C.
Morris, Mabel L.....Reidsville, N. C.
Murray, Sadie B.....Baltimore, Md.
Nichols, Jesse L.....Baltimore, Md.

Page, Janie E.....Washington, D. C.
Perkins, Lula V.....Catonsville, Md.
Parker, Jessie.....Washington, D. C.
Patterson, George M.....St. Denis, Md.
Peebles, Sadie M.....Pine Bluff, Ark.
Petit, Cynthia A.....Murlin, Texas.
Petit, M. Child.....Washington, D. C.
Phillips, Mamie.....Anacostia, D. C.
Pinn, Mabel.....Washington, D. C.
Pinkney, Ada A.....Washington, D. C.
Poindexter, Anna L.....Washington, D. C.
Price, Ada K.....Washington, D. C.
Randolph, Leonora C.....Washington, D. C.
Robinson, Fannie M.....Richmond, Va.
Robinson, Laura A.....Washington, D. C.
Randolph, Rachel A.....Washington, D. C.
Randolph, Mary E.....Washington, D. C.
Russell, Joseph M.....Richmond, Ky.
Savoy, Augusta W.....Washington, D. C.
Savoy, Lydia E. T.....Washington, D. C.
Seams, Julia L.....Charleston, W. Va.
Sherard, Sara E.....Pikesville, N. C.
Simpson, Leanna H.....Washington, D. C.
Sims, Lizzie L.....Myerstown, W. Va.
Shepherd, Lucy J.....Washington, D. C.
Shippen, Bessie.....Washington, D. C.
Smallwood, Irene L.....Calhoun, Ala.
Smith, Robert A.....Washington, D. C.
Smith, Marie A.....Washington, D. C.
Smith, Annie E.....Pikesville, Md.
Smith, Frances P.....Baltimore, Md.
Smith, M. Louise.....Baltimore, Md.
Smith, Minnie B.....Washington, D. C.
Stewart, W. H.....Bennings, D. C.
Tabbs, Ozella E.....Washington, D. C.
Tate, A. D.....Washington, D. C.
Tancil, Mary L.....Washington, D. C.
Thomas, Elizabeth.....Sparrows Point, Md.
Thomas, Mary A.....Washington, D. C.
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Tucker, Edgar G.....Washington, D. C.
Turner, Esther W.....Washington, D. C.
Tinney, Eva.....Washington, D. C.
Wade, Edyth C.....Malcolm, Md.
Washington, Delia B.....Baltimore, Md.
Washington, Sojourner T.....Baltimore, Md.
Waring, Reberta A.....Baltimore, Md.
Waring, Regendia.....Baltimore, Md.
Watson, Eva A.....Washington, D. C.
Washington, Maud I.....Baltimore, Md.
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Wear, Marguerite.....Staunton, Va.
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Wheeler, R. Clara.....Washington, D. C.
Whitehurst, Catherine W.....Elizabeth City, N. C.

White, Bessie L.	Washington, D. C.
Whitley, Sarah E.	Accotink, Va.
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Williams, F. M.	Washington, D. C.
Williams, Anna E.	Washington, D. C.
Williamson, Madge L.	Washington, D. C.
Williamson, Lillian	Washington, D. C.
Williams, Mary B.	Washington, D. C.
Williamson, Mary	Washington, D. C.
Wilson, Eva Florence	Washington, D. C.
Wilson, Eliza F.	Washington, D. C.
Woodson, Minera L.	Petersburg, Va.
Woodson, Parthenia	Washington, D. C.
Wormley, Alice K.	Washington, D. C.
Wright, Olive W.	Princess, Anne, Md.

PRIMARY SCHOOL, SUMMER SESSION.

Fillmore, Charles	Washington, D. C.
Fillmore, Helen	Washington, D. C.
Gilmore, Squire W.	Washington, D. C.
Guaze, Leona	Washington, D. C.
Hamer, Daisy	Washington, D. C.
Jones, Percy	Washington, D. C.
Jones, Louise	Washington, D. C.
Johnson, Bessie	Washington, D. C.
Lewis, John	Washington, D. C.
Knight, Jessie	Washington, D. C.
Knight, Lillian	Washington, D. C.
Moore, Tanner	Washington, D. C.
Moore, Sarah	Washington, D. C.
Morgan, Alma	Washington, D. C.
Mossell, Sadie	Washington, D. C.
Nicholas, John	Washington, D. C.
Parker, Lillian	Washington, D. C.
Parker, Louise	Washington, D. C.
Robinson, Iola	Washington, D. C.
Smith, Eliza	Washington, D. C.
Smith, James	Washington, D. C.
Sumner, Mary	Washington, D. C.
Taylor, Walter	Washington, D. C.
Turner, Eudora	Washington, D. C.
Waring, Malvina	Washington, D. C.
Waring, Clarence	Washington, D. C.
Webb, Carl	Washington, D. C.

SUMMARY.

College	177
Elementary	27
Total	204

The students are from the following States, Territories and foreign lands:

Alabama	19	Ohio	14
Arkansas	11	Oregon	1
California	2	Pennsylvania	39
Colorado	3	Rhode Island	4
Connecticut	9	South Carolina	49
Delaware	3	Tennessee	18
District of Columbia	423	Texas	31
Florida	11	Virginia	122
Georgia	32	West Virginia	15
Illinois	10	Wisconsin	2
Indian Territory	2	Cuba	1
Indiana	7	Canada	1
Kansas	2	British Columbia	1
Kentucky	12	England	1
Louisiana	12	Barbados, B.W.I.	16
Massachusetts	7	Bermuda, B.W.I.	5
Minnesota	3	Central Africa	3
Michigan	2	Jamaica, B.W.I.	17
Maryland	78	St. Kitts, B.W.I.	6
Mississippi	17	St. Martin, D.W.I.	3
Missouri	17	Macedonia	1
Nebraska	3	Natal, South Africa	3
New Jersey	19	Liberia, West Africa	3
New York	28		
North Carolina	37	Total	1125

GENERAL SUMMARY.

Theological Department	87
Medical Department	210
Law Department	100
College of Arts and Sciences	60
Teachers' College	92
Commercial Department	48
School of Manual Arts	58
Preparatory Department	266
Summer School	204
Total	1125

INDEX.

Admission	14
Aid	15
Athletics	16
Board of Trustees	4
Cabinets and Apparatus	17
Calendar, University	3
College of Arts and Sciences, Department of,	40-48
Commercial Department	60-66
Committees of Board of Trustees	5
Dental College	25-35
Expenses	14
Fees, Medical Department	33
Faculty and Instructors	6-12
General Information	13-17
Honorary Board	4
School of Manual Arts	67-74
King Hall	17
Law Department	36-39
Lectures	16
Library	17
List of Students	82-110
Literary Societies	16
Medical Department	25-35
Music	16
Officers	12
Pharmaceutic College	25-35
Preparatory Department	75-81
Religious Services	15
Teachers' College Department	49-59
Theological Department	18-24
Y. M. C. A.	16
Y. P. S. C. E.	16

HOWARD UNIVERSITY
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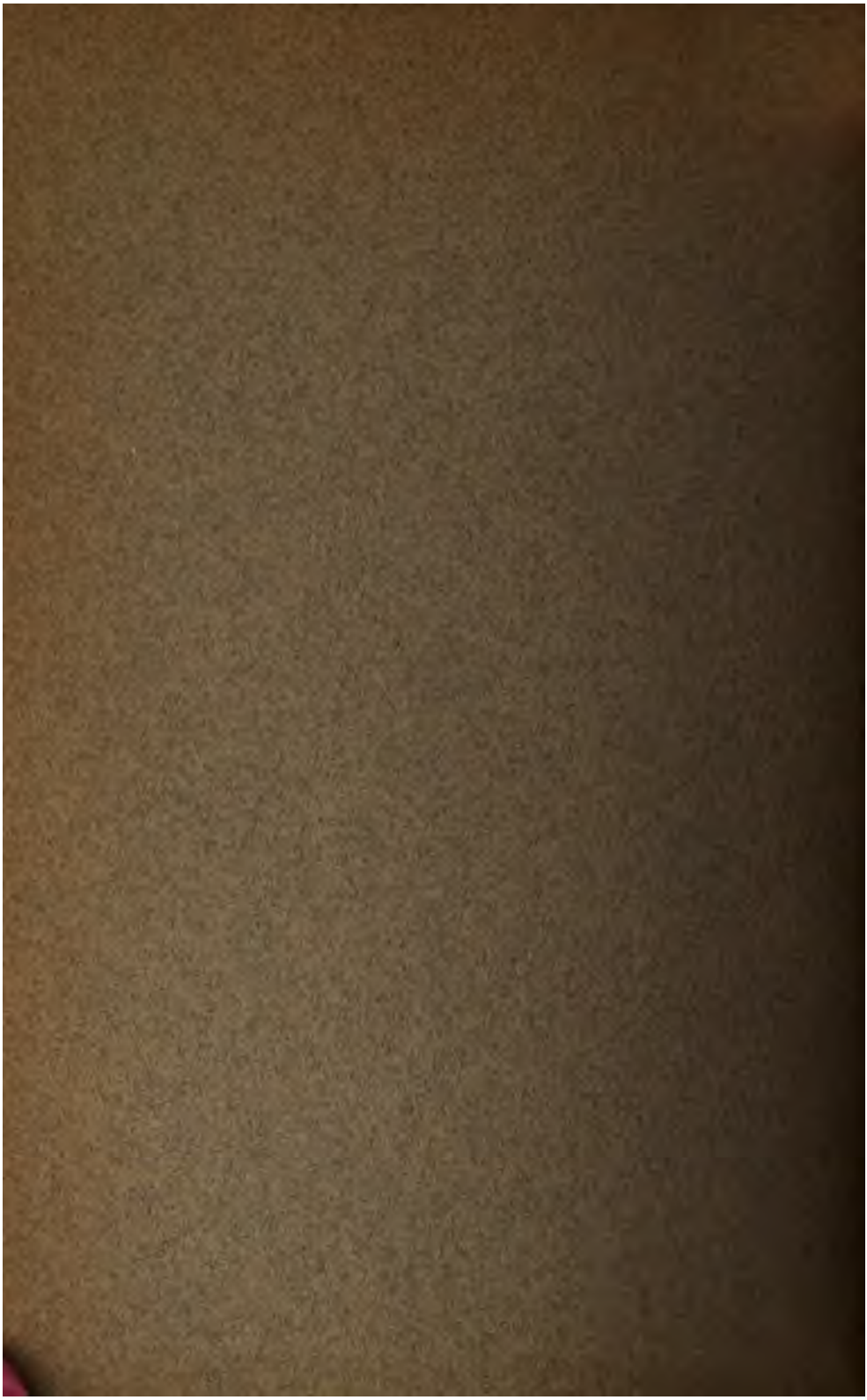

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HOWARD UNIVERSITY CATALOGUE

1905-1906

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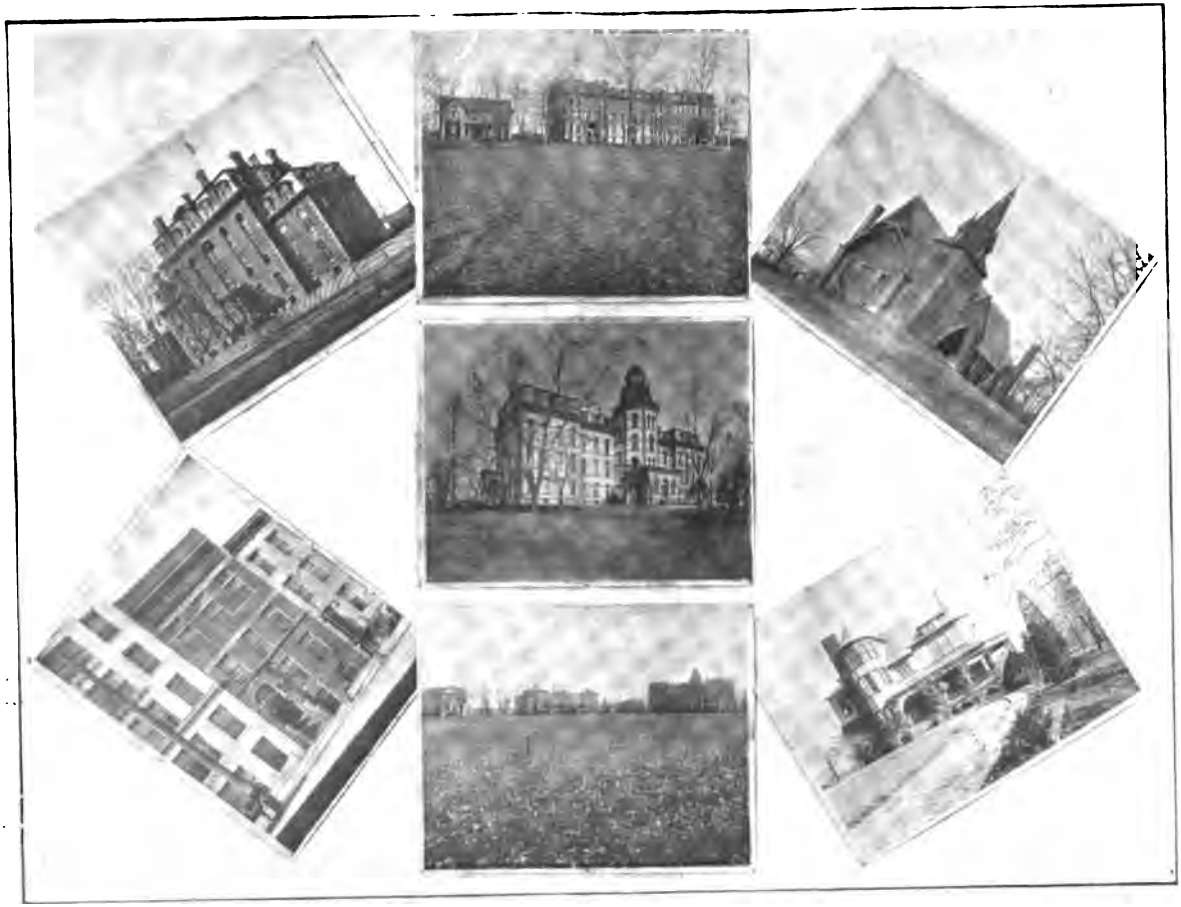

CATALOGUE OF

HOWARD UNIVERSITY

FOR THE YEAR 1905-1906

INCORPORATED, MARCH 2, 1867

WASHINGTON, DISTRICT OF COLUMBIA

PUBLISHED BY THE UNIVERSITY :: MDCCCCVI

CALENDAR.

1906.

April 13-16.....Easter Recess.
May 27, Sunday.....Baccalaureate Sermon.
May 28, Monday.....Anniversary of Theological Department.
May 29, Tuesday.....Annual Meeting of Trustees.
May 29, Tuesday.....Anniversary of Commercial Department.
May 30, Wednesday.....Anniversary of Preparatory Department.
May 31, Thursday.....Anniversary of Teachers' College.
June 1, Friday.....Commencement.

Summer Vacation.

Sept. 26, Wednesday.....The Academic Departments Open.
Sept. 26, Wednesday.....The Theological Department Opens.
Oct. 1, Monday.....The Medical Department Opens.
Oct. 1, Monday.....The Law Department Opens.
Nov. 29 to Dec. 3.....Thanksgiving Recess.
Dec 22, Friday.....Fall Term Ends.
Dec. 23 to Jan. 2, 1907.....Christmas Recess.

1907.

Jan. 3, Thursday.....Winter Term Begins.
Jan. 15, Tuesday.....Semi-annual Meeting of Trustees.
Feb. 1, Friday.....First Semester Ends.
Feb. 4, Monday.....Second Semester Begins.
Feb. 22, Friday.....Washington's Birthday.
March 15, Friday.....Winter Term Ends.
March 18, Monday.....Spring Term Begins
May 31, Friday..... Commencement.

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Term expires 1906:

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Term expires 1907:

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Term expires 1908:

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The Secretary of the Interior, HON. E. A. HITCHCOCK.

*Deceased.

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Law Department: Messrs. Barnard and Pellew.
Theological Department: Messrs. Beard and Tanner.
Colllege of Arts and Sciences: Messrs. Gallaudet and Grimke.
Teachers' College: Messrs. Peelle and Tunnell.
Preparatory Department: Messrs. Bird and Anderson.
Commercial Department: Messrs. Smith and Ralston.

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143 U Street.

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2507 Pennsylvania Avenue.

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1516 New Jersey Avenue.

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ANDREW J. BROWN, D.D.S.,
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Assistant in Dental Infirmary. 1201 T Street.

MARK DAVIS, D.D.S.,
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Director of Manual Training. 1482 Chapin Street.

Miss FLORENCE A. HILL,
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Miss ANNIE F. BURBANK,
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2445 Brightwood Avenue.

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Instructor in European History and Civics. Howard University.

Miss LULU V. CHILDERS,
Instructor in Methods and Music. Howard University.

Miss ETHEL T. ROBINSON, Ph.B.,
Instructor in Methods of Teaching and Rhetoric. Howard University.

Miss AGNES L. MERIWETHER,
Assistant in Training Schools. 1822 Thirteenth Street.

Mrs. GABRIELLE LEWIS PELHAM,
Director of Music. 2226 Sixth Street.

J. G. LOGAN, Ph.B.,
Assistant in Physics and Chemistry. Howard University.

WILLIAM J. DeCATUR, A.B.,
Instructor in Woodworking. Howard University.

OFFICERS.

REV. F. W. FAIRFIELD, D.D., *Acting President,* Howard University.

MR. GEORGE H. SAFFORD, *Secretary and Treasurer,* 2445 Brightwood Avenue.

DR. FURMAN J. SHADD, *Secretary of Medical Department,* 901 R Street.

MR. JAMES F. BUNDY, *Secretary of Law Department,* 420 Fifth Street.

MR. JOHN F. AKERS, *Superintendent of Buildings and Grounds,* 1111 Four-and-one-half Street, S. W.

MISS FLORA L. P. JOHNSON, *Librarian,* 2460 Sixth Street.

MISS L. M. JACOBS, *Matron, Miner Hall,* Howard University.

MRS. E. P. MESSER, *Housekeeper, Miner Hall,* Howard University.

The University.

HOWARD UNIVERSITY was established by the Government largely through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. It is now aided by the Government; the Secretary of the Interior being ex-officio the authorized representative of the Government, through whom appropriations are received and to whom accounts are rendered, and whose advice and suggestions are always welcomed by the President.

UNIVERSITY SITE AND BUILDINGS.—The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, between 4½ and 6th streets, and is approached from Howard Place. The campus contains twenty acres and has the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, library and laboratory rooms, museum and offices. Miner Hall, presided over by a matron, is set apart for young lady students. Clark Hall is for young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.) is devoted to instruction in manual training. The Medical Building is located at Pomeroy and Fifth streets and the Law Building is on the west side of the Judiciary Square, at 420 Fifth street, N. W.

HOW TO ENTER.—Before coming to Washington, those desiring to enter the University should write to the executive officer of the department they wish to enter, stating clearly what studies they have pursued and what course of study they desire to undertake. These are:—For the Theological Department, Dean Clark; for the Medical, Dental, or Pharmaceutic Colleges, Dr. F. J. Shadd, Secretary, 901 R street, N. W.; for the Law Department, Mr. James F. Bundy, Secretary, 420 Fifth street, N. W.; for the College of Arts and Sciences, Dean Fairfield; for the Teachers' College, Dean Moore; for the Preparatory Department, Dean Cummings; for the Commercial Department, Dean Cook. To all of the above, for whom a street and number is not given, letters should be addressed to Howard University, Washington, D. C.

On reaching the city students intending to enter the Medical, Dental, or Pharmaceutic Colleges will immediately report to Dr. F. J. Shadd; those intending to enter the Law School, to Mr. Bundy.

Those who will be in any other department, if they arrive at the Pennsylvania or Southern Depot will take cars marked "7th street and Florida avenue." At end of the line they transfer to the Brightwood cars and leave them at Howard Place. Those arriving at the B. & O. Depot will take the F street cars, transferring at 9th street to the cars marked "7th street and Florida avenue," which will transfer them to the Brightwood cars, which they will leave at Howard Place.

On arriving at the University Building they will first go to the office of the Treasurer, and make arrangements for room and board. Then they will immediately report to the Dean of the department they intend entering.

ADMISSION.—The institution offers its advantages without regard to creed, race, or sex. Applicants are rejected, in all departments, because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

EXPENSES.—A University matriculation fee of $5.00, to be paid once, is required of all new students entering any department of the University. The fees in the Medical and Dental Colleges are $80 per year, and in the Pharmaceutic, $70.

In the Law Department the fee is $25 annually.

All the other students of the University are required to pay an annual tuition fee of $10. This is collected semi-annually in advance.

Room rent, including steam heat and electric light, is $22 per year, payable $11 at the beginning of the Fall term, and $11 at the beginning of the Winter term.

Theological students pay $15 room rent for the year, including steam heat and electric light.

Room rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. Board is $9 per month. All who room in Clark Hall must board in Miner Hall dining room unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs $1 to $2 per month. Rooms are furnished with bedstead, mattress, chairs, tables, and book-case. All other furnishings, such as crockery, towels, sheets, blankets, pillows, and pillow-cases, must be supplied by students. This must not be forgotten.

Students should have at least $35 on arrival, as books and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31. Board, rooms, light and heat for the year should not exceed $100. Washing and other expenses range from $10 to $20 a year, according to the needs and economy of the students.

The young ladies can do their own laundry work if they choose. Dentistry and shopping should be attended to during the summer vacation.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and, therefore, it is best to arrange to be here in the early part of the day.

Room rent and board for short periods are higher than the prices named.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required.

FEES.—Certificates for those who have completed courses which do not entitle to a degree. $2.00.

Diplomas for Bachelor's Degree and that of Doctor of Medicine, Pharmacy or Dentistry, $5.00.

Diplomas for Degree of Master of Arts, $10.00.

In many of the courses incidental fees are charged covering the expense of materials used by the student. For particulars, see statement of each department.

AID TO STUDENTS.—Aid is given to worthy students who need it so far as funds allow, if they have reached the Preparatory Junior class. It is frequently the case that energetic, industrious students secure employment in the various boarding houses and hotels throughout the city, by which they earn their board and sometimes secure a little money besides.

RELIGIOUS.

This institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils are given no denominational bias. No ecclesiastical or denominational instruction is given in any department.

A Bible class and a preaching service are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday P. M., conducted by the officers of the institution.

All students rooming on the University grounds will be expected to attend the Sunday Bible classes and preaching services, unless specially excused by the President.

An efficient and enthusiastic Y. M. C. A., which has its own room, is a great influence for good amongst the students. An important feature of the work undertaken is the procuring of employment for self-supporting students during the school year as well as during the vacation season.

The Y. P. S. C. E. holds meetings every Saturday at 6:30 P. M.

It takes an active part in missionary work at the Freedmen's Hospital and Home for Children and Aged Women and Mission Sabbath Schools.

LITERARY SOCIETIES.

Literary Societies are formed in each of the departments for improvement in elocution, extemporaneous speaking, written discussion and literary culture.

ATHLETICS.

The department of Athletics is given due prominence. All branches of athletic sports are under the direct supervision of the Athletic Association, which is composed of members of the faculty and alumni as well as under-graduates. Through this association all physical development is directed along proper lines. The leading athletic pursuits of college life are fostered, such as base ball, foot ball, tennis, track work, cross-country runs, golf, etc.

MUSIC.

There are daily classes in which the students are instructed in sight reading, voice culture and ear training by a competent instructor. Opportunities for chorus work are given in the choir, the President's Glee Club and the Students' Glee Club. The orchestra, which is conducted by a competent leader, is composed of both string and brass instruments.

MONTHLY LECTURES.

Each month a public lecture is given to the assembled students by one of the professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. There are also departmental lectures.

LIBRARY.

The Library numbers over forty-three thousand volumes, including pamphlets, and is constantly increasing. Several hundred volumes are purchased each year and keep the collection fresh. It is under the care of a competent librarian who assists the students in using it. There is a good card catalogue. It is open from 9 to 12 and from 1 to 4 on the days classes are held and from 10 to 12 on Saturdays. There is a reading room free to the students which is well supplied with the current newspapers and magazines.

CABINETS AND APPARATUS.

There is a cabinet and museum and there are large collections of material which are used in teaching the sciences. Constant additions are made to the apparatus, and the five laboratories of the University are fitted to do thorough work.

OUTSIDE ADVANTAGES.

In addition, there is free access to the immense collections of the National Museum and the Smithsonian Institution and also to the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its work among the colored population, proposing a friendly co-operative alliance between their Divinity School, about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy the privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be offered in the way of libraries, lectures, etc., to professors and students of both institutions. The Trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Consequently, King Hall, Rev. William V. Tunnell, M. A., S. T. B., Warden, is in this way affiliated with the University.

Theological Department.

FACULTY:

REV. ISAAC CLARK, D.D., DEAN,
Professor of Theology, Biblical History, and English Exegesis.

REV. JOHN L. EWELL, D.D.,
Professor of Church History, and Hebrew Exegesis.

REV. GEORGE O. LITTLE, D.D.,
Professor of Evidences of Christianity, Pastoral Theology, and Greek Exegesis.

REV. FRANK. P. WOODBURY, D.D.,
Professor of the Theory and Practice of Preaching, and Instructor in Rhetoric.

REV. STERLING N. BROWN, A.M., B.D.,
Professor of Introduction to the Study of the Bible.

LECTURERS.

REV. TEUNIS S. HAMLIN, D.D.,
The Minister's use of the English Bible.

REV. M. W. D. NORMAN, D.D.,
The Minister in his Study.

REV. ROBERT M. MOORE,
The Minister in his Pulpit.

REV. J. J. MUIR, D.D.,
The Minister in his Parish.

TEACHER:

MRS. GABRIELLE PELHAM,
Vocal Music.

INSTRUCTORS IN THE EVENING CLASS:

REV. ISAAC CLARK, D.D.,
REV. GEORGE O. LITTLE, D.D.,
REV. FRANK P. WOODBURY, D.D.

The Theological Department of Howard University was organized in 1870. Its object is to prepare young men for efficient service in the Gospel Ministry.

ITS SPECIAL ADVANTAGES.

1st. IN ITS LOCATION.—It is the capital city of the nation. As the capital of the nation, Washington supplies varied and healthful incitements to intelligent thought, and that large-mindedness so desirable in those who are to be the leaders of the people.

As a city of hotels and boarding houses, it gives opportunity to a large number of students to earn money without neglecting their studies.

2nd. IN ITS CONNECTION WITH THE UNIVERSITY.—This enables the young men to make up deficiencies or pursue supplementary studies, and to come into pleasant and healthful association with those in other departments. They can thus gain a better mental discipline, while preparation for their work becomes less unlike the work itself than it would be if they were shut up by themselves.

3rd. IN ITS INTER-DENOMINATIONAL CHARACTER.—Different denominations are represented by the teachers, *many* by the students.

By candid statement of beliefs, by free interchange of views, by discussion of various points, all carried on within the circle of fraternal association and feeling, the students come to a better understanding of one another and their tenets. The result is—not that they are made less loyal to their own denominations, but better able to see the loyalty of all to the one common Saviour, and better able to join in hearty co-operation with their brethren for the advancement of the one common cause.

TERMS OF ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known and responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar*, Arithmetic (Franklin Written Arithmetic complete or its equivalent), Algebra (to Quadratics), Geography and the History of the United States. (The italicised branches are emphasized.)

The minimum education required for admission to the Classical Course is honorable graduation from the preparatory department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course

are sometimes admitted to its studies as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies. If any such special student makes up his deficiencies in general education during his course, he becomes eligible to graduation.

The examination for admission is on the first day of the fall term at 10 A. M.

COURSES OF STUDY.

There are two courses, the English and Classical.

JUNIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3*; New Testament, 3; English Literature, 1; Church History, 2; Theology, 2; Bibliology (history, authenticity, inspiration, and transmission of the Scriptures), 2; Rhetoric, 1; Elocution and Composition, 1; Vocal Music, 1.

CLASSICAL COURSE.—Additional. Hebrew Elements and Genesis, 5; Greek Testament, 3. Those who take Greek Testament are excused from three hours weekly in the English Bible.

MIDDLE YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Theology, 2; Biblical History, 2; Church History, 2; Homiletics, 2; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE.—Additional. Hebrew Scriptures, 3; Greek Testament, 3. Those who take the full Classical Course are excused from exegetical study of the English Bible.

SENIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Moral Philosophy, Natural Theology, and Evidences of Christianity, 5; Homiletics, 2; Pastoral Theology, 1; English Literature, 1.

CLASSICAL COURSE.—Additional. Hebrew Scriptures, 3; Greek Testament, 3. Those who take the full Classical Course are excused from exegetical study of the English Bible.

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*Numerals like this refer to the hours of recitation in a week

EVENING CLASS.

Designed to aid preachers and workers in Sunday Schools, Christian Associations, city missions, and other branches of Christian activity.

It has a four years' course of instruction, three evenings a week, two hours each evening, with recesses corresponding to those in the University, beginning the first of October, and closing one week before the anniversary of the Department.

The course is necessarily limited in extent, but is intended to be thorough as far as it goes.

SCHEDULE.

FIRST YEAR.

Bible Companion, Old Testament, New Testament, Life of Christ, Theology, and Church History.

SECOND YEAR.

The First-Year Studies continued.

THIRD YEAR.

Biblical History, Old Testament, New Testament, Life of St. Paul, Homiletics, and Church History.

FOURTH YEAR.

Elocution, English Literature, Biblical History, Old Testament, New Testament, Life of St. Paul, Homiletics, Pastoral Theology, Declamations, Essays, Plans of Sermons, and Sermons.

LEADING TEXT-BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Broadus' Preparation and Delivery of Sermons.

Fairchild's Moral Science, Valentine's Natural Theology, Hopkins' Evidences of Christianity, Smith's Theology.

Hebrew—Harper's Elements and Manual.

Greek—Westcott and Hort's Greek Testament.

The study of the English Bible has a foremost place throughout the entire course. The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible, and in all portions of the Greek Testament. Professor Ewell gives illustrated lectures on Bible lands. These lectures are based upon personal travels. Special courses of lectures on pertinent topics are given by city pastors and others. The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticise them. Much attention is devoted to literary composition and pulpit elocution. The theological library now contains about 1,300 volumes, including the theological library of the late Dr. C. B. Cheever, and the students have free access to the University library. The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work. A vigorous missionary society fosters interest in the world-wide field, especially in Africa. A literary society is conducted with enthusiasm.

GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

Testimonials answering to the studies pursued are given to Evening Class graduates.

Certificates are given to those who graduate from the English Course and have the prescribed general education.

Diplomas are given to those who graduate from the Classical Course, provided they have the general education that is prescribed for that course.

The degree of Bachelor of Divinity (B.D.) is given to graduates from the Classical Course who have also taken the degree of A. B. at a respectable college.

Applicants for admission as candidates for the degree of B. D., who hold no collegiate degree, are required to show, by certificates and examination, that they have received the substantial equivalent of a college training.

Such non-graduates as show superior scholarship in the actual work of the course may at any time, by vote of the Faculty, become candidates for the degree of B. D.

PRIZES.

The Pomeroy Scholarships are awarded for excellence in Biblical Studies.

The Maynard Prizes are offered for superiority in public debate.

The Byfield Prizes are offered for proficiency in the Hebrew Scriptures, and in Greek Testament, and in Church History.

From time to time other prizes are offered.

Any prize may be divided, or altogether withheld, if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1905:

The Pomeroy: First, William Best; second, Josiah L. Walters.

The Maynard: First, Samuel B. Ross; second, Henry C. P. Baker.

EXPENSES.

By recent decision of the Board of Trustees, any student, not hitherto connected with the University, will be required to pay a matriculation fee of $5 on entering this Department. The tuition for the year will be $10. Room rent, including steam heat and electric light, is $15 per year, for Theological students; $8 payable at the beginning of the Fall Term, and $7 at the beginning of the Winter Term. Board in Minor Hall is $9 per month.

HELPS.

Some aid is given to worthy and indigent students, but the funds of the University are limited, and contributions are earnestly solicited from benevolent societies and individuals.

As an encouragement to thorough preparation, the department will, as far as possible, give college graduate students of promise who may need it, $72 a year. A loan library relieves some students of the necessity of purchasing text-books.

Opportunities of self-help are usual in the city, and many avail themselves of them.

The Washington Presbytery holds and administers some funds for the aid of Presbyterian students.

THINGS TO BE REMEMBERED.

Crockery, towels, sheets, blankets, pillows and pillow-cases must be supplied by students rooming in Clark Hall.

All persons who wish to enter the Department should first write to the Dean, and not come until they receive a reply. When they come, they should bring at least $30.

All students should be present at the beginning of the school year. Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over. It should be borne in mind that it is well nigh impossible to take up a new language unless one starts with the class.

NEEDS OF THE DEPARTMENT.

At present the Department has funds—

Amounting to	$55,768
For salaries—the Stone legacy	40,000
For Scholarships—the Pomeroy legacy	2,500
For Students Aid—the Dodge legacy	5,000
For General use—the Alumni fund	268
The Toland fund	8,000

The Toland fund is held by the Trustees of the Presbytery of Washington City, for the use of Presbyterian students for the ministry.

As the Department receives no government aid, the need of additional endowment is urgent so that the good work, which it aims to do, may be put upon a permanent foundation.

For further information, address—

THE PRESIDENT, or
THE DEAN OF THE DEPARTMENT.

Medical Department.

MEDICAL COLLEGE.

FACULTY:

ROBERT REYBURN, A.M., M.D., Dean,
Professor of Hygiene, Preventive Medicine and Dietetics.

CHARLES B. PURVIS, A.M., M.D., Vice Dean,
Professor of Obstetrics and Gynecology.

F. J. SHADD, A.M., M.D., Secretary and Treasurer,
Professor of Materia Medica, Therapeutics and Pharmacology.

NEIL F. GRAHAM, M.D.,
Emeritus Professor of Surgery, and Professor of Physical Diagnosis.

DANIEL S. LAMB, A.M., M.D.,
Professor of Descriptive Anatomy, and Demonstrator of Pathologic Anatomy.

WILLIAM H. SEAMAN, M.D.,
Professor of Chemistry and Toxicology, and Director of Chemic Laboratory.

JOHN E. BRACKETT, M.D.
Professor of the Principles and Practice of Medicine and Clinical Medicine.

GEORGE N. PERRY, M.D.,
Professor of Pediatrics and Clinical Pediatrics,

J. MELVIN LAMB, M.D., D.D.S.,
Professor of Physiology.

E. A. BALLOCH, A.M., M.D.,
Professor of the Principles and Practice of Surgery and Clinical Surgery.

E. OLIVER BELT, M.D.,
Professor of Ophthalmology and Otology, and Director of the Eye and Ear Clinic.

W. W. ALLEGER, M.D., Phar. D.,
Professor of Bacteriology; Director of Bacteriologic Laboratory.

SAMUEL R. WATTS, M.D.,
Professor of Medical Jurisprudence and Clinical Medicine; Attending Physician, Dispensary Clinic Freedmen's Hospital.

COLLINS MARSHALL, M.D.,
Professor of Pathology and Clinical Microscopy.

HENRY A. ROBBINS, M.D.,
Professor of and Clinical Lecturer on Dermatology and Syphilology.

WM. A. WARFIELD, M.D.,
Professor of Abdominal Surgery; Surgeon in Charge Freedmen's Hospital.

PAUL BARTSCH, M.S., Ph.D.,
Professor of Histology, Director of Physiologic and Histologic Laboratories; Lecturer on Medical Zoology.

NEIL D. GRAHAM, A.B., M. D.,
Assistant Professor of Obstetrics and Gynecology, Lecturer on Embryology.

J. J. RICHARDSON, M.D.,
Professor of Laryngology and Rhinology.

WM. L. ROBINS, M.D.,
Professor of Mental and Nervous Diseases.

CHARLES I. WEST, M.D.,
Lecturer on Topographic Anatomy.

EDW'D D. WILLISTON, A.M., M.D.,
Clinical Lecturer on Gynecology.

JOHN W. MITCHELL, M.D., Phar. D.,
Demonstrator of Pharmacology, and in charge of Pharmacal Laboratory.

HERBERT CLAY SCURLOCK, A.B., M.D.,
Demonstrator of Anatomy; Assistant in Chemistry and Urinalysis; Lecturer on Electro-Therapeutics.

MICHEL O. DUMAS, M.D., Phar. D.,
Clinical Assistant in Ophthamology, etc.

ALBERT RIDGELEY, M.D.,
Assistant Demonstrator of Anatomy.

ANNA BARTSCH, M.D.,
Assistant in Histology and Experimental Physiology.

WM. C. McNEILL, M.D.,
Assistant in Pathology.

WM. A. JACK, M.D.,
Demonstrator of Practical Surgery.

SIDNEY BEHREND, M.D.,
Clinical Assistant in Dermatology and Syphilology.

QUIZ MASTERS.

Anatomy	Dr. West.
	Dr. Ridgeley.
Physiology	Carroll A. Brooks, M.D.,
Materia Medica, Pharmacology and *Therapeutics*	Dr. Mitchell.
Chemistry	Dr. Scurlock.
Histology	Dr. Anna Bartsch.
Obstetrics	Dr. Anna Bartsch.
Practice	Caryl Burbank, M.D.,
Surgery	Dr. Warfield.
	A. M. Curtis, A.B., M.D.,
Gynecology	Dr. Williston.

DENTAL COLLEGE.

FACULTY:

ROBERT REYBURN, A.M., M.D., Dean.
Professor of Hygiene.

ANDREW J. BROWN, D.D.S., Vice Dean,
Professor of Operative Dentistry and Operative Technic.

F. J. SHADD, A.M., M.D., Secretary and Treasurer.
Professor of Materia Medica, Pharmacology and Therapeutics.

H. PORTER DAVIS, D.D.S.,
Professor of Prosthetic Dentistry, Dental Metallurgy and Prosthetic Technic.

CLARENCE H. HOWLAND, D.D.S.,
Professor of Special Dental Anatomy and Pathology, and in charge of Dental Clinics.

C. SUMNER WORMLEY, D.D.S.,
Demonstrator in Chief to Professor of Operative Dentistry; in charge of Dental Infirmary.

JAMES G. HASKELL, D.D.S.,
Lecturer on Crown and Bridge Work.

AMBROSE E. GASKIN, D.D.S.,
Assistant in Dental Infirmary.

DANIEL S. LAMB, A.M., M.D.,
Professor of Descriptive Anatomy, and Demonstrator of Pathologic Anatomy.

WILLIAM H. SEAMAN, M.D.,
Professor of Chemistry, Toxicology, Metallurgy, and Director of Chemic Laboratory.

J. MELVIN LAMB, M.D., D.D.S.,
Professor of Physiology.

EDWARD A. BALLOCH, A.M., M.D.,
Professor of Oral Surgery.

W. W. ALLEGER, M.D., Phar. D.,
Professor of Bacteriology, and Director of Bacteriologic Laboratory.

SAMUEL R. WATTS, M.D.,
Professor of Medical Jurisprudence.

PAUL BARTSCH, M.S., Ph.D.,
Professor of Histology, and Director of Physiology and Histologic Laboratories.

JOHN W. MITCHELL, M. D., Phar. D.,
Demonstrator of Pharmacology and in charge of Pharmacal Laboratories.

HERBERT CLAY SCURLOCK, A.B., M.D.,
Demonstrator of Anatomy and Assistant in Chemistry.

ALBERT RIDGELEY, M.D.,
Assistant Demonstrator of Anatomy.

ANNA BARTSCH, M.D.,
Assistant in Histology, and Experimental Physiology.

PHARMACEUTIC COLLEGE.

FACULTY:

ROBERT REYBURN, A.M., M.D., Dean,

J. HERVÉ PURDY, Phar. D., Vice-Dean,
Professor of Pharmacy, and in charge of Pharmaceutic Laboratory.

F. J. SHADD, A.M., M.D., Secretary and Treasurer.
Professor of Materia Medica and Therapeutics.

ARTHUR B. BURROWS, Phar. D.,
Professor of Theory and Practice of Pharmacy.

ROBERT B. TYLER, M.D., Phar. D.,
Demonstrator in Pharmacy.

HARRY S. POPE, Phar. D.,
Demonstrator in Pharmacy.

WILLIAM H. SEAMAN, M.D.,
Professor of Chemistry, Toxicology and Botany, and Director of Chemic Laboratory.

W. W. ALLEGER, M.D., Phar. D.,
Professor of Bacteriology; Director of the Bacteriologic Laboratory.

JOHN W. MITCHELL, M. D., Phar. D.,
Demonstrator of Materia Medica, and in charge of Pharmacal Laboratory.

HERBERT CLAY SCURLOCK, A.B., M.D.,
Assistant in Chemistry and Urinalysis.

SPECIAL NOTICES.

DAY SCHOOL.

1. The lectures, recitations and practical work for session of 1906-1907 will be mainly during the day instead of the evening hours.

GENERAL ANNOUNCEMENT.

2. In conformity with the spirit of the organic law of the University, *the Medical Department, including Medical, Dental and Pharmaceutic Colleges, is open to all, without regard to sex or race, who are qualified by good moral character, proper age and suitable education.*

3. The thirty-ninth annual session will begin October 1, 1906, and continue eight months.

WASHINGTON CITY.

4. This city affords some peculiar facilities for the study of medicine and the allied branches.

5. There are several libraries containing medical books, which may be consulted by students. That of the Surgeon General's Office, Seventh and B streets, S. W., contains 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the

allied arts and sciences. The reading rooms of these are open from 9 to 4.30 o'clock daily, except Sundays; those of the Library of Congress are open Sundays and evenings.

6. There are also Museums which are accessible to students. The Army Medical Museum, Seventh and B streets, S. W., is the finest of the kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about 25,000 specimens. Open daily, except Sundays, from 9 to 4:30 o'clock.

7. The National Museum and Smithsonian Institution, situated in the Smithsonian grounds, has the largest and best collection in the country, illustrating the natural sciences. The specimens of Materia Medica are especially useful to medical and pharmaceutic students. Open daily, except Sundays, from 9 to 4.30 o'clock.

8. The Museum of Hygiene, southwest corner of Eighteenth and G streets, N. W., is under the charge of the Surgeon General of the Navy, and contains, as the name indicates, illustration of sanitary science. Open daily, except Sundays, from 9 to 4.30 o'clock.

9. The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries, and the Patent Office Museum models of surgical appliances.

ROOMS AND BOARD.

10. The janitor keeps a list of places where rooms and board may be obtained at reasonable prices. Board may be had at the University dining hall at $9 per month; room in the University Building at $22 a medical year, including steam heat and electric lights, students furnishing their own bedclothing. For further information on this subject apply to Mr. Geo. H. Safford, Secretary of Howard University, Washington, D. C.

THE COLLEGE BUILDINGS.

11. The Le Droit Park street cars pass the college buildings, situated at Fifth and Pomeroy streets. These buildings contain lecture rooms, and anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental, pharmacal and pharmaceutic laboratories. These are well supplied with apparatus and materials for illustration. The number of lecture rooms enables the Medical Department to give five different lectures simultaneously, facilitating methods of instruction adopted by leading medical colleges.

12. The conditions of matriculation in the Medical College—and the conditions are approximately the same for the Dental and Pharmaceutic Colleges—are fixed by the Association of American Medical Colleges, of which this College is a member. Matriculates will be expected to present certificates of good moral character signed by two reputable citizens of their states; diplomas from high or normal schools, academies or colleges; or to pass examinations in English Grammar, Composition, Rhetoric, Algebra through Quadratic Equations, Plane Geometry, Latin, Elementary Physics and Chemistry, General Biology or Botany and Zoology, and United States and General History. A candidate who is deficient in not more than two-fifths of these subjects may be conditioned in these, but must make up these conditions before admission to the sophomore work.

GRADUATION.

13. Eligibility for graduation will depend not only upon the fulfillment of the requirements set forth under the head of each College of this department, but also on the moral character of the student. The faculty reserves the right to reject a candidate for immoral conduct, especially repeated intoxication.

TO STUDENTS FROM THE BRITISH POSSESSIONS.

14. The Diplomas of the Medical Department of Howard University are accepted by Queen's College, Kingston, Ontario, admitting to the Senior Course.

FOSTER ELY BRACKETT MEDICAL SCHOLARSHIP.

15. Dr. John E. Brackett has founded a medical scholarship in memory of his deceased son.

DENTAL AND PHARMACEUTIC SCHOLARSHIPS.

16. Dental and Pharmaceutic scholarships are offered to graduates of the Washington High School; the selection is based on merit.

FEES.

17. The College fees and costs of books, instruments, board, room, laundry and incidentals will hardly be less than $250 per session of thirty-two weeks.

Matriculation fee	$5.00
Medical College, per term	80.00
Dental College, per term	80.00
Pharmaceutic College, per term	70.00
Graduation fee	10.00

For material used in dissection, $2 per part; paid to the Demonstrator. All other fees are paid to the Treasurer of the Faculty, Dr. Shadd, and are payable, half on registration, the other half on the first of the following January.

LECTURES, RECITATIONS, ETC.

18. Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will not be allowed to absent themselves from lectures and recitations without sufficient excuse. They will also be required to attend upon the laboratory work, clinical lectures, and other practical exercises of their respective years. Instructors will keep a record of attendance, and repeated absences will be reported to the Secretary of the Faculty.

19. Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of course will render a student ineligible for examination. The hours of clinics are subject to change.

CURRICULUM.

20. The curriculum comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Electro-Therapeutics, General Chemistry, Organic Chemistry, Toxicology, Obstetrics, Embryology, Practice of Medicine, Surgery, Minor Surgery, Hygiene, Pathology, Bacteriology, Gynecology, Pediatrics, Ophthalmology, Otology, Dermatology, Laryngology, Rhinology, Physical Diagnosis and Medical Jurisprudence.

The curriculum in the Dental College comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Chemistry, Toxicology, Metallurgy, Oral Surgery, Operative and Prosthetic Den-

tistry, Dental Technic, Pathology, Bacteriology, Hygiene and Medical Jurisprudence.

The curriculum in Pharmacy comprises Chemistry, Toxicology, Botany, Materia Medica, Therapeutics, Pharmacy, Microscopy and Bacteriology.

21. Students in the Medical College are required to attend four courses of lectures in separate years, and pass a satisfactory examination in each branch of study, before becoming eligible for the degree of Doctor of Medicine. Students in the Dental and Pharmaceutic Colleges must attend three courses of lectures in separate years, and pass satisfactory examinations in each branch of study, before becoming eligible for their degree.

An examination will be held each year on the studies of that year, and the student will not be eligible to promotion to the succeeding year if he fails to make 75 per cent. in the branches of the year for which he is examined. Students who fail in the spring examination for promotion, may be re-examined in the following September.

GRADUATION.

22. Candidates for the degree of Doctor of Medicine shall be at least twenty-one years of age and of good moral character; shall have attended the course of lectures, etc., above prescribed, at some regular medical college, the senior course at least being at this school. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their final course at this college, and shall be examined in the senior branches and also in those branches which they have not previously passed. Students examined for a degree, who receive an average of less than 75 per cent. in both primary and advanced branches, may complete their examination in all the other branches and receive credit for those they satisfactorily pass. Senior students who fail in their final examinations must repeat their senior studies, and also the primary branches in which they have failed.

FREEDMAN'S HOSPITAL, DISPENSARY, AND LYING-IN-ASYLUM.

23. The Freedmen's Hospital and Asylum, in the University grounds, is a general hospital of about three hundred beds. It was instituted for freedmen and refugees, but for many years has received all classes of patients. During the year ending June 30,

1905, there were 3,219 in-patients, 6,597 out-patients, 899 surgical operations were performed and 187 births.

For further information or catalogues, address—

F. J. SHADD, M. D.,
SECRETARY AND TREASURER of Medical Department,
901 R Street, N. W.

Law Department.

FACULTY:

B. F. LEIGHTON, LL.D., DEAN,
Lecturer on the Law of Contracts, Constitutional and Statutory Law.

ARTHUR A. BIRNEY, LL.B.,
(Late U. S. District Attorney.)
Lecturer on Pleading and Practice (at Law and Equity), Equity and Admiralty Jurisprudence.

W. H. RICHARDS, LL.B.,
Lecturer on Evidence, Personal Property and International Law; also Librarian.

WM. H. H. HART, A.M., LL.M.,
Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Procedure.

GEORGE FRANCIS WILLIAMS, LL.M.,
Lecturer on Domestic Relations and Commercial Paper, and President of the Blackstone Club.

MASON N. RICHARDSON, A.M., LL.B.,
Lecturer on Partnership, Sales, Insurance, Executors and Administrators, and Instructor in Pleading and Practice, and Judge of Moot Court.

THOMAS P. WOODWARD, LL.B.,
Lecturer on the Law of Real Property.

JAMES F. BUNDY, A.M., LL.M.,
Secretary and Treasurer.

THIS department occupies its own building, No. 420 Fifth street N. W., opposite the Courthouse. Classes meet at 6:15 P. M., each weekday from October 1 to May 25, with the exception of the usual holidays.

ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Con-

gress assembles here; that here the Supreme Court of the United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and the most important of the reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, from a professional point of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior Sections.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Bishop on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; American Cases on Contracts by Huffcutt and Woodruff, and Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

MIDDLE YEAR.—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol. I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Burdick on Partnership; Burdick on Sales; Elliott on Insurance; and Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given upon special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of the text books named therein; failure of students so to do will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either absolutely or within the time laid down in the curriculum.

COURTS AND CLUBS.

A *Moot Court,* under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleadings are drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A *Blackstone* Club has been organized, and meets weekly for the discussion of legal questions drawn from leading cases.

Questions to be discussed are prepared by Dean Leighton.

This organization was formed mainly for the benefit of the juniors, but members of the other classes generally participate in the discussions.

Thus the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

TUITION $25, payable semi-annually in advance. A matriculation fee of $5 is charged by the university, payable by those who have never enrolled in any department. Fee for diploma at graduation, $5.

The department has no funds with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides.

The cost of books for the first year is about $30; for the second year, $20.

School year, October 1 to June 1.

For further information apply to

JAMES F. BUNDY, SECRETARY,
Office in Law School Building,
420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, DEAN,
416 Fifth Street, N. W., Washington, D. C.

College of Arts and Sciences.

FACULTY:

REV. F. W. FAIRFIELD, D.D., DEAN.,
Professor of Greek and Political Economy.

KELLY MILLER, A.M.,
Professor of Mathematics.

CHARLES C. COOK, B.L.,
Professor of English Language and History.

Professor of Latin and Pedagogy.

WILLIAM P. HAY, M.S.,
Professor of Biology and Geology.

REV. GEORGE O. LITTLE, D.D.,
Professor of Ethics.

JOHN WHITMORE, PH.D.,
Professor of Physics and Chemistry.

MISS ELIZABETH A. COOK,
Instructor in French and German.

REQUIREMENTS FOR ADMISSION.

GRADUATES from the Preparatory Department of Howard University are admitted on certificate. Graduates from other listed secondary schools may be admitted without examination, except that all such applicants will be examined in English. Applicants who come from secondary schools and desire to be admitted without examination must present a transcript of their scholastic record during the four preceding years.

All applicants for admission to the freshman class must present fifteen units. By a unit of secondary work is meant a course of study of one year's duration, with recitations occurring at least four times a week. Fractional units, except in science, will not be accepted, nor will less than two units in an ancient language be allowed to count in the fulfilment of entrance requirements. Ap-

plicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up during the freshman year, and all entrance conditions must be removed by the end of the sophomore year.

Certificates of moral character are required and, from those who have studied elsewhere, evidence of honorable dismission.

OUTLINE OF ENTRANCE REQUIREMENTS.

GROUP A.		GROUP B.		GROUP C.	
English	3	English	3	English	3
Mathematics	3	Mathematics	3	Mathematics	3
Greek	2	Latin	4	Latin, French or German	2
Latin	4	French or German	2	Physics	1
Electives	3	Electives	3	Electives	6

LIST OF ELECTIVES.

History, Chemistry, Biology, Physical Geography, Freshman Mathematics; subjects in any other group than the one selected.

The several groups marked A, B, C are supposed to give the same amount and thoroughness of preparation, viz., a secondary education of four years' duration or its equivalent.

DEFINITION OF ENTRANCE REQUIREMENTS.

ENGLISH.

The candidate for matriculation will be expected to know as much of the history of letters as is contained in a short Manual of English Literature. Also he must be able to present at least ten standard English texts with evidence of understanding and appreciating them. Finally, he must be able to write orderly sentences, paragraphed, with few errors in spelling or syntax, and to state and explain, if required, rules and principles of English Grammar.

MATHEMATICS.

The three units in Mathematics include High School Arithmetic, Algebra through Quadratic Equations, and Plane Geometry.

GREEK.

Four books of Xenophon's Anabasis, three books of Homer's Iliad, and Greek Prose Composition are required for the two units in Greek. In place of the Iliad, a corresponding amount of the Odyssey or the Anabasis or other Attic prose will be accepted.

LATIN.

Two units of Latin include four books of Cæsar, or an equivalent, with Latin Prose Composition, based on the text read. Four units include, in addition, six orations of Cicero, including the Manilian Law, with Prose Composition continued, and six books of Virgil's Aeneid, or an equivalent.

In all other subjects, presented for entrance, as well as in those particularized above, applicants for admission must bear in mind that a unit stands for a year's work, with recitations occurring not less than four times a week.

OUTLINE OF COLLEGE COURSES.

GROUP A.

FRESHMAN YEAR.		SOPHOMORE YEAR.	
First Semester.	*Second Semester.*	*First Semester.*	*Second Semester.*
English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
Greek A	Greek B	Greek C	Greek D
Latin A	Latin B	Latin C	Latin D
Chemistry A or Biology A	Chemistry B or Biology B	*History A	*History B
Bible A	Bible B	*French A or C	*French B or D
		*German A or C	*German B or D
		Physics A or Biology A or C	Physics B or Biology B or D

GROUP B.

English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
Latin A	Latin B	Latin C or History A	Latin D or History B
French A or C or German A or C	French B or D or German B or D	French C or E or German C or E	French D or F or German D or F
Chemistry A or Biology A	Chemistry B or Biology B	Physics A or Biology A or C	Physics B or Biology B or D
Bible A	Bible B		

GROUP C.

English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
French A or C or German A or C	French B or D or German B or D	French C or E or German C or E	French D or F or German D or F
Chemistry A	Chemistry B	Physics A or Biology C or E	Physics B or Biology D or F
Biology A or C	Biology B or D		
Bible A	Bible B		

*Single starred subjects may be substituted for Greek or Latin, but not for both.

GROUP A.

JUNIOR YEAR.		SENIOR YEAR.	
First Semester	*Second Semester.*	*First Semester*	*Second Semester.*
Philosophy A	Philosophy B	*English Literature C	*English Literature D
*English Literature A	*English Literature B	Greek G	Greek H
Greek E	Greek F	Latin G	Latin H
Latin E	Latin F	French C or E or German C or E	French D or F or German D or F
French A or C or German A or C	French B or D or German B or D	History C or E	History D or F
History A or C	History B or D	General Electives, 6 to 9 hours	General Electives, 6 to 9 hours
General Electives, 3 to 6 hours	General Electives, 3 to 6 hours		

GROUP B.

Philosophy A	Philosophy B	Political Science A	Political Science B
Logic A	Logic B	Political Science C	Political Science D
History C	History D	Sociology A	Sociology B
Economics A	Economics B	General Electives, 6 to 9 hours, of which 6 hours may be Professional	General Electives, 6 to 9 hours
General Electives, 3 to 6 hours, of which 3 hours may be Professional	General Electives, 3 to 6 hours		

GROUP C.

Philosophy A	Philosophy B	Chemistry C or E	Chemistry C or E
Chemistry C or Physics C	Chemistry D or Physics D	Biology G	Biology H
Biology E	Biology F	General Electives, 9 to 12 hours, of which 6 hours may be Professional	General Electives, 9 to 12 hours
General Electives, 3 to 6 hours, of which 3 hours may be Professional.	General Electives, 3 to 6 hours		

GENERAL ELECTIVES.

Mathematics E	Mathematics F	Mathematics G	Mathematics H
Astronomy A	Astronomy B	Pedagogy A	Pedagogy. B
English E	English F	Philosophy C	Philosophy D
History of Education A	History of Education B	Philosophy E	Philosophy F
Geology A	Geology B	Natural Theology	Christian Evidences
		Hebrew A	Hebrew B

Any subject, in any group, not previously taken.

*Three subjects must be chosen from the bracketed list.

Groups A, B, and C presuppose the same degree and thoroughness of preparation. Groups A and B, and Group C, when Latin is offered as part of admission requirements, lead to the degree of Bachelor of Arts. Group C, when it does not include at least two units of Latin, leads to the degree of Bachelor of Science. When Latin is not offered, Group C must include at least two units of French and one of German, or two units of German and one of French.

By a unit of college work is meant a course of study of one year's duration with recitations occurring three times a week. Nothing less than half units will be counted. Twenty units constitute the minimum requirement for graduation.

As far as practicable recitations in all subjects occur three times a week. Each student shall carry not less than fifteen nor more than eighteen hours per week, unless by special Faculty action. Two hours of laboratory work count as one hour of recitation. A student may be permitted to pursue not more than one subject (Latin or Greek) in the Preparatory Department of Howard University as an offset to work in College, but five hours of such study shall count as equivalent to three hours of college work.

The school year is divided into two parts called Semesters. The grade of each student is recorded by Semesters. Grades are divided into six classes, marked A, B, C, D, E, and F. A grade less than D counts as a failure. Any student who maintains a general average not lower than C may be permitted during his junior and senior years to select a limited number of studies in any professional department of Howard University, with a view to shortening his professional course; provided that such electives shall not exceed three hours a week for the junior year nor six hours a week for the senior year.

No course will be given which is not elected by at least three students.

Students who maintain throughout the four years course a standing of Grade A are graduated "Summa Cum Laude;" those who similarly maintain a standing of Grade B are graduated "Magna Cum Laude;" while the maintenance of the standing of Grade C secures for one graduation "Cum Laude."

DESCRIPTION OF COURSE.

ENGLISH COMPOSITION.

A and B.—Narration and Description. Weekly themes; reading from history, the Shakespearian drama, etc.

C and D.—Exposition: Critical reading and analysis of essays and parts of treatises. Short themes and occasional longer ones.

E and F.—Argumentation: Analysis of historical and present questions. Preparation of brief and forensic. Oral debates in the class-room.

MATHEMATICS.

A.—Solid Geometry.
B.—Advanced Algebra.
C.—Plane Trigonometry.
D.—Spherical Trigonometry.
E.—Analytical Geometry.
F.—Analytical Geometry, continued.
G.—Differential Calculus.
H.—Integral Calculus.

GREEK.

A.—*Herodotus* and *Thucydides.*
Boise and Freeman's Selections from Greek Authors.
B.—*Xenophon's Memorabilia, Plato's Phaedo.*
Boise and Freeman's Selections from Greek Authors.
C.—*Plato's Apology and Crito—Orations of Lysias.*
D.—*Greek Orators.*
E.—*Greek Tragedy—Aeschylus, Sophocles, Euripides.*
F.—*Greek Tragedy*—A continuation of Course E.
G.—*Homer's Iliad and Odyssey.* Open to Juniors and Seniors.
H.—*Homer's Hiad and Odyssey*—A continuation of Course G.

LATIN.

A.—*Cicero—De Senectute and De Amicitia,* with Latin Prose Composition based on the text.
B.—*Livy—Selections from Books I, XXI, and XXII.*
C.—*Horace—Selections from Odes, Epodes, Satires, and Epistles.*
D.—*Tacitus—Germania and Agricola.*
E.—*Tacitus—The Annals, Books I-IV.* Open to Juniors and Seniors.
F.—*Roman Comedy—Terence and Plautus.* Open to Juniors and Seniors.
G.—*Juvenal—Selections from the Satires.*
H.—Quintilian—Selections from Books X and XII.

FRENCH.

A and B.—Grammar: Edgren's French Grammar. Reading: Van Daell's Introduction to French Authors. Sight Translation: Bruno's "Tour de la France."
C and D.—Syntax: Edgren's French Grammar. Reading: Foncin's "Pays de la France;" Victor Hugo's "Notre Dame de Paris;" Super's "Readings from French History;" Fortier's "Napoleon."
E and F.—Composition and Conversation; theme, France and Paris. Reading: Meditative Prose and Poetry, or French Drama.

GERMAN.

A and B.—Grammar: Joynes-Meissner's German Grammar.
Reading: Joynes' German Reader—Sight Translation.
C and D.—Grammar, continued—Reading: Keller—"Bilder aus der Deutschen Litteratur;" Heine's "Harzreise;" Goethe's "Italienische Reise."
E and F.—Composition—Reading: Vilmar's "Nibelungen;" Lessing's "Minna von Barnhelm;" Goethe's "Hermann und Dorothea;" Sturm's "Immensee."

HISTORY.

A and B.—Medieval History.
C and D.—English History.
Library study one day each week with formulation of results and report to the instructor. Three hour courses.

PHYSICS.

The work includes recitations, lectures and laboratory experiments (mostly quantitive); two hours of practical exercises being counted as equivalent to one recitation.

A.—Mechanics and Heat.
B.—Sound, Light and Electricity.
C and D will include advanced work on the same topics or a selection of them.

CHEMISTRY.

Recitations, Lectures and Laboratory Work.

A and B.—An outline of Elementary Chemistry.
C and D.—A more advanced course, including some quantitive work (especially volumetric), and some elements of organic Chemistry.

BIOLOGY AND GEOLOGY.

For the teaching of these subjects the University has been provided with a laboratory equipped with all the apparatus needed for elementary work and certain special pieces for advanced studies. There is also a museum containing large working collections of animal and vegetable preparations, minerals, rocks and fossils. There are also a number of anatomical plant and animal models and numerous wall charts, maps and diagrams. In addition to its own collection the University makes use of the extensive and systematically arranged collection of the Smithsonian Institution, National Museum, Fish Commission and Agricultural Department, all of which are open for inspection by the students.

In Biology, laboratory work is the important part of the course; specimens are examined and dissected, drawings and written records made and results tabulated. Along with this exercise comes a certain amount of text-book work, recitations and collateral reading, supplemented by occasional lectures.

BIOLOGY.—A and B.—*General Biology*, two lectures and four hours of laboratory work weekly. An elementary course open to all students of the University. Typical forms of animals and plants are examined with reference to their anatomy and physiology, the design of the course being a study of their structure and functions rather than their systematic relations.

C and D.—*Invertebrate Zoology.*—Open to those who have completed courses A and B. Two lectures and four hours of laboratory work per week.

E and F.—*Botany.* Open to students who have completed Courses A and B.

G and H.—*Vertebrate Zoology or Advanced Botany.*—Open to students who have completed D or F.

GEOLOGY.—A and B.—An elementary course in Physiographic, Dynamic, Structural and Historical Geology.

ASTRONOMY.

A and B.—*Descriptive and Mathematical.*

ENGLISH BIBLE.

A and B.—The aim is to gain familiarity with the Bible itself, by inductive study, rather than to pursue opinions about the Bible. Selections are made for special study, especially from the Gospels. One hour per week.

PHILOSOPHY.

A.—*Psychology.*—James' Briefer Course.
B.—*Ethics.*—Fairchild's Moral Science.
C and D.—General History of Philosophy.—Lectures, readings and theses —Text-books, Rogers' History of Philosophy, Weber's History of Philosophy. Through the year.
E and F.—This course will cover in successive years:
(a) British Philosophy from Bacon to Hume. (b) The Philosophy of Kant and his successors:—Fichte, Schelling, Hegel. Herbart and Schopenhauer. (c) The Philosophy of Herbert Spencer. Courses E and F are open only to those who have taken Courses C and D.

ECONOMICS.

A.—*Political Economy.*—Walker's Political Economy, Briefer Course.
B.—*History of Currency and Banking.*—Not offered in 1906-7.

SOCIOLOGY.

A.—Small and Vincent's Study of Society.
B.—Wright's Practical Sociology.

POLITICAL SCIENCE.

A.—*International Law.*—Lawrence's.
B.—*International Law.*—A continuation of Course A. Not offered in 1906-7.
C.—*English Constitution*—Macy's.
D.—*United States Constitution*—Andrews'.

ENGLISH LITERATURE.

A and B.—An historical outline. Chaucer. The Renaissance and Reformation influences. Shakespeare and the great drama. Milton. The Queen Anne, Georgian and Victorian periods.

LOGIC.

A.—Terms, propositions and syllogistic reasoning. A brief survey of induction and the methods of the science.
B.—This course will not be offered in 1906-7.

PEDAGOGY AND HISTORY OF EDUCATION.

See announcements of Teachers' College.

NATURAL THEOLOGY AND CHRISTIAN EVIDENCES.

One semester each in Senior year—Text-books: Valentine's and Hopkins.'

HEBREW.

A five hour course through the year, in the Theological Department.

SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies. All applicants must give evidence of their ability to pursue the selected studies successfully.

THE SECOND DEGREE.

Graduates of the College of Arts and Sciences of Howard University, or graduates of other institutions whose under-graduate course is equivalent to that required for the degree B. A. or B. S. in Howard University, may on approval by the faculty be enrolled as candidates for the Master's degree. The requirements for the degrees of M. A. and M. S. are as follows:

(1) At least one year's resident work at this University.

(2) The selection of a course of study of a homogeneous character and with a definite aim. The work may be done in any department of the University, provided that none of the studies is being offered for any other degree, and that at least half the time is spent at the College of Arts and Sciences in advanced work along some one line.

(3) A satisfactory examination on the subject or subjects taken for the degree.

(4) The presentation, not later than May 1st, of two type-written or printed copies of a satisfactory dissertation on a subject approved by the faculty.

(5) The payment of a tuition fee of $25,00 per annum, with $10.00 additional for diploma.

THE H. A. BROWN PRIZE.

By the liberality of Mr. H. A. Brown, an alumnus, a gold medal is annually contended for by disputants selected by the Alpha Phi Literary Society.

EXPENSES.

A Matriculation Fee of $5.00 is charged by the University for each new student, and when once paid it is not collected a second time.

Tuition is $10.00 per annum, payable semi-annually in advance.

Fees of $2.00 per annum are required in the courses in Chemistry and Biology, and of $1.00 in the courses in Physics and Geology.

For further information, address—

THE PRESIDENT, or
THE DEAN OF THE DEPARTMENT.

Teachers' College.

FACULTY:

REV. LEWIS B. MOORE, PH.D., DEAN.
Professor of General Pedagogy, and Instructor in Philosophy.

MISS HARRIET CABLE FRIESE,
Director in Kindergarten Theory and Practice.

MISS CHARLOTTE ATWOOD, A.B.,
Instructor in English Language and Literature.

MISS ANNA L. TAYLOR,
Assistant in Training Schools.

WILLIAM A. JOINER, B.S.,
Director of Training Schools, and Instructor in Geography.

HARRY B. BRADFORD,
Instructor in Drawing.

FRED C. WHITCOMB, B.S.,
Director of Manual Training.

JOHN F. AKERS,
Instructor in Woodworking.

MRS. ISABEL HOWARD,
Instructor in Sewing.

MISS FLORENCE A. HILL,
Instructor in Domestic Art.

MISS ANNIE F. BURBANK,
Instructor in Domestic Science.

RALPH W. NORRIS,
Instructor in Printing.

MISS HARRIETTE P. SHADD, A.B.,
Instructor in American History.

MISS CORA L. MOORE,
Instructor in Geography.

WALTER DYSON, A.B.,
Instructor in European History and Civics.

MISS LULU V. CHILDERS,
Director of Music and Instructor in Methods.

WILLIAM J. DECATUR, A.B.,
Instructor in Manual Training.

JOSEPH G. LOGAN, PH.B.,
Instructor in Mathematics.

MISS AGNES MERIWETHER,
Assistant in Training Schools.

MISS ETHEL T. ROBINSON, PH.B.,
Instructor in Methods of Teaching and Rhetoric.

GENERAL STATEMENT.

THE TEACHERS' COLLEGE is the Pedagogical Department of Howard University for the study of educational science and the training of teachers. The purpose of this department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for Kindergartens, elementary and secondary schools; and to help by instruction and direction those who desire to pursue studies and investigations in the science of education.

It has been organized by the Trustees to meet the demand for a high grade college of education in which students may get special instruction in the newer branches and methods required by progressive schools. It is the purpose of the Trustees to so enlarge the scope of the Teachers' College that men and women desiring to become teachers may find here opportunity not before so easily accessible, and that our constituency in all sections may look here for well trained teachers in every grade of education.

The curriculum of the school is clearly differentiated into courses of two distinct kinds, professional and scholastic. The professional courses aim at a thorough training in educational theory and practice. The scholastic courses aim to advance the scholarship and perfect the skill of the student in the subjects required to be taught.

The course in the science of education furnishes a clear classification of educational problems and familiarizes the student with the best literature bearing upon them.

The course in the art of teaching is divided into three parts; first, observation of good teaching; second, actual teaching in the school of practice; and third, special training in the principles and methods

of organization, discipline and instruction. Opportunity for actual teaching is provided in the school of practice now established in connection with the Teachers' College. Parallel with this work is a course whose purpose is to deduce and emphasize principles fundamental for educational theory, and to indicate the application of these principles to the actual work of teaching.

SCOPE OF WORK.

FOUR COURSES OF STUDY ARE OFFERED BY THE TEACHERS' COLLEGE.

(1) A Philosophical Course including a Collegiate Course of two years followed by two years of professional work for the training of teachers for high schools, academies and normal schools, leading to the degree of Ph. B. or Pd. B.

(2) A Pedagogical Course of two years, after high school graduation, for the training of teachers of primary and grammar schools, leading to the elementary teacher's diploma.

(3) A Kindergarten Training Course of two years leading to the Kindergarten diploma, followed by an additional course of one year leading to a Kindergarten Director's diploma.

(4) Manual Arts Course of two years correlated with academic subpects leading to a diploma. Those who take full four years of study above the high-school grade, will receive a degree in the "Major" subject.

REQUIREMENTS FOR ADMISSION.

The requirements for admission in the case of pupils contemplating graduation from any of the courses are as follows: Applicants must have a general education equivalent to that given in the public high school courses of four years or they must pass satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools, must give evidence of proficiency in the following subjects:

Arithmetic, Algebra, Plane Geometry, Grammar, Rhetoric, English Classics, General and Physical Geography, American History, Physiology and Hygiene, Elementary Physics, and other subjects usually given in a high-school course of four years.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this department of the University stands.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY.

I. FOR TEACHING IN SECONDARY SCHOOLS.

(1) COLLEGIATE COURSE.

The Collegiate Course in the Teachers' College is provided for the purpose of giving students an academic foundation for their professional training for teaching. The instruction given is of college grade, collateral with that given in the freshman and sophomore years of other colleges; but the method of presentation is particularly adapted to those who intend to become teachers. Students in the Collegiate Course are required to take work during the freshman and sophomore years amounting to at least fifteen hours per term throughout the two years.

FRESHMAN YEAR.

PRESCRIBED:

English	3 hours
Mathematics	3 hours
History and Civics	3 hours
Physics	3 hours
History of Education—National Systems	2 hours

ELECTIVE:

Biology.
Latin.
German.
French.
Physiography.
Drawing.
Music.
Manual Training.

SOPHOMORE YEAR.

PRESCRIBED:

English Literature and Language	3 hours
Chemistry	3 hours
Philosophy—Psychology	3 hours
Music, Drawing, Manual Training	1 hour

ELECTIVE:

Biology.
History.
German.
French.
Educational Systems.
Manual Training.

(2) PROFESSIONAL COURSE.

The following courses of two years are provided for those who have successfully completed the freshman and sophomore years in

the Teachers' College or two years in a College of Arts, or a scientific school of college rank. Students with such preparation, taking two additional years in the Teachers' College, receive at the end of the course a degree of Ph. B. or Pd. B.

In the junior year the student is expected to choose a principal subject for specialization which shall be known as a "Major." In this he is expected to show a high degree of proficiency.

JUNIOR YEAR.

PRESCRIBED.—(11 hours):

History and Principles of Education	3 hours
National Systems of Education	1 hour
Advanced Psychology	2 hours
English	3 hours
Manual Training, Drawing and Music	2 hours

ELECTIVE.—(4-7 hours):

History.
Economics.
Physical Sciences.
Mathematics.
Biological Sciences.
Modern Languages.
Elementary Teaching.

SENIOR YEAR.

PRESCRIBED.—(8 hours):

Philosophy (History of)	2 hours
Seminar in Education	1 hour
Teaching	2 hours
Ethics, Logic	3 hours

ELECTIVE.—(7-10 hours):

English Language and Literature.
Modern Language and Literature.
History.
Science.
Mathematics.
Manual Training.

II. FOR TEACHING IN ELEMENTARY SCHOOLS.

These courses prepare young men and women for work in the graded schools. The course in the Theory of Teaching is supplemented by a thorough training in practice teaching in the University elementary school of eight grades. After fairly entering upon their work pupil teachers are left to conduct a class and are held responsible for the discipline and the progress of the students. The work is carefully supervised, plans being required, in advance, of all lessons to be taught. It is believed that these courses in the theory and practice of teaching furnish the best and most necessary equipment for those who are ambitious to measure up to the modern requirements for progressive work in the elementary schools.

JUNIOR YEAR.

History of Education as History of Civilization.....2 hours
Elementary Psychology and General Pedagogy.....2 hours
English Composition and Rhetoric.....2 hours
Biological Nature Study.....3 hours
Mathematics .....3 hours
Manual Training and Drawing.....2 hours
English Literature .....2 hours

SENIOR YEAR.

Ethics and Logic.....2 hours
Psychology and Child Study.....2 hours
Special Pedagogy .....2 hours
American History, Civil Government and Geography.....3 hours
English, Language and Literature.....3 hours
Teaching and Professional Reviews.....3 hours
Biological Nature Study.....2 hours
English Bible, Elocution and Music throughout the course.

POST-GRADUATE YEAR.

This year is offered to those who, though preparing to teach in the elementary schools, desire to attain greater proficiency in Scholastic and Professional studies. Selection is made from the following subjects:

Pedagogy .....2 hours
Teaching .....2 hours
Mathematics .....3 hours
Biological Nature Study.....3 hours
History .....2 hours
Manual Training .....3 hours
Professional Reviews .....3 hours

III. FOR TEACHING IN KINDERGARTENS.

The definite aim of these courses is to prepare young women to take charge of Kindergartens, and to conduct them in accord with the highest educational standards.

The Kindergarten is based upon the systematic study of child nature.

It studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his activities.

JUNIOR YEAR.

PRESCRIBED.—(14 hours):
Elements of Psychology and Educational Psychology.....3 points
Child Study .....2 points
Kindergarten Gifts and Occupations.....4 points
Kindergarten Songs and Games.....2 points

Froebel's Mother Play and Nursery Songs.....2 points
Kindergarten Stories .....1 point
Elocution and Music—Sight Singing.....2 points

ELECTIVE.—(2-4 hours):
Election is made from studies recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

SENIOR YEAR.

PRESCRIBED.—(12 hours):
History and Principles of Education.....2 points
Modern Education Theory.....2 points
Froebel's Mother Play and Nursery Songs..... ...2 points
Theory and Practice of Kindergarten Teaching.....6 points

ELECTIVE.—(4-7 hours):
As recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

IV. FOR TEACHING THE MANUAL ARTS.

These courses furnish thorough equipment for those who wish to become teachers and supervisors of Manual Training, Domestic Art and Domestic Science. The recent correlation of Manual Training with academic subjects of the common school curriculum makes very desirable a knowledge of the Manual Arts not only on the part of those who expect to become special teachers but also on the part of those who plan to teach academic branches in the grades and high schools.

The courses cover two years and provide adequate technical training by means of recitations, lectures, investigation and actual shop and laboratory work.

I. *For Teaching Manual Training in Elementary Schools.*
First Year—15 points required.
PRESCRIBED—15 points:
Psychology .....3 points
English .....3 points
Freehand Drawing .....2 points
Study of Materials, Tools and Methods.....1 point
Elementary Woodwork .....2 points
Weaving, Basketry, etc.....1 point
a Paper and Cardboard Work.
b Clay Modelling and Pottery..... .....1 point
Primary Woodwork .....1 point
Venetian Iron and Sheet Metal Work.....1 point
Elective—0-3 points.
Second Year—15 points required.
PRESCRIBED—15 points:
History and Principles of Education.....3 points
Theory and Practice of Teaching Manual Training.....3 points
Mechanical Drawing .....2 points
Advanced Woodwork .....3 points
Wood Carving .....2 points

Elective—2-5 points.

II. *For Teaching Manual Training in High Schools, Academies, Normal Schools and Colleges.*

First Year—15 points required.

PRESCRIBED—15 points:

Psychology	3 points
English	3 points
Mechanical Drawing	2 points
Study of Materials, Tools and Methods	1 point
Advanced Woodwork	3 points
Wood Carving	2 points
Venetian Iron and Sheet Metal Work	1 point

Elective—0-3 points.

(Note.—Freehand Drawing and Elementary Woodwork are required of all students who do not present their equivalents at entrance.)

Second Year—15 points required.

PRESCRIBED—14 points:

History and Principles of Education	3 points
Theory and Practice of Teaching Manual Training	3 points
Turning and Pattern Making	3 points
Cost and plans of equipment	1 point
Forging	2 points
Advanced Mechanical Drawing	2 points

Elective—1-4 points.

III. *For Teaching Domestic Art.*

First Year—15 points required.

PRESCRIBED—14 points:

Psychology	3 points
English	3 points
Freehand Drawing	2 points
Simple Needlework and Upholstery	1 point
Weaving, Basketry, etc	1 point
Study of Textiles, etc	1 point
Drafting and Simple Garment Making	2 points
Household Art Design and Needlework	1 point

Elective—1-4 points.

Second Year—15 points required.

PRESCRIBED—15 points:

History and Principles of Education	3 points
Theory and Practice of Teaching Domestic Art	3 points
Chemistry	3 points
Dressmaking	2 points
Millinery	1 point
Foods and Cookery	3 points

Elective—0-3 points.

IV. *For Teaching Domestic Science.*

First Year—15 points required.

PRESCRIBED—15 points:

Psychology	3 points
English	3 points
Chemistry	3 points
Freehand Drawing	1 point
Foods and Cookery	3 points
Food Production and Manufacture	1 point
a Home Nursing.	
b Laundering	1 point

Elective—0-3 points.
Second Year—15 points required.
PRESCRIBED—13 points:
History and Principles of Education.....3 points
Theory and Practice of Teaching Domestic Science.....3 points
Advanced Foods .....3 points
Household Chemistry .....1 point
a Bacteriology.
b Sanitation .....1 point
Drafting and Simple Garment Making.....2 points
Elective—2-5 points.
V. *For Hospital Nurses.*
Therapeutic Cookery .....1 point

SPECIAL COURSE FOR COLLEGE GRADUATES.

The aim of this course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability opportunity for special study and research in the Science and Art of Education. It is not intended that this course shall consist simply of a review of subjects taught in secondary schools, but its aim is to give the pupil a comprehensive yet firm grasp of the present day problems of Psychology and Pedagogy with opportunity for teaching under skillful supervision. Graduates of colleges, universities, normal schools, or the equivalent of these, may select, with the approval of the faculty, from the curriculum of study, a course which may be completed in one year. Upon completing this course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy, or Bachelor of Philosophy.

Special courses in Pedagogy, Psychology, Ethics, and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

SYNOPSIS OF COURSES.

PSYCHOLOGY AND PEDAGOGY.

(1) *The Elements of Psychology.*—The purpose of this course is to learn the processes and laws of mental development; and to understand the motives and forces that give rise to human activity and conduct. The course is introductory in character and is intended as a general introduction to more advanced courses in Psychology and Pedagogy. The text-book used is Halleck's Psychology with references to James', Sully's, and Baldwin's Psychologies.

(2) *Advanced Psychology.*—This course takes up more in de-

tail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied. This is followed by a study of the higher processes considered introspectively and more particularly as to their apperceptive basis.

(3) *Child Study.*—This course studies the nature and development of the mind during youth and adolescence with special reference to the meaning of these facts to the teacher. The methods of studying children in the school room and the results already attained from scientific efforts in this line are brought forward and the most important literature on the subject is referred to and reviewed.

(4) *History of Education.*—The design of this course is to develop in the student breadth of view by treating the History of Education as a vital part of the History of Civilization. It covers the periods of educational thought and practice from the Greeks to the death of Frederick Froebel.

(5) *History of Education in America.*—A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical state and city systems, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with the discussion of the present tendencies in American education.

(6) *General Pedagogy.*—The aim of this course is to give beginners a clear conception of education as a science; to show the relation of this science to Biology, Logic, Psychology, Ethics and Sociology; to make out the principal educational problems that center about the child, teacher, and educative material; and to furnish a key to further and more advanced study of pedagogy in general.

Among topics for special study are: Comparative value of studies, correlation, interest, apperception, concentration, will-training and the relation of studies to character development.

(7) *Special Pedagogy and Methods of Teaching.*—This course considers the methods of the studies of the common schools: (a) Reading and Literature in the grades, materials and methods; (b) Language, Grammar and English Composition; (c) Object Lessons and Nature Study; (d) Geography and History; (e) Arithmetic (mental and written); (f) Drawing, Writing and Music; (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before the teachers and students in any of the above mentioned branches.

(8) *Practice Teaching and Methods.*—The Trustees maintain a practice school which is designed to give careful and liberal training

in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

In addition to teaching, students will meet the supervisor twice each week to receive instruction in methods of teaching, and directions on general work of the practice school.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil teacher is held responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to adapt the work to the ability and disposition of each pupil.

(9) *School Management and School Hygiene.*—This course aims to give training in the general principles of school economy with special lectures on school and personal hygiene as applied to both teacher and pupils. Among the subjects taken up are:

I. ORGANIZATION.

1. Programs and Text-books.
2. Opening Exercises, Recess, Dismissal, Assignment of Lessons.
3. Records and Reports. Methods of Keeping Rolls, Marking, Holding Examinations. Reports to Parents (Delinquents, Absentees, Tardiness).

II. INSTRUCTION.

4. The Recitation Period vs. the Instruction Period.
5. (a) Method in the Instruction Period.
   (b) Method in Conducting Recitation.

III. DISCIPLINE.

6. Environment. Surroundings and Fittings of School Rooms.
7. Heating, Ventilation, Lighting, Seating.
8. Methods of Discipline. Incentives.

(10) *Philosophy of Education.*—Lectures, reading and discussions. This course is devoted to a critical study of Rosenkrantz's "Philosophy of Education" and Harris' "Psychological Foundations of Education." The nature, form and elements of education are discussed, together with modern educational problems and theories.

(10a) *History of Philosophy.*—General survey of Ancient, Mediæval and Modern Philosophy, from the Greeks to Herbert Spencer. These are the same courses as those offered to students in College of Arts and Sciences.

(11) *Ethics and Logic.*—The work in Ethics is based upon McCunn's "The Making of Character" with reference to McKensie's "Ethics."

The work in Logic is based upon Shaffer's "Thinking and Learning How to Think," and Jevon's "Logic."

(12) *English.*—Rhetoric and Composition: One-half year—The Paragraph, Unity, Coherence, and Emphasis in their relation to description and the narration of incidents. One-half year—Exposition and Narration; good usage and rhetorical principles in the structure of the sentence; good usage in the choice of words.

(13) *Literature.*—Shakespeare: One-half year—Romeo and Juliet and selected comedies. One-half year—Macbeth, Hamlet, King Lear, The Tempest and Richard II.

(14) *Literature.*—Nineteenth Century Poetry: One-half year—The Culmination of the Romantic Movement in Wordsworth, Coleridge, Byron, Scott, Keats and Shelly; their themes and Artistic Methods. One-half year—Tennyson, Browning, Matthew Arnold, and Clough; their Artistic Method and their relation to the thought and feeling of their time.

(15) *English.*—The Folk Story: Fable, Fairy-tale, Myth and popular Romance, beginning with collections of the East and coming down to Western literature of to-day.

(16) *Geography.*—A General Geography with laboratory work and collateral reading. This will be principally a study of conditions with their causes and effects.

(17) *Modern History.*—The development of Mediæval and Modern civilization: (a) Political, (b) Institutional, (c) Economical. The Roman Empire at the beginning of the 4th century; the organization and growth of the Church to the time of Constantine; the organization and civilization of the early Germans; their fusion with the Romans; the rise of the Papacy and the restoration of the Roman Empire; Feudalism; the Church and the State in the Middle Ages; the Crusades and rise of Cities; the growth of the Nationalists; the Renaissance; the Reformation and its results. Text: Robinson's "Western Europe." References: Emerton's "Introduction to the Middle Ages"; Bryce's "Holy Roman Empire"; Adams' "Civilization of the Middle Ages"; Robinson's "Readings."

(18) *American History.*—A study of the colonies; struggle between France and England for the control of the continent; the separation from England and the formation of a federal government; the rise of parties and triumph of democratic ideas; final separation from Europe through war, 1812; the industrial revolution and the westward expansion of the nation; the political and social, economic and industrial problems of the nation at the present time.

(19) *Civics.*—Our Government. (1) The making of the Amer-

ican Government, (a) Colonial Government, (b) The formation of the Union. (2) The National Government. (3) The State Government. (4) The Local Government. Text: Hinsdale's "The American Government." References: Bryce's "The American Commonwealth," James and Sanford's "Our Government," Fiske's "Civil Government."

(20) *Economics.*—A discussion of the Production, Distribution, and Consumption of Wealth. Throughout the course economic principles are discussed with special reference to American conditions. The monopoly, money, and tariff questions are treated. Text: Bullock's "Introduction to the Study of Economics." References: Hadley's "Economics," Gide's "Principles of Political Economy," Laughlin's "Principles of Money."

(21) *Mathematics.*—Geometry, Algebra and Trigonometry. (a) Solid and Spherical Geometry as presented in the standard college text-books. (b) Algebra. (c) Trigonometry.

(22) *Biology.*—General Biology. The work in Biology is the same as that offered in the College of Arts under Biology A, B, C, D, and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene.

(23) *Physiography.*—The aim of this course is to give a better understanding of the relation existing between man and the earth as his home. Attention is directed to the forms and forces that surround man and which play so large a part in his existence, comfort and civilization.

The subject is considered under four general heads: The Earth as a Planet, involving questions of shape, size, motion, and dependent questions of light, heat and seasons; the Atmosphere, in its geographical importance to climate and weather, including local observations and the study and preparation of weather maps; the Ocean, its tides, currents, waves, and their effect upon climate and land forms; the Land; its origin and its changes effected by internal forces and wasting agencies; its diversity in plant and animal life; its relief forms and their relation to civilization and progress.

(24) *Physics and Chemistry.*—The courses in Physics and Chemistry are taken with classes in the college of Arts and Sciences and cover the general field of those sciences, usually given in colleges and scientific schools.

(25) *Kindergarten.*—Theory and Practice. The purpose of the courses in Kindergarten Theory and Practice is to offer thorough courses in the gifts and occupations including a technical mastery of Kindergarten materials as well as a study of their educational value and their place in Froebel's scheme; the songs and games give a thorough knowledge of Froebel's interpretation of child nature. The mother play, the nursery songs and stories go to the heart of Froe-

bel's Philosophy and Art; the literature of folk and fairy stories, afbles and poems for children is thoroughly reviewed. In the senior year pupils are given opportunity for practical work in the Kindergarten. The Washington Board of Education maintain a model Kindergarten which supplements the course for practice work in the grades.

(26) *Manual Training.*—In providing courses in Manual Training in the Teachers' College, the Trustees and Faculty believe that through them teachers will be rendered more efficient in the school room and more helpful to the community. The purpose will be so to correlate academic and industrial work as to produce practical efficiency and power.

The equipment for Manual Arts courses consists of Manual Training benches, with rapid acting vises, turning lathes and forges, tools, machines and appliances for teaching Domestic Science and Domestic Art.

Mechanical and Architectural Drawing fills a large and important place in the courses.

[Note.—An incidental fee ranging from 50 cents to $5.00 is charged for materials used in the several courses.]

(27) *Music.*—The courses in Music have two ends in view: First, to prepare the student to sing with expression ordinary compositions and to appreciate the best music; Second, to enable the student to teach vocal music in the school room just as any other study, and to supervise the teaching of music in city or district schools. The attempt is made to give a comparatively broad musical culture by offering courses in singing, history and theory of music and the theory and practice of teaching music. Thorough drill is given in the necessary rudiments of music, the keys and their relation to each other. Study is made of a repertoire of children's songs and the method of teaching them. Tone production and the care and management of children's voices are especially emphasized.

A study is made of the methods of presenting musical problems, of selecting materials for music courses, of conducting and organizing the work. A concise history of music is studied through the lives, works and influence of such masters as Bach, Handel, Haydn, Mozart, Gluck, Beethoven and their contemporaries.

The aim of the course in choral singing is two-fold: First, the study of some great vocal masterpiece; second, to acquaint the student with the organization and management of choral societies, which they will find helpful to them in public school work. The Teachers' College Choral Society was organized in October, 1905, by Miss Lula Vere Childers, the director of the musical courses. It selects its officers and committees, and plans the concert at which the composition studied is given to the public.

(28) *Literary Exercises.*—The Teachers' College maintains, under the management of the pupils, with the aid and co-operation of the faculty, the "Pestalozzi-Froebel Society," which meets weekly and gives opportunity for literary expression and interpretation. The work in elocution and music is thus brought into practical use through the pupils' own initiative from week to week.

(29) *Teachers' Professional Courses.*—These courses are a review of the work done in elementary and high schools and are provided for the purpose of preparing pupils for the work they are to do in the schools by bringing to their minds afresh the actual subjects they are to teach and showing how they are to be correlated in the school-room.

EXPENSES.

A Matriculation Fee of $5.00 is charged by the University for each new student, and when once paid it is not collected a second time.

Tuition is $10.00 per annum, payable semi-annually in advance.

Fees of $2.00 per annum are required in the courses in Chemistry and Biology, and of $1.00 in the courses in Physics and Geology.

For further information, address—

THE PRESIDENT, or
THE DEAN OF THE DEPARTMENT.

Preparatory Department.

FACULTY:

GEORGE J. CUMMINGS, A.M., Dean,
Professor of Latin and Greek.

GEORGE M. LIGHTFOOT, A.B.,
Professor and Instructor in Latin.

CHARLES S. SYPHAX, A.B., LL.M.,
Assistant Professor and Instructor in Mathematics.

Miss ANNIE R. BARKER, A.M., Pd.B.,
Instructor in English, Rhetoric, and History.

ANNOUNCEMENT.

THERE are three courses of four years each offered by this department. The courses are designed to fit for any college. Those who complete either can also pass into the Teachers' College.

Only such as complete one of these courses may receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text books as have received the commendation of the best educators.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

ADMISSION.

Candidates for admission to any of the courses will be required to pass a satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English, English Grammar, U. S. History, Civics, and Modern Geography.

Candidates for advanced standing in the department must be examined in the studies (or their equivalent) already pursued by the class to which admission is desired; but certificates of recommenda-

tion from approved schools, certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismission from other schools or departments, are required.

Letters of inquiry respecting this department should be addressed to the Dean.

COLLATERAL EXERCISES

are required of all students as follows: A Bible Lesson, every Sabbath morning of term time, at 9 A. M., and a Vesper Service at 4:30 P. M.

All members of the first two classes are required to give four hours a week to work in the School of Manual Arts.

THE EUREKA

is a literary society with weekly meetings, offering to all male members of this department facilities for practice in writing and speaking.

COURSES OF STUDY.

CLASSICAL COURSE.

Junior.—Latin 4, Algebra 5, English 4, History 2, Manual Training 2, (4) through the year.

Sub-Middle.—Latin 4, Geometry 5, English 4, History 2, Manual Training 2 (4), through the year.

Middle.—Latin 5, Greek 5, English 3, Physics 4 or Chemistry 4, through the year. Algebra 3 reviewed the last ten weeks of the year.

Senior.—Latin 4, Greek 6, German 4 or French 4, English 2, Theme Work 1, through the year. Geometry 3, reviewed the last ten weeks of the year.

LATIN-ENGLISH COURSE.

Junior and Sub-Middle years are the same as those of corresponding years of *Classical Course.*

Middle.—Latin 5, German 4 or French 4, English 3, Biology 3 through the year. Solid Geometry 3 first half; Higher Algebra 3 the last half of year.

Senior.—Latin 4, German 4, continued, or French 4, continued, English 2, Physics 4 or Chemistry 4, Higher Arithmetic 2, Theme Work 1, all the year.

SCIENTIFIC COURSE.

Junior.—Algebra 5, English 4, History 2, Manual Arts 6 (12), through the year.

Sub-Middle.—Geometry 5, English 4, History 2, Biology 3, Manual Arts 3 (6), through the year.

Middle.—German 4 or French 4, English 3, Physics 4, Solid Geometry 3 first half of year, and Higher Algebra 3 last half of year, Manual Arts 3 (6), through the year.
Senior.— German 4, continued, or French 4, continued, English 2, Chemistry 4, Higher Arithmetic 3, Themes, Manual Arts 3 (6), through the year.

While the Scientific Course especially prepares for "Group C" of the College of Arts and Sciences, it is nevertheless intended to fit for any of our own Professional Departments and Technical or Scientific Schools elsewhere.

LATIN.

JUNIOR YEAR.

Devoted to mastery of forms, acquiring a vocabulary, and a study of principles of syntax, careful drill in inflection and reading simple exercises and translations from sight and hearing. Text-books—Jones' First lessons in Latin, Latest Edition, and Allen and Greenough's Latin Grammar.

Fall Term.—Lessons I-XXXV.
Winter Term.—Lessons XXXV-LXXX.
Spring Term.—Lessons finished. Study of easy Latin fables and stories from Roman History.

SUB-MIDDLE YEAR

continues drill in forms and enlargement of vocabulary. Attention to Syntax and uses of Subjunctive, Gerund and Infinitives, and careful attention to idomatic translations.

Fall Term.—Easy Latin Fables, L'Hommond's Viri Romae. Nepos' Lives, Oral Exercises.
Winter Term.—Selection from Cæsar's Callic War, Books II and III. Prose Composition based on selections read, Geography of Gaul.
Spring Term.—Selection from Books IV, V, VI and VII. Text-book—Second Year Latin.

MIDDLE YEAR.

Cicero's Orations are studied and Latin poetry is begun. The class is referred to Forsyth's Cicero and to Trollope's Cicero, and to parallel passages in English literature. Written translations at stated times. Latin prosody is studied and practically applied in the metrical reading of Ovid and Virgil.

Fall Term.—Cicero's orations against Catiline: I, II, III and IV; selected passages from Sallust's Catiline (20 pages); Prose Composition based upon the orations read.

Winter Term.—Cicero's Manilian Law and Archias; Prose. Composition based upon these orations; Ovid's Metamorphoses, 500 lines. Classical Mythology. Grammar—Syntax continued.
Spring Term.—Ovid continued, 1000 lines. Virgil's Aeneid begun, Books I and II. Mythology, Prosody. Prose Composition: College entrance examination papers.

SENIOR YEAR.

Fall Term.—Virgil continued, Books III and IV, and reviewed.
Winter Term.—Books V and VI reviewed.
Spring Term.—Books VII and VIII or portions of Georgics and reviewed.

Daily practice is given to applying the principles of prosody and gaining facility in scanning. An effort is made to awaken an enthusiasm in the study of this great epic, not only as a literary work but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, His Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Aeneas, and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.

GREEK.

Two lessons a week are required of the Sub-Middle Class during the year. The time is given to acquiring a mastery of the first ten or twelve lessons as given in White's First Lessons in Greek, Revised Edition, adapted to Goodwin's Greek Grammer, edition of 1892.

MIDDLE YEAR.

First Term.—Review of work of Junior Year. White's First Lessons in Greek, I-XXV, with Goodwin's Greek Grammar.
Winter Term.—Lessons XXVI-XLVIII and Grammar.
Spring Term.—Lessons completed.. Goodwin's Anabasis. Four chapters of Book I. Daily practice through the year in oral and written exercises, in reading, drill in forms, and mastery of first principles.

SENIOR YEAR.

Fall Term.—Review of Anabasis read in Middle Year and reading Book I and Book II, three chapters, reviewing the same. Grammar reviewed, Parts I and II. Weekly lessons in Collar & Daniell's Greek Composition, based on text read. Six hours a week. One hour a week is also given to initial study of Illiad (Seymour), attention being given especially to Prosody and Scanning.
Winter Term.—Anabasis Book II, from Chapter IV, and Book III and Book IV to Chapter IV. Grammar—sections 1230-1620. Greek Prose. Iliad, Book I, 300 lines.
Spring Term.—Anabasis completed and reviewed. Grammar, sections 822-1229. Iliad, Books I-III. College entrance examinations.

GERMAN.

An elementary course in Grammar, Composition and the reading of simple narrative prose—about 200 pages.

Fall Term.—Joynes-Meissner's German Grammar; Supers' Elementary German Reader. Exercises in Composition.
Winter Term.—Der Zerbrochene Krug (Zschokke); Immensee (Storm); L'Arrabbiata (Heyse). Grammar and Composition.
Spring Term.—Germelshausen (Gerstacker); Hoher als die Kirche (Von Hillern). Der Neffe als Onkel (Schiller); Geschichten Vom Rhein (Stern). Translation at sight. Oral and written Composition. Open to Seniors Classical Course and to the Third Year Class of the Latin-English Course. (Four hours a week throughout the year).

The second year either continues German or the students may take a year of French.

ALGEBRA

is taken through the Junior year, five hours each week. A thorough drill and mastery of Elementary Algebra through Quadratics and Equations of quadratic form. Numerous simple exercises given; neatness, accuracy, and dispatch required in all work.

Fall Term.—To Highest Common Factor.
Winter Term.—To Involution.
Spring Term.—To Logarithms.

In Spring Term of Middle Year, the Middlers review Elements of Algebra, four hours a week.

Wentworth's Complete Algebra is the text-book used through the course.

GEOMETRY

embraces five books or all Wentworth's Plane Geometry, five hours a week. Rigorous, clear reasoning, and exact demonstrations; numerous graded exercises involving independent original work, and logical arrangement, in all cases.

Fall Term.—To measurement, Book II.
Winter Term.—To Book IV.
Spring Term.—Books IV and V. Also same term, the Senior Class takes a general review of Plane Geometry, with much independent and original work. Three hours a week.

ARITHMETIC

is reviewed by Sub-Middlers in Spring Term in the light of Algebra and Geometry, gaining thereby a clearer comprehension of arithmetical principles. Three hours a week.

ENGLISH.

JUNIOR YEAR.

First Term.—Review Principles of English Syntax. Take up some simple essays.

Second Term.—Elementary Rhetoric, Reading Essays or Poems or standard authors. Scott's Ivanhoe and Lady of The Lake.

Third Term.—Rhetoric continued. Different kinds of composition and their characteristics and general properties of style.

SUB-MIDDLE YEAR.

First Term.—Practice in different kinds of composition to develop thought and style and to lead up to the entire composition. Reading and study of College Requirements. Essays. Memorizing desirable passages, comments and criticisms carefully written out. Etymological study of words. Rhetoric concluded.

Second Term.—Reading and study of College Requirements. Study of words and synonyms. Practice in composition.

Third Term.—Reading and study of College Requirements continued. Discussion of characters. Comparing and contrasting characteristics of writers. Reading and Spelling through the year. Selections for the year: Silas Marner, Ancient Mariner, Sir Launfal's Vision, Merchant of Venice, Julius Caesar, Irving's Life of Goldsmith, Passing of Arthur, Macbeth.

MIDDLE YEAR.

First Term.—Choice of Themes and division into topics. Constant practice in writing. Reading and study of College Requirements.

The Second and Third Terms continue the work like the First. Personal conferences on theme work through the year. Preparing for discussions, expositions, and developing same.

The following will be read or studied in the year: Macaulay's Life and Writings of Addison, Macbeth, Milton's Minor Poems, Sir Roger de Coverly Papers, Macaulay's Essay on Johnson, Burke's Speech on Conciliation.

SENIOR YEAR.

Review selections from Required Readings. Study Burke's Conciliation, Macaulay's Essay on Addison.

THEMES AND DISCUSSIONS.

Last term written examinations on English Classics studied.

Higher Mathematics can be taken as an elective in senior year instead of German or French.

Music (instrumental) may also be elected to a certain extent in the English courses, subject to direction of the Faculty, instead of some of the branches named therein.

MANUAL ARTS.

Courses in the Manual Arts offer to the students all of the advantages of a first-class Manual Training High School, not however, for the purpose of teaching trades, but for a thorough general education.

Students entering the Preparatory Department of the University are permitted to choose one of three courses. Those in the Scientific Course devote one-fourth of their time to Manual Arts subjects.

COURSES OF STUDY.

1. The Classical and Latin-English students are required by the Trustees to take four hours' work each week during their Junior and Sub-Middle years. They make selections of courses provided for the Scientific students.
2. The courses for Scientific students follow.

JUNIOR.		SUB-MIDDLE.	
Drawing A (all)	2 (4)	Manual Training C (boys)	2 (4)
Manual Training A (boys)	2 (4)	Drawing C-a (boys)	1 (2)
Manual Training B (boys)	2 (4)	Domestic Art B (girls)	2 (4)
Domestic Art A (girls)	2 (4)	Drawing B-a (girls)	1 (2)
Domestic Science A (girls)	2 (4)		

MIDDLE.		SENIOR.	
Manual Training D (boys)	2 (4)	Manual Training E (boys)	2 (4)
Drawing C-b (boys)	1 (2)	Drawing D-a (boys)	1 (2)
Domestic Art C (girls)	2 (4)	Domestic Art D-a (girls)	1 (2)
Domestic Science (girls)	1 (2)	Domestic Science D (girls)	2 (4)

EXPLANATION OF COURSES.

Each full course, designated by a capital letter, counts as two hours' credit, but requires four hours of laboratory or shop work each week. A half-course, designated by a capital and a small letter, counts one-half as much. A fee of $1.20 to cover cost of material used is charged for each full course, except Drawing A, where it is 60 cents. The fee for a half-course is one-half as much. No text books are required of students.

Drawing A.—Elementary course in freehand drawing.
Drawing B-a.—More advanced freehand drawing and water colors.
Drawing C.—Elementary mechanical drawing.
Drawing D-a.—More advanced mechanical drawing.
Manual Training A.—Broad and comprehensive course in bench work in wood. Many useful articles made.
Manual Training B.—Printing work; including, typesetting, correcting proof, distributing, job and display work, feeding press, etc.
Manual Training C.—Venetian iron and sheet metal work.
Manual Training D.—Wood turning and pattern making.
Manual Training E.—Forging.
Domestic Science A.—Elementary course in cooking and serving foods.
Domestic Science C.—Laundry work and other cleansing processes.
Domestic Science D.—Advanced work with foods.
Domestic Art A.—Plain sewing.
Domestic Art B.—Drafting and garment making.
Domestic Art C.—Dressmaking.
Domestic Art D-a.—Millinery.

EXPENSES.

A Matriculation Fee of $5.00 is charged by the University for each new student, and when once paid it is not collected a second time.

Tuition is $10.00 per annum, payable semi-annually in advance.

Fees of $2.00 per annum are required in the courses in Chemistry and Biology, and of $1.00 in the course in Physics.

A small incidental fee, not exceeding fifty cents, is charged for stationery, etc.

For further information, address—

THE PRESIDENT, or
THE DEAN OF THE DEPARTMENT.

Commercial Department.

FACULTY:

GEORGE WILLIAM COOK, A.M., LL.M., Dean.
Professor of Civics and Commercial Law.

MARY ANNETTE ANDERSON, B.S.,
Instructor in English and History.

CORA E. DORSEY,
Instructor in Shorthand and Typewriting.

PURPOSE.

THE main purpose of the Commercial Department is to give a course as practical as possible by presenting the technical and trade conditions which determine the success or failure of the extractive industries, as Agriculture, Horticulture, Fisheries and Mining, and to instill, or arouse determination to aim at something definite, to stimulate along the line of business, and to give an opportunity to get the best a school can give as a foundation, to fit for both making and accepting opportunity, thereby laying an educational foundation for trade and industry—the sure way to prosperity, either national or individual.

Effort will be made to develop taste for the production of raw material.

Attention will be called to development of natural resources in already occupied districts, to great industrial ventures, to commercial enterprises and resultant wealth, to knowledge of Nature's bounties and their special location, and to methods of turning them to the benefit of mankind.

ADVANTAGES.

Howard University is well situated with respect to the General Government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following bureaus and departments of the United States Government.

State Department: Bureau of Foreign Markets.
Department of Commerce and Labor: Bureau of Statistics for U. S. Bureau of American Republics.
Treasury Department: Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office.
War Department: Bureau of Insular Affairs. Philippine Commission.
Department of the Interior: Patent Office, General Land Office, Commissioner of Railroads, and Inter-State Commission.
Department of Agriculture: Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without cost to students.

ADMISSION.

Graduates from the Eighth Grade of Public Schools are admitted. Other candidates may be admitted by vote of the Faculty on showing that they have passed a preparatory course including Reading, Spelling, Arithmetic, Physiology, English, English Grammar, United States History, Civics, Modern Geography, etc., and that they are qualified to pursue all studies in the course.

Those entering advanced classes must pass examination in the studies already pursued by such classes. From those who have studied elsewhere, evidence of honorable dismission is required.

LAW AND GOVERNMENT.

COMMERCIAL LAW.

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

INTERNATIONAL LAW.

The object of International Law in this course is to acquaint the students, to a reasonable extent, with the phraseology and general

principles recognized in the intercourse of nations, that they may to a degree appreciate the acknowledged rules and ethical basis of the relations between sovereign states.

GOVERNMENT.

Civil Government.—A more advanced study of the American Government, National, State and Municipal. Required during one term in third year and open to advanced special students. Taken in connection with American History.

DECLARATION OF INDEPENDENCE.

ARTICLES OF CONFEDERATION.

CONSTITUTION OF THE UNITED STATES.

(1) HISTORIC INTRODUCTION.
  (a) Prior to the Declaration of Independence.
  (b) From 1776 to 1787.
  (c) The text of the Constitution.
  (d) The rights intended to be secured.
(2) CONTENTS OF THE CONSTITUTION.

ENGLISH.

The course in English aims at giving the student such training as shall enable him to express his own thoughts with ease, clearness and conciseness, as well as to grasp quickly and accurately the spoken or written thought of another.

The course embraces four years' work, and is designed for pupils who have completed English Grammar in Graded Schools.

The first year's work is devoted to a review of Grammar and to the study of Composition and Rhetoric based on literary models. The studio method, which contains little theory and provides for much practice, is followed. The students are required to analyze selections from standard authors and to use them as models in the study of the different divisions of composition; namely, Description, Narration, Exposition, and Argument.

Art and common life are sources from which the student is expected to draw his theme material.

Special exercises in choice of words, sentence structure, and so forth, are given at the discretion of the instructor.

The second and third years of the course continue the work in Composition and Rhetoric.

In the fourth year a course in English Literature is offered. The

aim is to give such instruction as shall be of greatest practical value to the student, enabling him to understand readily such allusions to authors and their works as one meets in the reading and conversation of everyday life, and to read with appreciation the best books.

Study of text-books is supplemented by lectures by the instructor and by library work.

ENGLISH HISTORY

Will include the following Periods:—England before the Norman Conquest, The Norman and Angevin Kings, The Growth of the Parliamentary Constitution, Lancaster, York, and Tudor. The Renaissance and the Reformation, The Puritan Revolution, The Political Revolution, The Rise of Cabinet Government, The Fall of the Whigs and the Rise of the New Toryism, the Conflict with Democracy, and the Growth of Democracy. Attention is given to the physical features of the country, the characteristics of the people occupying the land at different times, and the industrial progress of the people, as well as to the narrative of political events.

Recitation is by topic with an occasional "quiz." Written lessons are given from time to time, and the students are required to prepare papers on special topics.

AMERICAN HISTORY

Will be presented in the form of Epochs, namely: Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic, care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth of American institutions, and to seek the causes and effects of those great events which form the nuclei of our history.

COMMERCIAL GEOGRAPHY

Includes work on the development of commerce; great centers of production; relation of commerce to the growth of cities and nations; the raw products of the world with the manufactures, transportation and use of material. In fact, it presents a general survey of man's uses of nature.

The current statistics of the more prominent staples such as cotton, sugar, corn, wheat and lumber are considered in the classroom, and upon these themes are written.

The collections of the United States Agricultural Department and Fish Commission are open for examination by the student.

The object of this course is to give the training and knowledge that will be of practical value in a business life, and lead to original endeavor.

PHILOSOPHY AND ECONOMICS.

PSYCHOLOGY.

Elementary Psychology extends through one term. The course is designed and arranged to present an outline of the subject of Mental Science in a treatment of the three phases of mental activity —The Intellect, The Sensibility and The Will.

POLITICAL SCIENCE AND ECONOMICS.

Political Economy. An elementary course.

Text-book—Walker's Political Economy. Elementary Course.

Sociology.—Introduction.—Text-book, Small's and Vincent's. Original statistical work.

PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System," on account of its popularity in America over all other systems.

TYPEWRITING.

The object of this work is to give the pupils information about the mechanical points of the machine, a correct idea of the best systems used by operators, and to give briefly all instructions necessary to enable them to acquire a speed double that of a penman.

BOOK-KEEPING.

The purpose is to acquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, and matters of exchange. Single Entry and Double Entry are taught.

MATHEMATICS.

The following courses in Mathematics are offered in the Commercial Department:

Commercial Arithmetic.—Including United States Money, Denominate Numbers, Percentage, Profit and Loss, Storage, Trade Discount, Custom-House Business, Commission, Insurance, Taxes, Interest, Stocks and Bonds, Partial Payments, Bank Discount, Equation of Accounts, Ratio, Proportion, Partnership.

Commercial Arithmetic will be taken in connection with Book-keeping; the time divided as conditions warrant. A thorough review will be given of Commercial Arithmetic during the Third Year.

Algebra.—General principles and definitions, including Addition, Subtraction, Multiplication and Division, Factoring, Fractions, Simple and Simultaneous Equations of the first degree, Involution, Evolution, and Simple Equations of the second degree.

Five hours per week throughout the second year.

Geometry.—Plane Geometry throughout the second year.

BUREAU OF STATISTICS.

In the third year the class will resolve itself into a Bureau of Statistics—in a room supplied with statistical data and library upon which the student will apply his skill in working out practical problems in trade affairs, monetary conditions and charities and corrections.

The final reports of the pupils will be filed, after examination by the instructor. In this work it is intended to be practical, and not too abstract.

FIRST YEAR.

First Term.—English Language 4, Mathematics (Algebra) 5, Book-keeping and Commercial Arithmetic 5, Drawing 2, *Latin 4.

Second Term.—English Language 4, Mathematics (Algebra) 5, Book-keeping and Commercial Arithmetic 5, Drawing 2, *Latin 4.

Third Term.—English Language 4, Mathematics (Algebra) 5, Book-keeping and Commercial Arithmetic 5, Drawing 2, *Latin 4.

Four hours per week in Manual Training during each term.

*Elective by special permission.

SECOND YEAR.

First Term.—English Language 4, Mathematics (Geometry) 4, Zoology 4, Shorthand 3, Typewriting 3.

Second Term.—English Language 4, Physiology and Anatomy 4, Mathematics (Geometry) 4, Shorthand 3, Typewriting 3.

Third Term.—English Language 4, Physiology and Anatomy 4, Mathematics (Geometry) 4, Shorthand 3, Typewriting 3.

Four hours per week in Manual Training during each term.

THIRD YEAR.

First Term.—English Language 4, Constitution of U. S. 3, Physics 4, Shorthand 3, Commercial Arithmetic 2.

Second Term.—English Language 4, Physics 4, Commercial Geography 4, Shorthand 3, Commercial Arithmetic 2.

Third Term.—English Language 4, American History 4; Commercial Law 4, Statistics 2, Commercial Arithmetic 2, Shorthand 3.

FOURTH YEAR.

First Term.—English Literature 4, Sociology (Field Work) 5, Commercial History 4, Shorthand 3.

Second Term.—International Law 5, Civics 4, English History 4, Shorthand 3.

Third Term.—English History 4, Shorthand 3, Elementary Psychology 4, Political Economy 4, Theses—Production, Transportation, Tax Gathering, Insurance, Manufactures, etc.—3.

SPECIAL LECTURES.

Special Lectures on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufacturing, Mining, Real Estate, Railroads, Canals, Stock Exchange, etc.

Upon application to the Faculty, students may obtain permission to vary the Commercial Course to a limited extent, by electives of equivalent grade.

Students must take at least fifteen hours per week. Two hours laboratory work counts as one hour of recitation. Typewriting is ranked as laboratory work.

EXPENSES.

A Matriculation Fee of $5.00 is charged by the University for each new student, and when once paid it is not collected a second time.

Tuition is $10.00 per annum, payable semi-annually in advance.

A fee of $1.00 per annum is required in the course of Physics.

A small incidental fee, not exceeding 50 cents, is charged for stationery, etc.

For further information, address—

THE PRESIDENT, or
THE DEAN OF THE DEPARTMENT.

Students.

THEOLOGICAL DEPARTMENT.

SENIORS.

Best, William H	Goldsboro, N. C.
Carpenter, Irving H	Baltimore, Md.
Penick, Pela	West Central Africa.
Pettus, Henry A	Shawnee, Ark.
Spratley, William E	Portsmouth, Va.
Vanderhorst, John F	Georgetown, S. C.

MIDDLERS.

Botts, Fontaine S	Clifton Station, Va.
Ellis, James S	Jamaica, B. W. I.
Gill, Clement C	Barbados, B. W. I.
Newman, Eugene T	Baltimore, Md.
Small, John E. G	Barbados, B. W. I.
Wallace, Arthur F	St. Kitts, B. W. I.
Walters, Josiah L	Tobago, B. W. I.
Wright, Joseph L	Jacksonboro, S. C.

JUNIORS.

Deanes, Anthony	Winton, N. C.
Fitzgerald, Edward	Chester, Pa.
Fry, James A	Steelton, Pa.
George, Albert S	Surrey Co., Va.
Harper, Charles S	Halls Hill, Va.
Johnson, Raymond	Owensboro, Ky.
Jordan, Charles W	Washington D. C.
King, Fairfax	Princess Anne, Md.
Mitchell, Joseph H	Plainfield, N. J.
Mitchell, Victor M	Granada, B. W. I.
Nichols, Lewis R., Jr	Beaufort, S. C.
Nyangi, Joel D	Exukwane, So. Africa.
Tyler, Edward E	Centreville, Md.

SPECIAL STUDENTS.

Douse, Edward	Jamaica, B. W. I.
Durham, William	Beacon Falls, Conn.
Edwards, Uylsses S	Washington, D. C.
Gates, Thomas	Water Valley, Miss.

Gray, Archie	Caroline Co., Va.
Hart, Cornelius	Spencerville, Md.
Hill, Peyton	Caroline Co., Va.
Hughes, Virgil M. S	Baltimore, Md.
Jones, Marion G. W	Tyaskin, Md.
Joyner, James L	Washington, D. C.
Marbury, John W., Jr	Charles Co., Md.
Morton, Thomas A. P	St. Kitts, B. W. I.
Newman, Lucius C	Washington, D. C.
Oxley, Edmund H	Trinidad, B. W. I.
Pierson, John W	Gibson Co., Tenn.
Saunders, John H	Washington, D. C.
Smallwood, Charles E	Baltimore, Md.
Thomas, Ernest S	St. Croix, B. W. I.
VanLoo, James C	Barbados, B. W. I.
Washington, Daniel	Washington, D. C.
Wright, William A. S	Jamaica, B. W. I.
Young, George	British Guiana.

EVENING CLASS.

FOURTH YEARS.

Barrett, William J	Round Hill, Va.
Burke, John H	Harrisburg, Pa.
Cheatham, Marcus L	Washington, D. C.
Coleman, Chinor	Washington, D. C.
Dickerson, William F	Washington, D. C.
Hunter, Edward H	Raleigh, N. C.
Johnson, Spencer P	Washington, D. C.
Moss, B. Franklin	Nuttalburg, W. Va.
Ogg, Albert E	Chicago, Ill.
Oscar, Frederick	Kenilworth, D. C.
Price, William A	Alexandria, Va.
Smith, John T	Washington, D. C.
Waller, Clarence H	Washington, D. C.
Walker, Thomas A	Richmond Co., Va.

THIRD YEARS.

Brent, George W	Washington, D. C.
Brook, James F	Washington, D. C.
Carroll, William B	Washington, D. C.
Harris, Enoch S	Washington, D. C.
Hogan, Andrew	Washington, D. C.
May, Julius N	Griffin, Ga.
Sydnor, Booker	Washington, D. C.
Washington, Frank	Washington, D. C.

SECOND YEARS.

Cobb, James W	Washington, D. C.
Dorsey, William H	Fairfax Co., Va.
Fantroy, William	Washington, D. C.
James, Henry	Alexandria, Va.
Williams, William	Washington, D. C.

FIRST YEARS.

Alexander, Caesar	Washington, D. C.
Brockenborough, Charles H	Washington, D. C.
Dixon, Frank H	Hillsboro, N. C.
Edwards, Dennis J	Washington, D. C.
Fields, Jerry	Orange Co., Va.
Fox, Charles H	Washington, D. C.
Freeman, Hersey K	Marion, Ala.
Glenn, Robert L	Washington, D. C.
Graham, F. W	Washington, D. C.
Hill, William L	Washington, D. C.
Johnson, James R	Washington, D. C.
Lomax, Thornton	Washington, D. C.
Robinson, Archibald	Washington, D. C.
Thomas, Zachariah	Memphis, Tenn.
Turner, John H	Washington, D. C.
Wood, Oliver H	Washington, D. C.

SUMMARY.

Seniors	6
Middlers	8
Juniors	13
Special Students	22

EVENING CLASS.

Fourth Years	14
Third Years	8
Second Years	5
First Years	16
Total	92

MEDICAL DEPARTMENT.

MEDICAL COLLEGE.

SENIORS.

Beebe, William T.	Washington, D. C.
Bowles, George W.	York, Pa.
Boyton, George L.	Tappahannock, Va.
Brown, Harry F.	Washington, D. C.
Brown, William R.	Toledo, Ohio.
Davis, Frank F.	Washington, D. C.
Davis, Dowdal	Kansas City, Kan.
Dennis, I. J. B.	Pittsburg, Pa.
Dixon, Michael M.	San Antonio, Tex.
Ford, Robert J.	Washington, D. C.
Francis, Milton A.	Washington, D. C.
Gamble, Charles O.	Maryville, Tenn.
Gittens, Gerald M.	Trinidad, B. W. I.
Houser, Mary E.	Washington, D. C.
Johnson, James A.	Charleston, S. C.
Jones, Thomas A.	Mountville, S. C.
Littlejohn, Alice	Washington, D. C.
Miller, George W.	Charleston, S. C.
Mitchell, John J.	Americus, Ga.
Nichols, Wm. E.	Charleston, S. C.
Page, James A.	Topeka, Kan.
Palmer, Thomas	Washington, D. C.
Potter, James Albert	Utica, N. Y.
Robinson, John C.	New York City, N. Y.
Smith, Henry R.	Gainesville, Fla.
Smith, James B.	Atlanta, Ga.
Tappin, Leigh S.	Barbados, B. W. I.
Tolson, William A.	Washington, D. C.
VanBuren, Harvey	Sumter, S. C.
Williams, James G.	Barbados, B. W. I.
Wright, Clarence A.	Washington, D. C.

JUNIORS.

Baker, Maude C.	Baltimore, Md.
Battis, Forrest H.	Harrisburg, Pa.
Benson, John M.	Richmond, Va.
Brown, Gideon W.	Kansas City, Mo.
Cardoza, Francis N.	Orangeburg, S. C.
Cunningham, Claude P. H.	Jamaica, B. W. I.
Davis, George W.	Washington, D. C.
Garcia, Ambrose	Trinidad, B. W. I.
Hunt, Raimon M.	Memphis, Tenn.
Hunter, Thomas G.	Cairo, Ill.

Irish, James T	Montserrat, B. W. I.
Johnson, Scipio	Augusta, Ga.
Jones, Eva	Newport, R. I.
Julian, Charles P	Antigua, B. W. I.
Kane, Cyril A. M	Barbados, B. W. I.
Kennedy, Ethelbert S	Muncy, Pa.
Lawson, James F	Washington, D. C.
Lloyd, Ruppert A	Hampton, Va.
Lyon, Martha M. Brewer	Washington, D. C.
Matthews, Alex F	Barbados, B. W. I.
Montgomery, William W	St. Joseph, Mo.
Mundy, Royal G	Washington, D. C.
Nelson, Wallace W	Terre Haute, Ind.
Osborne, Edward W	Montserrat, B. W. I.
Payne, Christopher H	Hinton, W. Va.
Phillips, Walter F	Anacostia, D. C.
Plummer, William W	Toronto, Canada.
Powell, Tamlin L	Washington, D. C.
Rhetta, Barnett M	Calhoun, Ala.
Roberts, Joseph W	Alexandria, Va.
Shadd, Furman J., Jr	Washington, D. C.
Thompson, Henry E	Spartanburg, S. C.
Welch, John T	Dallas, Tex.
Wells, William A., Jr	Chicago, Il.
Williams, J. Balderston	Darby, Pa.
Wilson, William H	Centreville, Md.

SOPHOMORES.

Bailey, William E	Accomac Co., Va.
Carroll, Joseph F	Annapolis, Md.
Casbin, Newlyn E	Decatur, Ala.
Coleman, William C	Petersburg, Va.
Davis, Calvin P	Marshall, Tex.
Gill, Lee A	Washington, D. C.
Gordon, C. Arthur	Philadelphia, Pa.
Haig, William H	Charleston, S. C.
Holt, Charles	Brazil, Ind.
Hargrove, Henry C	Sewell, W. Va.
Little, William B	New Orleans, La.
Logan, Robert A	Cross Keys, Jamaica, B. W. I.
McConney, Edward C. St. C	Barbados, B. W. I.
Martin, Ulysses S	Washington, D. C.
Mellon, Charles L	Gibsland, La.
Morton, Edward T	Washington, D. C.
McGuire, Charles A	Antigua, B. W. I.
Penn, Laura A	Bedford Co., Va.
Porter, James A	Washington, D. C.
Proctor, Jesse E	Newark, N. J.
Seabrook, Jesse M	Columbia, S. C.
Sewell, Richard G	Chattanooga, Tenn.
Smith, Edward J	Savannah, Ga.
Smith, John J	Washington, D. C.
Sohon, Elizabeth	Washington, D. C.
Starks, Bennette M	Eagle Rock, Va.
Thomas, George W	Smithville, Va.

Wainwright, Chester D.....Charleston, W. Va.
Washington, William H.....Gloucester Point, Va.
Wilson, Edmund C.....Mandeville, Jamaica, B. W. I.
White, Robert Carroll.....Troy, Ohio.
White, William E.....Harrisburg, Pa.

FRESHMEN.

Bagley, Joilet C.....Jacksonville, Fla.
Banks, George A.....Baltimore, Md.
Bovee, Alfred Ernest.....New York City, N. Y.
Branch, Hattie A.....Farmville, Va.
Brown, Thomas .....Harrisburg, Pa.
Brown, William A.....Augusta, Ga.
Browne, William H.....Myersdale, Pa.
Carter, John S.....Wilmington, N. C.
Coleman, Alexander B.....Washington, D. C.
Conyers, James G.....Chattanooga, Tenn.
Cook, Alphonzo P.....Washington, D. C.
Daley, James N.....Jamaica, B. W. I.
Dodd, John H.....Dallas, Tex.
Douglas, Haley G.....Washington, D. C.
Ellis, Richard T.....Richmond, Va.
Gaskin, Dudbrook K.....Barbados, B. W. I.
Grey, Willie Eddie.....Yazoo City, Miss.
Hammond, Cyrene L.....Memphis, Tenn.
Harris, Alfred W., Jr.....Petersburg, Va.
Harris, Berta M. K.....Washington, D. C.
Harris, Harrison L.....Richmond, Va.
Henry, William W. M.....Trinidad, B. W. I.
Hodge, Orlando W.....Montgomery, W. Va.
Horton, Leonard L.....Antigua, B. W. I.
Jackson, Philip C.....Mandeville, Jamaica, B. W. I.
Jernigon, Spurgeon .....Winton, N. C.
Jones, John Henry.....Salisbury, Md.
Lewis, Samuel C.....Republic of Panama.
Nash, Ira E.....Richmond, Va.
Norwood, Harold M.....Washington, D. C.
Neale, Sara E.....Allegheny, Pa.
Pettis, Kyle M.....Rudford, Va.
Price, George O.....New York City, N. Y.
Quander, John T.....Washington, D. C.
Quick, Frederick D.....Sanford, N. C.
Richardson, Reginald G.....St. Martin, B. W. I.
Shockley, Andrew C.....Melford, Del.
Skinner, Rufus .....Ariapita Valley, B. W. I.
Smith, Thomas C.....New Orleans, La.
Sargeant, George E.....British Guiana.
Taylor, James E. H.....Rapp'k Academy, Va.
Thomas, Arthur G.....Bellefonte, Pa.
Thompson, Edward B.....Columbia, S. C.
Tudor, Murray D.....Barbados, B. W. I.
Watson, Ernest A. D.....Jamaica, B. W. I.
Whitfield, Commodore .....Chicago, Ill.
Wint, Amos O.....Jamaica, B. W. I.

DENTAL COLLEGE.

SENIORS.

Brown, Roscoe C.....Washington, D. C.
Coffee, George W, Jr.....Florence, Ala.
Foote, David D.....Vicksburg, Miss.
Grant, Benjamin M.....Darien, Ga.
Gray, Charles H.....Cleveland, Ohio.
Johnson, Simeon O.....Jamaica, B. W. I.
Muirhead, Sidney C. E.....Jamaica, B. W. I.
Payne, Charles .....Barbados, B. W. I.
Pinheiro, John .....Georgetown, B. G.

MIDDLERS.

Armstead, Lucius .....Mobile, Ala.
Boyd, Benjamin A.....Philadelphia, Pa.
Cassis, Oliver C.....Jamaica, B. W. I.
Clark, William F.....Selma, Ala.
Darrell, Amy L.....Flatts, Bermuda, B. W. I.
Diggs, Marion .....Boonville, Mo.
Edwards, Thomas W.....Washington, D. C.
Ford, J. William.....Williamsport, Pa.
Hargrave, Charles R.....Cadiz, Ohio.
Harry, George W.....Spartanburg, S. C.
Lewie, Lemuel A.....Columbia, S. C.
McGriff, John L.....Portsmouth, Va.
Reid, Albert O.....Gatesville, N. C.

FIRST YEARS.

Anderson, Benjamin J.....Birmingham, Ala.
Black, Clive M.....Jamaica, B. W. I.
Connell, Austin G.....Jamaica, B. W. I.
Conyers, Jesse P.....Chattanooga, Tenn.
Culler, Herbert K.....Orangeburg, S. C.
Donohoo, Greene S.....Helena, Ark.
Fraser, Stanley A.....Jamaica, B. W. I.
Graham, Cyril .....Barbados, B. W. I.
Megahy, James K. C.....Barbados, B. W. I.
Pusey, Zelotes G.....Columbia, S. C.
Sterling, Ferdinand A.....Jamaica, B. W. I.
Wright, George H.....Brooklyn, N. Y.

PHARMACEUTIC COLLEGE.

MIDDLERS.

Albert, Ada C.....Washington, D. C.
Batey, Olivia .....Augusta, Ga.
Brownley, Benjamin P.....Princeton, N. J.
Cox, LeRoy .....Camden, Ark.
Gates, George H.....Cumberland, Md.
Johnson, Joseph L.....Greenville, Ohio.
McHenry, Charles .....Atlanta, Ga.

Millard, Peter ..... British Guiana.
Morris, Alexander W..... Manchester, Va.
Moore, Alexander T..... Essex Co., Va.
Taylor, John F..... Wilmington, N. C.

FIRST YEARS.

Arnett, Daaniel A. P..... Wilberforce, Ohio.
Bailey, Paul N..... Fayetteville, N. C.
Baskerville, William H..... Boydton, Va.
Boston, Joseph D..... Baltimore, Md.
Browne, Theodore A..... Charleston, S. C.
Butcher, George H..... Carlisle, Pa.
Ford, William H..... Corpus Christi, Tex.
Forsythe, William A..... Augusta, Ga.
Harris, Alphonzo J. T..... Washington, D. C.
Houston, Evelyn G..... Atlanta, Ga.
McNeill, Luther E..... Wilmington, N. C.
Matthews, Richard W..... Petersburg, Va.

SPECIAL STUDENTS.

Davis, Frank L..... Washington, D. C.
Fox, Joseph W..... British Guiana.
Herring, Katherine M..... Black Hawk, Iowa.
Houser, Mary E..... Takoma Park, D. C.
Jackson, Henry..... Newport, R. I.
Tarleton, William A..... Savannah, Ga.
Watkins, Elijah J..... Washington, D. C.
Wooster, Walter N..... Washington, D. C.
Wright, Arnett B..... Voldosta, Ga.

SUMMARY.

Seniors	31
Juniors	36
Sophomores	32
Freshmen	47
Dental Seniors	9
Dental Middlers	13
Dental First Years	12
Pharmaceutic Middlers	11
Pharmaceutic First Years	12
Special Students	9
Total	212

LAW DEPARTMENT.

SENIORS.

Bassett, Andrew W. E., Jr.	Hampton, Va.
Hill, Charles S.	Washington, D. C.
Jefferson, O. Benjamin	St. Paul, Minn.
Jones, Jacob J.	Mobile, Ala.
Lane, Samuel W.	Pennington, Va.
Maple, Francis E.	Clio, S. C.
Moore, Toussaint H. L.	Johnstown, Pa.
Parker, J. Wesley	Baltimore, Md.
Parker, William J.	Claremont, Va.
Pinchback, Walter A.	Washington, D. C
Pinkett, Archibald S.	Luray, Va.
Pinkett, Harrison J.	Luray, Va.
Soders, William A.	Marlin, Tex.
Smith, William W.	Cincinnati, Ohio.
Stern, Philip	Glen Carlyn, Va.
Thomas, Henry L.	Cleveland, Ohio.
Toomey, Richard E., A.M.	Cincinnati, Ohio.
Williams, Frank	Paces, Va.
Williams, James M.	St. Louis, Mo.
Williamson, St. John	Palestine, Tex.

MIDDLERS.

Adams, Spencer	Rockdale, Tex.
Browne, Howard R. M.	Kansas City, Kan.
Carter, Charles C.	Hearne, Tex.
Chambliss, Luther L.	Dadeville, Ala.
Cohran, William W.	Oxford, Miss.
Duke, Richard M.	Charleston, Miss.
Edwards, Horace R.	Okolona, Miss.
Gamble, Robert S.	Coldwater, Miss.
Gray, Thornton H.	Arlington, Va.
Griggs, William H.	Dallas, Tex.
Henry, Peter J.	Berlin, Md.
Lathers, Christopher C., A.B.	Dyersburg, Tenn.
Lee, Jabez	Washington, D. C.
McIntosh, Fred D.	Okolona, Miss.
Manns, Charles A., A.B.	Lincoln, Ill.
Meriwether, Robert H.	Washington, D. C.
Myers, John H., B.S.	Wharton, Tex.
Price, Thomas J.	Cambridge, Mass.
Randolph, Oliver M., A.B.	Pass Christian, Miss.
Spears, James A.	Hannibal, Mo.
Smith, Rutherford B. H.	Westchester, Pa.
Taylor, John L.	Tuskegee, Ala.
Tignor, Clarence W.	Washington, D. C.
Walker, William R.	Charlottesville, Va.

Webb, Elias S.....Memphis, Tenn.
White, Ralph W.....Huntington, W. Va.
Wilson, John H.....Washington, D. C.
Wilson, William T.....Louisville, Ky.
Young, James M. H.....Batesville, Miss.

JUNIORS.

Allen, George R.....St. Louis, Mo.
Bailey, William A.....Washington, D. C.
Barnett, Charles W.....Brandon, Miss.
Bently, William H.....Memphis, Tenn.
Bradford, Theodore A.....Montgomery, Ala.
Briscoe, Arthur E.....Baltimore, Md.
Brown, Joseph K.....Toronto, Canada.
Byron, Frank A.....Chicago, Ill.
Campbell, Arthur .....Baltimore, Md.
Carrion, Thomas .....Ponca, Porto Rico.
Cheek, Frank W.....Detroit, Mich.
Coleman, William Arthur.....Washington, D. C.
Corbett, Chesley E.....Yanceyville, N. C.
Cox, Monteith D. L.....Barbados, B. W. I.
Cuney, Charles S.....Galveston, Tex.
Derricks, Jacob J.....New York City, N. Y.
Douglass, Frederick J.....Institute, W. Va.
Duncan, Armstead S.....Talladega, Ala.
Floyd, James E.....Meridian, Miss.
Fonville, Cornelius H.....Wilmington, N. C.
Francis, Aaron S.....Henderson, Ky.
Fulford, William H.....New Berne, N. C.
Green, Matthew T.....Paris, Ky.
Green, Waverly D.....Washington, D. C.
Green, William C.....Galveston, Tex.
Gonzales, Bernardino V.....Key West, Fla.
Harrison, James M.....Norfolk, Va.
Haskins, John T.....Raleigh, N. C.
Huggins, James N.....Trinidad, B. W. I.
Jones, Richard P.....Atlanta, Ga.
Jordan, Daniel E. V.....Memphis, Tenn.
Kane, Luther D.....Orange, Tex.
Kawamina, Tutu .....Lagos, West Africa.
Lewis, W. Benjamin.....Birmingham, Ala.
Lightfoot ,James A.....Richmond, Va.
Longwood, Bee .....St. Augustine, Fla.
Lovett, Miss Selina B.....Norfolk, Va.
McBeth, Warren A.....Nashville, Ark.
Manning, Samuel T.....Jacksonville, Fla.
Miller, Thomas B.....Washington, D. C.
Milton, Richmond .....Marianna, Fla.
Morton, Solomon S.....Abbeville, S. C.
Neal, Joseph P.....Winston-Salem, N. C.
Paige, R. G. Leslie.....Berkeley, Va.
Pollard, Paris H.....Savannah, Ga.
Ouander, Charles C.....Washington, D. C.
Randall, Philip J. C.....Macon, Ga.
Reed, Isaiah R.....Beaufort, S. C.
Scott, Edward L.....Brenham, Tex.

Scott, Nathan A.....Laneville, Ala.
Smith, Henry M.....Washington, D. C.
Spears, Isaiah .....Pensacola, Fla.
Stith, Robert C.....Norfolk, Va.
Sykes, William H.....Savannah, Ga.
Taylor, Ocea .....Tuscaloosa, Ala.
Umstead, Lewis J.....Philadelphia, Pa.
Vergara, Felipe Guasp.....San Juan, Porto Rico.
Wells, Frank .....Washington, D. C.
White, John William.....Manassas, Va.
Winters, Earnest L.....Corsicana, Tex.
Wright, Charles H.....Mt. Washington, Md.
Young, Stephen N., A.B.....Columbia, S. C.

SPECIAL STUDENTS.

Beadle, Robert S.....Liberia, West Africa.

SUMMARY.

Seniors	20
Middlers	29
Juniors	62
Special Students	1
Total	112

COLLEGE OF ARTS AND SCIENCES.

SENIORS.

Bowlar, F. Felix	Cairo, Ill.
Brown, Marie E.	New York City, N. Y.
Geary, John E.	Savannah, Ga.
Kenedy, Maude B.	St. Louis, Mo.
Morton, F. Douglas	Macon, Miss.
Oates, General W.	Little Rock, Ark.
Oxley, Edmund Harrison	Trinidad, B. W. I.
Roberts, James H.	Culpeper, Va.
Rose, Thomas W.	Amherst, Va.
Staley, Napleon B.	Asheville, N. C.
Taylor, Ocea, Jr.	Tuscaloosa, Ala.
Thomas, Howard M.	Sparrow's Point, Md.

JUNIORS.

Dade, H. W.	Culpeper, Va.
Davis, Edward P.	Charleston, S. C.
Jones, Myrtle Mae	St. Louis, Mo.
McMurray, John A.	St. Louis, Mo.
McNeill, Luther E.	Wilmington, N. C.
Morrison, Moses A.	Philipsburg, Pa.
Smith, Llewellyn	Washington, D. C.
Tate, W. Alexander D.	Jackson, Miss.

SOPHOMORES.

Armstrong, George W.	Washington, D. C.
Bowles, Daniel W.	Sedalia, Mo.
Burke, Beulah E.	Washington, D. C.
Burke, Lillie E.	Washington, D. C.
Flagg, Margaret A.	Washington, D. C.
Jordan, James F.	Philadelphia, Pa.
Morton, Aubrey W.	Washington, D. C.
Powell, Annie Marie	Towanda, Pa.
Smith, Charles E.	North Keys, Md.

FRESHMEN.

Baxter, Bertha A.	Georgetown, S. C.
Bell, Sydnor W.	Louisville, Ky.
Bush, Maurice W.	Baltimore, Md.
Chase, James R.	Fort Worth, Tex.
Cotton, John Norvia	Baltimore, Md.
Cowan, Cornelius S.	Wilmington, N. C.
Fleming, Artee H.	St. Louis, Mo.
Frisby, Herbert M.	Baltimore, Md.
Green, John T.	Baltimore, Md.

Grissom, Thomas W.	Shelbyville, Ind.
Hayson, Maxwell Nicey	Kenilworth, D. C.
Hill, Marjorie A.	Washington, D. C.
Hunt, Florence M.	Washington, D. C.
Jackson, Andrew F.	Washington, D. C.
Jones, David D.	Dallas, Tex.
Junior, Benjamin H.	Western, S. C.
Lyle, George	St. Louis, Mo.
Lynch, Reginald L.	Washington, D. C.
McKinney, Frederic	St. Louis, Mo.
Marchant, Bert L.	Washington C. H., Ohio.
Norman, Lavinia	Washington, D. C.
Oldham, G. W. Fred	Austin, Tex.
Sanford, Chancellor C.	Hamilton, Va.
Scott, Herbert I.	Baltimore, Md.
Shorter, John A.	Washington, D. C.
Slowe, Lucy D.	Baltimore, Md.
Woolfolk, Marie A.	Atlanta, Ga.
Wormley, Geraldon Smith	Washington, D. C.

SPECIAL STUDENTS.

Brooks, Julia E.	Washington, D. C.
Parker, Reta A.	Washington, D. C.
Sprague, Charles F.	Washington, D. C.
Whitby, Ferdinand D.	Goliad, Tex.
Young, Julia A.	Takoma Park, D. C.

SUMMARY.

Seniors	12
Juniors	8
Sophomores	9
Freshmen	28
Special Students	5
Total	62

TEACHERS' COLLEGE.

Abbreviations: Phil., Philosophical; Ped., Pedagogical; Kin., Kindergarten; M. T., Manual Training; D. A., Domestic Art; Mus., Music. These indicate the courses pursued.

SENIORS.

Armstead, Sadie B.	Ped.	Washington, D. C.
Bailey, Grace L.	Ped.	Washington, D. C.
Barbour, Pearl M.	Ped.	Washington, D. C.
Barnes, Pearl G.	Kin.	Denver, Colo.
Bibb, Eloise A. V.	Ped.	New Orleans, La.
Bowyer, Anna R.	Phil.	Avondale, Pa.
Burl, Osceola M.	Phil.	Ambler, Pa.
Dennie, Geneva	Ped.	Washington, D. C.
Ewing, Lela C.	Phil.	Dallas, Tex.
Fields, Susie J.	Kin.	Denver, Colo.
Hall, Mary A.	Phil.	Dallas, Tex.
O'Hara, Cleo Estelle	Kin.	New Berne, N. C.
Spencer, Naomi B., A.B.	Phil.	Charleston, S. C.

JUNIORS.

Belcher, E. K.	Kin.	Augusta, Ga.
Brown, Anna E.	Ped.	West Orange, N. J.
Carter, Raquiel	Ped.	Toluca, Mex.
Coleman, Naomi G.	Ped.	Petersburg, Va.
Crucher, Eva J.	Ped.	Washington, D. C.
Fry, Sara Estelle	Kin.	West Chester, Pa.
Graves, Olive	Mus.	Paris, Ky.
Hutchins, Ione R.	Kin.	New York City, N. Y
Madden, Samuel W.	M.T.	Alexandria, Va.
McClennan, Maude V.	Kin.	Charleston, S. C.
Stewart, Gertrude M. D.	Phil.	Charlottesville, Va.
Thomas, Blanche E.	Kin.	Pensacola, Fla.
Williams, Nettie	Ped.	Dallas, Tex.
Woodson, M. Juanita	Kin.	Memphis, Tenn.

SOPHOMORES.

McCree, Sam D.	Phil.	Greenwood, Miss.
Morrison, Oliver J.	Phil.	Philipsburg, Pa.

FRESHMEN.

Adams, Mrs. Emma M.	D.A.	Washington, D. C.
Dodson, Boynton C.	M.T.	Washington, D. C.
Hanson, Bertha	Phil.	Washington, D. C.
Kennerly, Blanche B.	D.A.	Washington, D. C.
Keyes, Samuel A.	M.T.	Washington, D. C.

McNeill, Bertha C.	Phil.	Wilmington, N. C.
Milton, Samuel D.	M.T.	Washington, D. C.
Overton, George B.	Phil.	Bellefonte, Pa.
Smith, M. Louise	M.T.	Baltimore, Md.
Walton, Morris S.	Phil.	Camp Dennison, Ohio.
Whyte, Hazel K.	Phil.	Denver, Colo.

SPECIAL STUDENTS.

Barnes, Annie May	Baltimore, Md.
Breen, Mary C.	Washington, D. C.
Carroll, Emma L.	Washington, D. C.
Carter, Mrs. G. E.	Washington, D. C.
Cook, Elizabeth	Washington, D. C.
Dyke, Mamie I.	Hampton, Va.
Gordy, Phineas E.	Salisbury, Md.
Gross, H. M.	Baltimore, Md.
Jones, Mary	Washington, D. C.
McDonald, Oliver W.	Washington, D. C.
McDougal, Colota M.	Indianapolis, Ind.
Marshall, Mary C.	Morristown, Tenn.
Martin, Corine	Washington, D. C.
Merritt, Mary E.	Berea, Ky.
Murray, Nettie M.	Washington, D. C.
North, Hilda	Washington, D. C.
Peyton, Lillian M.	Washington, D. C.
Phillips, Mamie K.	Anacostia, D. C.
Price, Mrs. Josie M.	Washington, D. C.
Scott, Alma J.	Washington, D. C.
Smith, Mrs. A. R.	Washington, D. C.
Smith, Mrs. C. T.	Washington, D. C.
Smith, Minnie	Washington, D. C.
Taylor, Alberta	Washington, D. C.
Taylor, Lorita P.	Washington, D. C.
Trueman, Ella	Washington, D. C.
Turner, Esther W.	Washington, D. C.
Wheeler, Mrs. M. A.	Washington, D. C.
Williams, Mrs. C. W.	Washington, D. C.
Williams, Harriet	Washington, D. C.
Wormley, W. S.	Washington, D. C.

ELEMENTARY SCHOOL.

A CLASS.

Adams, Charles	Washington, D. C.
Andrews, James A.	Washington, D. C.
Bennet, Oliver J.	South Bend, Ind.
Boston, Mabel	Washington, D. C.
Brown, Orddie	Plainfield, N. J.
Butler, Marguerite	Washington, D. C.
Colbert, Howard	Washington, D. C.
Coleby, Albert E. B.	New York City, N. Y.
Curtley, Bertha	Washington, D. C.
Craighead, James W.	Whittles Mill, Va.
Derricks, Archibald	Santo Domingo.

Dixon, William A.	Washington, D. C.
Falu, Narciso	Santo Domingo.
Graves, Sterling	Washington, D. C.
Howard, Louis	Washington, D. C.
Johnson, Fred	Washington, D. C.
Nichols, Benjamin	Charleston, S. C.
Norwood, Lincoln H.	Washington, D. C.
Oram, Marie	Washington, D. C.
Philips, Charles H.	Cairo, Ill.
Prather, Rezion	Etchison Station, Md.
Ramsey, Matthew	Washington, D. C.
Robinson, James	Remington, Va.
Sharper, James C.	Vienna Route, Va.
Sharper, William S.	Ash Grove, Va.
Shavers, Charles M.	Key West, Fla.
Shell, James L.	Manchester, Va.
Simms, John	Rock Hill, S. C.
Thomas, Mabel C.	Washington, D. C.
Thompson, Mamie	Jacksonville, Fla.

B CLASS.

Banister, William	Baltimore, Md.
Burns, Anna	St. Augustine, Fla.
Carr, Lizzie	Annapolis, Md.
Evans, Martha	Gloucester, Va.
Gates, John	Plainfield, N. J.
Herriott, Carletta	Washington, D. C.
Hill, Blanche	Fredericksburg, Va.
Holmes, Robert	New York City, N. Y.
Jackson, James	Rockville, Md.
Jackson, Walter	Rockville, Md.
Johnson, Robert	Brookwood, Va.
Lovett, Katherine	Norfolk, Va.
Moore, Charles	Philadelphia, Pa.
Murray, Charles	Washington, D. C.
Naylor, Benjamin L.	Bladensburg, Md.
Scott, Lydia	Washington, D. C.
Sparkes, Edward	Chester, Pa.
Thomas, Helen	Washington, D. C.
Tipton, Mrs. A. R.	Washington, D. C.
Titus, Benjamin A.	Berea, Ky.
Turner, George W.	Boston, Mass.
Turner, Joshua	Washington, D. C.
Washington, Sarah	Philadelphia, Pa.
White, Mabel	Washington, D. C.
White, Page	Mt. Hope, W. Va.

C CLASS.

Beckett, Ursuline	Washington, D. C.
Carter, Irving	Alexandria, Va.
Davis, Joseph	Augusta, Ga.
Douglas, Minnie	Washington, D. C.
Golden, Mamie	Washington, D. C.
Holmes, Rudolph	Washington, D. C.
Ivey, Hattie	Drewryville, Va.

Lucas, Marguerite	Washington, D. C.
Marshall, Sewell	Baltimore, Md.
Mitchell, Edgar	Washington, D. C.
Morgan, Inda	Washington, D. C.
Moss, John	Prescott, Ark.
Prather, Beatrice	Etchinson Station, Md.
Prather, Ruth	Etchinson Station, Md.
Proctor, Mary	Washington, D. C.
Ruddock, Lottie	Jamaica, B. W. I.
Shreeves, Anna	West Station, Md.
Thornton, Wesley	Washington, D. C.

D CLASS.

Beverly, Roy	Washington, D. C.
Gibson, George	Bealston, Va.
Hill, Cliffie	Washington, D. C.
Lancaster, Mary	Washington, D. C.
Lucas, Ella	Washington, D. C.
Malone, Milton	Washington, D. C.
Moore, Mary	Washington, D. C.
Morgan, Meta	Washington, D. C.
Nesbit, Marion	Washington, D. C.
Ricks, Austin	Washington, D. C.
Ricks, Percy	Washington, D. C.
Trueheart, Lywood	Belmead, Va.
Tynes, Alice	Smithfield, Va.
Washington, Frank	Washington, D. C.
Wilson, Joseph	Washington, D. C.

FOUR LOWER GRADES.

Blair, Cuthbert	Sandy Springs, Md.
Blair, Earl	Sandy Springs, Md.
Blair, Robert	Sandy Springs, Md.
Boone, Charles	Washington, D. C.
Brooks, Maurice	Washington, D. C.
Brown, Lizzie	Washington, D. C.
Chavis, Benjamin	Washington, D. C.
Cook, Marion	Washington, D. C.
Craig, Christine	Washington, D. C.
Dabney, Erminie	Washington, D. C.
Dean, Harry	Washington, D. C.
Edmunds, Grace	Washington, D. C.
Edmunds, Mabel	Washington, D. C.
Edwards, James	Washington, D. C.
Fennel, Leroy	Washington, D. C.
Hopkins, Claude	Washington, D. C.
Johnson, Edith	Washington, D. C.
Johnson, Eva	Washington, D. C.
Johnson, John	Washington, D. C.
Kilby, Shelton	Washington, D. C.
Lambert, Martha	Washington, D. C.
Lancaster, Pearl	Washington, D. C.
Lindsey, Preston	Washington, D. C.
Massey, Loyd	Washington, D. C.
Matthews, Frances	Washington, D. C.

Miller, Fannie	Washington, D. C.
Moore, Sarah	Washington, D. C.
Moore, Tanner	Washington, D. C.
Parker, Marie	Washington, D. C.
Parker, Thomas	Washington, D. C.
Proctor, Addie	Washington, D. C.
Proctor, Charles	Washington, D. C.
Proctor, Milton	Washington, D. C.
Ricks, George	Petersburg, Va.
Roberts, Floyd	Washington, D. C.
Taylor, Jesse	Washington, D. C.
Thornton, Jeannette	Washington, D. C.
Turner, Clara	Washington, D. C.
Walker, Clarence	Washington, D. C.
Webb, Bernard	Washington, D. C.
Webb, Sylvester	Washington, D. C.
Williams, Bertha	Washington, D. C.
Winston, Josephine	Washington, D. C.
Winters, Ernestine	Washington, D. C.

SUMMARY.

Seniors	13
Juniors	14
Sophomores	2
Freshmen	11
Special Students	31
Elementary School	132
Total	203

PREPARATORY DEPARTMENT.

SENIORS.

Berry, Joanna M.	Manassas, Va.
Butts, Jonathan S.	Petersburg, Va.
Chase, William C., Jr.	Washington, D. C.
Cook, C. Blanche	Washington, D. C.
Dagler, James F.	Ladonia, Tex.
Devore, E. T. M.	Cathay, Ind. Ter.
Harris, Philip G.	Center Croos, Va.
Harris, Annie C.	Watertown, Conn.
Lane, Charles R.	Pennington Gap, Va.
Levi, Bertha M.	Laurel, Md.
McKinney, Bessie T.	Washington, D. C.
Mason, Joseph J. B.	Philadelphia, Pa.
Miller, Francis E.	Port Smith, Ark.
Miller, Fred H.	Round Lake, Miss.
Mullins, Priestly L.	Florence, S. C.
Murray, Alice P.	St. Louis, Mo.
Stuart, William H.	Lexington, Va.
Terry, Harriet J.	Cornwall-on-Hudson, N. Y.
Thomas, Joseph H.	Sparrow's Point, Md.
Velasco, Edward	New York City, N. Y.
Washington, Anthony B.	Thomasville, Ga.
Wilson, Welford R.	Fredericksburg, Va.

MIDDLERS.

Boltz, Georgia C.	Mobile, Ala.
Brooks, Howard A.	Calvert Co., Md.
Brown, Robert L.	Camden, S. C.
Cook, Alphonzo P.	Washington, D. C.
Davis, David A.	Galveston, Tex.
Gilbert, Ruth M.	New York City, N. Y.
Giles, Robert E.	Quincy, Ill.
Griffith, Marjory R.	Washington, D. C.
Gowens, Willard Q.	Washington, D. C.
Harriott, Charles E.	Washington, D. C.
Howe, Alfred G.	Wilmington, N. C.
Hunt, John A.	Annapolis, Md.
Jewett, Percy E.	Hopewell, Md.
Jones, John B., Jr.	Memphis, Tenn.
McNeill, Arminta	Batesville, Miss.
Moore, Joseph G.	Sedalia, Mo.
Nelson, Thomas W.	Manchester, Va.
Porter, Edward J.	Nashville, Tenn.
Russell, Frank G.	South Norfolk, Va.
Scott, Harry L.	Reistertown, Md.
Stovall, Mamie J.	Benning, D. C.
Vassar, Rosa A.	Lynchburg, Va.

Warricks, John T.....Pittsburg, Pa.
Williams, Nimon L.....Hancock, Md.
Wright, James A.....Baltimore, Md.
Young, Curl A.....Cincinnati, Ohio.

SUB-MIDDLERS.

Baltimore, Leon C.....Alexandria, Va.
Blake, Florence L.....Homestead, Pa.
Boston, Joseph D.....Baltimore, Md.
Bounds, William H.....Allen, Md.
Brooke, Clarence T.....Fredericksburg, Va.
Browder, John .....Petersburg, Va.
Brown, James B.....Charleston, W. Va.
Brown, John H., Jr.....Wilmington, N. C.
Brown, Mabel S.....West Orange, N. J.
Burnette, Sarah L.....Hamilton, N. C.
Butler, Robert W.....Jacksonville, Fla.
Byrd, Clara J.....Frostburg, Md.
Chinn, Calpurnia M.....Denver, Colo.
Cook, Christopher C.....Richmond, Va.
Cooper, Irene H.....Roanoke, Va.
Daily, Mary E.....Hyattsville, Md.
Desmukes, Albert D.....Gonzales, Tex.
Doggett, Robert G.....Calvert, Tex.
Dunlap, Calvin E.....Washington, D. C.
Escoffrey, Lulu Maude.....Atlantic City, N. J.
Foster, Leon L.....Syracuse, N. Y.
Gilbert, William H. C.....New York City, N. Y.
Hawkins, Robert J.....Rocky Point, N. C.
Hilyer, Gale P.....Washington, D. C.
Hypsher, John R.....Morristown, Tenn.
Houston, Theophilus J.....Washington, D. C.
Johnson, David H., Jr.....Sumter, S. C.
Kyle, George A.....Indianapolis, Ind.
Marshall, Oscar W.....Staunton, Va.
McFarland, Boone C.....Washington, D. C.
McGuire, Robert G.....Monmouth Beach, N. J.
Mitchell, Harry G.....Asbury Park, N. J.
Neely, Thomas B.....Newberry, S. C.
Nelson, Bertha S.....Washington, D. C.
Payne, Florence I.....New York City, N. Y.
Peebles, Frank R.....Washington, D. C.
Perrin, Robert H., Jr.....Columbia, S. C.
Pogue, Spencer .....Oklahoma City, O. T.
Sedgwick, Charles S.....Upper Marlboro, Md.
Taylor, Rachel Anna.....Washington, D. C.
Tipton, Andy R.....Nashville, Tenn.
Titus, James L.....Berea, Ky.
Thompson, E. B.....Columbia, S. C.
Vickers, Thomas R.....New York City, N. Y.
Washington, Charles B.....Lovejoy, Ill.
West, Alice G.....Charlottesville, Va.
White, James W.....Takoma Park, Md.
Williams, John C.....Memphis, Tenn.
Williams, Robert L.....Brooklyn, N. Y.

Williamson, Walter W.....Washington, D. C.
Winder, J. H., Jr.....Whitestone, Va.
Winkler, James H.....New York City, N. Y.
Wood, James H.....Harrisonburg, Va.

JUNIORS.

Adams, Agnes A.....Washington, D. C.
Allen, Samuel A.....Mt. Holly, N. J.
Baltimore, C. F.....Alexandria, Va.
Beamon, Reginald .....Newport News, Va.
Bean, George W.....Paget West, Bermuda.
Berkley, Walter G.....Accotink, Va.
Berless, Sadie E.....Washington, D. C.
Berry, Isaac R.....Fodice, Tex.
Blaney, Lilton D.....Baltimore, Md.
Blount, Joseph .....Anacostia, D. C.
Boone, J. Walter .....Winchester, Va.
Brown, Edna M.....Washington, D. C.
Brown, Thomas I.....Jamaica, B. W. I.
Bugg, Jimmie B.....Lynchburg, Va.
Burns, Anna .....St. Augustine, Fla.
Burton, Ralph .....Washington, D. C.
Bush, Ada .....Covington, Ky.
Butler, Felix E.....Miami, Fla.
Caldwell, Thornwell .....Garfield, D. C.
Carr, Ethel A.....Parkersburg, W. Va.
Cassell, Frank C.....Rock Hill, S. C.
Chance, W. C.....Parmelee, N. C.
Cherry, Joseph B.....Columbia, S. C.
Chiles, Edward T.....Abbeville, S. C.
Claghorn, Walter T.....St. Kitts, B. W. I.
Clark, Mattie L.....Keysville, Va.
Colbert, John H.....Anacostia, D. C.
Coles, Leonard .....Charlottesville, Va.
Cook, Neeton E.....Washington, D. C.
Cooper, Oscar .....Washington, D. C.
Cottman, Harry .....Princess Anne, Md.
Cruickshank, Archibald .....British Guiana.
Curry, Basil .....Gettysburg, Pa.
Curtis, Princess .....Hot Springs, Ark.
Dade, Lemuel C.....Purcellville, Va.
Dean, Lucy A.....Fredericksburg, Va.
Durrah, Fred F.....Spartanburg, S. C.
Ebberharbt, Julian .....Chattanooga, Tenn.
Ellis, Thomas .....Richmond, Va.
Evans, Albert .....Sparta, Tenn.
Fowler, George V.....Key West, Fla.
Garrett, O. Kathleen.....St. Louis, Mo.
Gibson, Eva B.....Washington, D. C.
Goggins, James B.....Abbeville, S. C.
Green, Bertram W.....Plainfield, N. J.
Harris, Charles Y.....Washington, D. C.
Hogland, Royal .....New Brunswick, N. J.
Holmes, Oscar B.....Washington, D. C.
Holmes, Philip A.....Washington, D. C.

Houston, Lucie O.	Staunton, Va.
Howard, Ethel	Washington, D. C.
Hungerford, Napoleon	New York City, N. Y.
Hurt, Frederick A.	Washington, D. C.
Ifill, James	Barbados, B. W. I.
Johnson, Theodore T.	Columbia, S. C.
Johnson, W. Burnett	Washington, D. C.
Jones, Charlie	Memphis, Tenn.
Jones, James E.	Spartanburg, S. C.
Jones, Lillian E.	Greenville, Miss.
Kellar, August G.	Muscogee, Ind. Ter.
Kelley, Bernard G.	Washington, D. C.
Lee, James E.	Falls Church, Va.
Lewis, John H.	British Guiana.
Lewis, Thomas F.	Washington, D. C.
Luck, Jeremiah	Danville, Va.
McCullough, David, Jr.	Bryan, Tex.
McKinney, Arthur B.	Washington, D. C.
Majors, Joseph	Newark, N. J.
Makanya, Arthur E.	Natal, S. Africa.
Manuel, Harry B.	St. Louis, Mo.
Milburn, William A.	Wilmington, Del.
Milton, Isaac J.	Steelton, Pa.
Mitchell, Edward	Newbern, Ala.
Mullen, Hattie	Washington, D. C.
Paige, R. G. Leslie, Jr.	Berkeley, Va.
Parker, Alice	Clifton, Va.
Paylor, Rachel A.	Mebane, N. C.
Ramsay, John	Washington, D. C.
Randle, John H.	Whitman, Tex.
Richardson, Joseph	Auburn, N. Y.
Richardson, Mary	Rumford, Va.
Roane, Edward S.	Brooklyn, N. Y.
Robinson, Hyland C.	Baltimore, Md.
Robinson, Walter	New York City, N. Y.
Sabo, John R.	Settra Kroo, W. Africa.
Scott, Henry T.	Natchez, Miss.
Simpson, Carrie	Maysville, Ky.
Smith, Wendall P.	New York City, N. Y.
Snowden, Albert B.	Lexington, Ky.
Sprague, Walter H.	Lanham, Md.
Steele, Frank M.	Cincinnati, Ohio.
Taggart, Thomas	Abbeville, S. C.
Taylor, B. Harrison	Garfield, D. C.
Thomas, Arthibald E.	New York City, N. Y.
Thornton, John	Washington,, D. C.
Totten, Grasty	Danville, Va.
Underwood, Nannie V.	St. Louis, Mo.
Weaver, Archie L.	Marion, Ind.
Willis, Alonzo	Washington, D. C.
Willis, Charles	Washington, D. C.
Winston, Lewis	Washington, D. C.
York, William H.	Springfield, Ill.
Youngblood, Leslie	Shelby, Ala.

SPECIAL STUDENTS.

Broadus, Walter	Lexington, Ky.
Browder, John	Petersburg, Va.
Brown, Clara G.	Washington, D. C.
Grant, Milton L.	Scrabble, Va.
Hitchins, Ida B.	Mt. Pleasant, S. C.
Hilton, Louis	Newark, N. J.
Johnson, James R.	Owensboro, Ky.
Moore, Julius A.	Camden, N. J.
Moss, James M.	Prescott, Ark.
Rice, Charles F.	Gastonia, N. C.
Shaw, Clarence	Huntersville, N. C.
Spears, Isaiah	Pensacola, Fla.
White, Frederick M.	Washington, D. C.
Wright, William	Jamaica, B. W. I.

SUMMARY.

Seniors	22
Middlers	26
Sub-Middlers	53
Juniors	103
Special Students	14
Total	218

COMMERCIAL DEPARTMENT.

FOURTH YEARS.

Boyd, Orrie B.....Washington, D. C.
Coates, Gertrude .....Washington, D. C.
Daniel, Allen M.....Harpers Ferry, W. Va.
Hines, George W.....Shelbyville, Ind.
Keating, Rosa .....Washington, D. C.
Matthews, John W.....Middleboro, Mass.
Miller, Francis DeSales.....Washington, D. C.
Piper, Rosa .....Washington, D. C.
Waring, Mary E.....Washington, D. C.
Watson, Harry .....Asbury Park, N. J.

THIRD YEARS.

Boltz, Camille .....Mobile, Ala.
Giles, William D.....Quincy, Ill.
Hanson, McCoy .....Washington, D. C.
Harvey, Robert L.....Washington, D. C.
Johnson, Theodore P.....Columbia, S. C.
Johnson, Winifred .....Beaufort, S. C.
Lucky, Clara .....Old Orchard, Mo.
Morris, Adele .....Washington, D. C.
Nixon, Rosa .....Hertford, N. C.
Parker, John .....Washington, D. C.
Williams, Leroy T.....New York City. N. Y.

SECOND YEARS.

Cook, George W.....Washington, D. C.
Jackson, Cornelia T.....Washington, D. C.
Pinkett, James .....Eura, Va.
Simmons, Augusta .....Louisville, Ky.
Wood, Winifred .....Plainfield, N. J.

FIRST YEARS.

Davis, Charles Alexander.....Elizabeth, N. J.
Diggs, George .....Washington, D. C.
Donohoo, Jacob .....Helena, Ark.
Grant, James S.....Charleston, W. Va.
Hardon, Marie E.....Quincy, Fla.
Hayes, Lucy L.....Danville, Ky.
Hendrickson, Gus .....New York City, N. Y.
Kilbreth, Helen .....Staunton, Va.
Michie, Mamie A.....Louisa, Va.
Naurice, Louise B.....Washington, D. C.
Reynolds, Anna .....Buchanan, Va.
Soders, Thomas W.....Marlin, Tex.
Stovall, Gossie .....Washington, D. C.
Taylor, David .....Richmond, Va.

Thomas, Maggie Ellen	Geneva, N. Y.
White, Carrie B	Lynchburg, Va.
White, Mamie L	Point Pleasant, W. Va.
Zeigler, Edith M	Quincy, Fla.

SPECIAL STUDENTS.

Butler, Charles M	Washington, D. C.
Carter, Jeannette	Bowling Green, Va.
Cook, Florence E	Washington, D. C.
Fairfield, Anna W	Washington, D. C.
Lewis, Florida	Washington, D. C.
Reeves, Anna H	Memphis, Tenn.
Tapscott, Mary A	Washington, D. C.

SUMMARY.

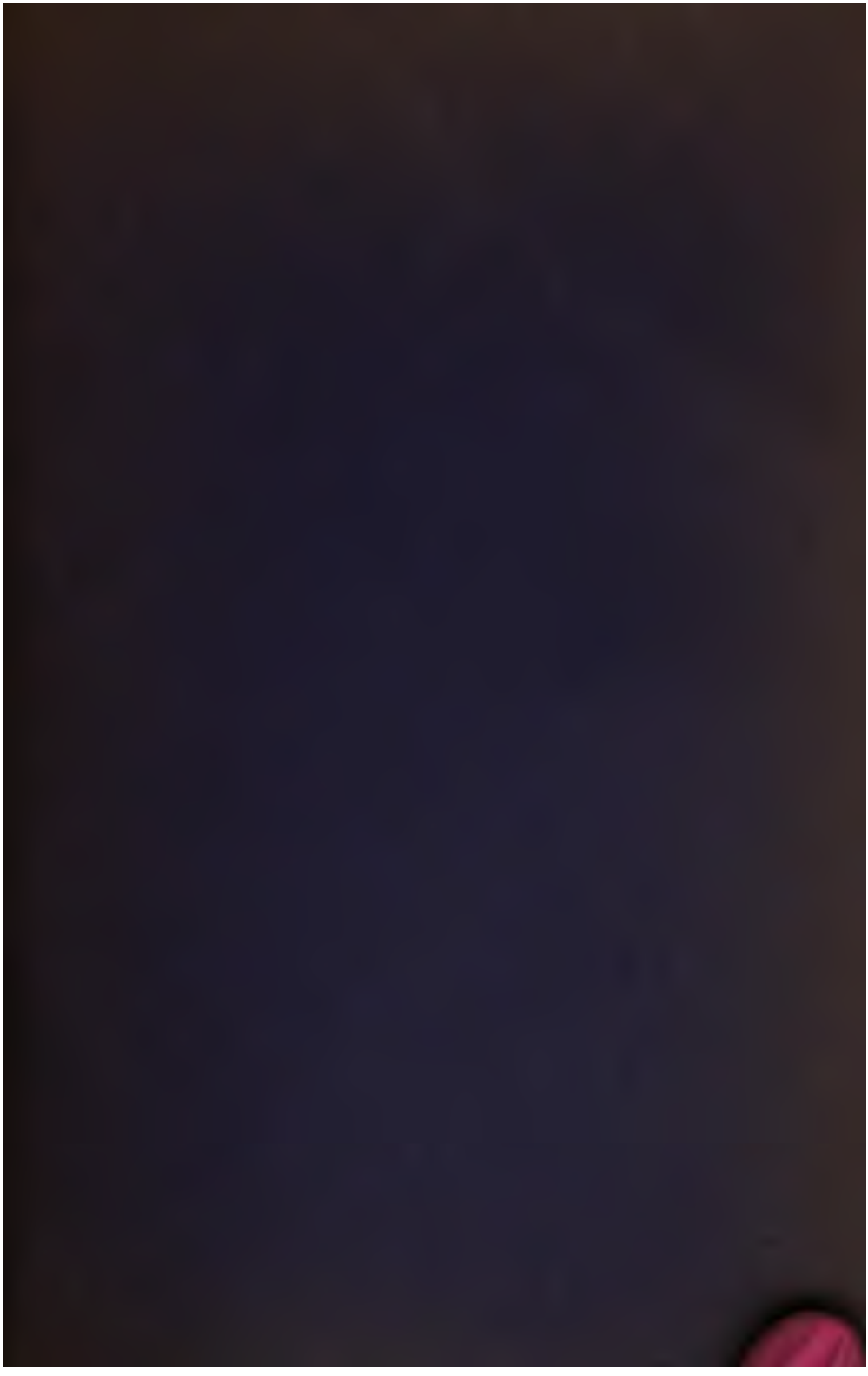
Fourth Years	10
Third Years	11
Second Years	5
First Years	18
Special Students	7
Total	51

The students are from the following States, Territories and Countries:

Alabama	19	New Jersey	18
Arkansas	10	New York	28
Colorado	4	North Carolina	31
Connecticut	2	Ohio	13
Delaware	2	Oklahoma Territory	1
District of Columbia	294	Pennsylvania	36
Florida	18	Rhode Island	2
Georgia	21	South Carolina	43
Illinois	11	Tennessee	22
Indian Territory	2	Texas	31
Indiana	8	Virginia	116
Kansas	3	West Virginia	13
Kentucky	16	Africa	6
Louisiana	4	British Guiana	7
Maryland	65	British West Indies	53
Massachusetts	3	Canada	2
Michigan	1	Mexico	1
Minnesota	1	Porto Rico	2
Mississippi	19	Santo Domingo	3
Missouri	19		
		Total	950

GENERAL SUMMARY.

Theological Department	92
Medical Department	212
Law Department	112
College of Arts and Sciences	62
Teachers' College	203
Preparatory Department	218
Commercial Department	51
Total	950



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Howard University Record

CATALOGUE

HOWARD UNIVERSITY

WASHINGTON, D. C.

1906–'07

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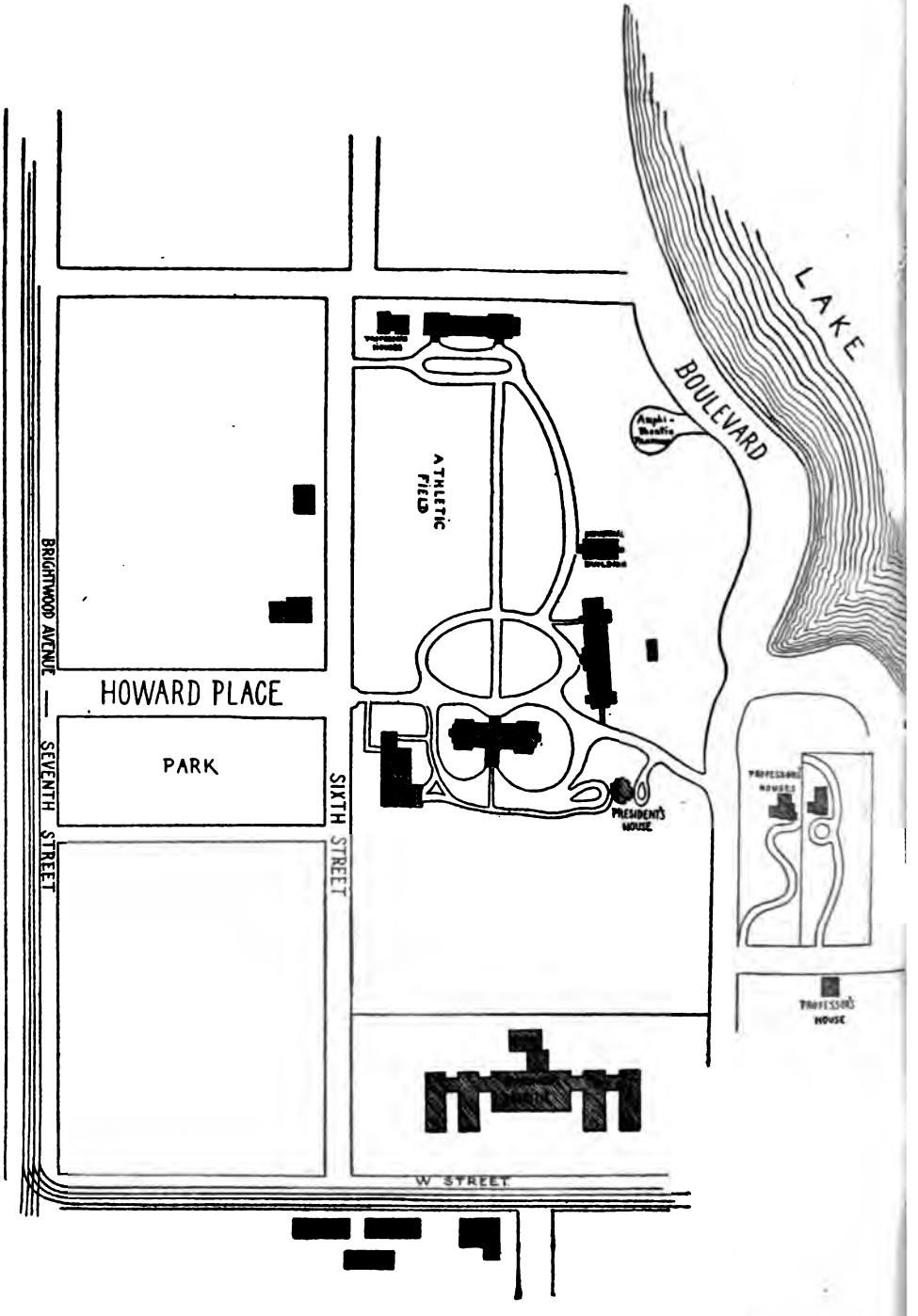
Howard University Record

THE CATALOGUE

1906-07

WASHINGTON, D. C.
1906-'07

PUBLISHED BY THE UNIVERSITY



PLAN OF UNIVERSITY GROUNDS AND BUILDINGS.

TABLE OF CONTENTS.

	PAGE
CALENDAR	4
BOARD OF TRUSTEES	5
COMMITTEES OF THE BOARD	6
MEMBERS OF FACULTIES	7-12
UNIVERSITY COUNCIL	13
SPECIAL LECTURERS, 1906-07	13
OFFICERS OF ADMINISTRATION	14-15
GENERAL INFORMATION	16-27
ORGANIZATION	16
LOCATION	16-17
WASHINGTON A UNIVERSITY CITY	17-18
BUILDINGS AND GROUNDS	18-20
SPECIAL ADVANTAGES	20-25
LITERARY AND MUSICAL	21
THE UNIVERSITY LIBRARY	21-22
MUSEUM AND LABORATORIES	22
LITERARY SOCIETIES	22-23
RELIGION AND MORALS	23
YOUNG MEN'S CHRISTIAN ASSOCIATION	24
HEALTH GIVING SURROUNDINGS	24
MEDICAL EXAMINATION	24
ATHLETICS	24-25
EXPENSES	25-26
HOW TO ENTER	27
AIDS TO SELF-SUPPORT	27
THE SCHOOL OF LIBERAL ARTS (Comprising THE COLLEGE OF ARTS AND SCIENCES AND THE TEACHERS' COLLEGE)	28-51
THE COLLEGE OF ARTS AND SCIENCES	32-37
THE TEACHERS' COLLEGE	38-51
COURSES IN MUSIC	49-51
THE SCHOOL OF THEOLOGY	52-61
THE SCHOOL OF MEDICINE (Comprising THE MEDICAL, DENTAL, AND PHARMACEUTIC COLLEGES)	62-72
POST-GRADUATE SCHOOL AND POLYCLINIC FOR MEDICINE AND DENTISTRY	73-75
THE SCHOOL OF LAW	76-79
THE COMMERCIAL COLLEGE	80-86
THE ACADEMY	87-92
THE SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES	93-96
STUDENTS, SCHOOL OF LIBERAL ARTS	97-103
COLLEGE OF ARTS AND SCIENCES	97-99
THE TEACHERS' COLLEGE	99-103
STUDENTS, SCHOOL OF THEOLOGY	104-106
STUDENTS, SCHOOL OF MEDICINE	106-113
MEDICAL COLLEGE	106-110
DENTAL COLLEGE	110-111
PHARMACEUTIC COLLEGE	112-113
STUDENTS, THE COMMERCIAL COLLEGE	113-114
STUDENTS, THE SCHOOL OF LAW	115-117
STUDENTS, THE ACADEMY	117-122
REPRESENTATION BY STATES AND FOREIGN COUNTRIES	122
GENERAL SUMMARY OF STUDENTS	123

CALENDAR

1907

Mar 20 to April 1..... Easter Recess.
May 23, Thursday .....Anniversary of Normal College.
May 24, Friday .....Anniversary of School of Theology.
May 25, Saturday, 2 p. m. Alumni Reunion.
May 26, Sunday .....Baccalaureate Sermon.
May 27. Monday .....Anniversary of Commercial College.
May 28, Tuesday .....Annual Meeting of the Board of Trustees.
May 28, Tuesday .....Anniversary of the Academy.
May 29, Wednesday ....Commencement.
May 30 to September 24 Summer Vacation.
Sept. 25, Wednesday....The First Semester Opens, in the School of Liberal Arts, the Commercial College and the Academy.
Oct. 1, Tuesday.....The Schools of Theology, Medicine and Law open.
Nov. 28, 29.....Thanksgiving Recess.
Dec. 21 to Jan. 1, 1908..Christmas Recess.

1908

Jan. 14, Tuesday .....Semi-Annual Meeting of the Board of Trustees.
Jan. 31, Friday.....First Semester Ends.
Feb. 4, Tuesday .....Second Semester Begins.
Feb. 22, Saturday .....Washington's Birthday.
April 17 to 20.....Easter Recess.
May 28, Wednesday....Commencement and Alumni Reunion.

BOARD OF TRUSTEES

*THE REV. TEUNIS S. HAMLIN, D.D., PRESIDENT
GEORGE H. SAFFORD, SECRETARY AND TREASURER

TERM EXPIRES 1907

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JUSTICE JOB BARNARD	*Washington, D. C.*
The REV. F. J. GRIMKE, D.D.	*Washington, D. C.*
The HON. WM. V. COX	*Washington, D. C.*
BISHOP BENJ. TUCKER TANNER	*Philadelphia, Penn.*
BISHOP BENJ. F. LEE	*Wilberforce, O.*
MR. HENRY E. PELLEW	*Washington, D. C.*
MR. CUNO H. RUDOLPH	*Washington, D. C.*

TERM EXPIRES 1908

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MR. JACKSON H. RALSTON	*Washington, D. C.*
The REV. WM. V. TUNNELL, S.T.B.	*Washington, D. C.*
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The REV. A. F. BEARD, D.D.	*New York City*
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The REV. CHARLES H. RICHARDS, D.D.	*New York City*
GEN. CHARLES H. HOWARD	*Glencoe, Ill.*
CHIEF JUSTICE STANTON J. PEELLE	*Washington, D. C.*

The Honorary Board

*The REV. DANFORTH B. NICHOLS, M.D., D.D.,	*Mission Hill, S. D.*
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MR. JOHN A. COLE	*Chicago, Ill.*
The HON. JOSEPH D. SAYERS	*Texas*
MR. S. V. WHITE	*Brooklyn, N. Y.*
The HON. JOSEPH H. CHOATE	*New York*
The HON. GEORGE H. WHITE	*New Jersey*
BISHOP ALEXANDER MACKAY-SMITH	*Philadelphia, Pa.*
GEN. OLIVER O. HOWARD	*Burlington, Vt.*

Patron Ex-Officio

The Secretary of the Interior,
THE HON. JAMES RUDOLPH GARFIELD

* Deceased.

COMMITTEES OF THE BOARD

Executive Committee

THIRKIELD, BALLOCH, COOK, TUNNELL, BAKER AND COX

Standing Committees

THE PRESIDENT IS EX-OFFICIO A MEMBER OF ALL COMMITTEES.

NOMINATION OF TRUSTEES
HAMLIN, GALLAUDET, GRIMKE, BARNARD AND BALLOCH

BUILDINGS AND GROUNDS
HAMLIN, COOK AND ANDERSON

TEACHERS
THIRKIELD, ANDERSON, BARNARD, GRIMKE AND GALLAUDET

LIBRARY
THIRKIELD, FAIRFIELD AND THE LIBRARIAN

AGRICULTURAL
COOK, BAKER AND RUDOLPH

CONGRESSIONAL APPROPRIATIONS
PEELLE, BAKER, COX, COOK AND ANDERSON

MUSIC
COX, PELLEW AND TANNER

Visiting Departments

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Normal College:	MESSRS. PEELLE AND COX
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MR. JOHN R. MOTT, INTERNATIONAL SECRETARY, Y. M. C. A.: *The Student Volunteer Movement.*

MR. FRED B. SMITH: *The Profitable Life.*

The REV. OLIVER HUCKEL, D.D.: *Student Life in Old Oxford* (Illustrated).

MR. S. COLERIDGE-TAYLOR, COMPOSER, ENGLAND: *The Folklore Melodies of the Negro Race.*

The HON. RICHARD T. GREENER: *Observations in the Far East.*

MR. WILLIAM E. CHANCELLOR, SUPERINTENDENT OF DISTRICT SCHOOLS: *Some Conditions of Efficiency in Teaching.*

*The REV. DR. TEUNIS S. HAMLIN: A course of five lectures: *The Ministry in Its Various Functions.*

DR. HERBERT JOHNSON: BOSTON: *The Congo Reform Movement.*

The REV. DR. ROBERT M. MOORE, WASHINGTON: *The Man Who Wouldn't Run.*

The REV. DR. JAMES C. FERNALD, WASHINGTON: *Brevity.*

The REV. DR. H. H. PROCTOR, ATLANTA, GA.: *Reconstructive Movements in Atlanta Since the Riots.*

MR. BAILEY WILLIS, OF THE U. S. GEOLOGICAL SURVEY: *China* (Illustrated.)

JUSTICE WENDELL PHILLIPS STAFFORD: *Whittier.*

PROF. E. N. KIRBY, BOSTON: Lecture-Reading: *Macbeth, the Tragedy of a Violated Conscience.*

MR. OSWIN B. BULL, CAMBRIDGE, ENG.: *Athletics and Religion in an English University.*

*Deceased.

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GENERAL INFORMATION

ORGANIZATION

The date of the charter of Howard University is March 2, 1867. It provides for establishing "a university for the education of youth in the liberal arts and sciences." While special provision was made for the higher education of the Negro, no race was excluded, and North American Indians, Chinese, Japanese and Europeans of several nationalities, besides American citizens, have in the past been found in the several departments, being especially attracted by the superior advantages in the professional schools. At present there are eighty-seven students from seven foreign countries, practically all, however, of the nearly one thousand students being identified with the colored race.

The University has had a line of distinguished presidents during the past forty years, among whom may be named the Rev. Byron Sunderland, D.D., General O. O. Howard, LL.D., the Rev. William Weston Patton, D.D., LL.D., and the Rev. Jeremiah Eames Rankin, D.D., LL.D. The united terms of the two latter cover twenty-seven years (1876-1903) of service.

LOCATION

The location of Howard University is strategic. It is in the Capital of the Nation. The campus of twenty acres comprises the highest elevation in the northwest section, which is the most attractive portion of the city. The Reservoir Lake, a beautiful sheet of water, borders the campus on the east. The grounds of the National Soldiers' Home furnish a charming park at the northeast. Immediately adjoining the campus on the south are the new Freedmen's Hospital buildings, erected on a wooded of eleven acres, leased by the University to the Government. Beautiful shade trees adorn the campus and the long avenues suggest the traditional walks and academic groves which add so much to historic institutions of learning. Seventh Street (Brightwood Avenue), one of the principal thoroughfares of the District, is at the foot of Howard Place, on the west. From the University Hill the Capitol, Congressional

Library, the Washington Monument and the Potomac River are in clear view.

Considering its elevated situation, with its extensive grounds, right in the city of Washington, and the attractive environment of its campus, the site of Howard University is probably surpassed by few institutions of learning in America.

Washington a University City

To the students of Howard University the museums and libraries supported by the general government of the United States, together with similar institutions belonging to the City of Washington, present advantages unsurpassed by those of any other city in the land, if not in the entire world. The Library of Congress, with its immense and constantly increasing collection of books; the Smithsonian Institution and National Museum, with their innumerable specimens of all kinds gathered from all parts of the earth; the Bureau of Education, with its extensive library; the Bureau of Fisheries, with its aquaria; the Botanical Garden, with numerous greenhouses well stocked with living plants, the Army Medical Museum, containing extensive collections and the largest medical library in the world; the Naval Observatory, with its unexcelled equipment for astronomical work—all these and many others are easily reached and may be freely visited. By authority of Congress all governmental collections, together with facilities for research and illustration, are made accessible to students of the institutions of higher learning in the District of Columbia.

The Carnegie Library and the Corcoran Art Gallery, although not belonging to the government, are nevertheless free to all under the ordinary restrictions applying to such organizations.

Washington is essentially a city of governmental institutions and the great corps of scientific workers brought together for the administration of the numerous bureaus makes of it the great scientific as well as the great political center of the Nation. Familiarity, through daily observation, with the workings of Congress, the Supreme Court, etc., affords privileges which can not be found elsewhere, while public lectures, concerts, and the presence of other universities offer to students opportunities for the most generous culture, whether literary, scientific, æsthetic, or industrial.

Washington has well been called a university in itself. To live in such an atmosphere is a liberal education to an eager, receptive mind.

BUILDINGS AND GROUNDS

The University Buildings

The University buildings are modern structures of brick and are all located on the main campus with the exception of the Medical School building, which adjoins the hospital grounds at the south, and the Law School building, which is on Judiciary Square. They are heated with steam and lighted by electricity. They are in charge of a Superintendent of Buildings and Grounds and a competent engineer with several assistants. Pains are taken to keep the buildings always in a sanitary condition, and the healthfulness of the campus and surroundings is attested by the fact that no disease has ever become epidemic in the institution and there has never been on the grounds a death from typhoid.

The Main Hall

The main building architecturally is considered one of the best of its kind in the country. It crowns the summit of the hill at a height of 185 feet above the Potomac River, and can be seen from all sections of the city. In length it is 184 feet and it has an extreme breadth of 95 feet. It is four stories in height with a commanding tower from which one of the finest panoramic views of the city and district is presented. It is devoted to public uses exclusively and contains recitation and lecture rooms, assembly hall, library, reading room, museum, laboratories, besides the offices of the President and those of the Secretary and Treasurer.

Clark Hall

Clark Hall stands at the north end of the campus and is occupied as a dormitory by young men. It is four stories in height above a high basement, and is 170 feet long and 44 feet broad. It furnishes accommodations for 130 students. The rooms are arranged in suites so as to allow a study and a bedroom for each two or three students. The west end is reserved for theological students, the remainder being occupied by members of the academic departments. Many students find work,

with board and rooms in the city, and have special permission to room off the campus. Clark Hall was named after David Clark, Esq., of Hartford, Conn., who, early in the history of the University, contributed to its funds $25,000.

Miner Hall

Miner Hall is a large structure 220 feet long by 36 feet broad. It stands on the east of the University quadrangle facing the Lake, and furnishes an attractive home for young women. It is four stories in height, the basement-story containing the dining rooms, with an outside entrance for young men. The rooms are arranged in suites with accommodations for two or three girls each. The young ladies are under the charge of a competent and cultured matron. The building is also provided with a reception parlor, music and sewing rooms, and no effort is spared to give it a homelike atmosphere and to make it a center of intellectual and moral culture for the young women placed in charge of the institution.

Manual Training and Arts Building

Through the generosity of Mrs. Martha Spaulding, a large Industrial Hall was erected. It is three stories in height and 80 feet in length. In the basement are, on one side the printing shops and presses, and on the other the forges and iron-working apparatus. The entire second floor is occupied by the department for wook-working, architectural drawing, etc. It is equipped with sloyd tables, modern lathes, etc. On the third floor are the departments of sewing, domestic art and domestic science. The cooking school is especially well equipped for practical work.

The Medical School Building

The Medical School building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The labortories are modern and thoroughly equipped. The amphitheatre accommodates several hundred. The number of lecture rooms enables the faculty to hold four different lectures simultaneously. The completion of the new Freedmen's Hospital will

make available rooms now occupied in the building of the Medical College by the officers of that institution. It has a fine location with ample grounds on the corner of Fifth and Pomeroy Streets, N. W. Electric cars pass the entrance.

The Memorial Chapel

The Andrew Rankin Memorial Chapel stands at the entrance to the University grounds, and is a fine example of the English Gothic. It is of brick and brownstone, covered with tile and slate roof. The ivy that almost completely covers the building adds much to its attractiveness. The interior carries out the Gothic idea, with the heavy oak trusses and structural frame work of the roof exposed. The north end is illuminated by a superb triple ornamental window, representing the Landing of the Pilgrims, the House at Scrooby and the City of Leyden, Holland, placed in memory of Deacon S. H. Stickney of Baltimore. The Chapel stands as a memorial to Andrew E., the brother of President Rankin and the deceased husband of Mrs. H. T. Cushman of Boston, a generous donor. The main hall seats an audience of from seven to eight hundred. Anniversaries, University lectures, daily chapel and vesper services are held here. A number of busts and oil paintings of distinguished friends of the University adorn the platform.

The Law School Building

The Law School building is situated on Judiciary Square with the Court Houses, District Buildings, and courts contiguous. It is a handsome four-story building of pressed brick. Besides the offices of the school it contains the large William M. Evarts lecture-hall, built in chapel form, two stories high, and the offices and extensive libraries of the school. This valuable property belongs to the University.

SPECIAL ADVANTAGES

Literary and Musical

The location of the University, in the Capital of the Nation, gives students of all departments unusual opportunities for general culture and that larger outlook upon life gained through lectures, concerts and entertainments of an elevating character. On the floors of the Senate and House of Representatives

leaders in national thought and statesmanship may be heard on vital questions before the country. The lecture platform of the city is unsurpassed—many lectures being free and open to all. The University furnishes, on an average, twice a month, lectures of a high order. A number of these are illustrated by stereoptican views.

Here, also, may be heard the great orchestras from several cities and the musical celebrities of all lands. Superior facilities for musical cultivation are offered to the students of all departments. In addition to the individual instruction in vocal and instrumental music, there are various classes open to all where careful training is given. A large vested choir of about forty voices is maintained. There is also a Young Men's Glee Club, an orchestra and a brass band, in which organizations careful musical drill is given. A large body of students also makes possible a great oratorio chorus that is now prepared to give Mendelsohn's "Elijah." Definite plans are on foot for a Conservatory of Music, where, under the supervision of the University authorities, the finest musical advantages may be secured.

The University Library

The University library is designed mainly for general reference and study in all departments, but it also aims to supply the students with good reading. It is open during the term, on school days from 9 to 12 a. m.; 1 to 4, 6 to 8 p. m., and on Saturdays from 10 to 12 a. m.

All persons in any way connected with the University are entitled to the use of the library, and any others who may be introduced by members of the faculty or governing body.

Books may be drawn for two weeks, unless reserved by instructors, in which case they may be taken at 8 p. m. to be returned at 9 the next morning.

The library numbers 45,029 volumes of books and pamphlets —this number including the valuable Lewis Tappan collection, the George B. Cheever general library, and the Theological library.

The library is being classified and catalogued according to the Dewey system, and the most recent and useful reference and bibliographical aids are furnished. Officers, teachers and students engaged in advanced work have direct access to books in the stack room.

The reading and reference room is provided with the leading American periodicals and reviews of science, music and general literature.

The library has an annual appropriation of $450 for the purchase of new books, with which, last year, 276 volumes were purchased, in addition to the magazines and library supplies. About 200 books and several hundred pamphlets are usually given.

An effort is made to train the students in methods of reading and of research, so that the library may be more useful and supplement the work in the different departments of the University.

The school of law has its own library, containing the principal text-books, legal reports, etc., at the Law Building on Fifth Street. This library is open during the school year at suitable hours during the day and evening.

Museum and Laboratories

Owing to the completeness of the collections in the various governmental museums in the city, all of which are open to the student, the University has made no effort to develop a museum in the full meaning of that term. A small, but carefully selected and thoroughly representative collection of animal and vegetables specimens, models, charts, and an extensive collection of minerals and other geological material sufficient for class use and demonstration is to be found in the Biological Laboratory. The Physical and Chemical Laboratories are well equipped for the work which they attempt to do. Constant additions are being made to the collections and apparatus.

Literary Societies

The University maintains in its several departments five literary societies and debating clubs which, through exercises, debates, oratorical contests and renditions of choice dramas, provide for the student a training the value of which cannot be overestimated.

The Alpha Phi Literary Society, open to members of the colleges and professional departments, enters yearly into intercollegiate debates and has served well in bringing out the

powers of quick and accurate thinking, correct expression and impromptu speaking. It holds annually a public prize debate, at which a gold medal is awarded.

The Young Ladies' Culture Club is maintained by the young ladies of Minor Hall, who receive excellent training through its literary and dramatic exercises.

The Pestalozzi-Froebel Society is an organization of the Teachers' College. Its work, while conducted by the students themselves, is carefully supervised by the faculty, participation in its exercises being made compulsory. It undertakes each year one or more dramas or public literary exercises.

The Theological Debating Society, fostered by the School of Theology and carefully supervised by its faculty, discusses not only topics in the field of religion but of sociology and practical life. Its Maynard Prize debate, held annually, is an event of much interest.

The Eureka Society, a literary organization of the Academy, gives training in the elements of parliamentary practice and debating. It lays the foundation for more serious work than attempted in the other societies. Its Mock Congress gives abundant opportunity for the study of present day political questions.

Religion and Morals

The charter contains no religious test or limitation. The University, however, is distinctively Christian in its spirit and work, and a high moral atmosphere is maintained. It is interdenominational and its students are drawn from all the churches, including the Roman Catholic. The President conducts daily prayers in the chapel, and preaches at Vespers every Sunday afternoon. A Bible Class, taught by the several deans, is maintained on Sunday morning, and a prayer service, generally conducted by the President, is held every Tuesday evening. Students attend the churches of their choice in the city, and many of them engage actively in religious and philanthropic work. A well organized and efficient Y. M. C. A., with its own rooms, is a great influence for good among the students. The Christian Endeavor Society meets on Saturday evening and takes active part in missionary work at the Freedmen's Hospital, in social settlement and other philanthropic organizations.

Young Men's Christian Association

The Young Men's Christian Association is a body of earnest young men, devoted to quickening the religious spirit of the University and training members in methods of Christian service. The members also give information and assistance to new students in securing employment for self-support. New students should report to the office of the Association early after arrival. Prominent speakers address the Association. Any new student may write the President of the Y. M. C. A., Mr. J. G. Moore, stating the time of his arrival and the road, and he will be met at the station by a member of the Committee.

Health Giving Surroundings

The health of students in the University is given first consideration. The elevated location and perfect drainage of the campus are all that could be desired. The lake and parks on the north, which the dormitories face, with their smooth boulevards and walks, give ample opportunity for healthful exercise. Sickness among the students is rare. No death from contagious disease has ever occurred here. Health, strength and symmetrical development are encouraged.

Medical Examination

Careful provision is made for the physical examination of all students, and for medical advice—free of charge. The care of skilled physicians is offered students in case of sickness and a limited supply of free medicines. The Freedmen's Hospital, built and equipped at a cost of nearly a half-million dollars, adjoins the campus. Here free beds are available for students in case of serious and prolonged illness. There will also be occasional talks on hygiene. A sound mind in a sound body is sought.

Athletics

Athletics and general physical training are provided for under the direction of the Athletic Council and the Students' Athletic Association. The Council represents the Faculty, the Alumni and student body, and has general oversight of the deportment and scholarship of the members of the several

teams, as well as the supervision of athletics, in general. All branches of athletics are encouraged, and include teams in base-ball, foot-ball, basket-ball, running, tennis and cricket, students from the West Indies having a good team in the last-named. There is a fine large athletic field. The running track is thoroughly constructed. There are a number of tennis courts available for young men and women. There is careful medical supervision of those who take a place on the teams with a view to developing health, vitality and strength.

EXPENSES

The following list of expenses includes the various items for which charge is made by the institution, but it does not include such items as laundry, books, and general expenses of a miscellaneous character, all of which are variable and more or less determined by the student himself. Laundry, mending, and similar expenses will range from one to two dollars per month. Books, paper, and similar articles will cost from ten dollars per year upward, depending on the course taken:

In the School of Liberal Arts, (College of Arts and Sciences, the Teachers' College), the Academy (Preparatory Department), and Commercial College

Matriculation (or Entrance Fee)	$ 5 00
Incidental fee for school year	10 00
Laboratory fees—Chemistry and Biology, each	2 00
Laboratory fees—Physics and Geology, each	1 00
Room rent, including steam heat and light	22 00
Board at $9 per month would aggregate for the school year of nearly 8⅓ months, about	75 00
Key deposit to be refunded at end of school year, if room and and furnishings are in proper order	1 00

In the School of Theology

Matriculation	$ 5 00
Room-rent including steam heat and light	15 00
Board at $9 per month would aggregate for school year of nearly nearly 8⅓ months, about	75 00
Key deposit to be refunded at end of school year, if room and furnishings are in proper order	1 00

In the School of Medicine (Medical, Dental and Pharmaceutic Colleges).

Matriculation	$ 5 00
Medical Dept. tuition for the year	80 00
Dental Dept. tuition for the year	80 00
Pharmaceutical Dept. tuition for the year	70 00
Board at $9 per month would aggregate for school year of nearly 8⅓ months, about	75 00

In the School of Law

Matriculation or entrance fee	$ 5 00
Tuition fee for the year	25 00
Board at $9 per month would aggregate for school year of nearly 8⅓ months, about	75 00

Graduation and Diplomas

Diploma for the degree of Master of Art	$10 00
Diploma for Bachelor's Degree and that of Doctor of Medicine, Pharmacy or Dentistry	5 00
Graduation fee	2 00
Certificate for those who have completed courses which do not entitle them to a degree	2 00

Room rent will not be refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. No student is allowed to board himself in his room, and all who room in Clark Hall or Miner Hall must take their meals in the University dining hall unless excused. The rooms in the dormitories are furnished with bedstead, mattress, chairs, tables, and bookcase. All other furnishings, such as crockery, towels, sheets, blankets, pillows, and pillow-cases must be supplied by the student. This must not be forgotten, nor should the newcomer overlook the advisability of reaching the institution early in the day, so that his room may be in order for use the first night.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required. Room rent and board for short periods will be charged for at a higher rate than the prices named.

Students should have at least $35 on arrival at the institution. All bills are payable in advance (the first payment for board is to October 31), and books and other incidentals must be purchased at the beginning of the term.

HOW TO ENTER

Before coming to Washington, those desiring to enter the University should write to the dean or secretary of the school they wish to enter, stating clearly what studies they have completed and what course of study they desire to undertake. The requirements for admission into Howard University are higher than in some Southern institutions.

On reaching the city students intending to enter the School of Medicine (including the Medical, Dental, and Pharmaceutic Colleges) should report at once to Dr. F. J. Shadd, secretary, at the Medical Building on W, near Seventh Street; those intending to enter the School of Law, to Prof. James F. Bundy, at the Law Building, on Fifth Street, opposite the Court House. Those who plan to enter other schools will report at the Registrar's office in the Main Hall on the University campus. Owing to the uncertainty with respect to the new Union Station and the street car lines running from it, it is impossible at present to give instructions for reaching the various schools. On inquiry at the Information Booth at the railroad station, however, the student will be properly directed by the official in charge. The campus is most conveniently reached by taking a northbound car on Ninth Street, N. W., transferring at the end of the line to the Brightwood Avenue car for Howard Place.

AIDS TO SELF SUPPORT

Aid is given to worthy students who need it, so far as funds allow, if they have reached the Junior Class of the Academy. The energetic, industrious student can always secure employment in some capacity. The boarding houses and hotels about the city offer opportunities for many young men to earn their board and often funds, besides. An employment bureau is maintained at the office of the Secretary to assist students in finding places to work.

THE SCHOOL OF LIBERAL ARTS

COMPRISING

THE COLLEGE OF ARTS AND SCIENCES

AND

THE TEACHERS' COLLEGE

FACULTY:

WILBUR P. THIRKIELD, LL.D., PRESIDENT

FREDERIC W. FAIRFIELD, A.M., D.D.
Dean of the College of Arts and Sciences and Professor of Greek and Economics

LEWIS B. MOORE, A.M., PH.D.
Dean of the Teachers' College and Professor of General Pedagogy and Philosophy

KELLY MILLER, A.M., LL.D.
Professor of Mathematics

CHARLES C. COOK, B.L.
Professor of the English Language and Literature

WILLIAM P. HAY, M.S.
Professor of Biology and Geology

GEORGE O. LITTLE, A.M., D.D.
Professor of Ethics and Theism

GEORGE M. LIGHTFOOT, A.B.
Professor of Latin

WILLIAM V. TUNNELL, A.B., S.T.B.
Professor of History

GEORGE W. COOK, A.M., LL.M.
Professor of Commercial and International Law

HERBERT C. SCURLOCK, A.B., M.D.
Associate Professor of Physics and Chemistry

ELIZABETH A. COOK
Instructor in French and German

WILLIAM A. JOINER, B.S., LL.M.
Director of Training School, and Instructor in Physiography

WALTER DYSON, A.B.
Instructor in History and Civics

ETHEL T. ROBINSON, PH.B.
Instructor in Methods of Teaching and English

MARY B. PRATT
Director of Kindergarten Training Department

LULU VERE CHILDERS, MUS.B.
Director of Music

C. BEATRICE LEWIS
Assistant in Music.

REQUIREMENTS FOR ADMISSION

Graduates from the Academy of Howard University are admitted on certificate. Graduates from other listed secondary schools may be admitted without examination, except that all such applicants will be examined in English. Applicants who come from secondary schools and desire to be admitted without examination must present a transcript of their scholastic record during the four preceding years.

All applicants for admission to the Freshman Class must present fifteen units. By a unit of secondary work is meant a course of study of one year's duration, with recitations occurring at least four times a week. Single half units, except in science, will not be accepted, nor will less than two units in an ancient language be allowed to count in the fulfillment of entrance requirements. Applicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up during the freshman year, and all entrance conditions must be removed by the end of the sophomore year.

Certificates of moral character are required and, from those who have studied elsewhere, evidence of honorable dismission.

The school year is divided into *Semesters.* Students admitted to the School of Liberal Arts are on probation for the *First Semester,* and if they fail to receive a passing mark in three or more courses, they are dropped. In case there is a failure to receive a passing mark in two courses, the probation is continued for the *Second Semester,* and a similar failure results in the student being dropped.

Entrance units will be accepted as follows:

English, 3; Mathematics, 2½ or 3; required of all; *Greek,* 2; *Latin,* 2, 3, or 4; *German,* 1 or 2; *French,* 1 or 2; *History,* 1, 2 or 3; *Physics,* 1; *Biology,* 1; *Chemistry,* 1; *Physical Geography,* ½, 1 or 1½; *Trigonometry, Plane and Spherical,* 1. Nine units may be presented from the italicized list, making 15 in all.

English

The candidate for matriculation will be expected to know as much of the history of letters as is contained in a short Manual of English Literature. Also he must be able to present at least ten standard English texts with evidence of understanding and appreciating them. Finally, he must be able to write orderly

sentences, paragraphed, with few errors in spelling or syntax, and to state and explain, if required, rules and principles of English Grammar.

MATHEMATICS

The two and a half units in Mathematics include Algebra through Quadratic Equations, and Plane and Solid Geometry. A half unit credit will be allowed for advanced Algebra, and one unit for Plane and Spherical Trigonometry.

GREEK

Four books of Xenophon's Anabasis, three books of Homer's Iliad, and Greek Prose Composition are required for the two units in Greek. In place of the Iliad, a corresponding amount of the Odyssey or the Anabasis or other Attic prose will be accepted.

LATIN

Two units of Latin include four books of Cæsar, or an equivalent, with Latin Prose Composition, based on the text read. Four units include, in addition, six orations of Cicero, including the Manilian Law, with Prose Composition continued, and six books of Virgil's Aeneid, or an equivalent.

GERMAN

One unit of German requires a full year's work, and should include, besides the mastery of some such grammar as Joynes-Meissner, the reading of about 200 pages of simple narrative prose. Two units include, in addition, a thorough study of German Syntax and the reading of about 400 pages of literature in the form of easy stories, plays and poems.

FRENCH

The requirements for the one or two units in French are quite similar to those mentioned above in German.

HISTORY

As elsewhere, the unit represents a year's work, of not less than four recitations a week. Single units will be credited in General History, the equivalent of Myers' or Sheldon's; in Grecian and Roman History, the equivalent of Myers' History of Greece and Leighton's History of Rome; in English History, the equivalent of Gardiner's Students' History of England; in

United States History, of high school grade. A half unit will also be allowed in Civics the equivalent of Fiske's Civil Government, or of Andrews' Manual of the Constitution.

ELEMENTARY PHYSICS

The amount of work is indicated by such texts as those of Avery, Gage, or Carhart and Chute.

ELEMENTARY CHEMISTRY

This course covers General Inorganic Chemistry, as outlined in Remsen's, Williams' or Shepard's Elements of Chemistry.

GENERAL BIOLOGY

This course should include the study of at least eighteen types of familiar animals and plants. The laboratory work should be an equivalent of Boyer's Elementary Biology. The course may be divided so as to consist of a half unit of Botany and a half unit of Zoology.

PHYSICAL GEOGRAPHY

Credits are allowed, according to the amount of work done, of one half unit, one unit, or one and one-half units.

THE COLLEGE OF ARTS AND SCIENCES

WILBUR P. THIRKIELD, LL.D., PRESIDENT
FREDERIC W. FAIRFIELD, A.M., D.D., DEAN

GENERAL STATEMENT

The College of Arts and Sciences is devoted to the higher academic and liberal studies. The facilities, appliances and methods of instruction are being kept up to date. The courses of study have recently been revised with a view (1) to closer harmony with the standards and methods of the most progressive American colleges, (2) to articulation with approved secondary schools, and (3) to shortening professional study by allowing the student to anticipate one year's work in the training for his chosen profession, by a liberal system of electives.

From the beginning it has been the aim of the College to make the work actually done correspond closely to the catalog announcements. Work, not display, has been the constant motto. All efforts of students to secure a degree without doing the full amount of study which its possession ought to signify have uniformly been discouraged. The result of this policy is seen in the standing of its graduates.

A full four years' secondary course is required for admission, but the subjects which may be presented to meet entrance requirements are so varied that no one who has put in four years of thorough study in any school above the eight elementary grades need fear rejection.

OUTLINE OF COURSES OF INSTRUCTION

FRESHMAN YEAR.

English, Mathematics, Bible } Required
Greek
Latin
French
German
History
Physics
Biology

Three italicized subjects must be chosen, one of which must be a language, and one a science.

SOPHOMORE YEAR

English—Required
Mathematics
Greek
Latin
French
German
History
Chemistry
Physics
Biology

Four italicized subjects must be chosen, one of which must be a language, and one a science.

Junior Year

Psychology } Required
Ethics }
English Literature
Argumentation
Greek
Latin
French
German
History
Economics
Logic and International Law
Chemistry
Biology

Three italicized subjects must be chosen. Electives, 3 to 6 hours, of which 3 hours may be taken in any one of the Professional Schools of the University or in the School of Applied Sciences.

Additional Electives.

Mathematics
Astronomy
Geology
History of Education
Commercial Geography
Commercial Law

Senior Year

Sociology
Political Science
Modern Philosophy
Greek or Latin
French or German
Chemistry

Two subjects must be chosen from the above list. Electives, 9 to 12 hours, of which 6 hours may be taken in any one of the Professional Schools of the University or in the School of Applied Sciences.

Additional Electives.

English Literature
Pedagogy
Christian Evidences
Hebrew
Any Junior Elective

Twenty units constitute the minimum requirement for graduation. By a unit of college work is meant a course of study of one year's duration with recitations occurring three times a week. Nothing less than half units will be counted. Two hours of laboratory work count as one hour of recitation. Recitations in all subjects except the Bible occur three times a week. Latin or Greek may be pursued in the classes of the Academy, a full year's work in either counting as one unit. Each student shall carry not less than fifteen nor more than eighteen hours of recitation per week, except by special action of the Faculty. No course will be given which is not elected by at least three students.

Any student who maintains a general average not lower than 80 per cent may be permitted, during his Junior and Senior Years, to select a limited number of studies in any pro-

fessional school of the University, with a view to shortening his professional course; provided, that such electives shall not exceed three hours a week for the Junior Year, nor six hours a week for the Senior Year.

All graduates receive the degree of Bachelor of Arts.

Students who maintain throughout the four years course an average standing of 95 are graduated "Summa Cum Laude"; those who similarly maintain a standing of 90 are graduated "Magna Cum Laude"; while the maintenance of a grade of 80 secures for one graduation "Cum Laude."

DESCRIPTION OF COURSES

ENGLISH COMPOSITION

Freshman (required). Narration and Description. Weekly themes; reading from history, the Shakespearian drama, etc.

Sophomore (required). Exposition. Critical reading and analysis of essays and parts of treatises. Short themes and occasional longer ones.

Junior (elective). Argumentation. Analysis of historical and present questions. Preparation of brief and forensic. Oral debates in the class-room.

ENGLISH LITERATURE

Junior (elective). An historical outline. Chaucer. The Renaissance and Reformation influences. Shakespeare and the great drama. Milton. The Queen Anne, Georgian and Victorian periods.

ENGLISH BIBLE

Freshman (required). One hour a week.

MATHEMATICS

Freshman (required). Plane and Spherical Trigonometry.

Sophomore (elective). Analytical Geometry.

Junior (elective). Differential and Integral Calculus.

ASTRONOMY

Junior (elective). Descriptive and Mathematical.

GREEK

Freshman (elective). Boise and Freeman's Selections from Greek Authors, including Herodotus, Thucydides, Xenophon's Memorabilia, and Plato's Phaedo.

Sophomore (elective). Plato's Apology and Crito. Orations of Lysias and Demosthenes.

Junior (elective). Greek Tragedy—Aeschylus, Sophocles, Euripides.

Senior (elective). The Iliad and Odyssey of Homer.

LATIN

Freshman (elective). Cicero—De Senectute and De Amicitia, with Latin Prose Composition based on the text. Livy—Selections from Books I, XXI and XXII.

Sophomore (elective). Horace—Selections from Odes, Epodes, Satires and Epistles. Tacitus—Germania and Agricola.

Junior (elective). Roman Comedy—Terence and Plautus. Tacitus—The Annals, Books I-IV.

Senior (elective). Juvenal—Selections from the Satires. Quintilian—Selections from Books X and XII.

FRENCH

Freshman (elective). Grammar: Edgren's French Grammar. Reading: Van Daell's Introduction to French Authors. Sight Translation: Bruno's "Tour de la France".

Sophomore (elective). Syntax: Edgren's French Grammar. Reading: Foncin's "Pays de la France"; Victor Hugo's "Notre Dame de Paris"; Super's "Readings from French History"; Fortier's "Napoleon".

Junior (elective). Composition and Conversation; themes, France and Paris. Reading: Meditative Prose and Poetry, or French Drama.

GERMAN

Freshman (elective). Grammar: Joynes-Meissner's German Grammar. Reading: Joynes' German Reader—Sight Translation.

Sophomore (elective). Grammar, continued—Reading: Keller—"Bilder aus der Deutschen Litteratur;" Heine's "Harzreise;" Goethe's "Italienische Reise."

Junior (elective). Composition—Reading: Vilmar's "Nibelungen;" Lessing's "Minna von Barnhelm;" Goethe's "Herman und Dorothea;" Sturm's "Immensee."

HISTORY

Freshman (elective). History of Western Europe.

Sophomore (elective). English History.

Junior (elective). American History.

PHYSICS AND CHEMISTRY

The work includes recitations, lectures and laboratory experiments (mostly quantitative); two hours of practical exercises being counted as equivalent to one recitation.

Freshman (elective). Physics, including Mechanics, Heat, Sound, Light and Electricity.

Sophomore (elective). Physics—advanced work on the same topics or a selection of them.

Sophomore (elective). Chemistry—an outline of the elements.

Junior (elective). Chemistry—a more advanced course, including some quantitative work (especially volumetric), and some elements of organic Chemistry.

BIOLOGY AND GEOLOGY

The courses include recitations, lectures and laboratory work, two hours of the latter being counted as equivalent to one hour of recitation.

Freshman (elective). General Biology, two lectures and four hours of laboratory work weekly. An elementary course open to all students of the University. Typical forms of animals and plants are examined with reference to their anatomy and physiology, the design of the course being a study of their structure and functions rather than their systematic relations.

Sophomore (elective). Invertebrate Zoology.—Open to those who have completed Freshman course. Two lectures and four hours of laboratory work per week.

Sophomore (elective). Botany.—Open to students who have completed Freshman course.

Junior (elective). Vertebrate Zoology or Advanced Botany.—Open to students who have completed Sophomore courses.

Junior (elective). Geology.—An elementary course in Physiographic, Dynamic, Structural and Historical Geology.

PHILOSOPHY

Junior (required). Psychology and Ethics.

Junior (elective). Logic, *First Semester.* Terms, propositions, and syllogistic reasoning. A brief survey of induction and the methods of science.

Senior (elective). Modern Philosophy. A course based on Lotze's Microcosmus, with Pres. H. C. King's "Outline."

ECONOMICS

Junior (elective). Walker's Political Economy, Briefer Course, *First Semester.* Fetter's Principles of Economics, *Second Semester.*

SOCIOLOGY

Senior (elective). Small and Vincent's Study of Society, *First Semester.* Wright's Practical Sociology, *Second Semester.*

POLITICAL SCIENCE

Junior (elective). Lawrence's International Law, *Second Semester.*

Senior (elective). Macy's English Constitution. Bryce's American Commonwealth (abridged).

PEDAGOGY AND HISTORY OF EDUCATION

See announcements of Teachers' College.

COMMERCIAL LAW AND COMMERCIAL GEOGRAPHY

See announcements of Commercial College.

CHRISTIAN EVIDENCES AND HEBREW

See announcements of School of Theology.

Special Students

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies. All applicants must give evidence of their ability to pursue the selected studies successfully.

The Second Degree

Graduates of the College of Arts and Sciences of Howard University, or graduates of other institutions whose under-graduate course is equivalent to that required for the degree of A. B. in Howard University, may on approval by the faculty be enrolled as candidates for the Master's degree. The requirements for the degree of A. M. are as follows:

(1) At least one year's resident work at this University.

(2) The selection of a course of study of a homogeneous character and with a definite aim. The work may be done in any department of the University, provided that none of the studies is being offered for any other degree, and that at least half the time is spent at the College of Arts and Sciences in advanced work along some one line.

(3) A satisfactory examination on the subject or subjects taken for the degree.

(4) The presentation, not later than May 1st, of two typewritten or printed copies of a satisfactory dissertation on a subject approved by the faculty.

(5) The payment of a tuition fee of $25.00 per annum, with $10.00 additional for diploma.

THE TEACHERS COLLEGE

WILBUR P. THIRKIELD, LL.D., PRESIDENT
LEWIS B. MOORE, A.M., Ph.D., DEAN

GENERAL STATEMENT

The Teachers' College is the Pedagogical Department of Howard University for the study of educational science and the training of teachers. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for kindergarten, elementary and secondary schools; and to help by instruction and direction those who desire to pursue studies and investigations in the science of education.

It has been organized by the Trustees to meet the demand for a high grade college of education in which students may get special instruction in the newer branches and methods required by progressive schools. It is the purpose of the Trustees to so enlarge the scope of the Teachers' College that men and women desiring to become teachers may find here opportunity not before so easily accessible, and that the colored people in all sections may look here for well-trained teachers in every grade of education.

The curriculum of the school is clearly differentiated into courses of two distinct kinds, professional and scholastic. The professional courses aim at a thorough training in educational theory and practice. The scholastic courses aim to advance the scholarship and perfect the skill of the student in the subjects required to be taught.

The course in the science of education furnishes a clear classification of educational problems and familiarizes the student with the best literature bearing upon them.

The course in the art of teaching is divided into three parts; first, observation of good teaching; second, actual teaching in the school of practice; and third, special training in the principles and methods of organization, discipline and instruction. Opportunity for actual teaching is provided in the school of practice now established in connection with the Teachers' College. Parallel with this work is a course whose purpose is to deduce and emphasize principles fundamental for educational theory, and to indicate the application of these principles to the actual work of teaching.

SCOPE OF WORK—DEGREES

Four Courses Offered by the Teachers' College

1. A College course of four years—the first two largely scholastic, and for the last two largely professional—for the training of teachers for High Schools, Academies and Normal Schools, leading to the degree of Bachelor of Arts.

2. A Pedagogical course of three years for the training of principals of elementary schools and supervisors of special departments of primary or elementary instruction, leading to the degree of Bachelor of Pedagogy (Pd.B.).

3. A Pedagogical course of two years, for the training of teachers of primary and grammar schools and leading to the elementary teacher's diploma.

4. A Kindergarten training course of two years, leading to the Kindergarten diploma, followed by an additional course of one year, leading to a Kindergarten Director's diploma.

REQUIREMENTS FOR ADMISSION

The Teachers' College, being one of the two colleges of the School of Liberal Arts, has the same entrance requirements as the College of Arts and Sciences, their courses of four years leading to the same degree of A.B. Fifteen units are required, as set forth in detail on pages 29 to 31.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this College stands.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

COURSES OF STUDY

I. College Course for Teachers

The College course of the Teachers' College is intended to give a broad and thorough preparation, both scholastic and professional, for fitting men and women to teach in schools of high grade. In many of the scholastic studies students recite in the same classes with, and pursue the same courses as, students in the College of Arts and Sciences, which, like the Teachers' College, is one of the colleges in the School of Liberal Arts.

In the junior and senior years, especially, the work is largely professional and offers opportunities for preparation both for general teaching in schools of high grade and special departmental instruction. In the process of teaching the method of presentation is particularly adapted to those who purpose to become teachers, it being borne in mind that he who studies a subject for the purpose of teaching must have a different viewpoint and method of approach, as well as mental attitude, from the one who studies simply to acquire. Thus the method of presentation must needs be different in many respects. Students are required to do fifteen hours of work, and may take eighteen by vote of the faculty.

Course Leading to the Degree of Bachelor of Arts

FRESHMAN YEAR

English 3
Mathematics 3
Bible 1
History 3
Psychology. . . . . } 3
or
History of Education. . . . . }
Electives, 3 to 6 chosen from the following subjects:
- Greek
- Latin
- French
- German
- Physics
- Biology

SOPHOMORE YEAR

English 3
History 3
History of Education. . . . . } 3
or
Psychology . . . . . }
Electives, 6 to 9 chosen from the following subjects:
- Mathematics
- Greek
- Latin
- French
- German
- Chemistry
- Physics
- Biology
- Pedagogy

JUNIOR YEAR

Applied Psychology . . . . . } 5 hours
Teaching & Child Study. . }
General Pedagogy . . . . . 3 hours
Electives, 7 to 10 chosen from the following subjects:
- English Literature
- Argumentation
- Latin
- Greek
- French
- German
- History
- Economics
- Logic and International Law
- Chemistry
- Biology
- Mathematics
- Astronomy
- Geology
- Commercial Geography
- Commercial Law

SENIOR YEAR

Educational Seminar	3 hours	Latin
Modern Philos...		French
		German
Teaching	5 hours	Political Science
General Pedagogy	3 hours	Chemistry
Electives, 7 to 10 chosen from the following subjects:		English Literature or
Greek		Any Junior Electives

NOTE: All electives must be chosen with the approval of the faculty. Two years of languages (ancient or modern) of three hours each and two years of science of 3 hours each, must be chosen during the 4 years of the course.

II. Normal Course

For Preparing Teachers of Elementary Schools

These courses prepare young men and women for work in the graded schools. The course in the Theory of Teaching is supplemented by a thorough training in practice teaching in the University elementary school. After fairly entering upon their work, pupil teachers are left to conduct a class and are held responsible for the discipline and the progress of the students. The work is carefully supervised, plans being required, in advance, of all lessons to be taught. It is believed that these courses in the theory and practice of teaching furnish the best and most necessary equipment for those who are ambitious to measure up to the modern requirements for progressive work in the elementary schools.

Outline of Courses

Two years leading to a diploma; three years to the degree of Bachelor of Pedagogy (Pd.B.):

JUNIOR NORMAL YEAR

Biological Nature Study and Physiology	3 hours
History of Education ½ year, Psychology ½ year.....	3 hours
History and Civics.....	4 hours
English	4 hours
The Teaching of English and Elem. Mathematics	3 hours
Music, Drawing, Manual Training	2 hours
Bible	1 hour

SENIOR NORMAL YEAR

Philosophy of Education and General Method....	3 hours
Literature (Child Lit. and and Story Telling).....	3 hours
The Teaching of Elem. Math., Hist., Geography and Elem. Science.....	6 hours
Economics, Sociology and Ethics	4 hours
Music, Drawing, Manual Training	2 hours
Bible	1 hour

POST GRADUATE YEAR

(Leading to Degree of Bachelor of Pedagogy, [Pd.B.])

Modern Educational Theory . . . . . 3 hours
Economics and Sociology 3 hours
The teaching of English
" " Mathematics } 6 hours
" " Nature Study
History . . . . . 3 hours
Thesis Work . . . . . 2 hours

III. Course for Teachers in Kindergarten

The definite aim of these courses is to prepare young women to take charge of Kindergartens, and to conduct them in accordance with the highest educational standards.

The Kindergarten is based upon the systematic study of child nature. It studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his activities.

JUNIOR YEAR

PRESCRIBED.—(14 hours):
Elements of Psychology and Educational Psychology.....3 hours
Child Study .....2 hours
Kindergarten Gifts and Occupations.....4 hours
Kindergarten Songs and Games.....2 hours
Froebel's Mother Play and Nursery Songs.....2 hours
Kindergarten Stories .....1 hour
Elocution and Music—Sight Singing.....2 hours

ELECTIVE.—(2-4 hours):
Election is made from studies recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

SENIOR YEAR

PRESCRIBED.—(12 hours):
History and Principles of Education.....2 hours
Modern Education Theory.....2 hours
Froebel's Mother Play and Nursery Songs.....2 hours
Theory and Practice of Kindergarten Teaching.....6 hours

ELECTIVE.—(4-7 hours):
As recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

In both the Senior and Junior classes much stress will be placed upon the writing of themes, the reading of essays and the telling of stories. The power to express thought in clear, forceful English is a great factor in the success of a Kindergartner.

While the definite work of this department is to train Kindergarteners, its scope is much wider. The study of Kindergarten principles and practice is of vital importance to all who have the charge of young children and to those who desire insight into child nature.

DESCRIPTION OF COURSES

PSYCHOLOGY AND CHILD STUDY:

The work in psychology proceeds from the biological point of view. The mind is studied under two aspects, *development* and *retrogression*, and at attempt is made to present the laws underlying both of these processes, so far as scientific research has been able to interpret them. The principal data and conclusions of comparative psychology, the psychology of primitive peoples, the psychology of childhood, and experimental psychology are placed before the students by means of lectures, demonstrations and references to standard literature upon such subjects. On the part of the student the examination of as wide a range of authorities as possible, seminary discussions and theses are required.

GENERAL PSYCHOLOGY:

This course is intended to cover the whole field of psychology, as an introduction to more advanced and special work. First the various divisions of psychology (individual, social, racial, normal and abnormal) are studied, and secondly the more complex processes of the human mind are treated in a systematic order. The studies and lectures are supplemented by simple experimental demonstrations. Psychologies used are James', Titchener's, Baldwin's and Wundt's.

EDUCATIONAL PSYCHOLOGY:

This course seeks to study the facts of psychology with reference to the particular problems presented to the teacher. The factors which cause our reactions to our surroundings will be discussed; also the laws of habit, association of ideas, interest, attention and apperception.

Emphasis will be given to the idea that all good teaching must agree with psychological laws, but that the knowledge of these laws is no guarantee of good teaching.

CHILD STUDY:

This course on the physical and mental development of children is supplementary to the prescribed course in general and educational psychology. It presents the facts so far as they have been determined concerning the nature and development of the child mind during childhood and adolescence, with special reference to the meaning of these facts to the teacher.

ADVANCED PSYCHOLOGY:

This Course takes up more in detail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied. This is followed by a study of the higher processes considered introspectively and more particularly as to their apperceptive basis.

EDUCATION:

The design of this course is to develop in the student breadth of view by treating the history of education as a vital part of the history of civilization. Beginning with the primitive Oriental civilization, it traces the development of culture through the pre-Christian period, gives an account of education in the Dark Ages, and reviews the rise and early history of the Renaissance and the Reformation and the modifications which they effected in educational principals and practice. It includes also an account of political and social theories in so far as they affected education.

EDUCATION IN AMERICA:

A study of the evolution of the public school systems in the United States. The course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and City systems, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with a discussion of the present tendencies in American education.

PRINCIPLES OF EDUCATION:

This course aims to lay the basis for a scientific theory of education considered as a human institution. The process of education is explained from the standpoint of the doctrine of evolution, and the fundamental principles thus arrived at are applied from the threefold standpoint of the history of civilization, the developing powers of the child, and the cultivation of individual and social efficiency.

The principles arrived at through a study of the religious, phychological, and sociological aspects of education are in turn considered in their application to the subject-matter, the method, and institutional organization of education as accepted in the prevailing eclectic conception.

SCHOOL ADMINISTRATION:

This course deals with the questions of educational control, the growth of school supervision, the duties of teachers, principals, superintendents, school boards.

It treats the school as a social organization, and by making a detailed study of the management of a typical city system through one of its best schools will lead to the understanding of the varied duties of the teacher, such as grading, promotions, examinations, records, prizes and other incentives.

ELEMENTARY EDUCATION:

This course will deal with the methods, aims and organization of the primary and grammar grades. It will discuss the methods of

study and of teaching and the fundamental principles of method in the presentation of various studies.

Careful study will be made of the significance of self-activity, induction and deduction, general notions as to the goal of instruction, formal steps of the recitation, co-ordination and correlation of school subjects, the relation of the grammar school to primary and secondary instruction.

SECONDARY EDUCATION:

This course will study the aim, scope and function of the high school, the courses and methods of instruction and preparation of teachers, the relation to elementary schools and college, the management and supervision of secondary education, together with the adjustment of the curriculum to the adolescent period of growth, and the comparison of the systems of instruction prevailing in American and European secondary schools.

KINDERGARTEN TEACHING:

This course furnishes a systematic introduction to the educational principles of Froebel's "Mother Play," "Pedagogics of the Kindergarten" and "Education by Development."

In the first year the attempt is made to give technical mastery of the kindergarten materials as well as an insight into their educational value and their place in Froebel's scheme. The principles underlying the use of the gifts are deduced after thorough and independent experimentation and play and with other opportunities related to them. The songs and games furnish a basis for the interpretation of play as a factor in education. The stories, including folk and fairy tales, history stories, nature stories, fables and poems, form a general survey of appropriate literature for little children.

EDUCATIONAL SEMINAR:

This course is intended for advanced students, and gives an opportunity to investigate certain problems of education applicable to the definite conditions with which teachers may have to deal.

It will discuss the special means of studying the influence of race, heredity, age, social conditions, types of educational practice, and methods of teaching. It will afford opportunity for study of mental development in the race and the individual, and for scientific investigation of those topics in educational theory and practice which lend themselves to treatment by the methods of research.

PHILOSOPHY OF EDUCATION:

Lectures, reading and discussions. This course is devoted to a critical study of Rosenkrantz's "Philosophy of Education," Harris' "Phychological Foundations of Education," and Horne's "Philosophy of Education." The nature, form and elements of education are discussed together with modern educational problems and theories.

HISTORY OF PHILOSOPHY:

General survey of Ancient, Mediæval and Modern Philosophy, from the Greeks to Herbert Spencer. These are the same courses as those offered to students in College of Arts and Sciences.

ETHICS AND LOGIC:

The work in Ethics is based upon McCunn's "The Making of Character" with reference to McKensie's "Ethics." The work in Logic is based upon Shaffer's "Thinking and Learning How to Think," and Jevon's "Logic."

General Pedagogy, Methods

INTRODUCTION OF EDUCATION THEORY:

The aim of this course is to present such well accepted principles and to discuss such important problems in the field of education as will be of value to the citizen and parent, as well as to the teacher. The following topics indicate the nature and scope of the work: The Meaning, Scope and Aim of Education; Individual and Social Aspects; the Relation of Psychology and Ethics to Educational Theory and Practice; Factors in Education; Elementary and Secondary Schools, their Special Aims and Courses of Study; Educational Values; Correlation of Studies; Flexibility; General Principles of Method.

SCHOOL, MENTAL AND MORAL HYGIENE:

In this course an endeavor is made to discover the laws that underlie the proper regimen of the brain and nervous system, and, through them, of the emotional nature; to point out evil effects of disregarding the tendencies of the period of development.

SPECIAL PEDAGOGY AND METHODS OF TEACHING:

This course considers the methods of the studies of the common schools: (a) Reading and Literature in the grades, materials and methods; (b) Language, Grammar, and English Composition; (c) Object Lessons and Nature Study; (d) Geography and History; (e) Arithmetic (mental and written); (f) Drawing, Writing, and Music; (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before the teachers and students in any of the above mentioned branches.

PRACTICE TEACHING AND METHODS:

The Trustees maintain a practice school, designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil teacher is held responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to adapt the work to the ability and disposition of each pupil.

SCHOOL ECONOMY:

This course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among the subjects taken up are:

I. ORGANIZATION

1. Programs and Text-books. 2. Opening Exercises, Recess, Dismissal, Assignment of Lessons. 3. Records and Reports. Methods of Keeping Rolls, Marking, Holding Examinations. Reports to Parents (Delinquents, Absentees, Tardiness).

II. INSTRUCTION

4. The Recitation Period vs. the Instruction Period. 5. (a) Method in the Instruction Period. (b) Method in conducting Recitation.

III. DISCIPLINE

6. Environment. Surroundings and Fittings of School Rooms. 7. Heating, Ventilation, Lighting, Seating. 8. Methods of Discipline. Incentives.

HISTORY—TWO COURSES:

The Development of Mediæval and Modern civilization and the History of the United States, including the political and social, economic and industrial problems of the nation at the present time.

THE TEACHING OF HISTORY—METHOD COURSE:

The ways of studying and teaching history; the relation of history to literature; relation to geography; place of history among the sciences. Special method, with practical work of planning courses and presenting lessons; class-room demonstration.

ENGLISH, HISTORY, CIVICS AND ECONOMICS:

The four-year college students will ordinarily pursue the same courses as the students in the College of Arts and Sciences, *i. e.*, a thorough and comprehensive survey of advanced rhetoric and literature.

The two-year normal pupils pursue courses in composition and rhetoric of college grades; English grammar is reviewed and daily short themes and fortnightly long ones are required.

A general survey is made of the history of English literature, with a rather intensive study of nineteenth century writers.

CIVICS:

Our Government. (1) The making of the American Government, (a) Colonial Government. (b) The Formation of the Union. (2) The National Government. (3) The State Government. (4) The Local Government. Text: Hinsdale's "The American Government." References: Bryce's "The American Commonwealth," James' and Sanford's "Our Government," Fiske's "Civil Government."

ECONOMICS:

A discussion of the Production, Distribution, and Consumption of Wealth. Throughout the course economic principles are discussed with special reference to American conditions. The monopoly, money, and tariff questions are treated. Text: Bullock's "Introduction to the Study of Economics." References: Hadley's "Economics," Gide's "Principles of Political Economy," Laughlin's "Principles of Money."

PHYSICAL GEOGRAPHY:

The course in physical geography is intended to serve as an introduction to the other physical sciences that are to follow in the secondary and college courses.

PHYSIOGRAPHY:
The aim of this course is to give a better understanding of the relation existing between man and the earth as his home. Attention is directed to the forms and forces that surround man and which play so large a part in his existence, comfort and civilization.

MATHEMATICS:
Geometry, Algebra and Trigonometry. (a) Solid and Spherical Geometry as presented in the standard college text-books. (b) Algebra. (c) Trigonometry.

THE TEACHING OF MATHEMATICS—METHOD COURSE:
Students will be expected to do actual teaching in elementary mathematics, arithmetic, algebra and geometry. Study is made of the value and place of mathematics in a scheme of elementary and higher instruction.

BIOLOGY:
General Biology. The work in Biology is the same as that offered in the College of Arts and Sciences, and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene.

PHYSICS AND CHEMISTRY:
The work in Physics and Chemistry is the same as that offered in the College of Arts, covering the general field of those sciences as usually given in colleges and scientific schools.

LITERARY EXERCISES:
The Teachers' College maintains, under the management of the pupils, with the aid and co-operation of the faculty, the "Pestalozzi-Froebel Society," which meets weekly and gives opportunity for literary expression and interpretation. The work in elocution and music is thus brought into practical use through the pupil's own initiative from week to week.

TEACHERS' PROFESSIONAL COURSES:
These courses are a review of the work done in elementary and high schools and are provided for the purpose of preparing pupils for the work they are to do in the schools by bringing to their minds afresh the actual subjects they are to teach, and showing how they are to be correlated in the school-room.

UNIVERSITY ELEMENTARY TRAINING SCHOOL

LEWIS B. MOORE, A.M., PH.D., DEAN
WM. A. JOINER, B.S., LL.M., SUPERVISOR
LULA ALLAN, INSTRUCTOR
ETHEL HIGHWARDEN, A.B., INSTRUCTOR
HOWARD M. THOMAS, A.B., INSTRUCTOR

This school is of a high grade and is maintained to furnish practical class-work for students in the Teachers' College. A moderate charge is made to cover incidental expenses.

COURSES IN MUSIC

LULU VERE CHILDERS, B.M., *Director.*

The opportunities for musical education and general culture have already been referred to earlier in the catalog. The following courses in vocal and instrumental music are open to all pupils in the University, and are usually taken along with other courses. However, attracted by the superior advantages offered, some students give their entire time to music.

I. Voice Culture

In voice building, we adopt what we believe to be the best features of all methods. Good breath control and correct placing of tone are the leading features of technical drill.

Two terms in the History of Music, in addition to the prescribed course in piano, will be required.

FIRST YEAR

Exercises for correct breathing and proper placing of the voice. Concone's 50 Lessons and Sieber's op. 36 Eight Measure Vocalises.

SECOND YEAR

Breathing exercises. Tone production. Concone's 50 lessons completed. Marchesi op. 5 and 2 and Progressive Exercises in Technics. Simple songs for rhythm, accent and enunciation.

THIRD YEAR.

Exercises for control of velocity and tone production. Sieber's School of Velocity. Marchesi op. 20. Songs from Schubert, Franz, Chaminade and other modern composers.

FOURTH YEAR

Tone production. Randegger's Singing. Sieber's School of Velocity continued. Panofka's Studies op. 81. Songs of German and English Composers. Simple selections from operas and oratorios.

II. Course in Pianoforte

In these departments only a general outline can be given, as the treatment of each individual depends on his personal needs. Throughout the course, studies and compositions by the best composers will be thoroughly studied.

In the piano department, the formation of an artistic touch and production of a beautiful tone are given most careful attention.

GRADE 1

Formation of touch, scales, major and minor, studies by Kohler, Duvernoy, op. 120. Easy pieces by Spindler, Lichner, Gurlitt, Reinecke and Behr op. 575, Book 1.

GRADE 2

Major scales in three octaves. Harmonic minor scales in one and

two octaves. Studies by Loeschorn, Bertini: op. 29 and 32; Heller, op. 47 and 46; Octave Studies, Sonatines by Clementi, Kuhlau, and Haydn, pieces by Dussen, Mozart, Field, Schubert, and Jensen.

GRADE 3

Etudes, Czerny, op. 299; Heller, op. 45 and 16. Kullak, Octave Studies; Sonatas by Mozart and Beethoven; two and three part inventions, Bach; Song Without Words, Mendelssohn, pieces by Schumann, Chopin and Moszkowski.

GRADE 4

Trill, octave and bravura work. Etudes, op. 25 and 10, Chopin: Sonatas, Beethoven. Compositions by Rubenstein, Grieg, Liszt and Godard.

GRADE 5

Technic, Clementi, "Gradus ad Parnassum," Nos. 1 and 2; Czerny, op. 740, Book 1; Jensen, op. 32; Octave Studies by Kullak. Selections from Bach, Schubert, Schumann, Rubenstein and Beethoven.

III. Violin—Course of Study

PREPARATORY studies by Tours, Hermann, Kayser. Finger studies by Schradeck, Dancla, etc. Scales, thirds and arpp. Solos by Dancla, Rhefield, De Beriot, Bohm, Schumann, Coleridge-Taylor, Thorne. Concertos by Sietz, Accolay, etc.

ADVANCED studies by David, Singer, Sevcik, Corsoti, Etudes by Moza, Rode, Kreutzer, Rovelli, etc. Solos by Coleridge-Taylor, Sinding, Hauser, Hubay, etc. Sonatas by Mozart, Gade, Beethoven, etc., Concerto by Mozart, Bruch Viotti, etc.

IV. Harmony

FIRST TERM

Musical notation, keys, scales and signatures, intervals, formation of the triad, chord connections. Simple partwriting from given bases and sopranos. Text-book: Twenty-four Lessons in Elementary Harmony.

SECOND TERM

The chorus of the seventh, with exercises in harmonizing sopranos and basses in open as well as close position. Modulation begun. Illustrative examples and explanations of chord progressions and modulations required at the piano.

THIRD TERM

Harmonizing melodies which modulate, no figuring being given. Exercises in modulation at the piano, including transposition of various models into all keys. Advanced studies in secondary seventh chords.

FOURTH TERM

Chromatically altered chords, enharmonic changes, modulation in general.

FIFTH TERM

The suspension, retardation, appoggiatura, anticipation, passing tone, embellishment, pedal point, melodic figuration and accompaniment. Bach's figured chorals.

V. University Musical Organizations

THE UNIVERSITY CHORAL SOCIETY

One hour rehearsal twice a week throughout the year. The oratorio of "Elijah" was given last year and will be again produced in May.

THE UNIVERSITY ORCHESTRA

Two hours rehearsal once a week throughout the year.

THE UNIVERSITY BAND

Two hours rehearsal once a week throughout the year.

THE UNIVERSITY GLEE CLUB

One hour rehearsal once a week throughout the year.

THE UNIVERSITY CHOIR

One hour rehearsal twice a week throughout the year.

THE SCHOOL OF THEOLOGY

FACULTY

WILBUR P. THIRKIELD, LL.D.
President, and Lecturer on Practical Theology and the English Bible.

ISAAC CLARK, D.D., DEAN
Professor of English Exegesis, Bible History and Theology

JOHN L. EWELL, A.M., D.D.
Professor of Church History and Hebrew Exegesis

GEORGE O. LITTLE, A.M., D.D.
Professor of Evidences of Christianity, Ethics and Greek Exegesis

FRANK P. WOODBURY, A.M., D.D.
Professor of the Theory and Practice of Preaching and Church Work

STERLING N. BROWN, A.M., D.D.
Professor of Biblical Introduction

Lecturers

*TEUNIS S. HAMLIN, D.D.
The Christian Ministry in Its Various Functions

PROFESSOR EWELL
Bible Lands—Illustrated

Instructors in Evening Class

PROFESSOR ISAAC CLARK
PROFESSOR JOHN L. EWELL
PROFESSOR GEORGE O. LITTLE
PROFESSOR FRANK P. WOODBURY

*Deceased.

GENERAL STATEMENT

The object of the School of Theology is to prepare young men for efficient service in the Gospel ministry. The aim—to make effective preachers in the Word, efficient pastors and helpers of their people to a larger spiritual life—is kept constantly in view, both in the courses of study offered and in the instruction.

Advantages

The School of Theology offers special advantages, not only by superior equipment in its faculty, library and dormitory accommodations, but also

1. In its location as the capital of the nation. Washington supplies varied and healthful incitements to intelligent thought, and that large-mindedness so desirable in those who are to be the leaders of the people. The great theological schools are now located in the cities. Here are the people and here are the largest opportunities for culture and development.

As a city of hotels and boarding houses, Washington gives opportunity to a large number of students to gain support without neglecting their studies.

2. In its connection with a great university. This enables young men to make up deficiencies or pursue supplementary studies, and to come into pleasant and healthful association with students in other departments. They can thus gain a better mental discipline and a larger outlook on their life and work.

3. In its inter-denominational character. Different denominations are represented by the teachers, many by the students. By candid statement of beliefs, by free interchange of views, by discussion of various points, all carried on within the circle of fraternal association and feeling, the students come to a better understanding of one another and their tenets. The result is—not that they are made less loyal to their own denominations, but better able to see the loyalty of all to the one common Saviour, and better able to join in hearty co-operation with their brethren for the advancement of the one common cause.

Admission

Every candidate for admission is expected to present testimonials from two responsible persons. His pastor and the principal of the school he last attended are preferred.

Students are admitted to the English course on satisfactory certificates from some reputable school or teacher, or on passing a satisfactory entrance examination in the common English branches. Those who lack the minimum requirements for the English course are sometimes admitted to its studies as *special students*. If they make up their deficiencies in general education during their course they become eligible to graduation.

The minimum preparation required for admission to the Classical course is the completion of the course in the Academy of this University, or an equivalent course of study. Those who lack this preparation are sometimes, by vote of the faculty, admitted to the classical studies. If they make up their deficiencies in general education during their Theological course they become eligible to graduation as classical students. Students are admitted as candidates for the degree of Bachelor of Divinity who have received a college education or its full equivalent.

Expenses

No tuition is charged. Room rent to theological students in Clark Hall, including steam heat and electric light, is $15 per year; $8 payable at the beginning of the fall term, and $7 at the beginning of the winter term. Board in Miner Hall is $9 per month, payable each month in advance. Other expenses are largely determined by one's habits and means.

Student Aid and Scholarships

A few students receive their board for work done in the University. Church work in connection with the numerous missions of the many denominations in Washington and vicinity is open to students, who thus gain not only support but also valuable experience in preaching and church work during their course in the school. A larger number meet their expenses by work in the city. Washington affords unusual opportunities for self help. No energetic student need be deprived of the advantages offered by the school because of lack of opportunity. As an encouragement to thorough preparation for the work of the School of Theology, college graduate students of promise, who may need it, are furnished $72. Two Pomeroy scholarships—one of $75 and one of $50—are awarded for excellence in Biblical studies. Two Maynard prizes—

one of $10 and one of $5—are awarded for superiority in public debate. The Washington Presbytery holds and administers funds for the aid of Presbyterian students. Awards for the year 1906-1907 were as follows: First Pomeroy Scholarship, Josiah L. Walters; Second, Clement C. Gill; First Maynard Prize, Edward E. Tyler; Second, Henry C. P. Baker.

Graduation

The satisfactory completion of one of the prescribed courses of study, an unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

The degree of Bachelor of Divinity (B.D.) is given to graduates from the Classical course who have taken the degree of A.B. at a reputable college, or who have shown by certificates and examinations that they have received the substantial equivalent of a college training. College graduates may complete the course and secure the diploma of the school in two years, with the degree of B.D.

Those who have not received a college training, or its full equivalent, but who show superior scholarship in the actual work of the Theological Course may at any time, by vote of the Faculty, become candidates for the degree of B.D.

COURSES OF STUDY

Two courses of study are offered, the English and the Classical.

The English Course

FIRST YEAR

Biblical Introduction.
English Exegesis.
Bible History.
Theism.
Evidences of Christianity.
Moral Science.
Rhetoric.
Elocution.

SECOND YEAR

English Exegesis.
Systematic Theology.
Church History.
Homiletics.
Literature.
Elocution.
Hymnology.

THIRD YEAR.

English Exegesis.
Systematic Theology.
Church History.
Homitetics.
Psychology of Religion.
Pastoral Theology.
Missions.

Biblical Theology, Sociology and Ethnic religions are not named as separate studies, but they are considered in connection with other studies—the first in connection with Biblical Exegesis, the second in connection with Moral Science, the third in connection with Missions.

The Classical Course

The School of Theology, while putting the English Bible in the forefront, recognizes the fact that thoroughly equipped students may profitably study the word of God in its original languages—Hebrew and Greek—and thus gain an added equipment for service. It also recognizes the fact that in order to use the original lauguages with freedom and profit sufficient time must be given to gain a fair mastery of them. Provision is made to this end.

In addition to the regular course, above outlined, and taking the place in part of the exegetical studies in the English Bible, there are offered the following courses in Greek and Hebrew:

SECOND YEAR.

Hebrew Elements and Grammar—forms, vocabulary, translations. Greek—free yet critical reading of the Gospels.

THIRD YEAR.

Hebrew—Extended reading and study of Hebrew History. Prophecy, Poetry, and Wisdom Literature.

Greek—Exegetical study of the Epistles.

DESCRIPTION OF COURSES.

English Exegesis, Bible History, Systematic Theology—Professor Clark

ENGLISH EXEGESIS:

To many students English Exegesis is the only possible exegesis, for the English Bible is their only Bible. Accuracy and facility in the interpretation of the English Bible is their indispensable equipment for

intelligent and effective service. To gain these, careful exegetical study is given to sample portions of all its distinctive parts. There is acquired the art of interpretation applicable to the whole Bible. Moreover, Biblical Exegesis gives us Biblical Theology, or the views of God and man, of duty, and destiny prevailing in the times when the several parts of the Bible were written, and thus shows the progressive nature of God's self-revelation to men.

BIBLE HISTORY:

This course considers the history of a people in special relations to Jehovah; the history of the movement of God's gracious purpose up to that fullness of time when Christ came; then the expansion of that gracious purpose which overpasses geographic and national boundaries, and is prophetic of the world's redemption. It is thus an inspiration to faith and devotion. It is also a storehouse of facts and events which the preacher may translate into doctrines and duties for today. Books of study and reference: Blaikie's Bible History, Stanley's History of the Jewish Church.

SYSTEMATIC THEOLOGY:

The course covers two years. First year: God's being, attributes, self-revelation in the Bible mode of existence, plan of administration. Man's nature, powers, relations, sin, condemnation, corruption, need of redemption. Second year: Redemption provided—including the person and work of Christ; redemption offered—including the ministry of Christians and of the Holy Spirit; redemption imparted—including justification and regeneration; redemption appropriated—including repentance and faith; redemption perfected—including sanctification and the Kingdom of Heaven. Books of study and reference: H. B. Smith's Theology; Wm. Newton Clark's Outline of Christian Theology.

Church History, Hebrew Language and Literature—Professor Ewell

HEBREW:

The purpose is to give the student a working knowledge of the language, practice in its use, and to awaken an interest which will be a pledge of continued study and increasing knowledge, and which may be turned to account in the appreciation and interpretation of God's Word. In reading and study, special emphasis is laid on the moral, spiritual and Messianic teaching of the Old Testament, and the use to be made of all in the ministry. Books of study and reference: Harper's Methods; Harper's Elements; Dod's Hand Book; Brown; Driver; Briggs; Hasting's Bible Dictionary; Standard Commentaries.

CHURCH HISTORY:

This traces the course of Christianity through the centuries; shows how it has embodied itself in beliefs and activities, in forms and institutions, in individual character and service, in national life and career. The instruction is given by lectures, but all students are required to have Fisher's Church History. They are also stimulated to study the sources of history. Each student is required to write three essays yearly on topics connected with the lectures given. The study covers

two years. First year: Church History to the Reformation. Second year: Church History during and since the Reformation. Books of study and reference: Sohm, Kurtz, Hurst, and the American Church series.

Biblical Introduction—Professor Brown

This course is intended to prepare the way to the intelligent and profitable study of the Bible itself. It gives the history of the origin, collection, transmission, and versions of the Scriptures. It treats of the genuineness, authenticity, general structure, and contents of the separate books of the Bible, and of the authority of Book as a whole. It arranges all in chronological order, and so synchronizes history and prophecy as to make both more intelligible and instructive. Books of study and reference: Bible Companion; Dod's Introduction; Brown's Bible Mastery.

Theism; Evidences; Ethics—Professor Little

GREEK:

The Gospels are studied each with reference to their distinctive characteristics; the discourses of Jesus with reference to the manner as well as the matter of his teaching. The Epistles are studied exegetically, the specific teaching of each being set forth in a comprehensive way so that the general import and intent of each may be known, with a view to the exposition and teaching of the Word. Books of study and reference: Harper; Widener, Harmony of the Gospels; Commentaries: The Cambridge Bible; Farrar's The Message of the Books.

THEISM AND EVIDENCES OF CHRISTIANITY:

Books of study and reference: Fisher's Theistic Belief; Bowne's Studies in Theism; Valentine's Natural Theology; Hopkins' Evidences; Row's Reasons for Believing in Christianity.

MORAL SCIENCE:

This study is divided into two parts: the theoretical and the practical; first, the different theories of right are presented and discussed; second, attention is given to questions arising where the emphasis is laid, not on the whole individual man, but upon mankind as a whole in all the varied social relations they bear to one another. These questions are discussed on the higher ground of Christian ethics, and their solution is sought for on the universal principles of modern sociology. Thus Christian sociology comes into the plan of study. Books of study and reference: Smythe's Christian Ethics; Fairchild's Moral Science.

MISSIONS:

Their origin in the mission and commission of Christ; their history as seen in the great agencies employed for their spread. Plans of organization and methods of missionary activity are considered in view of the great religious systems confronting the church. Thus the ethnic religious missions in the Home Field are practically presented. Books of study and reference; History of Missions; Bliss' The Encyclopædia of Missions.

Theory and Practice of Preaching and Church Work—Professor Woodbury

The general work includes studies in elocution, rhetoric, the literature of persuasive speech, homiletics, pastoral theology and religious psychology, particularly as related to preaching.

ELOCUTION:
The main principles of vocal expression in public reading and speaking, the theory of gesture, special training in pronunciation, illustrative literary selections, practice of Bible and hymn reading, etc.

RHETORIC AND LITERATURE:
The elements of style in oratory as distinguished from literary expression, analysis of argumentative style and work, characteristic addresses by great speakers, enrichment of vocabulary, criticism of faults; the formation of style in speaking rather than in writing. Special attention is given to the leading preachers and to the literature of persuasion. The work converges on such literary culture as will be of direct advantage in preaching.

HOMILETICS:
The aim is to establish in the mind of the student the principles and methods of effective speaking by constant practice, although textbooks are freely used and many lectures given. In the class room, conversational conferences are more frequent than formal recitations. Sermons and parts of sermons are planned, wrought out, remade, compared with others on the same themes and the applying principles illustrated and enforced. Great emphasis is laid on the extemporaneous delivery of carefully prepared discourses. Lectures are given on representative preachers in the English and American pulpit.

PASTORAL THEOLOGY:
Instruction is given in the various methods of practical church work, individual and social. Its recent developments are studied and their comparative worth defined, testimonies of efficient pastors cited, causes of failures indicated. It is urged that students, under their own pastors in the city, carry on active church work and report results.

PSYCHOLOGY:
Work is entered upon in the field of religious psychology, indicating the basis and forms of religious association, the management of personal effort and that of audiences, especially the psychology of effective preaching.

BOOKS OF STUDY AND REFERENCE:
Rhetoric: Hill, Phelps, Genung and Bascom. Homiletics: Broadus, Pattison, Phelps, Beecher and Spurgeon. Pastoral Theology: Gladden, Hoppin, Kidder and Shedd. Psychology: Pratt, Psychology of Religious Belief; Starbuck, Religious Psychology; Kennard Psychic Power in Preaching; Scott, Psychology of Public Speaking.

SCHEDULE OF STUDIES—ENGLISH AND CLASSICAL COURSES

	Hours Each Week.								
Classes:	Junior.			Middle.			Senior.		
Terms:	1	2	3	1	2	3	1	2	3
Biblical Introduction	2	2	2						
Biblical Exegesis, English (including Biblical Theology)	6	6	6	6	6	6	6	6	6
Biblical Exegesis, Hebrew				3	3	3	2	2	2
Biblical Exegesis, Greek				2	2	2	2	2	2
Bible History	2	2	2						
Theism	3								
Evidences of Christianity		3							
Systematic Theology				2	2	2	2	2	2
Ethics			3						
Church History				2	2	2	2	2	2
Homiletics				2	2	2	3	3	3
Elocution	1	1	1						
Rhetoric	1	1	1						
Literature				1	1	1			
Pastoral Work							1	1	
Religious Psychology									1
Missions							1	1	1
Missions and Christian Sociology	1	1	1	1	1	1	1	1	1
Literary Society	1	1	1	1	1	1	1	1	1

For catalog and special information address
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Special Evening Course

This is designed to aid preachers, workers in Sunday Schools, Christian Associations, City Missions, and other branches of Christian service. It includes a four years' course of instruction—three evenings a week, two hours each evening—continuing through the full school year. The course is necessarily limited in extent, but is thorough and practical, and is justified by results, after years of experience.

Biblical Introduction, Old Testament Exegesis, New Testament Exegesis, Bible History, Church History, Theology, Homiletics, Pastoral Theology, Life of Christ, Life of Paul, Elocution.

Books of study and of reference: Bible Companion; The Temple Opened; Blaikie's Bible History; Fisher's Church History; Lord & Smith's Theology; Broadus Homiletics; Stalker's Lives of Christ and of Paul.

Instructors

PRESIDENT WILBUR P. THIRKIELD, S.T.B., LL.D., *Lecturer.*

ISAAC CLARK, A.M., D.D. JOHN L. EWELL, A.M., D.D.
GEORGE O. LITTLE, A.M., D.D. FRANK P. WOODBURY, A.M., D.D.

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New students pay entrance fee $5, and tuition for the year $10. Those already enrolled pay the annual tuition, $10.

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THE SCHOOL OF MEDICINE

COMPRISING

THE MEDICAL, DENTAL

AND

PHARMACEUTIC COLLEGES

MEDICAL COLLEGE

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President of the University

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Professor of Hygiene, Preventive Medicine, and Dietetics

CHARLES B. PURVIS, A.M., M.D., Vice-Dean
Professor of Obstetrics and Gynecology

F. J. SHADD, A.M., M.D., Secretary and Treasurer, 901 R St., N.W.
Professor of Materia Medica, Therapeutics and Pharmacology

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Emeritus Professor of Surgery, and Professor of Physical Diagnosis

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Professor of Descriptive Anatomy, and Demonstrator of Pathologic Anatomy.

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Professor of Chemistry and Toxicology, and Director of Chemic Laboratory

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Professor of Physiology

E. A. BALLOCH, A.M., M.D., 1013 Fifteenth Street, N.W.
Professor of Principles and Practice of Surgery and Clinical Surgery

*EDWARD OLIVER BELT, M.D., 900 Seventeenth Street, N.W.
Professor of Ophthalmology and Otology, and Director of the Eye and Ear Clinic

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*Deceased.

W. W. ALLEGER, M.D., Phar.D., 143 U Street, N.W.
Professor of Bacteriology; Director of Bacteriologic Laboratory

*SAMUEL R. WATTE, M.D., 1343 V Street, N.W.
Professor of Medical Jurisprudence and Clinical Medicine; Attending Physician, Dispensary Clinic Freedmen's Hospital

COLLINS MARSHALL, M.D., 2507 Pennsylvania Avenue, N.W.
Professor of Pathology and Clinical Microscopy

HENRY A. ROBBINS, M.D., 1750 M Street, N.W.
Professor of and Clinical Lecturer on Dermatology and Syphilology

WM. A. WARFIELD, M.D., 1901 Eleventh Street, N.W.
Professor of Abdominal Surgery; Surgeon in Charge Freedmen's Hospital

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Professor of Histology, Director of Physiologic and Histologic Laboratories; Lecturer on Medical Zoology

NEIL D. GRAHAM, A.B., M.D., 902 Massachusetts Avenue, N.W.
Assistant Professor of Obstetrics and Gynecology, Lecturer on Embryology

J. J. RICHARDSON, M.D., 1016 Fourteenth Street, N.W.
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Professor of Mental and Nervous Diseases

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Lecturer on Topographic Anatomy

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Demonstrator of Pharmacology and Clinical Assistant in Pediatrics

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Assistant in Chemistry and Urinalysis; Lecturer on Electro-Therapeutics

MICHEL O. DUMAS, M.D., Phar.D., 1800 L Street, N.W.
Clinical Assistant in Ophthalmology, etc.

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Assistant in Histology, and Experimental Physiology

WM. C. McNEILL, M.D., 1813 Vermont Avenue, N.W.
Assistant in Bacteriology and Pathology

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*Deceased.

ARTHUR B. BURROWS, Phar.D., 225 John Marshall Place
Professor of Theory and Practice of Pharmacy

ROBERT B. TYLER, M.D., Phar.,D., 1329 T Street, N.W.
Demonstrator in Pharmacy

HARRY S. POPE, Phar.D., Freedmen's Hospital

WILLIAM H. SEAMAN, M.D., 1424 Eleventh Street, N.W.
Professor of Chemistry, Toxicology and Botany, and Director of Chemic Laboratory

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Professor of Microscopy and Bacteriology; Director of the Bacteriologic Laboratory

HERBERT CLAY SCURLOCK, A.B., M.D., 531 Florida Ave., N.W.
Assistant in Chemistry and Urinalysis

WM. C. McNEILL, M.D., 1813 Vermont Avenue, N.W.
Assistant in Bacteriology

ADVANTAGES

Washington affords superior facilities for the study of medicine and allied branches.

There are several *libraries* containing medical books, which may be consulted by the students. That of the Surgeon General's Office, Seventh and B Streets, S. W., contains over 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the allied arts and sciences. The reading rooms of these are open from 9 to 4:30 o'clock daily, except Sundays; those of the Library of Congress are open Sundays and evenings.

Extensive *museums* are also accessible to students. The Army Medical Museum, Seventh and B Streets, S. W., is the finest of its kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about 25,000 specimens. The National Museum and Smithsonian Institution constitute the largest and best collection in the country, illustrating the natural sciences. The specimens of Materia Medica are especially useful to medical and pharmaceutic students. The Museum of Hygiene, southeast corner of Eighteenth and G Streets, N. W., is under the charge of the Surgeon General of the Navy, and

contains, as the name indicates, illustrations of sanitary science. These are all open daily, except Sundays, from 9 to 4.30 o'clock. The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries and the Patent Office Museum models of surgical appliances.

Building of the School of Medicine

The Medical School Building is an impressive structure of four stories and basement. It contains the lecture rooms and the anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental and pharmacal laboratories. It is well supplied with apparatus and materials for illustration. The laboratories are modern and thoroughly equipped. The amphitheater accommodates several hundred. The number of lecture rooms enables the faculty to hold many different exercises simultaneously.

New Freedmen's Hospital

This hospital will be completed by the opening of the year, October 1, 1907. It will offer clinical facilities unsurpassed by any similar institution in America. The park on which it is located was leased by the University to the Government. It contains about eleven acres of ground studded with magnificent oaks, making a beautiful site for the hospital, which will be a model of its kind. Hospitals are the real educators of physicians, and the New Freedmen's Hospital will be modern in every feature of its construction and equipment. It is directly opposite the Medical Building, and will cost about half a million dollars. The Freedmen's Hospital report shows that there were 2,207 in-patients, 4,426 out-patients, 1,012 surgical operations performed, and 205 births during the year ending June 30, 1906.

REQUIREMENTS FOR MATRICULATION

I. In the Medical College

The conditions of matriculation in the Medical College—and they are approximately the same for the Dental and Pharmaceutic Colleges—are fixed by the Association of American Medical Colleges, of which this College is a member. Matriculates will be expected to present certificates of good moral

character signed by two reputable citizens of their states; diplomas from high or normal schools, academies or colleges; or shall pass examinations in English Grammar, Composition, Rhetoric, Algebra through Quadratic Equations, Plane Geometry, Latin, Elementary Physics and Chemistry, General Biology or Botany and Zoology, and United States and General History. A candidate who is deficient in not more than two-fifths of these subjects may be conditioned in these, but must make up these conditions before admission to the sophomore work.

II. In the Dental College

The conditions of matriculation to the Dental College are fixed by the National Dental Association, of which this college is a member, and are as follows: (a) A diploma from an approved college or university. (b) A diploma or certificate from an accredited high school, normal school or academy, requiring for graduation not less than three years of study. (c) By an examination in the branches equivalent to a high school course.

III. In the Pharmaceutic College

The minimum standard of admission to the courses in the Pharmaceutic College, leading up to a degree, is the equivalent of one year of instruction in a recognized Academy or High School, or by examination. Any applicant who cannot present satisfactory evidences of his education will be required to pass an entrance examination.

LECTURES, RECITATIONS, ETC.

Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will not be allowed to absent themselves from lectures, recitations, laboratory work, clinical lectures, and other practical exercises of their respective years without sufficient excuse. Instructors keep a record of attendance and report to the Secretary of the Faculty.

Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of a course will render a student ineligible for examination. The hours of clinics are subject to change.

CURRICULUM

The curriculum comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Electro-Therapeutics, General Chemistry, Organic Chemistry, Toxicology, Obstetrics, Embryology, Practice of Medicine, Surgery, Minor Surgery, Hygiene, Pathology, Bacteriology, Gynecology, Pedriatrics, Ophthalmology, Otology, Dermatology, Laryngology, Rhinology, Physical Diagnosis and Medical Jurisprudence.

The curriculum in the Dental College comprises Anatomy, Physiology, Histology, Materia Medica, Therapeutics, Chemistry, Toxicology, Metallurgy, Oral Surgery, Operative and Prosthetic Dentistry, Dental Technic, Pathology, Bacteriology, Hygiene and Medical Jurisprudence.

The curriculum in Pharmacy comprises Chemistry, Toxicology, Botany, Materia Medica, Therapeutics, Pharmacy, Microscopy, Bacteriology, Urinalysis and Physiology.

Students in the Medical College are required to attend four courses of lectures in separate years, and pass a satisfactory examination in each branch of study, before becoming eligible for the degree of Doctor of Medicine. Students in the Dental and Pharmaceutic Colleges must attend three courses of lectures in separate years, and pass satisfactory examinations in each branch of study, before becoming eligible for their degree.

An examination will be held each year on the studies of that year, and the student will not be eligible to promotion to the succeeding year if he fails to make 75 per cent. in the branches of the year for which he is examined. Students who fail in the spring examination for promotion may be re-examined in the following September.

GRADUATION

Eligibility for graduation will depend not only upon the fulfillment of the requirements set forth under the head of each College, but also on the moral character of the student. The faculty reserves the right to reject a candidate for immoral conduct.

The Diplomas of the School of Medicine of Howard University are accepted by Queen's College, Kingston, Ontario, admitting to the Senior Course.

I. In the Medical College

Candidates for the degree of Doctor of Medicine shall be at least twenty-one years of age and of good moral character; shall have attended the course of lectures, etc., above prescribed, at some regular medical college, the senior course at least being at this school. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their final course at this college, and shall be examined in the senior branches and also in those branches which they have not previously passed. Students examined for a degree, who receive an average of less than 75 per cent. in both primary and advanced branches, may complete their examination in all the other branches and receive credit for those they satisfactorily pass. Senior students who fail in their final examinations must repeat their senior studies, and also the primary branches in which they have failed.

II. In the Dental College

Candidates for the degree of Doctor of Dental Surgery shall be 21 years of age, and of good moral character; shall furnish a certificate of regular attendance in the Dental Infirmary and Laboratory, and shall have attended three courses of lectures, etc., at some regular dental college, the last course at least being at this school. Prior to the final examination, the student shall show specimens of operations on the natural teeth which have been performed in the College Infirmary; also at least one approved specimen case constructed at the College building to be deposited in the College collection. He shall produce certificates of proficiency from the Demonstrators in Anatomy and Dentistry and pass the final examinations in all branches.

Students from other dental colleges in the National Association of Dental Faculties may be admitted to advanced standing in this College. Graduates in Medicine, who have not had at least two years' practice in Operative and Prosthetic Dentistry, are required to attend the lectures and engage in the practice work of these departments during two annual sessions previous to examination for the dental degree. They may be examined at the beginning of their course in the primary branches and surgery.

III. In the Pharmaceutic College

Candidates for the degree of Doctor of Pharmacy shall be twenty-one years of age, and of good moral character; shall have attended three courses of lectures, etc., the latter course being at this school; shall have had four years' experience in practical pharmacy, and shall pass a satisfactory examination in each branch.

Graduates in medicine and dentistry desiring the degree of Doctor of Pharmacy shall take two courses, pass a satisfactory examination in all the branches, and have had the requisite four years' experience.

ANNOUNCEMENTS

Day and Night School

The lectures, recitations and practical work for session of 1907-1908 will be during the day and evening hours. Day school course, four years; night school course, five years.

In conformity with the spirit of the organic law of the University, the School of Medicine, including the Medical, Dental and Pharmaceutic Colleges, is open to all, without regard to sex or race, who are qualified by good moral character, age and suitable education. The fortieth annual session will begin October 1, 1907, and continue eight months.

The lectures, recitations and practical wrok for session 1907-1908 will be mainly during the day, instead of the evening hours.

For further information or catalogues, address F. J. Shadd, M. D., Secretary and Treasurer of Medical Department, 901 R Street, N. W.

Fees

The College fees and cost of books, instruments, board, room, laundry and incidentals will hardly be less than $250.00 per session of about thirty weeks.

Matriculates, *i. e.,* new students; paid once, $5.00; Medical College, per term, $100.00; Dental College, per term, $80.00; Pharmaceutic College, per term, $80.00; graduation fee, $7.00.

All fees are paid to the Treasurer of the Faculty, Dr. Shadd, and are payable, half on registration, the other half on the first of the following February.

Rooms and Board

Lists of approved houses are kept at the office where rooms and board may be obtained at reasonable prices. Board may be had at the University dining hall at $9 per month; room in the University building at $22 a medical year, including steam heat and electric lights, students furnishing their own bed-clothing. For further information on this subject apply to Mr. George H. Safford, Secretary of Howard University, Washington, D. C.

To Parents and Guardians

Parents and guardians who wish the Faculty to exercise some supervision over their children and wards should notify the Secretary. Students should keep the Secretary informed of their residences and changes in the same, both in and out of the city, so that if necessary he may communicate with them at any time.

Scholarships

Prof. John E. Brackett has founded a medical scholarship in memory of his deceased son, Foster Ely Brackett. Scholarships have also been founded by Professors Reyburn, Purvis, and Shadd.

Dental and pharmaceutic scholarships are offered to graduates of the Washington High School. The selection is based on merit.

Students' Medical Societies

Members of the different classes have organized the Purvis, Reyburn, Brackett, Graham, Seaman and Lamb Medical Societes. Meetings are held monthly for the consideration of Medical, Dental and Pharmaceutic subjects.

POST-GRADUATE SCHOOL AND POLYCLINIC FOR MEDICINE AND DENTISTRY

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President of the University

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Dean
Prof. Hygiene, Preventive Medicine and Dietetics

CHARLES B. PUEVIS, A.M., M.D.,
Vice-Dean
Prof. Obstetrics and Gynecology

F. J. SHADD, A.M., M.D., Secretary and Treasurer
Prof. Materia Medica, Therapeutics and Pharmacology

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Prof. Surgery and Clinical Surgery

A. M. CURTIS, A.M., M.D.
Prof. Clinical Surgery

WILLIAM A. JACK, M.D.
Demonstrator of Practical Surgery

OPERATIVE GYNECOLOGY:

J. TABER JOHNSON, A.M., M.D. Ph.D.
Prof. Gynecologic Pelvic Surgery

WILLIAM A. WARFIELD, M.D.,
Prof. Abdominal Surgery.

GENITO-URINARY DISEASES:

H. A. FOWLER, M.D.
Prof. Genito-Urinary Diseases

OPHTHALMOLOGY:

W. K. BUTLER, M.D.
Prof. Ophthalmology

MICHEL O. DUMAS, M.D., Phar.D.
Prof. Clinical Ophthalmology

PRACTICE OF MEDICINE:

GEO. N. PERRY, M.D.
Prof. Pediatrics and Clinical Pediatrics

JOHN B. NICHOLS, M.D.
Prof. Clinical Medicine

FREDERICK E. MAXCY, M.D.
Prof. Clinical Medicine

LABORATORY WORK IN CLINICAL MEDICINE:

Profs. MARSHALL, ALLEGER, BARTSCH, AND MCNEILL

PHYSICAL DIAGNOSIS:

NEIL F. GRAHAM, M.D.
Prof. Physical Diagnosis

F. J. SHADD, A.M., M.D.
Prof. Physical Diagnosis

PATHOLOGY:

COLLINS MARSHALL, M.D.
Prof. Pathology and Clinical Microscopy

WILLIAM MCNEILL, M.D.
Asst. in Bacteriology and Pathology

LARYNGOLOGY, RHINOLOGY. OTOLOGY:

J. J. RICHARDSON, M.D.
Prof. Laryngology

ORTHOPEDIC SURGERY:

WILLIAM G. ERVING, M.D.
Prof. Orthopedic Surgery

OPERATIVE DENTISTRY AND ORTHODONTIA:

ANDREW J. BROWN, D.D.S., Vice-Dean
Prof. Operative Dentistry; Operative Technic

PROSTHETIC DENTISTRY AND METALLURGY

H. PORTER DAVIS, D.D.S.
Prof. Prosthetic Technic, Metalurgy Extractions, Anæsthesia and Pathology

CLARENCE H. HOWLAND, D.D.S.
Prof. Special Dental Pathology and Anatomy

PORCELAIN AND GOLD INLAYS:

JOHN C. EXNER, D.D.S.
Prof. Dental Ceramics

DENTAL INFIRMARY:

C. SUMNER WORMLEY, D.D.S.
Demonstrator Crown and Bridge Work, and Superintendent of Dental Infirmary

BACTERIOLOGY:

W. W. ALLEGER, M.D., Phar.D.
Prof. Bacteriology; Director of Laboratory

MEDICAL ZOOLOGY AND HISTOLOGY:

PAUL BARTSCH, M.S., Ph. D.
Prof. Histology, Medical Zoology

MENTAL AND NERVOUS DISEASES:

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Prof. Mental and Nervous Diseases

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HENRY A. ROBBINS, M.D.
Prof. Dermatology and Syphilology

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Prof. Chemistry and Toxicology and Director of Chemical Laboratory

HERBERT C. SCURLOCK, A.B., M.D.
Prof. Chemistry and Urinalysis; Lecturer on Electro-Therapeutics

POST-MORTEM:

DANIEL S. LAMB, A.M., M.D.
Prof. Anatomy and Pathologic Anatomy

SPECIAL INFORMATION

Post-Graduate School and Polyclinic For Medicine and Dentistry

The Medical Faculty desires to inform the Alumni of the Medical and Dental Colleges of Howard University, and the profession throughout the country and the British West Indies,

that the first session of the Howard University Post-Graduate School and Polyclinic will begin May 6th, 1907, and continue six weeks for the Medical Course and four weeks for the Dental Course.

Requirements for Admission

This School of Instruction is exclusively for members of the Medical and Dental profession whose credentials are satisfactory.

Instruction

The instruction will be personal, thorough and exact. Every general practitioner who desires to keep abreast with the great advance in Medicine, Dentistry and Surgery should spend a few weeks each year in such a school. The opportunity for clinical instruction is unsurpassed as the material will be obtained from the wards of the Freedmen's Hospital and the outdoor clinics.

Course of Study

There will be a special course in Surgery, Gynecology, Bacteriology, Pathology, Clinical Medicine, Physical Diagonsis, Medical Zoology, Histology, Ophthalmology, Otology, Laryngology, Rhinology, Mental and Nervous Diseases, Post-mortem, Physical Therapeutics—including Electro-Therapeutics, X-Ray work, Finsen Lights, etc.

The special course in Dentistry will consist of the latest approved methods in Operative and Prosthetic Dentistry, Extraction, Anæsthetics, general and local; Porcelain Inlay Work, Gold Inlays, Crown and Bridge Work, Cavity Preparation, Contour Work, Color Blending, Matrix Formation and Cementation. Special attention will be given to the Anatomical Articulation and Artistic Arrangement of Artificial Teeth and a thorough course in Orthodontia.

Fees

The fees will be as follows: For the entire Medical Course, $100.00; for the entire Dental Course, $40.00; for any one subject, $15.00; each additional subject, $10.00. These fees must be paid in advance. Breakage in laboratories at cost price.

For additional information apply to F. J. SHADD, M.D., SECRETARY, 901 R Street, N. W.

THE SCHOOL OF LAW

FACULTY

WILBUR P. THIRKIELD, LL.D.
President of the University

BENJAMIN F. LEIGHTON, LL.D., DEAN
Lecturer on the Law on Contracts, Constitutional and Statutory Law

ARTHUR A. BIRNEY, LL.B. (Late U. S. District Attorney)
Lecturer on Pleading and Practice (at Law and Equity), Equity and Admiralty Jurisprudence

WILLIAM H. RICHARDS, LL.B.,
Lecturer on Evidence, Personal Property and International Law; also Librarian

WILLIAM H. H. HART, A. M., LL.M.,
Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Pleading, Evidence and Practice

GEORGE FRANCIS WILLIAMS, LL.M.,
Lecturer on Domestic Relations and Commercial Paper, and President of the Blackstone Club

MASON N. RICHARDSON, A.M., LL.B.,
Lecturer on Partnership, Sales, Insurance, Executors and Administrators, and Instructor in Pleading and Practice and Judge of Moot Court

THOMAS P. WOODWARD, LL.B.,
Lecturer on the Law of Real Property

JAMES F. BUNDY, A.M., LL.M.,
Secretary and Treasurer

GENERAL STATEMENT

This School of Law occupies its own building, No. 420 Fifth Street N. W., opposite the Court House. Classes meet at 6.15 P. M., excepting the usual holidays, each week-day from October 1 to May 25.

Advantages

Washington offers exceptional opportunities to the students of law. The fact that Congress assembles here; that here the Supreme Court of the United States and the Court of Claims,

with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a superior working law library connected with the school, containing the principal text-books and the most important of the reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

Admission

All applicants for admission as students in the School of Law, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The acquisition of a liberal general education is desirable, from a professional point of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service. A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

Course of Study and Degrees

The regular course for the degree of Bachelor of Laws covers a period of three years, and is divided into Junior, Middle, and Senior.

The text-books to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Bishop on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; American Cases on Contracts by Huffcutt and Woodruff, and Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

MIDDLE YEAR.—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol. I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Burdick on Partnership; Burdick on Sales; Elliott on Insurance; and Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

Special lectures are given on special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of the text-books named above; failure to do so will hinder proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining degrees, either absolutely or within the time laid down in the curriculum.

Courts and Clubs

A *Moot Court,* under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements

of facts, pleadings are drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A *Blackstone Club* has been organized, and meets weekly for the discussion of legal questions drawn from leading cases. The questions to be discussed are prepared by Dean Leighton.

This organization was formed mainly for the benefit of the juniors, but members of the other classes generally participate in the discussions. Thus the student has from his entrance upon his studies until he gets his degree a constant drill in the discussion of legal questions and practice in forensic debate.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.

TUITION $25, payable semi-annually in advance. A matriculation fee of $5 is charged by the University, payable by those who have never enrolled in any department. Fee for diploma at graduation, $5.

The School has no funds with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides. The cost of books for the first year is about $30; for the second year, $20.

School year, October 1 to May 25.

For further information apply to

JAMES F. BUNDY, SECRETARY,
Office in Law School Building,
420 Fifth Street, N. W., Washington, D. C.

B. F. LEIGHTON, DEAN,
416 Fifth Street, N. W., Washington, D. C.

THE COMMERCIAL COLLEGE

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

GEORGE WILLIAM COOK, A.M., LL.M., DEAN
Professor of Civics and Commercial Law

MARY ANNETTE ANDERSON, B.S.
Instructor in English and Rhetoric

CORA E. DORSEY
Instructor in Shorthand and Typewriting

WALTER S. DYSON, A.B.
Instructor in Civics

PHEBE A. I. HOWELL, A.B.
Instructor in Bookkeeping and Commercial Geography

WILLIAM V. TUNNELL, A.M., S.T.B.
Professor of History

CHARLES S. SYPHAX, A.B., LL.B.
Assistant Professor and Instructor in Mathematics

ETHEL ROBINSON, PH.B.
Instructor in Literature

AIMS

In almost every section of the United States interest in commercial and business opportunities is constantly growing. To meet this situation the Commercial College has been established and is now presented upon an advanced basis. The curriculum, which covers four years and leads to a diploma, affords careful preparation for a business career and so trains young men and women that they may readily adapt themselves to whatever business occupation opens to them.

It is expected of our graduates that they will not only prove capable of serving individual enterprises, but that they will become significant factors in arousing entire communities to their obligations and privileges in the world of business.

The course is thoroughly practical and gives that attention to detail which fits one for the management of property, or for expert accountancy. It is recommended for those who desire to enter Civil Service examinations. Graduates have had very gratifying success in this respect.

Reference to the curriculum will show that an excellent course in English is a part of the Commercial Course and will be of great advantage to any who desire a liberal education.

Attention is called to the opportunities afforded to students of other Departments to elect studies in the Commercial Course.

ADVANTAGES

Howard University is well situated with respect to the General Government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following bureaus and departments of the United States Government:

State Department. Bureau of Foreign Markets. *Department of Commerce and Labor.* Bureau of Statistics for U. S.; Bureau of American Republics. *Treasury Department.* Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office. *War Department.* Bureau of Insular Affairs. Philippine Commission. *Department of the Interior.* Patent Office, General Land Office, Commissioner of Railroads, and Interstate Commerce Commission. *Department of Agriculture.* Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without cost to the student.

ADMISSION

All students desiring to enter the Commercial College must have completed the work of the Junior and Sub-Middle Classes of the Academy, or the equivalent.

Shorthand and Typewriting, or Bookkeeping, may be substituted for Latin or German in the Sub-Middle Class of the Academy.

Applicants being found qualified may enter the higher classes.

COMMERCIAL COLLEGE COURSE

First Year.

English, 4
Mathematics, 5
Stenography and Typewriting, 4
Bookkeeping and Commercial Arithmetic, 6
Bible, 1

Second Year.

English, 4
Physics, 5
Com. History, one-half yr., 4
Political Economy, one-half yr., 3
Stenography and Typewriting, 6

Junior Year.

English, 4
U. S. History and Civics, 4
Com. Law, one-half yr., 4
Psychology, one-half yr., 4
Com. Forms, one-half yr., 4
Statistics, one half yr., 2.
Commercial Geography, 4

Senior Year.

English, 4
Sociology, 3
International Law, half yr., 4
Economics, one-half yr., 4
Com. Reviews, one-half yr., 3
History of Finance, one-half yr., 3
Accountancy, 3

DESCRIPTION OF COURSES

Commercial Law.

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs to fit him for that position which will enable him legally both to protect his own property rights and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

International Law.

The object of International Law in this course is to acquaint the students, to a reasonable extent, with the phraseology and general principles recognized in the intercourse of nations, that they may to a degree appreciate the acknowledged rules and ethical basis of the relations between sovereign states.

Government.

Civil Government.—A more advanced study of the American Government, National, State, and Municipal, will be pursued for one *Semester* of the Junior Year. Declaration of Independence. Articles of Confederation. Constitution of the United States. Historic Introduction: (a) Prior to the Declaration of Independence; (b) from 1776 to 1787; (c) the text of the Constitution; (d) the rights intended to be secured.

American History

will be presented in the form of Epochs, namely: Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic, care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth of American insitutions, and to seek the causes and effects of those great events which form the nuclei of our history.

History of Commerce

The aim of the History of Commerce is to trace with the student the great movements from the earliest historic times to the present day and to pass in review the principal commercial nations of the world, their rise and decay, their products and exchanges and especially their contributions to civilization.

Special attention is given to the United States and modern nations and to the international rivalries for the markets of the world.

Bookkeeping

In this course an effort is made to give the pupil a working knowledge of the elements of business accounting, the intention being to make the work as practical and helpful as possible, keeping alive to the needs of the pupil and abreast of the times in methods of instruction.

Instruction is given in both Double and Single Entry, predominance being given to the former. The use of the customary books is taught—the day-book, sales and purchase-books, cash-book, journal, ledger and auxiliary books, with various sets illustrating opening and closing statements, the admission of partners, making of balance sheets, rendering of bills, handling of discounts, use of checks, drafts and other commercial papers, and the use of the special and column journals.

During the *Second Semester* a course in Commission, Corporations, or other more advanced lines will be taken up if the advancement of the pupils warrants it.

A continual effort is made in this year's work to train the pupil to habits of neatness, order, and systematic arrangement and to develop habits of independent thinking and correct reasoning in regard to business affairs.

Commercial Geography

The following subjects are among those studied: The bases of commerce and its expansion, the development of industries, natural conditions affecting commerce, human control and manipulation of these conditions, the distribution of leading products, transportation, the uses of machinery and other improvements in methods of production, conditions leading to the development of new sections of country, and various allied topics.

A modern text-book is used, with collateral readings and observation of current reports, at least one essay based upon the pupil's independent reading being required.

Unusual opportunities are at command in the city of Washington for the enlargement of knowledge of this kind, by trips to the various bureaus, where many industries are shown in experiment, and also by attendance upon the various lectures of the National Geographical and other societies. Thus this course is made not only most profitable but exceedingly interesting.

Psychology

Elementary Psychology extends through one *semester* in the Junior year. The course is designed and arranged to present an outline of the subject of mental science in a treatment of the three phases of mental activity—the intellect, sensibilities and will.

The Elements of Political Economy

Wealth defined; its production, distribution and consumption fully discussed.

The aim of the course is to acquaint the pupil with the great economic world, and at the same time prepare him for higher courses in applied economics. Frequent visits will be made to large industrial plants of the city that the use of the steam engine, and therefore of iron and coal, may be impressed indelibly.

Economics

The aim of this course is to apply economic theory to modern industrial organization. Transportation, monopoly, tariff, money, municipal ownership and wages, will be treated with especial reference to the industrial evolution of the United States. Frequent visits to industrial plants will be made, and one essay required.

Sociology

Introduction.—Statistical work, general principles and practical field work.

Stenography

Stenography will be studied during the first and second year, and by election during the Sub-Middle Year of the Academy Course.

The system taught is the "Ben Pitman system," endorsed by the Commissioners of Education as the "American System," on account of its popularity in America over all other systems.

Typewriting

The object of this work is to give the pupils information about the mechanical points of the machine, a correct idea of the best systems used by operators, and to give briefly all instruction necessary to enable them to acquire a speed double that of a penman.

Both the "piano" and "touch methods" are taught.

Mathematics

The following courses in Mathematics are offered: Commercial Arithmetic.—Including United States money, Denominate Numbers, Percentage, Profit and Loss, Storage, Trade Discount, Custom-House Business, Commission, Insurance, Taxes, Interest, Stocks and Bonds, Partial Payments, Bank Discount, Equation of Accounts, Ratio, Proportion, Partnership.

Commercial Arithmetic will be taken in connection with Bookkeeping; the time divided as conditions warrant. A thorough review will be given of Commercial Arithmetic during the Senior year.

Geometry.—Solid Geometry is offered for one *semester* of the first year.

English

The English course of the Commercial College is based upon the requirements of the Academy through the Sub-Middle year. The First and Second year Commercial students will pursue the same course in English that is arranged for the Middle and Senior Classes of the Academy.

The Junior and Senior Classes will pursue the same course in English that is arranged for the *two year teachers' course* in the College of Liberal Arts.

FIRST YEAR

The class will read and study such books as:

Julius Cæsar; Merchant of Venice; Flight of Tartar Tribe; Tennyson's Gareth and Lynette; Launcelot and Elaine, and The Passing of Arthur, with careful comments and criticism.

Practice in Essay writing.

SECOND YEAR

Theme work and the study of Milton's Minor Poems; Macauley's Milton; Addison, Johnson, Burke's Speech on Conciliation, and Macbeth.

Reviews of English Classics read.

JUNIOR

History of English literature and a critical study of the principal nineteenth century writers. The culmination of the Romantic movement in Wordsworth, Coleridge, Byron, Scott, Keats, and Shelley. Their themes and artistic methods. Tennyson, Browning and Matthew Arnold are also studied.

The æsthetic appreciation of literature in distinction from cold analysis is kept in view.

SENIOR

The sentence, paragraph, and the whole composition studied for unity, coherence and emphasis.

Daily short themes, and fortnightly long ones, required.

Especial attention is given to the facts of English Grammar. In connection with this, weekly classes in English conversation are held, so that the student may acquire facility in the use of chaste English in conversation.

The whole course aims to make the student, not only an intelligent writer and thinker, but also to enable him to fully appreciate the sweetness and dignity of our mother tongue.

Commercial students take, in addition to this course, special training in business correspondence.

Special Lectures

Special Lectures on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufacturing, Mining, Real Estate, Railroads, Canals, Stock Exchange, etc.

Upon application to the Faculty, students may obtain permission to vary the Commercial Course to a limited extent, by electives of equivalent grade.

Students must take at least fifteen hours per week. Two hours of laboratory work counts as one hour of recitation. Typewriting is ranked as laboratory work.

THE ACADEMY

FACULTY

WILBUR P. THIRKIELD, LL.D., PRESIDENT

GEORGE J. CUMMINGS, A.M.
Dean and Professor of Latin and Greek

CHARLES S. SYPHAX, A.B., LL.M.
Assistant Professor and Instructor in Mathematics

ANNIE R. BARKER, A.M., PD.B.
Instructor in English, Rhetoric and History

ANNA W. FAIRFIELD, A.B.
Instructor in Latin and Greek

WILLIAM P. HAY, M.S.
Professor of Biology

WILLIAM V. TUNNELL, S.T.B.
Professor of History

GEORGE M. LIGHTFOOT
Professor of Latin

J. G. LOGAN, PH.B.
Instructor in Physics and Chemistry

Instructor in Modern Languages

Instructor in English Reviews and Methods

GENERAL INFORMATION

Special attention is called to a change in the name of the Preparatory Department, which is hereafter to be known as The Academy.

Requirements for Admission

All who propose to enter the Junior Class of the Academy must pass a satisfactory examination in Reading and Spelling, Arithmetic, English Grammar, U. S. History, and Modern Geography. Candidates for other classes must be prepared for examinations in studies already taken by the classes they propose to enter. All examinations will be held on the first days of the Fall term.

Certificates as to character and ability are required. Those coming from other schools must bring certificates of standing and honorable dismissal. Letters of inquiry will receive prompt attention from the Dean.

Literary Society

The Eureka is the Academic Literary Society, with weekly meetings, open to all male members of The Academy and of the First and Second Years of the Commercial College. It offers excellent facilities for exercise in writing and speaking. All young men are urged to avail themselves of its advantages.

COURSES OF STUDY IN THE ACADEMY

JUNIOR YEAR.

English 4	History 2	Bible 1
Mathematics 5	Physiology and Hygiene 2	M. T. 4
Latin or German 4		

SUB-MIDDLE YEAR.

English 4	Latin or German 4	Physical Geography 2
Mathematics 4	History 2	M. T. 4
	(Bible) 1	

MIDDLE YEAR.

CLASSICAL	SCIENTIFIC	NORMAL-PREPARATORY
English 4	English 4	English 5
Latin 4	Mathematics 3	American History 3
Physics 5	Physics 5	Physics 5
Greek 5 or German 4	Latin or French or German 4	Latin, French or German 4
Bible 1	Bible 1	Bible 1
	M. T. 2	M. T. 2

SENIOR YEAR.

English 4	English 4	English 5
Latin 4	Mathematics 3	Economics & Civics 3
Greek or Chemistry 5	Chemistry 5	Mathematics 3 or
German 4 or	Biology 5	Biology 5
Chemistry 5	Latin, French or German 4	Physiography 3
Mathematics 3		English Reviews 3
		Methods 3

Students announcing a desire to prepare for technical schools may substitute mechanical drawing for Latin or German and Wood-work or Metal-work for Biology.

Persons desiring to take an English course may substitute in the fourth year Language or Science for Methods and English Reviews.

The curriculum has been revised and enlarged, and three full courses of four years each are offered; the Junior and Sub-Middle, which must be taken by all students who enter from the *Grammar Grade.*

At the beginning of the Middle Year, each student can elect one of the three courses, and having made his choice, he will not be expected to change.

If Greek is elected in the *Classical,* it must be taken through the Middle and Senior Years, and either German or Chemistry must be taken in the Senior Year in addition. If Greek is not chosen, then both German and Chemistry must be taken in Senior Year.

Students desiring to prepare for a technical school may substitute Mechanical Drawing for Latin or German, and Woodwork or Metal-work for Biology in the Senior Year of the Scientific Course.

The Normal Preparatory Course is offered for those who wish to fit themselves for teaching and who can not avail themselves of the advantages of a higher course in the Teachers' College.

Such pupils as intend to enter the Commercial College can substitute *Shorthand* and *Typewriting* or *Bookkeeping* for Latin or German in the Sub-Middle Year.

The Mathematics of the Senior Year of the Scientific Course will be taken with the students in the School of Liberal Arts.

Only those who complete one of these courses are eligible for the Graduate Certificate of The Academy.

DESCRIPTION OF COURSES

Latin

JUNIOR YEAR

Devoted to mastery of forms, acquiring a vocabulary, a study of principles of syntax, careful drill in inflection, reading simple exercises, and translations from sight and hearing.

Second Semester completes Latin lessons and takes up study of easy Latin fables and stories from Roman History.

Text Books: Jones' First Lessons in Latin, Latest Edition, Allen and Greenough's Latin Grammar, and Kirtland's Fabulae Faciles.

SUB-MIDDLE YEAR

continues drill in forms and enlargement of vocabulary, syntax and uses of Subjunctive, Gerund and Infinitive, and careful attention to idioms.

Text-Books: L'Hommond's Viro Romae, Nepos' Lives, Selections from Caesar's Gallic Wars, Books II and III and IV, V, VI, and VII, as found in Second Year Latin by Greenough, D'Ooge and Daniell.

Prose Composition based on selections read.

MIDDLE YEAR

takes up the four orations of Cicero against Catiline, Manilian Law and Archias and selected passages from Sallust's Catiline (20 pages). The class is referred to Forsyth's Cicero and to Trollope's Cicero.

Prose Composition is based upon these orations.

In the *Second Semester* Ovid's Metamorphoses is taken up and Virgil's Aeneid is begun, Book I. Latin Prosody is studied and applied in the metrical reading of Ovid and Virgil.

Text-Books: Allen and Greenough's Cicero and Greenough and Kittredge's Virgil (Revised Edition).

SENIOR YEAR

reviews Virgil already read and takes at least six books.

Daily practice is given to applying the principles of prosody and gaining facility in scanning. An effort is made to awaken an enthusiasm in the study of this great epic, not only as a literary work but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, His Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Aeneas, and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.

Greek

MIDDLE YEAR

Daily drill in oral and written exercises in reading, in mastery of forms and first principles. Blackboard work.

White's First Greek Book is required and Goodwin's Greek Grammar, Latest Edition.

Anabasis begun in the *Last Semester*. Goodwin's Anabasis, Latest Edition, is required.

SENIOR YEAR

completes the four books, usually read, with Greek composition (Collar and Daniell) and covers the first three books of Seymour's Iliad. Much attention is given to Prosody and Scanning. Grammar reviewed.

History

All Juniors are required to take "A Short History of Ancient Times" by Myers in the *Second Semester*, four hours a week.

The Sub-Middlers will take English History the *First Semester* four hours a week. Text-Book is Montgomery's "Leading Facts of History Series."

Algebra

is taken five hours a week through the Junior Year, enabling the class to master Elementary Algebra through Quadratics.

Numerous simple exercises are given; neatness, accuracy and dis-

patch are required in all work. Algebra is again taken up in *Last Semester* of Senior Year; see below.

Wentworth's New School Algebra is the text-book.

Geometry

This course embraces all of Wentworth's Plane Geometry, and is pursued four hours a week in the Sub-Middle Year. *Solid Geometry* comes three hours a week in the *First Semester* of the Senior Year of the *Classical* and *Normal* courses and in the Middle Year of the Scientific. In the *Second Semester* there will be a review of Algebra and a study of Logarithms. The Mathematics of the Senior Scientific will be taken with the Freshmen of The School of Liberal Arts. The course is rigorous, calling for clear reasoning and exact demonstration, with numerous graded exercises and much original independent work.

THE COURSE IN ENGLISH is designed to teach the pupil accuracy in the use of words and phrases; facility, clearness, and force in expression; knowledge of paragraph structure and entire composition.

In the *First Semester* there will be a review of English syntax and punctuation.

The class will read and study such as the following: Ancient Mariner, Lady of the Lake, Vision of Sir Launfal, Ivanhoe, Tale of Two Cities, and Courtship of Miles Standish.

Reading aloud, interpretation, and spelling are constantly practiced.

Lockwood and Emerson's Composition and Rhetoric is the text-book for both Junior and Sub-Middle Years.

SUB-MIDDLE YEAR

Practice in different kinds of composition to develop thought and style. Readings from such as the following: House of Seven Gables, Silas Marner, Irving's Sketch Book, Deserted Village, Henry Esmond, and Sir Roger DeCoverly Papers. Discussions of characters presented and characteristics of the different writers; Memorizing passages; Etymology of words are required.

MIDDLE YEAR

The class will read and study other college requirements as, Shakespeare's Julius Cæsar, and Merchant of Venice, Flight of Tartar Tribe; Tennyson's Gareth and Lynette, Launcelot and Elaine, and The Passing of Arthur, with careful comments and criticism. Practice in Essay writing.

SENIOR YEAR

Theme work and studying such as Milton's Minor Poems, Macaulay's Milton, Addison, Johnson, Burke's Speech on Conciliation, and Macbeth. Reviews of English Classics read.

German and French Courses

The *First Year* will be a drill upon pronunciation and an effort to gain a colloquial use of either language, by frequent repetition of many easy sentences—a study of the rudiments of Grammar, as the

inflections of nouns, adjectives, pronouns, and weak and strong verbs in German; and the inflection of the regular and the more common irregular verbs, and the plural of nouns, the inflection of adjectives, participles, and pronouns in French as well as the use of pronouns, adverbs, prepositions, and conjunctions, and elementary rules in Syntax. Study of Idioms.

Reading of from 175 to 200 pages in either French or German in graduated texts.

Joynes-Meissner's German Grammar and Joynes' German Reader.

Edgren's French Grammar.

Van Daell's Introduction to French Authors; About's Stories; Super's Readings from French History.

THE SECOND YEAR'S

study will be a continuation of practice in speaking and writing in either language and use of the idioms. Reading will be progressive, with drill in Grammar, and will cover 200 or more pages in Stories and Plays.

Other years will continue the same general plan with the object to acquire the ability to *think* and *speak* in each language.

Manual Arts

All students in Junior and Sub-Middle Years of the Academy are required by the Trustees to give four hours each week to Manual Arts, not, however, for purpose of learning a trade but for a general education.

The day for Sub-Middle class is Thursday from 10 to 12 A. M. and 1 to 3 P. M.

The Juniors have same hours on Friday.

For the male students there is freehand drawing, bench work, turning, and printing. For the young ladies there is plain sewing, dressmaking, millinery, cooking course, and the like.

THE SCHOOL OF MANUAL ARTS AND APPLIED SCIENCES

FACULTY

WILBUR P. THIRKIELD, LL.D.
President

WALTER S. GRAFFAM, B.S.
Director

WILLIAM J. DECATUR, A. B.,
Acting Director and Instructor in Woodworking

FLORENCE A. HILL
Instructor in Domestic Art

MARY ISABELLA McNEAR
Instructor in Domestic Sciences

RALPH NORRIS
Instructor in Printing

JOHN F. AKERS
Instructor in Woodworking

GENERAL STATEMENT

The School of Manual Arts furnishes thorough courses and training to those who wish to prepare themselves for practical efficiency in the arts and trades, such as Wood-working, Metal-working, Domestic Art, Domestic Science, Drawing and Design. Its courses are correlated with courses in other departments of the University and are especially adapted to those preparing to become teachers in elementary and secondary schools.

Equipment

This Department has for its use a well-lighted and attractive three-story building. A gas engine furnishes power for machinery. The woodworking room has been equipped with new single manual training benches, with rapid-acting vises. Turning lathes are to be installed for next year's use. Individual and general tools are supplied. The two rooms used by the Domestic Art Classes are equipped with sewing machines and other suitable appliances for good work. The large Do-

*NOTE—The courses in the Applied Sciences are projected and will be, in part, available during 1907-08.

mestic Science room has recently been fitted up with a complete modern equipment for this work, including individual tables, lockers, gas-stoves, range, etc. Drawing classes are furnished proper equipment.

General Information

A small laboratory fee to cover cost of materials used is charged in most of the courses. This is payable at time of paying tuition.

Candidates for a Certificate must have been graduated from the Academy of the University, or have done equivalent work.

A Certificate will be given on completion of the two years' course.

COURSES OF STUDY

A two-years' Professional course means the completion of thirty points of work, fifteen each year. A point of work means one hour of lecture or recitation work or two hours of laboratory or shop work each week during the year. Eighteen will be a maximum number of points permitted to be taken any one year. The courses provide for thorough technical training, lectures, readings, recitations and investigations in each subject studied.

FIRST YEAR

Study of materials, tools, methods	1	(2)	hours
Elementary woodwork	2	(4)	"
Weaving basketry	1	(2)	"
Paper and cardboard work	2	(4)	"
Clay modelling and pottery	2	(4)	"
Primary woodwork	1	(2)	"
Forging and iron work	1	(2)	"
Mechanical drawing	2	(4)	"
Simple needlework	2	(4)	"
Dressmaking	2	(4)	"
Millinery	2	(4)	"
Foods and cookery	3	(6)	"
Theory and practice of manual arts	2	(4)	"
Electives:			
Psychology	3		"
English	3		"
Nature study	3		"

SECOND YEAR

Advanced woodwork	2	(4)	hours
Wood carving	1	(2)	"
Mechanical drawing	2	(4)	"
Freehand drawing	2	(4)	"
Advanced needlework	2	(4)	"
Dressmaking	2	(4)	"
Drafting, cutting, and fitting	2	(4)	"
Household art and design	1	(2)	"
Millinery	2	(4)	"
Foods and Cookery	3	(6)	"
Advanced study of foods	1	(2)	"
Food production and manufacture	1	(2)	"
Household chemistry	2		"
Theory and practice of manual arts	2		"
Electives:			
Psychology	3		"
English	3		"
Nature study	3		"

DESCRIPTION OF COURSES

Manual Training

Weaving, Basketry, etc. Fee, $1. Handwork connected with the home and adapted to lower grades of schools and general industrial education. Coarse needlework, raffia and cordwork, weaving, woven and sewed basketry and chair-caning. Designs worked out and natural materials used.

(*a*) *Paper and Cardboard work;* (*b*) *Clay Modeling and Pottery.* Fee, $1.—(a) Designing and making of articles to correlate with regular work of the elementary school. Natural uses of materials emphasized. (b) Forms modelled and simple pottery made. Study of form, clays and glazes.

Primary Woodwork.—Fee, $1. Work adapted to first five grades of schools. Tools adapted to strength of children. Work related to home, school and play of children.

Elementary Woodwork.—Fee $1. Technical processes. Useful articles made and finished. A variety of woods and finishing materials used. A model of some simple machine made by each student.

Study of Materials, Tools and Methods.—Fee, 50 cents. Lectures, readings and experiments. Properties of wood, sources of timber supply and principles of wood construction examined; analysis of action of cutting tools made; finishing materials classified and proper use investigated.

Advanced Woodwork.—Fee, $1.50. Prepares for teaching woodwork

in secondary schools. Problems first studied from standpoint of constructive design and then carried out in wood. Much attention paid to finishing and decorating.

Turning and Pattern Making.—Fee, $1.50. Methods of turning in soft and hard woods. Work in pattern making deals with technical methods and constructions and relates to courses in moulding.

Forging.—Fee, $1.50. The field of hand forging as related to high school possibilities covered.

Wood Carving.—Fee, $1. Design and practice. The carving is considered as a decorative element in construction and the exercises are largely related to the projects executed in Manual Training.

Costs and Plans of Equipment.—Lectures and required readings. Related to high school equipment. Drawings of rooms and pieces of equipment.

Domestic Science

Foods and Cookery.—Fee, $1.50. A systematic study of principles and methods involved in the preparation of food, including table-setting and serving.

Food Production and Manufacture.—Complementary to Domestic Science 1. The composition, production, manufacture and physiological value of the foodstuffs of the world are considered; also their preservation and adulteration.

(*a*) *Home Nursing;* (*b*) *Laundering.*—Fee, 50 cents for (b). (a) Instruction in care of sick in the home and "first aid" given by the Superintendent of Nurses at the Freedmen's Hospital. (b) Theory and practice of laundering all kinds of household linen.

Therapeutic Cooking.—Fee, $1.50. Practical course in cooking for the sick, especially adapted to professional nurses.

Advanced Course in Foods.—Fee, $2.50. Following topics covered: Advanced cookery, preservation of foods, cookery for the sick, marketing and dietaries.

Household Chemistry.—Fee, $1. A laboratory course in chemistry of foods and cleansing processes. The five food principles, adulterants and preservatives, baking powders, soaps and detergents are studied.

(*a*) *Bacteriology;* (*b*) *Sanitation.*—Fee, 50 cents. (a) Elementary study of micro-organisms, with special attention to yeasts and the bacteria of water and milk. (b) Lectures and required readings on principles of sanitary science.

Domestic Art

Simple Needlework and Upholstery.—Fee, $1. Work adapted to elementary grades of schools. A model-book of stitches, beadwork and upholstery included.

Study of Textiles, etc.—A study of fabrics, their beginnings in the arts and industries of primitive life, the development of spinning and weaving, modern processes of manufacture, the effect on social and economic conditions and laboratory work in dyeing.

Drafting and Simple Garment Making.—Fee, $1. Taking measurements, drafting, the choice and economical cutting of material and making of garments.

(*a*) *Household Art Design;* (*b*) *Art Needlework.*—Fee, $1. (a) Designing and drawing for decoration of household articles, hats and gowns; (b) the stitches used in decorative art and their application in completed articles.

Dressmaking.—Fee, $1. Drafting and making of simple gowns and designing and making of elaborate waists and costumes.

Millinery.—Fee, $1. Making of wire and buckram frames, sewing straw, draping and trimming hats.

Drawing

Freehand Drawing.—Fee, 50 cents. Blocking in, pencil measurements, dawing by judgment and feeling, work with groups of still-life and geometric solids, and elementary color.

Elementary Mechanical Drawing.—Fee, $1. Principles and practice of the working drawing.

Advanced Mechanical Drawing.—Fee, $1. Analytical drawing and practical drafting considered with reference to the needs of high school work.

The above courses in Manual Training are provided for students in the Academy of the University and are offered to students of other departments who desire to give time to preparation in the arts and trades.

COLLEGE OF ARTS AND SCIENCES

Seniors

Dade, Henry W.	*Culpeper, Va.*
Davis, Edward P.	*Charleston, S. C.*
Jones, Myrtle Mae	*St. Louis, Mo.*
McMurray, John A.	*St. Louis, Mo.*
McNeill, Luther E.	*Wilmington, N. C.*
Morrison, Moses A.	*Philipsburg, Pa.*
Smith, Llewellyn	*Washington, D. C.*
Tate, W. Alexander D.	*Jackson, Miss.*

Juniors

Bowles, Daniel W.	*Sedalia, Mo.*
Brooks, Julia E.	*Washington, D. C.*
Burke, Beulah E.	*Hertford, N. C.*
Burke, Lillie E.	*Hertford, N. C.*
Bush, Maurice W.	*Baltimore, Md.*
Flagg, Margaret A.	*Greensboro, N. C.*
Hippard, Arthur J.	*Atlanta, Ga.*
Morton, Aubrey W.	*Washington, D. C.*
Powell, Annie Marie	*Towanda, Pa.*
Smith, Charles E.	*North Keys, Ind.*
Wright, William A.	*Jamaica, B. W. I.*

Sophomores

Cotton, John N.	*Baltimore, Md.*
Fleming, Artee H.	*St. Louis, Mo.*
Frisby, Herbert M.	*Baltimore, Md.*
Grissom, Thomas W.	*Shelbyville, Ind.*
Hedgeman, Ethel O.	*St. Louis, Mo.*
Hunt, Florence M.	*Takoma Park, D. C.*
Leyle, George	*St. Louis, Mo.*
Norman, Lavinia	*Washington, D. C.*
Sanford, Chancellor C.	*Hamilton, Va.*
Scott, Herbert I.	*Baltimore, Md.*
Shorter, John A.	*Washington, D. C.*
Slowe, Lucy D.	*Baltimore, Md.*
Wormley, Geraldon Smith	*Washington, D. C.*

Freshmen

Alexander. J. Rapier	*Montgomery, Ala.*
*Bell, Sidnor W.	*Louisville, Ky.*
Berry, Johanna M.	*Washington, D. C.*
Boyd, Norma E.	*Washington, D. C.*
Butts, Jonathan S.	*Petersburg, Va.*
Chase, James R.	*Fort Worth, Tex.*
Chase, William C., Jr.	*Washington, D. C.*
Cooper, James B.	*Kansas City, Kan.*
Cowan, Cornelius S.	*Wilmington, N. C.*
Dagler, James F.	*Lodonia, Tex.*
Davage, Elizabeth M. C.	*Baltimore, Md.*
Devore, Ephraim T. M.	*Cathay, Indian Territory.*
Francis, David R.	*St. Louis, Mo.*
Hayson, Maxwell N.	*Kenilworth, D. C.*
Hill, Marjorie A.	*Washington, D. C.*
Irby, Richard D.	*Columbus, Miss.*
Jones, David D.	*Dallas, Tex.*
Jones, Ethel G.	*Baltimore, Md.*
Jones, Junius W.	*Victoria, Tex.*
Junior, Benjamin H.	*Western, S. C.*
Logan, Harry R.	*Xenia, Ohio.*
Lynch, Reginald L.	*Washington, D. C.*
McKinney, Frederic	*St. Louis, Mo.*
Madison, Arthur A.	*Montgomery, Ala.*
Marchant, Bert L.	*Washington C. H., Ohio*
Meriwether, Sarah M.	*Washington, D. C.*
Mitchell, Isaiah	*Denver, Colo.*
Moore, Roscoe L.	*Camden, N. J.*
Oldham, G. W. Fred.	*Austin, Tex.*
Pollard, Ernest M.	*Littleton, N. C.*
Ridout, John C.	*Baltimore, Md.*
Snowden, Carrie E.	*Washington, D. C.*
Terry, Harriet J.	*Cornwall-on-Hudson, N. Y.*
Willis, Linford R.	*Buxton, Iowa*
Wilson, Welford R.	*Fredericksburg, Va.*
Woolfolk, Marie A.	*Atlanta, Ga.*

*Deceased.

Special Students

Green, John T.	*Baltimore, Md.*
Harris, Charles O., Jr.	*Montgomery, Ala.*
Holly, Joshua S.	*Baltimore, Md.*
King, Mary E.	*Stratford, Ont.*
*Oates, General W.	*Little Rock, Ark.*
Sprague, Charles F.	*Washington, D. C.*
Whittey, Ferdinand D.	*Goliad, Tex.*

Summary

Seniors	8
Juniors	11
Sophomores	13
Freshmen	36
Special Students	7
Total	75

THE TEACHERS COLLEGE

Seniors

Belcher, Ethel K.	Kin	*Augusta, Ga.*
Bibb, Eloise	Ped	*New Orleans, La.*
Brown, Anna E.	Ped	*West Orange, N. J.*
Crutcher, Eva G.	Ped	*Washington, D. C.*
Fry, Estella	Kin	*West Chester, Pa.*
Kinnerly, B. Blanche	D. A.	*Washington, D. C.*
Hutchins, Ione	Kin	*N. Y. City, N. Y.*
Smith, Wendell P.	Ped	*N. Y. City, N. Y.*
Stewart, Gertrude M. D.	Phil	*Charlottesville, Va.*
Thomas, Blanche E.	Kin	*Pensacola, Fla.*
Thomas, Howard M. (A.B., Howard)	Phil	*Sparrows Point, Md.*
Woodson, M. Juanita	Kin	*Memphis, Tenn.*

Juniors

Bender, Alberta	D. A.	*Washington, D. C.*
Brockenburgh, Lottie T.	Kin	*Washington, D. C.*
Brooks, Fannie	Ped	*Greensboro, N. C.*
Dodson, B. C.	M. T.	*Washington, D. C.*
Ellegood, Leah	Ped	*Bridgeville, Del.*
Graves, Maggie T.	Ped	*Washington, D. C.*
Gray, Helena	D. A.	*Springfield, Mass.*
Hawkins, Nan	Kin	*Mt. Holly, N. J.*
Keys, S. A.	M. T.	*Washington, D. C.*
Koontz, Georgia Frances	Kin	*Denver, Colo.*
Madden, S. A.	M. T.	*Washington, D. C.*
McCree, Samuel D.	Phil	*Greenwood, Miss.*
McNeil, Beulah Gertrude	Kin	*Wilmington, N. C.*
McDonald, O. M.	M. T.	*Washington, D. C.*

*Deceased.

McKinney, Bessie ..... Ped ..... *Holly Springs, Miss.*
Milberry, Nellie ..... Kin ..... *Union Bridge, Md.*
Mondy, Bertha ..... Ped ..... *Denver, Colo.*
Morrison, Oliver J. ..... Phil ..... *Philipsburg, Pa.*
Murray, Alice P. ..... Ped ..... *Washington, D. C.*
Scott, Alma J. ..... D. A. ..... *Washington, D. C.*
Thomas, Laura J. ..... Ped ..... *Lincoln, Va.*
Williams, Ada E. ..... Kin ..... *Abberville, S. C.*
Williams, Nettie ..... Ped ..... *Dallas, Texas*
Williams, Virginia L. ..... Kin ..... *Abberville, S. C.*

Sophomores

Hanson, Bertha ..... Phil ..... *Washington, D. C.*
McNeil, Bertha C. ..... Phil ..... *Washington, D. C.*
Overton, George B. ..... Phil ..... *Bellefonte, Pa.*
Perry, Phoebe E. ..... Phil ..... *Wytheville, Va.*
Walton, Morris S. ..... Phil ..... *Camp Dennison, Ohio*

Freshmen

Carter, Theodore ..... M. T. ..... *Elkrun, Va.*
Cornish, Algernon ..... M. T. ..... *Washington, D. C.*
Cooper, C. L. ..... Phil ..... *Luray, Tenn.*
Crawford, Jessie C. ..... Phil ..... *Louisa, Va.*
Hawkins, Rufus J. ..... Phil ..... *Live Oak, Va.*
Hayes, James Erksine ..... M. T. ..... *Boston, Mass.*
Hines, George W. ..... Phil ..... *Shellyville, Ind.*
Jenkins, Charles P. ..... Phil ..... *Washington, D. C.*
Norton, Frederick Arthur ..... M. T. ..... *Deep River, Conn.*
Summers, Howard H. ..... Phil ..... *Harrisburg, Pa.*
Williams, Claudius A. ..... Phil ..... *Huntsville, Mo.*

Special Students

Davenport, Mary W. ..... D. A. ..... *Washington, D. C.*
Hitchens, Ida B. ..... D. A. ..... *Charleston, S. C.*
Landers, Luberta ..... *Tallahasse, Fla*
Redden, Sarah ..... D. A. ..... *Tallahasse, Fla.*

Students of Music

Chase, Mayme ..... *Washington, D. C.*
Lampton, Pearl G. ..... *Washington, D. C.*
Walker, Cora ..... *Washington, D. C.*
Berry, Martha ..... *Washington, D. C.*
Titus, Myrtle ..... *Berea, Ky.*

Teachers' Class

Ambler, McCook Kathleen ..... Ped ..... *Brookland, D. C.*
Arnold, Laura G. ..... Ped ..... *Washington, D. C.*
Bruce, Fannie S. ..... Ped ..... *Washington, D. C.*
Clarke, Emma Rebecca ..... Ped ..... *Washington, D. C.*
Cortin, Martha Fannie ..... Ped ..... *Washington, D. C.*

Costin, Anna L.	Ped	*Washington, D. C.*
Dodson, C. B.	Ped	*Washington, D. C.*
Hite, Emma Mary	Ped	*Washington, D. C.*
Jackson, Sarah Eloise	Ped	*Washington, D. C.*
Jones, Virginia	Ped	*Washington, D. C.*
Jordon, Louise Maria	Ped	*Washington, D. C.*
Liggons, Martha	Ped	*Washington, D. C.*
Lucas, Augusta Minnie	Ped	*Washington, D. C.*
Martin, Katherine Rebecca	Ped	*Washington, D. C.*
Martin, Corinne Estelle	Ped	*Washington, D. C.*
Matthews, Eliza	Ped	*Washington, D. C.*
Milton, Samuel D.	Ped	*Washington, D. C.*
Parker, John F.	Ped	*Alexandria, Va.*
Payne, Anna S.	Ped	*Washington, D. C.*
Payne, F. E.	Ped	*Washington, D. C.*
Pinn, Mabel M.	Ped	*Washington, D. C.*
Richards, Mary R.	Ped	*Good Hope, D. C.*
Ross, Hattie Frances	Ped	*Washington, D. C.*
Smith, Louise A.	Ped	*Washington, D. C.*
Shorter, Harry Elphonzo	Ped	*Washington, D. C.*
Tancil, Mary L.	Ped	*Washington, D. C.*
Tayleur, Katherine Eugeine	Ped	*Washington, D. C.*
Truman, Ellen	Ped	*Washington, D. C.*
Williams, Alice V.	Ped	*Washington, D. C.*
Wilson, Eva Floracetra	Ped	*Washington, D. C.*
Wilson, Herbert Eugene	Ped	*Washington, D. C.*
Wilson, Mary E.	Ped	*Washington, D. C.*

TEACHERS' COLLEGE, ELEMENTARY TRAINING

"A" Class

Banister, William B.	*Baltimore, Md.*
Brown, Julia	*Alexandria, Va.*
Brown, Osmond Henry	*Jamaica.*
Brown, Thomas C.	*Baltimore, Md.*
Bright, Susie E.	*Washington, D. C.*
Burns, Anna	*St. Augustine, Fla.*
Carr, Elizabeth	*Annapolis, Md.*
Chandler, William A.	*N. Y. City, N. Y.*
Carey, Lawrence B.	*Loudoun Co., Va.*
Evans, Martha L.	*Hampton, Va.*
Gates, John R.	*Burlington, N. J.*
Harris, Vivian L.	*Washington, D. C.*
Hayes, Lucy L.	*Danville, Ky.*
Ivey, Hattie P.	*Drewryville, Md.*
Jackson, Walter J.	*Rockville, Md.*
Jackson, James	*Rockville, Md.*
Jones, William J.	*N. Y. City, N. Y.*
Lovett, Katherine	*Norfolk, Va.*
Madden, Willis M.	*Alexandria, Va.*
McNair, Elizabeth	*Augusta, Ga.*

Moore, Charles H.	*Philadelphia, Pa.*
Naylor, Benjamin L.	*Bladensburg.*
Pollard, William	*British Guiana, S. A.*
Prather, Beatrice V.	*Montgomery Co., Md.*
Prather, Ruth L.	*Montgomery Co., Md.*
Ruddock, L. Y.	*Jamaica.*
Shreeves, Annie	*Westover, Md.*
Sparks, Edward	*Chester, Pa.*
Thornton, Wesley M.	*Chancelorsville, Va.*
Titus, Benjamin	*Berea, Ky.*
Turner, George W.	*Boston, Mass.*
Turner, Joshua A.	*Washington, D. C.*
Washington, Sarah L. B.	*Easton, Pa.*
White, Page W.	*Charleston, W. Va.*
Williams, J. Cephas	*Spottsylvania, Va.*
Woodford, Charles M.	*Berwyn, Md.*

"B" Class

Beckett, Ursuline	*Washington, D. C.*
Butler, Marguate	*Atlantic City, N. J.*
Carter, Irving C.	*Alexandria, Va.*
Cogy, Mary	*Washington, D. C.*
Cunningham, Annie	*Turbeville, Va.*
Davis, Joseph	*N. Y. City, N. Y.*
Doughlass, Minnie	*Abberville, S. C.*
Drewry, Harry	*Baltimore, Md.*
Harrod, Ruth	*Washington, D. C.*
Golden, Mamie	*Fredericksburg, Va.*
George, Clayborne	*Surry Co., Va.*
Gibson, George	*Bealton, Va.*
Kendrick, Matt	*Buxton, Iowa*
Marshall, Frank S.	*Govanstown, Md.*
Mitchel, E. F.	*Washington, D. C.*
Morgan, India	*Washington, D. C.*
Moss, John	*Prescott, Ark.*
Nichols, Samuel	*Charleston, S. C.*
Peyton, Catheline Esther	*Washington, D. C.*
Peyton, Frank Elliot	*Washington, D. C.*
Sheafe, Clara	*Washington, D. C.*
Thomas, Clarence	*Washington, D. C.*
Washington, Linden McCauley	*Purcellville, Va.*

"C" Class

Beverly, Roy	*Washington, D. C.*
Boone, Charles	*Washington, D. C.*
Brown, Wallace	*Washington, D. C.*
D'Peza, James	*N. Y. City, N. Y.*
Egerton, James	*Raleigh, N. C.*
Frank, Fitzpatrick	*Bridgetown, Barbadoes*
Hackney, Lewis H., Jr.	*Chapel Hill, N. C.*

Hawkins, William	*Manassas, Va.*
Jackson, Irene	*Washington, D. C.*
Johnson, Bertha	*Alexandria, Va.*
Johnson, Richard	*Washington, D. C.*
Keene, Martin	*Birdsville, Va.*
Lucas, Marguerite	*Washington, D. C.*
Luke, William	*Montreal, Canada*
Miller, Thurman	*Washington, D. C.*
Moore, Mary	*Washington, D. C.*
Morgan, Meta	*Washington, D. C.*
Nesbit, Marion	*Washington, D. C.*
Parker, Hattie	*Washington, D. C.*
Prather, Eugene	*Etchison, Md.*
Ricks, Austin	*Washington, D. C.*
Ricks, Percy	*Washington, D. C.*
Sondezi, Albert	*Basutoland, S. Africa*
Taylor, Parthenia	*Surrey Court House, Va.*
Thomas, Augustus	*Washington, D. C.*
Tucker, Thomas	*Pickneingcess, Liberia*
Tynes, Alin	*Smithfield, Va.*
Williams, George	*Portsmouth, Ohio*
Wilson, Joseph	*Washington, D. C.*
Wood, James A.	*Port au Prince, Haiti*
Williams, Jessie	*Baltimore, Md.*

"D" Class

Acosta, Santos	*Washington, D. C.*
Kilby, Shelton	*Washington, D. C.*
Kilby, William	*Washington, D. C.*
Lucas, Ella	*Washington, D. C.*
Medley, Carrie	*Washington, D. C.*
Miller, Lonnie	*Roundlock, Miss.*
Washington, Bessie	*Washington, D. C.*

Summary

Seniors	12
Juniors	24
Sophomores	5
Freshmen	11
Elementary Training School	97
Specials	41
Total	190

THE SCHOOL OF THEOLOGY

Seniors

Baker, Henry C. P.	*St. Kitts, B. W. I.*
Ellis, James S.	*Jamaica, B. W. I.*
Gill, Clement C.	*Barbados, B. W. I.*
Newman, Eugene T.	*Baltimore, Md.*
Van Loo, James C.	*Barbados, B. W. I.*
Wallace, Arthur F.	*St. Kitts, B. W. I.*
Walters, Josiah L.	*Tobago, B. W. I.*
Wright, William A. S.	*Jamaica, B. W. I.*

Middlers

Deanes, Anthony	*Winton, N. C.*
Fitzwald, Edward	*Chester, Pa.*
Fry, James A.	*Steelton, Pa.*
George, Albert S.	*Surrey Co., Va.*
Harper, Charles S.	*Hall's Hill, Va.*
Jordan, Charles W.	*Washington, D. C.*
King, Fairfax	*Princess Anne, Md.*
Mitchell, Joseph H.	*Plainfield, N. J.*
Mitchell, William V.	*Granada, B. W. I.*
Nyaugi, Joel D.	*Exuwone, So. Africa*
Saunders, John H.	*Washington, D. C.*
Smallwood, Charles E.	*Baltimore, Md.*
Tyler, Edward E.	*Centreville, Md.*
DeYoung, George	*British Guiana*

Juniors

Austin, Thomas N.	*Lynchburg, Va.*
Thomas, Josiah J.	*Jamaica, B. W. I.*

Unclassified

Barton, Albert	*Washington, D. C.*
Coleman, Charles G.	*Washington, D. C.*
Durham, William	*Beacon Falls, Conn.*
Edwards, Ulysses S.	*Washington, D. C.*
Gates, Thomas	*Water Valley, Miss.*
Gray, Archie	*Caroline Co., Va.*
Jackson, Richard	*Cutletts, Va.*
Logan, Marcellus F.	*Stebbins, Va.*
Newman, L. C.	*Washington, D. C.*
Washington, Daniel	*Washington, D. C.*

Summary

Seniors	8
Middlers	14
Juniors	2
Unclassified	10
Total	34

EVENING SCHOOL

Fourth Year

Barrett, William J.	*Round Hill, Va.*
Brent, George W.	*Washington, D. C.*
Brooks, James F.	*Washington, D. C.*
Carroll, William B.	*Washington, D. C.*
Harris, Enoch S.	*Washington, D. C.*
Hogan, Andrew	*Washington, D. C.*
May, Julius N.	*Griffin, Ga.*
Oscar, Frederick	*Nattalburg, W. Va.*
Sydnor, Booker	*Washington, D. C.*
Washington, Frank	*Washington, D. C.*
Walker, Thomas F.	*Richmond Co., Va.*

Third Year

Best, Luke P.	*Washington, D. C.*
Cobb, James W.	*Washington, D. C.*
Dorsey, William	*Fairfax Co., Va.*
Fantroy, William	*Washington, D. C.*
Graham, Frank W.	*Washington, D. C.*
James, Henry	*Alexandria, Va.*
Williams, William	*Washington, D. C.*
Wood, Oliver H.	*Washington, D. C.*

Second Year

Alexander, Cæsar	*Washington, D. C.*
Brocksborough, Charles H.	*Washington, D. C.*
Dixon, Frank H.	*Hillsboro, N. C.*
Edwards, Dennis J.	*Washington, D. C.*
Fields, Jerry	*Orange Co., Va.*
Freeman, Hersey K.	*Marion, Ala.*
Glenn, Robert L.	*Washington, D. C.*
Hill, William L.	*Washington, D. C.*
Johnson, James R.	*Washington, D. C.*
Lomax, Thornton	*Washington, D. C.*
Robinson, Archibald	*Washington, D. C.*
Thomas, Zachariah	*Memphis, Tenn.*
Turner, John H.	*Washington, D. C.*

First Year

Adams, General	*Washington, D. C.*
Berkley, William	*Washington, D. C.*
Brooks, Isaiah P.	*Washington, D. C.*
Burrell, Emmett	*Takoma Park, Md.*
Cooper, Ephraim	*Washington, D. C.*
Davis, William	*Washington, D. C.*
Havens, Ruth	*Washington, D. C.*
Hill, Peyton	*Washington, D. C.*

Holmes, Claborn	*Washington, D. C.*
Hungerford, Charles	*Washington, D. C.*
Manzo, Annie	*Atlanta, Ga.*
Perkins, Lloyd A.	*Louisa Co., Va.*
Reed, Daniel L.	*Washington, D. C.*
Triplett, William H.	*Washington, D. C.*
Waugh, John K.	*True Blue, Orange Co., Va.*
Walker, Sylvester P.	*Washington, D. C.*
White, Miles W.	*Washington, D. C.*

Summary

Fourth Year	11
Third Year	8
Second Year	13
First Year	17
Total	49
Day School	34
Evening School	49
Total	83

THE SCHOOL OF MEDICINE

Seniors

Baker, Maud C.	*Baltimore, Md.*
Battis, Forrest H.	*Harrisburg, Pa.*
Benson, John M., *B.S.*	*Richmond, Va.*
Brown, Gideon W.	*Kansas City, Mo.*
Cardoza, Frank N., *A.B., Lincoln*	*Orangeburg, S. C.*
Clarkson, Fillmore, *A.B., Lincoln*	*Cooksville, Pa.*
Cunningham, Claude, *P.H.*	*Jamaica, B. W. I.*
Davis, George W.	*Washington, D. C.*
Davis, Peter S.	*Sturgis, Miss.*
Garcia, Ambrose	*Trinidad, B. W. I.*
Giles, Charles E.	*Quincy, Ill.*
Houser, M. Estella	*Takoma Park, D. C.*
Hunt, Raimon M.	*Memphis, Tenn.*
Husbands, Samuel C.	*Barbados, B. W. I.*
Hunter, Thomas G.	*Cairo, Ill.*
Irish, James T.	*Montserrat, B. W. I.*
Johnson, Scipio S., *A.B., Lincoln*	*Augusta, Ga.*
Jones, Eva A.	*Newport, R. I.*
Jones, Lawrence E.	*New Castle, Pa.*
Julian, Charles P.	*Antigua, B. W. I.*
Kane, Cyril A. M.	*Barbados, B. W. I.*
Kennedy, Ethelbert S.	*Muncy, Pa.*
Lawson, James F.	*Washington, D. C.*
Lloyd, Ruppert A.	*Hampton, Va.*

Lyon, Martha M. B., *M.S., Columbian*	*Washington, D. C.*
Matthews, Alexander F.	*Barbados, B. W. I.*
Montgomery, William W.	*St. Joseph, Mo.*
Moore, George E.	*Farmville, Va.*
Mundy, Royal G.	*Washington, D. C.*
Nelson, Wallace W.	*Terre Haute, Ind.*
Osborne, E. Daniel	*Montserrat, B. W. I.*
Payne, Christopher H.,	*Hinton, W. Va.*
Phillips, Walter F.	*Anacostia, D. C.*
Plummer, William W.	*Toronto, Canada*
Powell, Tamlin L.	*Washington, D. C.*
Rhetta, Barnett M.	*Calhoun, Ala.*
Roberts, Joseph W.	*Alexandria, Va.*
Shadd, Furmann J.	*Washington, D. C.*
Simmons, Henry A.	*Bermuda, B. W. I.*
Thompson, Henry E.	*Spartanburg, S. C.*
Van Buren, Harvey, *A.B., Biddle*	*Sumter, S. C.*
Welch, John T.	*Dallas, Texas*
Wells, William A., Jr., *Phar.G., Howard*	*Chicago, Ill.*
Wilson, William H.	*Centreville, Md.*

Special Students

Jones, Grandison A., *A.B., M.D., Shaw*	*Washington, D. C.*

Juniors

Carroll, Joseph F., *A.B., Howard*	*Annapolis, Md.*
Cashin, Newlyn E.	*Decatur, Ala.*
Coleman, William C.	*Petersburg, Va.*
Davis, Calvin P.	*Marshall, Texas*
Gill, Lee A.	*Washington, D. C.*
Gordon, C. Arthur	*Philadelphia, Pa.*
Graves, Allen B., *A.B., Dartmouth*	*Lynchburg, Va.*
Haig, William H.	*Charleston, S. C.*
Hargrove, Henry C.	*Sewell, W. Va.*
Hilton, Thomas H., *A.B., Fisk*	*New York City.*
Little, William B.	*New Orleans, La.*
Logan, Robert A.	*Jamaica, B. W. I.*
McConney, Edward St. C.	*Barbados, B. W. I.*
McGuire, Charles A.	*Antigua, B. W. I.*
Martin, Ulysses	*Washington, D. C.*
Mellon, Charles L.	*Gibsland, La.*
Penn, Laura A.	*Bedford Co., Va.*
Porter, James A.	*Washington, D. C.*
Proctor, Jesse E.	*Newark, N. J.*
Seabrook, Jesse M., *Phar.D., Howard*	*Columbia, S. C.*
Sewall, Richard G.	*Chattanooga, Tenn.*
Smith, John J.	*Washington, D. C.*
Sohon, Elizabeth	*Washington, D. C.*
Starks, Bennette M.	*Eagle Rock, Va.*
Stewart, John C.	*Crawfordville, Ga.*

Thomas, George W., *Phar.D., Howard*	*Smithville, Va.*
Wainwright, Chester D.	*Charleston, W. Va.*
Washington, William H., *A.B., Howard*	*Gloucester Point, Va.*
White, Robert C.	*Troy, O.*
White, William E.	*Harrisburg, Pa.*
Williams, J. Balderston	*Darby, Pa.*
Wilson, Edmund C.	*Jamaica, B. W. I.*

Sophomores

Bailey, William E.	*Accomac Co., Va.*
Black, Clive M.	*Jamaica, B. W. I.*
Bovell, Alfred E.	*Barbados, B. W. I.*
Brown, William A.	*Augusta, Ga.*
Brown, William H.	*Myersdale, Pa.*
Carter, John S., *A.B., Howard*	*Wilmington, N. C.*
Coleman, Alexander B., *Phar.D., Howard*	*Washington, D. C.*
Cook, Alphonzo P.	*Washington, D. C.*
Daley, James N.	*Jamaica, B. W. I.*
Dodd, John H., *A.B., Howard*	*Dallas, Texas*
Douglass, Haley G., *A.B., Howard*	*Washington, D. C.*
Gaskin, Dudbrook K.	*Barbados, B. W. I.*
Harris, Alfred W., Jr.	*Petersburg, Va.*
Harris, Harrison L., Jr.	*Richmond, Va.*
Henry, William W. M.	*Greensboro, Md.*
Holt, Charles W.	*Brasil, Ind.*
Jackson, Phillip C.	*Jamaica, B. W. I.*
Megahy, Kenneth C.	*Barbados, B. W. I.*
Morton, Edward T.	*Washington, D. C.*
Nash, Ira E.	*Richmond, Va.*
Norwood, Harold M.	*Washington D. C.*
Pettis, Kyle M.	*Rudford, Va.*
Price, George O.	*Washington, D. C.*
Quander, John T.	*Washington, D. C.*
Quick, Frederick D.	*Sanford, N. C.*
Smith, Edward J.	*Savannah, Ga.*
Smith, Silas L.	*New Orleans, La.*
Smith, Thomas C.	*New Orleans, La.*
Taylor, James E. H., *A.B., V.N.C.I., Howard*	*Rapp'k Academy, Va.*
Thomas, Arthur G.	*Bellefonte, Pa.*
Thompson, Edward B., Jr.	*Columbia, S. C.*
Watson, Ernest A. D.	*Jamaica, B. W. I.*
White, Vernon E.	*Mt. Hope, W. Va.*
Young, Ripley M.	*Olmstead, Ill.*

Freshmen

Allen, Charles A.	*Antigua, B. W. I.*
Ayers, John H.	*Wilmington, Del.*
Bagley, Joliet C., *A.B., Howard*	*Jacksonville, Fla.*

Battis, Frisby C., Jr.	*Harrisburg, Pa.*
Bembry, Henry C., *A.B., Livingstone*	*Plymouth, N. C.*
Best, Edward E.	*Alfred, N. Y.*
Blaney, Lilton D.	*Baltimore, Md.*
Brathwaite, Harold M.	*Bridgetown, B. W. I.*
Brent, Clarence E.	*Washington, D. C.*
Briggs, Harry L.	*Withfield, Va.*
Brooks, Charles S., *A.B., Howard*	*Falls Church, Va.*
Brooks, Walter A.	*Culpeper, Va.*
Bruce, Whittington H.	*Washington, D. C.*
Carr, Arthur D.	*Athens, O.*
Chambers, Offuth D.	*Asheville, N. C.*
Coleman, William A.	*New York, N. Y.*
Couch, James R.	*Oxford, N. C.*
Cuff, Harlan A.	*Wilmington, Del.*
Cumberbatch, Graham I.	*Barbados, B. W. I.*
Edwards, Michael M.,	*St. Ann's Bay, B. W. I.*
Ellis, John C.	*Washington, D. C.*
Green, Thomas J.	*Washington, D. C.*
Griggs, Allen R., Jr.	*Dallas, Tex.*
Hammond, Cyrene L.	*Memphis, Tenn.*
Harvey, William J., *A.B., Atlanta Baptist College*	*Memphis, Tenn.*
Haskins, George H., *A.B., Fisk*	*Chicago, Ill.*
Hawkins, Mingo H.	*Cambridge, Mass.*
Hilton, Louis A.	*Newark, N. J.*
Holmes, William F., *BLL., Claflin University*	*Florence, S. C.*
Horton, Leonard L.	*Antigua, B. W. I.*
Jernigon, Spurgeon	*Winston, N. C.*
Jones, Jacob	*Georgetown, B. W. I.*
Jones, Robert L.	*Philadelphia, Pa.*
Joseph, William	*Springfield, Mass.*
Kinckle, William A.	*Lynchburg, Mass.*
Lee, Mattie V.	*Bladensburg, Md.*
Levy, Ernest A. A.	*Spanish Town, Jamaica.*
Levy, Walter	*Petersburg, Va.*
Lewis, Samuel C.	*Republic of Panama.*
Lowrie, Thomas L.	*Dunnellon, Fla.*
McDaniel, Robert A.	*Kearneysville, W. Va.*
McMechen, Harry B.	*Wheeling, W. Va.*
Mason, Edward S.	*Barbados, B. W. I.*
Muckleroy, Henry L.	*Texarkana, Tex.*
Pierce, John W., *A.B., Va. Union University*	*Hampton, Va.*
Pride, Clairborne G.	*Washington, D. C.*
Reid, Thomas H.	*Augusta, Ga.*
Richardson, Reginald G.	*St. Martin, B. W. I.*
Roane, James E.	*Newport News, Va.*
Roberts, James H., *A.B., Howard*	*Culpeper, Va.*
Robertson, Silas E.	*Vienna, Ill.*
Roulhac, Christopher M.	*Atlanta, Ga.*

Sarjeant, George E.	*British Guaina.*
Scott, Walter L.	*Florence, Fla.*
Shockley, Andrew C.	*Wilmington, Del.*
Snowden, Albert B.	*Lexington, Ky.*
Stella, Raphael	*Patillas, P. R.*
Tankins, William M.	*Washington, D. C.*
Tudor, Murray D.	*Barbados, B. W. I.*
Vaughn, Roscoe M.	*Springfield, O.*
Velasco, Edward E.	*New York, N. Y.*
Washington, Louis C.	*Meridian, Miss.*
Whitfield, Commodore	*Chicago, Ill.*
Wilson, Moses D.	*Georgetown, B. G.*
Wood, James	*Harrisonburg, Va.*
Wright, Arnett B.	*Valdosta, Ga.*

Special Students

ANATOMY

Davis, Julia E.	*Washington, D. C.*
Henderson, Edwin B.	*Washington, D. C.*

ANATOMY AND CHEMISTRY

Hall, Clifford A.	*Jessup, Ga.*

ANATOMY, CHEMISTRY, HISTOLOGY AND PHYSIOLOGICAL LABORATORY

Cleveland, Cynthia E.	*Pierre, S. D.*
Lane, Grace A.	*Binghamton, N. Y.*

ANATOMY, CHEMISTRY, MATERIA MEDICA PHYSIOLOGICAL LABORATORY AND PHYSIOLOGY

Moore, Julius A.	*Littleton, N. C.*
Rivers, David F., *A.B., Roger Williams*	*Washington, D. C.*

CHEMISTRY

Nelson, James H.	*Galesburg, Ill.*

GYNECOLOGY AND SURGERY

Scott, Stuart L., *M.D., Meharry*	*Staunton, Va.*
Jones, Grandison A., *A.B., M.D., Shaw*	*Washington, D. C.*

DENTAL COLLEGE

Seniors

Armstead, Lucius A.	*Mobile, Ala.*
Boyd, Benjamin D.	*Philadelphia, Pa.*
Cassis, Oliver C.	*Jamaica, B. W. I.*
Clark, William F.	*Selma, Ala.*
Darrell, Amy L.	*Bermuda, B. W. I.*
Diggs, Marion	*Boonville, Mo.*
Edwards, Thomas W.	*Washington, D. C.*
Ford, William J.	*Williamsport, Pa.*
Hargrave, Charles R.	*Cadiz, O.*

Harry, George W., *M.D., Shaw*	*Spartansburg, S. C.*
Lewie, Lemuel A.	*Columbia, S. C.*
McGriff, John L.	*Portsmouth, Va.*
Reid, Albert O.	*Gatesville, N. C.*

Middlers

Anderson, Benjamin J.	*Birmingham, Ala.*
Connell, Austin C.	*Jamaica, B. W. I.*
Fraser, Stanley A.	*Jamaica, B. W. I.*
Graham, Cyril	*Barbados, B. W. I.*
Harris, Walter E.	*Petersburg, Va.*
Wint, Amos O.	*Jamaica, B. W. I.*

Juniors

Bailey, Charles A.	*New York, N. Y.*
Barrett, William A.	*Kingston, Jamaica.*
Biggs, Walter S.	*Portsmouth, O.*
Brown, Clark T.	*Newport, R. I.*
Burton, Alberta S.	*New Berne, N. C.*
Charlton, Charlie B.	*Beaumont, Tex.*
Crampton, Benjamin P.	*Harrisburg, Pa.*
Dudley, Edward R., Jr.	*New Berne, N. C.*
Evans, Henry J.	*Kingston, Jamaica*
Freeman, Louis B.	*Washington, D. C.*
Geary, John E., *A.B., Howard*	*Savannah, Ga.*
Hairston, Charles	*Washington, D. C.*
Hearne, John W.	*Canal Zone, Panama.*
Johnson, Oscar R.	*Scottsville, Va.*
Jones, William	*Baltimore, Md.*
Lewis, Stephen J.	*Manassas, Va.*
Littlejohn, George B.	*Columbus, Miss.*
Marshall, Oscar W.	*Staunton, Va.*
Miller, Francis E.	*Washington, D. C.*
Reed, Alfred S., *A.M., Roger Williams and Virginia University*	*Brownsville, Tenn.*
Rivera, Alexander	*Durham, N. C.*
Smith, Elliott M.	*Birmingham, Ala.*
Sykes, George J.	*Wilmington, N. C.*
Thompson, Samuel B.	*Columbia, S. C.*
Thurman, Frank S.	*Jackson, Mich.*
Walton, Benjamin A.	*St. Louis, Mo.*
Watkins, Thomas	*Cambridge, Mass.*
Williams, Robert L.	*Brooklyn, N. Y.*

Special Students

ANATOMY, CHEMISTRY, PHYSIOLOGICAL LABORATORY AND HISTOLOGY

Hickman, F. E.	*Xenia, O.*

PORCELAIN AND PROSTHETIC

Davis, Lional O.	*New Amsterdam, B. W. I.*

PHARMACEUTIC COLLEGE

Seniors

Albert, Ada C.	*Washington, D. C.*
Batey, Olivia	*Augusta, Ga.*
Brownley, Benjamin P.	*Princeton, N. J.*
Cox, Le Roy	*Camden, Ark.*
Dickson, Michael M., *M.D., Howard*	*San Antonio, Texas*
Gates, George H.	*Cumberland, Md.*
Gray, William B.	*Johnstown, Pa.*
Milliard, Peter	*British Guiana.*
Moore, Alexander T.	*Essex Co., Va.*
Morris, Alexander W.	*Manchester, Va.*
Taylor, John F.	*Wilmington, N. C.*

Middlers

Arnett, D. A. Payne	*Wilberforce, O.*
Bailey, Paul N.	*Fayetteville, N. C.*
Baskerville, William H.	*Boydton, Va.*
Boston, Joseph D.	*Baltimore, Md.*
Butcher, George H.	*Carlisle, Pa.*
Ford, William H.	*Corpus Christi, Tex.*
Forsythe, William A.	*Augusta, Ga.*
Harris, Alphonzo J. H. T.	*Washington, D. C.*
Houston, Evelyn G.	*Atlanta, Ga.*
McNeill, Luther E.	*Wilmington, N. C.*
Matthews, Richard W.	*Petersburg, Va.*

Juniors

Bacchus, Frank V.	*Richmond, Va.*
Brown, Fairfax, *A.B., Cornell*	*Washington, D. C.*
Brown, Lewis J.	*Brooklyn, N. Y.*
Butler, Robert W.	*Jacksonville, Fla.*
Crews, Minnie A.	*Washington, D. C.*
Fitzgerald, John L.	*Baltimore, Md.*
Green, William F.	*Baltimore, Md.*
Hailstorks, Charles W.	*Washington, D. C.*
Howley, Eugene E.	*Cambridge, Mass.*
Hutchins, Raphael H.	*New York, N. Y.*
Johnson, James B.	*Ft. Smith, Ark.*
Moore, Charles W.	*New Orleans, La.*
Rice, Charles F. W.	*Gastonia, N. C.*
Richardson, John D., *A.B., Livingstone*	*Maryville, Tenn.*
Scott, Edward F.	*Louisville, Ky.*
Shaw, Clarence E.	*Hunterville, N. C.*
Simmons, Walter C.	*Washington, D. C.*
Stephens, Frank S., *B.S., Walden University*	*Little Rock, Ark.*
Terrell, Alexander	*Harrisonburg, Va.*
Thomas, Archibald S.	*Baltimore, Md.*

Thomas, Joseph H.	*Sparrows Point, Va.*
Thompson, Hetta H. H.	*Mobile, Ala.*
Turner, Samuel E.	*Charleston, W. Va.*
Weaver, Frank H.	*Baltimore, Md.*
Whitehead, Clara W.	*St. Simon's Mills, Ga.*
Williams, Leroy T.	*Charleston, S. C.*
Wormley, Leon S.	*Washington, D. C.*

Summary

Seniors	44
Juniors	32
Sophomores	34
Freshmen	66
Dental Seniors	13
Dental Middlers	6
Dental Juniors	28
Pharmaceutic Seniors	11
Pharmaceutic Middlers	11
Pharmaceutic Juniors	27
Special Students	12
Total	284

THE COMMERCIAL COLLEGE

First Year

Barnhill, Leonard	*Princeton, N. J.*
Berry, Ida R.	*Manassas, Va.*
Brooks, Philip F.	*Plains, Va.*
Carter, Theodore C.	*Elkrun, Va.*
Cook, Luther E.	*Danville, Va.*
Cunningham, Hilda	*Jamaica, B. W. I.*
Donnelly, Arthur R.	*Marion, S. C.*
Gordon, James R.	*Princeton, N. J.*
Hardon, Marie E.	*Quincy, Fla.*
Holmes, Oscar	*Washington, D. C.*
Jones, Franklin	*Edgefield, S. C.*
Kase, Isabella	*Keokuk, Iowa.*
Milburn, William A.	*Wilmington, Del.*
Jones, Charlie C.	*Memphis, Tenn.*
Norwood, Lincoln H.	*Washington, D. C.*
Parks, Wilbert	*Philadelphia, Pa.*
Robinson, Hyland C.	*Philadelphia, Pa.*
Tibbs, Walter E.	*Jersey City, N. J.*
Trapp, Rebecca	*St. Augustine, Fla.*
Turner, Edward	*Charleston, W. Va.*
Turner, George	*Washington, D. C*
Watson, Blanche R.	*Richmond, Va.*
Zeigler, Edith M.	*Quincy, Fla.*

Second Year

Alexander, Cora	*Philipsburg, Pa.*
Dickerson, Willis C.	*Philadelphia, Pa.*
Donohoo, Jacob	*Helena, Ark.*
Greene, Mabel L.	*Washington, D. C.*
Kilbreth, Helen E.	*Staunton, Va.*
Naurice, Louise	*Washington, D. C.*
Sewell, Annie R.	*Washington, D. C.*
Stovall, Gossie	*Washington, D. C.*
Thomas, Maggie E.	*Geneva, N. Y.*
White, Carrie	*Lynchburg, Va.*
White, Mamie L. A.	*Pt. Pleasant, W. Va.*

Third Year

Brown, Scott B.	*Montgomery, Ala.*
Curley, Clarence B.	*Memphis, Tenn.*
Richie, Emory W.	*Abbeville, S. C.*
Tipton, Andy R.	*Washington, D. C.*

Fourth Year

Giles, William D.	*Quincy, Ill.*
Hanson, McCoy	*Washington, D. C.*
Harvey, Robert L.	*Washington, D. C.*
Morris, Adella	*Washington, D. C.*
Parker, John R.	*Washington, D. C.*

Special Students

Boone, William H.	*Ellicott City, Md.*
Butler, Chas. M.	*Washington, D. C.*
Evans, Flora	*Augusta, Ga.*
Francis, David R.	*St. Louis, Mo.*
Jackson, Cornelia F.	*Washington, D. C.*
Jones, J. W.	*Victoria, Texas.*
Kane, Luther	*Orange, Texas*
Lucky, Clara	*St. Louis, Mo.*
Miller, Francis de Sales	*Washington, D. C.*
Simmons, Augusta	*Louisville, Ky.*
Thirkield, Wilbur G.	*Washington, D. C.*
Watson, Harry	*Asbury Park, N. J.*
Willis, L. R.	*Buxton, Iowa.*

Summary

Fourth Year	5
Third Year	4
Second Year	11
First Year	23
Special Students	13
Total	56

THE SCHOOL OF LAW

Seniors

Adams, Spencer, *B. S.*	*Rockdale, Tex.*
Browne, Howard, R. M.	*Kansas City, Kan.*
Bentley, William H.	*Memphis, Tenn.*
Cox, M. B. Lecompton	*Barbados, B. W. I.*
Cohran, William W.	*Oxford, Miss.*
Chambliss, Luther L.	*Dadeville, Ala.*
Carter, Charles C.	*Hearne, Tex.*
Duke, Richard M.	*Charleston, Miss.*
Edwards, Horace R.	*Okolona, Miss.*
Gamble, Robert S.	*Coldwater, Miss.*
Griggs, William H.	*Dallas, Tex.*
Henry, Peter J.	*Berlin, Md.*
Lightfoot,, James A.	*Richmond, Va.*
Lee, Jabez	*Washington, D. C.*
Lathers, Christopher C., *A. B.*	*Dyersburg, Tenn.*
Meriwether, Robert H.	*Washington, D. C.*
Manns, Charles A. *A. B.*	*Lincoln, Ill.*
Myers, John H., *B. S.*	*Wharton, Tex.*
McIntosh, Fred D.	*Okolona, Miss.*
Randolph, Oliver M., *A. B.*	*Pass Christian, Miss.*
Smith, Rutherford B. H.	*Westchester, Pa.*
Spears, James A.	*Hannibal, Mo.*
Taylor, John L.	*Tuskegee, Ala.*
Walker, William R.	*Charlottesville, Va.*
Wilson John H.	*Washington, D. C.*
Wilson, William T.	*Louisville, Ky.*
Young, James M. H.	*Batesville, Miss.*

Middlers

Altiery Genaro	*Porto Rico*
Bailey, William A.	*Washington, D. C.*
Barnett. Charles W.	*Brandon, Miss.*
Bennett, Joshua R.	*Giddings, Tex.*
Corbett, Chesley E.	*Yanceyville, N. C.*
Coleman, William A.	*Washington, D. C.*
Cuney, Charles S.	*Galveston, Tex.*
Douglass, Frederick J.	*Institute, W. Va.*
Fonville, Cornelius H.	*Wilmington, N. C.*
Floyd, James E.	*Meridian, Miss.*
Green, Matthew T.	*Paris, Ky.*
*Green, Waverly D.	*Washington, D. C.*
Green, William C.	*Galveston, Tex.*
Harrison, James M.	*Norfolk, Va.*
Jones, Richard P.	*Atlanta, Ga.*
Kane, Luther D.	*Orange, Tex.*

*Deceased.

Longwood, Bee	*St. Augustine, Fla.*
Lovett, Miss Selina B.	*Norfolk, Va.*
Milton, Richmond	*Marianna, Fla.*
Manning, Samuel T.	*Jacksonville, Fla.*
Miller, Thomas B.	*Washington, D. C.*
Neal, Joseph P.	*Winston-Salem, N. C.*
Paige, R. G. Leslie	*Berkeley, Va.*
Randall, Philip J. C.	*Macon, Ga.*
Smith, Henry M.	*Washington, D. C.*
Spears, Isaiah	*Pensacola, Fla.*
Stith, Robert C.	*Norfolk, Va.*
Scott, Edward L.	*Brenham, Tex.*
Sykes, William H.	*Savannah, Ga.*
Taylor, Ocea	*Tuscaloosa, Ala.*
Tignor, Clarence W.	*Washington, D. C.*
Umstead, Lewis J.	*Philadelphia, Pa.*
Wells, Frank	*Washington, D. C.*
White, John W.	*Manassas, Va.*

Juniors

Anthony, M. Freeman	*Scotland Neck, N. C.*
Byron, Frank A.	*Chicago, Ill.*
Botts, Fontaine S.	*Clifton Station, Va.*
Brokenburr, Robert L.	*Phoebus, Va.*
Browder, John	*Petersburg, Va.*
Brown, Robert A.	*Washington, D. C.*
Campbell, Arthur	*Baltimore, Md.*
Cardwell, Jr., Hunter H.	*Charlotte, N. C.*
Crampton, Benjamin P.	*Pittsburg, Pa.*
Dudley, Samuel M.	*Mobile, Ala.*
Drake, John D.	*Buxton, Iowa*
Derricks, Jacob J.	*New York City, N. Y.*
Daniel, Allen M.	*Harpers Ferry, W. Va.*
Eberhardt, Julian H.	*Chattanooga, Tenn.*
Fulford, William H.	*Newbern, N. C.*
Hubert, Elwood G.	*Wilmington, Del.*
Hendrickson, Gus J.	*Asbury Park, N. J.*
Jordan, David E. V.	*Memphis, Tenn.*
Johnson, Robert L.	*Memphis, Tenn.*
Lewis, Jr., W. Benjamin	*Birmingham, Ala.*
Lilly, William E.	*Chattanooga, Tenn.*
Martin, Chester R.	*Washington, D. C.*
Morton, Solomon S.	*Abbeville, S. C.*
McLaurin, Sylvester L .	*Raleigh, Miss.*
Newsome, Harvey M.	*Covington, Va.*
Parker, William A.	*Newport News, Va.*
Scott, James H.	*Washington, D. C.*
Shields, Henri W.	*Brooklyn, N. Y.*
Shellman, Wilfred F.	*Savannah, Ga.*
Smith, Oscar H.	*Bowling Green, Ky.*
Scott, Nathan A.	*Laneville, Ala.*

Tavernier, Clifford H.	*Barbados, B. W. I.*
Thomas, Andrew M.	*San Antonio, Tex.*
Thompson, Harry H.	*Mars Hill, Ark.*
Tignor, Harry L.	*Washington, D. C.*
Vergara, Felipe G.	*San Juan, Porto Rico*
Wilkinson, Garnet C., *A. B.*	*Oberlin, Ohio*
Williams, James E.	*Galveston, Tex.*

Special Students

Meadows, William Joseph G.	*Raleigh, N. C.*
Taylor, Richard	*Yorktown, Va.*

Summary

Seniors	27
Middlers	34
Juniors	38
Special Students	2
Total	101

THE ACADEMY

Seniors

Boltz, Georgia C.	*Mobile, Ala.*
Gilbert, Ruth M.	*New York, N. Y.*
Giles, Robert E.	*Quincy, Ill.*
Griffith, Majory R.	*Washington, D. C.*
Gowens, Willard Q.	*Washington, D. C.*
Herriott, Charles E.	*Washington, D. C.*
Hunt, John R.	*Annapolis, Md.*
McNeill Armineta	*Batesville, Miss.*
Moore, Joseph N.	*Sedalia, Mo.*
Nelson, Thomas W.	*Manchester, Va.*
Nesby, Laura Anna	*Washington, D. C.*
Scott, Harry L.	*Reistertown, Md.*
Stovall, Mamie J.	*Benning, D. C.*
Warricks, John T.	*Pittsburg, Pa.*
Williams, Nimdro L.	*Hancock, Md.*
Wright, James A.	*Baltimore, Md.*
Young, Carl A.	*Cincinnati, Ohio*

Middlers

Brooks, Howard A.	*Calvert Co., Md.*
Brown, Robert L.	*Camden, S. C.*
Brown, James B.	*Charlestown, W. Va.*
Brown, John H., Jr.	*Wilmington, N. C.*
Brown, Mabel S.	*West Orange, N. J.*
Cook, Christopher C.	*Richmond, Va.*
Cooper, Irene H.	*Roanoke, Va.*

Davis, David A.	*Galveston, Texas*
Doggett, Robert G.	*Calvert, Texas*
Gilbert, William H. C.	*New York*
Hayson, Merriam C.	*Kenilworth, D. C.*
Hilyer, Gale P.	*Washington, D. C.*
Hypsher, John R.	*Morristown, Pa.*
Jewett, Percey E.	*Hopewell, Md.*
Jones, John B. Jr.	*Memphis, Tenn.*
Kyle, George A.	*Indianapolis, Ind.*
Locke, Benjamin H.	*Baltimore, Md.*
Mitchell, Harry G.	*Asbury Park, N. J.*
Neely, Thomas B.	*Newberry, S. C.*
Payne, Florence I.	*New York*
Porter, Edward J.	*Nashville, Tenn.*
Sedgwick, Charles S.	*Upper Marlboro, Md.*
Titus, James L.	*Berea, Ky.*
Vassar, Rosa A.	*Lynchburg, Va.*
Vickers, Thomas R.	*New York*
Washington, Charles B.	*Lovejoy, Ill.*
West, Alice G.	*Charlottesville, Va.*
Williamson, Walter W.	*Washington, D. C.*

Sub-Middlers

Baltimore, Leon C.	*Alexandria, Va.*
Beamon, Reginald	*Newport News, Va.*
Bean, George W.	*Paget West, Burmuda*
Berry, Isaac R.	*Fodice, Texas*
Blake, Florence L.	*Homestead, Pa.*
Brooke, Clarence T.	*Fredericksburg, Va.*
Brown, Edna M.	*Washington, D. C.*
Brown, Thomas I.	*Jamaica, B. W. I.*
Bugg, Jimmie B.	*Lynchburg, Va.*
Butler, Felix E.	*Miami, Florida*
Carr, Ethel A.	*Parkersburg, W. Va.*
Cherry, Joseph B.	*Columbia, S. C.*
Chinn, Calpurnia M.	*Denver, Col.*
Clark, Mattie L.	*Keysville, Va.*
Cook, Nelton E.	*Washington, D. C.*
Desmukes, Albert D.	*Gonsales, Texas*
Durrah, Fred F.	*Spartanburg, S. C.*
Foster, Leon L.	*Syracuse, N. Y.*
Fowles, George V.	*Key West, Fla.*
Goggins, James B.	*Abbeville, S. C.*
Hays, William S.	*Lynchburg, Va.*
Johnson, J. R.	*Owensburg, Ky.*
Jones, James E.	*Spartanburg, S. C.*
Jones, Lillian E.	*Greenville, Miss.*
Kelley, Bernard H.	*Washington, D. C.*
Lewis, Thomas F.	*Washington, D. C.*
Luck, Jeremiah, Jr.	*Danville, Va.*
Makanya, Arthur E.	*St. Louis, Mo.*

McGuire, Robert G.	*Monmouth Beach, N. J.*
McFarland, Boone C.	*Washington, D. C.*
Milton, Isaac J.	*Steelton, Pa.*
Peebles, Frank R.	*Washington, D. C.*
Roberts, William H.	*Lynchburg, Va.*
Smith, Ardell M.	*Lynchburg, Va.*
Taggart, Thomas	*Abbeville, S. C.*
Taylor, Anna E.	*Washington, D. C.*
Thompson, Maud G.	*Mobile, Ala.*
Totten, Grasty	*Danville, Va.*
Williams, John C.	*Memphis, Tenn.*
Williams, Robert L.	*Brooklyn, N. Y.*
Wilson, Boyd B.	*Washington, D. C.*
York, William H.	*Springfield, Ill.*

Juniors

Adams, Agnes A.	*Washington, D. C.*
Adams, Charles S.	*Bookdale, Texas*
Allen, Samuel A.	*Mt. Holly, N. J.*
Alleyne, Albert	*Port of Spain, Trinidad*
Ball, Otos T.	*Burgess Store, Northumberland Co.*
Baltimore, C. F.	*Alexandria, Va.*
Bell, Perry M.	*Lexington, Ky.*
Berless, Sadie E.	*Washington, D. C.*
Blaney, Lilton D.	*Baltimore, Md.*
Blount, Joseph T.	*Hillsdale, D. C.*
Boyd, Blanchard E.	*Mobile, Ala.*
Boyd, Mattie L.	*Prescott, Ark.*
Bristol, Archibald H.	*Newark, N. J.*
Brown, Charles I.	*Washington, D. C.*
Buckner, Roscoe	*Charlottesville, Va.*
Burke, Stephen E.	*Orange, N. J.*
Bush, Ada C.	*Covington, Ky.*
Caldwell, Thornton	*Garfield, D. C.*
Carpenter, Fannie M.	*Denver, Colo.*
Carter, Roscoe W.	*Washington, D. C.*
Cary, Lawrence B.	*Macon, Va.*
Chance, W. C.	*Parmalee, N. C.*
Chandler, Monroe G.	*New York*
Chiles, Edward T.	*Abbeville, S. C.*
Chiles, Howard	*Duewest, S. C.*
Claghorn, Walter T.	*St. Kitts, B. W. I.*
Clark, James B.	*Amherst Co., Va.*
Colby, Albert E.	*Nassau, Bahama*
Coles, Leonard	*Charlottesville, Va.*
Connolly, W. S.	*East End, Grand Cayman, B. W. I.*
Cooper, Emma	*Washington, D. C.*
Cooper, Eva J.	*Denver, Colo.*
Cooper, Oscar J.	*Washington, D. C.*

Copeney, Alonzo	*Swananna, N. C.*
Cruikshank, Archibald	*British Guiana*
Dade, Lemuel C.	*Purcellville, Va.*
Davis, Charles A.	*Elizabeth, N. J.*
Davis, T. R.	*Fort Smith, Ark.*
DePeza, James H.	*New York*
Derricks, Archibald	*Santo Domingo*
DeVere, Leopold	*St. Christopher, B. W. I.*
Drewry, Harry B.	*Baltimore, Md.*
Eberhardt, Julian	*Chattanooga, Tenn.*
Edwards, Carlotta	*Charlestown, S. C.*
Ennis, Mary M.	*Baltimore, Md.*
Evans, Albert	*Sparta, Tenn.*
Falu, Narciso	*Pan Juan, P. R.*
Fitzpatrick, Frank N.	*Barbadoes, B. W. I.*
Fletcher, George L.	*Atlanta, Ga.*
Gains, Evarts	*Washington, D. C.*
Gaines, Joseph H.	*Snow Hill, Ala.*
Garrett, Ora K.	*St. Louis, Mo.*
Hargraves, Nellie C.	*Danville, Va.*
Harris, Charles Y.	*Washington, D. C.*
Herring, Vernon L.	*Greensboro, N. C.*
Hogland, Royal	*New Brunswick, N. J.*
Holliday, William N.	*Plainfield, N. J.*
Holmes, Oscar B.	*Washington, D. C.*
Holmes, Philip A.	*Washington, D. C.*
Houston, Lucie O.	*Staunton, Va.*
Howard, Ethel	*Washington, D. C.*
Howard, Louis C.	*Washington, D. C.*
Howell, Hugh G.	*St. Louis, Mo.*
Hunter, Alonzo	*New York*
Ifil, James	*Barbadoes, B. W. I.*
Isaac, Athill	*St. John's, Antigua*
Jackson, Laura L.	*Richmond, Va.*
Johnson, Fred N.	*Washington, D. C.*
Johnson, Lawrence	*Portsmouth, Ohio*
Johnson, Robert L. Jr.	*Brookwood, Va.*
Johnson, W. Burnett	*Washington, D. C.*
Jones, Leo S.	*Montgomery, Ala.*
Kendrick, Matt	*Buxton, Iowa*
Lee, Lena A.	*Atlanta, Ga.*
Lee, James E.	*Falls Church, Va.*
Lewis, Isabel V.	*Washington, D. C.*
Lewis, Bessie B.	*Uniontown, Pa.*
Lewis, John H.	*British Guiana*
Logan, William E.	*New York*
McKinney, Arthur B.	*Washington, D. C.*
Manuel, Harry B.	*St. Louis, Mo.*
Mason, Charles H.	*Portsmouth, Ohio*
Modest, Clara J.	*Washington, D. C.*
Mullen, Hattie	*Washington, D. C.*

Newman, Ruby A.	*Washington, D. C.*
Nichols, Benjamin E.	*New York*
Paige, B. G. Leslie, Jr.	*Berkeley, Va.*
Parker, Alice	*Clifton, Va.*
Paylor, Rachel A.	*Mebane, N. C.*
Peters, John H.	*Brownsburg, Va.*
Peyton, Mary L.	*Washington, D. C.*
Phillips, Charles H.	*Cairo, Ill.*
Posey, Clarence E.	*Findlay, Ohio*
Prather, Darius	*Laytonville, Md.*
Prather, Rezion J.	*Laytonville, Md.*
Purvis, Marie G.	*Upper Marlboro, Md.*
Quarles, Benjamin H.	*Charlottesville, Va.*
Randle, John H. Jr.	*Whitman, Texas*
Richardson, Joseph	*Auburn, N. Y.*
Richardson, Mary	*Rumford, Va.*
Roane, Edward S.	*Brooklyn, N. Y.*
Robinson, Hyland C.	*Baltimore, Md.*
Robinson, John H.	*Remington, Va.*
Robinson, Walter W.	*New York*
Sabo, John R.	*Settia Kroo, W. Africa*
Scott, Henry T.	*Natchez, Miss.*
Sharper, James C.	*Vienna, Va.*
Sharper, W. S. Jr.	*Ash Grove, Va.*
Shell, James L.	*New York*
Simms, John W.	*Rock Hill, S. C.*
Simpson, Carrie	*Maysville, Ky.*
Smalls, William R.	*Beaufort, S. C.*
Smith, Shelton, G.	*Berkeley, Va.*
Snowden, Albert B.	*Lexington, Ky.*
Spann, John W.	*Daney, Miss.*
Sparks, Edward	*Chester, Pa.*
Sprague, Walter W.	*Lanham, Md.*
Swain, Wilbur J.	*New York*
Taylor, B. Harrison	*Garfield, D. C.*
Taylor, F. A.	*New York*
Thomas, Archibald E.	*New York*
Thomas, Mabel C.	*Washington, D. C.*
Turner, Arthur	*Rockville, Md.*
Turner, Isaac H.	*Oholoma, Miss.*
Turner, Lorenzo	*Rockville, Md.*
Underwood, Nannie V.	*St. Louis, Mo.*
Walker, Cora A.	*Washington, D. C.*
Weaver, Archie L.	*Marion, Ind.*
Willis, Alonzo	*Washington, D. C.*
Willis, Charles	*Washington, D. C.*
Williams, James H.	*Newport, R. I.*
Wilson, Maud S.	*Danville, Va.*
Winston, Lewis,	*Washington, D. C.*
Wright, U. S. G.	*New York*
Youngblood, Leslie	*Shelby, Ala.*

Specials

Browder, John	*Petersburg, Va.*
Daily, Mary E.	*Hyattsville, Md.*
Easley, Waverly L.	*Danville, Va.*
Goavea, Joseph E.	*Georgetown, British Guiana*
Hilton, Louis	*Newark, N. J.*
White, Fred M.	*Washington, D. C.*

Summary

Seniors	17
Middlers	28
Sub-Middlers	42
Juniors	135
Specials	6
Total	228

REPRESENTATION BY STATES AND FOREIGN COUNTRIES

Alabama	23	New York	38
Arkansas	10	North Carolina	42
Colorado	6	Ohio	16
Connecticut	2	Pennsylvania	40
Delaware	6	Rhode Island	3
District of Columbia	255	South Carolina	32
Florida	17	South Dakota	1
Georgia	26	Tennessee	22
Illinois	15	Texas	33
Indian Territory	1	Virginia	139
Indiana	6	West Virginia	14
Iowa	5	Africa	4
Kansas	2	British Guiana	7
Kentucky	16	British West Indies	67
Louisiana	6	Canada	3
Maryland	66	Porto Rico	4
Massachusetts	8	Santo Domingo	1
Michigan	1	South America	1
Mississippi	24	Republic of Panama	2
Missouri	21	Haiti, W. I.	1
New Jersey	25	Total	1011

GENERAL SUMMARY

School of Theology	83
School of Medicine	284
School of Law	101
College of Arts and Sciences	75
Teachers College	190
The Commercial College	56
The Academy	228
Total	1017
Names duplicated because of students taking special studies in different departments	6
Correct Total	1011

ANNOUNCEMENTS

FORTIETH ANNIVERSARY OF HOWARD UNIVERSITY AND INAUGURATION OF THE PRESIDENT

NOVEMBER 14, 15, 1907

These days have been set apart by the Board of Trustees for the Inauguration of President Thirkield, and for the formal observance of the Fortieth Anniversary of the founding of the University. While the program is not yet definitely fixed, yet it is expected that on Thursday, the 14th, there will be a reunion of the alumni of all the departments of Howard University, with appropriate addresses and a musical program.

On the 15th the formal Inauguration of President Thirkield will take place. Representatives of some of the leading universities are expected to be present, and distinguished representatives of the universities and of the Nation will make addresses.

On the evening of the 15th, the exercises in connection with the observance of the Fortieth Anniversary will take place in the First Congregational Church, Tenth and G Streets, N. W. The historical address will be given by the Rev. Cornelius H. Patton, D.D., Secretary of the American Board, son of the reverend Dr. W. W. Patton, for many years President of Howard University. The full program will be announced later.

TO THE ALUMNI

It is very desirable that a complete list of the alumni of the university should be on file in the office of the President. After diligent effort during the year there are on our list hundreds of names without addresses. Will every alumnus, who has not responded to a previous request, promptly send his address, together with addresses of all alumni known to him?

HOWARD UNIVERSITY

FROM THE VOLUME,

"From Servitude to Service."

(The Old South Lectures.)

American Unitarian Association

"The aim of Howard University is to lift the Negro to the level of modern civilization. The graduates of Howard and other institutions of like aim are forming centers of civilized influence in all parts of the land, and we confidently believe that these grains of leaven will ultimately leaven the whole lump. Howard is primarily an institution of liberal culture. It has Preparatory, Normal, Collegiate, Theological, Law, and Medical Departments, the variety and extent of whose curricula are quite abreast with the approved standards in similar institutions for the white race.

"Students who come to Howard are for the most part very poor, and are dependent upon their own efforts for support. One of the most distinguished graduates the university has ever turned out walked all the way from Alabama to Washington in order to enter school. The late Henry George might have found among these pupils numerous striking illustrations of 'Progress and Poverty.'

"One of the strongest claims for the higher education of the Negro is that it will stimulate dormant industrial capacities of the race.* The surest way to incite a people to meet the material demands of life is to teach them that life is more than meat.

"It is often charged that the higher education lifts the Negro above the needs of his race. Howard University is a standing refutation of this charge; it has touched the life of, perhaps, a majority of the most eminent colored men in America. She reckons among her alumni many of the leading Afro-Americans in all lines of endeavor.

"Prof. Hugh M. Brown is principal of the Institute for Colored Youth, in Philadelphia, whose leading purpose is to prepare teachers industrially for work in the South. Mr. Brown taught for a number of years at Hampton Institute, and his advocacy of manual training as a means of race development is scarcely less emphatic than that of Booker T. Washington himself. Prof. William H. H. Hart, who walked from Alabama to Washington, is founder and principal of the Hart Farm School, which takes neglected waifs from the slums and alleys of the city and transforms them into useful and enthusiastic agricultural workers. Hon. John H. Smythe, ex-minister to Liberia, is founder and manager of the Juvenile Reformatory of Virginia. The institution has two thousand acres of land, where juvenile offenders are sent by the State of Virginia, so as to separate them from the hardened

*See Courses in the Manual Arts and Industries, pages 94-97.

criminal adults in the State prison, and also to reform their evil tendencies and develop in them intelligent industrial habits. Mr. Smythe has about one hundred wards, and his success has received the highest commendation of the State authorities.

"Mr. William E. Benson is the promoter of an industrial settlement at Kowaliga, Alabama. He has secured seven thousand acres of land and is developing a thriving Negro community on the basis of industrial thrift and co-operation. Ex-Congressman Geo. H. White has secured two thousand acres of land near Cape May, N. J., and has established a town which bears his own name, as a sort of refuge for thrifty Negroes who are dissatisfied with conditions in the South. Prof. James M. Gregory is principal of the State Industrial School of New Jersey for the education of colored youth. These are but a sample of the alumni of Howard who are devoting their energies to the social and industrial betterment of the masses.

"Colored youths in increasing numbers are entering Northern Universities, and are gaining distinction, both in the intellectual and the athletic arena. Some go so far as to deprecate the existence of distinct higher institutions for the Negro, claiming that the few capable colored men can find accommodation in the larger white schools. It is by no means certain just how many Negroes would be received by a Northern College before the strenuous protest would arise that the black element is becoming 'too numerous.' The Northern College is not apt to inspire the Negro with enthusiasm and zeal for the work which Providence has assigned him. Neither is the Negro student likely to develop initiative and self-reliance. The social separation of the races in America renders it imperative that the professional classes among the Negroes should be recruited from their own ranks.

"The Medical Department of the University has had the largest and most conspicuous success. Perhaps one-third of all the colored doctors in the country are graduates of this institution. The Negro physician is really a missionary of good health. Howard University has furnished the colored race with about half of its lawyers. Careful investigation shows that they are generally successful and useful men in their several communities.

"The Theological Department of Howard University is unique among theological seminaries. It is of an undenominational character; faculty and students represent the various modes of belief and forms of worship that prevail in the Protestant Church. The Theological graduates are among the most influential members of the different denominations represented by Negro churches, and some of them are engaged in missionary work both at home and in the foreign fields.

"Howard University, located at the National Capital, with facilities equal to the best educational demands, affording opportunity for close observation of the machinery of the government, and with a student body in natural sympathy with the 'lesser breeds,' seems destined to become, in a broader and wider sense, the national university of the colored race.

"From this unique center of advantage and opportunity, her lines go out to the remotest ramifications of our national domain. From this wide area she draws in the picked youth of an awakening race and

sends them forth equipped with requisite knowledge and imbued with a sense of service. She holds a peculiarly important place in the educational scheme of the Negro race and in its general social development. Her widespread influence goes out and reaches down and lifts up. A university, adequately equipped, capably administered, whose courses and methods are in harmony with the best approved standards, and whose traditions and ideals evoke the highest enthusiasm and aspiration of its constituents, typifies and expresses the chief hope in the progress of any people. This is the aim of Howard University; and to this end she appeals for sympathy, encouragement and support to all who believe that in the scheme of human development the mind must quicken and stimulate the masses."

By Prof. Kelly Miller.